

CHRISTIAN  BROTHERS  
CONFERENCE

LASALLIAN REGION OF NORTH AMERICA  
RÉGION LASALLIENNE DE L'AMÉRIQUE DU NORD

**Schools, Educational Centers, Youth and Family  
Services, and Support Ministries:  
*A Report for the Brothers of the Christian Schools  
Lasallian Region of North America (RELAN)*  
2021-2022 Statistical Report**

**February 2023  
(As of October 2022)**

Center for Applied Research in the Apostolate  
Georgetown University  
Washington, DC



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# **Center for Applied Research in the Apostolate Georgetown University, Washington, DC**

## **Schools, Educational Centers, Youth and Family Services, Support Ministries, District and Regional Offices: *A Report for the Brothers of the Christian Schools Lasallian Region of North America (RELAN)* 2022-2023 Statistical Report**

### **Executive Summary**

In fall 2011, Christian Brothers Conference (CBC or Conference) in the United States/Toronto Region (now the Lasallian Region of North America or RELAN) engaged the Center for Applied Research in the Apostolate (CARA) at Georgetown University to analyze and prepare an annual report of the characteristics, students, staffing, operations, and services of schools, educational centers, youth and family services, and support ministries in the Lasallian educational network under the leadership of the De La Salle Christian Brothers (Christian Brothers). The first report, presented to CBC in spring 2012, detailed the statistics for the 2011-2012 academic year and included a directory of all staff in those institutions. This report is a continuation of that research and provides details about those same institutions for the 2022-2023 academic year. For this report, CARA designed a core questionnaire with separate modules for each type of institution, in consultation with CBC. CARA then programmed the questionnaires into an online format, contacted all Lasallian institutions, and administered the survey online. Ninety-five of the 97 ministries responded.

The report is divided into nine parts:

- Part I is an overview of primary and secondary schools, including student characteristics and staffing and faculty information.
- Part II provides data on the postsecondary institutions, highlighting student and staff and faculty data as well as campus ministry and other pastoral ministries at these institutions.
- Part III presents findings from nine of the 11 educational centers, including data on clients and staff.

- Part IV displays findings from youth and family services, including client and staff data.
- Part V briefly summarizes the support ministries.
- Part VI provides District and Regional information.
- Part VII describes the ministries of De La Salle Christian Brothers who are working for non-Lasallian organizations.
- Part VIII is a census of De La Salle Christian Brothers in RELAN.
- Part IX is an appendix containing the six questionnaires used for this census.

### Summary Statistics

The data in this report were collected in six separate surveys, each tailored to the specific ministry sites being surveyed. The data were aggregated across ministry sites, in all cases where appropriate, to provide an overview of the entirety of the services provided by these ministries. CARA standardized question wording across surveys in all cases where appropriate. In some cases, the questionnaires used similar but slightly modified wording. In all cases, however, the combined results provide a broader perspective of the people served and services provided.

In academic year 2022-2023, the ministries of the De La Salle Christian Brothers in the Region provided services to 90,909 people, including 64,727 students at 85 (of the 87) elementary schools, secondary schools, postsecondary schools, educational centers, and youth and family services centers. Elementary, secondary, and postsecondary schools awarded \$495,087,088 in financial aid.

<b>Summary Statistics for Those Served</b>					
	<b>Elementary and Secondary Schools</b>	<b>Postsecondary Institutions</b>	<b>Educational Centers</b>	<b>Youth and Family Services</b>	<b>Total</b>
Total served	35,397	26,058	28,363	1,091	<b>90,909</b>
Total students	35,397	26,058	2,993	279	<b>64,727</b>
Total financial aid awarded	\$143,718,235	\$351,368,853	–	–	<b>\$495,087,088</b>



The ministries of the Christian Brothers in the Region employ 10,936 people. This includes 735 administrators (55 are Christian Brothers, which is 7 percent of all administrators). Faculty is the largest proportion of this total, with 5,507 or 50 percent of all employees.

<b>Summary Statistics for Employees</b>							
	<b>Elementary and Secondary Schools</b>	<b>Post- secondary Institutions</b>	<b>Educational Centers</b>	<b>Youth and Family Services</b>	<b>Support Ministries</b>	<b>District and Regional Offices</b>	<b>Total</b>
Administrators	340	221	59	62	19	34	735
Support staff	788	511	78	53	326	58	1,814
Faculty	2,641	2,711	67	88	–	–	5,507
Non-faculty professionals	870	1,544	18	65	–	–	2,497
Other staff	–	–	26	357	–	–	383

In addition to the employees summarized in the table above, some employees are dedicated to the pastoral care of those served by ministries of the Christian Brothers of RELAN, either apart from or in addition to their responsibilities described above. Employees in this group include 174 campus ministers (12 of whom, or 7 percent, are Christian Brothers), 437 religion/theology faculty members (22 of whom, or 5 percent, are Christian Brothers), and 165 additional mission/identity personnel (16 of whom, or 10 percent, are Christian Brothers).

<b>Summary Statistics for Those in Pastoral Care Ministries</b>					
	<b>Elementary and Secondary Schools</b>	<b>Postsecondary Institutions</b>	<b>Educational Centers</b>	<b>Youth and Family Services</b>	<b>Total</b>
Campus ministers	129	30	14	1	<b>174</b>
Religion/theology faculty	350	87	0	0	<b>437</b>
Additional mission/identity personnel	105	57	3	0	<b>165</b>

## Major Findings

### *Elementary and Secondary Schools (2022-2023)*

- In total, there are 63 elementary, middle, elementary-high, middle-high and secondary schools in the Lasallian Network of schools. Seven-tenths (70 percent) are owned by the Christian Brothers. The majority of these schools (78 percent) are high schools (grades 9 through 12) or middle-high schools (grades 5 to 12), and are coeducational (62 percent). About a third are male only (36 percent) and one is female only (2 percent). Overall, males are 69 percent of all enrolled students, regardless of the gender of the school.
- Just as most schools of the Lasallian Network are high schools or middle-high schools (49 of the 63 schools), the largest percentage of students in the Lasallian Network is enrolled in these schools. These schools enroll 32,859 students, 93 percent of the 35,397 total students enrolled in the Lasallian Network.
- Nearly two in three students (64 percent, or 22,793 students) are Roman Catholics. Eight in ten (81 percent) are identified as Roman Catholic or as another Christian. The lowest proportion of Roman Catholics is found at the middle school level – with 49 percent of students at that level being Roman Catholic. In comparison, 86 percent of those in elementary schools, 62 percent of those in middle-high schools, and 66 percent of those in high schools are Roman Catholic.
- At least half of students at the elementary school level (68 percent), middle-high school level (65 percent), and high school level (52 percent) are White or Caucasian. One in six students overall is Hispanic or Latino (17 percent), about one in ten is Black or African American (12 percent), and one in 20 is Asian or Pacific Islander (5 percent). The ethnic background of all of the students at the elementary-high school level are of an unknown background.
- The students at these schools are economically diverse: A total of 5,887 students are eligible for free or reduced-price lunch (17 percent of all students). Additionally, 16,607 students (47 percent of all students) requested some form of tuition assistance. Of those who requested it, more than 100 percent received some form of tuition assistance. Lasallian Network schools gave \$108,444,107 in need-based grants, and a total of \$143,718,235 in total financial aid in the 2022-2023 school year. This is important as the average annual tuition (for those schools that charge tuition) is \$12,428, with a low of \$250 and a high of \$26,789. It costs an average of \$17,773 to educate a pupil in a Lasallian Network school.
- More than nine in ten schools (59 schools or 94 percent) list a president as the chief administrator for the school. Almost one in five of these presidents (11 schools, or 18 percent) is a Christian Brother. Most schools have a principal (90 percent) and 8 percent of principals are Christian Brothers. A total of 2,641 faculty members is employed by these schools, a slight majority of which are lay men (54 percent). The majority of faculty and staff (70 percent) is White or Caucasian.

### *Postsecondary Institutions (2022-2023)*

- Seven colleges and universities are included in RELAN (six in the United States and one, Bethlehem University, in Palestine). These schools enroll a total of 26,058 students, nearly two in three of whom are undergraduates (65 percent, or 17,012 students). Of these undergraduates, 22 percent are Roman Catholic. At the American colleges and universities, 25 percent of students are Roman Catholic.
- More than half of students are White or Caucasian (54 percent), which includes those identifying as Arab at Bethlehem University. Some 15 percent are Hispanic or Latino and 9 percent are Black or African American. Of the students enrolled in colleges and universities in the United States, 47 percent are White or Caucasian, 17 percent are Hispanic or Latino, 11 percent are Black or African American, and 6 percent are Asian or Pacific Islander.
- Tuition at these colleges and universities ranges from \$2,700 to \$53,932, with an average tuition of \$35,411. For colleges and universities in the United States, the average is higher, \$40,863. Additionally, colleges and universities charge an average of \$13,653 for room and board. A total of 17,386 undergraduate and graduate students received tuition assistance – this represents 67 percent of all students (for the colleges responding to the question). In total, colleges and universities in the Region gave about \$351,368,853 in financial aid, with 37 percent of this aid being need-based grants.
- Of the seven colleges and universities profiled in this report, two are headed by Christian Brothers, four are headed by lay men, and one is headed by a non-Christian Brother male religious/priest. Five percent of administrative staff members (ten people) are Christian Brothers. In total, 2,711 people are on faculty at these colleges and universities, 43 percent of whom are full time. Nearly two in three (65 percent) of faculty and staff at American colleges and universities are White or Caucasian, 9 percent are Black or African American, 6 percent are Hispanic or Latino, and 6 percent are Asian or Pacific Islander.
- About one in five (22 percent) campus ministers is a Christian Brother. Less than one in 20 (3 percent) religion/theology faculty members is a Christian Brother. Just over one in ten (12 percent) mission/identity personnel is a Christian Brother.

### *Educational Centers (2021-2022)*

- There are 11 educational centers in RELAN, nine of which responded to the survey. Of the nine, six serve as retreat centers, four provide summer camps, four provide adult/family learning centers, and two provide tutoring centers.
- In all, 28,363 people were served by these centers in 2021-2022. Of them, more than seven-tenths (20,497 people, or 72 percent) were under the age of 21 at the time of service. Another 28 percent (7,866 people) were 21 or older. The centers employ a total of 67 teaching faculty, three of whom (6 percent) are Christian Brothers.

- About one in ten administrators is a Christian Brother (12 percent), nearly half are lay men (47 percent), and another third are lay women (32 percent). They employ 18 non-faculty professionals, 78 percent of whom are employed full time. Seventeen people serve in pastoral ministry. In addition, 54 people serve as unpaid volunteers, all of whom volunteer part time.

### ***Youth and Family Services (2021-2022)***

- Youth and family services are provided at five sites, all operated in the District of Eastern North America (DNA). They offer special education centers (100 percent), counseling and support programs (100 percent), adjudicated youth programs (40 percent), and group homes (40 percent).
- In total, 1,091 people were served by these programs in 2021-2022. All but 98 of them were under the age of 21 at the time of service. All five sites offer some form of academic credit, the most common of which are diplomas (100 percent). Among those offering credit for courses, almost all (99 percent) of those receiving academic credits were in high school. The programs employ a total of 88 teaching faculty, 95 percent of whom teach full time.
- Administrators for these programs are mostly made up of lay women (60 percent) and lay men (39 percent). One percent is a Christian Brother. The programs employ 357 direct service staff, almost nine in ten of whom are employed full time (88 percent). One person serves in a pastoral ministry position.

### ***Support Ministries (2021-2022)***

- Five support ministries are profiled in this report. At them, 19 people are employed in administrative positions, with three of those administrators being Christian Brothers.
- Another 326 people are employed as office staff at support ministries. About seven-tenths of these employees (72 percent) are lay women.

### ***District and Regional Offices (2022-2023)***

- There are five District offices and one Regional office. A total of 34 administrators are employed by these offices, more than half of whom (53 percent or 18 people) are Christian Brothers.
- Another 58 people work as office staff members at District/Regional offices. Nearly a quarter (23 percent) are Christian Brothers.

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### **Introduction**

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In fall 2012, CBC again approached CARA to conduct a census of ministries in United States and Canada. CARA used the previous two years' surveys as a template and designed five separate survey instruments for data collection, including surveys for: schools (elementary and secondary), colleges and universities (postsecondary), educational centers/youth and family services, support ministries, and Regional and District offices. Additional questions were added where appropriate. Those surveys were repeated for the 2013-2014 school year. For 2014-2015, however, the educational centers and youth and family services surveys were separated into two distinct surveys. This year's report, for the 2022-2023 school year, is the ninth to present those findings in separate sections.

CARA programmed the surveys online and generated a unique ID and password for each ministry. CARA then contacted each ministry via email, explaining the study and outlining how to respond to the survey online. CARA and CBC conducted several rounds of follow-up contacts with non-respondents to ensure the highest response rate possible. In addition, the Directors of Education in each District were given access to a secure dashboard with their ministries' response information, and encouraged to prompt non-responding ministries to complete the survey. The results of these surveys are contained in this report.

## Interpreting the Report

In addition to summarizing the responses to each question for the responding ministries as a whole, the report also compares the responses by District.

Because nearly all of the schools and ministries have been surveyed and responded, statistical inference has limited meaning in the present context. For all practical purposes, the results presented in this report can be interpreted as representing a population, not a sample.<sup>1</sup> Differences among Districts in this report may be assumed to reflect real differences that exist in the population.

<b>Overview of Ministries and Offices</b>	
<b>Ministry Type</b>	<b>Total Number</b>
<b>Elementary and Secondary Schools</b>	<b>63</b>
Elementary Schools	4
Middle Schools	9
Elementary-High Schools	1
Middle-High Schools	7
High Schools	42
<b>Higher Education</b>	<b>7</b>
<b>Educational Centers</b>	<b>9</b>
<b>Youth and Family Services</b>	<b>5</b>
<b>Support Ministries</b>	<b>5</b>
<b>District and Regional Offices</b>	<b>5</b>
<b><i>Total</i></b>	<b><i>94</i></b>

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<sup>1</sup> The exception is Part III about the educational centers, as two of the 11 did not respond to this survey. In total in fiscal year 2022-2023, there are 96 ministries and offices in RELAN.

## Part I: Elementary and Secondary Schools

Part I covers elementary and secondary schools only. Please note that the District of Francophone Canada does not operate any elementary or secondary schools and is therefore not included in this section.

### Year Schools Established

Among the 63 schools in RELAN, just under three in ten (28 percent) were founded before 1900, half (50 percent) were founded in the 1900s, and 22 percent were founded since 2000. The oldest, founded in 1845, is Calvert Hall College High School in Baltimore, Maryland. The most recently founded is Cristo Rey De La Salle East Bay High School in Oakland, California, founded in 2016. The average year the colleges or universities were founded was 1936.

Year of Founding		
	N*	%
1800 to 1849	2	3%
1850 to 1899	16	25%
1900 to 1949	13	21%
1950 to 1999	18	29%
2000 to present	14	22%
<b>Total</b>	<b>63</b>	<b>100%</b>

\*Throughout this report, *N* refers to the number of all schools fitting in that category and *%* to the percentage of all schools fitting in that category.

### Differences by District

- DENA schools' average year of establishment was 1924, with its 27 schools established between 1845 and 2004.
- The Midwest District schools' average year of establishment was 1943, with its 15 schools established between 1850 and 2004.
- The SFNO District schools' average year of establishment was 1948. Its 21 schools were established between 1852 and 2016.

## Canonical Ownership of Schools

Schools were asked to identify their canonical ownership. The following parameters were given to respondents:

1. **Christian Brothers:** refers to schools for which a District of the Institute of the Brothers of the Christian Schools has canonical responsibility.
2. **Diocese:** refers to schools for which a diocese has canonical responsibility (that is, both diocesan and parish schools).
3. **Other:** neither Christian Brother nor diocesan; this category includes schools for which another religious institute or organization has canonical responsibility.

Seven-tenths of schools (70 percent) are canonically owned by the De La Salle Christian Brothers.<sup>2</sup>

<i>Which of the following terms <u>best</u> describes the ownership or canonical sponsorship of this school?</i>		
	N	%
Christian Brothers	44	70%
Diocesan	10	16%
Other	9	14%
<b>Total:</b>	<b>63</b>	<b>100%</b>

Six of those schools categorized as “other” identify as private and independent schools. Some schools categorized as “other” further clarified their responses,<sup>3</sup> writing in:

- Co-endorsed by the Christian Brothers and three other religious organizations
- Single-tiered Board of Governors, Catholicity affirmed by the Bishop based on the LMAP
- The school is endorsed by the De La Salle Christian Brothers, the Jesuits and the Society of the Holy Child Jesus

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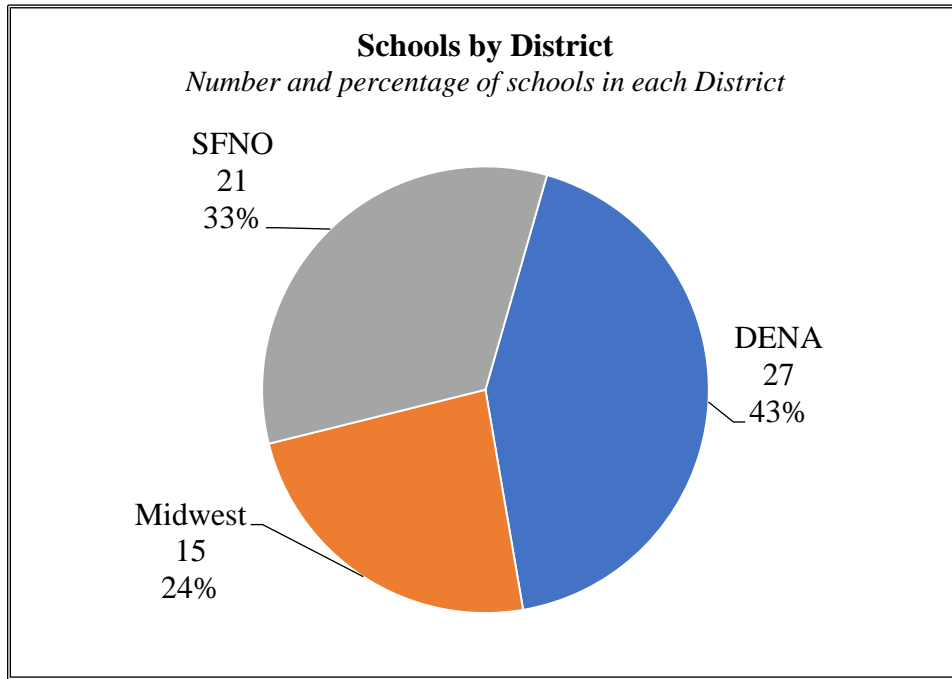
<sup>2</sup> Throughout this report, due to rounding errors, the sum of the percentages does not always total 100 percent. Also, “<1” denotes percentage values that are less than 0.5 percent.

<sup>3</sup> Note: these are the unedited responses from the data file.



### *Differences by District<sup>4</sup>*

DENA has largest proportion of schools, with 43 percent. SFNO is second, with 33 percent of all schools, followed by the Midwest District, with 24 percent of all schools.



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<sup>4</sup> Each of the Districts is defined as such:

- DENA: District of Eastern North America: includes Maryland, the District of Columbia, Michigan, Pennsylvania, New Jersey, New York, Rhode Island, Toronto, Canada, Puerto Rico, and Jamaica.
- Midwest: The Midwest District: includes Ohio, Tennessee, Illinois, Wisconsin, Minnesota, Oklahoma, Missouri, and Montana.
- SFNO: The San Francisco-New Orleans District: includes Arizona, California, Colorado, Louisiana, New Mexico, Oregon, Texas, and Washington. Shares ministries with North Mexico in Tijuana.

The Christian Brothers have canonical responsibility for 90 percent of the schools in the SFNO District, compared to 67 percent of schools in the Midwest District and 56 percent of schools in DENA.

*Please choose the appropriate entity with canonical responsibility for the school.  
Number and percentage by District*

<b>District</b>	<b>Canonical Responsibility</b>	<b>N</b>	<b>%</b>
DENA	Christian Brothers	15	24%
	Diocesan	5	8%
	Other	7	11%
Midwest	Christian Brothers	10	16%
	Diocesan	3	5%
	Other	2	3%
SFNO	Christian Brothers	19	30%
	Diocesan	2	3%
	Other	0	0%
<b>Total:</b>		<b>63</b>	<b>100%</b>

## Level of School

Each school was asked to classify itself according to the grade levels offered at the school. Almost eight in ten schools (79 percent) report having grades 9 through 12. One in 20 or fewer schools includes grades below grade 4.

*Please indicate which grade levels are included in this school.*

	N	%
Pre-school	1	2%
Kindergarten	2	3%
1 <sup>st</sup> Grade	2	3%
2 <sup>nd</sup> Grade	2	3%
3 <sup>rd</sup> Grade	3	5%
4 <sup>th</sup> Grade	5	8%
5 <sup>th</sup> Grade	11	17%
6 <sup>th</sup> Grade	18	29%
7 <sup>th</sup> Grade	21	33%
8 <sup>th</sup> Grade	23	37%
9 <sup>th</sup> Grade	50	79%
10 <sup>th</sup> Grade	50	79%
11 <sup>th</sup> Grade	50	79%
12 <sup>th</sup> Grade	50	79%

*Comparisons to Previous Years*

Schools were categorized into four categories.<sup>5</sup> The number of schools at each level during the 2022-2023 can be seen in the table below, which compares the level of schools from this year’s survey to last year’s survey.

	<b>Level of School</b>			
	<b><u>2021-2022</u></b>		<b><u>2022-2023</u></b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Elementary school	4	6%	4	6%
Middle school	9	14%	9	14%
Elementary-high school	1	2%	1	2%
Middle-high school	7	11%	7	11%
High school	42	67%	42	67%
<b>Total</b>	<b>63</b>	<b>100%</b>	<b>63</b>	<b>100%</b>

- Two in three are high schools (67 percent). Just like last year, high schools make up the majority of Christian Brothers schools.
- About a quarter of schools combined (27 percent) are either a middle school (14 percent), elementary-high school (2 percent), or a middle-high school (11 percent). One in 20 is an elementary school (6 percent).

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<sup>5</sup> The four schools categorized as elementary are those offering preschool to grade 7 (one school), grades 3 to 8 (one school), and grades 4 to 8 (two schools). The nine schools categorized as middle schools offer grades 5 to 8 (four schools) and grades 6 to 8 (five schools). The one school categorized as elementary/high schools offers grades kindergarten to 12. The seven schools categorized as middle-high school offer grades 5 to 12 (two schools), grades 6 to 12 (two schools), and grades 7 to 12 (three schools). Those 42 schools categorized as high schools include those offering grades 8 to 12 (three schools) and grades 9 to 12 (39 schools).

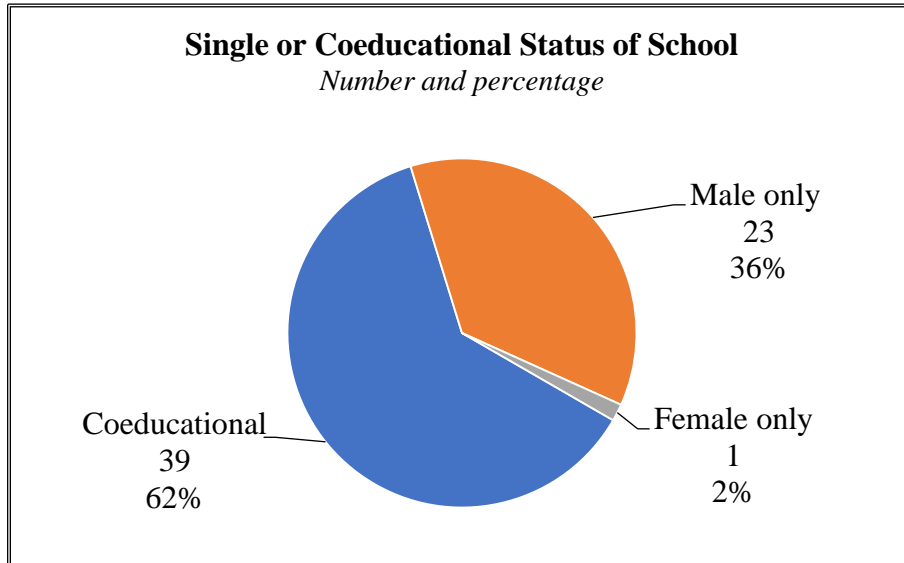
***Differences by District***

The level of schools by District is displayed below. Two of the four elementary schools are in SFNO. Proportionate to its elementary and high schools, DENA contains the most middle schools (22 percent of all DENA schools) and middle-high schools (19 percent of all DENA schools). SFNO contains, proportionately, the most high schools (81 percent of all SFNO schools), followed by the Midwest District (73 percent) and DENA (52 percent).

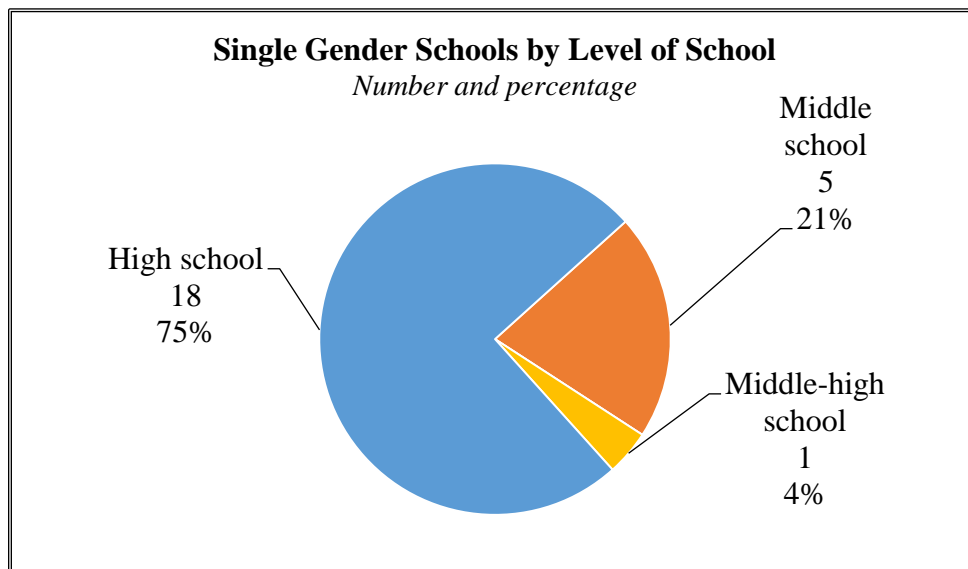
<b>Level of School, by District</b>		<b>N</b>	<b>%</b>
<i>Number and percentage by District</i>			
DENA	Elementary school	1	2%
	Middle school	6	10%
	Elementary-high school	1	2%
	Middle-high school	5	8%
	High school	14	22%
Midwest	Elementary school	1	2%
	Middle school	2	3%
	Elementary-high school	0	0%
	Middle-high school	1	2%
	High school	11	17%
SFNO	Elementary school	2	3%
	Middle school	1	2%
	Elementary-high school	0	0%
	Middle-high school	1	2%
	High school	17	27%
<b>Total</b>		<b>63</b>	<b>100%</b>

## Single and Coeducational

About a third of schools (36 percent) are male only and 2 percent (one school) are female only, while 62 percent are coeducational.



Eighteen of the 24 single gender schools are high schools (75 percent), one of which is a female only school. No single-gender schools are at the elementary school level.<sup>6</sup>



<sup>6</sup> According to the National Catholic Educational Association's 2021-2022 national statistics, 1.4 percent of Catholic elementary schools (which includes middle schools) and 27.9 percent of all Catholic secondary schools (which includes middle-high schools) are single-gender. Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2021-2022: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 11.

## San Miguel and Cristo Rey Schools

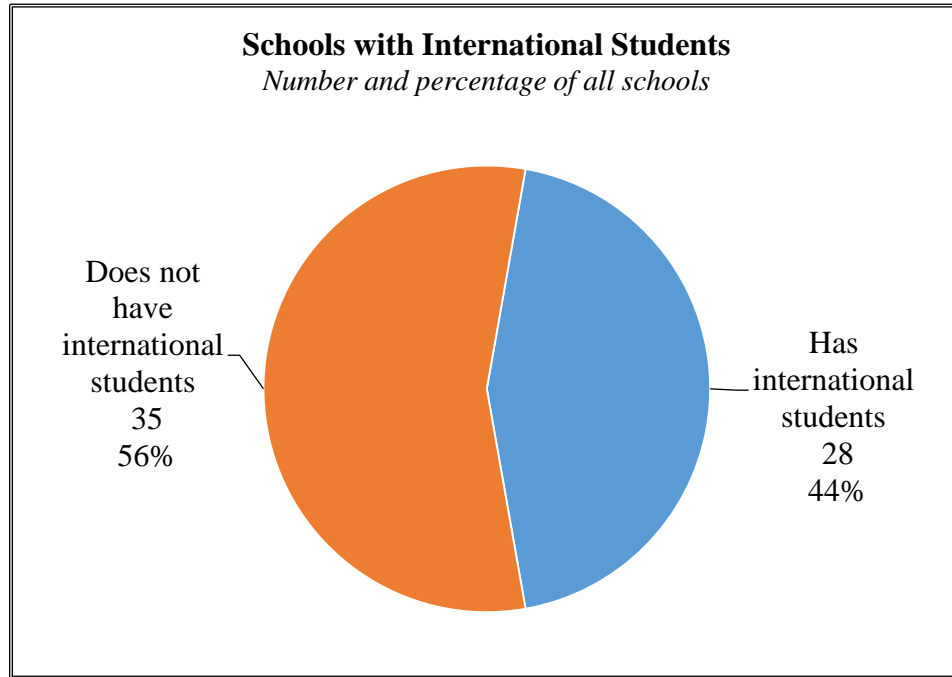
About one-fifth of schools combined (22 percent) in the Lasallian Network is either a San Miguel (16 percent) or Cristo Rey (6 percent) school.

<i>Is this school a San Miguel or Cristo Rey School?</i>		
	<b>N</b>	<b>%</b>
Yes, San Miguel	10	16%
Yes, Cristo Rey	4	6%
No	49	78%
<b>Total</b>	<b>63</b>	<b>100%</b>

- In DENA, there are four San Miguel middle schools, one San Miguel elementary school, and one Cristo Rey high school.
- Among Midwest District schools, there are three San Miguel schools, one at the elementary level and two at the middle school level.
- In SFNO, there is one San Miguel school at the elementary school level and one at the middle school level. In addition, there are three Cristo Rey high schools.

## International Students

Just over four-tenths of schools (44 percent or 28 schools) have international students, that is students who came to this country specifically to attend school.



- In DENA, four of the high schools and four of the middle-high schools have international students.
- Among Midwest District schools, one middle-high school and nine high schools have international students.
- In SFNO, ten high schools have international students.

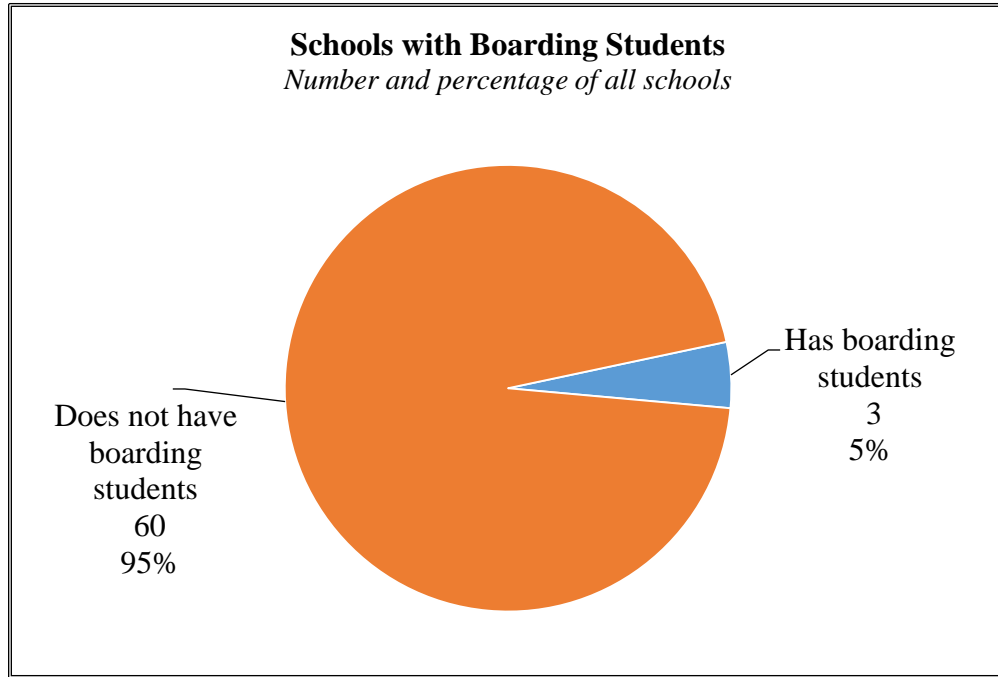


All but five of the 28 schools that have international students are secondary schools (82 percent). Ten of the schools each are in SFNO, ten are in the Midwest District, and eight are in DENA.

<b>Percentage of Schools with International Students By District and Level of School</b>										
	<b>Elementary School</b>		<b>Middle School</b>		<b>Elementary- High School</b>		<b>Middle-High School</b>		<b>High School</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
DENA	0	0%	0	0%	0	0%	4	80%	4	17%
Midwest	0	0%	0	0%	0	0%	1	20%	9	39%
SFNO	0	0%	0	0%	0	0%	0	0%	10	43%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>5</b>	<b>18%</b>	<b>23</b>	<b>82%</b>

## Boarding Students

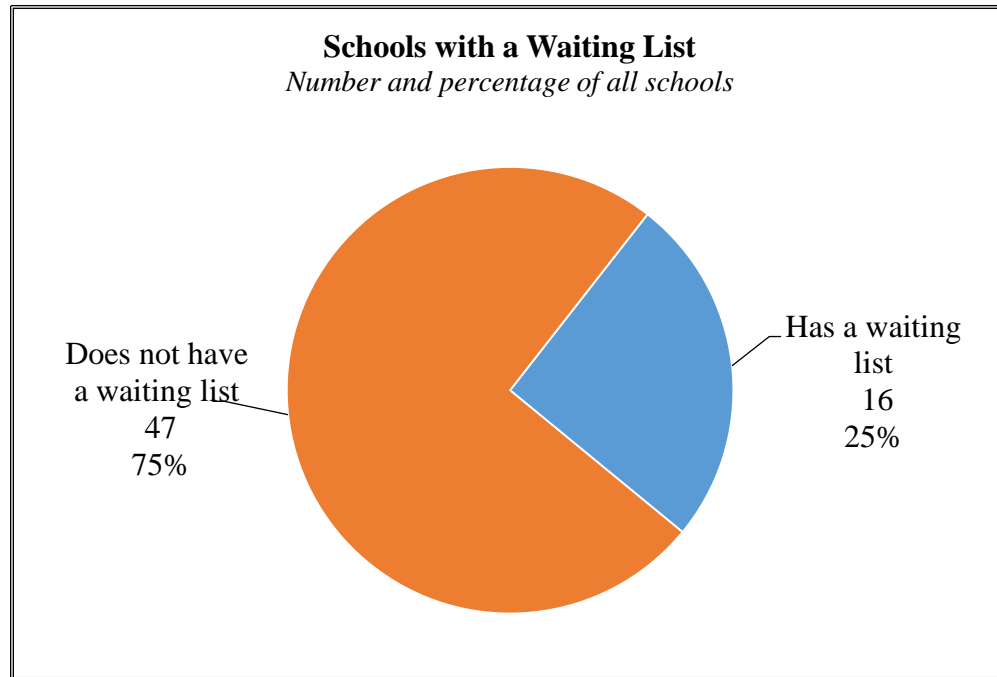
Three schools (5 percent) report having boarding students at their facilities. They are located in all three Districts.



- In DENA, one high school has boarding students.
- Among Midwest District schools, one high school has boarding students.
- In SFNO, one high school has boarding students.

## Waiting Lists to Get into Schools

Sixteen schools (25 percent) report that they have a waiting list to get into their schools. In comparison, 37 percent of Catholic schools nationally have a waiting list.<sup>7</sup>



- In DENA, ten schools have waiting lists, four at the middle school level, one at the elementary-high school level, three at the middle-high school level, and two at the high school level.
- Six schools in SFNO have waiting lists as well, one at the elementary school level and five at the high school level.

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<sup>7</sup> Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2021-2022: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 19.

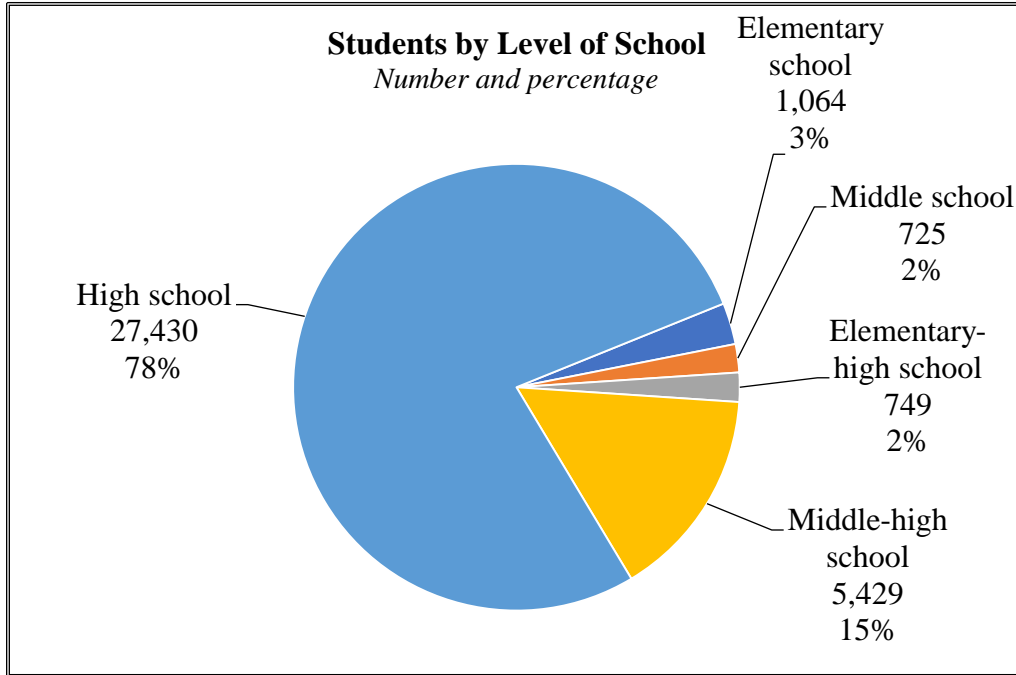
## Number of Students

The total number of students in all elementary through secondary schools in the Lasallian Network is 35,397. Of those students, 31,474, or 88 percent, are in grades 9 through 12.

	<b>N</b>	<b>%</b>
Pre-School	66	<1%
Kindergarten	80	<1%
1 <sup>st</sup> Grade	98	<1%
2 <sup>nd</sup> Grade	97	<1%
3 <sup>rd</sup> Grade	111	<1%
4 <sup>th</sup> Grade	152	<1%
5 <sup>th</sup> Grade	355	1%
6 <sup>th</sup> Grade	674	2%
7 <sup>th</sup> Grade	987	3%
8 <sup>th</sup> Grade	1,303	4%
9 <sup>th</sup> Grade	8,247	23%
10 <sup>th</sup> Grade	8,133	23%
11 <sup>th</sup> Grade	7,545	21%
12 <sup>th</sup> Grade	7,549	21%
<b>Total</b>	<b>35,397</b>	<b>100%</b>

***Differences by Level of School***

About three in four students attend a high school (78 percent), with an additional 15 percent attending a middle-high school.



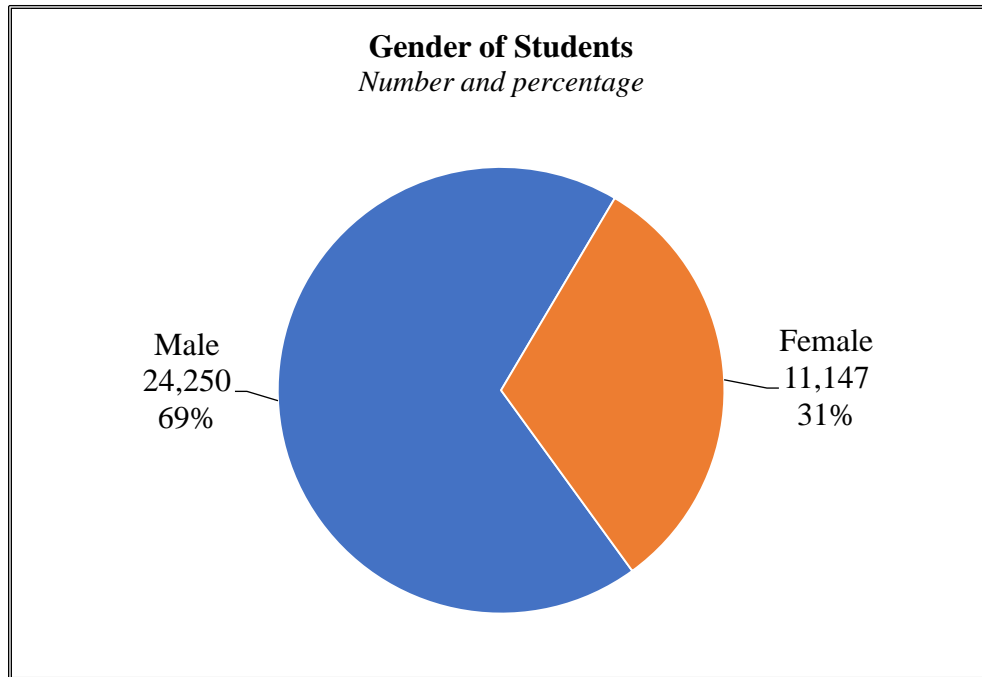
***Differences by District***

DENA has the largest proportion of students overall: four in ten are within DENA (41 percent), while about a third are in SFNO (35 percent) and a quarter are in the Midwest District (24 percent).

<b>Number of Students in the School by District</b>		
	<b>N</b>	<b>%</b>
DENA	14,556	41%
Midwest	8,528	24%
SFNO	12,313	35%
<b>Total</b>	<b>35,397</b>	<b>100%</b>

## Gender of Students

Seven in ten students at schools in the Lasallian Network are male (69 percent), while three in ten are female (31 percent).



