



LASALLIAN REGION OF NORTH AMERICA
RÉGION LASALLIENNE DE L'AMÉRIQUE DU NORD

**Schools, Educational Centers, Youth and Family
Services, and Support Ministries:
*A Report for the Brothers of the Christian Schools
Lasallian Region of North America (RELAN)*
2023-2024 Statistical Report**

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(As of October 2023)**

Center for Applied Research in the Apostolate
Georgetown University
Washington, DC



Jonathon L. Wiggins, Ph.D.
Felice M. Goodwin, M.A.

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Schools, Educational Centers, Youth and Family Services, Support Ministries, District and Regional Offices: *A Report for the Brothers of the Christian Schools Lasallian Region of North America (RELAN)* 2023-2024 Statistical Report

Executive Summary

In fall 2011, Christian Brothers Conference (CBC or Conference) in the United States/Toronto Region (now the Lasallian Region of North America or RELAN) engaged the Center for Applied Research in the Apostolate (CARA) at Georgetown University to analyze and prepare an annual report of the characteristics, students, staffing, operations, and services of schools, educational centers, youth and family services, and support ministries in the Lasallian educational network under the leadership of the De La Salle Christian Brothers (Christian Brothers). The first report, presented to CBC in spring 2012, detailed the statistics for the 2011-2012 academic year and included a directory of all staff in those institutions. This report is a continuation of that research and provides details about those same institutions for the 2023-2024 academic year. For this report, CARA designed a core questionnaire with separate modules for each type of institution, in consultation with CBC. CARA then programmed the questionnaires into an online format, contacted all Lasallian institutions, and administered the survey online. Ninety-two of the 94 ministries responded.

In addition to this Executive Summary, the report is divided into ten parts:

- The Introduction describes the background and scope of the study.
- Part I is an overview of 60 of the 61 primary and secondary schools, including student characteristics and staffing and faculty information.
- Part II provides data on the postsecondary institutions, highlighting student and staff and faculty data as well as campus ministry and other pastoral ministries at these institutions.
- Part III presents findings from ten of the 11 educational centers, including data on clients and staff.

- Part IV displays findings from youth and family services, including client and staff data.
- Part V briefly summarizes the support ministries.
- Part VI provides District and Regional information.
- Part VII describes the ministries of De La Salle Christian Brothers who are working for non-Lasallian organizations.
- Part VIII is a census of De La Salle Christian Brothers in RELAN.
- The Appendix contains the six questionnaires used for this census.

Summary Statistics

The data in this report were collected in six separate surveys, each tailored to the specific ministry sites being surveyed. The data were aggregated across ministry sites, in all cases where appropriate, to provide an overview of the entirety of the services provided by these ministries. CARA standardized question wording across surveys in all cases where appropriate. In some cases, the questionnaires used similar but slightly modified wording. In all cases, however, the combined results provide a broader perspective of the people served and services provided.

In academic year 2023-2024, the ministries of the De La Salle Christian Brothers in the Region provided services to 101,816 people, including 64,037 students at 82 (of the 84) elementary schools, secondary schools, postsecondary schools, educational centers, and youth and family services centers. Elementary, secondary, and postsecondary schools awarded a total of \$503,644,007 in financial aid.

Summary Statistics for Those Served

	Elementary and Secondary Schools	Postsecondary Institutions	Educational Centers	Youth and Family Services	<i>Total</i>
Total served	34,879	25,332	41,063	542	101,816
Total students	34,879	25,332	3,445	381	64,037
Total financial aid awarded	\$153,032,006	\$350,612,001	—	—	\$503,644,007

The ministries of the Christian Brothers in the Region employ 10,840 people. This includes 739 administrators (44 are Christian Brothers, which is 6 percent of all administrators). Faculty is the largest proportion of this total, with 5,507 or 51 percent of all employees.

Summary Statistics for Employees

	Elementary and Secondary Schools	Post- secondary Institutions	Educational Centers	Youth and Family Services	Support Ministries	District and Regional Offices	Total
Administrators	321	272	35	55	19	37	739
Support staff	802	610	31	51	326	52	1,872
Faculty	2,755	2,617	62	73	—	—	5,507
Non-faculty professionals	891	1,352	11	64	—	—	2,318
Direct service staff	—	—	27	377	—	—	404

In addition to the employees summarized in the table above, some employees are dedicated to the pastoral care of those served by ministries of the Christian Brothers of RELAN, either apart from or in addition to their responsibilities described above. Employees in this group include 293 campus ministers (13 of whom, or 4 percent, are Christian Brothers), 436 religion/theology faculty members (20 of whom, or 5 percent, are Christian Brothers), and 128 additional mission/identity personnel (16 of whom, or 13 percent, are Christian Brothers).

Summary Statistics for Those in Pastoral Care Ministries

	Elementary and Secondary Schools	Postsecondary Institutions	Educational Centers	Youth and Family Services	Total
Campus ministers	120	24	8	141	293
Religion/theology faculty	349	87	0	0	436
Additional mission/identity personnel	79	39	9	1	128

Major Findings

Elementary and Secondary Schools (2023-2024)

- In total, there are 61 elementary, middle, elementary-high, middle-high and secondary schools in the Lasallian Network of schools, 60 of which responded to this year's census. Seven-tenths (70 percent) are owned by the Christian Brothers. The majority of these schools (a combined 80 percent) are high schools (grades 9 through 12) or middle-high schools (grades 5 to 12), and are coeducational (63 percent). About a third are male only (35 percent) and one is female only (2 percent). Overall, males are 68 percent of all enrolled students, regardless of the gender of the school.
- Just as most schools of the Lasallian Network are high schools or middle-high schools (48 of the 60 responding schools), the largest percentage of students in the Lasallian Network is enrolled in these schools. These schools enroll 32,572 students, 94 percent of the 34,879 total students enrolled in the Lasallian Network.
- Three in five students (59 percent, or 20,600 students) are Roman Catholics. Three in four (76 percent) are identified as Roman Catholic or as another Christian. Roman Catholics make up 86 percent of those in elementary schools, 66 percent of those in middle schools, 60 percent of those in high schools, and 47 percent of those in middle-high schools.
- Half of students at RELAN schools are White or Caucasian (51 percent), one-fifth is Hispanic or Latino (19 percent), about one-tenths is Black or African American (12 percent), and approximately one in 20 is biracial or multiracial (7 percent), or Asian or Pacific Islander (5 percent). The ethnic background of 6 percent of students is unknown.
- The students at these schools are economically diverse: A total of 5,725 students are eligible for free or reduced-price lunch (16 percent of all students). Additionally, 18,891 students (54 percent of all students) requested some form of tuition assistance. Of those who requested it, 90 percent (or 17,184 students) received some form of tuition assistance. Lasallian Network schools gave \$143,622,408 in need-based grants, and a total of \$153,032,006 in total financial aid in the 2023-2024 school year. This is important as the average annual tuition (for those schools that charge tuition) is \$12,576, with a low of \$90 and a high of \$29,204. It costs an average of \$19,288 to educate a pupil in a Lasallian Network school.
- More than nine in ten schools (59 schools or 98 percent) list a president as the chief administrator for the school. One in seven of these presidents (nine schools, or 15 percent) is a Christian Brother. Most schools report having a principal (93 percent) and 5 percent of principals are Christian Brothers. A total of 2,755 faculty members is employed by these schools, a slight majority of whom are lay men (53 percent). A majority of faculty and staff is White or Caucasian (68 percent).

Postsecondary Institutions (2023-2024)

- Seven colleges and universities are included in RELAN (six in the United States and one, Bethlehem University, in Palestine). These schools enroll a total of 25,332 students, nearly two in three of whom are undergraduates (65 percent, or 16,433 students). Of these undergraduates, 16 percent are Roman Catholic. At the American colleges and universities, 13 percent of students are Roman Catholic.
- Half of students (undergraduate and graduate) are White or Caucasian (51 percent), which includes those identifying as Arab at Bethlehem University. Some 16 percent are Hispanic or Latino and 10 percent are Black or African American. Of the students enrolled in colleges and universities in the United States, 43 percent are White or Caucasian, 19 percent are Hispanic or Latino, 11 percent are Black or African American, and 6 percent are Asian or Pacific Islander.
- Tuition at all Lasallian colleges and universities ranges from \$2,700 to \$55,634, with an average tuition of \$36,924. For colleges and universities in the United States, the average is higher, \$42,628. Additionally, the U.S. colleges and universities charge an average of \$13,635 for room and board. A total of 15,797 undergraduate and graduate students received tuition assistance – this represents 62 percent of all students. In total, colleges and universities in the Region gave about \$350,612,001 in financial aid, with 30 percent of this aid being need-based grants.
- Of the seven colleges and universities profiled in this report, two are headed by Christian Brothers, four are headed by lay men, and one is headed by a non-Christian Brother male religious/priest. Three percent of administrative staff members (seven people) are Christian Brothers. In total, 2,617 people are on faculty at these colleges and universities, 42 percent of whom are full time. Three in five (61 percent) of faculty and staff at American colleges and universities are White or Caucasian, 8 percent are Black or African American, 6 percent are Hispanic or Latino, and 5 percent are Asian or Pacific Islander.
- One in four (25 percent) campus ministers is a Christian Brother. Two percent of the religion/theology faculty are Christian Brothers. One in five (21 percent) mission/identity personnel is a Christian Brother.

Educational Centers (2022-2023)

- There are 11 educational centers in RELAN, ten of which responded to the survey. Of the ten, five serve as retreat centers (50 percent), four provide summer camps (40 percent), three provide tutoring centers (30 percent), and two provide adult/family learning centers (20 percent).

- In all, 41,063 people were served by these centers in 2022-2023. Of them, more than half (22,077 people, or 54 percent) were under the age of 21 at the time of service. Another 46 percent (18,986 people) were 21 or older. The centers employ a total of 62 teaching faculty.
- About one in 20 administrators is a Christian Brother (6 percent), half are lay women (51 percent), and about another two-fifths are lay men (43 percent). They employ 11 non-faculty professionals, 55 percent of whom are employed full time. Seventeen people serve in pastoral ministry. In addition, 131 people serve as unpaid volunteers, all of whom volunteer part time.

Youth and Family Services (2022-2023)

- Youth and family services are provided at five sites, all operated in the District of Eastern North America (DENA). They offer special education centers (100 percent), counseling and support programs (80 percent), group homes (60 percent), and adjudicated youth programs (40 percent).
- In total, 542 people were served by these programs in 2022-2023, all of whom were under the age of 21 at the time of service. All five sites offer some form of academic credit, the most common of which are diplomas (100 percent). Some 381 people received academic credits, with 62 percent of those at the high school level. The programs employ a total of 73 teaching faculty, 93 percent of whom teach full time.
- Administrators for these programs are made up of lay men (60 percent) and lay women (40 percent). The programs employ 377 direct service staff, eight in ten of whom are employed full time (81 percent). One hundred and forty-two people serve in pastoral ministry positions.

