

Wednesday, November 15

SCHEDULE

3:00 – 7:00 p.m.	Higher Education Colloquy Registration	Fox River Ballroom Foyer
8:00 p.m.	Higher Education Colloquy Opening Reception	The Bistro Bar

Higher Education Colloquy

In conjunction with the 50th anniversary of the Huether Lasallian Conference, the Region is hosting a higher education colloquy focused on Lasallian pedagogy. An opportunity to exchange ideas, insights and experiences of the transformative power of Lasallian education, the colloquy offers participants both professional and spiritual enrichment as they share resources, build and strengthen networks, and further advance the body of Lasallian thought and practice. The colloquy starts November 15 with an evening reception and concludes with dinner on November 17. Colloquy participants are invited to attend select Huether events.





Thursday, November 16

SCHEDULE

8:30 a.m. – 5:00 p.m.	Higher Education Colloquy	E L203/205
1:00 – 5:00 p.m.	Registration	Fox River Ballroom Foyer
	Visit Exhibits	Fox River Ballroom 4/5/6
2:00 – 4:00 p.m.	Pre-conference Sessions *Session descriptions are found on page 17.	
	Artificial Intelligence (A) Brother Chuck Gregor, FSC, and Joe Lascon	E L208/10
	Fostering a Culture of Vocation, the Call of Eve Brother Paul Avvento, FSC, Brother David Caretti Brother Larry Schatz, FSC, and Chris Swain	i, FSC, Ed.D.,
6:00 p.m.	Opening Mass St.	Charles Ballroom 9/10/11
7:00 p.m.	Dinner and Awards Presentation Brother John Johnston, FSC Award Distinguished Lasallian Educators	Fox River Ballroom 4/5/6
9:00 p.m.	Opening Reception	North Reception

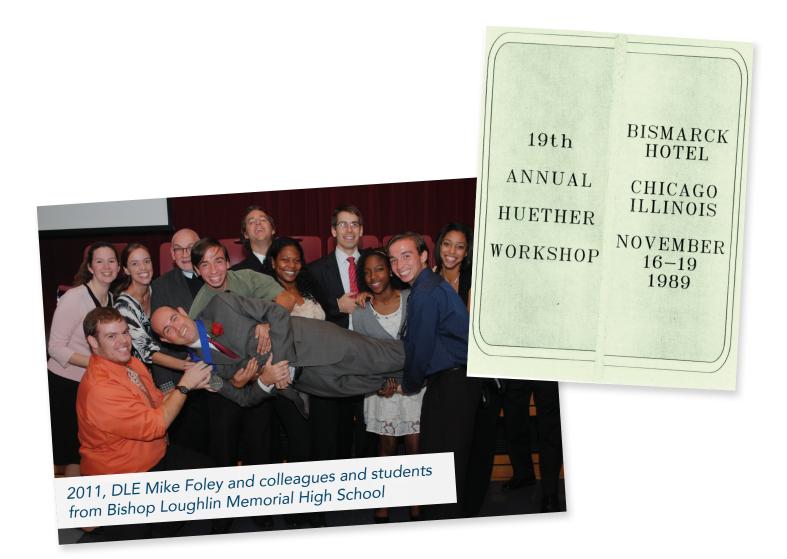




Friday, November 17

SCHEDULE

7:00 – 8:15 a.m.	Breakfast & First-time Attendee Orientation Breakfast Hall
	Visit Exhibits
7:00 a.m. – 12:00 p.m.	Registration
8:30 a.m. – 5:00 p.m.	Higher Education Colloquy E L203/05
8:30 a.m.	Welcome and Overview of the Day Fox River Ballroom 4/5/6
8:45 – 9:15 a.m.	Morning Prayer





Friday, November 17 SCHEDULE

9:15 – 10:15 a.m.

Dr. Ramsey Musallam

Instructor, Author, Instructional Coach, TED Speaker

When analyzed side-by-side, Joseph Campbell's *Hero's Journey*, and various representations of the Inquiry-Based Learning Cycle, have much in common. Both begin with an engaged, challenged participant, and involve a mentor who serves as a pathway for a student's physical, mental and spiritual transformation. Such a path to student transformation, and the instructor zeal needed to design lessons that surface such qualities, are intrinsic to characteristics associated with Lasallian teaching and learning. This session will provide tangible strategies for leveraging the *Hero's Journey* as a timeless instructional device for teaching the minds and touching the hearts of the students entrusted to our care.