### *Differences by Level of School*

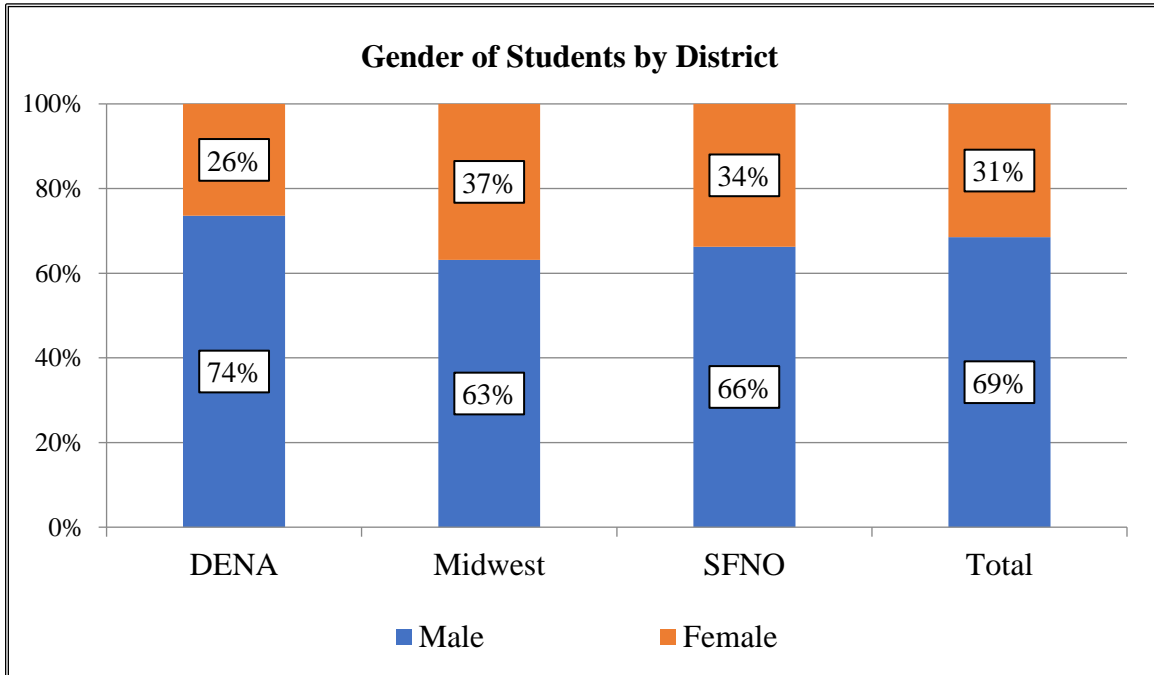
Seven-tenths of students in high schools are male (71 percent), with the remaining three-tenths female (29 percent).

	<b>Males</b>		<b>Females</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Elementary school	680	64%	384	36%
Middle school	562	78%	163	22%
Elementary-high school	344	46%	405	54%
Middle-high school	3,154	58%	2,275	42%
High school	19,510	71%	7,920	29%
<b>Total of all students</b>	<b>24,250</b>	<b>69%</b>	<b>11,147</b>	<b>31%</b>

- Almost six in ten middle-high school students are male (58 percent) and about four in ten are female (42 percent).
- The majority of elementary-high students are female (54 percent), with the remaining students identified as male (46 percent).
- About eight-tenths of middle school students are male (78 percent) and about a fifth are female (22 percent).
- Almost two in three elementary school students are male (64 percent) and just over a third are female (36 percent).

### *Differences by District*

In all Districts, the percentage of males is larger than that of females. This is particularly true of schools in DENA, where three in four are male (74 percent) and a quarter are female (26 percent).





Eight in ten DENA high school students (81 percent) are male compared to about two-thirds of SFNO high school students (66 percent) and Midwest high school students (65 percent).

**Gender of Student by District and Level of School**

*Number and percentage reported*

		<u>Elementary</u>		<u>Middle</u>		<u>Elementary-</u>		<u>Middle-</u>		<u>High School</u>	
		<u>School</u>		<u>School</u>		<u>High School</u>		<u>High School</u>		<u>High School</u>	
		N	%	N	%	N	%	N	%	N	%
DENA	Male	42	51%	409	81%	344	46%	2,325	61%	7,586	81%
	Female	41	49%	99	19%	405	54%	1,515	39%	1,790	19%
Midwest	Male	32	48%	81	56%	-	-	589	51%	4,684	65%
	Female	34	52%	64	44%	-	-	563	49%	2,481	35%
SFNO	Male	606	66%	72	100%	-	-	240	55%	7,240	66%
	Female	309	34%	0	0%	-	-	197	45%	3,649	34%
<b>Total</b>		<b>1,064</b>	<b>3%</b>	<b>725</b>	<b>2%</b>	<b>749</b>	<b>2%</b>	<b>5,429</b>	<b>15%</b>	<b>27,430</b>	<b>77%</b>

- Six in ten DENA middle-high school students (61 percent) are male, compared to just over half of SFNO (55 percent) middle-high school and Midwest District middle-high school students (51 percent).
- A majority of elementary-high school students are female (54 percent).
- All SFNO District (100 percent) middle school students are male, compared to eight in ten DENA middle school students (81 percent) and more than half of Midwest middle school students (56 percent).
- Two in three SFNO elementary school students (66 percent) are male, compared to about half of DENA (51 percent) and Midwest District (48 percent) elementary students.

## Student to Faculty Ratio

A student to faculty ratio at RELAN schools can be calculated by comparing the total number of students reported at each school to the total number of faculty reported. The overall RELAN school student to faculty ratio is approximately 13:1, slightly higher than the student to faculty ratio reported at all Catholic schools nationally (12:1).

The table below shows the approximate student to faculty ratios at the elementary and secondary levels for RELAN, compared to those for Catholic schools nationally.<sup>8</sup> As can be seen, RELAN schools have a lower student to faculty ratio at the elementary school level (which includes middle schools), but a higher one at the secondary level (which includes all middle-high schools and high schools).

Student to Faculty Ratio			
Lasallian Network <u>Schools</u>		Catholic Schools <u>Nationally</u> <sup>9</sup>	
Elementary	Secondary	Elementary	Secondary
10:1	14:1	12:1	10:1

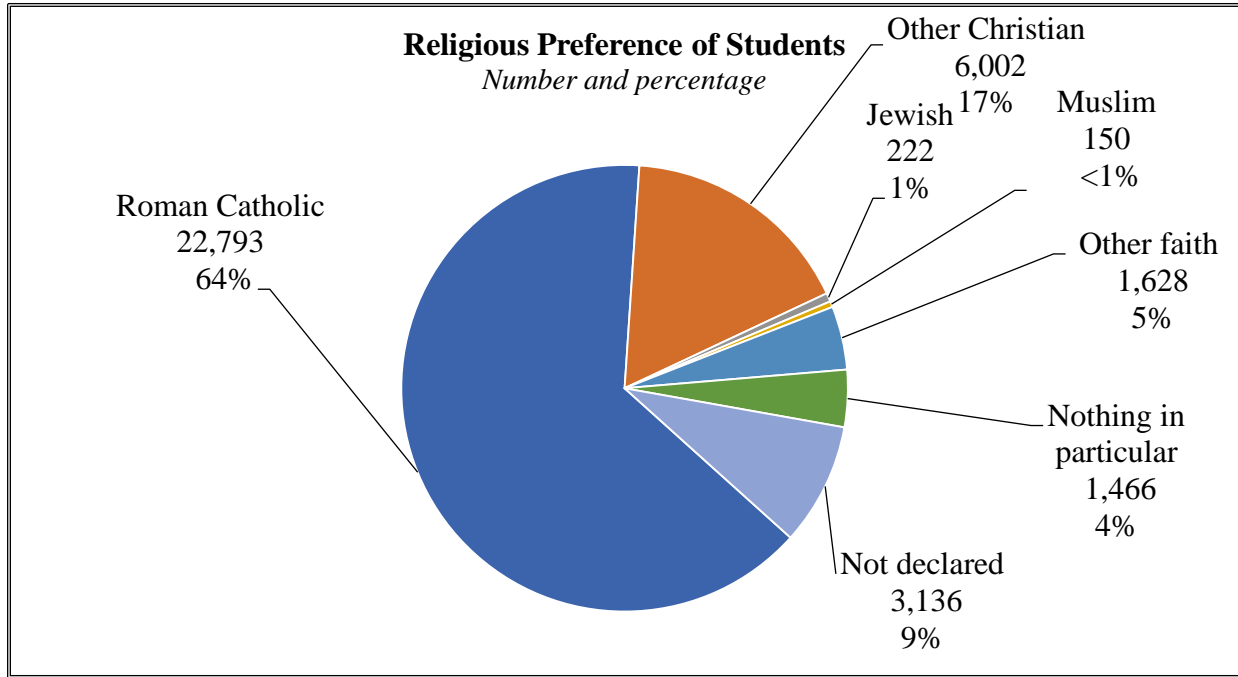
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<sup>8</sup> This is the second year that this calculation is being presented. The three schools that did not report any faculty members are excluded from this analysis. At the overall level, the calculation is 35,397 students to 2,641 faculty members. At the elementary school level, the calculation is 1,789 students to 175 faculty members. At the secondary level, the calculation is 32,859 students to 2,423 faculty members. (See <https://www.calculator.net/ratio-calculator.html>).

<sup>9</sup> Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2021-2022: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 25.

## Religious Preference of Students

Nearly two in three students are identified as Roman Catholic (64 percent). Four in five (81 percent) are identified as Roman Catholic (64 percent) or as another Christian (17 percent).



- One in 20 students identifies as either Jewish (1 percent), Muslim (less than 1 percent), or as some “other faith” (5 percent).
- Combined, about one in ten (13 percent) students’ religious preference either is not declared (9 percent) or as nothing in particular (4 percent).

### *Comparisons to Catholic Schools Nationally*

At all Catholic schools nationally for the 2021-2022 school year, 74 percent are Catholic, 20 percent of students are non-Catholic, and 6 percent of students’ religious identification are unknown.<sup>10</sup> In comparison, at Lasallian network schools, 64 percent of all students are Catholic, 23 percent of students are non-Catholic, and 13 percent of students’ religious identification is unknown or nothing in particular.

<sup>10</sup> Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2021-2022: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 23.

### *Differences by Level of School*

The table below presents the religious preference of students by level of school. Half or more students in RELAN elementary schools (86 percent), high schools (66 percent), middle-high schools (62 percent), and middle schools (49 percent) are identified as Roman Catholic. In addition, roughly one in six students is identified as an “other Christian” at high schools (19 percent), middle schools (15 percent), elementary schools (13 percent), and middle-high schools (9 percent).

	<u>Elementary School</u>		<u>Middle School</u>		<u>Elementary-High School</u>		<u>Middle-High School</u>		<u>High School</u>	
	N	%	N	%	N	%	N	%	N	%
Roman Catholic	911	86%	357	49%	0	0%	3,348	62%	18,177	66%
Other Christian	137	13%	108	15%	0	0%	478	9%	5,279	19%
Jewish	0	0%	0	0%	0	0%	19	<1%	203	1%
Muslim	1	<1%	12	2%	0	0%	10	<1%	127	<1%
Other faith	15	1%	19	3%	0	0%	451	8%	1,143	4%
Nothing in particular	0	0%	29	4%	0	0%	100	2%	1,337	5%
Not declared	0	0%	200	28%	749	100%	1,023	19%	1,164	4%
<b>Total</b>	<b>1,064</b>	<b>100%</b>	<b>725</b>	<b>100%</b>	<b>749</b>	<b>100%</b>	<b>5,429</b>	<b>100%</b>	<b>27,430</b>	<b>100%</b>

One hundred percent of the religious preference of students at the elementary-high school level are not declared. The second highest percentage of undeclared preferences are at the middle school level (28 percent).

### *Comparisons to Catholic Schools Nationally*

At all Catholic schools nationally for the 2021-2022 school year, 19 percent of elementary school students (which includes middle schools) are non-Catholic and 24 percent of secondary school students (which includes middle-high schools) are non-Catholic.<sup>11</sup> In comparison, at Lasallian Network schools, 16 percent of all elementary students are non-Catholic and 23 percent of all secondary students are non-Catholic.

<sup>11</sup> Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2021-2022: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 23.

*Differences by District*

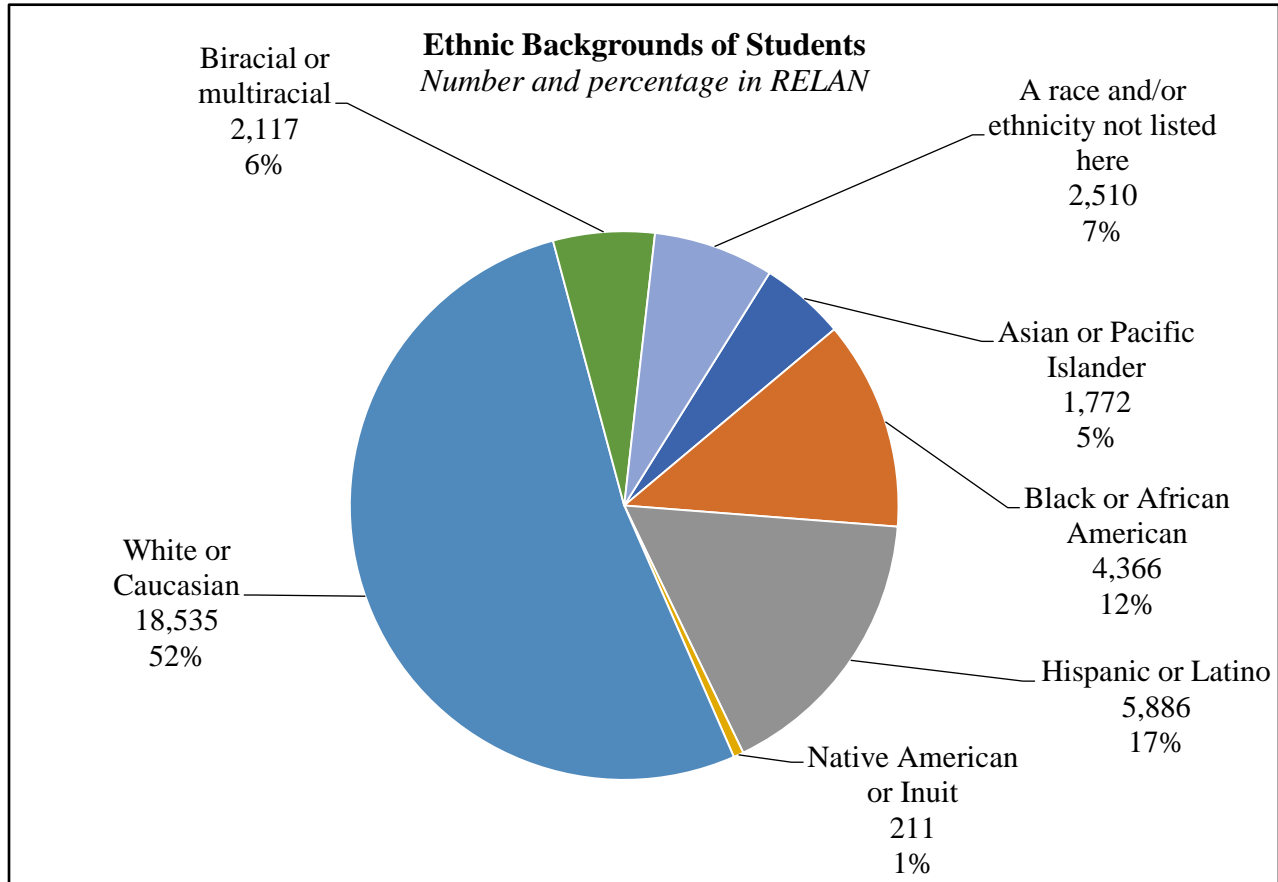
More than six in ten students in all three Districts are Roman Catholic (62 to 67 percent).

<b>Student Religious Preference by District</b>						
<i>Number and percentage</i>						
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
	N	%	N	%	N	%
Roman Catholic	8,986	62%	5,592	66%	8,215	67%
Other Christian	2,156	15%	1,533	18%	2,313	19%
Jewish	35	<1%	39	1%	148	1%
Muslim	67	1%	28	<1%	55	<1%
Other faith	702	5%	589	7%	337	3%
Nothing in particular	175	1%	312	4%	979	8%
Not declared	2,435	17%	435	5%	266	2%
<b>Total</b>	<b>14,556</b>	<b>100%</b>	<b>8,528</b>	<b>100%</b>	<b>12,313</b>	<b>100%</b>

- Considering just those students identified with a faith tradition (other Christian, Jewish, Muslim, other faith), 21 to 26 percent of the students can be categorized as non-Catholic students identifying with another faith: 21 percent in DENA, 23 percent in SFNO, and 26 percent in the Midwest District.
- DENA has a combined 18 percent of its students either “nothing in particular” or “not declared,” compared to 10 percent of SFNO students and 9 percent of students of the Midwest District.

### Ethnic Backgrounds of Students

Overall, students are most likely to be identified as White or Caucasian (52 percent). In addition, at least one in 20 is identified as Hispanic or Latino (17 percent), Black or African American (12 percent), or Asian or Pacific Islander (5 percent). Six percent are identified as biracial or multiracial and 7 percent as a race and/or ethnicity not listed here.



### *Differences by Level of School*

Hispanic or Latinos make up the majority of students at the middle school level (62 percent) levels. In addition, more than one in ten students at the high school (17 percent) and elementary school (14 percent) levels are identified as Hispanic or Latino.

<b>Ethnicity of Students</b>										
<i>Number and percentage reported in RELAN</i>										
	<u>Elementary School</u>		<u>Middle School</u>		<u>Elementary-High School</u>		<u>Middle-High School</u>		<u>High School</u>	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	33	3%	85	12%	0	0%	157	3%	1,497	5%
Black or African American	54	5%	172	24%	0	0%	296	5%	3,844	14%
Hispanic or Latino	152	14%	449	62%	0	0%	511	9%	4,774	17%
Native American or Inuit	62	6%	0	0%	0	0%	34	1%	115	<1%
White or Caucasian	725	68%	7	1%	0	0%	3,519	65%	14,284	52%
Biracial or multiracial	38	4%	12	2%	0	0%	237	4%	1,830	7%
A race and/or ethnicity not listed here	0	0%	0	0%	749	100%	675	12%	1,086	4%
<b>Total</b>	<b>1,064</b>	<b>100%</b>	<b>725</b>	<b>100%</b>	<b>749</b>	<b>100%</b>	<b>5,429</b>	<b>100%</b>	<b>27,430</b>	<b>100%</b>

- A majority of the students at the elementary school (68 percent), middle-high school (65 percent) and high school (52 percent) levels are identified as White or Caucasian.
- Students at the middle school level have the highest proportion of Black or African American students (24 percent), followed by the high school level (14 percent).
- All of the students at the elementary-high school level are uncategorized (100 percent).
- Asians or Pacific Islanders reach their highest proportions among RELAN schools at the middle school level (12 percent).

***Comparisons to Catholic Schools Nationally***

Compared to students at Catholic elementary schools nationally, Lasallian Network elementary schools are more likely to have Hispanics or Latinos – (19 percent nationally compared to 34 percent among Lasallian schools) and are *less* likely to have reported White or Caucasian students (53 percent nationally compared to 41 percent among Lasallian schools). Lasallian secondary schools are mostly similar to the national data.

<b>Comparison of Ethnicity of Students to Catholic Schools Nationally</b>				
<i>Percentage reported in RELAN and Nationally</i>				
	<b>Lasallian Network</b>		<b>Catholic Schools Nationally<sup>12</sup></b>	
	<b>Elementary</b>	<b>Secondary</b>	<b>Elementary</b>	<b>Secondary</b>
Asian or Pacific Islander	7%	5%	5%	6%
Black or African American	13%	13%	7%	10%
Hispanic or Latino	34%	16%	19%	17%
Native American or Inuit	3%	1%	1%	1%
White or Caucasian	41%	54%	53%	51%
Biracial or multiracial	3%	6%	8%	7%
A race and/or ethnicity not listed here	0%	5%	7%	8%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

<sup>12</sup> Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2021-2022: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 22-23. The categories used by NCEA are: American Indian/Native Alaskan, Asian, Black, Native Hawaiian/Pacific Islander, Multiracial, White, and Unknown, with Hispanic/Latino asked about in a separate question. As the categories on the survey are not the same as those used by NCEA, the table presents estimated calculated national figures, with Hispanic/Latino percentage subtracted from the percentage White.



***Differences by District***

Students in the SFNO District have the most ethnic diversity, with just under half White or Caucasian (45 percent), a quarter of Hispanic or Latino origin (26 percent), and about one in ten biracial or multiracial (10 percent), Asian or Pacific Islander (9 percent) or Black or African American (7 percent).

<b>Ethnicity of Students</b>						
<i>Number and percentage reported by District</i>						
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
	N	%	N	%	N	%
Asian or Pacific Islander	472	3%	209	2%	1,091	9%
Black or African American	2,322	16%	1,175	14%	869	7%
Hispanic or Latino	1,456	10%	1,190	14%	3,240	26%
Native American or Inuit	26	<1%	94	1%	91	1%
White or Caucasian	7,838	54%	5,191	61%	5,506	45%
Biracial or multiracial	536	4%	389	5%	1,192	10%
A race and/or ethnicity not listed here	1,906	13%	280	3%	324	3%
<b>Total</b>	<b>14,556</b>	<b>100%</b>	<b>8,528</b>	<b>100%</b>	<b>12,313</b>	<b>100%</b>

- Six-tenths of students in the Midwest District are identified as White or Caucasian (61 percent), with sizable student populations identified as Hispanic or Latino (14 percent) and Black or African American (14 percent).
- More than half of DENA students are identified as White or Caucasian (54 percent), with sizable student populations identified as Black or African American (16 percent) or Hispanic or Latino (10 percent).

## Free or Reduced Lunch Program

One in ten schools does not have any students eligible for free or reduced-price lunch (10 percent). One to 25 percent of students are eligible for free or reduced-price lunch at a combined 50 percent of schools (adding rows two, three and four in the table below).

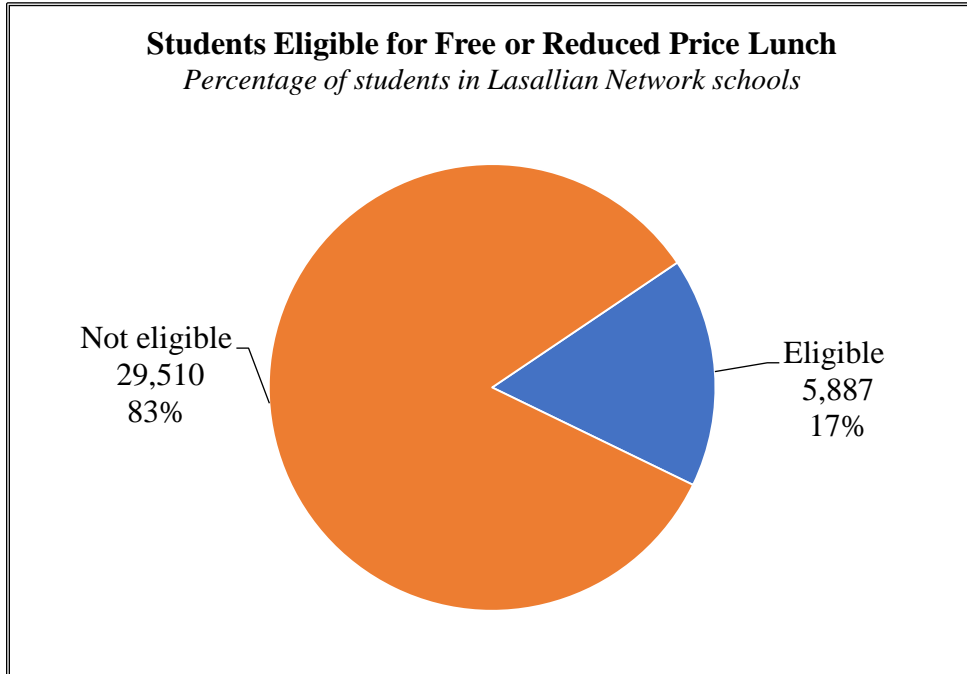
<b>Free or Reduced-Price Lunch</b>		
<i>Number and percentage of schools with students who qualify for free or reduced-price lunch program whether the school participates in the program or not<sup>13</sup></i>		
	N	%
No students eligible	6	10%
5 percent of students or fewer	7	11%
6 to 10 percent of students	14	22%
11 to 25 percent of students	11	17%
26 to 50 percent of students	8	13%
51 to 75 percent of students	5	8%
76 percent or more students	12	19%

- Twenty-six to 50 percent of students are eligible for free or reduced-price lunch at more than one in ten schools in the Lasallian Network (13 percent).
- Fifty-one to 75 percent of students are eligible for free or reduced-price lunch at almost one in ten schools in the Lasallian Network (8 percent).
- Seventy-six percent or more of students are eligible for free or reduced-price lunch at two in ten schools in the Lasallian Network (19 percent). Five of these schools have 100 percent of their students eligible.

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<sup>13</sup> See United States Department of Agriculture School Meals Guidelines, available: <http://www.fns.usda.gov/cnd/governance/notices/iegs/IEGs10-11.htm>

A total of 5,887 students (17 percent) in schools in the Lasallian Network are eligible for free or reduced-price lunch programs. This is less than the estimate of 13 percent of students eligible for free or reduced-price lunches at Catholic schools nationally.<sup>14</sup>



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<sup>14</sup> Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2021-2022: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, pp. 2, 29. Calculated by CARA, dividing the 215,261 students eligible into the total number of Catholic school students nationally, 1,688,471.

### *Differences by Level of School*

About eight in ten students in Lasallian Network middle schools (82 percent) are eligible for free or reduced-price lunch programs.

<b>Students Eligible for Free or Reduced-Price Lunch</b>		
<i>Number and percentage by Level of School</i>		
	<b>N</b>	<b>Percentage of all students at that level</b>
Elementary school	239	22%
Middle school	591	82%
Elementary-high school	0	0%
Middle-high school	312	6%
High school	4,745	17%
<b>Total</b>	<b>5,963</b>	<b>17%</b>

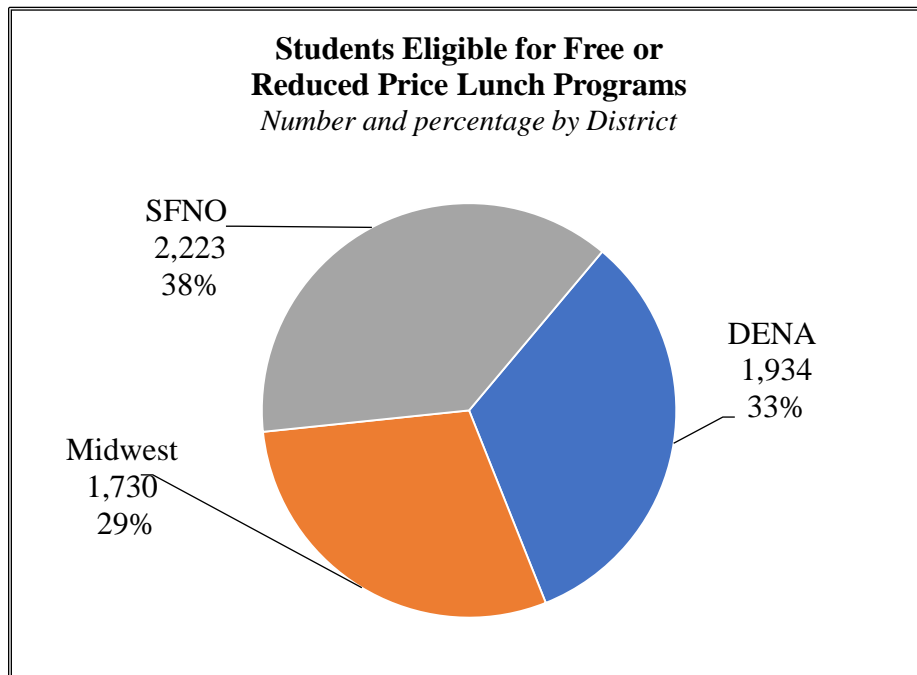
- Just over a fifth of students (22 percent) in elementary schools are eligible for the free or reduced-price lunch programs.
- No students at the elementary-high school level are eligible for the free or reduced-price lunch program.
- One in 20 students at the middle-high school (6 percent) levels is eligible for the free or reduced-price lunch programs.
- One in six students (17 percent) in high school is eligible for free or reduced-price lunches.

***Differences by District***

Students in the Midwest District are most likely to be eligible for free or reduced price lunches (20 percent), followed by those in SFNO (18 percent) and DENA (13 percent).

<b>Students Eligible for Free or Reduced Price Lunches</b>		
<i>Number and percentage by District</i>		
	<b>N</b>	<b>Percentage of all students in that district</b>
DENA	1,934	13%
Midwest	1,730	20%
SFNO	2,223	18%

Almost four in ten of all students eligible for free or reduced lunch programs are at schools in SFNO (38 percent). About three in ten of students at schools in the DENA (33 percent) and the Midwest District (29 percent) are eligible.



## Tuition Assistance

About half of all students (16,607 students or 47 percent) requested any form of needs-based tuition assistance. Of those students, more than 100 percent (17,405 students) received some form of tuition assistance. As is shown in the table below, roughly a quarter of schools say that all or nearly all students requested tuition assistance (29 percent) and received tuition assistance (25 percent).

<b>Needs-based Tuition Assistance Requested and Received</b>				
<i>Number and percentage of schools responding</i>				
	<b>Requested Any Form of Tuition Assistance</b>		<b>Received Any Form of Tuition Assistance</b>	
	N	%	N	%
No financial aid	2	3%	0	0%
A few (1 to 24%)	9	14%	5	8%
Some (25 to 49%)	10	16%	20	32%
Many (50 to 74%)	17	27%	11	17%
Most (75 to 90%)	4	6%	8	13%
All or nearly all (91% or more)	18	29%	16	25%

### *Differences by Level of School*

Nearly all students in middle schools requested (99.9 percent) and received (99.6 percent) needs-based tuition assistance. In elementary schools, a third of students requested and received tuition assistance (34 percent each). In elementary-high schools, less than one in 20 requested (4 percent) and received assistance (2 percent). In middle-high schools, a third requested assistance (34 percent) and four-tenths received it (41 percent). At high schools, about half of students overall requested (50 percent) and received (52 percent) tuition assistance.

<b>Students Requesting and Receiving Tuition Assistance</b>				
	<i>Requesting</i>		<i>Receiving</i>	
	<b>Total</b>	<b>Percentage of Students in that Level of School</b>	<b>Total</b>	<b>Percentage of Students in that Level of School</b>
Elementary school	362	34%	358	34%
Middle school	710	99.9%	722	99.6%
Elementary-high school	29	4%	18	2%
Middle-high school	1,772	34%	2,174	41%
High school	13,734	50%	14,133	52%
<b>Total</b>	<b>16,607</b>	<b>47%</b>	<b>17,405</b>	<b>49%</b>

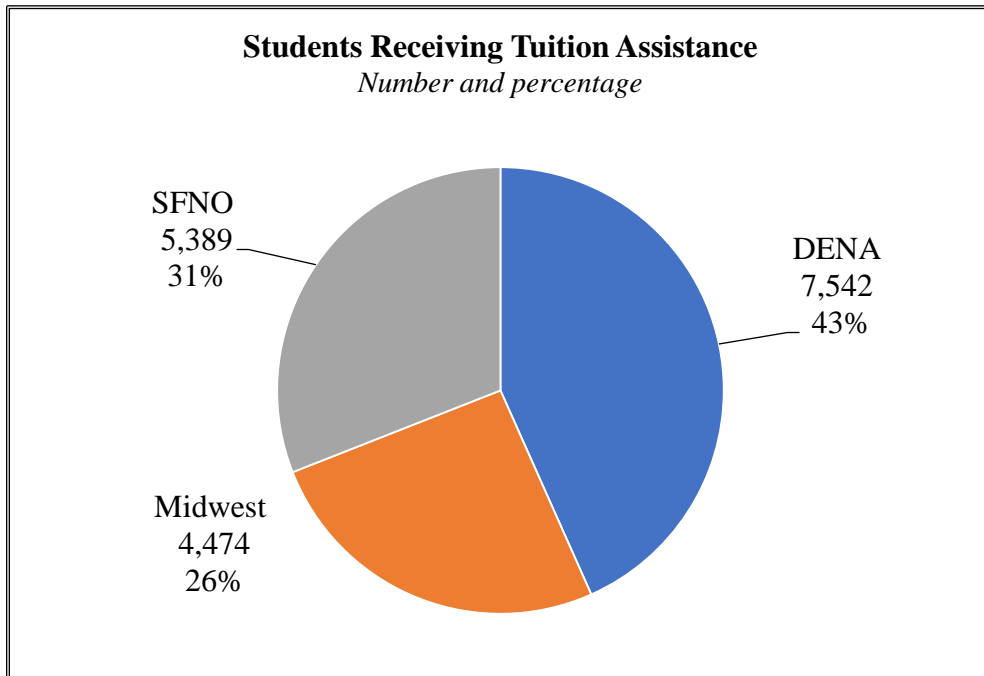
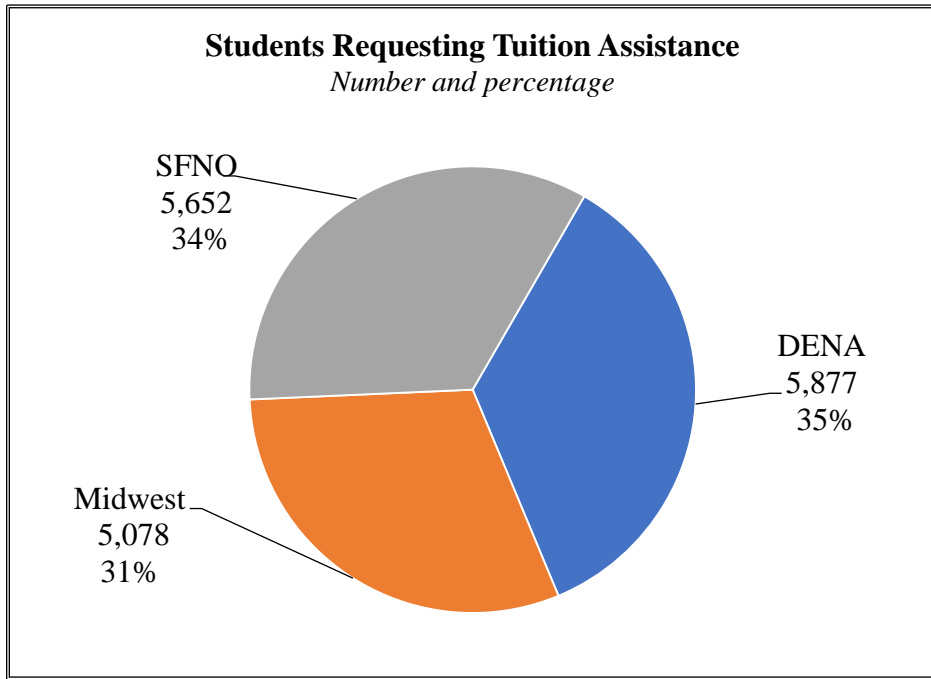
*Differences by District*

Four-tenths of students in DENA requested need-based tuition assistance (40 percent) and about half received tuition assistance (52 percent).

	<u>Requesting</u>		<u>Receiving</u>	
	N	<i>Percentage of Students in that District</i>	N	<i>Percentage of Students in that District</i>
DENA	5,877	40%	7,542	52%
Midwest	5,078	60%	4,474	52%
SFNO	5,652	46%	5,389	44%
<b>Total</b>	<b>16,607</b>	<b>47%</b>	<b>17,405</b>	<b>49%</b>

- In the Midwest District, six-tenths requested need-based tuition assistance (60 percent) and about half (52 percent) received tuition assistance.
- Nearly half of students in the SFNO District requested tuition assistance (46 percent) and received tuition assistance (44 percent).

The two figures below compare the number of students requesting and receiving tuition assistance in each District.





### Amount of Need-based Tuition Assistance Requested

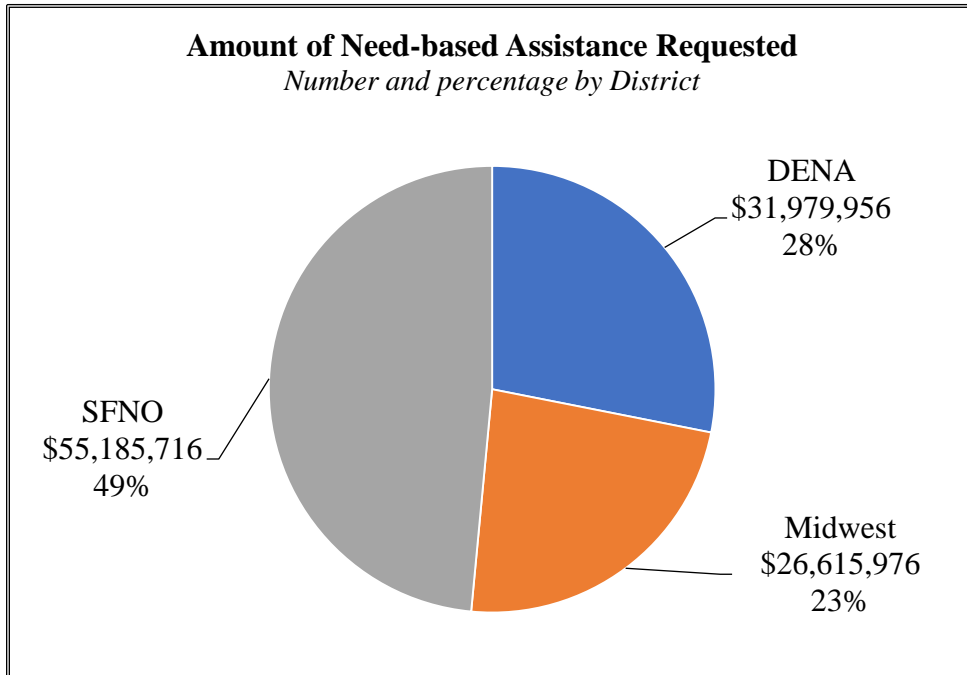
In total, schools received requests for \$113,781,648 in need-based tuition assistance. High schools received 79 percent of those requests, with middle-high schools receiving an additional 10 percent of those requests.

#### Total Amount of Any Form of Need-based Assistance Requested by District and Level of School

	Elementary School	Middle School	Elementary- High School	Middle- High School	High School	Total
DENA	\$0	\$10,057,105	\$30,360	\$4,901,648	\$16,990,843	\$31,979,956
Midwest	\$138,000	\$129,000	-	\$2,850,000	\$23,498,976	\$26,615,976
SFNO	\$3,560,710	\$1,600,000	-	\$450,000	\$49,575,006	\$55,185,716
<b>Total</b>	\$3,698,710	\$11,786,105	\$30,360	\$8,201,648	\$90,064,825	\$113,781,648
<b>Percentage</b>	3%	10%	0%	7%	79%	

Students in SFNO schools requested 49 percent of all need-based assistance. Students in DENA schools requested 28 percent and students in the Midwest District requested 23 percent of all need-based assistance.

#### Amount of Need-based Assistance Requested *Number and percentage by District*



## Tuition

All schools report charging at least some tuition, with the average annual base tuition being \$12,428. Half of schools charge \$13,750 or less and half charge \$13,750 or more. The range is very wide, from a low tuition charge of \$250 to a high charge of \$26,789.

*[Of those schools that charge tuition] what is the current base tuition? This is the “base tuition” including fees for a student who is the only student from a given family and before allowances and discounts.*

Mean	\$12,428
Median	\$13,750
Minimum	\$250
Maximum	\$26,789

### *Comparison to Catholic Schools Nationally*

For 2021-2022 Catholic elementary schools (K-8) nationally, the average tuition was \$5,417. In comparison, the average tuition at Lasallian Network elementary schools (which includes middle schools) is \$4,917, \$500 less than the national average. For Catholic secondary schools (including all middle-high schools and all high schools) nationally, the average tuition was \$11,856, \$<sup>15</sup>. In comparison, the average Lasallian Network secondary school tuition is \$14,588, \$2,732 more than the national average.

### *Differences by Level of School*

The average base tuition for high schools is \$14,533, with half of high schools charging \$14,420 or less. The minimum tuition charge for high schools is \$710, and the maximum is \$26,789.

#### Tuition Charges by Level of School

	Mean	Median	Minimum	Maximum	Number of Schools that Responded
Elementary school	\$2,479	\$658	\$250	\$8,350	4
Middle school	\$6,001	\$800	\$500	\$25,100	9
Elementary-high school	\$4,185	\$4,185	\$4,185	\$4,185	1
Middle/high school	\$14,921	\$16,100	\$10,504	\$16,625	7
High school	\$14,533	\$14,420	\$710	\$26,789	42

<sup>15</sup> Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2021-2022: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 19.

### *Differences by District*

DENA has the highest average tuition (\$12,474), followed closely by the Midwest District (\$12,462).

<b>Tuition Charges by District</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools that Responded</b>
DENA	\$12,474	\$13,950	\$250	\$25,550	27
Midwest	\$12,462	\$14,640	\$500	\$19,310	15
SFNO	\$12,343	\$12,180	\$710	\$26,789	21

### *Differences by Cristo Rey/San Miguel Schools*

On average, San Miguel schools charge about \$698 in tuition, compared to about \$1,342 for Cristo Rey schools and \$15,726 for all other schools. All Cristo Rey students work one day per week to offset tuition costs.

<b>Tuition Charges by School Type</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools that Responded</b>
San Miguel	\$698	\$734	\$250	\$1,100	10
Cristo Rey	\$1,342	\$1,079	\$710	\$2,500	4
Neither	\$15,726	\$15,500	\$4,185	\$26,789	49

## Cost per Student

On average, it costs schools \$17,773 to educate each student. For half of schools, the cost per student is \$17,380 or less, and for the other half, the cost is \$17,380 or more. The lowest cost per student listed is \$3,735, and the highest is \$30,900.<sup>16</sup>

*What is your calculated cost per student? Divide your total operating budget by the number of students?*

Mean	\$17,773
Median	\$17,380
Minimum	\$3,735
Maximum	\$30,900

### *Comparison to Catholic Schools Nationally*

- The cost per student for elementary schools (which includes middle schools) in the Lasallian Network is, on average, \$21,249, which is \$13,432 more than the \$7,817 average cost per student for Catholic elementary schools nationally.
- The average cost per student for secondary schools (which includes all middle-high schools) in the Lasallian Network is \$17,097, which is \$1,051 less than the \$18,148 average cost per student for Catholic secondary schools nationally.<sup>17</sup>

<sup>16</sup> Two DENA high schools and one DENA middle-high school did not respond to this question.