Support Ministries (2022-2023)

- Five support ministries are profiled in this report. At them, 19 people are employed in administrative positions, with three of those administrators being Christian Brothers.
- Another 326 people are employed as office staff at support ministries. About seven-tenths of these employees (72 percent) are lay women.

District and Regional Offices (2023-2024)

- There are five District offices and one Regional office. A total of 37 administrators are employed by these offices, more than half of whom (54 percent or 20 people) are Christian Brothers.
- Another 52 people work as office staff members at District/Regional offices. One in seven (15 percent) is a Christian Brother.

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Introduction

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In fall 2012, CBC again approached CARA to conduct a census of ministries in United States and Canada. CARA used the previous two years' surveys as a template and designed five separate survey instruments for data collection, including surveys for: schools (elementary and secondary), colleges and universities (postsecondary), educational centers/youth and family services, support ministries, and Regional and District offices. Additional questions were added where appropriate. Those surveys were repeated for the 2013-2014 school year. For 2014-2015, however, the educational centers and youth and family services surveys were separated into two distinct surveys. This year's report, for the 2023-2024 school year, is the tenth to present those findings in separate sections.

CARA programmed the surveys online and generated a unique ID and password for each ministry. CARA then contacted each ministry via email, explaining the study and outlining how to respond to the survey online. CARA and CBC conducted several rounds of follow-up contacts with non-respondents to ensure the highest response rate possible. In addition, the Directors of Education in each District were given access to a secure online site with their ministries' response information, and encouraged to prompt non-responding ministries to complete the survey. The results of these surveys are contained in this report.

Interpreting the Report

In addition to summarizing the responses to each question for the responding ministries as a whole, the report also compares the responses by District.

Because nearly all of the schools and ministries have been surveyed and responded, statistical inference has limited meaning in the present context. For all practical purposes, the results presented in this report can be interpreted as representing a population, not a sample.¹ Differences among Districts in this report may be assumed to reflect real differences that exist in the population.

Overview of Ministries and Offices	
Ministry Type	Total Number
Elementary and Secondary Schools	60
Elementary Schools	4
Middle Schools	7
Elementary-High Schools	1
Middle-High Schools	7
High Schools	41
Higher Education	7
Educational Centers	10
Youth and Family Services	5
Support Ministries	5
District and Regional Offices	5
<i>Total</i>	<i>92</i>

¹ The exception is Part I about the schools, as one DENA school did not respond to the survey, and Part III about the educational centers, as one educational center in SFNO in RELAN did not respond to this survey. Including those two ministries, in total in academic year 2023-2024, there are 94 ministries and offices in RELAN.

Part I: Elementary and Secondary Schools

Part I covers elementary and secondary schools only. Please note that the District of Francophone Canada does not operate any elementary or secondary schools and is therefore not included in this section.

Year Founded

Among the 60 schools in RELAN, three in ten (30 percent) were founded before 1900, nearly half (48 percent) were founded in the 1900s, and 22 percent were founded since 2000. The oldest, founded in 1845, is Calvert Hall College High School in Baltimore, Maryland. The most recently founded is Cristo Rey De La Salle East Bay High School in Oakland, California, founded in 2016. The average year the colleges or universities were founded was 1935.

Year of Founding		
	N*	%
1800 to 1849	2	3%
1850 to 1899	16	27%
1900 to 1949	12	20%
1950 to 1999	17	28%
2000 to present	13	22%
Total	60	100%
*Throughout this report, <i>N</i> as a column header refers to the number of all schools fitting in that category and % to the percentage of all schools fitting in that category.		

Differences by District

- DENA schools' average year of establishment was 1919, with its 24 schools established between 1845 and 2004.
- The Midwest District schools' average year of establishment was 1943, with its 15 schools established between 1850 and 2004.
- The SFNO District schools' average year of establishment was 1948. Its 21 schools were established between 1852 and 2016.

Canonical Ownership of Schools

Schools were asked to identify their canonical ownership. The following parameters were given to respondents:

1. **Christian Brothers:** refers to schools for which a District of the Institute of the Brothers of the Christian Schools has canonical responsibility.
2. **Diocese:** refers to schools for which a diocese has canonical responsibility (that is, both diocesan and parish schools).
3. **Private, independent:** neither Christian Brother nor diocesan; this category includes schools for which another religious institute or organization has canonical responsibility.

Seven-tenths of schools (70 percent) are canonically owned by the De La Salle Christian Brothers.² One in seven each are diocesan owned (15 percent) or indicated they are private or independent (15 percent).

Which of the following terms best describes the ownership or canonical sponsorship of this school?

	N	%
Christian Brothers	42	70%
Diocesan	9	15%
Private, independent	9	15%
Total:	60	100%

² Throughout this report, due to rounding errors, the sum of the percentages does not always total 100 percent. Also, “<1” denotes percentage values that are less than 0.5 percent.

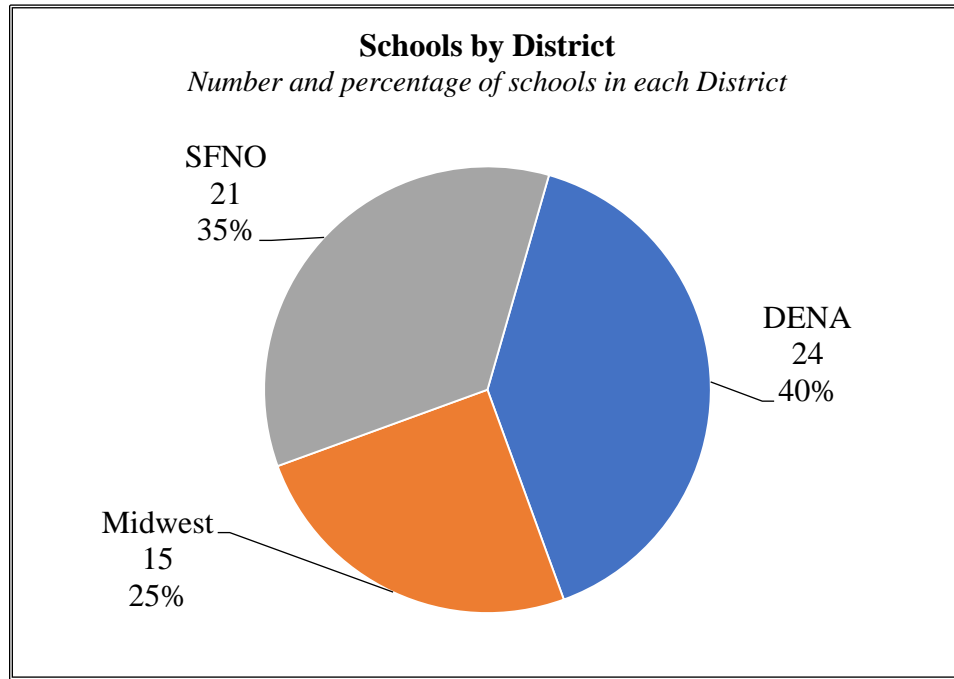
Differences by District

The Christian Brothers have canonical responsibility for 90 percent of the schools in the SFNO District, compared to 60 percent of schools in the Midwest District and 58 percent of schools in DENA.

<i>Please choose the appropriate entity with canonical responsibility for the school. Number and percentage by District</i>			
District	Canonical Responsibility	N	%
DENA	Christian Brothers	14	23%
	Diocesan	3	5%
	Other	7	12%
Midwest	Christian Brothers	9	15%
	Diocesan	4	7%
	Other	2	3%
SFNO	Christian Brothers	19	32%
	Diocesan	2	3%
	Other	0	0%
Total:		60	100%

Schools by District

DENA has largest proportion of schools, with 40 percent, followed by SFNO (35 percent) and the Midwest District (25 percent).³



³ Each of the Districts is defined as such:

- DENA: District of Eastern North America: includes Maryland, the District of Columbia, Michigan, Pennsylvania, New Jersey, New York, Rhode Island, Toronto, Canada, Puerto Rico, and Jamaica.
- Midwest: The Midwest District: includes Ohio, Tennessee, Illinois, Wisconsin, Minnesota, Oklahoma, Missouri, and Montana.
- SFNO: The San Francisco-New Orleans District: includes Arizona, California, Colorado, Louisiana, New Mexico, Oregon, Texas, and Washington. Shares ministries with North Mexico in Tijuana.

Level of School

Each school was asked to classify itself according to the grade levels offered at the school. Just over eight in ten schools (82 percent) report having grades 9 through 12. One in 20 or fewer schools includes grades below grade 4.

*Please indicate which grade levels
are included in this school.*

	N	%
Pre-school	1	2%
Kindergarten	2	3%
1 st Grade	2	3%
2 nd Grade	2	3%
3 rd Grade	3	5%
4 th Grade	5	8%
5 th Grade	11	18%
6 th Grade	16	27%
7 th Grade	19	32%
8 th Grade	21	35%
9 th Grade	49	82%
10 th Grade	49	82%
11 th Grade	49	82%
12 th Grade	49	82%

Comparisons to Previous Years

Schools were categorized into four categories.⁴ The number of schools at each level during the 2023-2024 can be seen in the table below, which compares the level of schools from this year's survey to last year's survey.

Level of School				
	<u>2022-2023</u>		<u>2023-2024</u>	
	N	N	N	%
Elementary school	4	6%	4	7%
Middle school	9	14%	7	12%
Elementary-high school	1	2%	1	2%
Middle-high school	7	11%	7	12%
High school	42	67%	41	68%
Total	63	100%	60	100%

- Two in three are high schools (68 percent). Just like last year, high schools make up the majority of Christian Brothers schools.
- About a quarter of schools combined (26 percent) are either a middle school (12 percent), elementary-high school (2 percent), or a middle-high school (12 percent). Just over one in 20 is an elementary school (7 percent).

⁴ The four schools categorized as elementary are those offering preschool to grade 7 (one school), grades 3 to 8 (one school), and grades 4 to 8 (two schools). The seven schools categorized as middle schools offer grades 5 to 8 (four schools) and grades 6 to 8 (three schools). The one school categorized as elementary/high schools offers grades kindergarten to 12. The seven schools categorized as middle-high school offer grades 5 to 12 (two schools), grades 6 to 12 (two schools), and grades 7 to 12 (three schools). Those 41 schools categorized as high schools include those offering grades 8 to 12 (three schools) and grades 9 to 12 (38 schools).

