

Wednesday, November 15

SCHEDULE

- 3:00 – 7:00 p.m. Higher Education Colloquy Registration Fox River Ballroom Foyer
- 8:00 p.m. Higher Education Colloquy Opening Reception The Bistro Bar

Higher Education Colloquy

In conjunction with the 50th anniversary of the Huether Lasallian Conference, the Region is hosting a higher education colloquy focused on Lasallian pedagogy. An opportunity to exchange ideas, insights and experiences of the transformative power of Lasallian education, the colloquy offers participants both professional and spiritual enrichment as they share resources, build and strengthen networks, and further advance the body of Lasallian thought and practice. The colloquy starts November 15 with an evening reception and concludes with dinner on November 17. Colloquy participants are invited to attend select Huether events.



2021, Dr. Mary Catherine Fox, AFSC, Johnston Award Recipient



Brother John Johnston, FSC, at Huether 2002, "Visual & Performing Arts & the Lasallian Mission"

Thursday, November 16

SCHEDULE

8:30 a.m. – 5:00 p.m.	Higher Education Colloquy E L203/205
1:00 – 5:00 p.m.	Registration Fox River Ballroom Foyer
	Visit Exhibits Fox River Ballroom 4/5/6
2:00 – 4:00 p.m.	Pre-conference Sessions
	<i>*Session descriptions are found on page 17.</i>
	Artificial Intelligence (A)
	Brother Chuck Gregor, FSC, and Joe Lascon E L208/10
	Fostering a Culture of Vocation, the Call of Everyone (A)
	Brother Paul Avvento, FSC, Brother David Caretti, FSC, Ed.D., Brother Larry Schatz, FSC, and Chris Swain E L207/09
6:00 p.m.	Opening Mass St. Charles Ballroom 9/10/11
7:00 p.m.	Dinner and Awards Presentation Fox River Ballroom 4/5/6
	Brother John Johnston, FSC Award Distinguished Lasallian Educators
9:00 p.m.	Opening Reception North Reception