<sup>17</sup> Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2021-2022: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 19.

### *Differences by Level of School*

The average per student cost for high schools is \$17,253. The minimum cost per student for high schools is \$10,404 and the maximum is \$27,657. The average cost per student is highest for middle schools (\$23,069).

<b>Cost per Student by Level of School</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools</b>
Elementary school	\$17,155	\$14,359	\$9,000	\$30,900	4
Middle school	\$23,069	\$24,800	\$12,681	\$30,000	9
Elementary-high school	\$3,735	\$3,735	\$3,735	\$3,735	1
Middle/high school	\$16,053	\$15,440	\$13,488	\$19,979	6
High school	\$17,253	\$17,217	\$10,404	\$27,657	40

### *Differences by District*

DENA (\$18,396) has the highest average cost per student, followed by SFNO (\$17,882) and the Midwest District (\$16,627).

<b>Cost per Student by District</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools</b>
DENA	\$18,396	\$17,036	\$3,735	\$30,000	24
Midwest	\$16,627	\$17,500	\$9,000	\$20,656	15
SFNO	\$17,882	\$17,260	\$9,268	\$30,900	21

### *Differences by Cristo Rey/San Miguel Schools*

San Miguel schools have the highest average cost per student (\$21,020), followed by Cristo Rey schools (\$20,212) and all other schools (\$16,856).

<b>Cost per Student by School Type</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools</b>
San Miguel	\$21,020	\$21,012	\$9,000	\$30,900	10
Cristo Rey	\$20,212	\$20,103	\$18,890	\$21,754	4
Neither	\$16,856	\$16,306	\$3,735	\$30,000	46

## Financial Aid

Lasallian Network schools gave more than \$108 million in need-based grants (including work-study) over the 2022-2023 school year. In total, schools in the Lasallian Network gave \$143,718,235 in total financial aid in the 2022-2023 school year.<sup>18</sup>

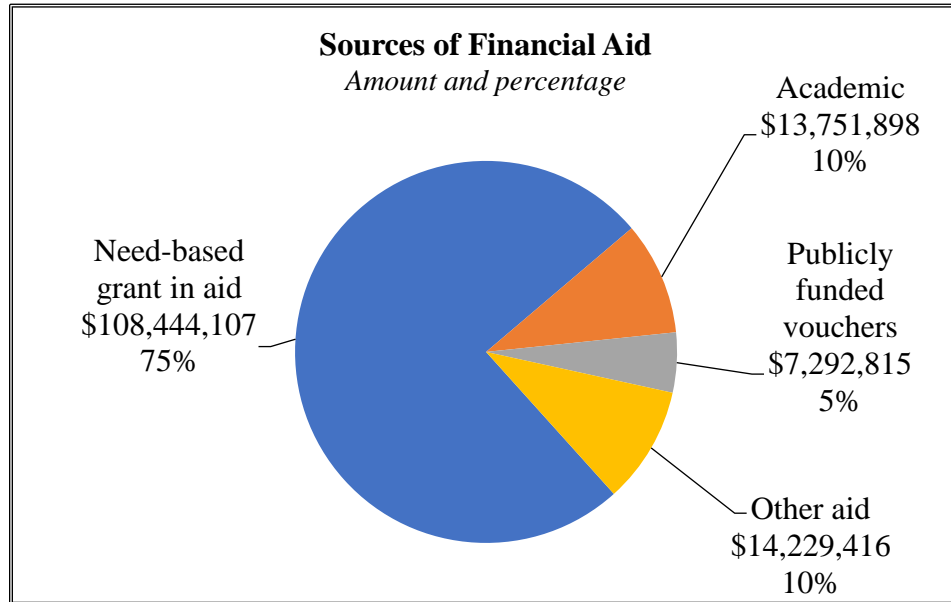
*How much total financial aid was given in each of the following categories?\**

	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Total</b>
Need-based grant in aid (including work study)	\$1,807,402	\$1,578,418	\$30,360	\$5,098,500	<b>\$108,444,107</b>
Academic	\$429,747	\$343,033	\$533	\$1,900,000	<b>\$13,751,898</b>
Publicly funded voucher	\$729,282	\$393,136	\$32,000	\$2,107,305	<b>\$7,292,815</b>
Other aid (including multiple children discounts, faculty discounts, and credits)	\$384,579	\$210,550	\$2,400	\$43,698,800	<b>\$14,229,416</b>

\*Responses of zero for academic, publicly funded voucher, and other aid were excluded from this analysis.

<sup>18</sup> Note: These figures are for those schools that offer each of these types of financial aid. Responses of zero were excluded from analysis.

Most financial aid is given as need-based grants (75 percent). Another 10 percent is academic aid, 5 percent is from publicly funded vouchers, and 10 percent is all other aid.



### *Differences by District*

Schools in DENA gave an average of over \$1.6 million in need-based grants to students in 2022-2023. The average amount of all financial aid given per school in DENA is more than \$2.2 million. In total, schools in DENA gave more than \$57 million dollars in financial aid.

<b>Financial Aid Given*</b>			
<i>DENA only – 25 schools</i>			
	<b>Average</b>	<b>Total</b>	<b>Number of Schools</b>
Need-based grant	\$1,639,266	\$39,342,394	24
Academic	\$493,762	\$6,912,669	14
Publicly funded vouchers	\$738,748	\$2,954,993	4
Other aid	\$568,309	\$7,956,322	14
<b>All DENA</b>	<b>\$2,286,655</b>	<b>\$57,166,378</b>	<b>25</b>

\*Responses of zero for academic, publicly funded voucher, and other aid were excluded from this analysis.

Schools in the Midwest District gave an average of over \$1.6 million in need-based grants. In total, 15 schools in the Midwest District gave more than \$33 million in financial aid to students for the 2022-2023 school year.

<b>Financial Aid Given*</b>			
<i>Midwest District only – 15 schools</i>			
	<b>Average</b>	<b>Total</b>	<b>Number of Schools</b>
Need-based grant	\$1,626,056	\$24,390,843	15
Academic	\$371,722	\$3,717,224	10
Publicly funded vouchers	\$466,186	\$1,864,745	4
Other aid	\$374,250	\$3,742,502	10
<b>All Midwest</b>	<b>\$2,247,688</b>	<b>\$33,715,314</b>	<b>15</b>

\*Responses of zero for academic, publicly funded voucher, and other aid were excluded from this analysis.

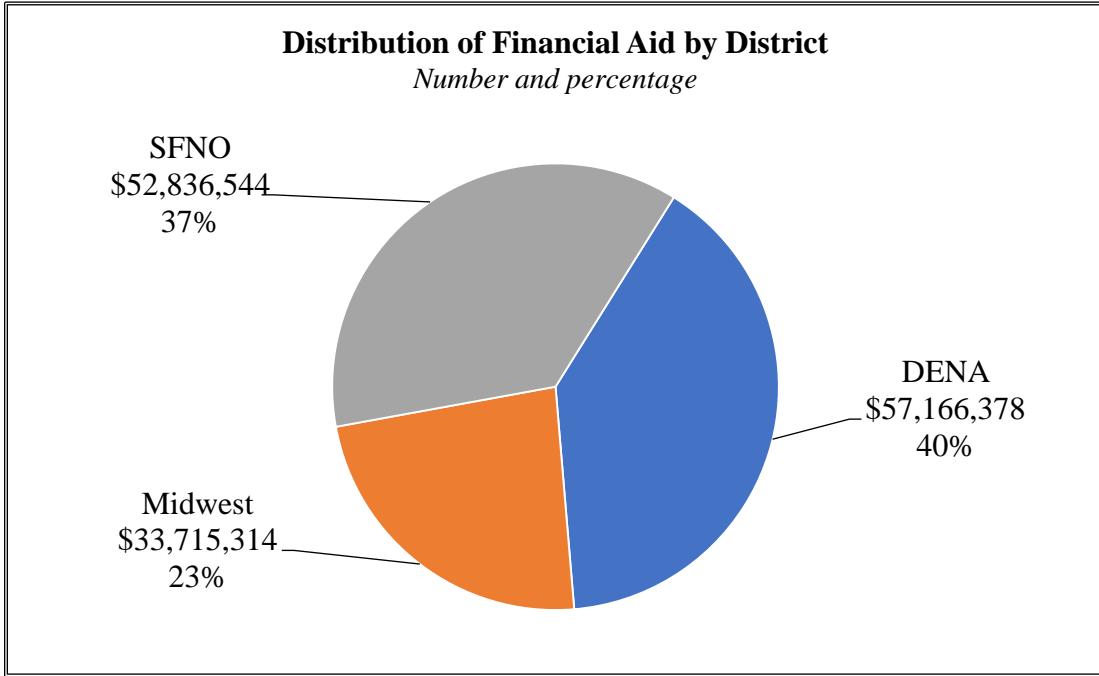
Schools in the SFNO District gave a total of more than \$50 million in need-based grants in 2022-2023. Total financial aid given by SFNO District schools is more than \$52 million.

<b>Financial Aid Given*</b>			
<i>SFNO District only – 21 schools</i>			
	<b>Average</b>	<b>Total</b>	<b>Number of Schools</b>
Need-based grant	\$2,129,089	\$44,710,870	21
Academic	\$390,251	\$3,122,005	8
Publicly funded vouchers	\$1,236,539	\$2,473,077	2
Other aid	\$194,661	\$2,530,592	13
<b>All SFNO</b>	<b>\$2,516,026</b>	<b>\$52,836,544</b>	<b>21</b>

\*Responses of zero for academic, publicly funded voucher, and other aid were excluded from this analysis.

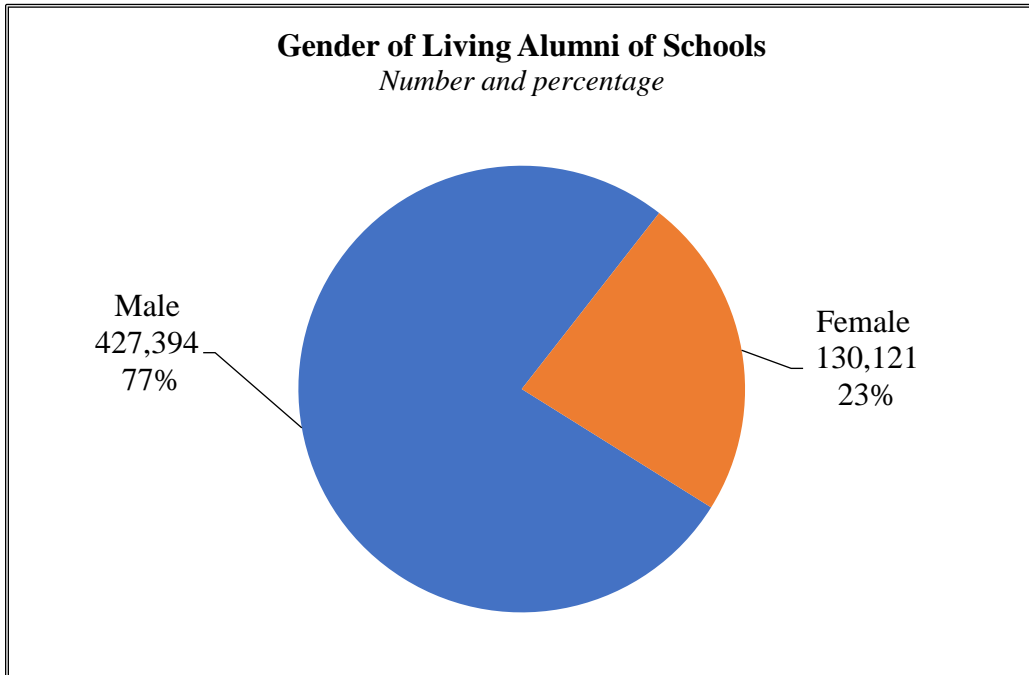


DENA schools accounted for two-fifths of the total amount of financial aid distributed – more than \$57 million. SFNO schools accounted for another \$52 million (37 percent), with Midwest District schools distributing almost a quarter of the total amount of financial aid distributed (more than \$33 million or 23 percent).



## Living Alumni of Schools

Schools were asked to report the total number of alumni from their schools, 61 of whom reported their numbers. Altogether, schools report 557,515 alumni, of which 77 percent are male.



### *Differences by Level of School*

The highest percentage of male alumni is at the elementary school level (91 percent male), with males accounting for 65 to 77 percent of alumni at all of the other levels.

	<b>Total</b>	<i>Percentage of</i>	<b>Total</b>	<i>Percentage of</i>
	<b>Males</b>	<i>Students in that</i>	<b>Females</b>	<i>Students in that</i>
		<i>Level of School</i>		<i>Level of School</i>
Elementary school	6,497	91%	677	9%
Middle school	3,137	65%	1,695	35%
Elementary-high school	2,048	69%	924	31%
Middle-high school	45,713	74%	15,940	26%
High school	369,999	77%	110,885	23%

*Differences by District*

The percentage of male alumni in the three Districts ranges from 74 to 78 percent.

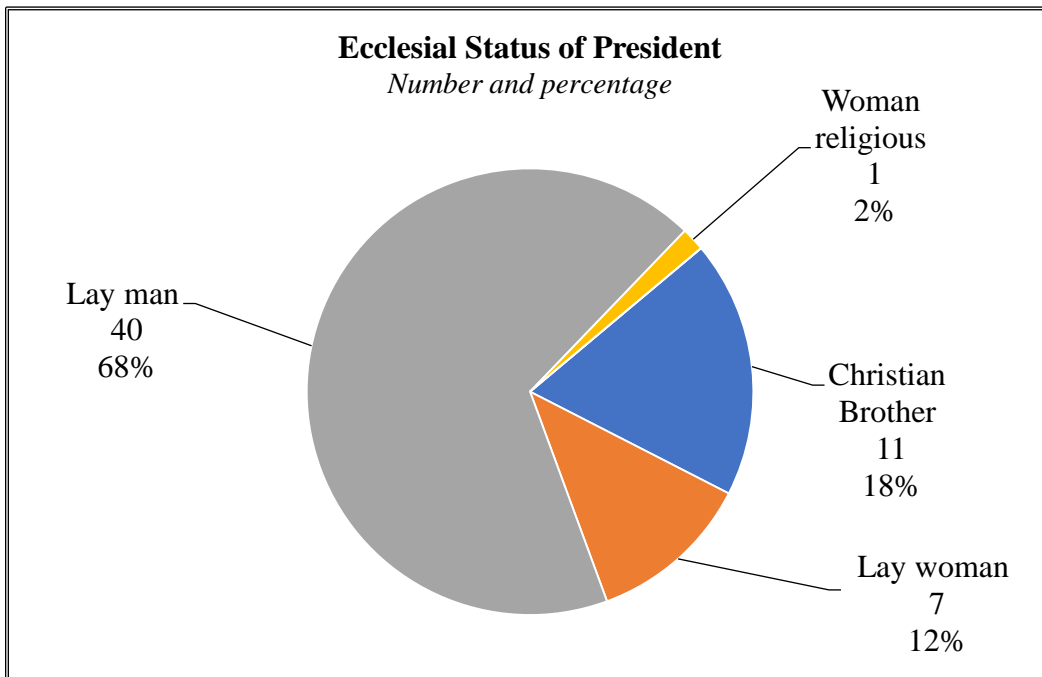
	<b>Total Males</b>	<i>Percentage of Students in that District</i>	<b>Total Females</b>	<i>Percentage of Students in that District</i>
DENA	194,062	78%	55,853	22%
Midwest	115,086	74%	40,683	26%
SFNO	118,246	78%	33,585	22%

## Faculty and Staff Overview

In the following subsections, details are reported about the faculty and staff of the Lasallian Network schools. Altogether, there are 4,643 faculty and staff members.

### President

Many schools in the Lasallian Network operate with a president/principal model of leadership, with nine in ten schools (59 schools or 94 percent) in the Lasallian Network listing a person in the role of president. Of these 59 schools, one in five (11 schools or 18 percent) has a Christian Brother as president, while two-thirds (40 schools or 68 percent) have a lay man. A lay woman heads about one in ten schools (seven schools or 12 percent), while one school is headed by a woman religious (2 percent). No schools have a non-Christian Brother religious/priest as president.



***Differences by Level of School***

All schools (100 percent) at the elementary, elementary-high school, and middle-high school levels have a president as head of the school. About nine in ten middle schools (89 percent) and high schools (93 percent) have presidents.<sup>19</sup>

		<b>Elementary School</b>		<b>Middle School</b>		<b>Elementary-High School</b>		<b>Middle-High School</b>		<b>High School</b>	
		<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<i>School has a president</i>		4	100%	8	89%	1	100%	7	100%	39	93%
<i>President is a ...</i>	Christian Brother	1	25%	0	0%	0	0%	2	29%	8	21%
	Lay woman	1	25%	1	13%	0	0%	1	14%	4	10%
	Lay man	1	25%	7	88%	1	100%	4	57%	27	69%
	Woman religious	1	25%	0	0%	0	0%	0	0%	0	0%
	Other male religious/priest	0	0%	0	0%	0	0%	0	0%	0	0%

- Lay men make up a majority of presidents (57 to 100 percent) at all levels except the elementary school level.
- Christian Brothers make up two- to three-tenths of presidents at the middle-high school (29 percent), elementary school (25 percent), and high school (21 percent) levels.

<sup>19</sup> One middle school and one high school in the Midwest District, one high school in DENA, and one high school in SFNO do *not* have a president.

### *Differences by District*

Two schools in the Midwest District and one each in DENA and SFNO do not report having presidents.<sup>20</sup>

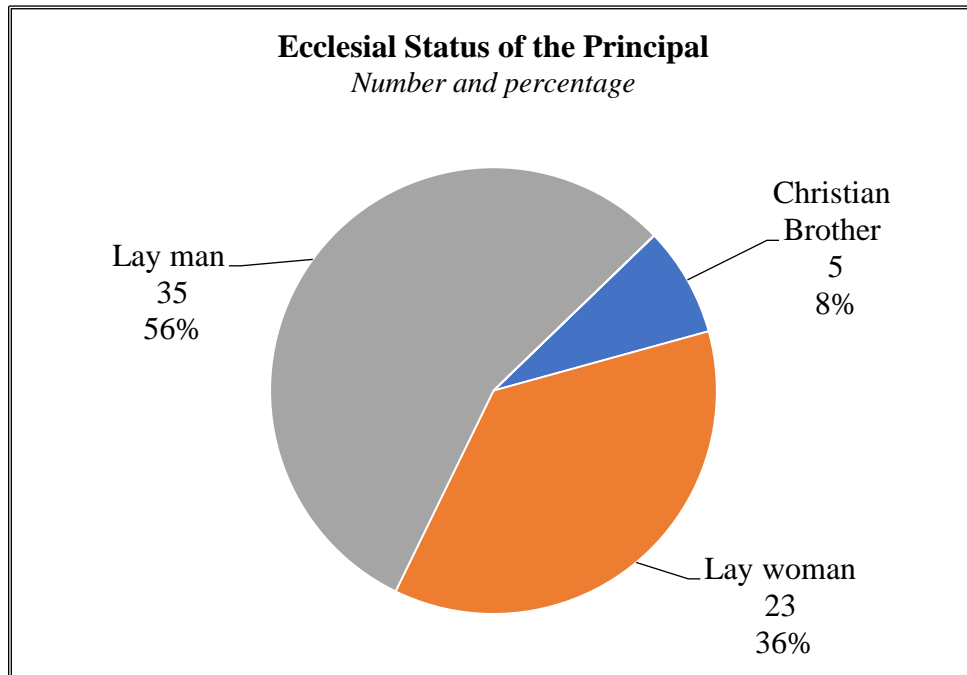
		<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
		N	%	N	%	N	%
<i>School has a president</i>		26	96%	13	87%	20	95%
<i>President is a...</i>	Christian Brother	7	27%	3	23%	1	5%
	Lay woman	1	4%	2	15%	4	20%
	Lay man	17	65%	8	62%	15	75%
	Woman religious	1	4%	0	0%	0	0%
	Other male religious/priest	0	0%	0	0%	0	0%

- Most schools in DENA have a lay man as president (65 percent), with about a quarter headed by Christian Brothers (27 percent).
- Just over six-tenths of Midwest District schools have lay men (62 percent) as presidents, with almost a quarter having a Christian Brother (23 percent).
- Three-quarters of SFNO District schools have a lay man (75 percent) as president, with one in 20 a Christian Brother (5 percent).

<sup>20</sup> One middle school and one high school in the Midwest District, one high school in DENA, and one high school in SFNO do *not* have a president.

## Principal

All but six of the schools in the Lasallian Network (57 schools or 90 percent) list a person or persons in the role of principal (four schools list more than one principal). Among all of the principals, more than half are lay men (56 percent), almost two-fifths are lay women (36 percent), and nearly one in ten is a Christian Brother (8 percent). No women religious or non-Christian Brother male religious/priests are principals.



### *Differences by Level of School*

One hundred percent of those schools at the elementary school, elementary-high school, and middle-high school levels report a principal. Nine in ten high schools (90 percent) and almost eight in ten middle schools (78 percent) also report having a principal. Four of the 57 schools who report they have a principal report having more than one principal, one each at the elementary school, middle school, elementary-high school, and high school levels.<sup>21</sup>

		<u>Elementary School</u>		<u>Middle School</u>		<u>Elementary-High School</u>		<u>Middle-High School</u>		<u>High School</u>	
		N	%	N	%	N	%	N	%	N	%
<i>School has a principal</i>		4	100%	7	78%	1	100%	7	100%	38	90%
<i>Principal is a ...</i>	Christian Brother	1	14%	0	0%	0	0%	0	0%	4	10%
	Lay woman	2	29%	3	43%	2	100%	4	50%	12	31%
	Lay man	4	57%	4	57%	0	0%	4	50%	23	59%
	Woman religious	0	0%	0	0%	0	0%	0	0%	0	0%
	Other male religious/priest	0	0%	0	0%	0	0%	0	0%	0	0%

- Lay men make up half or more of the principals reported at the high school (59 percent), elementary school (57 percent), middle school (57 percent), and middle-high school (50 percent) levels.
- Lay women make up 100 percent of principals at the one elementary-high school and 29 to 50 percent of principals at the other levels.
- Five Christian Brothers serve as principals, one at the elementary school level and four at the high school level.

<sup>21</sup> Three SFNO high schools and one SFNO middle school do *not* have principals, with one DENA high school and one DENA middle school also reporting *no* principals. One SFNO elementary school has four principals (three lay men and one lay woman). Schools reporting two principals each are a DENA elementary-high school (two lay women), one Midwest District middle school (two lay women), and one SFNO high school (one lay man and one lay woman).



### *Differences by District*

More than eight-tenths of the schools at all three Districts report having principals: 100 percent of schools in the Midwest District, 93 percent of those in DENA, and 81 percent of those in SFNO. Two schools in SFNO, one school in DENA, and one in the Midwest District report having more than one principal.<sup>22</sup>

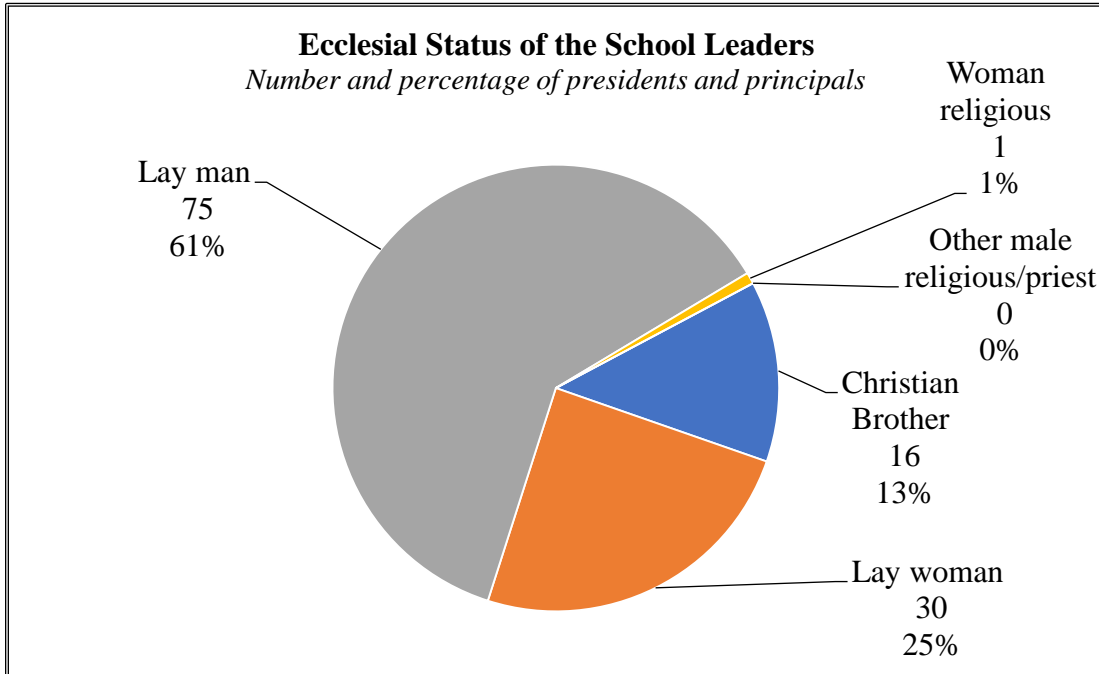
		<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
		N	%	N	%	N	%
<i>School has a principal</i>		25	93%	15	100%	17	81%
<i>Principal is a...</i>	Christian Brother	2	8%	1	6%	2	10%
	Lay woman	10	38%	5	31%	8	38%
	Lay man	14	54%	10	63%	11	52%
	Woman religious	0	0%	0	0%	0	0%
	Other male religious/priest	0	0%	0	0%	0	0%

- A majority of principals in all three districts are lay men (52 to 63 percent).
- Lay women make up roughly a third (31 to 38 percent) of principals at all three districts.
- Between 6 and 10 percent of principals in all three Districts are Christian Brothers.

<sup>22</sup> Three SFNO high schools and one SFNO middle school do *not* have principals, with one DENA high school and one DENA middle school also reporting *no* principals. One SFNO elementary school has four principals (three lay men and one lay woman). Schools reporting two principals each are a DENA elementary-high school (two lay women), one Midwest District middle school (two lay women), and one SFNO high school (one lay man and one lay woman).

## All School Leaders

Since most schools (59 schools or 94 percent) indicated that they have both a president and a principal, below is the ecclesial status of the school leaders (principals + presidents), 122 persons in all. In this way, the proportion of ecclesial status is easier to see – more than one in ten school leaders is a Christian Brother (13 percent). Three-fifths of all school presidents and principals are lay men (61 percent), while another quarter are lay women (25 percent). One is a woman religious (1 percent) and none are non-Christian Brother priests/brothers.



In total, ten list one leader, 49 list two leaders, three list three leaders, and one lists five leaders.

***Comparisons to Catholic Schools Nationally***

RELAN secondary schools are more likely than Catholic schools nationally to have a lay man as a school leader (62 percent compared to 50 percent, respectively). That difference is even greater at the elementary school level (62 percent compared to 19 percent, respectively).

<b>Ecclesial Status of School Leaders</b>				
	<b>RELAN Schools</b>		<b>Catholic Schools Nationally<sup>23</sup></b>	
	<b>Elementary</b>	<b>Secondary</b>	<b>Elementary</b>	<b>Secondary</b>
Lay woman	27%	23%	65%	26%
Lay man	62%	62%	19%	50%
Member of a religious congregation of women	4%	0%	15%	11%
Religious brother, priest, or permanent deacon (including FSC)	8%	15%	1%	13%

<sup>23</sup> Source: Mark M. Gray, *The Annual Financial Report Catholic Elementary and Secondary Schools in the United States 2020-2021*. Arlington, Virginia: NCEA, p. 14.

## All Other School Administrators

Other than presidents and principals, an additional 218 people are serving in administrative positions at these schools.

	<b>Christian</b>		<b><u>Lay</u></b>		<b><u>Lay Man</u></b>		<b>Woman</b>		<b>Other Male</b>	
	<b><u>Brother</u></b>		<b><u>Woman</u></b>				<b><u>Religious</u></b>		<b><u>Priest</u></b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Assistant										
Principal(s)	0	0%	40	44%	49	54%	1	1%	0	0%
Dean(s) of										
Students	0	0%	10	18%	45	82%	0	0%	0	0%
Other										
administrators	0	0%	36	49%	36	49%	0	0%	1	1%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>86</b>	<b>39%</b>	<b>130</b>	<b>60%</b>	<b>1</b>	<b>&lt;1%</b>	<b>1</b>	<b>&lt;1%</b>

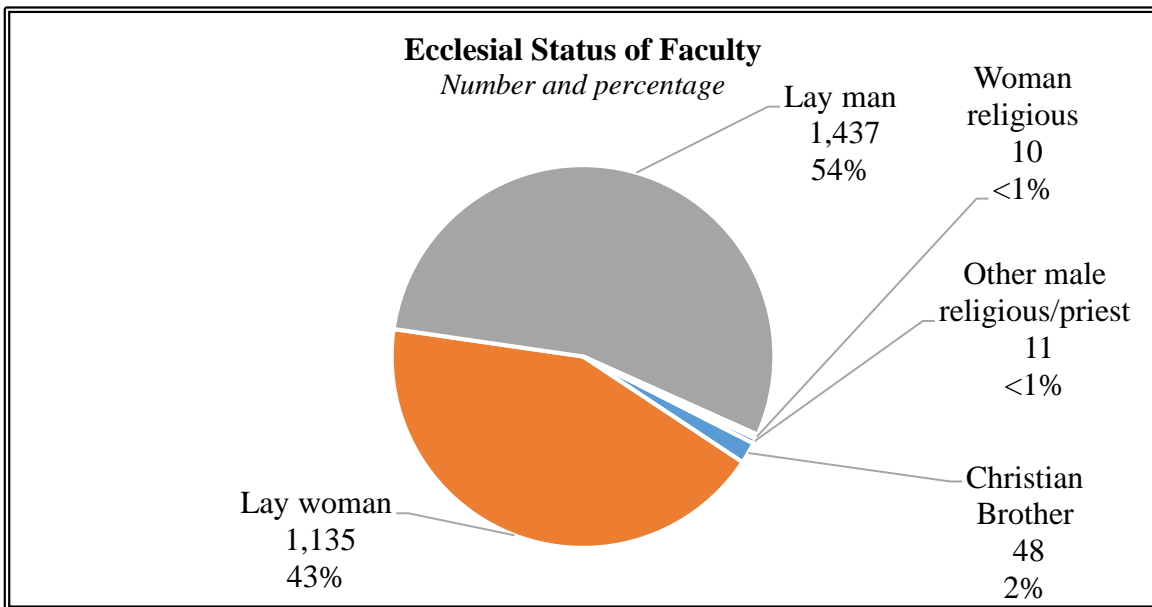
- The majority of the 90 people serving as assistant principals are lay men (49 or 54 percent). Similarly, the majority of the 55 people serving as deans of students are lay men (45 or 82 percent). Finally, half of the 73 people serving as other administrators are also lay men (36 or 49 percent).
- More than four in ten assistant principals are lay women (40 or 44 percent), about a fifth serve as deans of students (10 or 18 percent), and half serve as other administrators (36 or 49 percent).

## Faculty

Schools in RELAN employ a total of 2,641 faculty members. More than nine in ten are full-time faculty (94 percent).

	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Christian Brother	30	1%	18
Lay woman	1,059	43%	76	45%
Lay man	1,366	55%	71	42%
Woman religious	10	<1%	0	0%
Other male religious/priest	8	<1%	3	2%
<b>Total</b>	<b>2,473</b>	<b>94%</b>	<b>168</b>	<b>6%</b>

A majority of faculty members are lay men (54 percent), with another 43 percent identified as lay women.

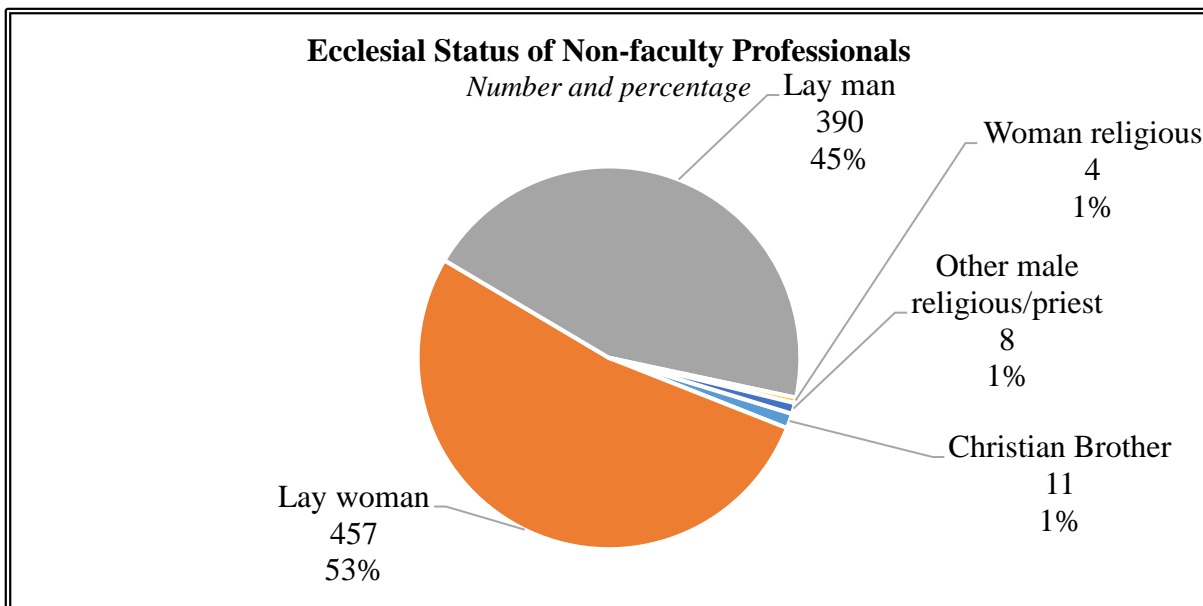


## Non-faculty Professional Staff

Schools were asked to list the number of non-faculty professional staff. This includes those who need a degree for their position, such as campus ministers, athletic directors, business/finance directors, alumni directors, development directors, curriculum coordinators, directors of admissions, cafeteria managers, residential counselors, guidance counselors, librarians and other equivalent positions. Altogether, schools list 870 non-faculty professional staff members, 93 percent of whom serve full time.

<b>Ecclesial Status of Non-Faculty Professionals by Employment Status</b>				
<i>Number and percentage</i>				
	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	5	1%	6	9%
Lay woman	424	53%	33	52%
Lay man	372	46%	18	28%
Woman religious	3	<1%	1	2%
Other male religious/priest	2	<1%	6	9%
<b>Total</b>	<b>806</b>	<b>93%</b>	<b>64</b>	<b>7%</b>

The majority of non-faculty professionals are lay women (53 percent).



## Support Staff

Schools were asked to list the number of support staff they have. This includes those who do not need a degree for their position, such as cafeteria workers, custodians, bookstore managers, office workers, security personnel, administrative assistants, and other equivalent positions. This category also captures all staff members that are not included in the head of school, administrative, or non-faculty professional categories, and is not faculty. Altogether, schools list 788 support staff persons, 83 percent of whom are full time.

### Ecclesial Status of Support Staff by Employment Status

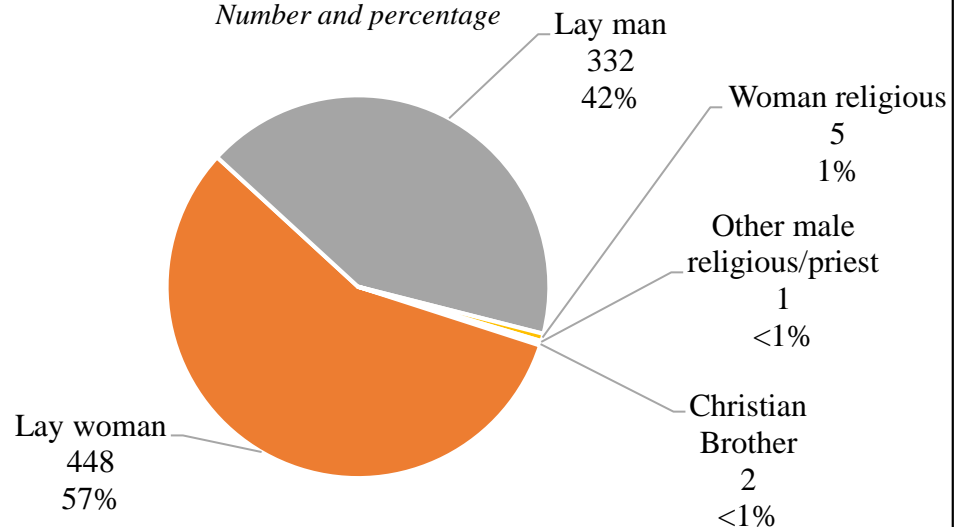
*Number and percentage*

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	2	2%
Lay woman	358	55%	90	68%
Lay man	294	45%	38	29%
Woman religious	4	1%	1	1%
Other male religious/priest	0	0%	1	1%
<b>Total</b>	<b>656</b>	<b>83%</b>	<b>132</b>	<b>17%</b>

A majority of support staff members are lay women (57 percent).

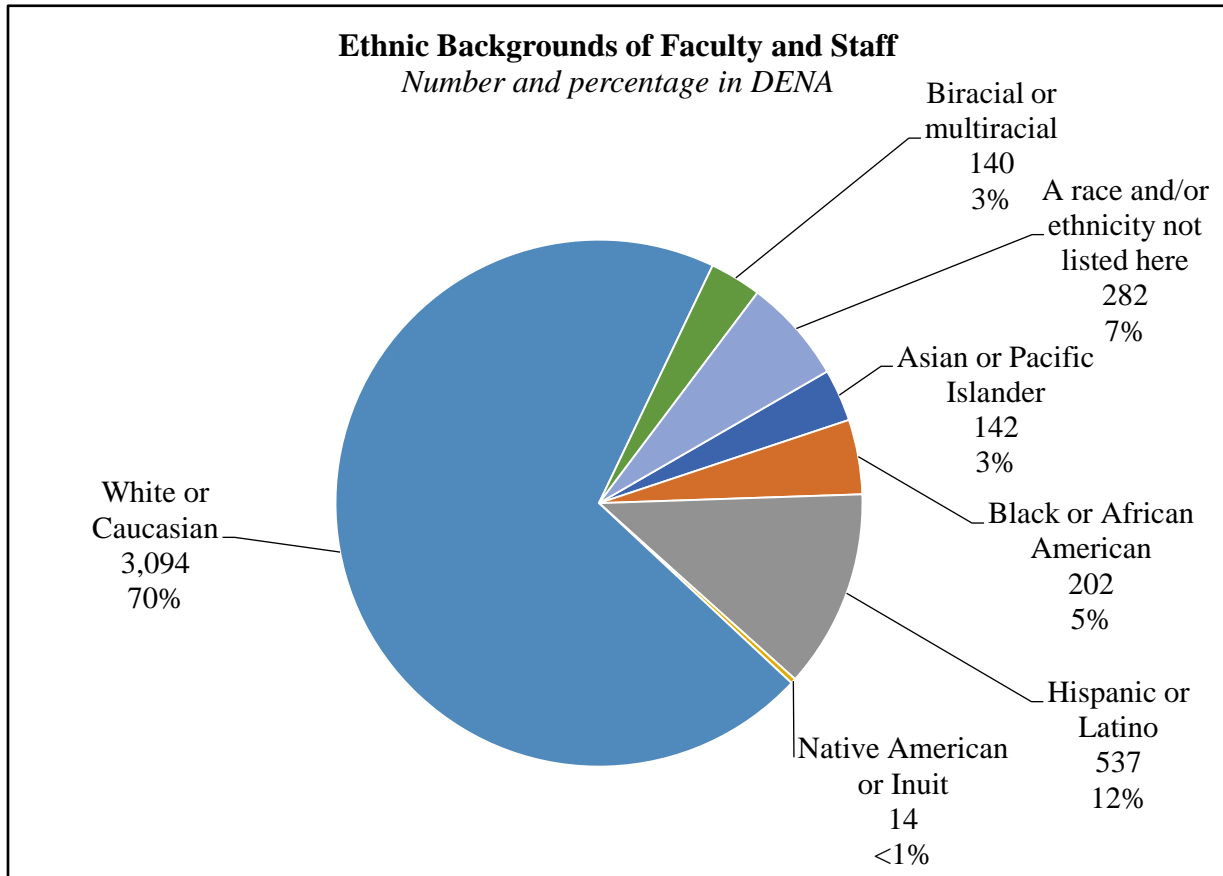
### Ecclesial Status of Support Staff

*Number and percentage*



## Ethnic Backgrounds of Faculty and Staff

Overall, faculty and staff are most likely to be identified as White or Caucasian (70 percent). In addition, at least one in 20 is identified as Hispanic or Latino (12 percent) or Black or African American (5 percent). Three percent are identified as biracial or multiracial and 7 percent are of a race and/or ethnicity not listed here.<sup>24</sup>



<sup>24</sup> The ethnic background was identified for 4,411 of the total 4,643 staff.



### *Differences by Level of School*

Faculty and staff at the middle school level are most diverse racially, with 56 percent White or Caucasian and 30 percent Hispanic or Latino. Less than one in ten are Black or African American (8 percent) or Asian or Pacific Islander (5 percent). Elementary school level faculty and staff are nearly as diverse, with 53 percent White or Caucasian and 19 percent Hispanic or Latino, 10 percent Asian or Pacific Islander, and 7 percent Black or African American.

<b>Ethnicity of Faculty and Staff</b>										
<i>Number and percentage by level of school</i>										
	<b>Elementary School</b>		<b>Middle School</b>		<b>Elementary-High School</b>		<b>Middle-High School</b>		<b>High School</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Asian or Pacific Islander	7	10%	9	5%	0	0%	5	1%	121	3%
Black or African American	5	7%	14	8%	0	0%	19	3%	164	5%
Hispanic or Latino	13	19%	52	30%	72	100%	16	3%	384	11%
Native American or Inuit	6	9%	0	0%	0	0%	0	0%	8	<1%
White or Caucasian	36	53%	98	56%	0	0%	454	79%	2,506	71%
Biracial or multiracial	1	1%	2	1%	0	0%	8	1%	129	4%
A race and/or ethnicity not listed here	0	0%	1	1%	0	0%	72	13%	209	6%
<b>Total</b>	<b>68</b>	<b>100%</b>	<b>176</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>574</b>	<b>100%</b>	<b>3,521</b>	<b>100%</b>

- More than two-thirds of the faculty and staff at the middle-high school level (79 percent) and high school level (71 percent) are White or Caucasian.
- One hundred percent of faculty and staff at the elementary-high school level are identified as Hispanic or Latino.