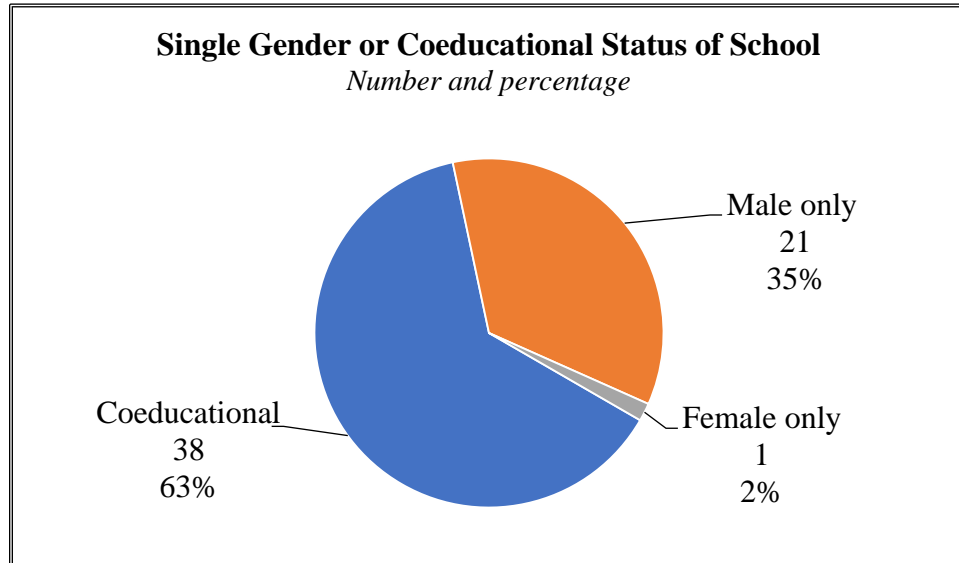
Differences by District

The level of schools by District is displayed below. Two of the four elementary schools are in SFNO. Proportionate to its elementary and high schools, DENA contains the most middle schools (17 percent of all DENA schools) and middle-high schools (21 percent of all DENA schools). SFNO contains, proportionately, the most high schools (81 percent of all SFNO schools), followed by the Midwest District (73 percent) and DENA (54 percent).

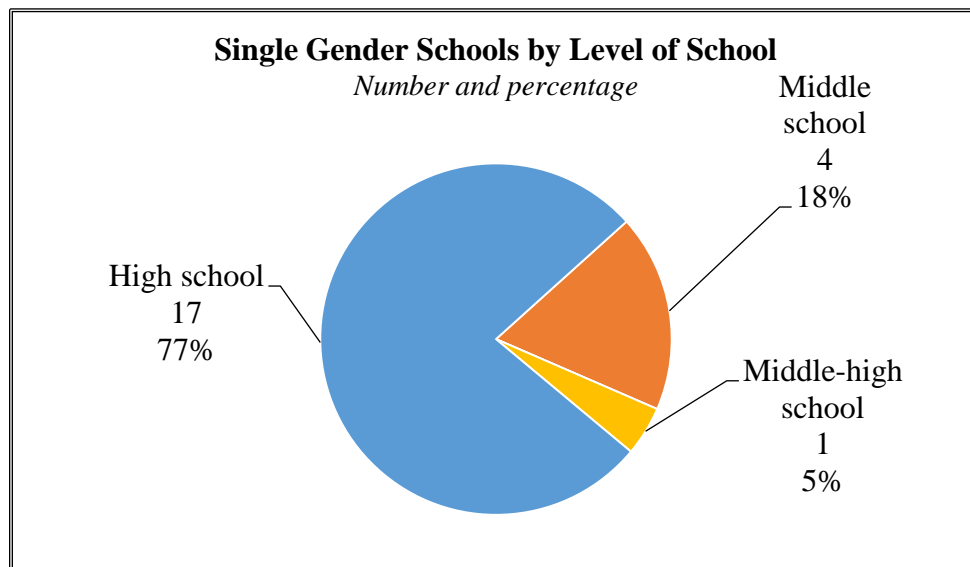
Level of School, by District			
<i>Number and percentage by District</i>			
		N	%
DENA	Elementary school	1	2%
	Middle school	4	7%
	Elementary-high school	1	2%
	Middle-high school	5	8%
	High school	13	22%
Midwest	Elementary school	1	2%
	Middle school	2	3%
	Elementary-high school	0	0%
	Middle-high school	1	2%
	High school	11	18%
SFNO	Elementary school	2	3%
	Middle school	1	2%
	Elementary-high school	0	0%
	Middle-high school	1	2%
	High school	17	28%
Total		60	100%

Single Gender and Coeducational Schools

About a third of schools (35 percent) are male only and 2 percent (one school) are female only, while 63 percent are coeducational.



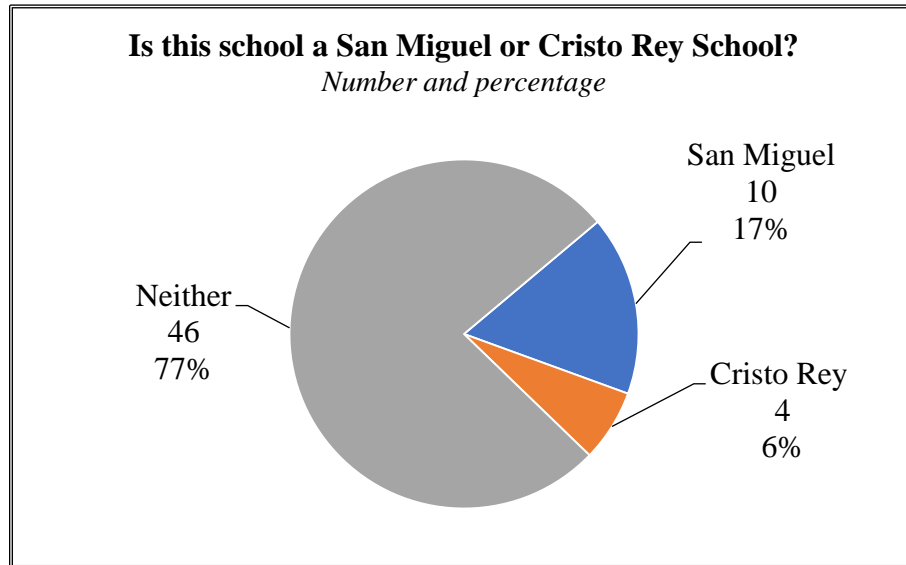
Seventeen of the 22 single gender schools are high schools (77 percent), one of which is a female only school. No single-gender schools are at the elementary school level.⁵



⁵ According to the National Catholic Educational Association's 2022-2023 national statistics, 1.3 percent of Catholic elementary schools (which includes middle schools) and 27.4 percent of all Catholic secondary schools (which includes middle-high schools) are single-gender. Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2022-2023: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 12.

San Miguel and Cristo Rey Schools

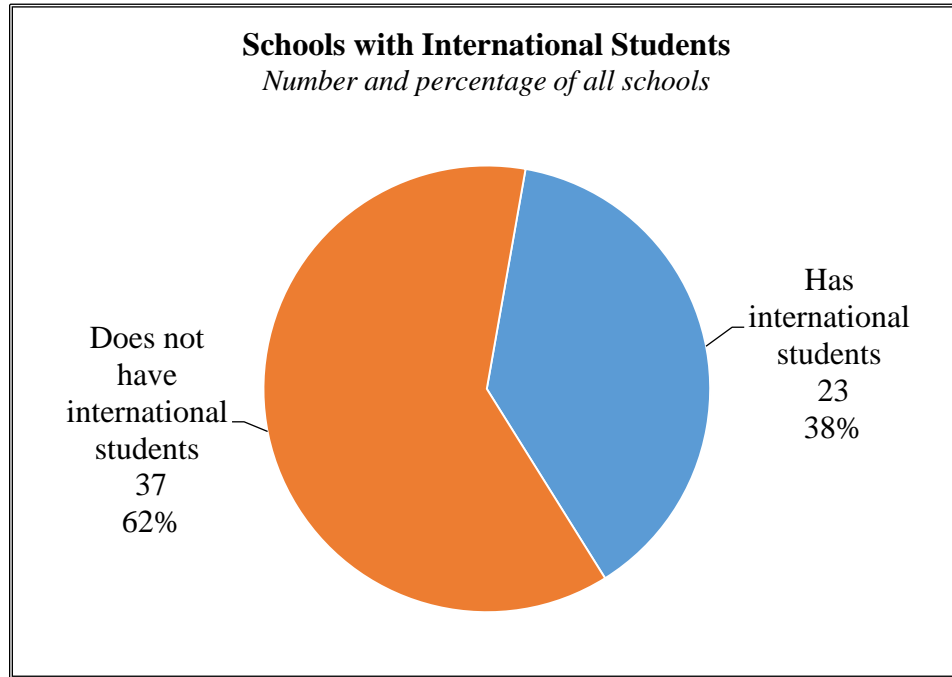
About a quarter of schools combined (23 percent) in the Lasallian Network is either a San Miguel (17 percent) or Cristo Rey (6 percent) school.



- In DENA, there are four San Miguel middle schools, one San Miguel elementary school, and one Cristo Rey high school.
- Among Midwest District schools, there are three San Miguel schools, one at the elementary level and two at the middle school level.
- In SFNO, there is one San Miguel school at the elementary school level and one at the middle school level. In addition, there are three Cristo Rey high schools.

International Students

Just under four-tenths of schools (38 percent or 23 schools) have international students, that is students who came to this country specifically to attend school.

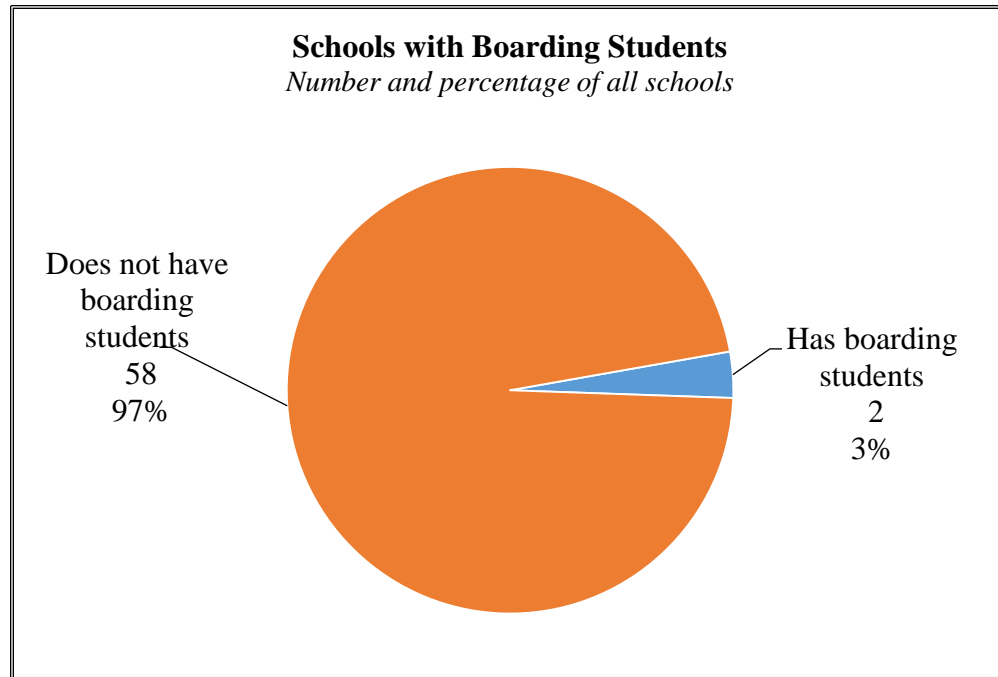


All but two of the 23 schools that have international students are secondary schools (91 percent). Ten of the schools each are in SFNO, seven are in the Midwest District, and six are in DENA.

