



Lasallian Women of Hope

Fostering educational access. Empowering girls and women.
Creating sustainable change.

A project of the Institute of the Brothers of the
Christian Schools' Solidarity and Development Secretariat

CURRENT AND PLANNED PROJECTS

Mwangaza College, Nakuru, Kenya

Pad Project • Programming for the
Advancement of Women

Lasallian Family of Papua New Guinea

Pad Project • Hygiene Hampers •
2022 Women's Symposium • Lasallian
Women Advocates for Change

Tumba Community, Democratic Republic of the Congo

Pad Project • Programming for the
Advancement of Women

Lwanga District, Africa

Expansion of Pad Project • Programming for
the Advancement of Women

Tsholofelo Community, Rustenberg, South Africa

Pad Project • Sewing Project • Early Childhood
Development Program and Teacher Training

Women and Children's Health and Nutrition Center, Port au Prince, Haiti

Pad Project • Bread Baking Project
to Address Food Insecurity

DONATE TODAY

Change the lives of women and girls!

Give today to help reach the \$30,000 goal for the
2020–2021 academic year!

Donate at www.LaSalleInternational.org.

The Mission

The mission of Lasallian Women of Hope (LWH) is to ensure girls and women enjoy full access to Lasallian education. LWH began as a small project providing grassroots female empowerment while developing sustainable solutions to mitigate obstacles impeding educational access. Through its grants, LWH delivers creative, effective and durable solutions to educational inequities for girls and women.

LWH started in 2016 with the Pad Project at Mwangaza College in Nakuru, Kenya. It resulted from the discovery that young women would engage in “situational prostitution” to purchase personal hygiene products needed to attend classes during their menstrual periods.

“Period poverty” is one of many gender-specific obstacles girls and young women confront in accessing quality education. In developing countries, 48% of girls miss up to five days of school per month when they menstruate. This “period poverty” is due to a lack of access to menstrual products, hygiene facilities, adequate sanitation and water.

The LWH Pad Project focuses on supporting locally-based Menstrual Hygiene Management (MHM) educational plans, which provide women’s health instruction and personal hygiene items. This project not only promotes regular attendance and better grades but also fosters an increased sense of self-esteem and self-worth. Girls who stay in school are more likely to avoid pregnancies and be more vital social contributors as adults.

Last year, LWH provided small grants, which expanded the Pad Project to other Lasallian ministries throughout the Institute. New and creative programs that address access to early childhood education and food security are additionally under consideration for the next funding cycle.



Sustainable Development

During the 2020-2021 academic year, the Lasallian Region of North America (RELAN) highlights LWH as part of a worldwide effort to provide inclusive, equitable and quality education for all. The campaign, “Education: Let’s Build Our Future Together,” was developed by the Institute of the Brothers of the Christian Schools’ Solidarity and Development Secretariat network. The campaign encourages Lasallian schools to host classes, financially support and energetically promote the United Nations’ Sustainable Development Goal 4 (SDG 4) to “ensure universal access to inclusive and equitable quality education.”

Moving Forward

COVID-19 has significantly impacted Lasallian educational ministries worldwide. The needs of girls and young women are greater due to the unique situations that the pandemic has imposed upon them. LWH plans to continue to fund current projects and to expand to provide funding for the following proposed LWH projects:

- Haiti: Education and food insecurity
- Kenya: Pad Project in additional Lasallian ministries
- South Africa: Preschool education for girls

“In the international arena, the mobilization of women to denounce situations that hinder fairness and respect for their fundamental rights becomes increasingly evident, as they demand the necessary conditions to guarantee their full human development. It cannot be ignored that it is necessary to redefine the way people live together, the ways in which we collaborate and connect in all areas of our social life considering the gender issue: work, family, academic, culture.”

—Declaration on the Lasallian Educational Mission 2.2.1



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