***Differences by District***

The faculty and staff of the SFNO District is most ethnically diverse, with 58 percent identified as White or Caucasian, 21 percent identified as Hispanic or Latino, and 5 to 8 percent identified as Asian or Pacific Islander or as Black or African American.

<b>Ethnic Background of Faculty and Staff</b>						
<i>Number and percentage by District</i>						
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
	N	%	N	%	N	%
Asian or Pacific Islander	22	1%	21	2%	99	8%
Black or African American	90	5%	52	4%	60	5%
Hispanic or Latino	200	10%	65	6%	272	21%
Native American or Inuit	0	0%	11	1%	3	<1%
White or Caucasian	1,344	69%	994	85%	756	58%
Biracial or multiracial	64	3%	14	1%	62	5%
A race and/or ethnicity not listed here	217	11%	13	1%	52	4%
<b>Total</b>	<b>1,937</b>	<b>100%</b>	<b>1,170</b>	<b>100%</b>	<b>1,304</b>	<b>100%</b>

- About seven in ten DENA faculty and staff are White or Caucasian (69 percent) and one in ten or less is Hispanic or Latino (10 percent) and Black or African American (5 percent).
- Eighty-five percent of Midwest District faculty and staff are White or Caucasian, with about one in 20 Hispanic or Latino (6 percent) or Black or African American (4 percent).

## Pastoral Ministry Overview

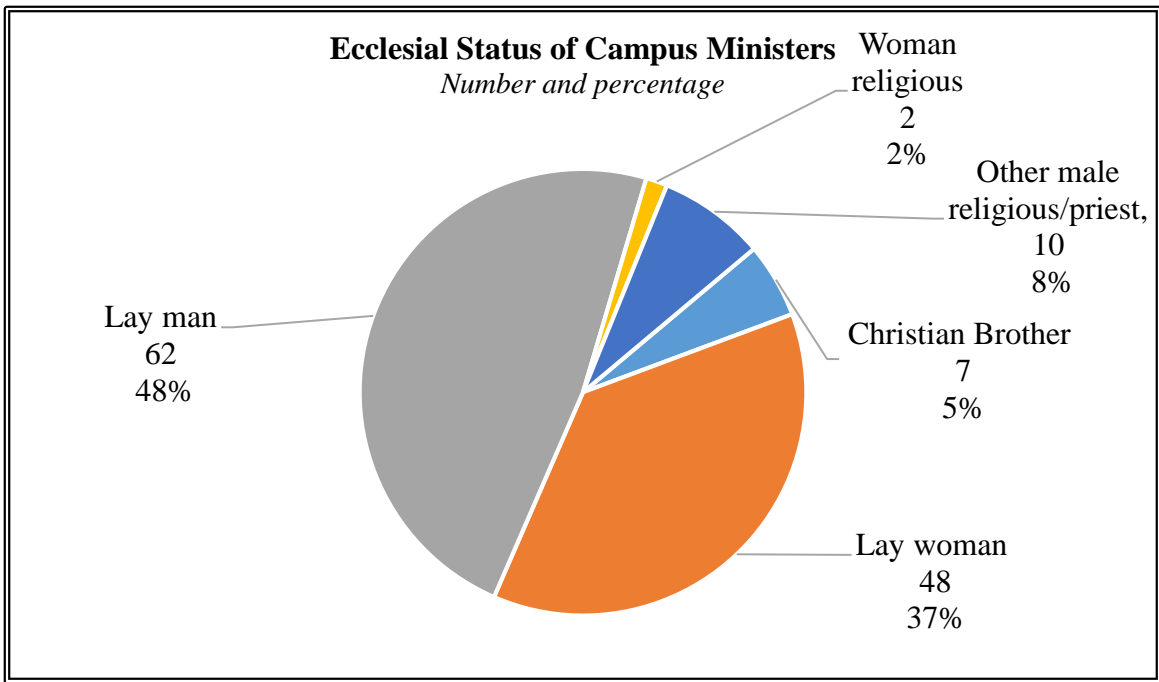
Schools were asked to list the number of employees in each position of pastoral ministry: campus ministry, religion teachers, and additional ministry/identity personnel. Note that for each position below, individuals may be counted even though they have already been included in faculty/staff counts earlier. In addition, if a person falls into more than one category, they are included in each relevant category. Altogether, Lasallian schools report 584 persons serving as pastoral ministers.

### Campus Ministry

Altogether, 129 persons serve as campus ministers. About two in three (68 percent) serve full time.

<b>Ecclesial Status of Campus Ministers by Employment Status</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	2	2%	5	12%
Lay woman	33	38%	15	37%
Lay man	46	52%	16	39%
Woman religious	2	2%	0	0%
Other male religious/priest	5	6%	5	12%
<b>Total</b>	<b>88</b>	<b>68%</b>	<b>41</b>	<b>32%</b>

Together, lay men (48 percent) and lay women (37 percent) make up nearly nine in ten (85 percent) campus ministers. One in 20 is a Christian Brother (5 percent).

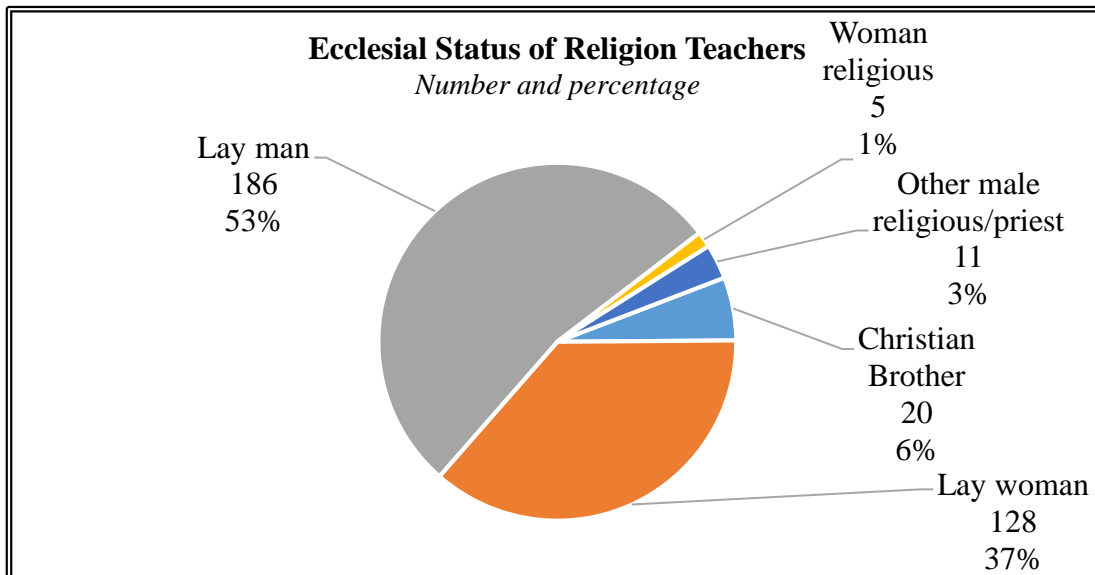


## Religion Teachers

Elementary, middle, elementary-high, middle-high and secondary schools in RELAN employ 350 religion/theology teachers,<sup>25</sup> and about eight in ten of them (82 percent) serve full time in these positions.

<b>Ecclesial Status of Religion/Theology Teachers by Employment Status</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	9	3%	11	17%
Lay woman	108	38%	20	31%
Lay man	157	55%	29	45%
Woman religious	5	2%	0	0%
Other male religious/priest	7	2%	4	6%
<b>Total</b>	<b>286</b>	<b>82%</b>	<b>64</b>	<b>18%</b>

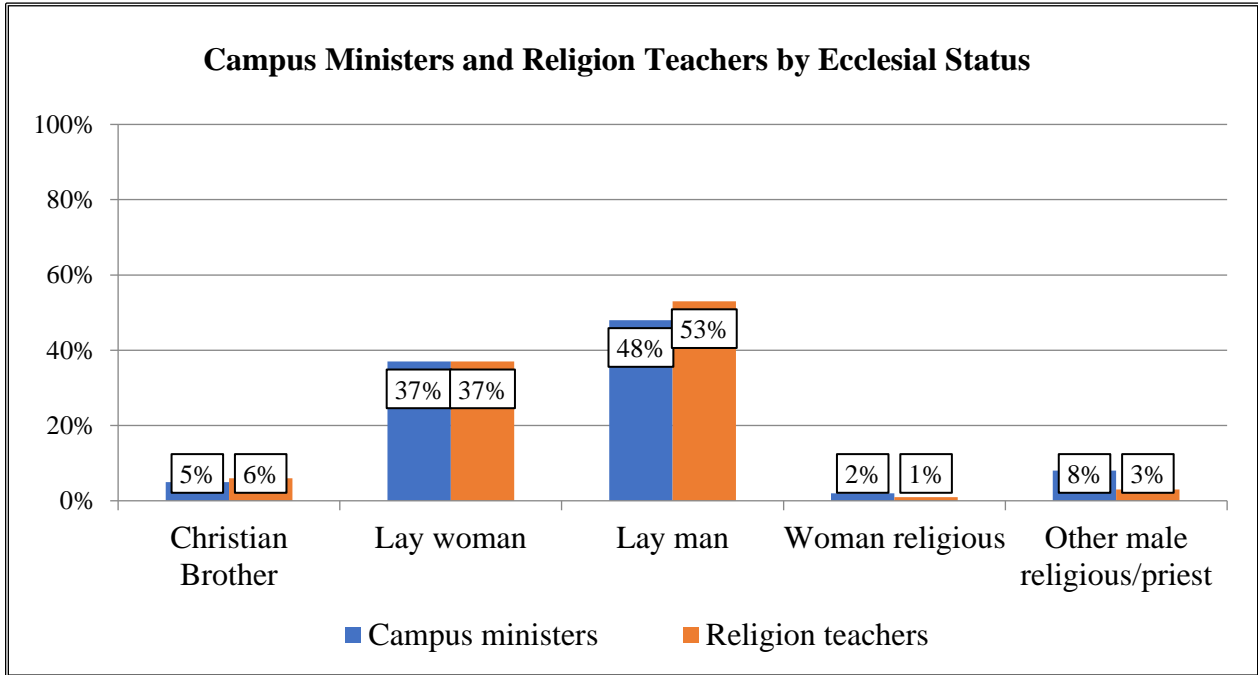
One in 20 religion teachers is a Christian Brother (6 percent). Among the others, more than half are lay men (53 percent).



<sup>25</sup> Includes teachers counted above as campus ministers. Respondents were instructed to count full-time teachers teaching religion and other subjects as full-time religion teachers, and to count part-time teachers teaching religion and other subjects as part-time religion teachers.

*Comparisons to Campus Ministers<sup>26</sup>*

Proportionately, lay men are slightly more likely to be religion teachers than to be campus ministers. Non-Christian Brother male religious/priests, on the other hand, are slightly more likely to be campus ministers than to be religion teachers.



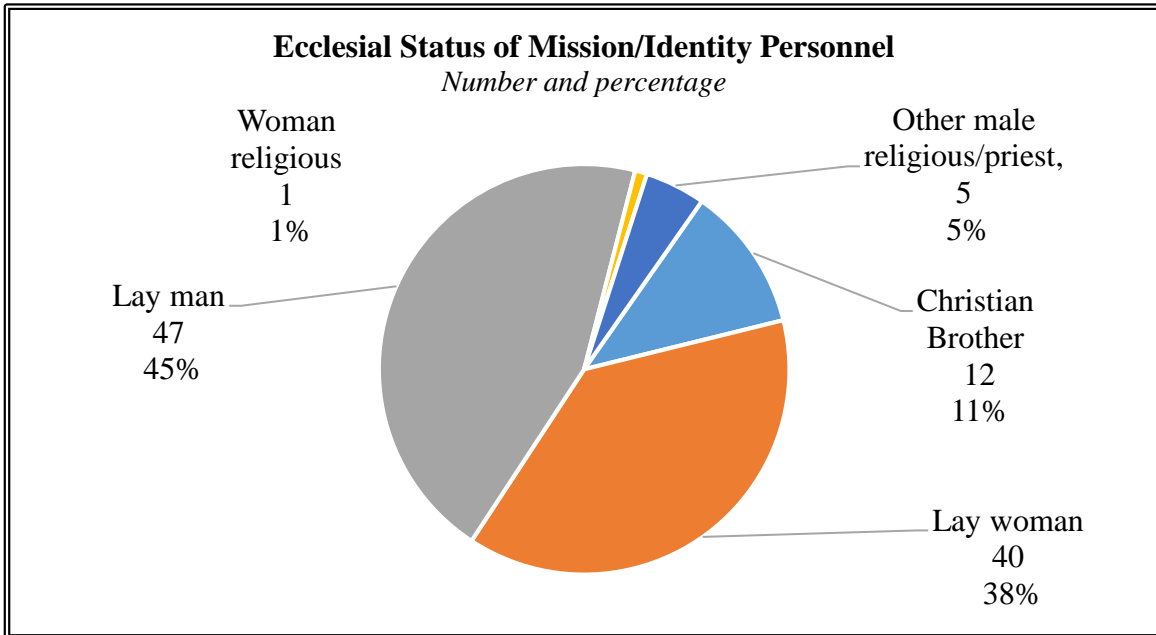
<sup>26</sup> Note that some staff may be double counted as campus ministers and religion faculty.

### Additional Mission/Identity Personnel

Schools in RELAN report 105 mission/identity personnel. About half (51 percent) serve part time.

<b>Ecclesial Status of Mission/Identity Personnel by Employment Status</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	3	6%	9	17%
Lay woman	18	35%	22	41%
Lay man	26	51%	21	39%
Woman religious	0	0%	1	2%
Other male religious/priest	4	8%	1	2%
<b>Total</b>	<b>51</b>	<b>49%</b>	<b>54</b>	<b>51%</b>

Nearly half of mission/identity personnel are lay men (45 percent).



## Part II: Postsecondary Institutions

For the 2022-2023 school year, there are a total of seven Lasallian colleges and universities in RELAN – six in the United States and one in Bethlehem, Palestine.

<b>Colleges and Universities by District</b>	
DENA	2
Midwest	3
SFNO	1
International	1
<b>Total</b>	<b>7</b>

### Year Founded

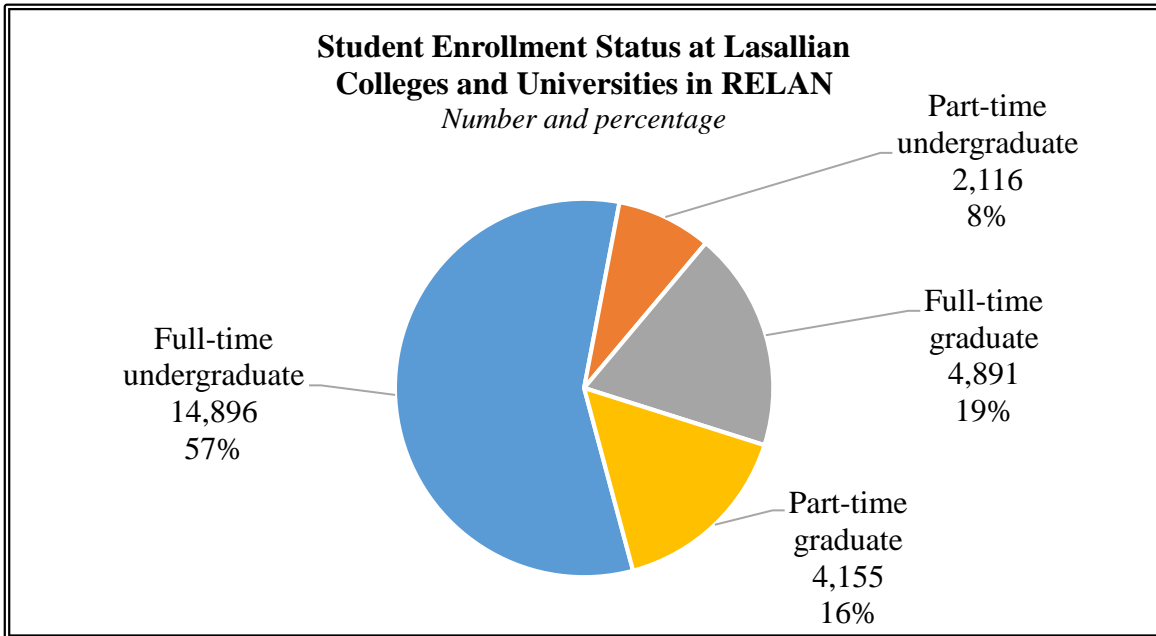
Among the seven colleges or universities, just under six in ten (57 percent) were founded before 1900. The oldest, founded in 1853, is Manhattan College, Bronx, New York. The most recently founded is Bethlehem University, Bethlehem, Palestine, founded in 1973. The average year the colleges or universities were founded was 1895.

<b>Year of Founding</b>		
	<b>N</b>	<b>%</b>
1850 to 1899	4	57%
1900 to 1949	2	29%
1950 to 1999	1	14%
<b>Total</b>	<b>7</b>	<b>100%</b>



## Student Enrollment

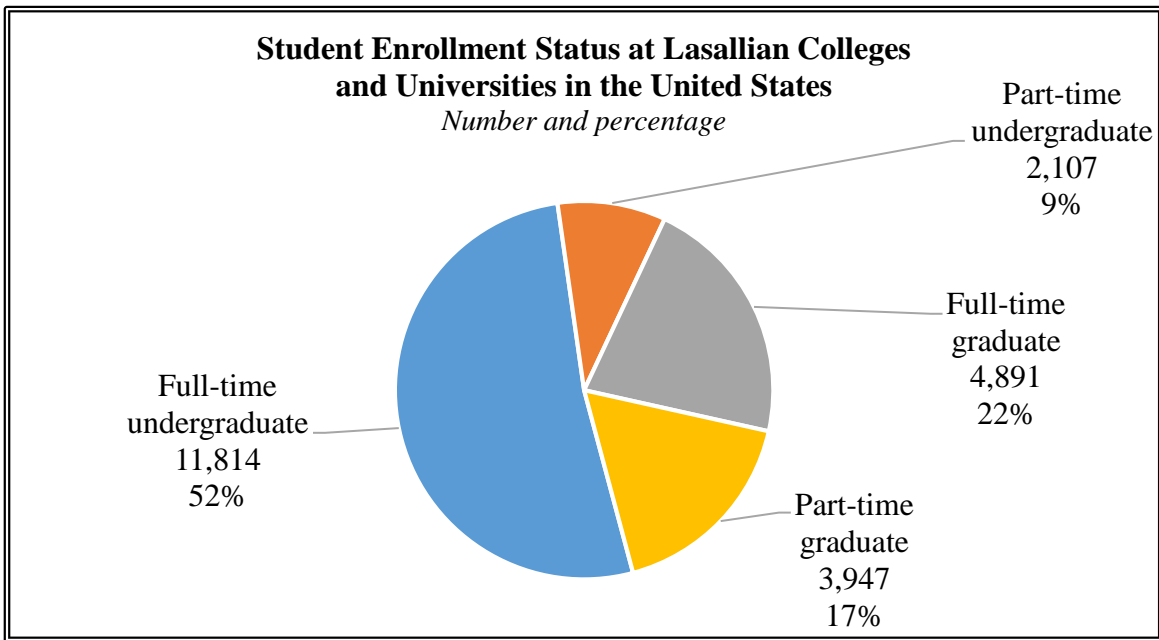
A total of 26,058 students are educated at the undergraduate and graduate levels at Lasallian colleges and universities in RELAN. Nearly two in three are enrolled at the undergraduate level (17,012 students or 65 percent of all students), while the other third are at the graduate level (9,046 students or 35 percent of all students). Among all students, three in four are enrolled full time (19,787 students or 76 percent) and a quarter are enrolled part time (6,271 students or 24 percent).



- Among undergraduate students only, nearly nine in ten are enrolled full time (88 percent) and about one in ten is enrolled part time (12 percent).
- Most graduate students are enrolled full time (54 percent), with just under half enrolled part time (46 percent).

### *U.S. Colleges/Universities*

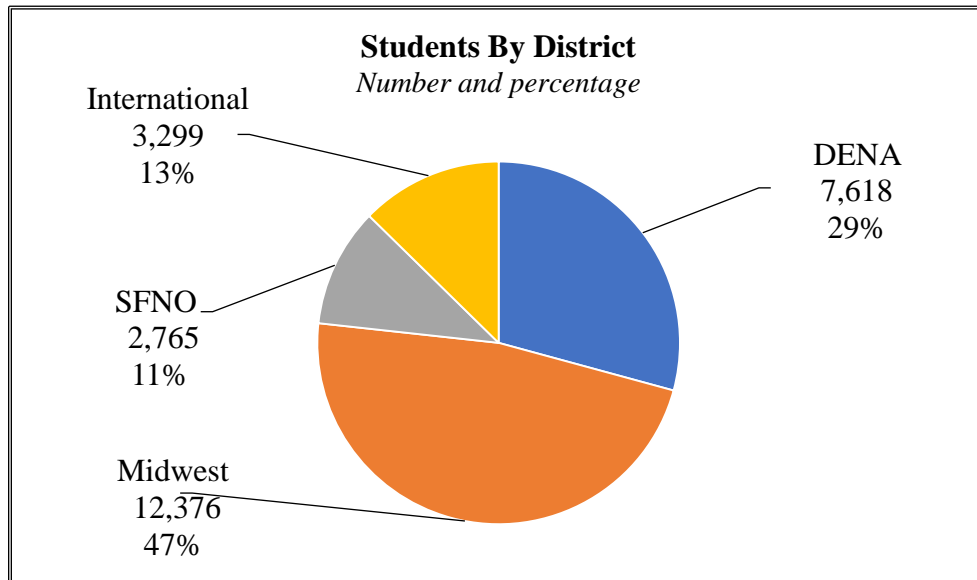
In total, 22,759 students are educated at the undergraduate and graduate levels at Lasallian colleges and universities in the United States. About three in five are undergraduates (13,921 students or 61 percent) and about four in ten are graduate students (8,838 students or 38 percent). Six in ten U.S. students attend full time (16,705 students or 73 percent) and four in ten attend part time (6,054 students or 27 percent).



- Among undergraduates at U.S. Lasallian colleges and universities, more than nine in ten are enrolled full time (85 percent) and one in seven is enrolled part time (15 percent).
- Just over half of graduate students in the United States are enrolled full time (55 percent) and almost half are enrolled part time (45 percent).

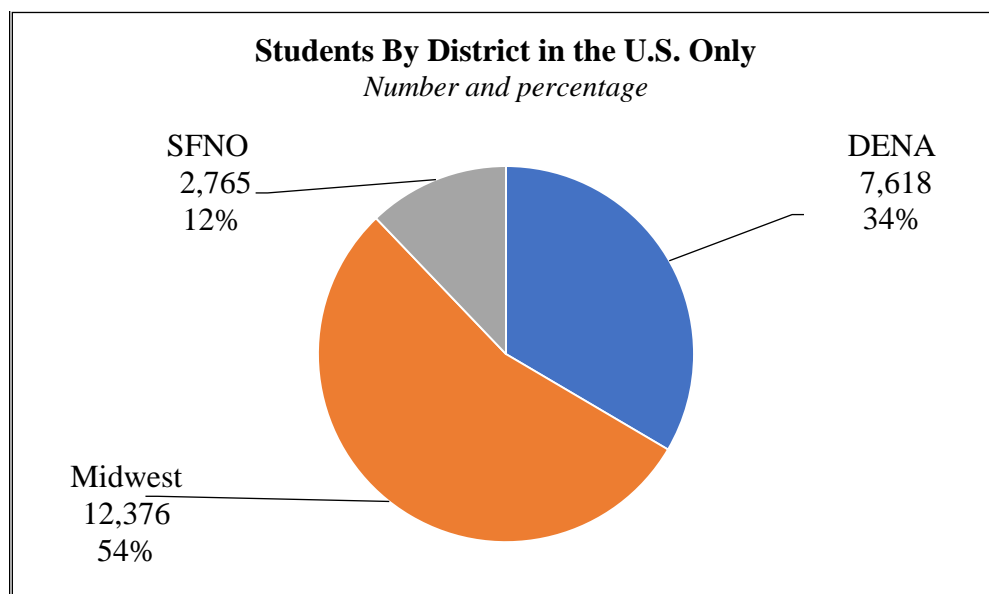
### *Differences by District*

Combined, three in four of the 26,058 graduate and undergraduate students (76 percent) attend a college or university in the Midwest District (47 percent) and DENA (29 percent). The remaining students are split between the SFNO District (11 percent) and Bethlehem University (13 percent), the international university.



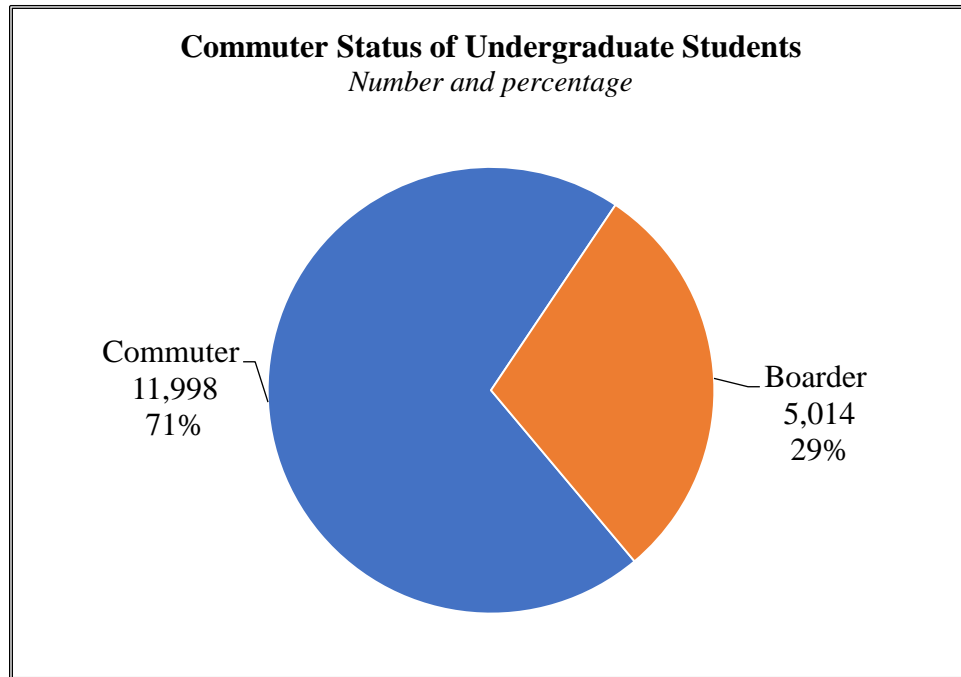
### *U.S. Colleges/Universities*

Examining just those colleges and universities in the United States, the Midwest District contains more than half (54 percent) of all 22,759 U.S. students.



## Commuter Status

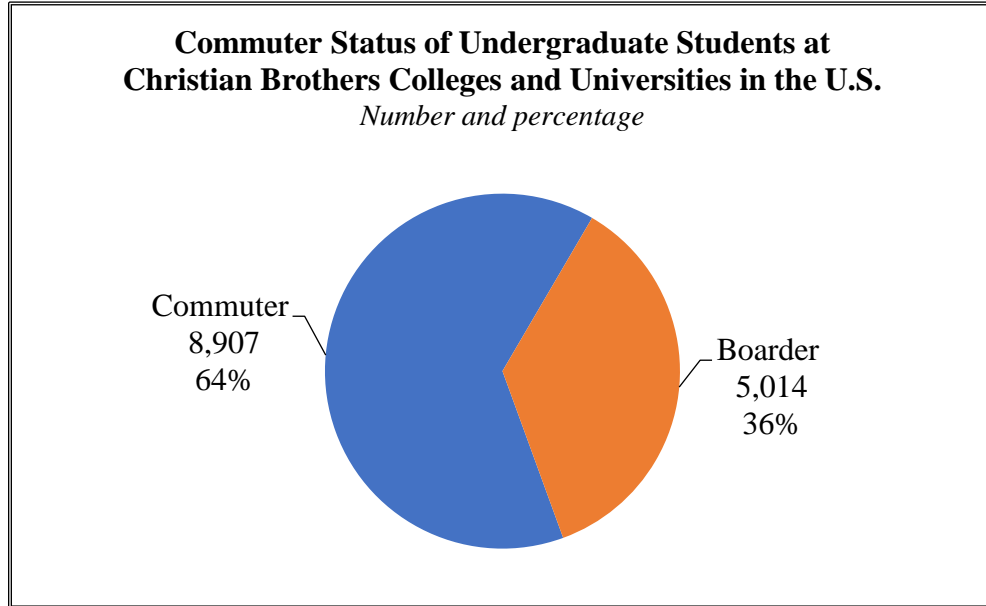
Undergraduate students are more likely to commute to the college or university (71 percent) than to board at the college or university (29 percent).



The proportion of commuter undergraduate students at an individual college or university varies widely. In one U.S. school, 15 percent of students commute; in four schools between 60-70 percent commute; and in one school 77 percent commute. Bethlehem University in Jerusalem reports only commuter students, with no boarders.

***U.S. Colleges/Universities***

At Lasallian colleges and universities in the United States, undergraduate students are more likely to commute (64 percent) than to board (36 percent).



***Differences by District***

There are no students who board at Bethlehem University, the international Lasallian university.

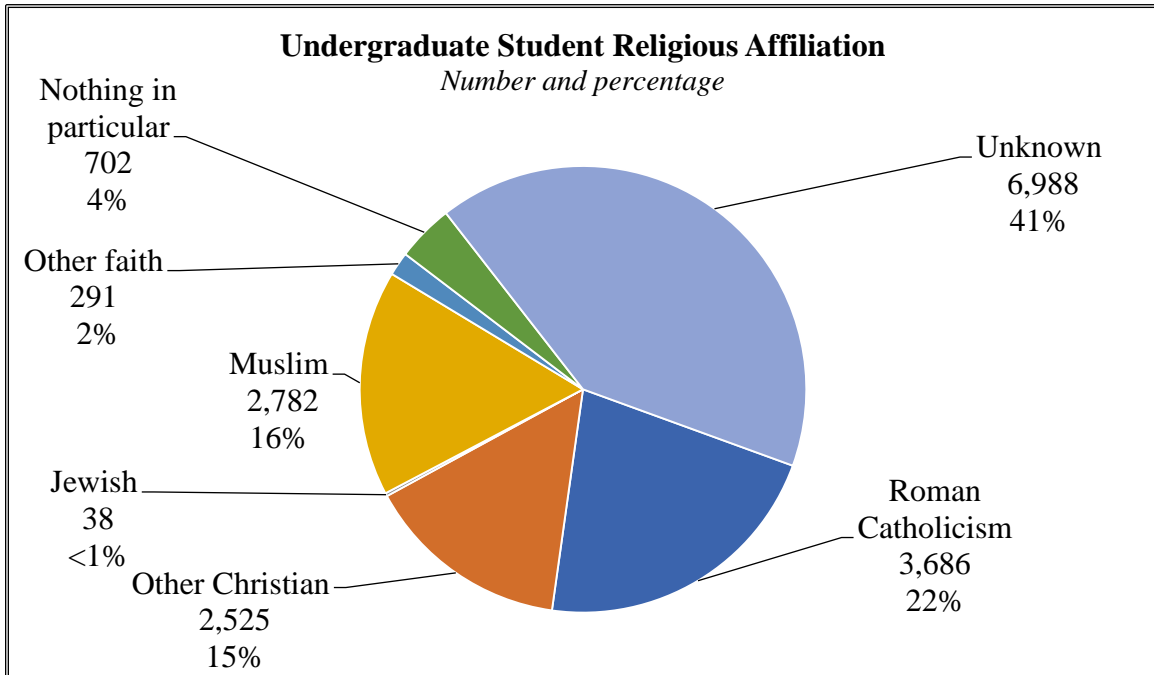
**Commuter Status of Undergraduate Students by District**  
*Number and percentage*

	<u>Commuter</u>		<u>Boarder</u>		<u>Total</u>
	N	%	N	%	N
DENA	3,857	66%	1,979	34%	<b>5,836</b>
Midwest	3,822	63%	2,260	37%	<b>6,082</b>
SFNO	1,228	61%	775	39%	<b>2,003</b>
International	3,299	100%	0	0%	<b>3,299</b>

More than three in five students in DENA (66 percent), the District of the Midwest (63 percent) and in SFNO (61 percent) commute.

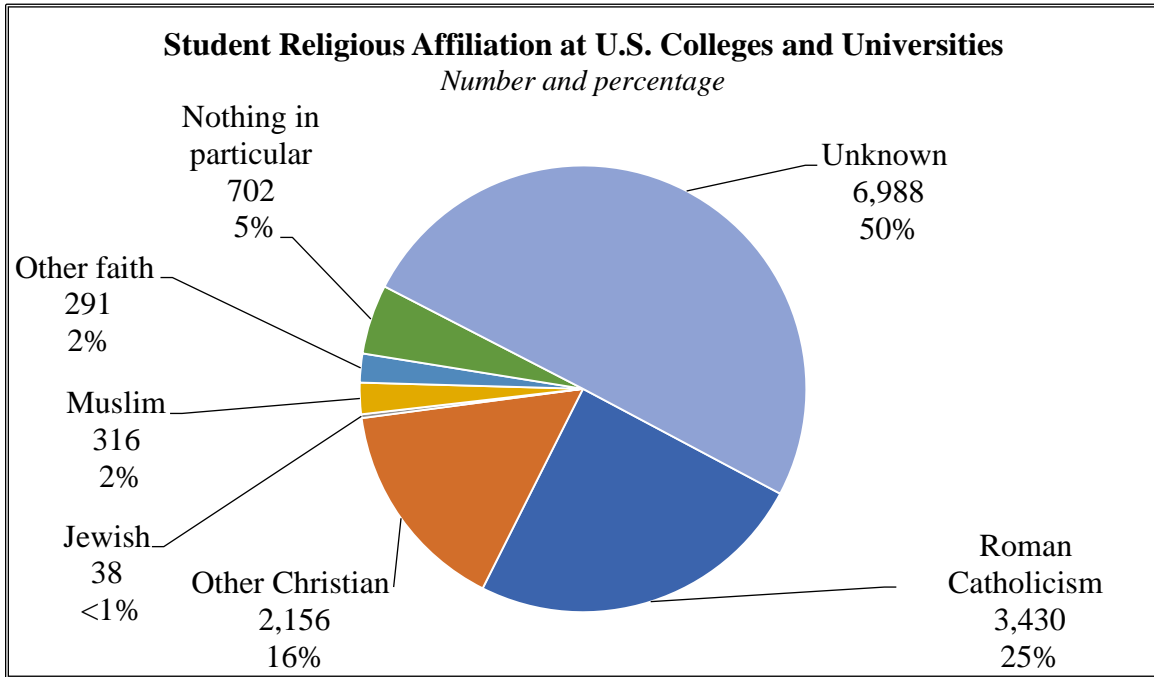
## Undergraduate Student Religious Affiliation

About a fifth of undergraduate students at Lasallian postsecondary institutions are Roman Catholic (22 percent). Almost four-tenths combined (37 percent) are identified as Roman Catholic (22 percent) or as another Christian (15 percent). Four-tenths have an unknown religious affiliation (41 percent).



***U.S. Colleges/Universities***

A quarter of students at Lasallian postsecondary institutions in the United States are Roman Catholic (25 percent). Four-tenths combined (41 percent) are identified as Roman Catholic (25 percent) or as another Christian (16 percent). A full half (50 percent) have an unknown religious affiliation.



*Differences by District*

Between 20 and 30 percent of students in each District are Roman Catholic, except for Bethlehem University where almost one in ten students is Roman Catholic (8 percent).

<b>Student Religious Preference by District</b>								
<i>Number and percentage</i>								
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>		<u>International</u>	
	N	%	N	%	N	%	N	%
Roman Catholic	1,229	21%	1,810	30%	391	20%	256	8%
Other Christian	606	10%	1,375	23%	175	9%	369	12%
Jewish	16	<1%	9	<1%	13	1%	0	0%
Muslim	129	2%	178	3%	9	<1%	2,466	80%
Other Faith	117	2%	77	1%	97	5%	0	0%
Nothing in particular	228	4%	379	6%	95	5%	0	0%
Not declared	3,511	60%	2,254	37%	1,223	61%	0	0%
<b>Total</b>	<b>5,836</b>	<b>100%</b>	<b>6,082</b>	<b>100%</b>	<b>2,003</b>	<b>100%</b>	<b>3,091</b>	<b>100%</b>

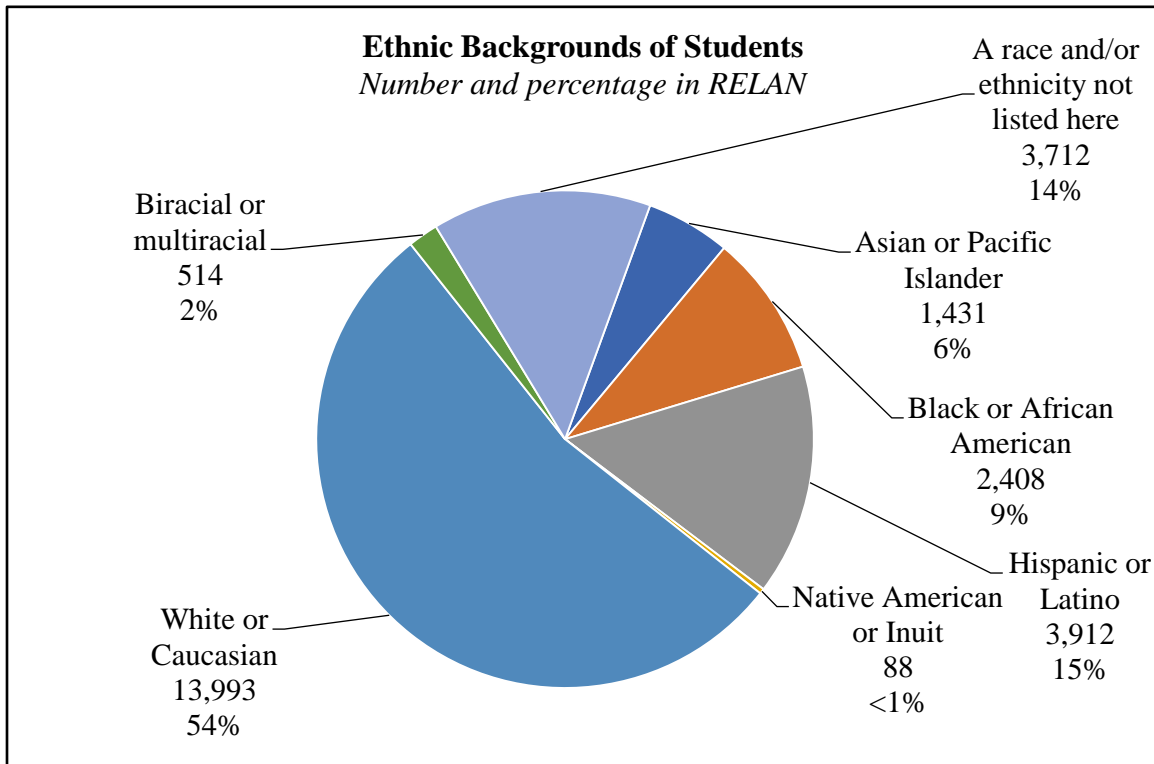
- Eight in ten students at Bethlehem University are Muslim (80 percent), compared to 1 to 3 percent in all other Districts.
- Other Christians make up between 9 and 23 percent of students at postsecondary institutions in all Districts.

The remainder of Part II includes counts for full-time and part-time undergraduate students only, unless otherwise noted.



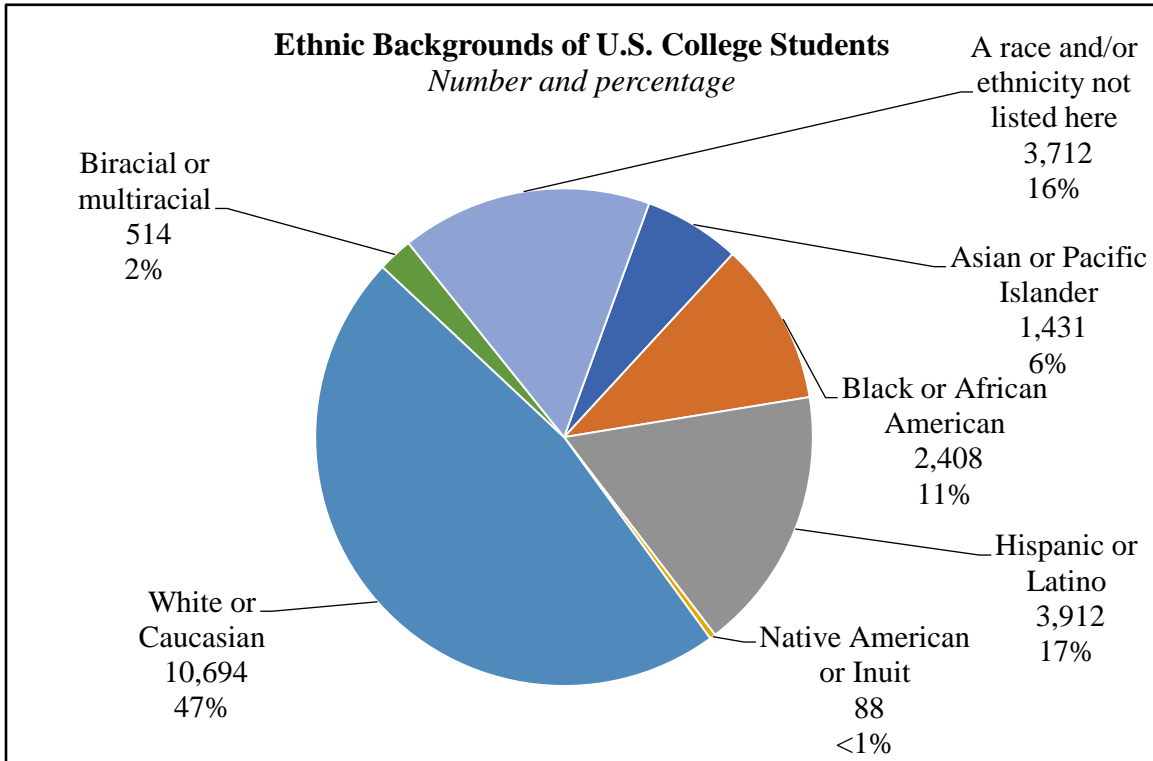
## Ethnic Backgrounds of Students

Overall, students (undergraduate and graduate) are most likely to be identified as White or Caucasian (54%). In addition, at least one in 20 is identified as Hispanic or Latino (15%), Black or African American (9%), or Asian or Pacific Islander (6%). Two percent are biracial or multiracial and 14 percent identify as a race and/or ethnicity not listed among our categories.