Percentage of Schools with International Students By District and Level of School										
	Elementary School		Middle School		Elementary-High School		Middle-High School		High School	
	N	%	N	%	N	%	N	%	N	%
DENA	0	0%	0	0%	0	0%	2	100%	4	17%
Midwest	0	0%	0	0%	0	0%	0	0%	7	39%
SFNO	0	0%	0	0%	0	0%	0	0%	10	43%
Total	0	0%	0	0%	0	0%	2	9%	21	91%

Boarding Students

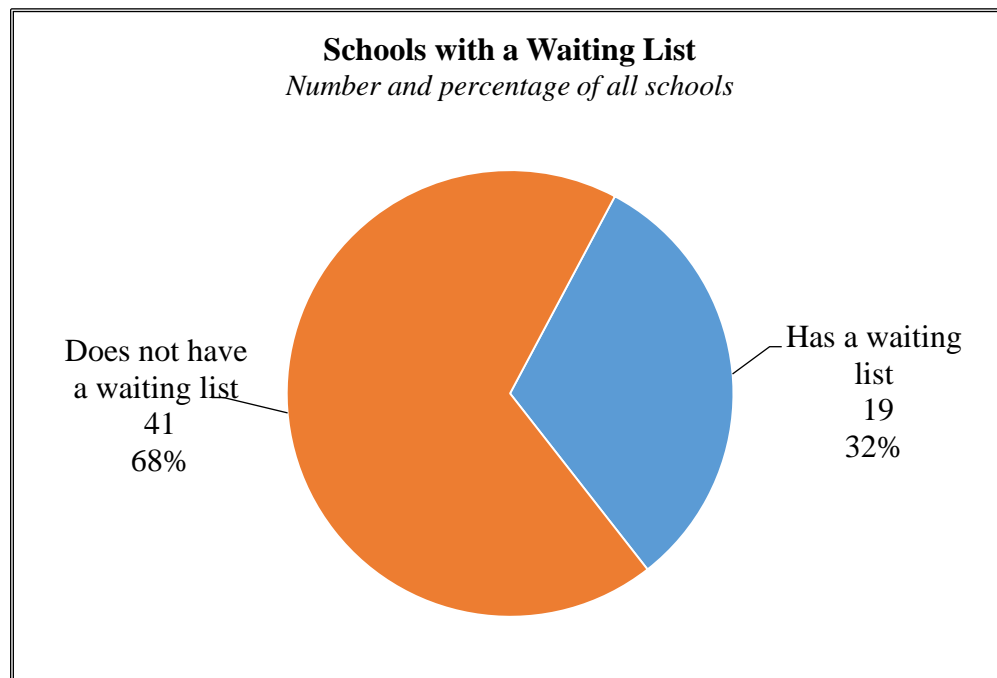
Two schools (3 percent) report having boarding students at their facilities in two Districts.



- In DENA, one high school has boarding students.
- Among SFNO schools, one high school has boarding students.

Waiting Lists to Get into Schools

Nineteen schools (32 percent) report that they have a waiting list to get into their schools.



- In DENA, 12 schools have waiting lists: one elementary school, two middle schools, one elementary-high school, four middle-high schools, and four high schools.
- Seven schools in SFNO have waiting lists as well: one elementary school and six high schools.

Comparisons to Catholic Schools Nationally

- Thirty-nine percent of all Catholic schools nationally have a waiting list.
- At the elementary school level nationally (which includes middle schools), 44 percent of schools have a waiting list.
- Twenty-one percent of Catholic secondary schools nationally have a waiting list.⁶

⁶ Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2022-2023: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 20.

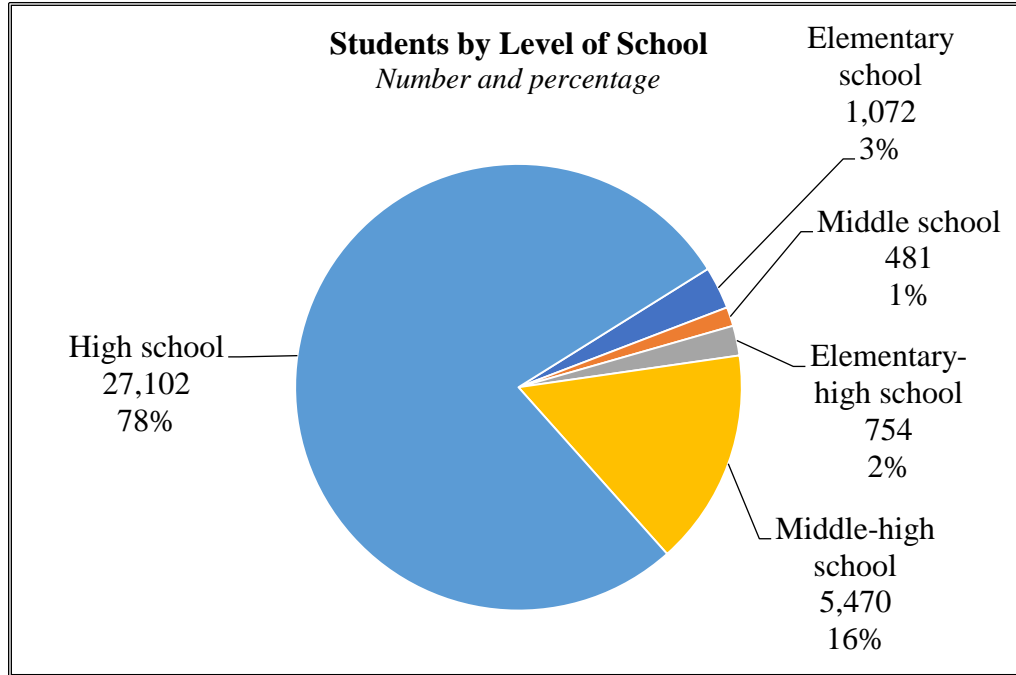
Number of Students

The total number of students in all elementary through secondary schools in the Lasallian Network is 34,879. Of those students, 31,212, or 89 percent, are in grades 9 through 12.

Number and Percentage of Students by Grade <i>Enrollment figures as of September 30, 2023</i>		
	N	%
Pre-School	67	<1%
Kindergarten	85	<1%
1 st Grade	90	<1%
2 nd Grade	103	<1%
3 rd Grade	117	<1%
4 th Grade	146	<1%
5 th Grade	351	1%
6 th Grade	600	2%
7 th Grade	942	3%
8 th Grade	1,166	3%
9 th Grade	8,299	24%
10 th Grade	7,936	23%
11 th Grade	7,717	22%
12 th Grade	7,260	21%
Total	34,879	100%

Differences by Level of School

About three in four students attend a high school (78 percent), with an additional 16 percent attending a middle-high school.



Differences by District

DENA has the largest proportion of students overall: four in ten are within DENA (40 percent), while about a third are in SFNO (36 percent) and a quarter are in the Midwest District (24 percent).

Number of Students in the School by District		
	N	%
DENA	13,990	40%
Midwest	8,436	24%
SFNO	12,453	36%
Total	34,879	100%

Student to Faculty Ratio

A student to faculty ratio at RELAN schools can be calculated by comparing the total number of students reported at each school to the total number of faculty reported. The overall RELAN school student to faculty ratio is approximately 13:1, slightly higher than the student to faculty ratio reported at all Catholic schools nationally (12:1).

The table below shows the approximate student to faculty ratios at the elementary and secondary levels for RELAN, compared to those for Catholic schools nationally.⁷ As can be seen, RELAN schools have a lower student to faculty ratio at the elementary school level (which includes middle schools), but a higher one at the secondary level (which includes all middle-high schools and high schools).

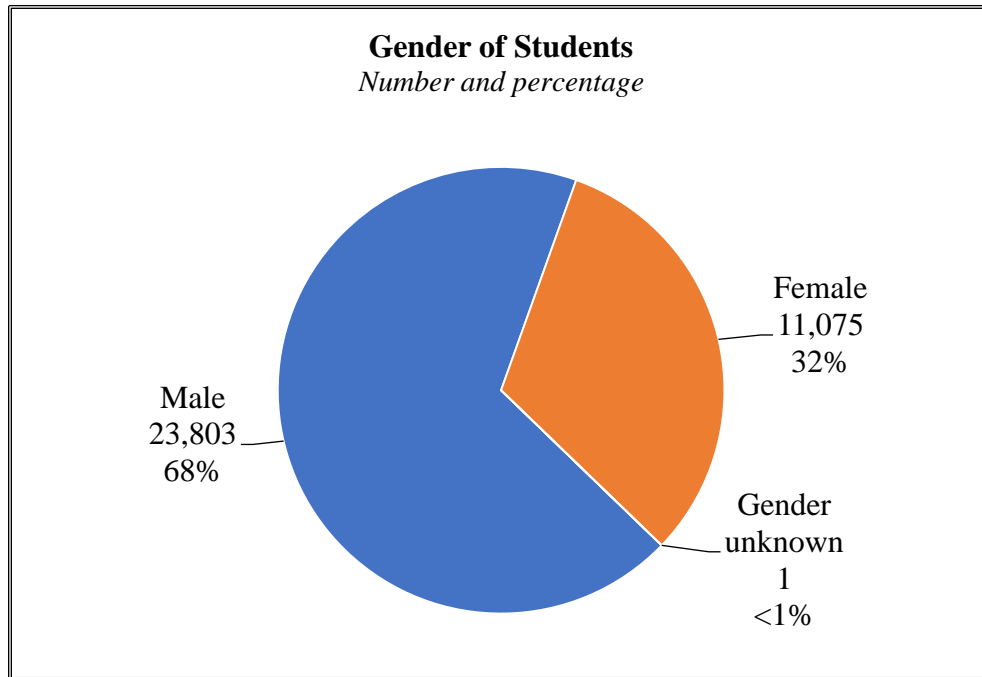
Student to Faculty Ratio			
Lasallian Network <u>Schools</u>		Catholic Schools <u>Nationally</u> ⁸	
Elementary	Secondary	Elementary	Secondary
10:1	12:1	12:1	10:1

⁷ As it transcends the categories above, the elementary-high school is excluded from this analysis. At the overall level, the calculation is 34,879 students to 2,755 faculty members. At the elementary school level, the calculation is 1,553 students to 154 faculty members. At the secondary level, the calculation is 32,572 students to 2,560 faculty members. (See <https://www.calculator.net/ratio-calculator.html>).