Dr. Ramsey Musallam began his career in education as a science instructor and director of inquiry and innovation at Sacred Heart Cathedral Preparatory, a Lasallian school in downtown San Francisco, where he spent 15 years. He currently serves as a science instructor at Sonoma Academy in Santa Rosa, California, and runs invention workshops for elementary and middle school students in the greater Bay Area.

In addition to his work with students, Musallam delivers keynotes, hosts webinars and facilitates workshops for teachers nationally and internationally with a focus on using technology as a strategic classroom partner in designing learning environments grounded in inquiry fueled by student curiosity. Additionally, Musallam is the host of *Infinite Thinking Machine*, an internet TV show dedicated to sharing innovative ideas for teachers and students. Musallam's TED Talk "3 Rules to Spark



Learning" is popular with classroom teachers and was the lead talk on TED's first PBS TV premiere, "TED Talks Education."

Musallam graduated from the University of California Davis with a bachelor's in molecular and cellular biology and hold a master's and a doctorate in education from the University of San Francisco. Since graduating, Musallam's research interests have shifted from using multimedia to manage student cognitive load to a focus on harnessing multimedia as a tool in cultivating student curiosity, inquiry and motivation.



Friday, November 17 SCHEDULE

10:15 – 10:45 a.m.	Break and Visit Exhibits North Reception & Fox River Ballroom 4/5/6
10:45 a.m. – 12:00 p.m.	Concurrent Breakout Sessions I *Session descriptions are found on pages 18-19.
	Education for Every Body: Disability in the Lasallian Classroom (A) Madison Chastain E L207/09
General Sessions	Equity = Access + Supports + Success (A) Matt McMerty-Brummer and Stephanie Nitchals E L208/10
	Making Lasallian Pedagogy Relevant to the 21st Century Educational Needs (H, C) Brother Paulos W. Mesmer, FSC, Ed.D., Psy.D Fox River Ballroom 4/5/6
Academic	Walking the Road as Apostolic Leaders: Exploration, Connection and Community
Administration Track	Kerry Conroy and Erika Whitehead E L212/14
Association for Mission Track	Together and by Association for Mission: Our Foundation and FutureHeather Ruple GilsonE L303/05
Campus Ministers+ Track	Belonging and Beyond: Fostering Faith in Today's Youth Olivia Hart, Joe Lascon and Emily Vogel
12:00 – 1:00 p.m.	Lunch Q Tower Dining Hall
1:15 – 2:15 p.m.	District Meetings District of Eastern North America
	District of San Francisco New Orleans
	Midwest District
2:15 – 2:45 p.m.	Break and Visit Exhibits North Reception & Fox River Ballroom 4/5/6



Friday, November 17 SCHEDULE

2:45 – 4:15 p.m.	Concurrent Breakout Sessions II *Session descriptions are found on pages 20-21.
	Associative Groups: Supporting and Enhancing Mission (A) Kate Ward-Gaus and Elissa Pensa Cerros
General Sessions	Integral Ecology: A New Lasallian Educational Project (A) Brother Gus Sinco, FSC E L208/10
	Tradition and Transformation through the Lens of Lasallian Diversity, Equity, Inclusion and Belonging (A) Alexsandra Walton and
	Carol Ann Gittens, Ph.D Fox River Ballroom 4/5/6
Academic Administration Track	Teaching Minds and Touching Hearts, a Restorative ApproachAmy EckhouseE L212/14
Association for Mission Track	The Journey of Association: Hope, Commitment and IdentityHeather Ruple GilsonE L303/05
Campus Ministers+ Track	SILENCE/PETITION: Lasallian Transformative Prayer Gery Short, AFSC, and Brother Mark Murphy, FSC E L304/06
5:30 p.m.	District Dinners and Socials
·	District of Eastern North America
	District of San Francisco New Orleans St. Charles Steakhouse 2550 E. Main Street St. Charles, IL 60174
	Midwest District



Saturday, November 18

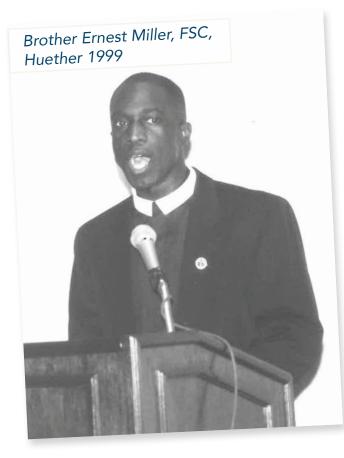
SCHEDULE

7:00 – 8:15 a.m.	Breakfast	Q Tower Dining Hall
	Visit Exhibits	Fox River Ballroom 4/5/6
7:00 – 8:30 a.m.	Registration	Fox River Ballroom Foyer
8:30 a.m.	Welcome and Overview of the Day	Fox River Ballroom 4/5/6
8:45 – 9:00 a.m.	Morning Prayer	Fox River Ballroom 4/5/6
9:00 – 10:30 a.m.	General Session: Keynote Address What Makes Education Catholic – In Lasallian Sch	