***U.S. Colleges/Universities***

Overall, U.S. students are most likely to be identified as White or Caucasian (47 percent). In addition, at least one in 20 is identified as Hispanic or Latino (17 percent), Black or African American (11 percent), or Asian or Pacific Islander (6 percent). Two percent are biracial or multiracial and 16 percent are of a race or ethnicity not listed here.



***Differences by District***

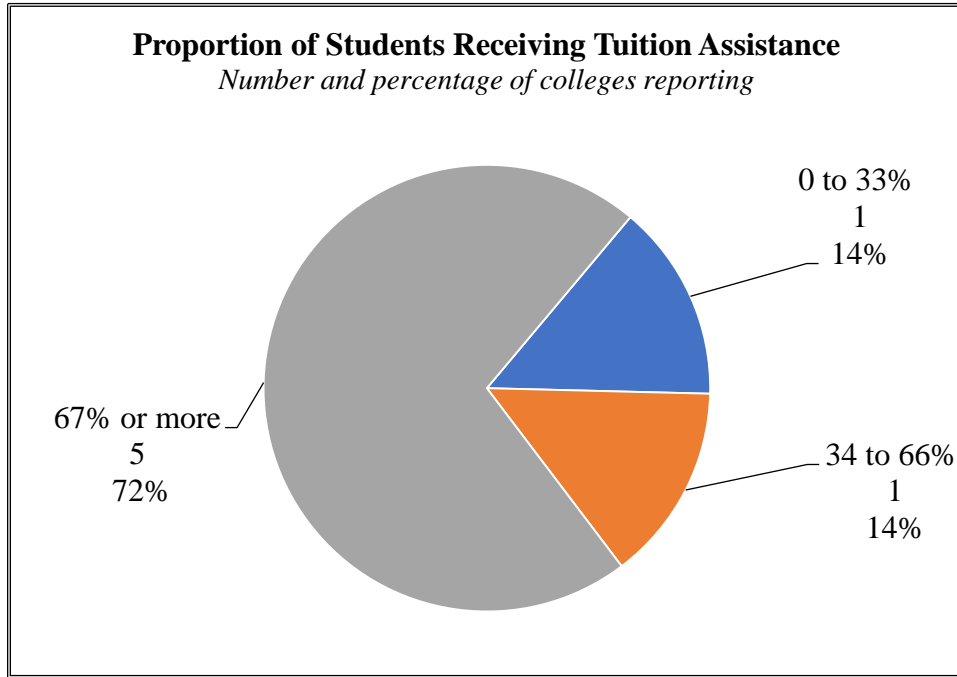
SFNO students are the most diverse, with just over a third White or Caucasian (37 percent), more than a quarter Hispanic or Latino (27 percent), and one-sixth Asian or Pacific Islander (16 percent).

<b>Ethnicity of Students by District</b>								
<i>Number and percentage</i>								
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>		<u>International</u>	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	432	6%	559	5%	440	16%	0	0%
Black or African American	1,172	15%	1,032	8%	204	7%	0	0%
Hispanic or Latino	1,575	21%	1,591	13%	746	27%	0	0%
Native American or Inuit	13	<1%	50	<1%	25	1%	0	0%
White or Caucasian	3,697	49%	5,984	48%	1,013	37%	3,299	100%
Biracial or multiracial	229	3%	285	2%	0	0%	0	0%
A race and/or ethnicity not listed here	500	7%	2,875	23%	337	12%	0	0%
<b>Total</b>	<b>7,618</b>	<b>100%</b>	<b>12,376</b>	<b>100%</b>	<b>2,765</b>	<b>100%</b>	<b>3,299</b>	<b>100%</b>

- All students at Bethlehem University are White, more specifically most are Arab.
- Almost a majority of students in DENA (49 percent) the Midwest District (48 percent) are White or Caucasian. Hispanics or Latinos make up between 13 and 21 percent of students in these districts, with Asians or Pacific Islanders and Blacks or African Americans making up 5 to 15 percent of these districts' students.

## Tuition Assistance

A total of 17,386 students or 67 percent of all students (undergraduate and graduate) at the Lasallian colleges and universities – received tuition assistance. As can be seen in the figure below, five colleges and universities report that at least 67 percent of their students receive tuition assistance.

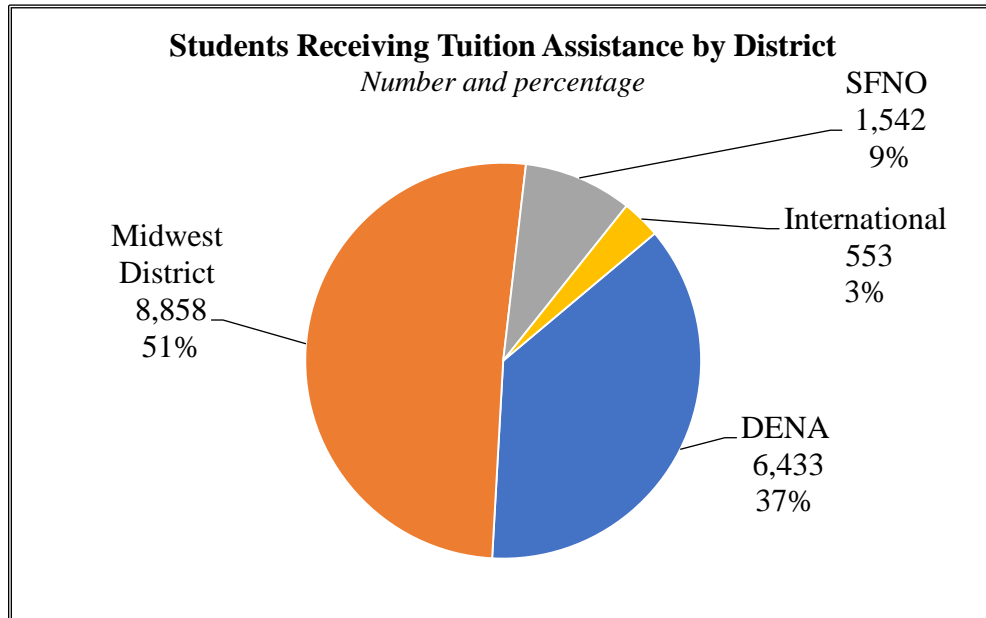


### *U.S. Colleges/Universities*

Lasallian colleges and universities in the United States gave tuition assistance to 16,833 students (74 percent of all graduate and undergraduate students at Lasallian colleges and universities in the United States).

### *Differences by District*

A slight majority of students receiving tuition assistance are in the Midwest District (51%), with almost another four in ten in DENA (37 percent).



<b>Students Receiving Tuition Assistance by District</b>		
	<b>N</b>	<b>Percentage of Students in that District Receiving Assistance</b>
DENA	6,433	84%
Midwest	8,858	72%
SFNO	1,542	56%
International	553	17%
<b>Total</b>	<b>17,386</b>	<b>67%</b>

- More than eight in ten (84 percent) students in DENA received tuition assistance.
- Over seven-tenths of students (72 percent) in the District of the Midwest received tuition assistance.
- Nearly six-tenths of students in SFNO (56 percent) received tuition assistance.
- One in six students at Bethlehem University (17 percent) received tuition assistance.

## Tuition

On average, Lasallian colleges and universities are charging \$35,411 for tuition for a first-year undergraduate student. Half of schools charge \$36,320 or less and half charge \$36,320 or more. The range is very wide, from a low of \$2,700<sup>27</sup> to a high of \$53,932.

***What is the current tuition for a first-year undergraduate student?***

Mean	\$35,411
Median	\$36,320
Minimum	\$2,700
Maximum	\$53,932

### ***U.S. Colleges/Universities***

On average, Lasallian colleges and universities in the United States are charging \$40,863 for tuition for a first-year undergraduate student. Half of schools charge \$38,420 or less and half charge \$38,420 or more. The range is from a low tuition charge of \$32,640 to a high of \$53,932.

***What is the current tuition for a first-year undergraduate student?***  
*U.S. colleges/universities only*

Mean	\$40,863
Median	\$38,420
Minimum	\$32,640
Maximum	\$53,932

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<sup>27</sup> Note that the lowest tuition is charged by Bethlehem University, the international Lasallian university.

***Differences by District***

The SFNO District has the highest average tuition (\$53,932), followed by DENA (\$39,444). Note, however, that the “average” for the SFNO District and International is really just the one college/university in that district or category.

<b>Tuition Charges by District</b>		
	<b>Mean</b>	<b>Number of Schools</b>
DENA	\$39,444	2
Midwest	\$37,453	3
SFNO	\$53,932	1
International	\$2,700	1

## Room and Board Charges

On average, Lasallian colleges and universities are charging \$13,653 for room and board for a first-year undergraduate student. Half of schools charge \$14,078 or less and half charge \$14,078 or more. The amounts charged range from a low of \$8,700 to a high of \$18,440.

***What is the average room and board cost for a first-year undergraduate student?***

Mean	\$13,653
Median	\$14,078
Minimum	\$8,700
Maximum	\$18,440

### ***Differences by District***

DENA has the highest room and board charges (\$17,320), followed by SFNO (\$16,404). Note, however, that the “average” for SFNO is really just the one college/university in that District.<sup>28</sup>

**Room and Board Costs by District**

	<b>Mean</b>	<b>Number of Schools</b>
DENA	\$17,320	2
Midwest	\$10,292	3
SFNO	\$16,404	1

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<sup>28</sup> Note that because none of the students at Bethlehem University are boarders, the university did not respond to this question. Thus, the figures presented are for U.S. colleges/universities only.



### ***Combined Charges***

To approximate the cost of attending a Lasallian college or university in the United States,<sup>29</sup> the tuition and the average room and board charges for a first-year undergraduate student were added. While this is not a perfect measure of the cost of attendance (most universities charge additional fees not captured in this measure) it does provide an approximate cost of attending. On average, the approximate cost for a first-year undergraduate student to attend a Lasallian college or university in the United States is \$54,517. At half of these colleges and universities, the approximate cost is \$49,790 or less a year, and at half it is \$49,790 or more. The cost per year ranges from a low of \$44,220 to a high of \$70,336.

<b>Tuition and Room and Board Charges*</b>	
Mean	\$54,517
Median	\$49,790
Minimum	\$44,220
Maximum	\$70,336
*Excluding Bethlehem University as it has no boarding students	

### ***Differences by District***

The SFNO District has the highest average tuition and room and board charges. Note, however, that the “average” for the SFNO District and for Bethlehem University is really just the one college/university in that District.

<b>Tuition and Room and Board Costs by District*</b>		
	<b>Mean</b>	<b>Number of Schools</b>
DENA	\$56,764	2
Midwest	\$47,745	3
SFNO	\$70,336	1
*Bethlehem University has no boarding students and so no room and board costs		

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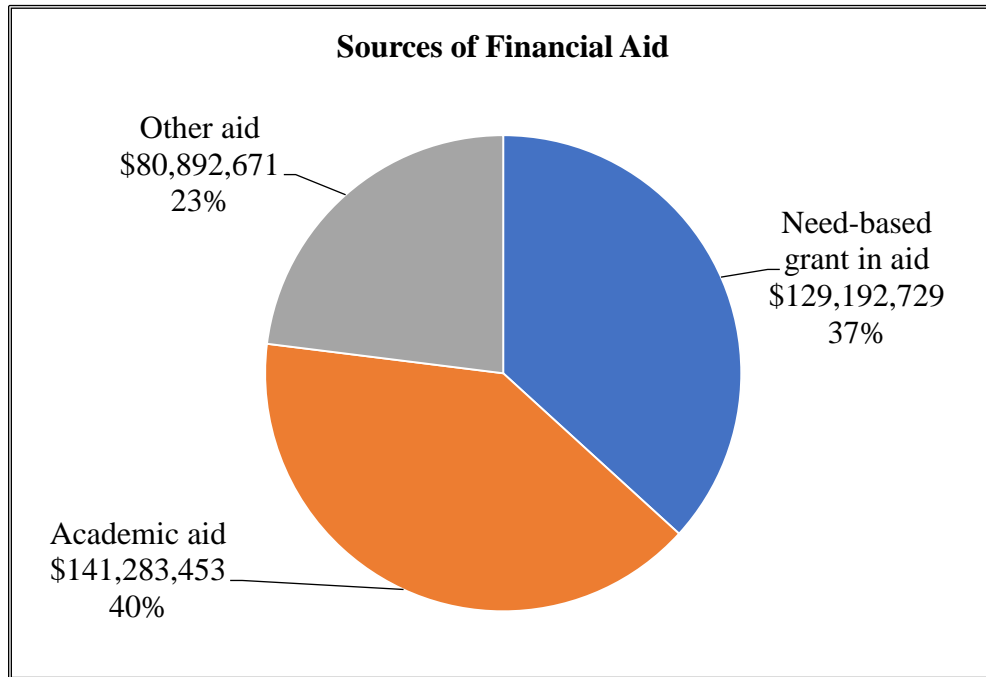
<sup>29</sup> This excludes Bethlehem University since it has no boarders.

## Financial Aid

Lasallian Network colleges/universities gave more than \$129 million in need-based grants (including work study) to undergraduate students over the 2022-2023 school year. In total, postsecondary schools in the Lasallian Network gave \$351,368,853 in total financial aid in the 2022-2023 school year.

<i>How much total financial aid was given to undergraduate students in each of the following categories?</i>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Total</b>
Need-based grant in aid (including work study)	\$18,456,104	\$22,061,511	\$1,051,171	\$30,435,545	<b>\$129,192,729</b>
Academic	\$20,183,350	\$13,315,625	\$533	\$60,740,691	<b>\$141,283,453</b>
Other aid (including multiple children discounts, faculty discounts, and credits)	\$11,556,096	\$5,361,005	\$60,928	\$31,660,506	<b>\$80,892,671</b>

Nearly four-tenths of financial aid is given as need-based grants (37 percent). Four-tenths is given as academic aid (40 percent) and almost one-quarter as “other aid” (23 percent).



***Differences by District***

Colleges and universities in DENA gave an average of more than \$20 million in need-based grants to students in 2022-2023. The average amount of financial aid given by any school in DENA is about \$69 million. In total, schools in DENA gave more than \$138 million in financial aid.

	<b>Average</b>	<b>Total</b>
Need-based grant	\$22,549,517	\$45,099,033
Academic	\$42,126,359	\$84,252,718
Other aid	\$4,706,308	\$9,412,615
<b>All DENA</b>	<b>\$69,382,183</b>	<b>\$138,764,366</b>

Schools in the Midwest District gave an average of about \$19 million in academic financial aid. In total, schools in the Midwest gave more than \$152 million in financial aid to students for the 2022-2023 school year.

<b>Financial Aid Given</b>		
<i>Midwest only – 3 schools</i>		
	<b>Average</b>	<b>Total</b>
Need-based grant	\$18,647,168	\$55,941,505
Academic	\$18,985,348	\$56,956,043
Other aid	\$13,252,874	\$39,758,622
<b>All Midwest</b>	<b>\$50,885,390</b>	<b>\$152,656,170</b>

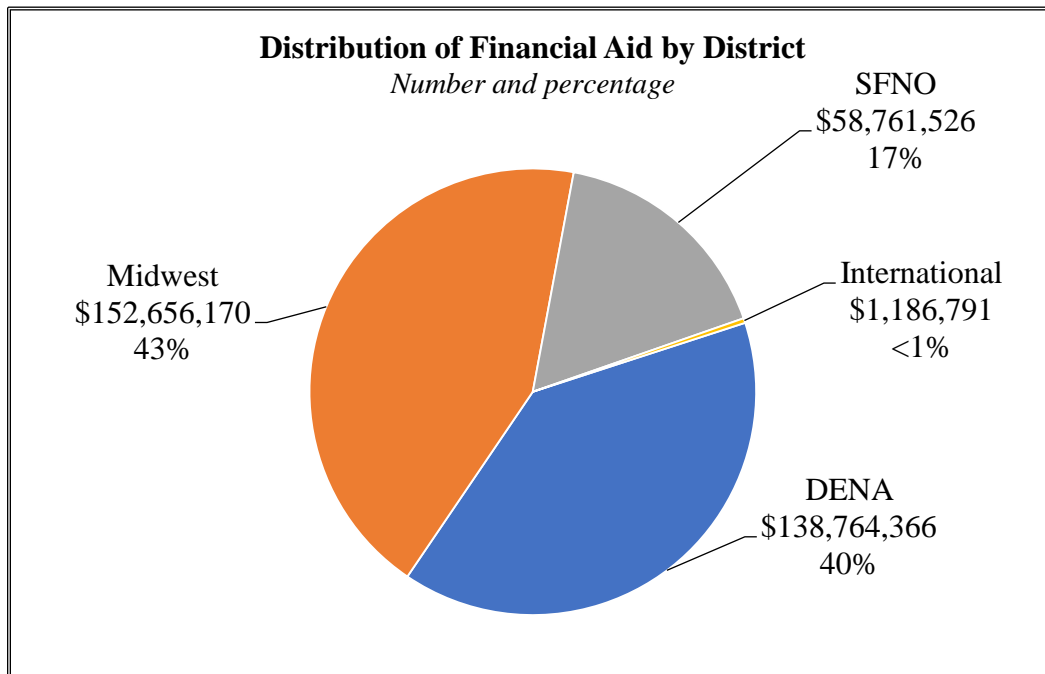
The sole university in the SFNO District gave a total of more than \$27 million in need-based grants in 2022-2023. The total amount of financial aid given by this university is more than \$58 million.

<b>Financial Aid Given</b>	
<i>SFNO only – 1 school</i>	
	<b>Total</b>
Need-based grant	\$27,101,020
Academic	\$15,000
Other aid	\$31,660,506
<b>All SFNO</b>	<b>\$58,761,526</b>

The sole international university in Bethlehem gave over \$1 million in need-based grants in 2022-2023. The total amount of financial aid given by this university is more than \$1.1 million.

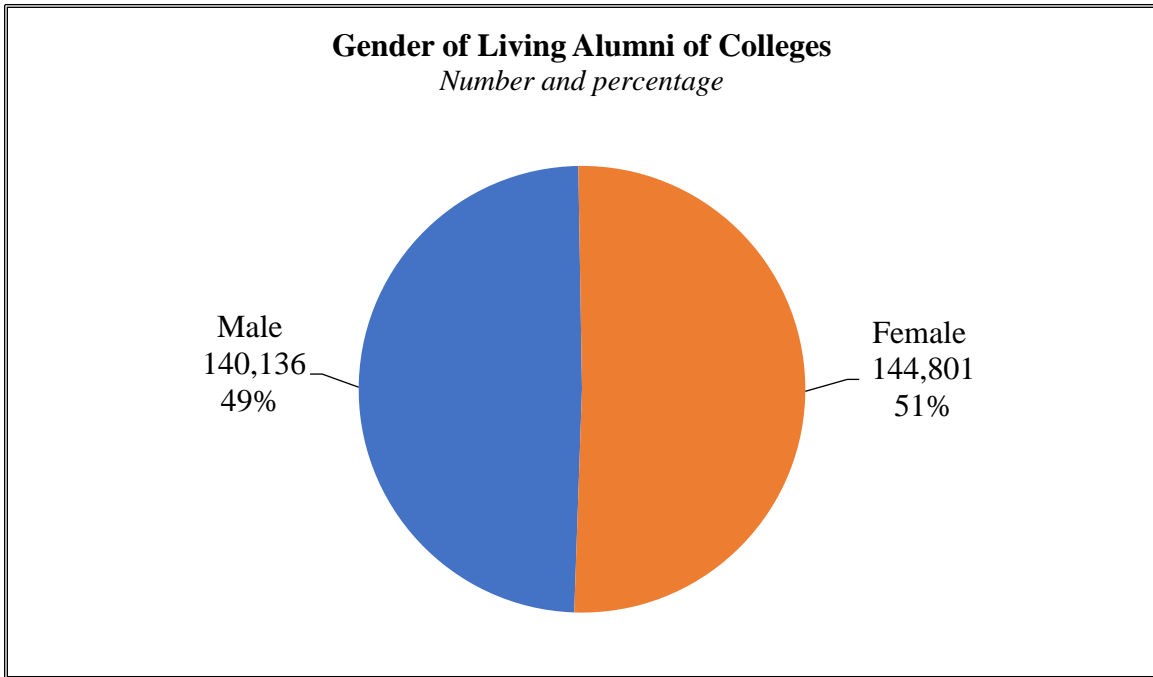
<b>Financial Aid Given</b>	
<i>International only – 1 school</i>	
	<b>Total</b>
Need-based grant	\$1,051,171
Academic	\$74,692
Other aid	\$60,928
<b>All International</b>	<b>\$1,186,791</b>

Midwest District and DENA colleges and universities together accounted for more than four-fifths of the total amount of financial aid distributed (83 percent combined) – with more than \$291 million. The sole SFNO District university distributed one-sixth (about \$58 million or 17 percent) of the total amount of financial aid distributed. The international university (Bethlehem University) distributed less than 1 percent (\$1,186,791) of the total amount of total financial aid distributed.



## Living Alumni of Schools

Colleges were asked to report the total number of alumni from their schools. Altogether, colleges report 284,937 alumni, of which 51 percent are female and 49 percent are male.



### *Differences by District*

All RELAN colleges and universities are co-educational. The percentage of female alumni at the three Districts ranges from 42 to 69 percent.

	<b>Total Males</b>	<i>Percentage of Students in that District</i>	<b>Total Females</b>	<i>Percentage of Students in that District</i>	<b>Total Males and Females</b>
DENA	62,073	58%	44,704	42%	106,777
Midwest	52,686	46%	61,504	54%	114,190
SFNO	19,459	44%	25,274	56%	44,733
International	5,918	31%	13,319	69%	19,237

## Faculty and Staff Overview

The next section of the survey asked about the faculty and staff at postsecondary institutions. Each faculty/staff member is listed only once, and they are counted in the area in which they spend the majority of their time. Both full-time and part-time positions are included, and combined unless otherwise noted. If the institution has a foreign campus in addition to its United States campus and the faculty/staff are considered to be official faculty/staff of the postsecondary institution, they are included in the totals. In total, 4,987 people are employed at Lasallian colleges and universities, with an average of 712 employees per college or university.

### Administrative Staff

Altogether, there are 221 administrators in at Lasallian colleges/universities in RELAN. Almost half each are lay men (49 percent) and lay women (45 percent). Ten administrative staff members are Christian Brothers (5 percent).

**Number of Full-time and Part-time Administrative Staff by Ecclesial Status**

	Christian Brother		Lay Woman		Lay Man		Woman Religious		Other Male Religious/Priest		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
President	2	29%	0	0%	4	57%	0	0%	1	14%	7	100%
Vice President(s)	4	8%	19	37%	28	54%	0	0%	1	2%	52	100%
Provost(s)	0	0%	6	50%	6	50%	0	0%	0	0%	12	100%
Academic Dean(s)	1	3%	15	39%	22	58%	0	0%	0	0%	38	100%
Other Administrators	3	3%	60	54%	48	43%	1	1%	0	0%	112	100%
<b>Total</b>	<b>10</b>	<b>5%</b>	<b>100</b>	<b>45%</b>	<b>108</b>	<b>49%</b>	<b>1</b>	<b>0%</b>	<b>2</b>	<b>1%</b>	<b>221</b>	<b>100%</b>

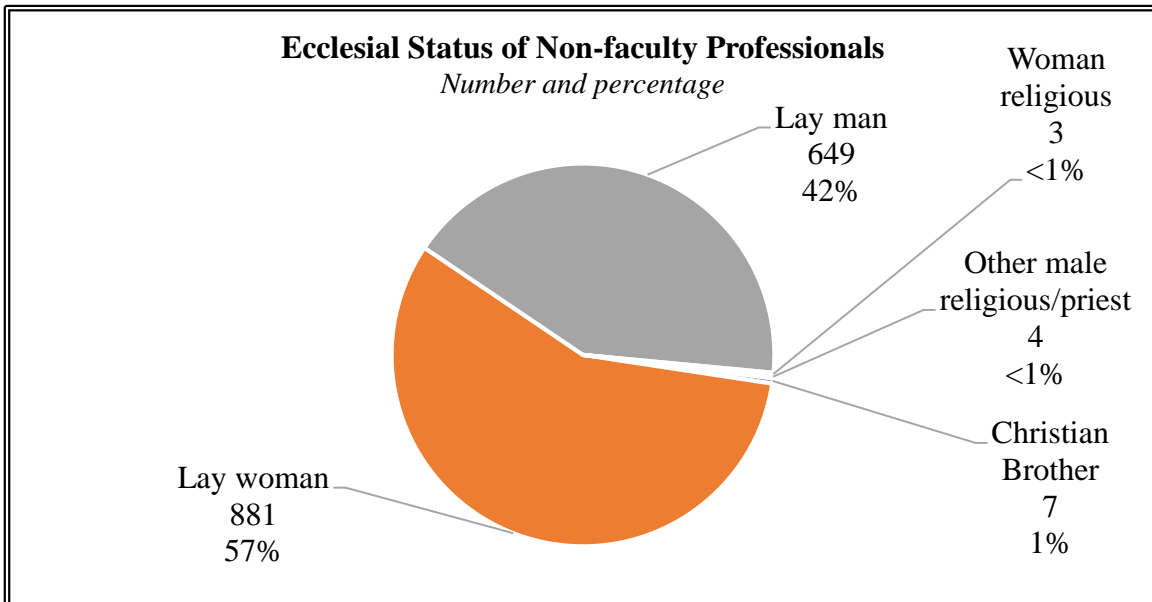
- Nearly six in ten presidents at Lasallian colleges and universities are lay men (57 percent), with three in ten Christian Brothers (29 percent) and about one in ten another male religious priest (14 percent) serving in that role.
- Vice president(s) are most likely to be lay men (54 percent), followed by lay women (37 percent).
- Lay men (50 percent) and lay women (50 percent) fill all of the provost positions, as well as all but one of the academic dean positions (58 percent and 39 percent, respectively).
- Other administrative positions are most likely to be held by lay women (54 percent), followed by lay men (43 percent).

## Other Non-Faculty Professionals

Nearly nine in ten of the total 1,544 non-faculty professionals at RELAN colleges and universities are full time (87 percent).

<b>Ecclesial Status of Non-faculty Professionals by Employment Status</b>				
<i>Number and percentage</i>				
	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	1	<1%	6	3%
Lay woman	768	57%	113	57%
Lay man	574	43%	75	38%
Woman religious	2	<1%	1	1%
Other male religious/priest	1	<1%	3	2%
<b>Total</b>	<b>1,346</b>	<b>87%</b>	<b>198</b>	<b>13%</b>

A majority of non-faculty professionals are lay women (57%).



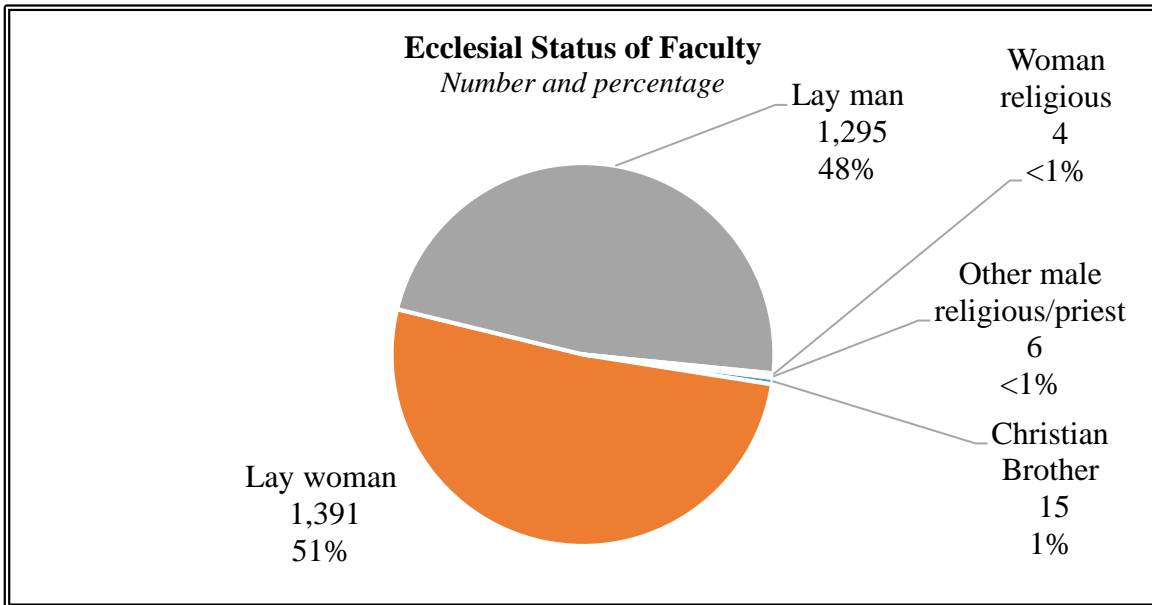


## Faculty Overview

More than four in ten of the total 2,711 faculty at Lasallian colleges and universities are full time (43 percent). This is similar to the national average of 46 percent full-time faculty at all degree-granting post-secondary institutions.<sup>30</sup>

	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Christian Brother	9	1%	6
Lay woman	601	52%	790	51%
Lay man	545	47%	750	48%
Woman religious	4	<1%	0	0%
Other male religious/priest	2	<1%	4	<1%
<b>Total</b>	<b>1,161</b>	<b>43%</b>	<b>1,550</b>	<b>57%</b>

Half of faculty members are lay women (51 percent), with 48 percent lay men.



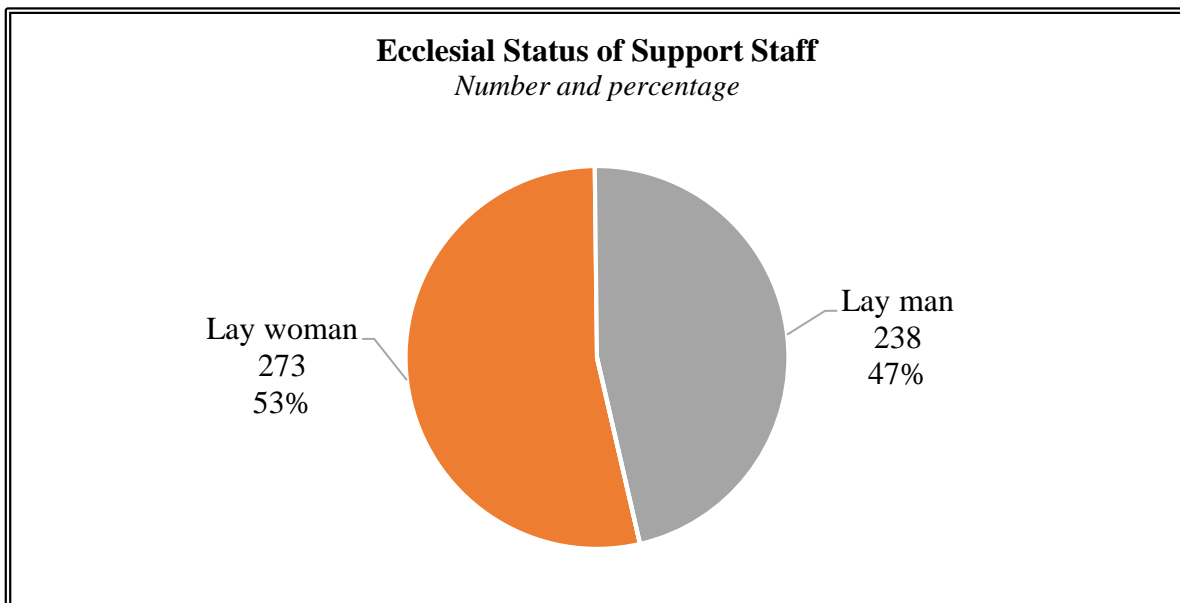
<sup>30</sup> Most recent source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), (IPEDS Table 315.10); and IPEDS Fall 1970 through Fall 2018. See *Digest of Education Statistics* 2019.

## Support Staff

Support staff includes those who generally do not need a degree for the position (e.g., secretaries, bookstore managers, office workers, maintenance staff, cooks, and security personnel). Nine in ten of the total 511 support staff members are full time (89 percent), with 11 percent serving part time.

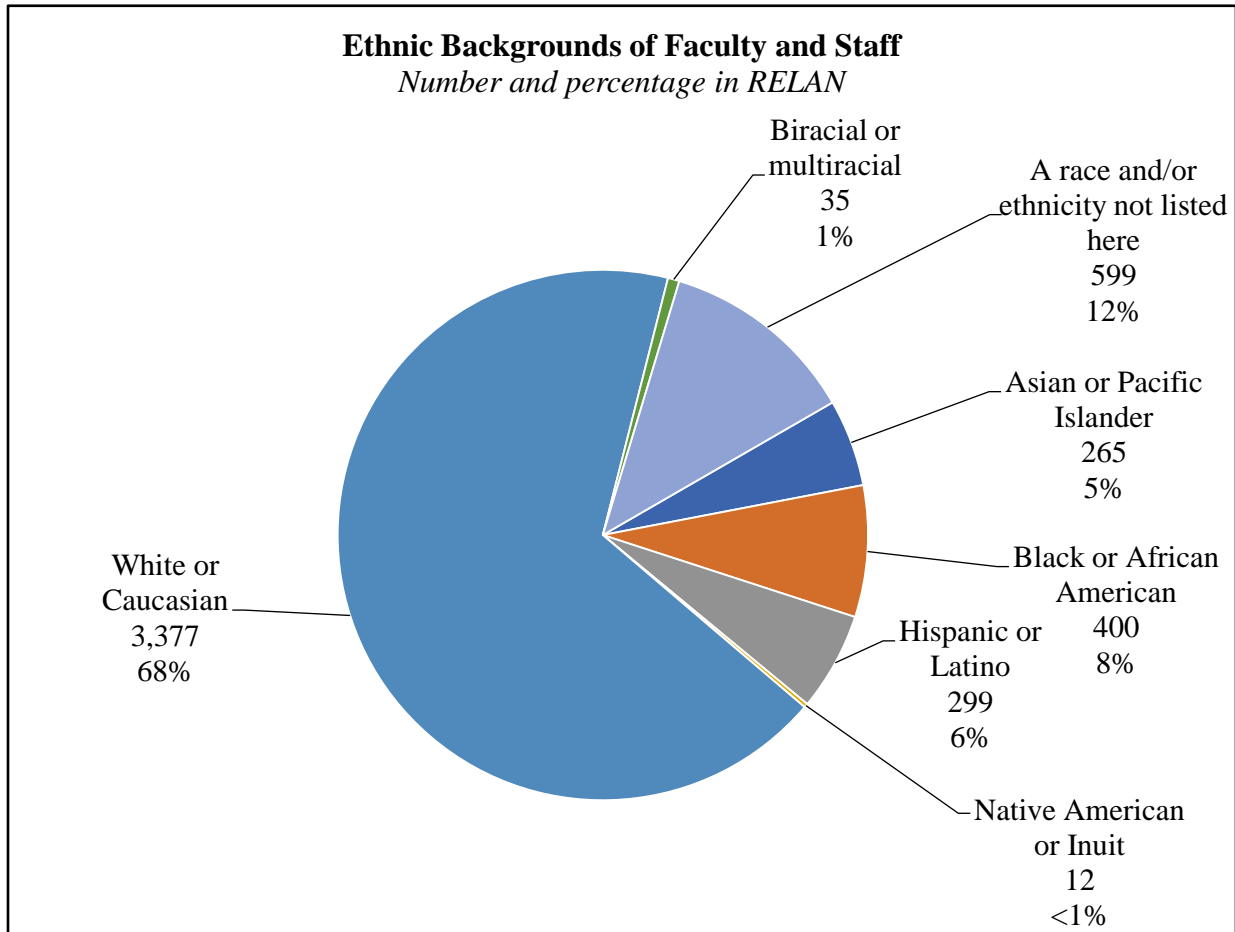
	<u>Full Time</u>		<u>Part Time</u>	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
	Christian Brother	0	0%	0
Lay woman	243	53%	30	56%
Lay man	214	47%	24	44%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>457</b>	<b>89%</b>	<b>54</b>	<b>11%</b>

More than half of support staff are lay women (53 percent).



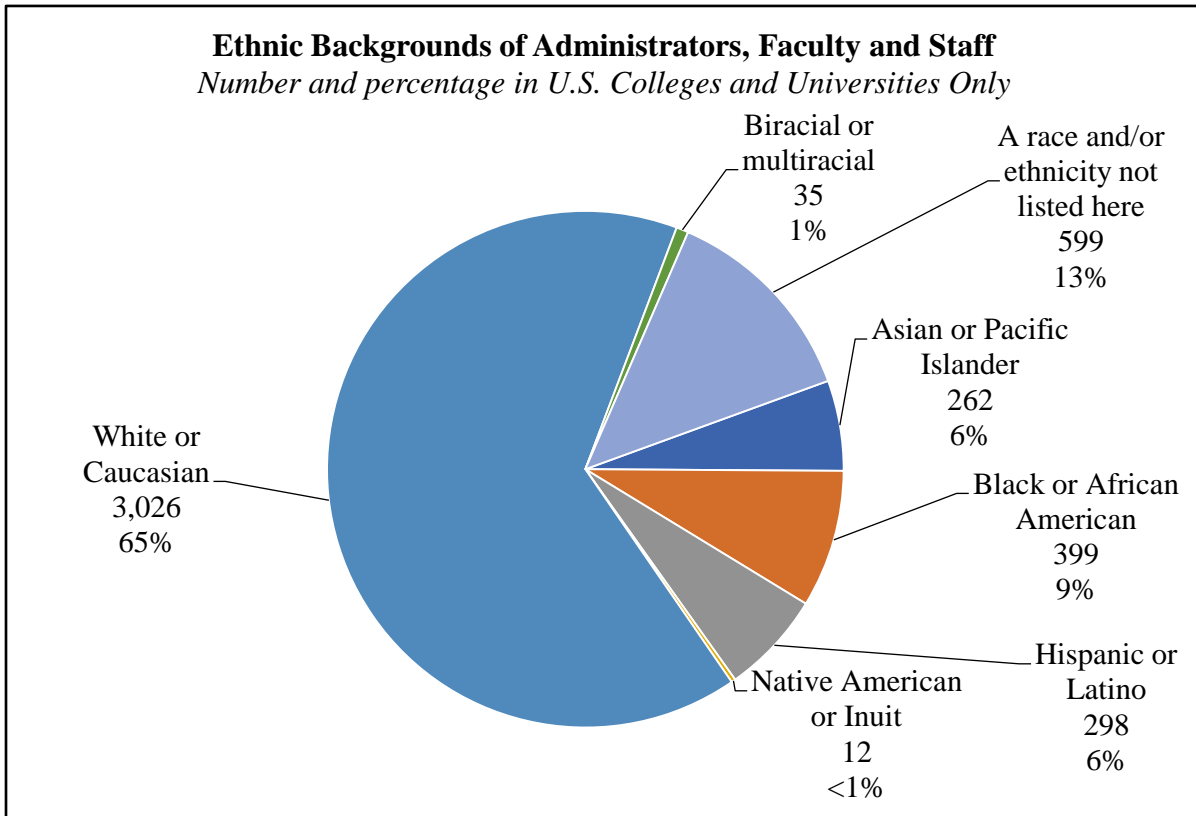
## Ethnic Backgrounds of Faculty and Staff

Overall, faculty and staff are most likely to be identified as White or Caucasian (68%). In addition, at least one in 20 is identified as Black or African American (8%), Hispanic or Latino (6%), or Asian or Pacific Islander (5%). One percent is biracial or multiracial and 12 percent are identified as a race and/or ethnicity not listed here.



### *U.S. Colleges/Universities*

Overall, the 4,631 employees at U.S. colleges and universities are most likely to be identified as White or Caucasian (65 percent). In addition, at least one in 20 is identified as Black or African American (9 percent), Asian or Pacific Islander (6 percent), or Hispanic or Latino (6 percent). One percent is identified as biracial or multiracial and 13 percent are of a race and/or ethnicity not listed here.



### *Differences by District*

Whites or Caucasians make up more than four-tenths (43 percent to 99 percent) of the administrators, faculty and staff in all Districts. The 99 percent of White or Caucasian administrators, faculty and staff at Bethlehem University include those identified as Arab.

<b>Ethnicity of Administrators, Faculty, and Staff</b>								
<i>Number and percentage in District</i>								
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>		<u>International</u>	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	82	5%	96	4%	84	10%	3	1%
Black or African American	181	12%	160	7%	58	7%	1	<1%
Hispanic or Latino	136	9%	83	4%	79	10%	1	<1%
Native American or Inuit	2	<1%	4	<1%	6	1%	0	0%
White or Caucasian	1,026	66%	1,650	73%	350	43%	351	99%
Biracial or multiracial	27	2%	8	<1%	0	0%	0	0%
A race and/or ethnicity not listed here	105	7%	256	11%	238	29%	0	0%
<b>Total</b>	<b>1,559</b>	<b>100%</b>	<b>2,257</b>	<b>100%</b>	<b>815</b>	<b>100%</b>	<b>356</b>	<b>100%</b>

- Asians or Pacific Islanders make up 4 to 10 percent of administrators, faculty and staff at U.S. colleges and universities. Similarly, 7 to 12 percent of administrators, faculty and staff at U.S. colleges and universities are Black or African American.
- Hispanics or Latinos make up 4 to 10 percent of administrators, faculty and staff at U.S. colleges and universities.

## Pastoral Ministry

The final section of the postsecondary survey asks respondents to list those in pastoral ministry. For each of the counts below, all staff members are counted even if they have already been included in the administrator, faculty and staff information earlier. In addition, if a person falls into more than one category below, he/she should be included in each relevant category. In this way, there can be duplication in the counts if a person is filling more than one pastoral ministry position. As before, if the institution has a foreign campus in addition to its United States campus and a position is considered to be official faculty or staff of the institution, they are included in the counts. Altogether, there are 150 pastoral minister positions reported among the seven colleges or universities.