⁸ Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2022-2023: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 26.

Gender of Students

Two in three students at schools in the Lasallian Network are male (68 percent), while a third are female (32 percent).



Differences by Level of School

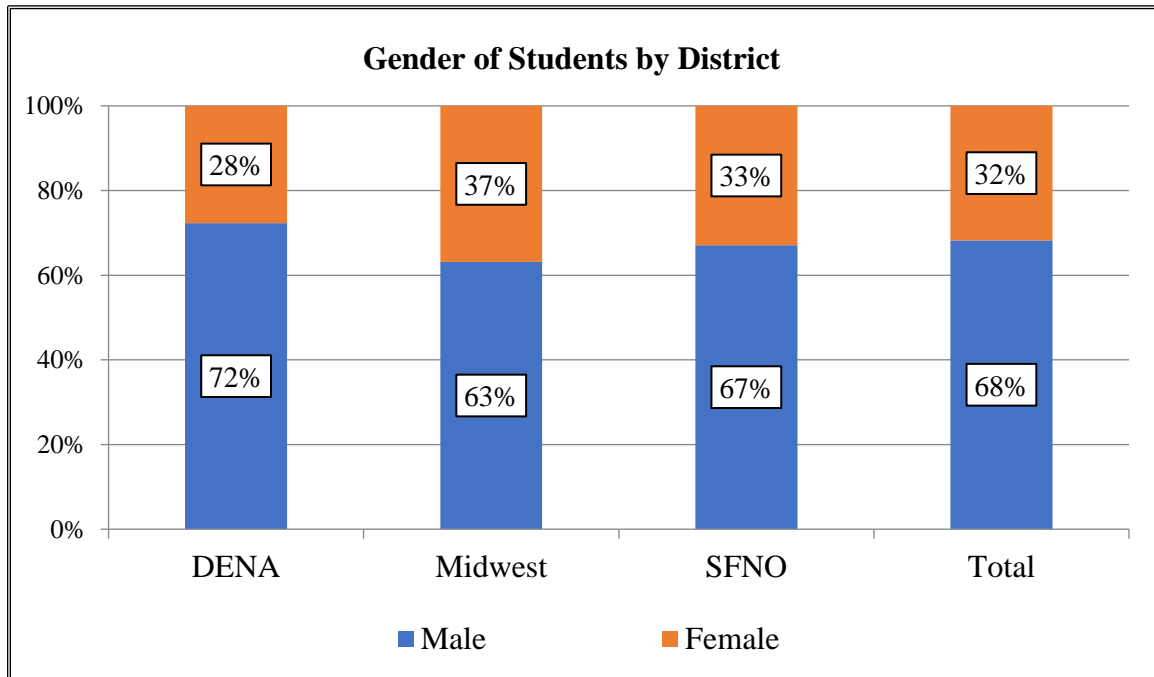
Seven-tenths of students in high schools are male (71 percent), with the remaining three-tenths female (29 percent).

Gender of Students, by Level of School						
	Males		Females		Gender Unknown	
	N	%	N	%	N	%
Elementary school	690	64%	382	36%	0	0%
Middle school	394	82%	87	18%	0	0%
Elementary-high school	347	46%	407	54%	0	0%
Middle-high school	3,118	57%	2,351	43%	1	<1%
High school	19,254	71%	7,848	29%	0	0%
Total of all students	23,803	68%	11,075	32%	1	<1%

- Almost six in ten middle-high school students are male (57 percent) and about four in ten are female (43 percent).
- The majority of elementary-high students are female (54 percent), with the remaining students identified as male (46 percent).
- About four-fifths of middle school students are male (82 percent) and about a fifth are female (18 percent).
- Almost two in three elementary school students are male (64 percent) and just over a third are female (36 percent).

Differences by District

In all Districts, the percentage of males is larger than that of females.⁹ This is particularly true of schools in DENA, where three in four are male (72 percent) and a quarter are female (28 percent).



⁹ The percentages classified as “gender unknown” are not presented in this figure.

Eight in ten DENA high school students (80 percent) are male compared to two-thirds of SFNO high school students (67 percent) and Midwest high school students (66 percent).¹⁰

Gender of Student by District and Level of School

Number and percentage reported

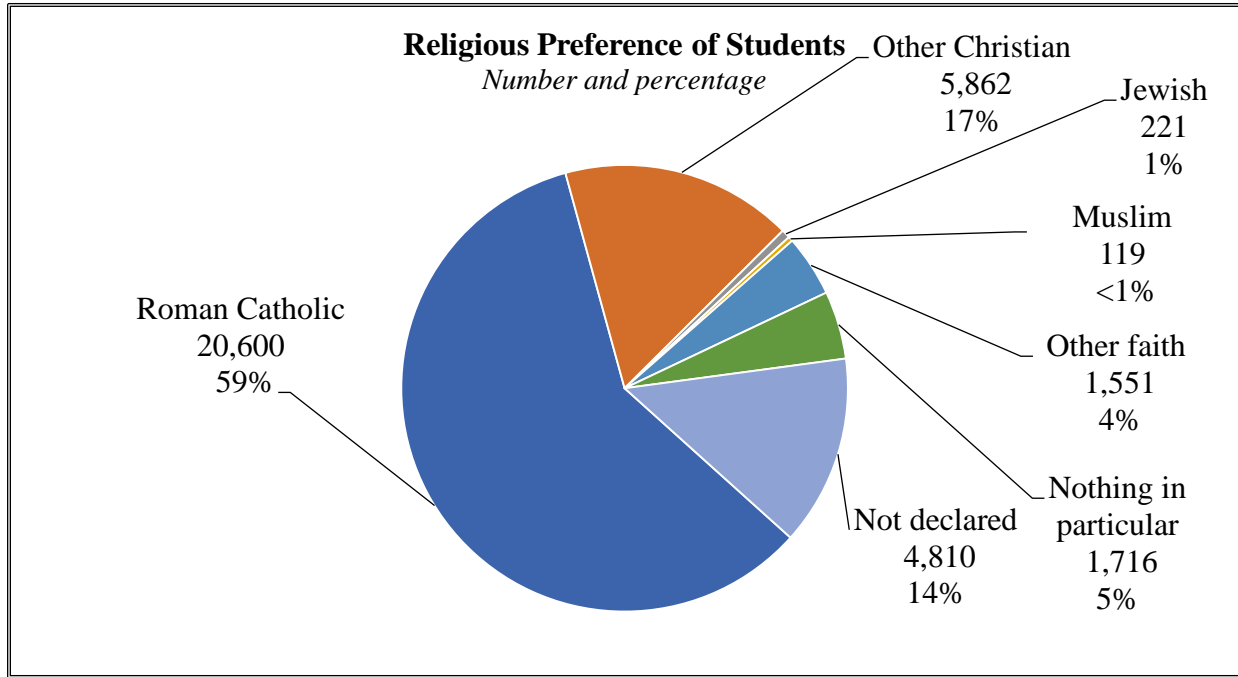
		<u>Elementary</u> <u>School</u>		<u>Middle</u> <u>School</u>		<u>Elementary-</u> <u>High School</u>		<u>Middle-</u> <u>High</u> <u>School</u>		<u>High School</u>	
		N	%	N	%	N	%	N	%	N	%
DENA	Male	42	49%	251	91%	347	46%	2,347	59%	7,131	80%
	Female	43	51%	24	9%	407	54%	1,605	41%	1,793	20%
Midwest	Male	34	53%	75	54%	0	0%	552	49%	4,667	66%
	Female	30	47%	63	46%	0	0%	564	51%	2,451	34%
SFNO	Male	614	67%	68	100%	0	0%	219	55%	7,456	67%
	Female	309	33%	0	0%	0	0%	182	45%	3,604	33%
Total		1,072	3%	481	1%	754	2%	5,469	16%	27,102	78%

- Six in ten DENA middle-high school students (59 percent) are male, compared to just over half of SFNO (55 percent) middle-high school students and half of Midwest District middle-high school students (49 percent).
- A majority of elementary-high school students are female (54 percent).
- All SFNO District (100 percent) middle school students are male, compared to nine in ten DENA middle school students (91 percent) and more than half of Midwest middle school students (54 percent).
- Two in three SFNO elementary school students (67 percent) are male, compared to about half of Midwest District (53 percent) and DENA (49 percent) elementary school students.

¹⁰ The numbers classified as “gender unknown” are not included in this table.

Religious Preference of Students

Six in ten students are identified as Roman Catholic (59 percent). Three in four (76 percent) are identified as Roman Catholic (59 percent) or as another Christian (17 percent).



- One in 20 students combined identifies as either Jewish (1 percent), Muslim (less than 1 percent), or as some “other faith” (4 percent).
- Combined, about two in ten (19 percent) students’ religious preference either is not declared (14 percent) or as nothing in particular (5 percent).

Comparisons to Catholic Schools Nationally

At all Catholic schools nationally for the 2021-2022 school year, 74 percent are Catholic, 22 percent of students are non-Catholic, and 4 percent of students’ religious identification are unknown.¹¹ In comparison, at Lasallian network schools, 59 percent of all students are Catholic, 22 percent of students are non-Catholic, and 19 percent of students’ religious identification is unknown or nothing in particular.

¹¹ Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2022-2023: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 24.

Differences by Level of School

The table below presents the religious preference of students by level of school. With the exception of the elementary-high school level (for which all students are identified as “not declared”), more than half or more students in the other levels are identified as Roman Catholic: elementary schools (86 percent), middle schools (66 percent), high schools (60 percent), and middle-high schools (57 percent) are identified as Roman Catholic. In addition, roughly one in seven students is identified as an “other Christian”: high schools (18 percent), middle schools (14 percent), elementary schools (13 percent), and middle-high schools (13 percent).

Student Religious Preference by Level of School

Number and percentage

	<u>Elementary School</u>		<u>Middle School</u>		<u>Elementary-High School</u>		<u>Middle-High School</u>		<u>High School</u>	
	N	%	N	%	N	%	N	%	N	%
Roman Catholic	918	86%	317	66%	0	0%	3,100	57%	16,265	60%
Other Christian	136	13%	65	14%	0	0%	714	13%	4,947	18%
Jewish	0	0%	0	0%	0	0%	9	<1%	212	1%
Muslim	3	<1%	3	1%	0	0%	8	<1%	105	<1%
Other faith	15	1%	0	0%	0	0%	549	10%	987	4%
Nothing in particular	0	0%	1	<1%	0	0%	94	2%	1,621	6%
Not declared	0	0%	95	20%	754	100%	996	18%	2,965	11%
Total	1,072	100%	481	100%	754	100%	5,470	100%	27,102	100%

Comparisons to Catholic Schools Nationally

At all Catholic schools nationally for the 2022-2023 school year, 21 percent of elementary school students (which includes middle schools) are non-Catholic and 25 percent of secondary school students (which includes middle-high schools) are non-Catholic.¹² In comparison, at Lasallian Network schools, 14 percent of all elementary students are non-Catholic and 23 percent of all secondary students are non-Catholic.