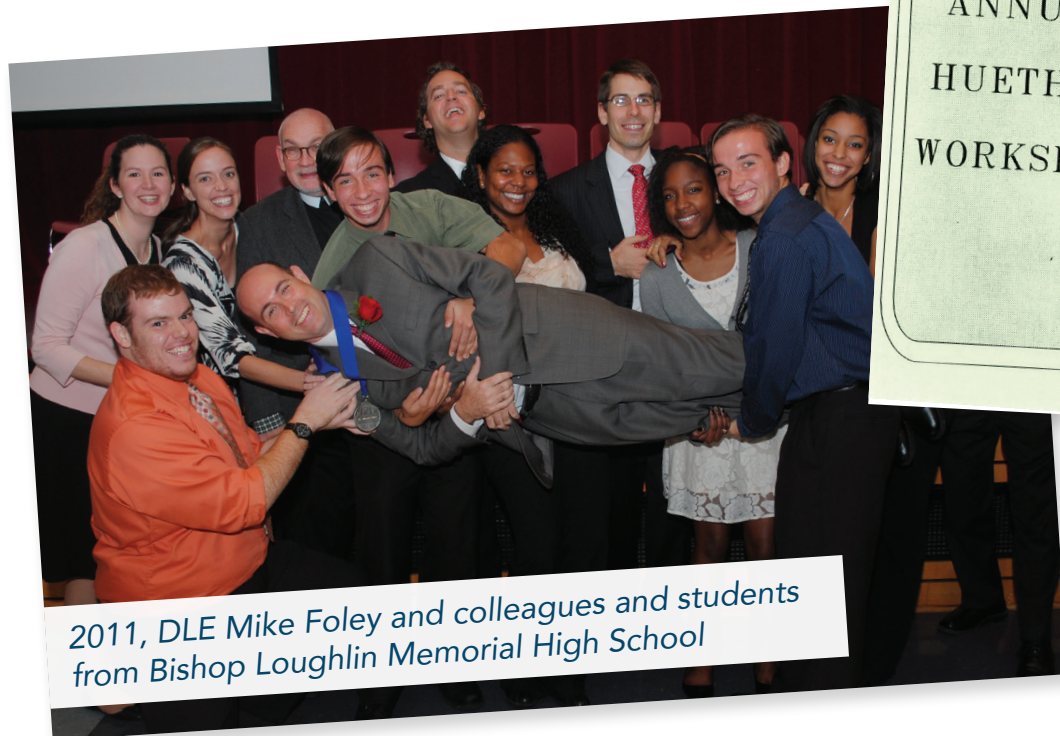


San Miguel Students at the Huether 2022 Opening Mass

Friday, November 17

SCHEDULE

7:00 – 8:15 a.m.	Breakfast & First-time Attendee Orientation Breakfast	Q Tower Dining Hall
	Visit Exhibits	Fox River Ballroom 4/5/6
7:00 a.m. – 12:00 p.m.	Registration	Fox River Ballroom Foyer
8:30 a.m. – 5:00 p.m.	Higher Education Colloquy	E L203/05
8:30 a.m.	Welcome and Overview of the Day	Fox River Ballroom 4/5/6
8:45 – 9:15 a.m.	Morning Prayer	Fox River Ballroom 4/5/6



2011, DLE Mike Foley and colleagues and students from Bishop Loughlin Memorial High School



Friday, November 17

SCHEDULE

9:15 – 10:15 a.m.

General Session: Keynote Address Fox River Ballroom 4/5/6
 “Students as Heroes: Lasallian Pedagogy as a Call to Adventure”

Dr. Ramsey Musallam

Instructor, Author, Instructional Coach, TED Speaker

When analyzed side-by-side, Joseph Campbell’s *Hero’s Journey*, and various representations of the Inquiry-Based Learning Cycle, have much in common. Both begin with an engaged, challenged participant, and involve a mentor who serves as a pathway for a student’s physical, mental and spiritual transformation. Such a path to student transformation, and the instructor zeal needed to design lessons that surface such qualities, are intrinsic to characteristics associated with Lasallian teaching and learning. This session will provide tangible strategies for leveraging the *Hero’s Journey* as a timeless instructional device for teaching the minds and touching the hearts of the students entrusted to our care.

Dr. Ramsey Musallam began his career in education as a science instructor and director of inquiry and innovation at Sacred Heart Cathedral Preparatory, a Lasallian school in downtown San Francisco, where he spent 15 years. He currently serves as a science instructor at Sonoma Academy in Santa Rosa, California, and runs invention workshops for elementary and middle school students in the greater Bay Area.

In addition to his work with students, Musallam delivers keynotes, hosts webinars and facilitates workshops for teachers nationally and internationally with a focus on using technology as a strategic classroom partner in designing learning environments grounded in inquiry fueled by student curiosity. Additionally, Musallam is the host of *Infinite Thinking Machine*, an internet TV show dedicated to sharing innovative ideas for teachers and students. Musallam’s TED Talk “3 Rules to Spark Learning” is popular with classroom teachers and was the lead talk on TED’s first PBS TV premiere, “TED Talks Education.”

Musallam graduated from the University of California Davis with a bachelor’s in molecular and cellular biology and hold a master’s and a doctorate in education from the University of San Francisco. Since graduating, Musallam’s research interests have shifted from using multimedia to manage student cognitive load to a focus on harnessing multimedia as a tool in cultivating student curiosity, inquiry and motivation.





Friday, November 17

SCHEDULE

10:15 – 10:45 a.m. Break and Visit Exhibits North Reception & Fox River Ballroom 4/5/6

10:45 a.m. – 12:00 p.m. **Concurrent Breakout Sessions I**

**Session descriptions are found on pages 18-19.*

General Sessions

Education for Every Body: Disability in the Lasallian Classroom (A)

Madison Chastain E L207/09

Equity = Access + Supports + Success (A)

Matt McMerty-Brummer and Stephanie Nitchals E L208/10

Making Lasallian Pedagogy Relevant to the 21st Century Educational Needs (H, C)

Brother Paulos W. Mesmer, FSC, Ed.D., Psy.D. . . Fox River Ballroom 4/5/6

Academic Administration Track

Walking the Road as Apostolic Leaders: Exploration, Connection and Community

Kerry Conroy and Erika Whitehead E L212/14

Association for Mission Track

Together and by Association for Mission: Our Foundation and Future

Heather Ruple Gilson E L303/05

Campus Ministers+ Track

Belonging and Beyond: Fostering Faith in Today's Youth

Olivia Hart, Joe Lascon and Emily Vogel E L304/306

12:00 – 1:00 p.m.