## Campus Ministry

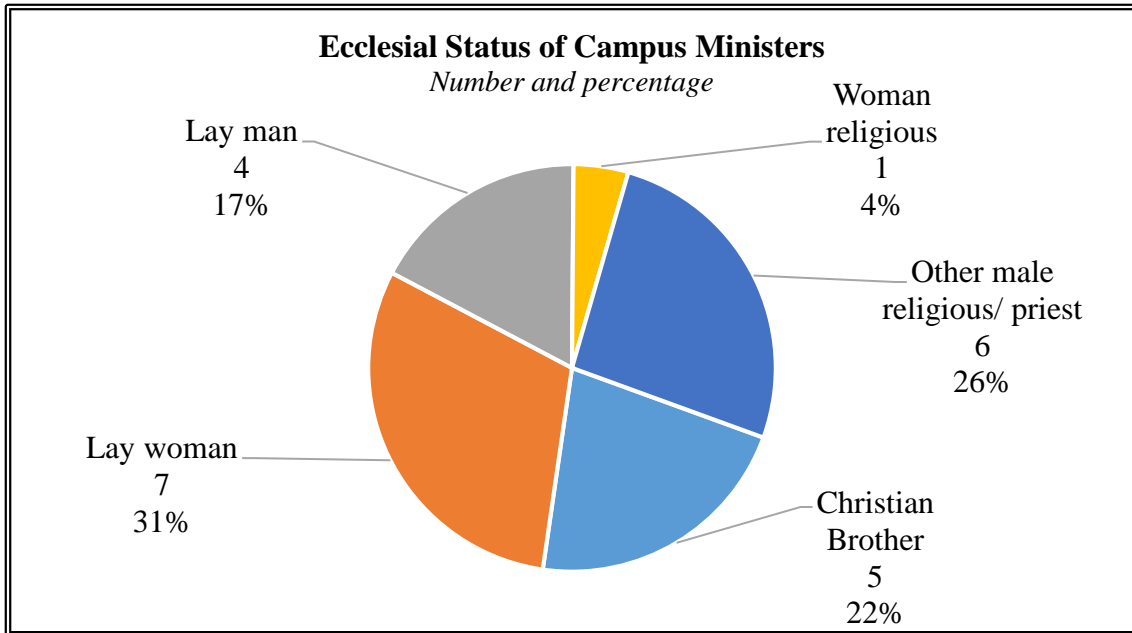
There is a total of 23 campus ministers in RELAN, nearly three-fifths of whom are full time (57 percent). Five Christian Brothers serve as campus ministers (22 percent).

### Ecclesial Status of Campus Ministers by Employment Status

*Number and percentage*

	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	3	23%	2	20%
Lay woman	4	31%	3	30%
Lay man	3	23%	1	10%
Woman religious	0	0%	1	10%
Other male religious/priest	3	23%	3	30%
<b>Total</b>	<b>13</b>	<b>57%</b>	<b>10</b>	<b>43%</b>

Combined, non-Christian Brother male religious/priests (26 percent) and Christian Brothers (22 percent) make up almost half of campus ministers.

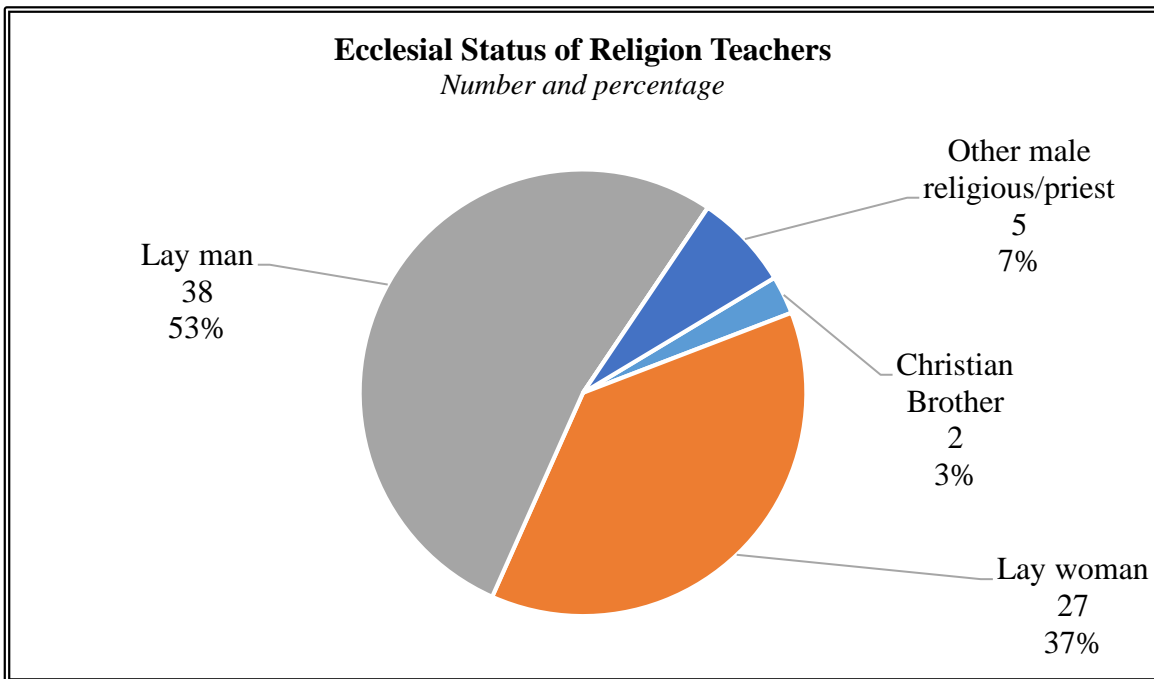


## Religion/Theology Faculty

There are 72 religion/theology faculty, with more than half serving full time (54 percent).

<b>Ecclesial Status of Religion/Theology Department Faculty by Employment Status</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	2	5%	0	0%
Lay woman	18	46%	9	27%
Lay man	17	44%	21	64%
Woman religious	0	0%	0	0%
Other male religious/priest	2	5%	3	9%
<b>Total</b>	<b>39</b>	<b>54%</b>	<b>33</b>	<b>46%</b>

More than half of religion/theology teachers are lay men (53 percent), with another 37 percent identified as lay women.



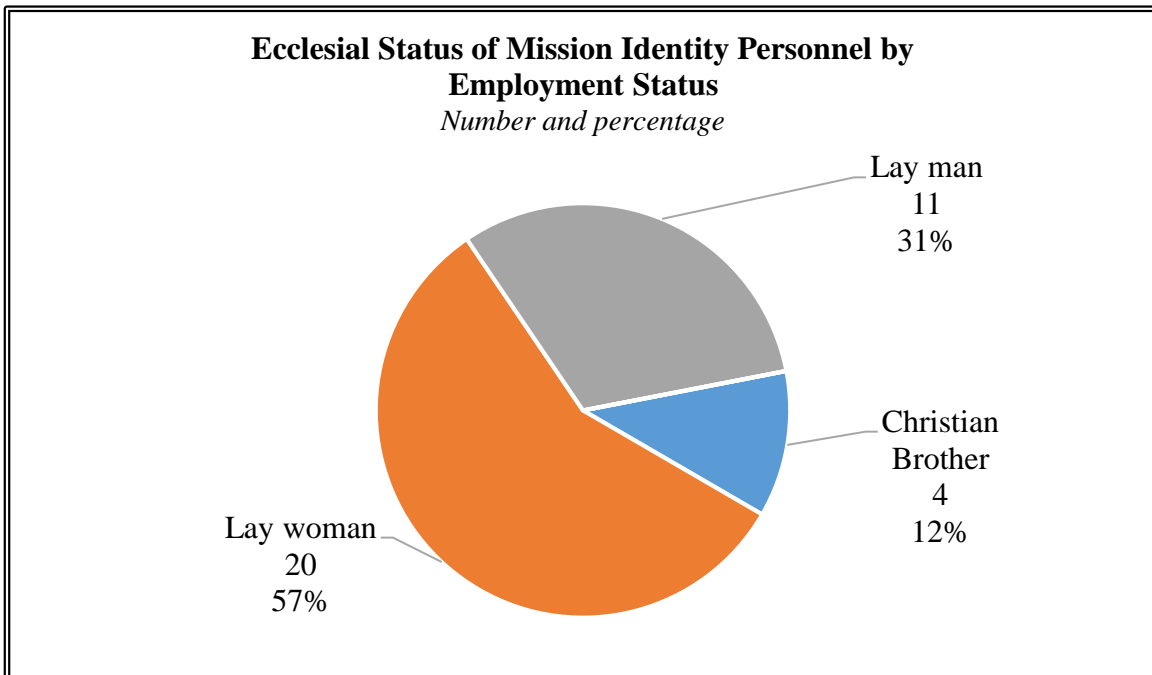


## Mission/Identity Personnel

Finally, 35 people work in the mission/identity offices. Some 83 percent of these personnel work part time, with 17 percent serving full time.

	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	1	17%	3	10%
Lay woman	3	50%	17	59%
Lay man	2	33%	9	31%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>6</b>	<b>17%</b>	<b>29</b>	<b>83%</b>

More than half of mission/identity personnel are lay women (57 percent), with 31 percent lay men. Some 12 percent are Christian Brothers.



## Part III: Educational Centers

This section of the report presents the findings for nine of the 11 educational centers formally associated with a District in RELAN.<sup>31</sup> These programs include retreats, adult/family learning centers, summer camps, tutoring programs, and other programs for youth. Most primary and secondary schools, as well as colleges and universities are excluded from this section of the report.

### Year Founded

About a fifth of the educational centers were founded before 1950 (22 percent). The oldest center, founded in 1886, is the La Salle Retreat Center in Glencoe, Missouri. The most recently founded center is the Centre lasallien Saint-Michel in Montréal, Québec, established in 2007. Their average year founded is 1968.

Year of Founding		
	N	%
1850 to 1899	1	11%
1900 to 1949	1	11%
1950 to 1974	3	33%
1975 to 1999	2	22%
2000 to current	2	22%
<b>Total</b>	<b>9</b>	<b>100%</b>

### *Differences by Districts*

- Francophone Canada District's three centers opened in 1939, 1971, and 2007. The average year they opened is 1972.
- The Midwest District's six centers were established between 1886 and 2002, with five of the six established between 1958 and 2002. Their average year of founding is 1966.

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<sup>31</sup> Two educational centers, one in DENA and one in SFNO, did not respond to the survey. All educational centers in Francophone Canada responded.

## Overview of Centers

The nine educational centers operated in two of the four Districts of RELAN in 2021-2022.

<i>Which of the following does your center provide?</i>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
Retreat center	6	67%
Summer camp	4	44%
Adult/family learning center	4	44%
Tutoring center	2	22%
Other	0	0%

- Two-thirds of educational centers have retreat centers (six centers or 67 percent).
- Summer camps and adult/family learning centers are offered at four educational centers (44 percent each).
- Two centers have tutoring centers (22 percent).

*Differences by District*

The Midwest District is home to six of the 11 educational centers in RELAN, nine of which responded to the survey. Four of these Midwest centers offer retreats, while two each offer a summer camp and an adult/family learning center.

<i>Which of the following does your center provide?</i>		
<i>Number reporting</i>		
	<b>Francophone Canada</b>	<b>Midwest</b>
Retreat center	2	4
Summer camp	2	2
Adult/family learning center	2	2
Tutoring center	2	0
Other	0	0
<b>Total centers overall</b>	<b>3</b>	<b>6</b>

Three education centers are located in the Francophone Canada District, which provide the following services: retreat centers (two centers), summer camps (two centers), adult/family learning centers (two centers), and tutoring centers (two centers).

## Ownership

Educational centers were asked to identify the ownership of the center. Although legal and financial responsibility for an educational center often rests with an independent Board of Trustees, canonical responsibilities for each Catholic institution belong to a canonical juridic person, often through the Member or Members of the Corporation. The following definitions for an entity with canonical responsibility for education centers were provided for respondents:

- Christian Brother: refers to centers that are governed by a board but have the District as its member or succeeding corporation.
- Diocese: includes centers that are governed by a board but have the Diocese as its member or succeeding corporation.
- Some other organization: includes centers owned by other religious congregations, independent boards of trustees, and others.

Eight of the nine centers are Christian Brother owned, with one of the other describing itself as an independent 501(c)(3).

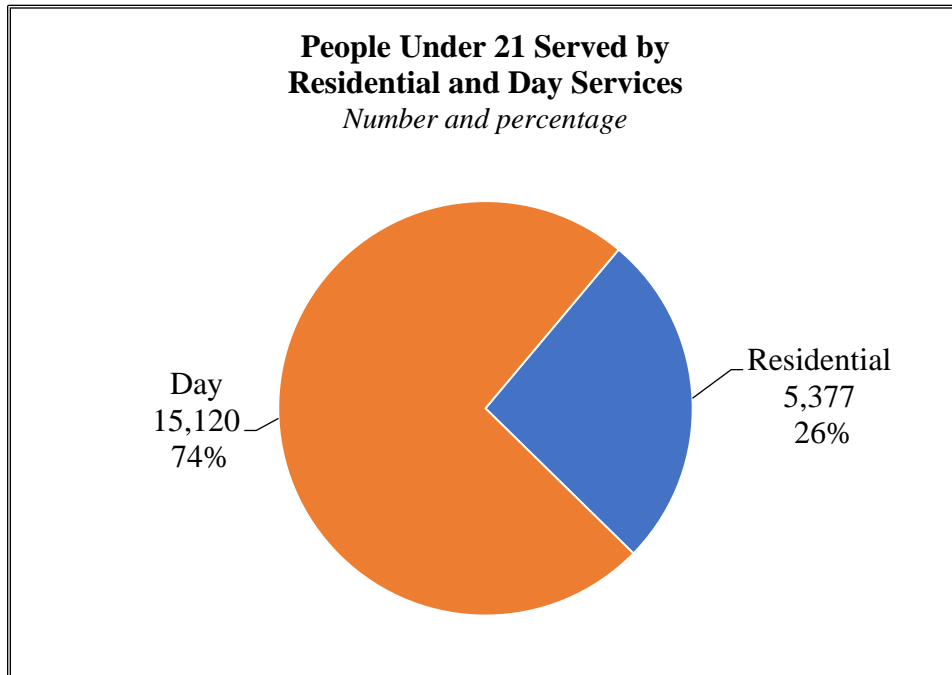
<b>Education Centers by District and Ownership</b>			
	<b>Christian Brother</b>	<b>Diocese</b>	<b>Other</b>
Francophone Canada	3	0	0
Midwest	5	0	1
<b>Total</b>	<b>8</b>	<b>0</b>	<b>1</b>

### Service to Those Under 21

The centers were asked to list the number of people under the age of 21 years old served by their center for the 2021-2022 academic year. A total of 20,497 people under the age of 21 were served by educational centers. The majority of those served by both residential (56 percent) and day services (51 percent) are male.

	<u>Residential</u>		<u>Day</u>		<u>Total</u>	
	N	%	N	%	N	%
Males	3,035	56%	7,785	51%	<b>10,820</b>	<b>53%</b>
Females	2,342	44%	7,335	49%	<b>9,677</b>	<b>47%</b>
<b>Total</b>	<b>5,377</b>	<b>26%</b>	<b>15,120</b>	<b>74%</b>	<b>20,497</b>	<b>100%</b>

Nearly three-quarters of those under age 21 were served by day services (74 percent).



### *Differences by District*

Nearly six in ten people under 21 served were at educational centers in Francophone Canada (57 percent).

<b>People Under Age 21 Served by Centers</b>						
<i>Number and percentage</i>						
	<b>Francophone</b>		<b>Midwest</b>		<b>Total</b>	
	<b><u>Canada</u></b>		<b><u>Midwest</u></b>		<b><u>Total</u></b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Males	5,826	49%	4,994	57%	<b>10,820</b>	<b>53%</b>
Females	5,952	51%	3,725	43%	<b>9,677</b>	<b>47%</b>
<b>Total</b>	<b>11,778</b>	<b>57%</b>	<b>8,719</b>	<b>43%</b>	<b>20,497</b>	<b>100%</b>

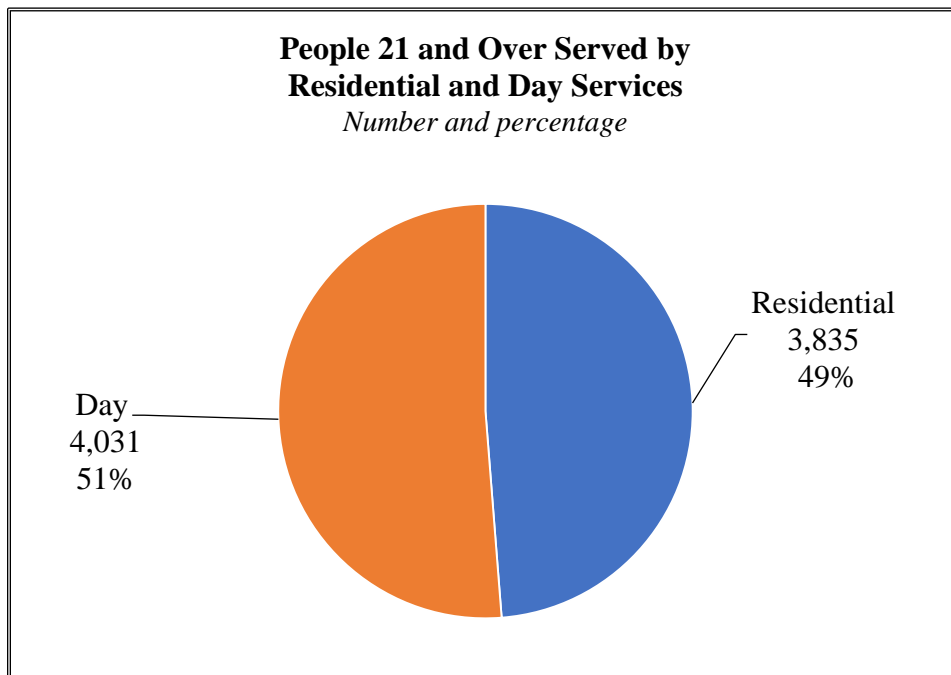
- A slight majority of the people under 21 served in Francophone Canada were females (51 percent).
- Almost six-tenths of those under 21 in the Midwest District were males (57 percent).

### Service to Those 21 and Over

Respondents were asked to list the number of people age 21 and older served by their center during the 2021-2022 academic year. A total of 7,866 people ages 21 or older were served by educational centers. More than half of those served at residential programs (57%) and day programs (52%) were females.

	<u>Residential</u>		<u>Day</u>		<u>Total</u>	
	N	%	N	%	N	%
Males	1,633	43%	1,918	48%	<b>3,551</b>	<b>45%</b>
Females	2,202	57%	2,113	52%	<b>4,315</b>	<b>55%</b>
<b>Total</b>	<b>3,835</b>	<b>49%</b>	<b>4,031</b>	<b>51%</b>	<b>7,866</b>	<b>100%</b>

About half each of those ages 21 and over were served by day services (51 percent) and residential services (49 percent).





*Differences by District*

Some 97 percent of those served ages 21 and older were served at educational centers in the Midwest District.

<b>People Age 21 and Over Served by Centers</b>						
<i>Number and percentage</i>						
	<b>Francophone</b>		<b>Midwest</b>		<b>Total</b>	
	<b>Canada</b>					
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Males	125	49%	3,426	45%	<b>3,551</b>	45%
Females	132	51%	4,183	55%	<b>4,315</b>	55%
<b>Total</b>	<b>257</b>	<b>3%</b>	<b>7,609</b>	<b>97%</b>	<b>7,866</b>	<b>100%</b>

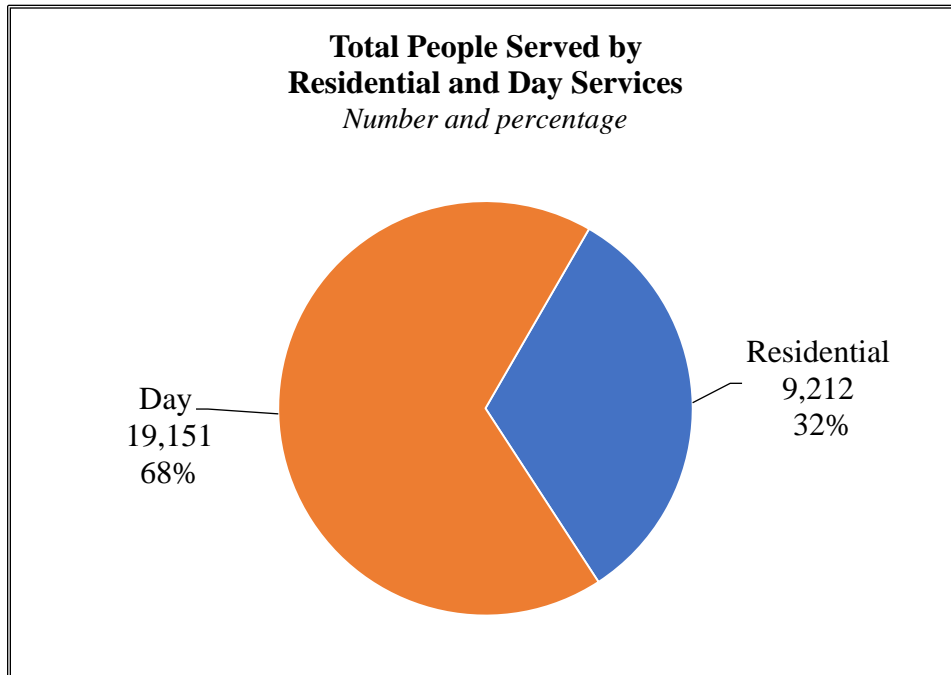
A majority of those ages 21 and older served in the Midwest District (55 percent) and in Francophone Canada (51 percent) were females.

## Total Served

Combining both those served under age 21 and those served ages 21 and over, 28,363 total people were served by the educational centers in RELAN during the 2021-2022 fiscal year. Slightly more than half of those served at each program were male (51 percent).

<b>Total People Served by All RELAN Educational Centers</b>						
<i>Number and percentage</i>						
	<u>Residential</u>		<u>Day</u>		<u>Total</u>	
	N	%	N	%	N	%
Male	4,668	51%	9,703	51%	<b>14,371</b>	<b>51%</b>
Female	4,544	49%	9,448	49%	<b>13,992</b>	<b>49%</b>
<b>Total</b>	<b>9,212</b>	<b>32%</b>	<b>19,151</b>	<b>68%</b>	<b>28,363</b>	<b>100%</b>

Two in three of people were served in residential services (68 percent).



***Differences by District***

Nearly six in ten of those served at responding educational centers in RELAN were served at centers in the Midwest District (58 percent).

<b>Total People Served by Centers</b>						
<i>Number and percentage</i>						
	<b>Francophone</b>		<b>Midwest</b>		<b>Total</b>	
	<b>Canada</b>					
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Males	5,951	49%	8,420	52%	<b>14,371</b>	<b>51%</b>
Females	6,084	51%	7,908	48%	<b>13,992</b>	<b>49%</b>
<b>Total</b>	<b>12,035</b>	<b>42%</b>	<b>16,328</b>	<b>58%</b>	<b>28,363</b>	<b>100%</b>

A slight majority of those served in the Midwest District were male (52 percent), with a slight majority of those served in Francophone Canada were female (51 percent).

**Academic Credit**

One Midwest District center offers certificates and credits for courses. The center reports awarding 2,993 certificates.

<b>Program Offerings</b>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
Certificate in career/technical education	1	9%
Credit for courses	1	9%
Diploma	0	0%
None of the above	8	73%

Three persons received academic credits at the college level through participation in the educational centers this year.

## Faculty and Staff Overview

The next section of the survey asked about the faculty and staff at educational centers. Each faculty/staff member is listed only once, and they are counted in the area in which they spend the majority of their time. Both full-time and part-time positions are included, and combined unless otherwise noted. In total, 248 people are employed at Lasallian educational centers, with an average of 28 employees per college or university.

### Administration

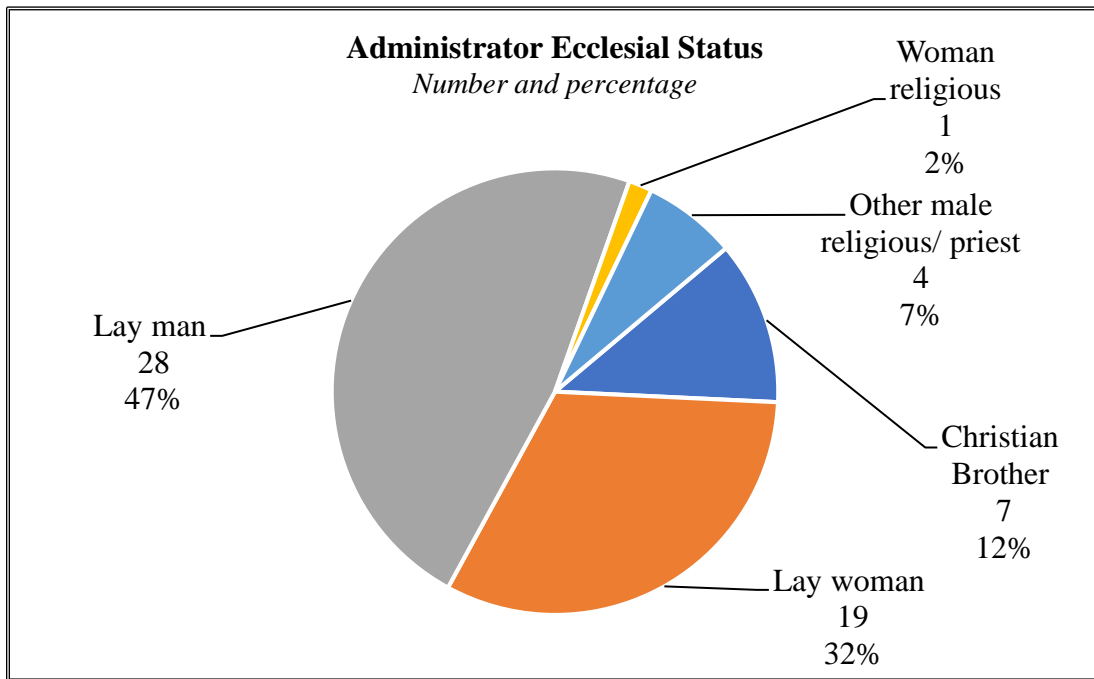
People in administrative positions hold the title or equivalent title of head executive, secondary executives, additional executives, and other administrators. In all, there are 59 administrators.<sup>32</sup>

<b>Number of Full-time and Part-time Administrative Staff by Ecclesial Status</b>										
	<b>Christian Brother</b>		<b>Lay Woman</b>		<b>Lay Man</b>		<b>Woman Religious</b>		<b>Other Male Religious/Priest</b>	
	N	%	N	%	N	%	N	%	N	%
Head executive (including President, CEO, Executive Director, Center Director, and others)	3	21%	4	29%	7	50%	0	0%	0	0%
Secondary executives (including Vice President, Assistant Director, and others)	0	0%	2	29%	5	71%	0	0%	0	0%
Additional executives (including Director of Treatment, Director of Social Services, Dean of Students, and others)	3	13%	5	22%	10	43%	1	4%	4	17%
Other administrators	1	7%	8	53%	6	40%	0	0%	0	0%
<b>Total</b>	<b>7</b>	<b>12%</b>	<b>19</b>	<b>32%</b>	<b>28</b>	<b>47%</b>	<b>1</b>	<b>2%</b>	<b>4</b>	<b>7%</b>

- Lay men make up a majority or a plurality of administrators at the head executive (50 percent), secondary executive (71 percent), and additional executive (43 percent) levels.
- Lay women make up a majority of other administrators (53 percent).

<sup>32</sup> Each administrator is counted only once, in the area in which they spend the most time.

Lay men (47 percent) and lay women (32 percent) together make up eight in ten administrators (79 percent). Christian Brothers make up 12 percent.



***Differences by District***

In Francophone Canada, there are 28 administrators. Fourteen percent of administrative staff members are Christian Brothers. Among the others, 46 percent are lay men, and 39 percent are lay women.

<b>Number of Full-time and Part-time Administrative Staff by Ecclesial Status</b>					
<i>Francophone Canada only – 3 Centers</i>					
	<b>Christian Brother</b>	<b>Lay Woman</b>	<b>Lay Man</b>	<b>Woman Religious</b>	<b>Other Male Religious/Priest</b>
Head executive	3	2	3	0	0
Secondary executives	0	1	1	0	0
Additional executives	0	0	3	0	0
Other administration	1	8	6	0	0
<b>Total</b>	<b>4</b>	<b>11</b>	<b>13</b>	<b>0</b>	<b>0</b>

In the Midwest District, 31 total administrative staff at centers were identified, with 48 percent of them lay men, 26 percent of them lay women, 13 percent of them non-Christian Brother male religious/priests, 10 percent of them Christian Brothers, and 3 percent of them women religious.

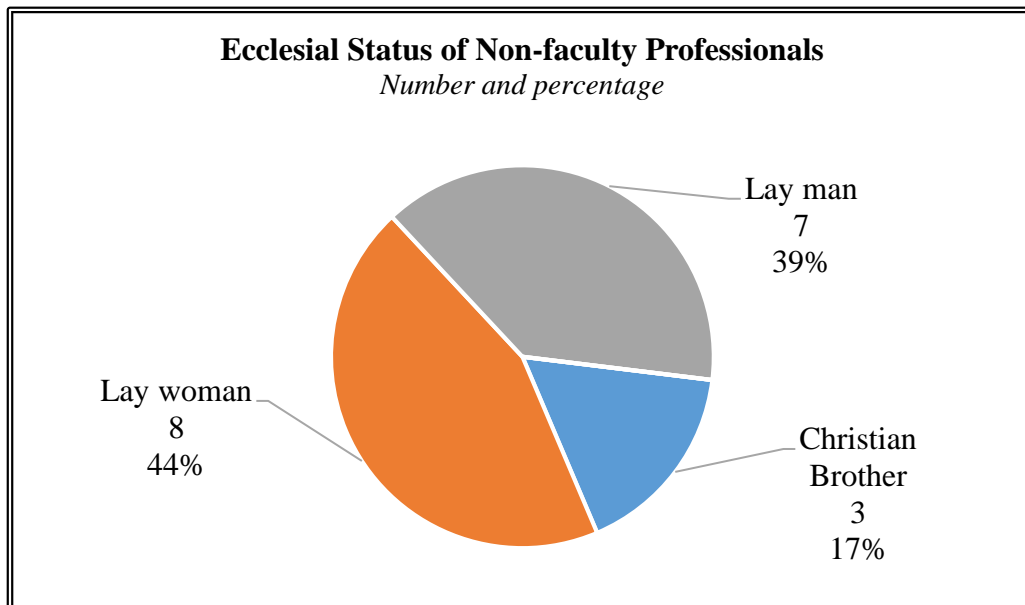
<b>Number of Full-time and Part-time Administrative Staff by Ecclesial Status</b>					
<i>Midwest only – 6 Centers</i>					
	<b>Christian Brother</b>	<b>Lay Woman</b>	<b>Lay Man</b>	<b>Woman Religious</b>	<b>Other Male Religious/Priest</b>
Head executive	0	2	4	0	0
Secondary executives	0	1	4	0	0
Additional executives	3	5	7	1	4
Other administration	0	0	0	0	0
<b>Total</b>	<b>3</b>	<b>8</b>	<b>15</b>	<b>1</b>	<b>4</b>

## Non-faculty Professionals

Non-faculty professionals include campus ministers, athletic directors, business/finance directors, plant managers, alumni directors, development directors, curriculum coordinators, directors of admissions, directors of food services, residential counselors, librarians, and others who need a degree for their position, excluding faculty. Seventy-eight percent of the 18 non-faculty professionals serve full time.

<b>Ecclesial Status of Non-faculty Professionals by Employment Status</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	3	21%	0	0%
Lay woman	5	36%	3	75%
Lay man	6	43%	1	25%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>14</b>	<b>78%</b>	<b>4</b>	<b>22%</b>

Roughly four in ten lay women (44 percent) and lay men (39 percent) make up the educational centers' non-faculty professionals. One in six is a Christian Brother (17 percent).

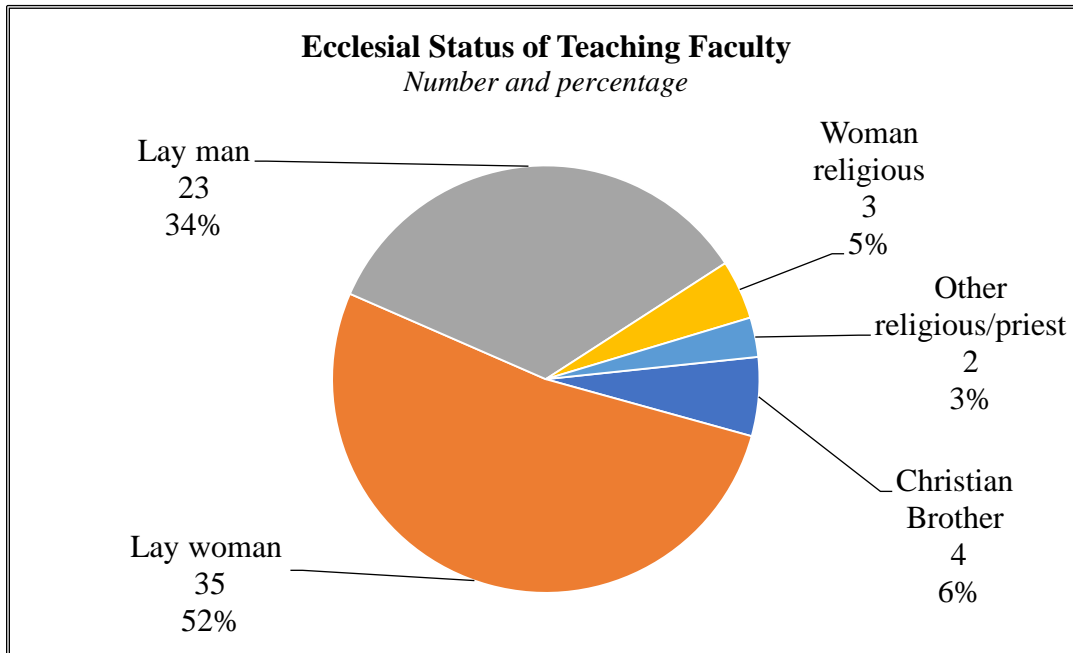


## Teaching Faculty

Nearly all of the 67 teaching faculty members at Lasallian educational centers serve part time (97 percent).

<b>Ecclesial Status of Teaching Faculty</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	4	6%
Lay woman	2	100%	33	51%
Lay man	0	0%	23	35%
Woman religious	0	0%	3	5%
Other religious/priest	0	0%	2	3%
<b>Total</b>	<b>2</b>	<b>3%</b>	<b>65</b>	<b>97%</b>

Lay women make up a majority of teaching faculty (52 percent), followed by lay men (34 percent).



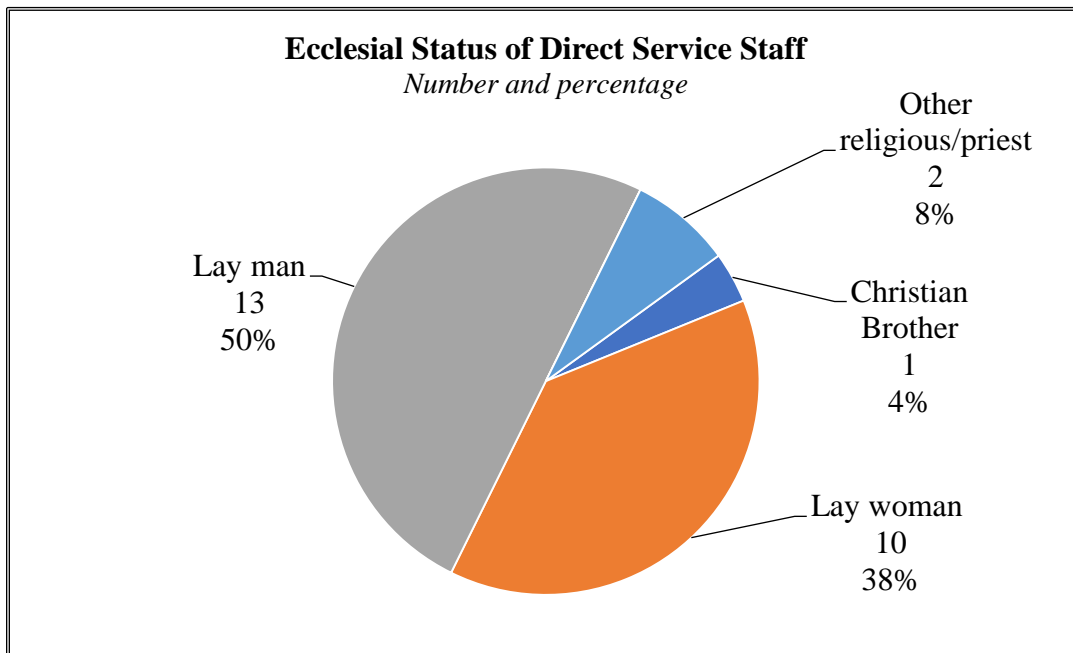


## Direct Service Staff

Seven-tenths of the 26 direct service staff members at Lasallian educational centers serve part time (69 percent).

<b>Ecclesial Status of Direct Service Staff</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	1	13%	0	0%
Lay woman	2	25%	8	44%
Lay man	4	50%	9	50%
Woman religious	0	0%	0	0%
Other religious/priest	1	13%	1	6%
<b>Total</b>	<b>8</b>	<b>31%</b>	<b>18</b>	<b>69%</b>

Lay men make up half of direct service staff members (50 percent), with lay women making up another 38 percent.

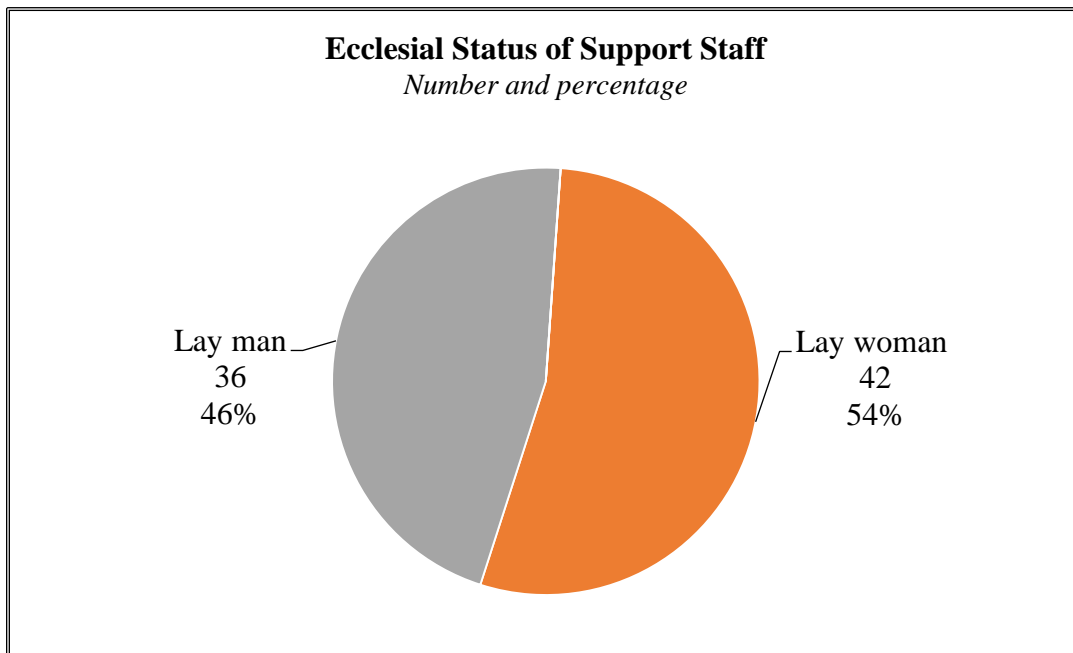


## Support Staff

Nine-tenths of the 78 support staff members at Lasallian educational centers serve part time (91 percent).

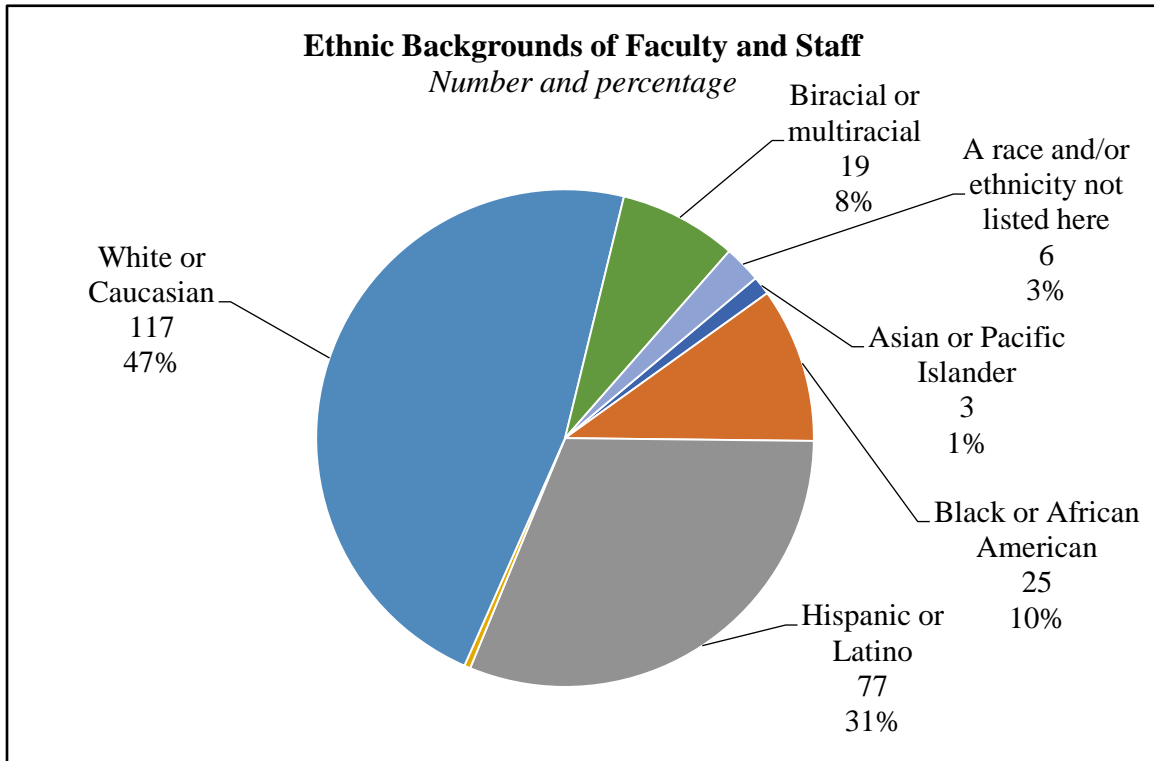
<b>Ecclesial Status of Support Staff</b>				
<i>Number and percentage</i>				
	<b><u>Full Time</u></b>		<b><u>Part Time</u></b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	0	0%	0	0%
Lay woman	2	29%	40	56%
Lay man	5	71%	31	44%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>7</b>	<b>9%</b>	<b>71</b>	<b>91%</b>

Lay women make up more than half of support staff members (54 percent), with lay men making up the rest (46 percent).