¹² Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2022-2023: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 24.

Differences by District

More than half of students in all three Districts are Roman Catholic (54 to 65 percent).

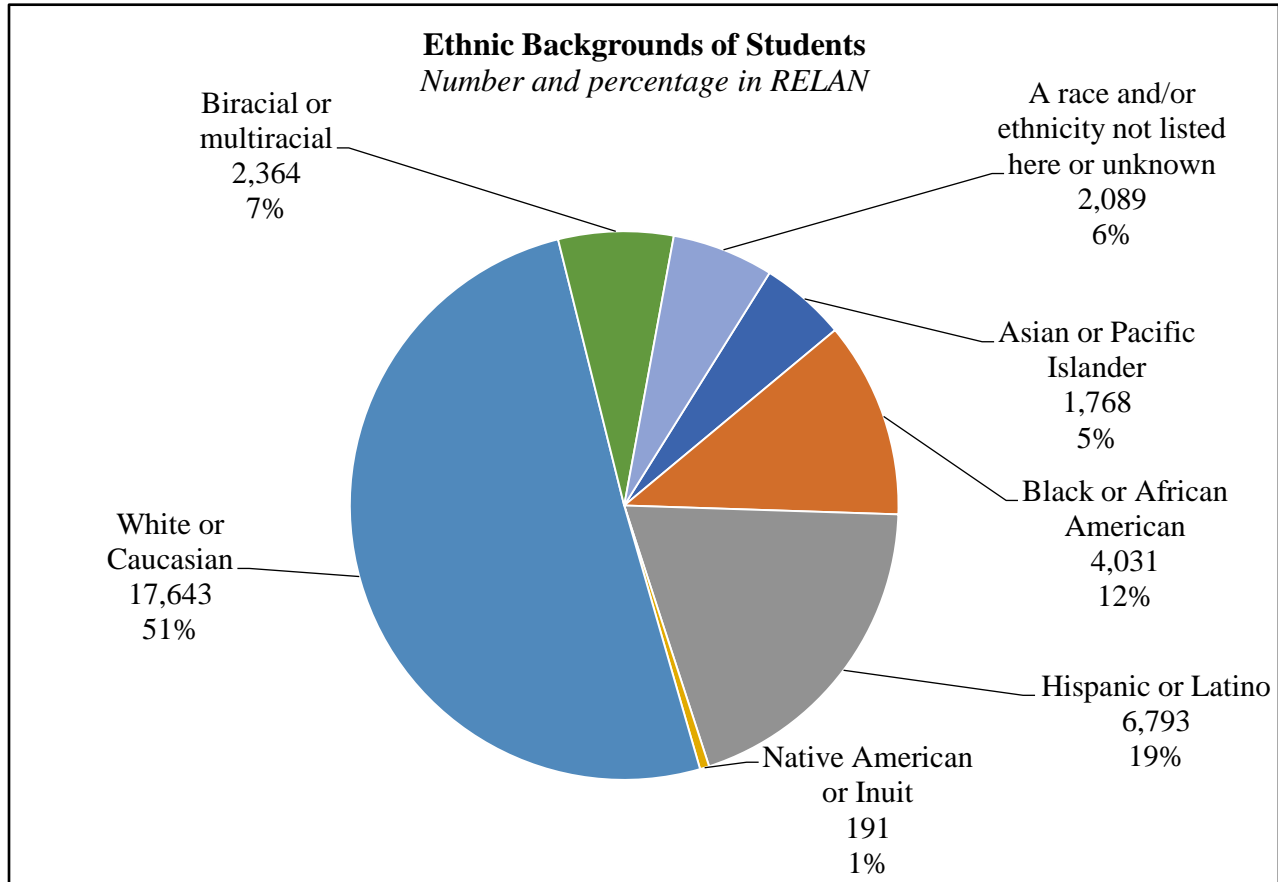
Student Religious Preference by District						
<i>Number and percentage</i>						
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
	N	%	N	%	N	%
Roman Catholic	7,863	56%	4,593	54%	8,144	65%
Other Christian	1,778	13%	1,754	21%	2,330	19%
Jewish	45	<1%	41	1%	135	1%
Muslim	63	1%	30	<1%	26	<1%
Other faith	969	7%	76	1%	506	4%
Nothing in particular	699	5%	147	2%	870	7%
Not declared	2,573	18%	1,795	21%	442	4%
Total	13,990	100%	8,436	100%	12,453	100%

- Considering just those students identified with a faith tradition (other Christian, Jewish, Muslim, other faith), 21 to 24 percent of the students can be categorized as non-Catholic students identifying with another faith: 21 percent in DENA, 23 percent in SFNO, and 24 percent in the Midwest District.¹³
- DENA has a combined 23 percent of its students either “nothing in particular” or “not declared,” as does the Midwest District (23 percent). SFNO has 11 percent.

¹³ Calculated by adding the percentages for “Other Christian” + “Jewish” + “Muslim” + “Other faith.”

Ethnic Backgrounds of Students

Overall, students are most likely to be identified as White or Caucasian (51 percent), followed by Hispanic or Latino (19 percent), Black or African American (12 percent), or Asian or Pacific Islander (5 percent). Seven percent are identified as biracial or multiracial and 6 percent as a race and/or ethnicity not listed here or unknown.



Differences by Level of School

Hispanic or Latinos make up the majority of students at the elementary-high school (100 percent) and middle school (78 percent) levels. In addition, more than one in ten students at the high school (19 percent) and elementary school (15 percent) levels are identified as Hispanic or Latino.

Ethnicity of Students										
<i>Number and percentage reported in RELAN</i>										
	Elementary School		Middle School		Elementary- High School		Middle-High School		High School	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	37	3%	7	1%	0	0%	180	3%	1,544	6%
Black or African American	53	5%	82	17%	0	0%	343	6%	3,553	13%
Hispanic or Latino	161	15%	373	78%	754	100%	409	7%	5,096	19%
Native American or Inuit	61	6%	0	0%	0	0%	47	1%	83	<1%
White or Caucasian	742	69%	4	1%	0	0%	3,521	64%	13,376	49%
Biracial or multiracial	18	2%	15	3%	0	0%	179	3%	2,152	8%
A race and/or ethnicity not listed here or unknown	0	0%	0	0%	0	0%	791	14%	1,298	5%
Total	1,072	100%	481	100%	754	100%	5,470	100%	27,102	100%

- At least half of those students at the elementary school (69 percent), middle-high school (64 percent) and high school (49 percent) levels are identified as White or Caucasian.
- Students at the middle school level have the highest proportion of Black or African American students (17 percent), followed by the high school level (13 percent).
- Asians or Pacific Islanders reach their highest proportions among RELAN schools at the high school level (6 percent).

Comparisons to Catholic Schools Nationally

Compared to students at Catholic elementary schools nationally, Lasallian Network elementary schools are more likely to have Hispanics or Latinos – (20 percent nationally compared to 34 percent among Lasallian schools. Lasallian secondary schools are mostly similar to the national data.

Comparison of Ethnicity of Students to Catholic Schools Nationally <i>Percentage reported in RELAN and Nationally</i>				
	Lasallian Network		Catholic Schools Nationally¹⁴	
	Elementary	Secondary	Elementary	Secondary
Asian or Pacific Islander	3%	5%	5%	6%
Black or African American	9%	12%	7%	10%
Hispanic or Latino	34%	17%	20%	18%
Native American or Inuit	4%	<1%	1%	1%
White or Caucasian	48%	52%	52%	47%
Biracial or multiracial	2%	7%	9%	9%
A race and/or ethnicity not listed here or unknown	0%	6%	6%	8%
Total	100%	100%	100%	100%

¹⁴ Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2022-2023: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 23-24. The categories used by NCEA are: American Indian/Native Alaskan, Asian, Black, Native Hawaiian/Pacific Islander, Multiracial, White, and Unknown, with Hispanic/Latino asked about in a separate question. As the categories on the survey are not the same as those used by NCEA, the table presents estimated calculated national figures, with Hispanic/Latino percentage subtracted from the percentage White.

Differences by District

Students in the SFNO District have the most ethnic diversity, with just under half White or Caucasian (45 percent), a quarter of Hispanic or Latino origin (27 percent), and about one in ten biracial or multiracial (10 percent), Asian or Pacific Islander (9 percent) or Black or African American (7 percent).

Ethnicity of Students						
<i>Number and percentage reported by District</i>						
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
	N	%	N	%	N	%
Asian or Pacific Islander	449	3%	228	3%	1,091	9%
Black or African American	2,130	15%	1,047	12%	854	7%
Hispanic or Latino	2,215	16%	1,233	15%	3,345	27%
Native American or Inuit	40	<1%	93	1%	58	<1%
White or Caucasian	6,893	49%	5,178	61%	5,572	45%
Biracial or multiracial	635	5%	427	5%	1,302	10%
A race and/or ethnicity not listed here or unknown	1,628	12%	230	3%	231	2%
Total	13,990	100%	8,436	100%	12,453	100%

- Six-tenths of students in the Midwest District are identified as White or Caucasian (61 percent), with sizable student populations identified as Hispanic or Latino (15 percent) and Black or African American (12 percent).
- Half of DENA students are identified as White or Caucasian (49 percent), with sizable student populations identified as Hispanic or Latino (16 percent) or Black or African American (15 percent).