Lunch Q Tower Dining Hall

1:15 – 2:15 p.m.

District Meetings

District of Eastern North America E L208/10

District of San Francisco New Orleans E L207/09

Midwest District Fox River Ballroom 4/5/6

2:15 – 2:45 p.m.

Break and Visit Exhibits North Reception & Fox River Ballroom 4/5/6



Friday, November 17

SCHEDULE

2:45 – 4:15 p.m.

Concurrent Breakout Sessions II

**Session descriptions are found on pages 20-21.*

General Sessions

Associative Groups: Supporting and Enhancing Mission (A)

Kate Ward-Gaus and Elissa Pensa Cerros E L207/209

Integral Ecology: A New Lasallian Educational Project (A)

Brother Gus Sinco, FSC E L208/10

Tradition and Transformation through the Lens of Lasallian Diversity, Equity, Inclusion and Belonging (A)

Alexandra Walton and
Carol Ann Gittens, Ph.D. Fox River Ballroom 4/5/6

Academic Administration Track

Teaching Minds and Touching Hearts, a Restorative Approach

Amy Eckhouse E L212/14

Association for Mission Track

The Journey of Association: Hope, Commitment and Identity

Heather Ruple Gilson E L303/05

Campus Ministers+ Track

SILENCE/PETITION: Lasallian Transformative Prayer

Gery Short, AFSC, and Brother Mark Murphy, FSC E L304/06

5:30 p.m.

District Dinners and Socials

District of Eastern North America Copper Fox
477 S. 3rd Street #190
Geneva, IL 60134

District of San Francisco New Orleans St. Charles Steakhouse
2550 E. Main Street
St. Charles, IL 60174

Midwest District Q Center
St. Charles Ballroom

Saturday, November 18

SCHEDULE

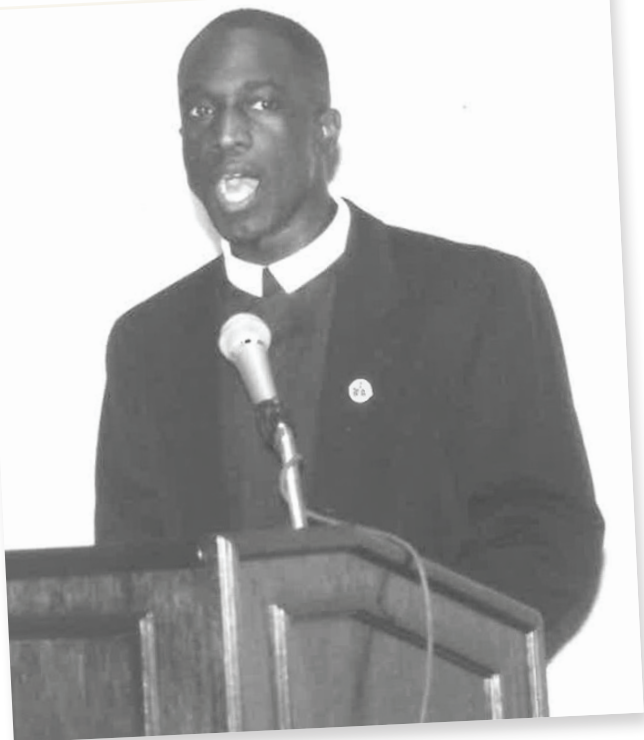
7:00 – 8:15 a.m.	Breakfast Q Tower Dining Hall
	Visit Exhibits Fox River Ballroom 4/5/6
7:00 – 8:30 a.m.	Registration Fox River Ballroom Foyer
8:30 a.m.	Welcome and Overview of the Day Fox River Ballroom 4/5/6
8:45 – 9:00 a.m.	Morning Prayer Fox River Ballroom 4/5/6
9:00 – 10:30 a.m.	General Session: Keynote Address Fox River Ballroom 4/5/6 “What Makes Education Catholic – In Lasallian Schools?”