### Ethnic Backgrounds of Faculty and Staff

Overall, administrators, faculty and staff are most likely to be identified as White or Caucasian (47 percent). In addition, three-tenths are identified as Hispanic or Latino (31 percent) and one-tenth is Black or African American (10 percent). Eight percent are identified as biracial or multiracial and 3 percent as a race or ethnicity not listed here.



*Differences by District*

Whites make up more than half of the faculty and staff of educational center faculty and staff in the Francophone Canada District (56 percent), with Hispanic or Latinos making up a majority of the Midwest District employees (58 percent).

<b>Ethnicity of Faculty and Staff</b>				
<i>Number and percentage in District</i>				
	<b>Francophone</b>		<b>Midwest</b>	
	<b><u>Canada</u></b>			
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Asian or Pacific Islander	2	2%	1	1%
Black or African American	25	20%	0	0%
Hispanic or Latino	6	5%	71	58%
Native American or Inuit	1	1%	0	0%
White or Caucasian	71	56%	46	38%
Biracial or multiracial	17	13%	2	2%
A race and/or ethnicity not listed here	4	3%	2	2%
<b>Total</b>	<b>126</b>	<b>51%</b>	<b>122</b>	<b>49%</b>

## Pastoral Ministry Overview

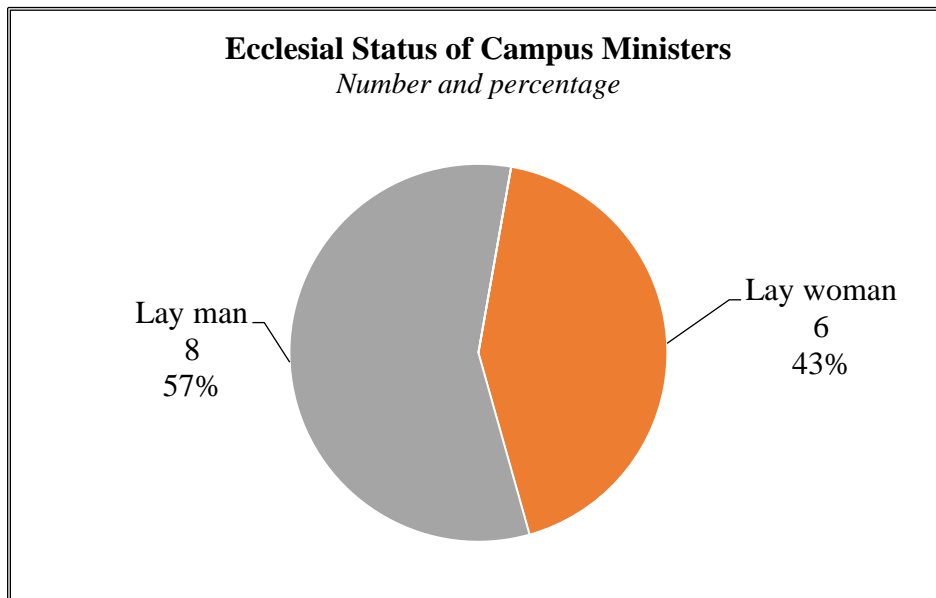
For this section of the report, pastoral ministers are counted even if they have already been included in faculty and staff totals. In addition, if a person falls into more than one category below, they are included in each category. Altogether, there are 17 pastoral ministry positions filled at the centers.

### Campus Ministers

Three of the nine education centers list a total of 14 campus ministers, all of whom serve full time.

<b>Ecclesial Status of Campus Ministers</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	6	43%	0	0%
Lay man	8	57%	0	0%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>14</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

More than half of campus ministers are lay men (57 percent).



## Religion/Theology Faculty

No educational centers report any religion/theology faculty.

## Mission/Identity Personnel

Two of the educational centers report mission/identity personnel, all three of whom serve full time and are lay men.

	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	0	0%	0	0%
Lay woman	0	0%	0	0%
Lay man	3	100%	0	0%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>3</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

## Unpaid Volunteers

One educational center reports having unpaid volunteers, all of whom serve in a part-time capacity (59 percent).

### Ecclesial Status of Unpaid Volunteers by Employment Status

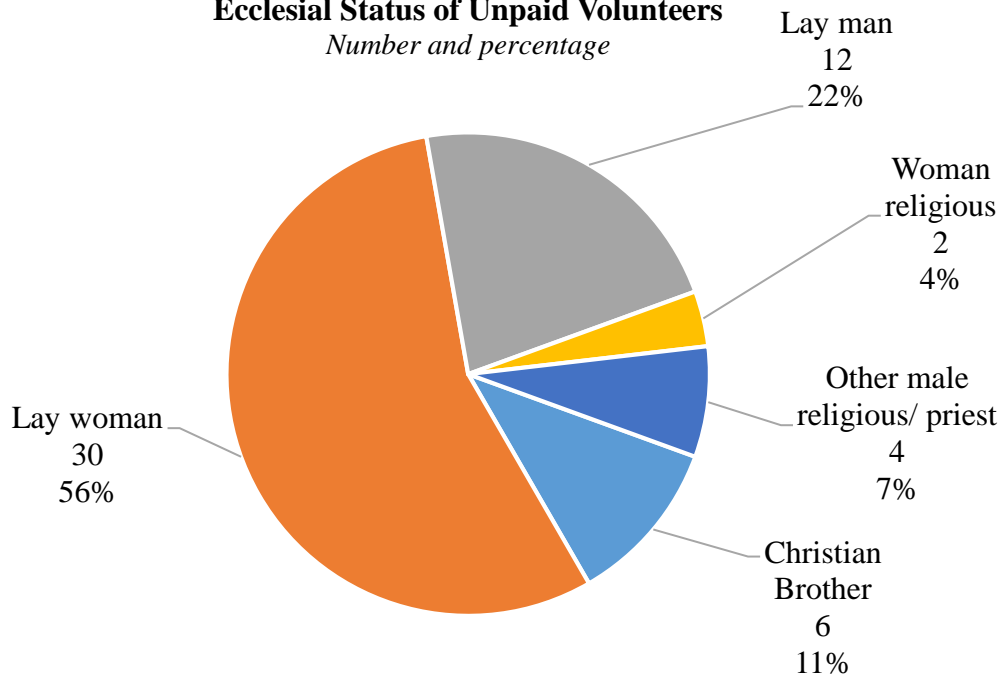
*Number and percentage*

	<u>Full Time</u>		<u>Part Time</u>	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Christian Brother	0	0%	6	11%
Lay woman	0	0%	30	56%
Lay man	0	0%	12	22%
Woman religious	0	0%	2	4%
Other male religious/priest	0	0%	4	7%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>54</b>	<b>100%</b>

More than half of unpaid volunteers are lay women (56 percent).

### Ecclesial Status of Unpaid Volunteers

*Number and percentage*



## Part IV: Youth and Family Services

All five of the youth and family services centers in RELAN in 2021-2022 are in DENA. The programs of these centers include adjudicated youth programs, special education, counseling, group homes, and tutoring. All primary schools, secondary schools, colleges, and universities that offer similar services are excluded from this section of the report.

### Overview of Services

All of the youth and family services have special education centers (100 percent), and counseling and support programs (100 percent). Adjudicated youth programs (40 percent) and group homes services (40 percent) are offered at two of the five centers.

<i>Which of the following does your youth and family service provide?</i>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
Special education center	5	100%
Counseling and support program	5	100%
Adjudicated youth program	2	40%
Group home	2	40%
Other	2	40%

Two of the five youth and family services marked that they offer “other” services. They describe these services as (lightly edited):

- QRTP [Qualified Residential Treatment Program]
- Residential treatment center



### Year Founded

Two in five of the youth and family services centers were founded before 1900. The average year of founding is 1928. The oldest center, founded in 1854, is La Salle School in Albany, New York. The most recently founded center is Ocean Tides Family Services in West Warwick, Rhode Island, which was founded in 1983.

<b>Year of Founding</b>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
Before 1900	2	40%
1900 to 1949	0	0%
1950 to 1999	3	60%
2000 to current	0	0%
<b>Total</b>	<b>5</b>	<b>100%</b>

## Ownership

Youth and family services were asked to identify the ownership of the service. Although legal and financial responsibility for a youth and family service often rests with an independent Board of Trustees, canonical responsibilities for each Catholic institution belong to a canonical juridic person, often through the Member or Members of the Corporation. The following definitions for an entity with canonical responsibility for education centers were provided for respondents:

- Christian Brother: refers to centers that are governed by a board but have the District as its member or succeeding corporation.
- Diocese: includes centers that are governed by a board but have the Diocese as its member or succeeding corporation.
- Some other organization: includes centers owned by other religious congregations, independent boards of trustees, and others.

Three in five are Christian Brother owned (60 percent) while the other one is diocesan-owned (20 percent).

<b>Youth and Family Services by Ownership</b>	
<i>Number reporting</i>	
Christian Brothers	3
Diocese	1
Other	1
<b>Total</b>	<b>5</b>

The one center categorized as “other” describes itself as a “Lasallian-affiliated organization.”

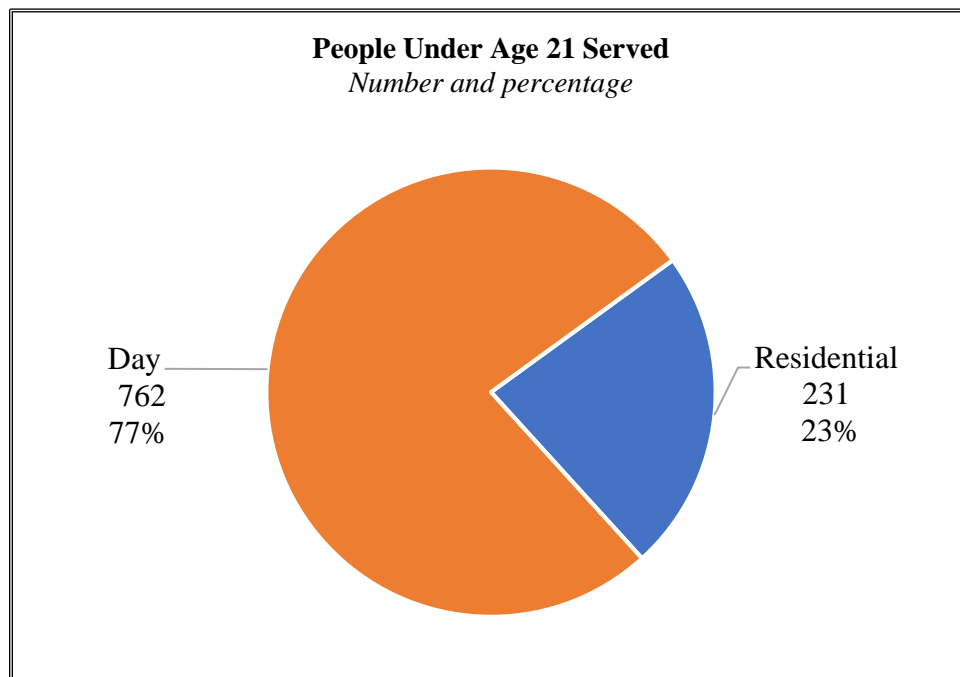
## Service to Those Under 21

Respondents were asked to list the number of people under the age of 21 years old served by the center during the 2021-2022 academic year (or the most previous 12-month period). A total of 993 people under the age of 21 were served by youth and family services. Three in four of those served under age 21 by youth and family services are male (76 percent).

<b>People Under 21 Served by Youth and Family Services</b>				
<i>Number and percentage</i>				
	<u>Residential</u>		<u>Day</u>	
	N	%	N	%
Male	206	89%	544	71%
Female	25	11%	218	29%
<b>Total</b>	<b>231</b>	<b>23%</b>	<b>762</b>	<b>77%</b>

### *Differences by Type of Services*

About three in four (77 percent) of the people under 21 served by services during the 2021-2022 academic year (or the most previous 12-month period) attended day programs.



### Service to Those 21 and Over

Respondents were asked to list the number of people age 21 and older served by their services during the 2021-2022 academic year. A total of 98 people under the age of 21 were served by youth and family services, all in residential services. Nearly nine in ten are male (86 percent).

<b>People 21 and Over Served by Youth and Family Services</b>				
<i>Number and percentage</i>				
	<u>Residential</u>		<u>Day</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Male	84	86%	0	0%
Female	14	14%	0	0%
<b>Total</b>	<b>98</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

### Total Served

In total, 1,091 people were served by youth and family services in RELAN, 91 percent of whom were under the age of 21.

<b>Total People of All Ages Served by Youth and Family Services</b>				
<i>Number and percentage</i>				
	<u>Residential</u>		<u>Day</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Male	290	88%	544	71%
Female	39	12%	218	29%
<b>Total</b>	<b>329</b>	<b>30%</b>	<b>762</b>	<b>70%</b>

- Some 76 percent of those served at centers were male and 24 percent were female.
- Seventy percent were served in day programs with 30 percent served in residential programs.

## Academic Credit

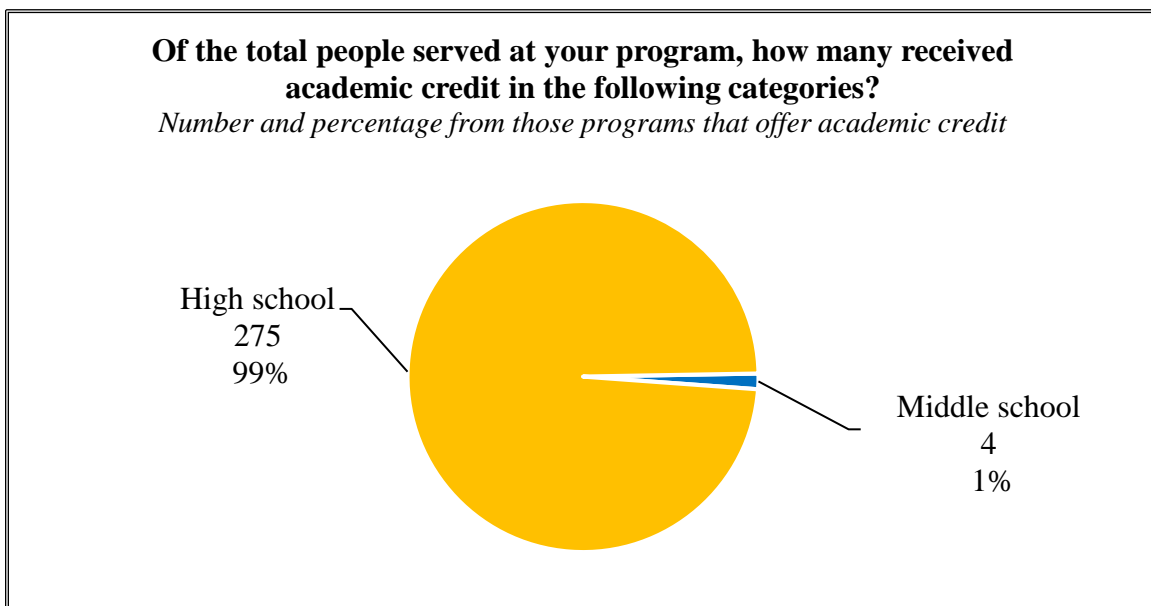
All five centers (100 percent) offer some form of academic credit. The most common are diplomas and credit for courses – offered at 100 percent of youth and family services.

***Does your program offer:***  
*Number and percentage*

	N	%*
Diploma	5	100%
Credit for courses	5	100%
Certificate in career/technical education	3	60%
None of the above	0	0%

\*Percentages sum to more than 100 percent because respondents could choose more than one answer.

Altogether, 279 persons received academic credits through their participation in youth and family services. Fully 99 percent received credit at the high school level, with 1 percent earning it at the middle school level. None earned academic credits at the elementary school, undergraduate or graduate levels. Additionally, three students earned a certificate and 41 earned a diploma from the centers (not shown in the graph).



## Faculty and Staff Overview

The next section of the survey asked about the faculty and staff at youth and family service centers. Each faculty/staff member is listed only once, and they are counted in the area in which they spend the majority of their time. Both full-time and part-time positions are included, and combined unless otherwise noted. In total, 625 people are employed at Lasallian youth and family services centers, with an average of 125 employees per center.

### Administration

People in administrative positions hold the title or equivalent title of head executive, secondary executives, additional executives, and other administrators. In all, there are 62 administrators.<sup>33</sup>

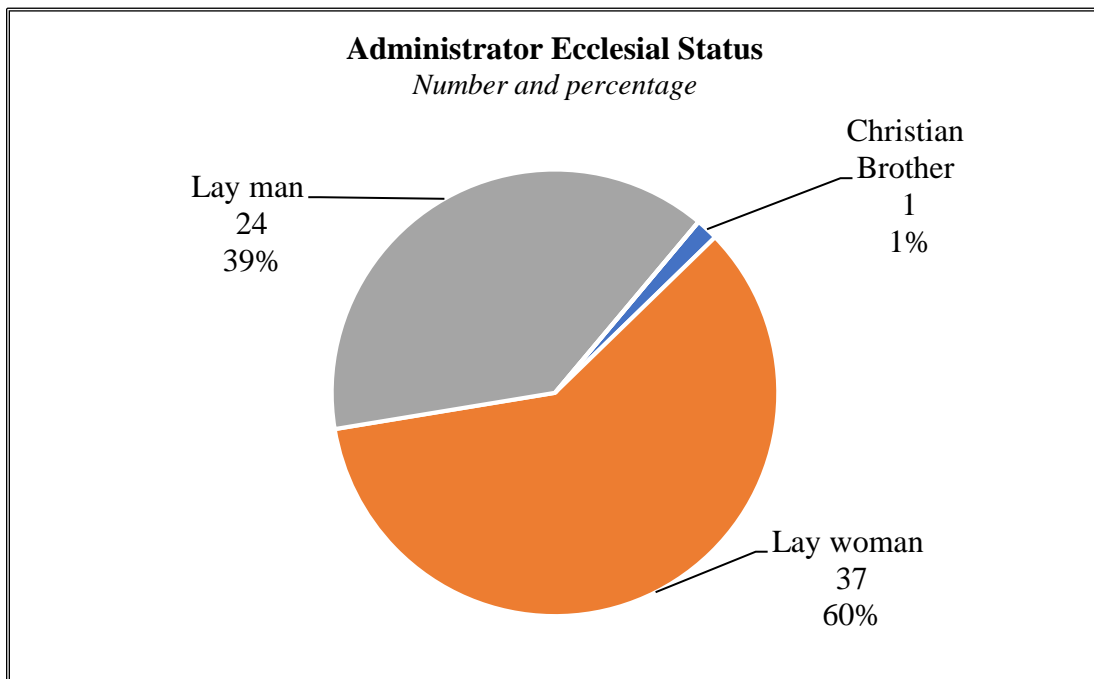
<b>Number of Full-time and Part-time Administrative Staff by Ecclesial Status</b>										
	<b>Christian Brother</b>		<b>Lay Woman</b>		<b>Lay Man</b>		<b>Woman Religious</b>		<b>Other Male Religious/Priest</b>	
	N	%	N	%	N	%	N	%	N	%
Head executive (including President, CEO, Executive Director, Center Director, and others)	1	17%	2	33%	3	50%	0	0%	0	0%
Secondary executives (including Vice President, Assistant Director, and others)	0	0%	7	39%	11	61%	0	0%	0	0%
Additional executives (including Director of Treatment, Director of Social Services, Dean of Students, and others)	0	0%	24	73%	9	27%	0	0%	0	0%
Other administrators	0	0%	4	80%	1	20%	0	0%	0	0%
<b>Total</b>	<b>1</b>	<b>1%</b>	<b>37</b>	<b>60%</b>	<b>24</b>	<b>39%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

- Lay women make up more than half (60 percent) of the 62 administrators reported. By position, lay women make up the following: head executives (33 percent), secondary executives (39 percent), additional executives (73 percent), and other administrators (80 percent).

<sup>33</sup> Each administrator is counted only once, in the area in which they spend the most time.

- Lay men, who account for 39 percent of the administrative staff, make up 50 percent of head executives, 61 percent of secondary executives, 27 percent of additional executives, and 20 percent of other administrators.
- One head executive is a Christian Brother.

Six-tenths of administrators are lay women (60 percent).

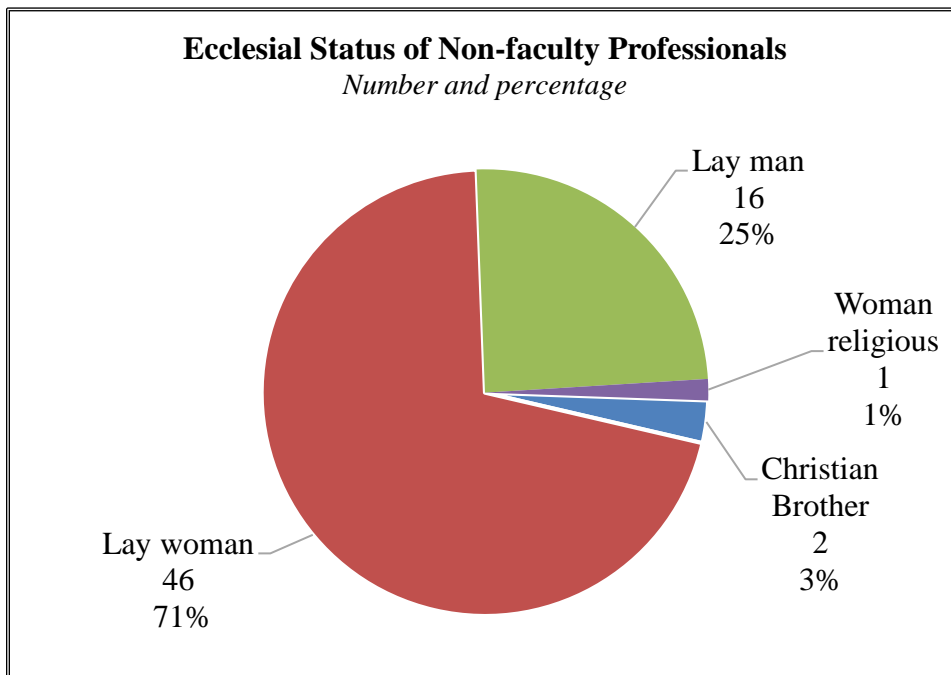


## Non-faculty Professionals

Non-faculty professionals include campus ministers, athletic directors, business/finance directors, plant managers, alumni directors, development directors, curriculum coordinators, directors of admissions, directors of food services, residential counselors, librarians, and others who need a degree for their position, excluding faculty. In all, there are 65 non-faculty professionals serving at the youth and family services. More than eight in ten hold full-time positions (83 percent).

	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Christian Brother	2	4%	0
Lay woman	36	67%	10	91%
Lay man	15	28%	1	9%
Woman religious	1	2%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>54</b>	<b>83%</b>	<b>11</b>	<b>17%</b>

Seven in ten non-faculty professionals are lay women (71 percent) and a quarter are lay men (25 percent).



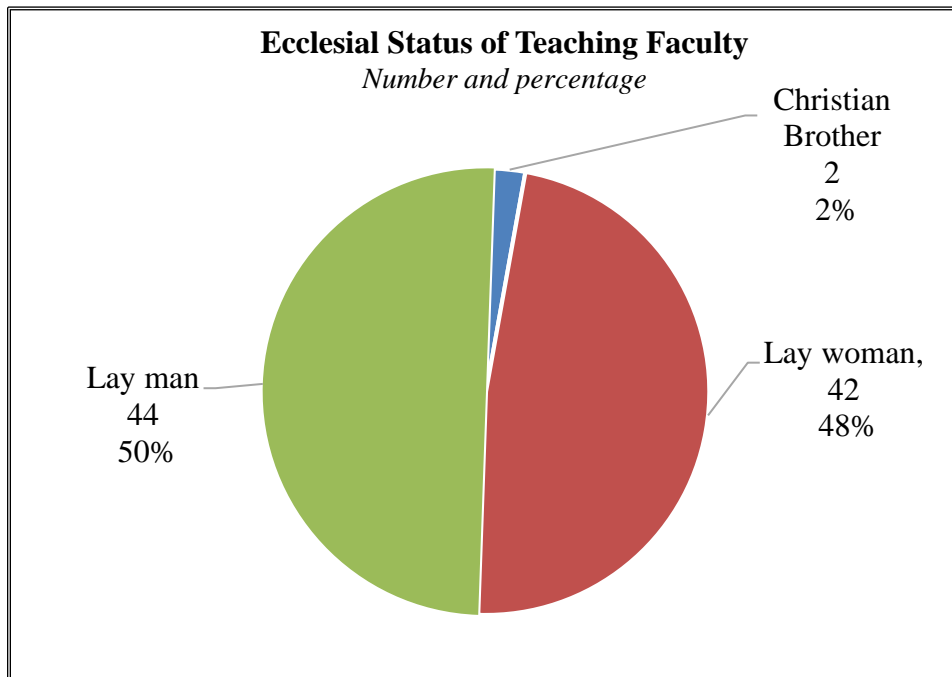


## Teaching Faculty

Nearly all of the 88 teaching faculty at youth and family services teach full time (95 percent).

<b>Ecclesial Status of Teaching Faculty</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	2	2%	0	0%
Lay woman	40	48%	2	50%
Lay man	42	50%	2	50%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>84</b>	<b>95%</b>	<b>4</b>	<b>5%</b>

About half of teaching faculty members are lay men (50 percent) or lay women (48 percent). Two are Christian Brothers.

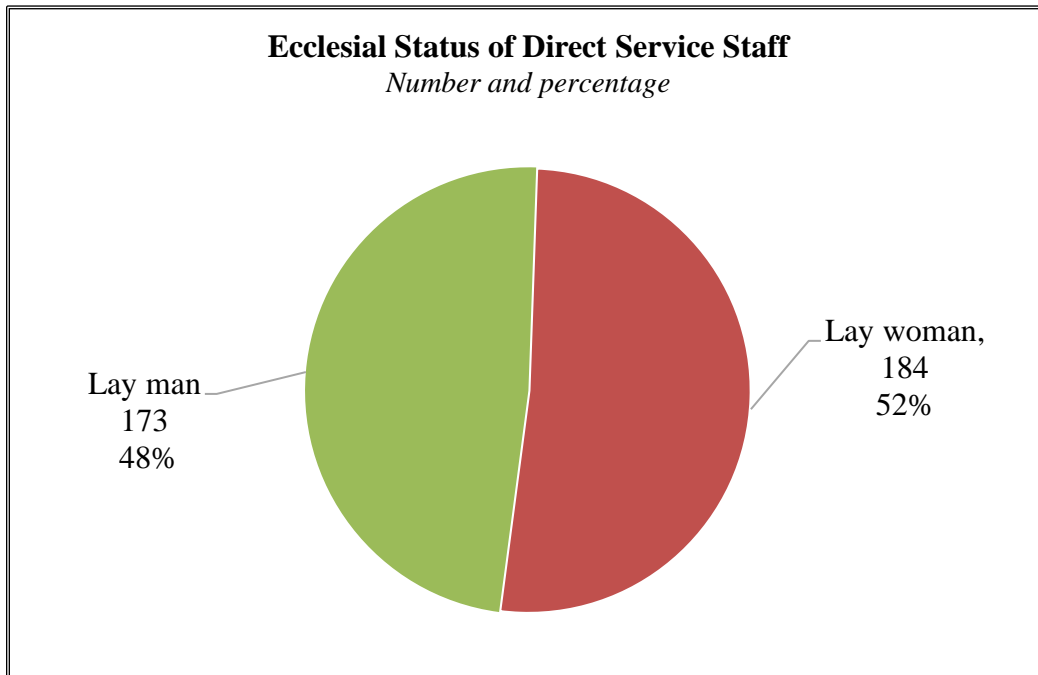


## Direct Service Staff

Direct service staff includes therapeutic support staff, therapeutic counselors, guidance counselors, social workers, group living managers, youth care workers, and others. Altogether, there are 357 direct service staff members at youth and family services. Nearly nine in ten (88 percent) are full time, with about one in ten working part time (12%).

	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Christian Brother	0	0%	0
Lay woman	157	50%	27	64%
Lay man	158	50%	15	36%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>315</b>	<b>88%</b>	<b>42</b>	<b>12%</b>

Over half of direct service staff are lay women (52 percent) and just under half are lay men (48 percent).

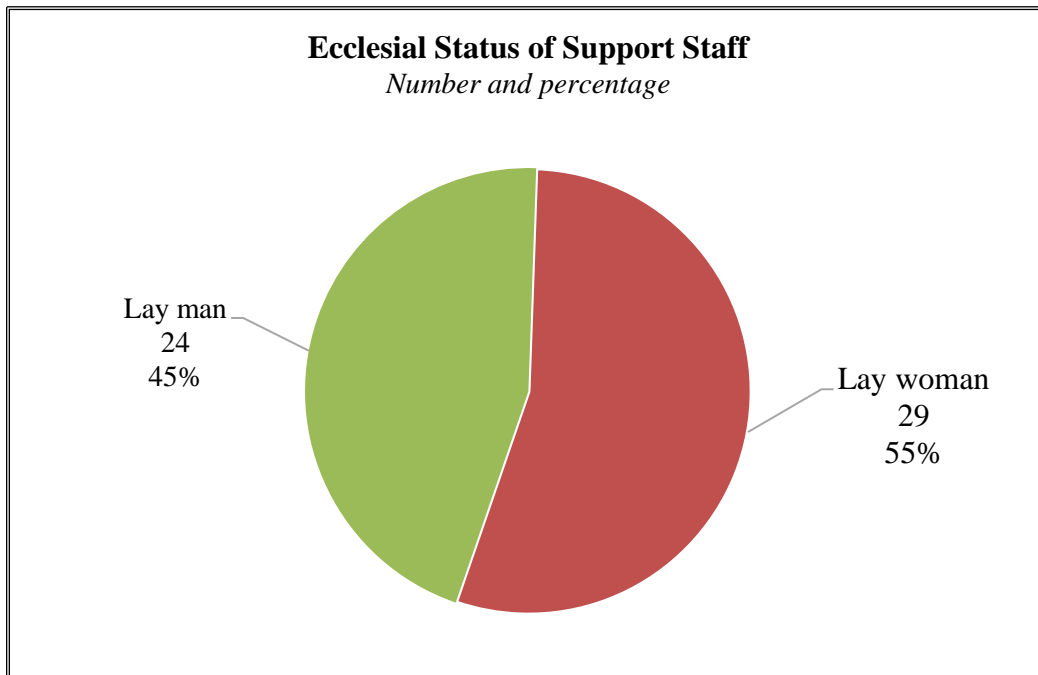


## Support Staff

Support staff includes secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position. In all, there are 53 support staff members, 89 percent of whom serve full time.

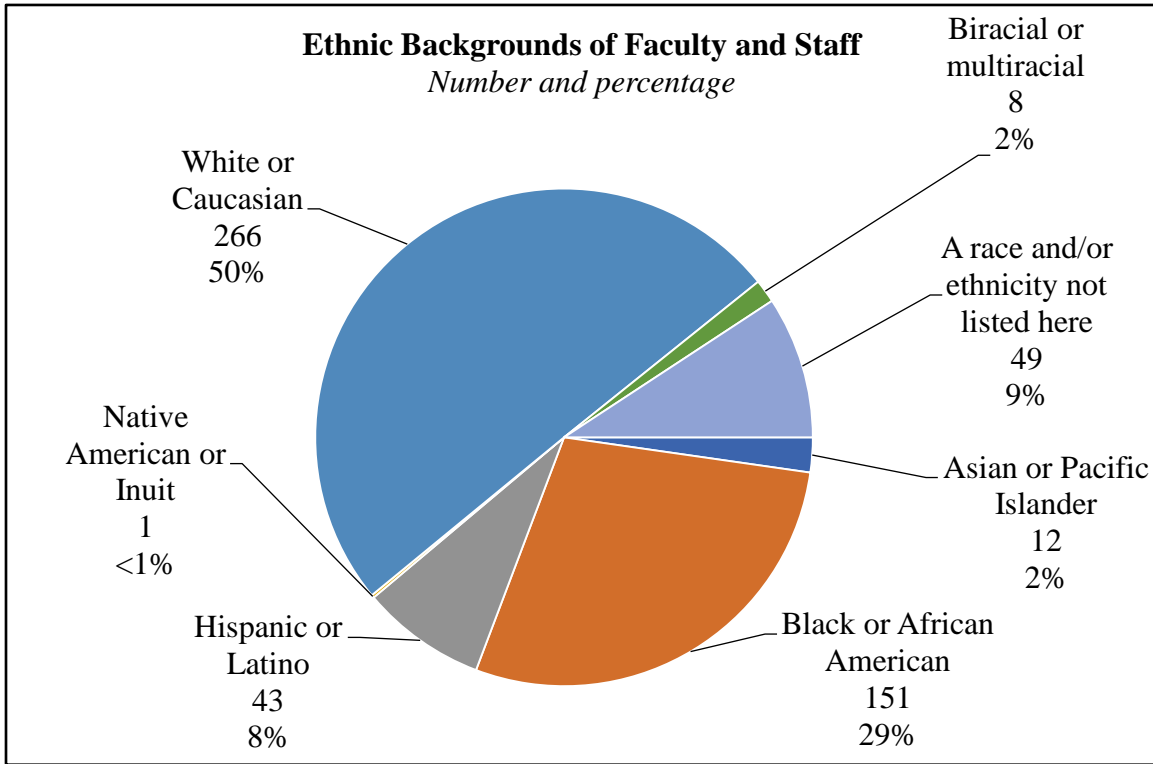
<b>Ecclesial Status of Support Staff</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	24	51%	5	83%
Lay man	23	49%	1	17%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>47</b>	<b>89%</b>	<b>6</b>	<b>11%</b>

A slight majority of support staff personnel are lay women (55 percent).



### Ethnic Backgrounds of Faculty and Staff

Overall, the 625 faculty and staff members are most likely to be identified as White or Caucasian (50 percent) and Black or African American (29 percent). In addition, almost one in ten is Hispanic or Latino (8 percent).



## **Pastoral Ministry Overview**

For this section of the report, pastoral ministers are counted even if they have already been included in faculty and staff totals. In addition, if a person falls into more than one category below, they are included in each category. In all, youth and family services report one pastoral ministry positions.

### **Campus Ministers**

There is one full-time campus ministers at youth and family services, a lay woman.

### **Religion/Theology Faculty**

There are no religion/theology faculty members at youth and family services.

### **Mission/Identity Personnel**

There are no mission/identity personnel at youth and family services.

## Part V: Support Ministries

A total of five support ministries are presented here: Lasallian Educational and Research Initiatives (formerly St. Mary’s Press, established in 1943), Christian Brothers Conference (established in 1960), Christian Brothers Investment Services (established in 1981), Christian Brothers Services (established in 1985), and Lasallian Christian Brothers Foundation (established in 2013). The Christian Brothers Conference is geographically located in DENA, but is not a DENA ministry. The Lasallian Christian Brothers Foundation is located in the SFNO District, while the other three are located in the Midwest District. These ministries responded to the survey for their 2021-2022 year.

### Administrative Staff

Altogether, there are 19 administrators at support ministries in RELAN. Three administrators are Christian Brothers (16 percent). Lay women fill nine administrative staff positions (47 percent), with lay men filling nine (37 percent).

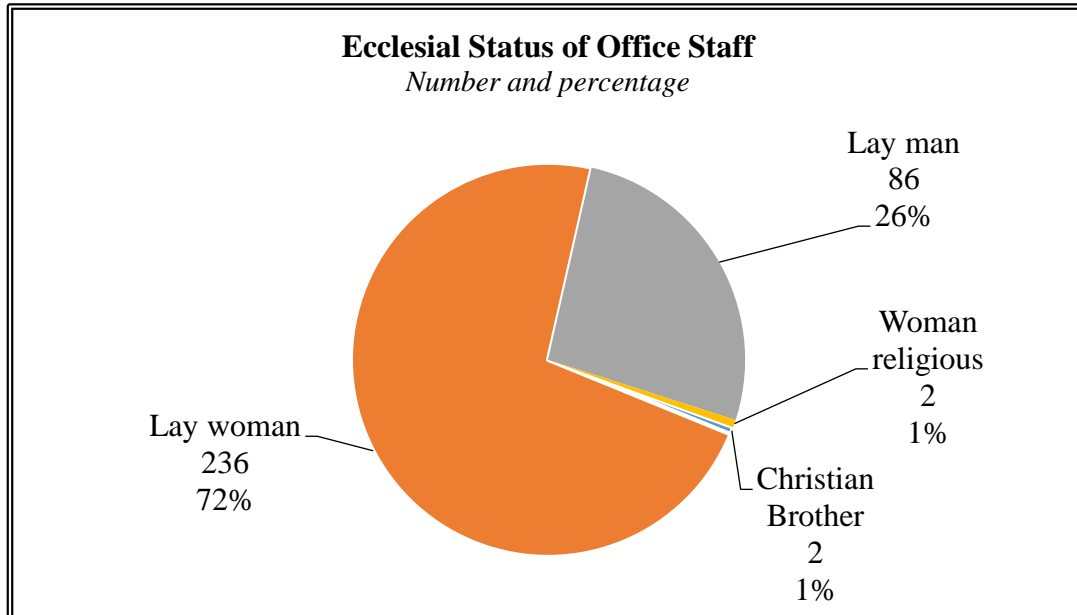
<b>Full-time and Part-time Administrative Staff by Ecclesial Status</b>										
<i>Number and percentage</i>										
	<b>Christian Brother</b>		<b>Lay Woman</b>		<b>Lay Man</b>		<b>Woman Religious</b>		<b>Other Male Religious/Priests</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
President	1	33%	1	11%	3	43%	0	0%	0	0%
Vice president(s)	1	33%	4	44%	3	43%	0	0%	0	0%
Other administrators	1	33%	4	44%	1	14%	0	0%	0	0%
<b>Total</b>	<b>3</b>	<b>16%</b>	<b>9</b>	<b>47%</b>	<b>7</b>	<b>37%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

## Office Staff

In total, 326 people work as office staff at RELAN support ministries, 89 percent of which are full time positions.

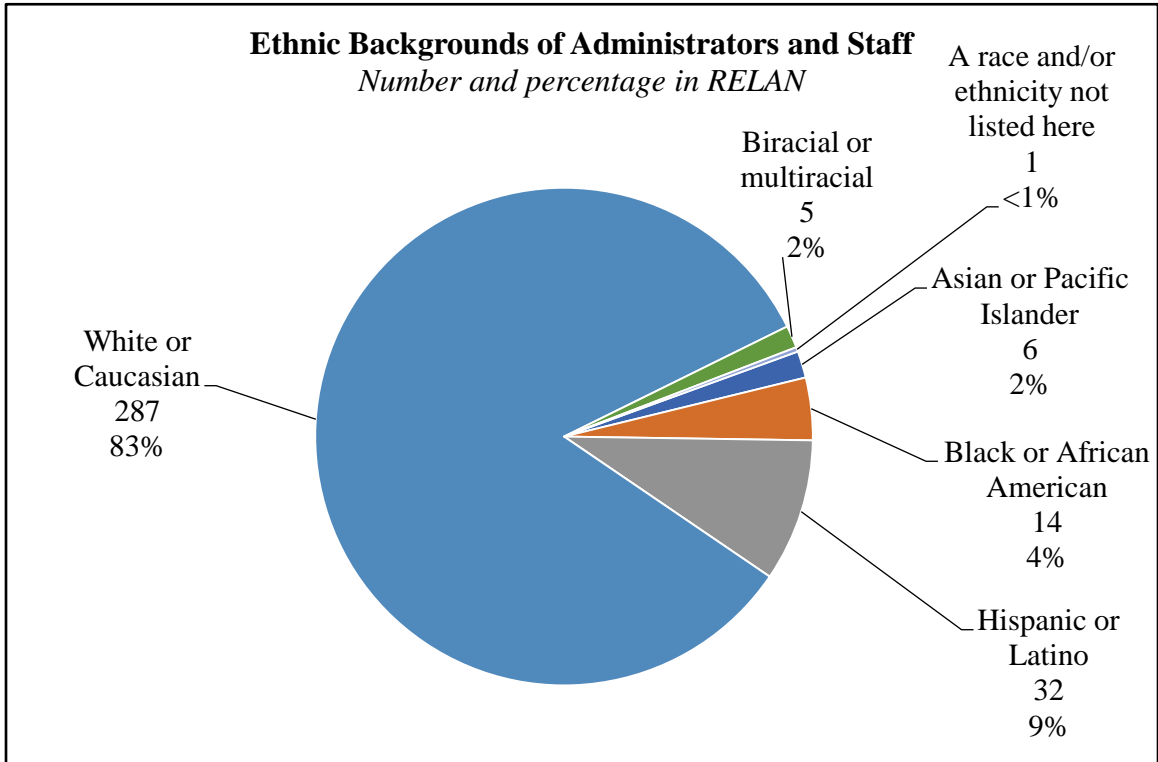
<b>Ecclesial Status of Office Staff by Employment Status</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	2	1%	0	0%
Lay woman	206	71%	30	83%
Lay man	80	28%	6	17%
Woman religious	2	1%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>290</b>	<b>89%</b>	<b>36</b>	<b>11%</b>

About seven in ten of the office staff are lay women (72 percent), with another quarter lay men (26 percent).



### Ethnic Backgrounds of Administrators and Staff

Altogether, there are 345 administrators and staff members in Lasallian support ministries. Overall, administrators and staff are most likely to be identified as White or Caucasian (83 percent). In addition, at least one in 20 is identified as Hispanic or Latino (9 percent) or Black or African American (4 percent). Two percent or less are identified either as biracial or multiracial (2 percent) or as a race and/or ethnicity not listed among the categories (less than 1 percent).





## Part VI: District and Regional Information

This section of the report provides an overview for 2022-2023 of District and Regional offices, including administration and staff.

### Overview of Offices

There are five total District offices and one Regional office.