Free or Reduced Lunch Program

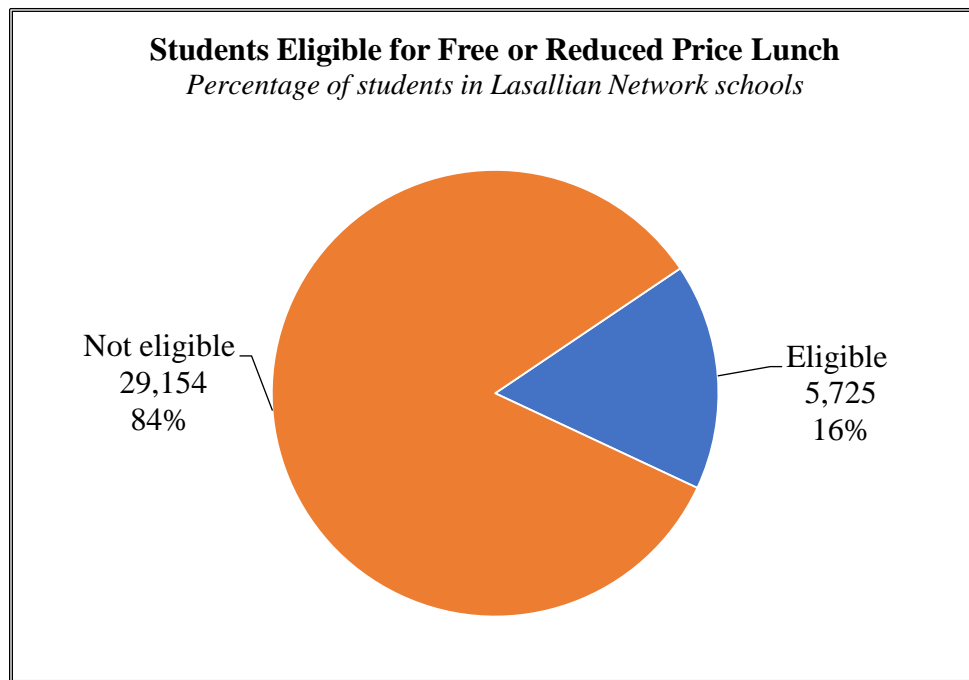
One in 20 schools does not have any students eligible for free or reduced-price lunch (5 percent). One to 25 percent of students are eligible for free or reduced-price lunch at a combined 59 percent of schools (adding rows two, three and four in the table below).

Free or Reduced-Price Lunch		
<i>Number and percentage of schools with students who qualify for free or reduced-price lunch program whether the school participates in the program or not¹⁵</i>		
	N	%
No students eligible	3	5%
5 percent of students or fewer	7	12%
6 to 10 percent of students	19	32%
11 to 25 percent of students	9	15%
26 to 50 percent of students	5	8%
51 to 75 percent of students	7	12%
76 percent or more students	10	17%

- Twenty-six to 50 percent of students are eligible for free or reduced-price lunch at nearly one in ten schools in the Lasallian Network (8 percent).
- Fifty-one to 75 percent of students are eligible for free or reduced-price lunch at more than one in ten schools in the Lasallian Network (12 percent).
- Seventy-six percent or more of students are eligible for free or reduced-price lunch at one in six schools in the Lasallian Network (17 percent). Seven of these schools have 100 percent of their students eligible.

¹⁵ See United States Department of Agriculture School Meals Guidelines, available: <https://www.govinfo.gov/content/pkg/FR-2023-02-09/pdf/2023-02739.pdf>

A total of 5,725 students (16 percent) in schools in the Lasallian Network are eligible for free or reduced-price lunch programs. This is less than the estimate of 15 percent of students eligible for free or reduced-price lunches at Catholic schools nationally in the 2022-2023 academic year.¹⁶



¹⁶ Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2022-2023: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, pp. 2, 30. Calculated by CARA, dividing the 256,868 students eligible into the total number of Catholic school students nationally, 1,693,493. The authors warn, however, that the numbers reported nationally are lower than they should be because “several of the dioceses with large numbers of participating students have not supplied these data.” – p. 30.

Differences by Level of School

About nine in ten students in Lasallian Network middle schools (94 percent) are eligible for free or reduced-price lunch programs.

Students Eligible for Free or Reduced-Price Lunch		
<i>Number and percentage by Level of School</i>		
	N	<i>Percentage of all students at that level</i>
Elementary school	223	21%
Middle school	451	94%
Elementary-high school	5	1%
Middle-high school	315	6%
High school	4,731	17%
Total	5,725	16%

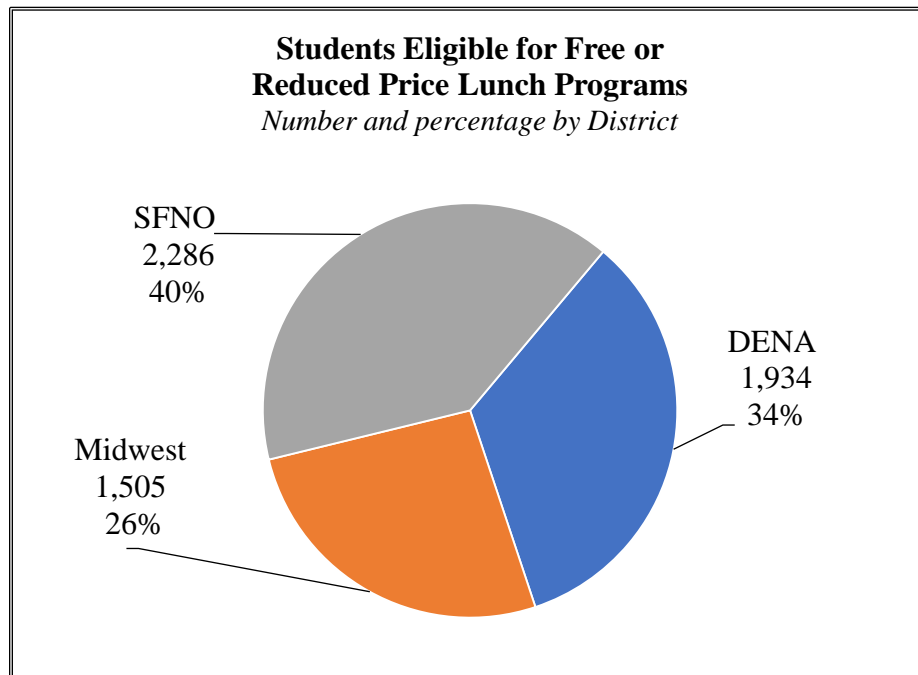
- A fifth of students (21 percent) in elementary schools are eligible for the free or reduced-price lunch programs.
- One percent of students at the elementary-high school level are eligible for the free or reduced-price lunch program.
- One in 20 students at the middle-high school (6 percent) levels is eligible for the free or reduced-price lunch programs.
- One in six students (17 percent) in high school is eligible for free or reduced-price lunches.

Differences by District

Students in the Midwest District and SFNO are most likely to be eligible for free or reduced price lunches (18 percent), followed by those in DENA (14 percent).

Students Eligible for Free or Reduced Price Lunches		
<i>Number and percentage by District</i>		
	N	<i>Percentage of all students in that district</i>
DENA	1,934	14%
Midwest	1,505	18%
SFNO	2,286	18%

Four in ten of all students eligible for free or reduced lunch programs are at schools in SFNO (40 percent). A third of students at schools in DENA (34 percent) and a quarter of those in the Midwest District (26 percent) are eligible.



Tuition Assistance

About half of all students (18,991 students or 54 percent) requested any form of needs-based tuition assistance. Of those students requesting assistance, 90 percent (17,184 students) received some form of tuition assistance. As is shown in the table below, more than a quarter of schools say that all or nearly all students requested tuition assistance (27 percent) and received tuition assistance (28 percent).

Needs-based Tuition Assistance Requested and Received				
<i>Number and percentage of schools responding</i>				
	Requested Any Form of Tuition Assistance		Received Any Form of Tuition Assistance	
	N	%	N	%
No financial aid	0	0%	0	0%
A few (1 to 24%)	7	12%	5	8%
Some (25 to 49%)	9	15%	19	32%
Many (50 to 74%)	22	37%	11	18%
Most (75 to 90%)	6	10%	6	10%
All or nearly all (91% or more)	16	27%	17	28%

Differences by Level of School

Nearly all students in middle schools requested (99.8 percent) and received (99.6 percent) needs-based tuition assistance. In elementary schools, about three-tenths of students requested (29 percent) and received (32 percent) tuition assistance. In elementary-high schools, about one in 20 requested (4 percent) and received assistance (8 percent). In middle-high schools, more than four-tenths requested and received (43 percent each) assistance. At high schools, more than half of students overall requested (58 percent) and received (52 percent) tuition assistance.

Students Requesting and Receiving Tuition Assistance				
	<i>Requesting</i>		<i>Receiving</i>	
	Total	Percentage of Students in that Level of School	Total	Percentage of Students in that Level of School
Elementary school	309	29%	344	32%
Middle school	480	99.8%	479	99.6%
Elementary-high school	33	4%	59	8%
Middle-high school	2,349	43%	2,326	43%
High school	15,820	58%	13,976	52%
Total	18,991	54%	17,184	49%

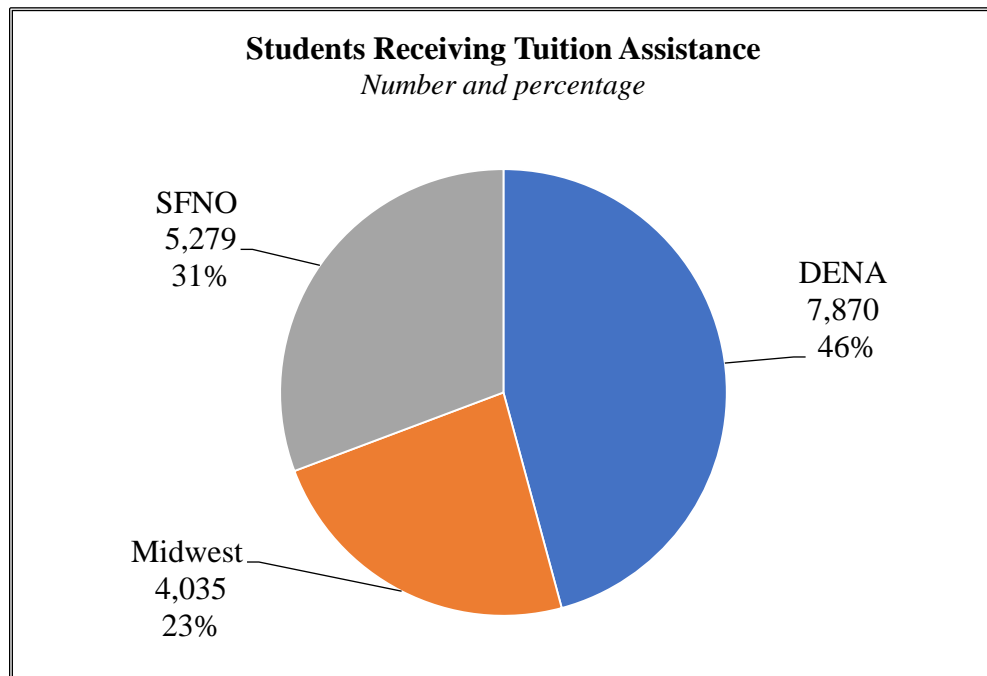
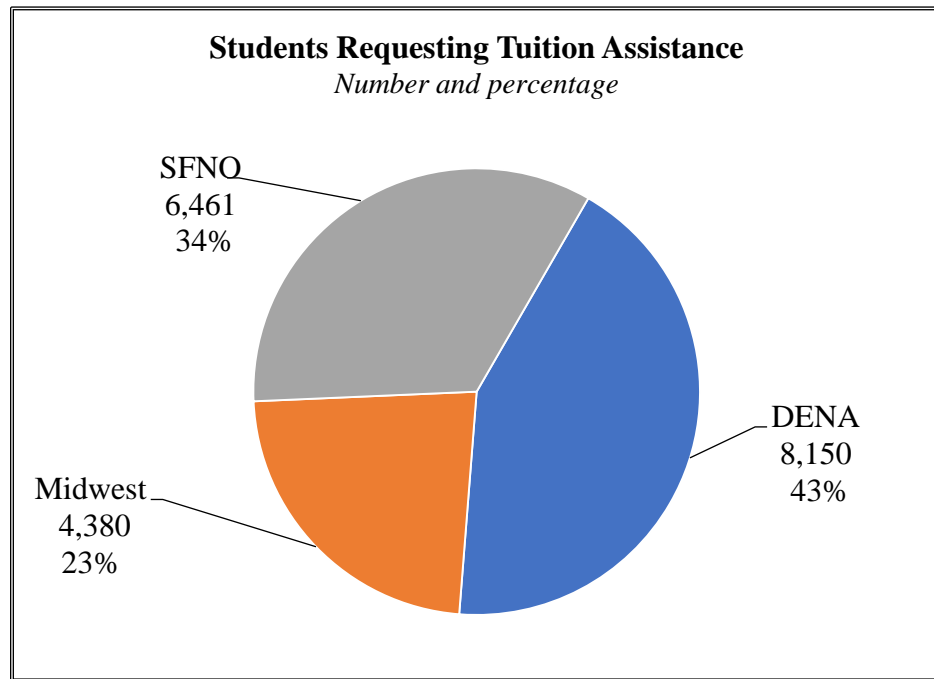
Differences by District