Dr. Thomas Groome

Professor, Theology and Religious Education
 Director of Ph.D. in Theology and Education
 Boston College, Boston, MA

In many ways “What makes education Catholic?” is a new question for our time. There was a time, not so long ago, when Catholic schools were anchored by copious numbers of vowed religious sisters, brothers and priests ensuring their identity. This is no longer so. Likewise, Catholic schools at all levels, kindergarten to university, now have large percentages of students, often a majority, from other or no religious tradition. Yet their foundations can still be the great spiritual values that arise from the depths of Catholic faith and that can enrich the life of any person of good will. Add, too, the rich spiritual foundations that John Baptist de La Salle bequeathed to his schools and institutions. What are those spiritual values and how might they be implemented throughout the curriculum of Lasallian schools and ministries today?

*Brother Ernest Miller, FSC,
 Huether 1999*



Saturday, November 18

SCHEDULE

Dr. Thomas Groome is professor of theology and religious education at Boston College’s School of Theology and Ministry. He has long served as director of Boston College’s Ph.D. in Theology and Education. He is the author of nine books and a co-editor of five collections of essays. His most recent book, *What Makes Education Catholic: Spiritual Foundations*, received a first-place award in faith formation from the Catholic Media Association. His books have been translated into many languages and are used widely throughout the world in graduate level courses in religious education, Catholic education and practical theology. Groome has lectured widely throughout the United States and Canada, and in some 25 countries.

Numerous Brothers have studied under Dr. Groome earning their doctorates and other certifications, and he considers many Christian Brothers friends and contemporaries. In association with them, Dr. Groome has come to know Lasallian pedagogy intimately, and shares a deep fondness for the authentic connections the Lasallian charism creates between educator and student as a crucial mission of evangelization in the larger Church.



10:30 – 10:45 a.m. Break and Visit Exhibits North Reception & Fox River Ballroom

10:45 a.m. – 12:00 p.m. Concurrent Breakout Sessions III
**Session descriptions are found on pages 22-23.*

General Sessions

Exploring the Twelve Virtues for Self-Growth as a Lasallian Educator (A, C)
 Matt Isaia and Matthew Gerlach E L208/10

Together and by Association: Student Immersion in Kenya (H, C)
 Katie Abeyta and Joey Mahmood E L211/13

Campus Ministers+ Track

Blessed Brother James Miller: Transformative Witness of the Lasallian Charism* (A)
 Brother Paul Joslin, FSC, and Chris Swain Fox River Ballroom 4/5/6
**Note: This is a combination General session and Campus Ministers+ Track session.*

Academic Administration Track

Using Teachings from De La Salle as a Vehicle for Mentoring
 Erica Kwiatkowski-Egizio, Ph.D. E L212/14

Association for Mission Track

“See, I am doing a new thing! Now it springs up; do you not perceive it?” (Isaiah 43:19)
 Heather Ruple Gilson E L303/05



Saturday, November 18

SCHEDULE

12:00 – 1:00 p.m.

Lunch Q Tower Dining Hall

1:00 – 2:30 p.m.

Concurrent Breakout Sessions IV

**Session descriptions are found on pages 24-25.*

General Sessions

Exploring Artificial Intelligence (A)

Brother Chuck Gregor, FSC, and Joe Lascon E L207/09

Lasallian Students' Belonging: The Data and Why It Matters (H)

Dr. Kari Koshiol and Jaclyn Doherty E L208/10

Transforming Lasallian Educators: Being Proactive in Formation Approaches for Today's School Communities (A)

Frances M. Sweeney, Ph.D. E L211/13

Academic Administration Track

Walking the Road as Apostolic Leaders: Challenges, Best Practices and Plans for the Future

Kerry Conroy and Erika Whitehead E L212/14

Association for Mission Track

Planning for the Second Curve: Crisis... Crossroads... Opportunity... Action

Heather Ruple Gilson E L303/05

Campus Ministers+ Track

Spiritual Direction: Walking the Sacred Journey Together

Holly Hoey Germann E L304/06

4:00 – 5:00 p.m.

Saturday Vigil Mass Fox River Ballroom 4/5/6

5:00 – 8:00 p.m.

Closing Reception & Huether Storytelling Hour The Fox Bar

8:00 p.m.

End of Conference