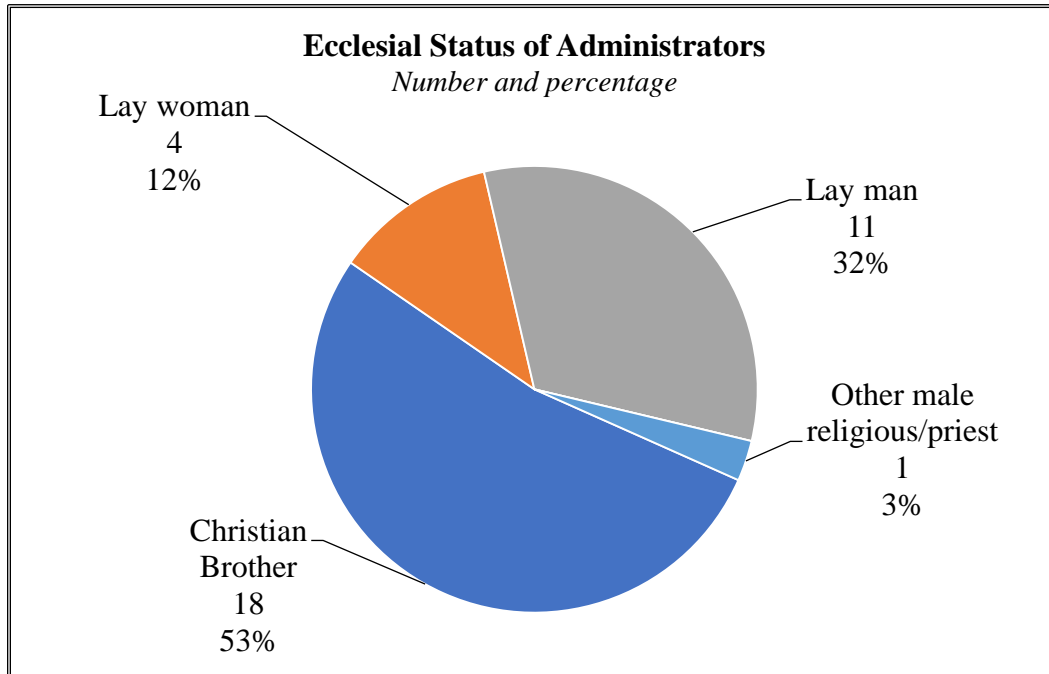
<b>Number of District and Regional Offices</b>	
RELAN	1
DENA	1
Francophone Canada	1
Midwest	1
SFNO	2
<b>Total</b>	<b>6</b>

## Administrators

The tables and figures below report the number of District/Regional administrators. These numbers include Visitors, Auxiliary Visitors, as well as the directors of education, vocation promotion, formation, finance, development and others of similar responsibilities. Nine in ten of the 34 administrators in District and Regional offices serve full time (91 percent).

<b>Ecclesial Status of Administrators</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	17	45%	1	33%
Lay woman	4	11%	0	0%
Lay man	9	24%	2	67%
Woman religious	0	0%	0	0%
Other male religious/priest	1	3%	0	0%
<b>Total</b>	<b>31</b>	<b>91%</b>	<b>3</b>	<b>9%</b>

More than half of the District/Regional administrators are Christian Brothers (53 percent). A third are lay men (32 percent) and about a tenth are lay women (12 percent). One administrator is a non-Christian Brother male religious brother or priest (3%).

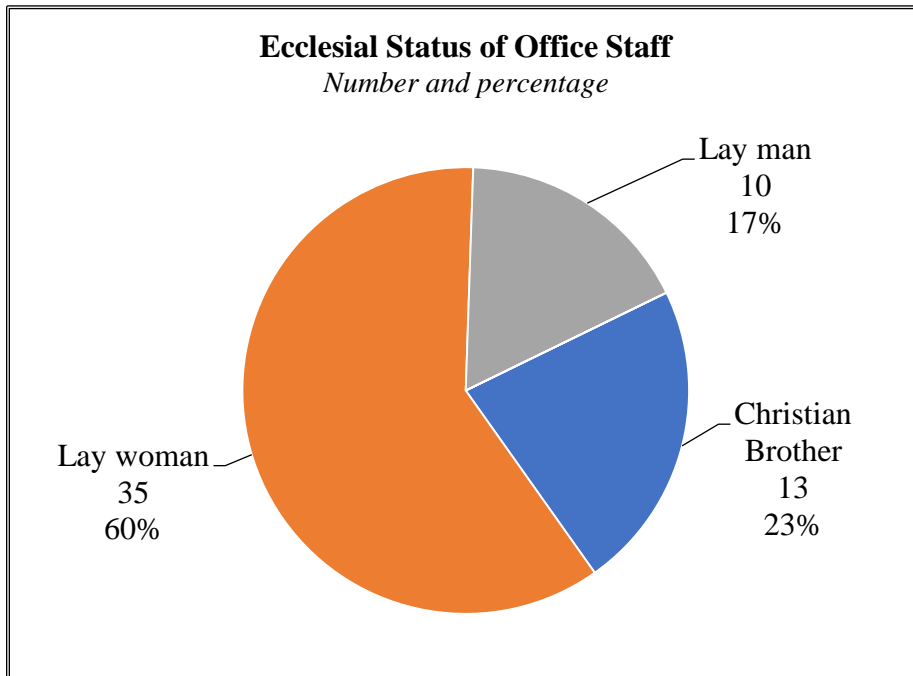


## Office Staff

In total, 58 people work as office staff at District/Regional offices. Almost two in three (64 percent) of office staff at District/Regional offices hold full-time positions.

<b>Ecclesial Status of Office Staff</b>				
<i>Number and percentage</i>				
	<b><u>Full Time</u></b>		<b><u>Part Time</u></b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	9	24%	4	19%
Lay woman	21	57%	14	67%
Lay man	7	19%	3	14%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>37</b>	<b>64%</b>	<b>21</b>	<b>36%</b>

Six in ten of all office staff members are lay women (60 percent), with Christian Brothers (23 percent) making up almost a quarter of the office staff personnel.



## Part VII: De La Salle Christian Brothers Working for Other Apostolates

Part VI reports data about the De La Salle Christian Brothers of RELAN who pursue their ministry in other apostolates: either serving outside the District, or serving in other ministries not counted as a part of this survey. This activity is professional in nature. It is either the normal professional activity of the person concerned or unpaid work whose impact is greater than that of a simple personal charitable commitment. Examples of this work include (but are not limited to) writing books, researching, publishing, training teachers, teaching in non-Lasallian higher education, working for a diocesan organization, or similar work.

Each of the tables below lists the places where Christian Brothers are working in other apostolates, along with a brief description of this work.

### *DENA*

<b>Christian Brothers Working for Other Apostolates</b>				
<i>DENA</i>				
<b>Name of Organization</b>	<b>City, State</b>	<b>Type of Organization</b>	<b>Ministry Description</b>	<b>Number of Brothers</b>
Blessed Sacrament Church	Providence, RI	Parish	Organist	1
Cardinal Newman High School	West Palm Beach, FL	Secondary School	President	1
J Snyder Therapeutic Services	Ambler, PA	Mental Health	Therapist	1
Mother of Mercy Parish	Asbury Park, NJ	Parish	Parish Work	1
New York State Police	Albany, NY	Law Enforcement	Chaplain	1

*District of Francophone Canada*

<b>Christian Brothers Working for Other Apostolates</b> <i>Francophone Canada</i>				
<b>Name of Organization</b>	<b>City, State</b>	<b>Type of Organization</b>	<b>Ministry Description</b>	<b>Number of Brothers</b>
L'Escale	Montréal, Quebec	Center for People with Addictions	Social Service	1

*Midwest District*

<b>Christian Brothers Working for Other Apostolates</b> <i>Midwest District</i>				
<b>Name of Organization</b>	<b>City, State</b>	<b>Type of Organization</b>	<b>Ministry Description</b>	<b>Number of Brothers</b>
Archdiocese of Omaha	Omaha, NE	Archdiocese	Consultant	1
De La Salle University	Manila, Philippines	University	Consultant	1
John XXIII Educational Center	Racine, WI	Tutoring	Executive Director	2
St. Joseph International Institute	Singapore	International School	President	1
	Cairo, Egypt	School	Teacher	1

*SFNO District*

There are no Christian Brothers from SFNO working for other apostolates.

## Part VIII: Overview of De La Salle Christian Brothers of RELAN

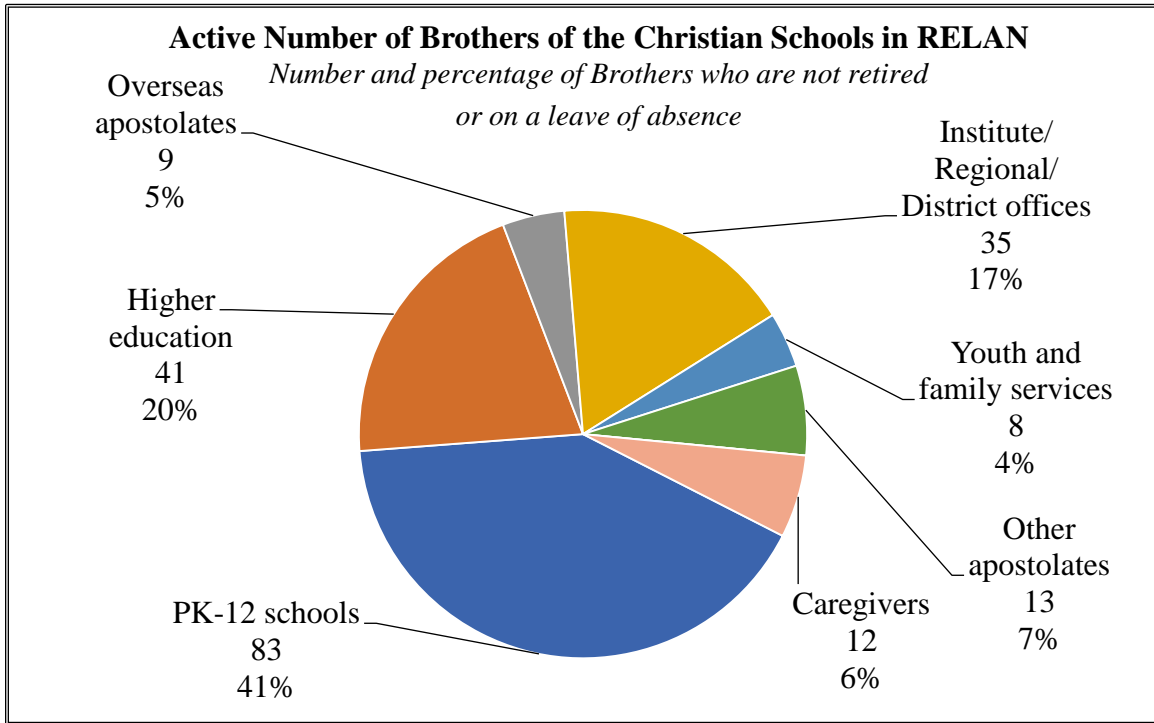
The tables below outline the total number of De La Salle Christian Brothers in RELAN. There are 446 Christian Brothers in the Region. Nearly half (47 percent) are in DENA, while approximately one-fifth each is in the Midwest District (23 percent) or in SFNO (21 percent). Francophone Canada (9 percent) has about one in ten of the Christian Brothers in the Region.

<b>Number of De La Salle Christian Brothers in RELAN</b>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
DENA	209	47%
Francophone Canada	41	9%
Midwest	103	23%
SFNO	93	21%
<b>Total</b>	<b>446</b>	<b>100%</b>

One in five (19 percent) Christian Brothers in RELAN is serving in a PK-12 school, while another one in ten serve in higher education (9 percent). More than half (55 percent) are retired.

<b>Number of De La Salle Christian Brothers in RELAN</b>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
PK-12 schools	83	19%
Higher education	41	9%
Overseas apostolates	9	2%
Institute/Regional/District offices	35	8%
Youth and family services	8	2%
Other apostolates	13	3%
On study	0	0%
Caregivers	12	3%
Retired	244	55%
Leave of absence	1	<1%
<b>Total</b>	<b>446</b>	<b>100%</b>

Two in five active Brothers – those who are not retired or on a leave of absence – are serving in PK-12 schools (41 percent). One-fifth is in higher education (20 percent), and one-sixth serves in regional/district office (17 percent). About one in 20 each serves as caregivers (6 percent), in an overseas apostolate (5 percent), in youth and family services (4 percent), or in some other apostolate (7 percent).





## Appendix: Questionnaires Used in This Year's Census

### 2022 Annual Survey of Lasallian Region of North America Ministries: Schools

#### **Directory Information**

These first questions will be used to generate the directory of ministries in the Lasallian Region of North America. Please update this information exactly as you would like it to appear in this directory.

#### **School Information:**

School Name:
Street Address:
City, State/Province:
ZIP/Postal Code:
Telephone Number:
Fax Number:
Website Address:
Local Diocese:
Year Established:

#### **Leadership Information:**

President:	
Telephone Number	Email:
Principal:	
Telephone Number	Email:
Co-Principal	
Telephone Number	Email:
Board Chair:	
Telephone Number	Email:
Campus Minister	
Telephone Number	Email:
Lasallian Youth Moderator:	
Telephone Number	Email:
Mission Officer/Lasallian Animator	
Telephone Number	Email:
Communications Contact:	
Telephone Number	Email:
Director of Development:	
Telephone Number	Email:

**Contact Information for the Person Completing this Form:**

Your name: \_\_\_\_\_

Your title: \_\_\_\_\_

Your phone number: \_\_\_\_\_

Your email address: \_\_\_\_\_

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For the questions that follow, please refer to your school’s data from the 2022-2023 academic year unless otherwise noted.

1. Please indicate which grade levels are included in this school: <i>Check all that apply.</i>			
<input type="checkbox"/>	a. Pre-school	<input type="checkbox"/>	h. 6 <sup>th</sup> grade
<input type="checkbox"/>	b. Kindergarten	<input type="checkbox"/>	i. 7 <sup>th</sup> grade
<input type="checkbox"/>	c. 1 <sup>st</sup> grade	<input type="checkbox"/>	j. 8 <sup>th</sup> grade
<input type="checkbox"/>	d. 2 <sup>nd</sup> grade	<input type="checkbox"/>	k. 9 <sup>th</sup> grade
<input type="checkbox"/>	e. 3 <sup>rd</sup> grade	<input type="checkbox"/>	l. 10 <sup>th</sup> grade
<input type="checkbox"/>	f. 4 <sup>th</sup> grade	<input type="checkbox"/>	m. 11 <sup>th</sup> grade
<input type="checkbox"/>	g. 5 <sup>th</sup> grade	<input type="checkbox"/>	n. 12 <sup>th</sup> grade

2. Please indicate the gender composition of this school: *Check only one.*

- a. Co-educational
- b. All male
- c. All female

3. Which of the following terms best describes the ownership or canonical sponsorship of this school?

*Note:*

1. *FSC or Co-sponsored with FSC: Refers to schools for which a District of the Brothers of the Christian Schools has canonical responsibility or is a part of the co-sponsorship*
2. *Diocese: Refers to schools for which a diocese has canonical responsibility (that is, both diocesan and parish schools)*
3. *Private, independent: Refers to schools for which an independent board of directors or other entity*
4. *Other: Neither a District of the Brothers of Christian Schools NOR a diocese has canonical responsibility; this includes schools for which another religious institute or organization has canonical responsibility*

- a. FSC or FSC is co-sponsor
- b. Diocese
- c. Private, independent
- d. Other (specify: \_\_\_\_\_)

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**Part I: Students**

Please complete the table below using enrollment figures from the 2022-2023 academic year, as of September 30, 2022.

<b>4. Grade</b>	<b>Total Number of Students</b>
a. Pre-school	
b. Kindergarten	
c. 1 <sup>st</sup> grade	
d. 2 <sup>nd</sup> grade	
e. 3 <sup>rd</sup> grade	
f. 4 <sup>th</sup> grade	
g. 5 <sup>th</sup> grade	
h. 6 <sup>th</sup> grade	
i. 7 <sup>th</sup> grade	
j. 8 <sup>th</sup> grade	
k. 9 <sup>th</sup> grade	
l. 10 <sup>th</sup> grade	
m. 11 <sup>th</sup> grade	
n. 12 <sup>th</sup> grade	
<b>Total</b>	<b>AUTOSUM</b>

*Of those students listed in question 4 how many are:*

<b>5. Sex</b>	<b>Total Number of Students</b>
a. Male	
b. Female	
<b>Total</b>	<b>AUTOSUM</b>

[ERROR: If Q5 AUTOSUM ≠ Q4 AUTOSUM]

*Of those students listed in question 4, how many are:*

<b>6. Religion</b>	<b>Total Number of Students</b>
a. Roman Catholic	
b. Other Christian	
c. Jewish	
d. Muslim	
e. Other Faith	
f. Nothing in particular	
g. Data not available	
<b>Total</b>	<b>AUTOSUM</b>

[ERROR: If Q6 AUTOSUM ≠ Q4 AUTOSUM]

7. How would the students listed in question 4 *best* be identified?

<b>Ethnic Background</b>	<b>Number of Students</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
Total	AUTOSUM

[ERROR: If Q7 AUTOSUM ≠ Q4 AUTOSUM]

***Of those students listed in question 4:***

\_\_\_\_\_ 8. Number of students who *qualify* for free or reduced lunch programs (whether the school participates in the program or not).

\_\_\_\_\_ 9. Number of students who requested any form of needs-based tuition assistance.

\$\_\_\_\_\_ 10. Total amount requested for any form of needs-based tuition assistance

\_\_\_\_\_ 11. Number of students who received any form of tuition assistance

\_\_\_\_\_ 12. Do you have any International Students (those who came to this country specifically to attend school)? Yes/No

\_\_\_\_\_ 13. Are there any Boarding students at your facility? Yes/No

\_\_\_\_\_ 14. Is there a waiting list to get into your school? Yes/No

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***For the academic school year 2022-2023:***

15. Is this school a San Miguel or Cristo Rey School?

a. Yes, San Miguel

b. Yes, Cristo Rey

c. No

16. What is the current base tuition? **If this is a San Miguel or Cristo Rey School**, please enter the average amount a family pays per student at your school. For tuition-based schools, the "base tuition" includes fees for a student who is the only student from a given family, before any allowances and discounts.

\$ \_\_\_\_\_

17. How much total financial aid was given in each of the following categories?

a. Need-based aid (including work study)	\$ _____
b. Academic	\$ _____
c. Publicly funded voucher	\$ _____
d. Other aid (including multiple children discounts, faculty discounts, and credits)	\$ _____
<b>Total Aid</b>	<b>AUTOSUM</b>

18. What is your calculated cost per student? *Divide your total operating budget by the number of students.*

\$ \_\_\_\_\_ per student

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**Part II: Alumni**

<b>19. Alumni</b>	<b>Total Number of Alumni</b>
a. Male	
b. Female	
<b>Total</b>	<b>AUTOSUM</b>

**Part III: Faculty and Staff**

These next questions ask about the administration, faculty, and staff at the school. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time.

*Number of full-time and part-time administrative staff by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
20. President					
21. Principal(s)					
22. Assistant Principal(s)					
23. Dean(s) of Students					
24. Other Administrators					

*Number of full-time and part-time faculty (teachers) by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
25. Full time					
26. Part time					

**Number of full-time and part-time other professionals by ecclesial status:** This includes Campus Ministers, Athletic Directors, Business/Finance Directors, Alumni Directors, Development Directors, Curriculum Coordinators, Directors of Admissions, Cafeteria Managers, Residential Counselors, Guidance Counselors, Librarians, and any others who need a degree for their position. Excludes faculty/teachers.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
27. Full time					
28. Part time					

**Number of full-time and part-time support staff by ecclesial status:** This includes all other employees not already counted, for example, cafeteria workers, custodians, bookstore managers, office workers, security personnel, administrative assistants, and others.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
29. Full time					
30. Part time					

<<SCREEN BREAK>>

**Total number of employees: AUTOSUM (Q20:Q30)**

31. How would these individuals best be identified? This figure must sum to the total number of employees listed above.

Ethnic Background	Number of Staff
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	<b>AUTOSUM</b>

[ERROR: If Q31 AUTOSUM ≠ Total employees AUTOSUM]

**Part IV: Pastoral Ministry**

These questions ask about pastoral ministers at your school; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty, and other Catholic mission/identity capacities. Employees already counted above can be included in these counts below if they also fill a pastoral ministry position at your school. Employees can be listed more than once if their position is applicable to more than one category.

*Number of full-time and part-time campus ministers by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
32. Full time					
33. Part time					

*Number of full-time and part-time religion/theology teachers by ecclesial status:* Full time faculty who teach religion and other subjects are counted as full time; part time faculty who teach religion and other subjects are counted as part time.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
34. Full time					
35. Part time					

*Number of full-time and part-time other Mission/Identity personnel by ecclesial status:*  
*Include mission/identity officer and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
36. Full time					
37. Part time					

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**2022 Annual Survey of Lasallian Region of North America Ministries:  
Colleges and Universities**

**Directory Information**

The 2022-2023 Annual Survey online contains the most recent data your school submitted. You need only to update any information that has changed from last year and fill in any missing information. These first questions will be used to generate the directory of ministries of the Lasallian Region of North America. Please update this information exactly as you would like it to appear in this directory.

**College/University Information:**

College/University Name:	
Street Address:	
City, State/Province:	
ZIP/Postal Code:	
Telephone Number:	
Fax Number:	
Website Address:	
Local Diocese:	
Year this College/University was Established:	

**Leadership Information:**

President:	
Telephone Number:	Email:
Provost:	
Telephone Number:	Email:
Board Chair:	
Telephone Number:	Email:
Head of Campus Ministry:	
Telephone Number:	Email:
Communications Contact:	
Telephone Number:	Email:
Mission/Identity Official/ Director of Mission:	
Telephone Number:	Email:
Director of Development:	
Telephone Number:	Email:



**Contact Information for the person completing this form:**

Your name: \_\_\_\_\_

Your title: \_\_\_\_\_

Your phone number: \_\_\_\_\_

Your email address: \_\_\_\_\_

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**Part I: Students**

For the questions that follow, please refer to your college/university's data from the 2022-2023 academic year, as of September 30, 2022, unless otherwise noted.

<b>1. How many students are enrolled as:</b>	
<i>Please report the unduplicated head count</i>	
	<b>Total Number of Students</b>
a. Undergraduate	
b. Graduate	
<b>Total</b>	<b>AUTOSUM</b>

**Total number of undergraduate students: AUTOSUM**

**Total number of graduate students: AUTOSUM**

*Of those students listed in question 1, how many are:*

<b>2. Enrollment Status</b>	<b>Total Number of Students</b>
<i>Undergraduate</i>	
a. Part-time	
b. Full-time	
<b>Total</b>	<b>AUTOSUM</b>
<i>Graduate</i>	
c. Part-time	
d. Full-time	
<b>Total</b>	<b>AUTOSUM</b>
<b>Grand Total</b>	<b>AUTOSUM</b>

[ERROR: If Q2 Grand Total AUTOSUM ≠ Q1 AUTOSUM]

*Of those undergraduate students listed in question 1, how many are:*

<b>3. Commuter Status</b>	<b>Total Number of Students</b>
a. Commuters	
b. Boarders	
<b>Total</b>	<b>AUTOSUM</b>

[ERROR: If Q3 AUTOSUM ≠ Undergraduate AUTOSUM]

*Of those undergraduate students listed in question 1, how many are:*

<b>4. Religious Affiliation</b>	<b>Total Number of Students</b>
a. Roman Catholic	
b. Other Christian	
c. Jewish	
d. Muslim	
e. Other faith	
f. Nothing in particular	
g. Data not available	
<b>Total</b>	<b>AUTOSUM</b>

[ERROR: If Q4 AUTOSUM  $\neq$  Undergraduate AUTOSUM]

5. How would the students (both undergraduate and graduate) listed in question 1 *best* be identified?

<b>Ethnic Background</b>	<b>Number of Students</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	<b>AUTOSUM</b>

[ERROR: If Q5 AUTOSUM  $\neq$  Q1 AUTOSUM]

*Of those undergraduate and graduate students listed in question 1, how many:*

\_\_\_\_\_ 6. Received any form of tuition assistance (such as a grant, scholarship, loan, tuition remission, or work study).

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*For the academic year 2022-2023:*

7. What is the current tuition for a first-year undergraduate student?

\$ \_\_\_\_\_

8. What is the average room and board cost for a first-year undergraduate student?

\$ \_\_\_\_\_

9. How much financial aid was given in each of the following categories? Only include undergraduate students. Please note this clarification: include your University's funds and all other sources of funding (i.e. university, federal, government, state, foundations/associations). For each category below, include all fund types, i.e., scholarships, grants, and tuition remission.

a. Need-based aid (including work study)	\$ _____
b. Academic	\$ _____
d. Other aid	\$ _____
<b>Total</b>	<b>AUTOSUM</b>

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**Part II: Alumni**

<b>10. Alumni</b>	<b>Total Number of Alumni</b>
a. Male	
b. Female	
<b>Total</b>	<b>AUTOSUM</b>

**Part III: Faculty, Staff, and Administrators**

These next questions ask about the administration, faculty, and staff at the college/university. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time. Include full-time and part-time employees. If the institution has a foreign campus(es) in addition to its United States campus and the faculty/staff are considered to be officially part of your institution's faculty/staff, they are to be included in the counts below.

*Number of full-time and part-time executive administrative staff by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
11. President					
12. Vice President(s)					
13. Provost					
14. Academic Dean(s)					
15. Other Administration					

**Number of full-time and part-time non-faculty professionals by ecclesial status:**  
 Include Campus Ministers, Athletic Directors, Business/Finance Directors, Plant Managers, Alumni Directors, Development Directors, Curriculum Coordinators, Directors of Admissions, Directors of Food Services, Residential Counselors, Guidance Counselors, Librarians, and any others who need a degree for their position, excluding faculty.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
16. Full time					
17. Part time					

**Number of full-time and part-time faculty by ecclesial status:**

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
18. Full time					
19. Part time					

**Number of full-time and part-time support staff by ecclesial status:**  
 Includes secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
20. Full time					
21. Part time					

<<SCREEN BREAK>>

Total number of employees: **AUTOSUM (Q11:Q20)**

22. How would these individuals best be identified? This figure must sum to the total number of employees listed above.

Ethnic Background	Number of Staff
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	<b>AUTOSUM</b>

[ERROR: If Q22 AUTOSUM ≠ Total employees AUTOSUM]

**Part IV: Pastoral Ministry, Religion/Theology Faculty, Mission Personnel**

These questions ask about pastoral ministers at your college/university; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty, and other Catholic mission/identity capacities. Employees already counted above are to be included below if they also fill a pastoral ministry position at your college/university. Employees can be listed below more than once if their position is applicable to more than one category. Again, if the institution has a foreign campus in addition to its United States campus(es) and the faculty/staff are considered to be officially part of your institution’s faculty/staff, they are also to be included in the counts below.

*Number of full-time and part-time campus ministers by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
23. Full time					
24. Part time					

*Number of full-time and part-time religion/theology faculty by ecclesial status:* Include religion department director. Full-time faculty who teach religion/theology and other subjects are counted as full-time; part-time faculty who teach religion and other subjects are counted as part-time.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
25. Full time					
26. Part time					

*Number of full-time and part-time other Mission/Identity personnel by ecclesial status:*  
*Include mission/identity officer and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
27. Full time					
28. Part time					

<<Direct to submit screen>>

**2022 Annual Survey of Lasallian Region of North America Ministries:  
Educational Centers**

**Directory Information**

The initial set of questions below on the 2022-2023 Annual Survey will be used to generate the directory of ministries of the Lasallian Region of North America. Please enter this information exactly as you would like it to appear in this directory.

**Educational Centers Data:**

Center Name:
Street Address:
City, State/Province:
ZIP/Postal Code:
Telephone Number:
Fax Number:
Website Address:
Local Diocese:
Year this Center was Established:

**Leadership Information:**

President, CEO, or Executive Director:	
Telephone Number:	Email:
Board Chair:	
Telephone Number:	Email:
Head of Campus Ministry:	
Telephone Number:	Email:
Communications Contact:	
Telephone Number:	Email:
Director of Development:	
Telephone Number:	Email:

**Contact Information for the Person Completing this Form:**

Your name:
Your title:
Your phone number:
Your email address:

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1. Which of the following does your center provide? *Please check all that apply.*

- a. Retreat center
- b. Tutoring center
- c. Summer camp
- d. Adult/family learning center
- e. Other: \_\_\_\_\_

2. Which of the following best describes the appropriate entity with canonical responsibility for your center?

*Note:*

1. *FSC: Refers to centers for which a District of the Brothers of the Christian Schools has canonical responsibility*
2. *Diocese: Refers to centers for which a diocese has canonical responsibility*
3. *Other: Neither a District of the Brothers of Christian Schools NOR a diocese has canonical responsibility; this includes centers for which another religious institute or organization has canonical responsibility*

- a. FSC
- b. Diocese
- c. Other (specify: \_\_\_\_\_)

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**People Served:**

Please complete the table below using the number of people served during the previous fiscal (or contract) year (i.e., your most current 12-month period).

<b>3. How many people under age 21 served at your center were:</b>			
	<b>Males served:</b>	<b>Females served:</b>	<b>Total</b>
a. Residential			AUTOSUM
b. Day			AUTOSUM
<b>Total</b>	AUTOSUM	AUTOSUM	Grand Total: AUTOSUM

<b>4. How many people age 21 and over served at your center were:</b>			
	<b>Males served:</b>	<b>Females served:</b>	<b>Total</b>
a. Residential			AUTOSUM
b. Day			AUTOSUM
<b>Total</b>	AUTOSUM	AUTOSUM	Grand Total: AUTOSUM

**Total number of people served at your center: AUTOSUM**

5. Does your program offer: *Please select all that apply*

- a. Certificate in career/technical education
- b. Credit for courses
- c. Diploma
- d. None of the above (skip to question 9)

*Of the total number of people served at your center, how many received academic credit from your agency in the following categories:*

<b>6. Academic credit in:</b>	<b>Total number of people served</b>
a. Elementary school	
b. Middle school	
c. High school	
d. College (undergraduate)	
e. College (graduate)	
<b>Total</b>	<b>AUTOSUM</b>

*How many students completed your program with:*

7. Certificate: \_\_\_\_\_

8. Diploma: \_\_\_\_\_

Total number of students receiving a certificate or diploma: AUTOSUM (Q7 + Q8)

<<NEXT SCREEN>>



**Administration:**

These next questions ask about the administration, faculty, and staff at the center. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time. Include full-time and part-time employees.

***Number of full-time and part-time administrative staff by ecclesial status:***

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
9. Head Executive (including President, CEO, Executive Director, Center Director, and others)					
10. Secondary Executives (including Vice President(s), Assistant Director(s), and others)					
11. Additional Executives (including Activities Director, Retreat Director and others)					
12. Other Administrators					

***Number of full-time and part-time non-faculty professionals by ecclesial status:***

*Include Campus Ministers, Athletic Directors, Business/Finance Directors, Plant Managers, Alumni Directors, Development Directors, Curriculum Coordinators, Directors of Admissions, Directors of Food Services, Residential Counselors/Managers, Librarians, and any others who need a degree for their position, excluding faculty.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
13. Full time					
14. Part time					

***Number of full-time and part-time teaching faculty by ecclesial status:***

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
15. Full time					
16. Part time					

**Number of full-time and part-time direct service staff by ecclesial status:**  
 Include Therapeutic support staff, Therapeutic Counselors, Guidance Counselors, Social Workers, Youth Care Workers, and others.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
17. Full time					
18. Part time					

**Number of full-time and part-time support staff by ecclesial status:**  
 Includes secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
19. Full time					
20. Part time					

<<SCREEN BREAK>>

Total number of employees: **AUTOSUM (Q9:Q20)**

21. How would these individuals best be identified? This figure must sum to the total number of employees listed above in questions 9 through 20.

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	<b>AUTOSUM</b>

[ERROR: If Q21 AUTOSUM ≠ Total employees AUTOSUM]

**Pastoral Ministry**

These questions ask about pastoral ministers at your center; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty or staff, and other Catholic mission/identity capacities. Employees already counted above are to be included below if they also fill a pastoral ministry position at your center. Employees can be listed below more than once if their position is applicable to more than one category.

*Number of full-time and part-time campus ministers by ecclesial status:  
Include campus ministry director and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
22. Full time					
23. Part time					

*Number of full-time and part-time religion/theology faculty by ecclesial status:* Full-time faculty who teach religion/theology and other subjects are counted as full time; part-time faculty who teach religion and other subjects are counted as part-time.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
24. Full time					
25. Part time					

*Number of full-time and part-time other mission/identity personnel by ecclesial status:  
Include mission/identity officer and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
26. Full time					
27. Part time					

*Number of full-time and part-time unpaid volunteers you have by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
28. Full time					
29. Part time					

<<Direct to submit screen>>

**2022 Annual Survey of Lasallian Region of North America Ministries for  
Youth and Family Services**

**Directory Information**

The initial set of questions below on the 2022-2023 Annual Survey will be used to generate the directory of ministries of the Lasallian Region of North America. Please enter this information exactly as you would like it to appear in this directory.

**Youth and Family Services Data:**

Agency Name: \_\_\_\_\_  
 Street Address: \_\_\_\_\_  
 City, State/Province: \_\_\_\_\_  
 ZIP/Postal Code: \_\_\_\_\_  
 Telephone Number: \_\_\_\_\_  
 Fax Number: \_\_\_\_\_  
 Website Address: \_\_\_\_\_  
 Local Diocese: \_\_\_\_\_  
 Year this Service was  
 Established: \_\_\_\_\_

**Leadership Information:**

President, CEO, or Executive Director:	
Telephone Number:	Email:
Board Chair:	
Telephone Number:	Email:
Principal/Curriculum Director	
Telephone Number	Email:
Head of Campus Ministry:	
Telephone Number:	Email:
Communications Contact:	
Telephone Number:	Email:
Director of Development:	
Telephone Number:	Email:

**Contact Information for the Person Completing this Form:**

Your name: \_\_\_\_\_  
 Your title: \_\_\_\_\_  
 Your phone number: \_\_\_\_\_  
 Your email address: \_\_\_\_\_

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1. Which of the following does your youth and family service agency provide? *Please check all that apply.*

- a. Special education center
- b. Adjudicated youth program
- c. Group home
- d. Counseling and support program
- e. Tutoring center
- f. Other: \_\_\_\_\_

2. Which of the following best describes the appropriate entity with canonical responsibility for your service?

*Note:*

1. *FSC: Refers to services for which a District of the Brothers of the Christian Schools has canonical responsibility*
2. *Diocese: Refers to services for which a diocese has canonical responsibility*
3. *Other: Neither a District of the Brothers of Christian Schools NOR a diocese has canonical responsibility; this includes services for which another religious institute or organization has canonical responsibility*

- a. FSC
- b. Diocese
- c. Other (specify: \_\_\_\_\_)

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**People Served:**

Please complete the table below using the total number served for the previous fiscal (or contract) year.

<b>3. How many people <u>under</u> age 21 served at your service were:</b>			
	<b>Males served:</b>	<b>Females served:</b>	<b>Total</b>
a. Residential			AUTOSUM
b. Day			AUTOSUM
<b>Total</b>	AUTOSUM	AUTOSUM	Grand Total: AUTOSUM

<b>4. How many people age 21 and over served at your service were:</b>			
	<b>Males served:</b>	<b>Females served:</b>	<b>Total</b>
a. Residential			AUTOSUM
b. Day			AUTOSUM
<b>Total</b>	AUTOSUM	AUTOSUM	Grand Total: AUTOSUM

**Total number of people served at your service: AUTOSUM**

5. Does your program offer: *Please select all that apply*

- a. Certificate in career/technical education
- b. Credit for courses
- c. Diploma
- d. None of the above (skip to question 9)

*Of the total number of people served at your program, how many received academic credit from your agency in the following categories:*

<b>6. Academic credit in:</b>	<b>Total number of people served</b>
a. Elementary school	
b. Middle school	
c. High school	
d. College (undergraduate)	
e. College (graduate)	
<b>Total</b>	<b>AUTOSUM</b>

*How many students completed your program with:*

7. Certificate: \_\_\_\_\_

8. Diploma: \_\_\_\_\_

Total number of students receiving a certificate or diploma: AUTOSUM (Q7 + Q8)

<<NEXT SCREEN>>

**Administration:**

These next questions ask about the administration, faculty, and staff at the agency. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time. Include full-time and part-time employees.

*Number of full-time and part-time administrative staff by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
9. Head Executive (including President, CEO, Executive Director, Center Director, and others)					
10. Secondary Executives (including Vice President(s), Assistant Director(s), and others)					
11. Additional Executives (including Director of Treatment, Director of Social Services, Dean of Students, and others)					
12. Other Administration					

*Number of full-time and part-time non-faculty professionals by ecclesial status:*

*Include Campus Ministers, Athletic Directors, Business/Finance Directors, Plant Managers, Alumni Directors, Development Directors, Curriculum Coordinators, Directors of Admissions, Directors of Food Services, Group Living Managers, Librarians, and any others who need a degree for their position, excluding faculty.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
13. Full time					
14. Part time					

*Number of full-time and part-time teaching faculty by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
15. Full time					
16. Part time					

**Number of full-time and part-time direct service staff by ecclesial status:**  
 Include Therapeutic support staff, Therapeutic Counselors, Guidance Counselors, Social Workers, Residential Counselors, Youth Care Workers, and others.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
17. Full time					
18. Part time					

**Number of full-time and part-time support staff by ecclesial status:**  
 Includes secretaries, bookstore managers, office workers, cooks, security, and others who generally do not need a degree for their position.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
19. Full time					
20. Part time					

<<SCREEN BREAK>>

Total number of employees: **AUTOSUM (Q9:Q20)**

21. How would these individuals best be identified? This figure must sum to the total number of employees listed above.

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	<b>AUTOSUM</b>

[ERROR: If Q21 AUTOSUM ≠ Total employees AUTOSUM]



**Pastoral Ministry**

These questions ask about pastoral ministers at your program; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty or staff, and other Catholic mission/identity capacities. Employees already counted above are to be included below if they also fill a pastoral ministry position at your center. Employees can be listed below more than once if their position is applicable to more than one category.

*Number of full-time and part-time campus ministers by ecclesial status:  
Include campus ministry director and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
22. Full time					
23. Part time					

*Number of full-time and part-time religion/theology faculty by ecclesial status:* Full-time faculty who teach religion/theology and other subjects are counted as full time; part-time faculty who teach religion and other subjects are counted as part-time.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
24. Full time					
25. Part time					

*Number of full-time and part-time other mission/identity personnel by ecclesial status:  
Include mission/identity officer and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
26. Full time					
27. Part time					

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**2022 Annual Survey of Lasallian Region of North America Ministries:  
Support Ministries**

**Directory Information**

These first questions will be used to generate the directory of ministries in the Lasallian Region of North America. Please update this information exactly as you would like it to appear in this directory.

**Support Ministry Information:**

Full Ministry Name:	_____
Street Address:	_____
City, State:	_____
ZIP/Postal Code:	_____
Telephone Number:	_____
Fax Number:	_____
Website Address:	_____
Local Diocese:	_____
Year Established:	_____

**Leadership Information:**

President, CEO, or Executive Director:	
Telephone Number:	Email:
Board Chair:	
Telephone Number:	Email:
Communications Contact:	
Telephone Number:	Email:
Director of Development:	
Telephone Number:	Email:

**Contact Information for the Person Completing this Form:**

Your name:	_____
Your title:	_____
Your phone number:	_____
Your email address:	_____

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For the questions that follow, please include current data from the 2022-2023 academic year unless otherwise noted.

*Number of full-time and part-time administrative staff by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
1. President					
2. Vice President(s)					
3. Other Administration					

*Number of full-time and part-time staff by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
4. Full time					
5. Part time					

Total number of employees: **AUTOSUM (Q1:Q5)**

6. How would these individuals best be identified? This figure must sum to the total number of employees listed above.

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	<b>AUTOSUM</b>

[ERROR: If Q6 AUTOSUM ≠ Total employees AUTOSUM]

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**2022 Annual Survey of Lasallian Region of North America Ministries:  
District and Regional Offices and Census of Brothers**

**Directory Information**

The initial set of questions below on the 2022-2023 Annual Survey will be used to generate the directory of ministries of the Lasallian Region of North America. Please enter this information exactly as you would like it to appear in this directory.

**Primary District Office:**

District Name:	_____
Street Address:	_____
City, State/Province:	_____
ZIP/Postal Code:	_____
Telephone Number:	_____
Fax Number:	_____
Website Address:	_____
Local Diocese:	_____

**Leadership Information:**

District Visitor / Region Head:	
Telephone Number:	Email:
District Director of Mission/Education:	
Telephone Number:	Email:

**Contact Information for the person completing this form:**

Your name:	_____
Your title:	_____
Your phone number:	_____
Your email address:	_____

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1. How many satellite offices are located in this District/Region, including your main office?

\_\_\_\_\_ office(s)

2. Please list the name, city and state for each of the satellite offices in this District/Region:

Name	City	State
a.		
b.		
c.		
d.		
e.		
f.		
g.		
h.		
i.		
j.		

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***As of September 30, 2022, the number of full-time and part-time district/regional administrators by ecclesial status:***

*Include: Visitors, Auxiliary Visitors, and the directors of education, vocation promotion, formation, finance, development, and other equivalent positions.*

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
3. Full time					
4. Part time					

***Number of full and part time district/regional office staff by ecclesial status:***

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
5. Full time					
6. Part time					

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**Total number of employees: AUTOSUM (Q3:Q6)**

7. How would these individuals best be identified? This figure must sum to the total number of employees listed above.

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	<b>AUTOSUM</b>

[ERROR: If Q7 AUTOSUM ≠ Total employees AUTOSUM]

### **Other Apostolates of the Brothers**

For this part of the survey, please think of all of the Brothers of the Christian Schools in your district who are serving in non-Lasallian ministries in your District. These ministries are professional in nature. They are either the normal professional activity of the Brother or the unpaid work whose impact is greater than that of a simple personal charitable commitment.

Examples of these ministries include: writing books, research, training teachers, teaching in schools or higher education not in the Lasallian Region of North America, working for a diocese or parish office, or other ministries not yet counted in other ways in these surveys.

Using the grid below, please list the name of the organization for which the Brother(s) works, the city and state of the organization, the type of organization, and a brief description of the type of ministry. Also, list the number of Brothers working at the organization.

<b>Name of the Organization</b>	<b>City</b>	<b>State</b>	<b>Type of Organization</b>	<b>Ministry Description</b>	<b>Number of Brothers</b>
9.					
10.					
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					
Etc.					

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## Census of Brothers in the Lasallian Region of North America

Finally, for this part of the survey, please think of *all* of the Brothers of the Christian Schools in your District. Then, count each one only once in a ministry below. Each Brother should be counted in only one category. **Please complete the census of the Brothers as of September 30, 2022.**

Ministry Type	Number of Brothers
29. PK-12 Schools	
30. Higher Education	
31. Overseas Apostolates	
32. Institute/Regional/District offices	
33. Youth and Family Services	
34. Other Apostolates	
35. On Study	
36. Caregivers	
37. Retired	
38. Leave of Absence	
<b>Total Number of Brothers</b>	<b>AUTOSUM</b>

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