Dr. Thomas Groome

Professor, Theology and Religious Education Director of Ph.D. in Theology and Education Boston College, Boston, MA

In many ways "What makes education Catholic?" is a new question for our time. There was a time, not so long ago, when Catholic schools were



anchored by copious numbers of vowed religious sisters, brothers and priests ensuring their identity. This is no longer so. Likewise, Catholic schools at all levels, kindergarten to university, now have large percentages of students, often a majority, from other or no religious tradition. Yet their foundations can still be the great spiritual values that arise from the depths of Catholic faith and that can enrich the life of any person of good will. Add, too, the rich spiritual foundations that John Baptist de La Salle bequeathed to his schools and institutions. What are those spiritual values and how might they be implemented throughout the curriculum of Lasallian schools and ministries today?



Saturday, November 18

SCHEDULE

Dr. Thomas Groome is professor of theology and religious education at Boston College's School of Theology and Ministry. He has long served as director of Boston College's Ph.D. in Theology and Education. He is the author of nine books and a co-editor of five collections of essays. His most recent book, *What Makes Education Catholic: Spiritual Foundations*, received a first-place award in faith formation from the Catholic Media Association. His books have been translated into many languages and are used widely throughout the world in graduate level courses in religious education, Catholic education and practical theology. Groome has lectured widely throughout the United States and Canada, and in some 25 countries.



Numerous Brothers have studied under Dr. Groome earning their doctorates and other certifications, and he considers many Christian Brothers friends and contemporaries. In association with them,

Dr. Groome has come to know Lasallian pedagogy intimately, and shares a deep fondness for the authentic connections the Lasallian charism creates between educator and student as a crucial mission of evangelization in the larger Church.

10:30 – 10:45 a.m.	Break and Visit Exhibits North Reception & Fox River Ballroom
10:45 a.m. – 12:00 p.m.	Concurrent Breakout Sessions III *Session descriptions are found on pages 22-23.
	Exploring the Twelve Virtues for Self-Growth as a Lasallian Educator (A, C) Matt Isaia and Matthew Gerlach
General Sessions	Together and by Association: Student Immersion in Kenya (H, C) Katie Abeyta and Joey Mahmood
Campus Ministers+ Track	Blessed Brother James Miller: Transformative Witness of the Lasallian Charism* (A) Brother Paul Joslin, FSC, and Chris Swain Fox River Ballroom 4/5/6 *Note: This is a combination General session and Campus Ministers+ Track session.
Academic Administration Track	Using Teachings from De La Salle as a Vehicle for Mentoring Erica Kwiatkowski-Egizio, Ph.D
Association for Mission Track	"See, I am doing a new thing! Now it springs up; do you not perceive it?" Insights from Isaiah 43:19 Heather Ruple Gilson



Saturday, November 18 SCHEDULE

12:00 – 1:00 p.m.	Lunch Q Tower Dining Hall
1:00 – 2:30 p.m.	Concurrent Breakout Sessions IV *Session descriptions are found on pages 24-25.
	Exploring Artificial Intelligence (A) Brother Chuck Gregor, FSC, and Joe Lascon E L207/09
General Sessions	Lasallian Students' Belonging: The Data and Why It Matters (H) Dr. Kari Koshiol and Jaclyn Doherty E L208/10
	Transforming Lasallian Educators: Being Proactive in FormationApproaches for Today's School Communities (A)Frances M. Sweeney, Ph.D.E L211/13
Academic Administration Track	Walking the Road as Apostolic Leaders: Challenges, Best Practicesand Plans for the FutureKerry Conroy and Erika Whitehead
Association for Mission Track	Planning for the Second Curve: Crisis CrossroadsOpportunity ActionHeather Ruple GilsonE L303/05
Campus Ministers+ Track	Spiritual Direction: Walking the Sacred Journey Together Holly Hoey Germann E L304/06
4:00 – 5:00 p.m.	Saturday Vigil Mass
5:00 – 8:00 p.m.	Closing Reception & Huether Storytelling Hour
8:00 p.m.	End of Conference