More than half of students in DENA requested need-based tuition assistance (56 percent) and received tuition assistance (54 percent).

Students Requesting and Receiving Tuition Assistance				
	<u>Requesting</u>		<u>Receiving</u>	
		<i>Percentage of Students in that District</i>		<i>Percentage of Students in that District</i>
	N		N	
DENA	8,150	56%	7,870	54%
Midwest	4,380	51%	4,035	47%
SFNO	6,461	52%	5,279	43%
Total	18,991	54%	17,184	49%

- In the Midwest District, about half requested need-based tuition assistance (51 percent) and received (47 percent) tuition assistance.
- Just over half of students in the SFNO District requested tuition assistance (52 percent) and a little more than four in ten received tuition assistance (43 percent).

The two figures below compare the number of students requesting and receiving tuition assistance in each District.



Amount of Need-based Tuition Assistance Requested

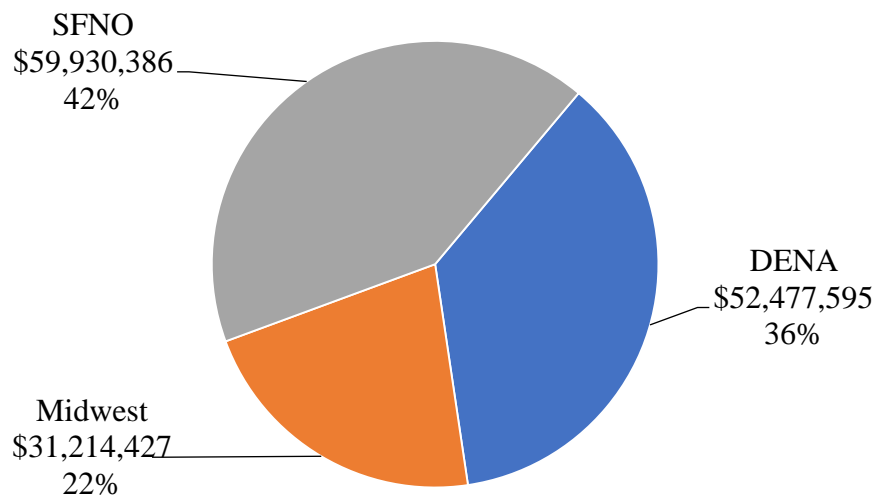
In total, schools received requests for \$143,622,408 in need-based tuition assistance. High schools received 78 percent of those requests, with middle-high schools receiving an additional 13 percent of those requests.

Total Amount of Any Form of Need-based Assistance Requested by District and Level of School

	Elementary School	Middle School	Elementary- High School	Middle- High School	High School	Total
DENA	\$1,687,500	\$4,489,951	\$110,300	\$15,723,778	\$30,466,066	\$52,477,595
Midwest	\$160,000	\$1,183,500	-	\$1,822,175	\$28,048,752	\$31,214,427
SFNO	\$3,738,450	\$1,496,000	-	\$721,138	\$53,974,798	\$59,930,386
Total	\$5,585,950	\$7,169,451	\$110,300	\$18,267,091	\$112,489,616	\$143,622,408
<i>Percentage</i>	<i>4%</i>	<i>5%</i>	<i><1%</i>	<i>13%</i>	<i>78%</i>	

Students in SFNO schools requested 42 percent of all need-based assistance. Students in DENA schools requested 36 percent and students in the Midwest District requested 22 percent of all need-based assistance.

Amount of Need-based Assistance Requested Number and percentage by District



Tuition

All schools report charging at least some tuition, with the average annual base tuition being \$12,576. Half of schools charge \$14,500 or less and half charge \$14,500 or more. The range is very wide, from a low tuition charge of \$90 to a high charge of \$29,204.

[Of those schools that charge tuition] what is the current base tuition? This is the “base tuition” including fees for a student who is the only student from a given family and before allowances and discounts.

Mean	\$12,576
Median	\$14,500
Minimum	\$90
Maximum	\$29,204

Comparison to Catholic Schools Nationally

For 2022-2023 Catholic elementary schools (K-8) nationally, the average tuition was \$5,907. In comparison, the average tuition at Lasallian Network elementary schools (which includes middle schools) is \$1,377, \$4,530 less than the national average. For Catholic secondary schools (including all middle-high schools and all high schools) nationally, the average tuition was \$12,864, \$¹⁷. In comparison, the average Lasallian Network secondary school tuition is \$15,317, \$2,453 more than the national average.

Differences by Level of School

The average base tuition for high schools is \$15,266, with half of high schools charging \$15,500 or less. The minimum tuition charge for high schools is \$720, and the maximum is \$29,204.

Tuition Charges by Level of School

	Mean	Median	Minimum	Maximum	Number of Schools that Responded
Elementary school	\$2,615	\$668	\$250	\$8,875	4
Middle school	\$669	\$775	\$90	\$1,000	7
Elementary-high school	\$3,775	\$3,775	\$3,775	\$3,775	1
Middle/high school	\$15,677	\$16,700	\$11,854	\$18,000	7
High school	\$15,266	\$15,500	\$720	\$29,204	41

¹⁷ Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2022-2023: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 20.

Differences by District

The Midwest District has the highest average tuition (\$13,011), followed closely by SFNO (\$12,837) and DENA (\$12,076).

Tuition Charges by District					
	Mean	Median	Minimum	Maximum	Number of Schools that Responded
DENA	\$12,076	\$14,500	\$250	\$26,500	24
Midwest	\$13,011	\$15,500	\$600	\$19,980	15
SFNO	\$12,837	\$11,854	\$90	\$29,204	21

Differences by Cristo Rey/San Miguel Schools

On average, San Miguel schools charge about \$627 in tuition, compared to about \$1,926 for Cristo Rey schools and \$16,099 for all other schools. All Cristo Rey students work one day per week to offset tuition costs.

Tuition Charges by School Type					
	Mean	Median	Minimum	Maximum	Number of Schools that Responded
San Miguel	\$627	\$728	\$90	\$1,000	10
Cristo Rey	\$1,926	\$1,944	\$720	\$2,995	4
Neither	\$16,099	\$16,263	\$3,775	\$29,204	46

Cost per Student

On average, it costs schools \$19,288 to educate each student. For half of schools, the cost per student is \$18,764 or less, and for the other half, the cost is \$18,764 or more. The lowest cost per student listed is \$4,162, and the highest is \$34,000.

What is your calculated cost per student? Divide your total operating budget by the number of students?

Mean	\$19,288
Median	\$18,764
Minimum	\$4,162
Maximum	\$34,000

Comparison to Catholic Schools Nationally

- The cost per student for elementary schools (which includes middle schools) in the Lasallian Network is, on average, \$22,077, which is \$13,432 more than the \$7,817 average cost per student for Catholic elementary schools nationally in 2021-2022, the most recent year for which there is national Catholic school data.
- The average cost per student for secondary schools (which includes all middle-high schools) in the Lasallian Network is \$18,523, which is \$1,051 less than the \$18,148 average cost per student for Catholic secondary schools nationally in 2021-2022.¹⁸

¹⁸ Source: Annie Smith, Sarah Huber, *United States Catholic Elementary and Secondary Schools 2021-2022: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 19.

Differences by Level of School

The average per student cost for high schools is \$19,388. The minimum cost per student for high schools is \$10,630 and the maximum is \$33,392. The average cost per student is highest for middle schools (\$23,691).

Cost per Student by Level of School					
	Mean	Median	Minimum	Maximum	Number of Schools
Elementary school	\$19,252	\$17,000	\$10,408	\$32,600	4
Middle school	\$23,691	\$21,426	\$13,636	\$34,000	7
Elementary-high school	\$4,162	\$4,162	\$4,162	\$4,162	1
Middle/high school	\$16,767	\$16,705	\$13,559	\$19,713	7
High school	\$19,388	\$18,940	\$10,630	\$33,392	41

Differences by District

SFNO (\$19,763) has the highest average cost per student, followed by DENA (\$19,078) and the Midwest District (\$18,958).

Cost per Student by District					
	Mean	Median	Minimum	Maximum	Number of Schools
DENA	\$19,078	\$17,635	\$4,162	\$34,000	24
Midwest	\$18,958	\$19,525	\$13,636	\$22,851	15
SFNO	\$19,763	\$18,940	\$10,408	\$32,600	21

Differences by Cristo Rey/San Miguel Schools

San Miguel schools have the highest average cost per student (\$23,244), followed by Cristo Rey schools (\$22,861) and all other schools (\$18,117).

Cost per Student by School Type					
	Mean	Median	Minimum	Maximum	Number of Schools
San Miguel	\$23,244	\$21,304	\$13,636	\$34,000	10
Cristo Rey	\$22,861	\$21,966	\$21,276	\$26,237	4
Neither	\$18,117	\$17,635	\$4,162	\$33,392	46

Financial Aid

Lasallian Network schools gave more than \$117 million in need-based grants (including work-study) over the 2023-2024 school year. In total, schools in the Lasallian Network gave \$153,032,006 in total financial aid in the 2023-2024 school year.¹⁹

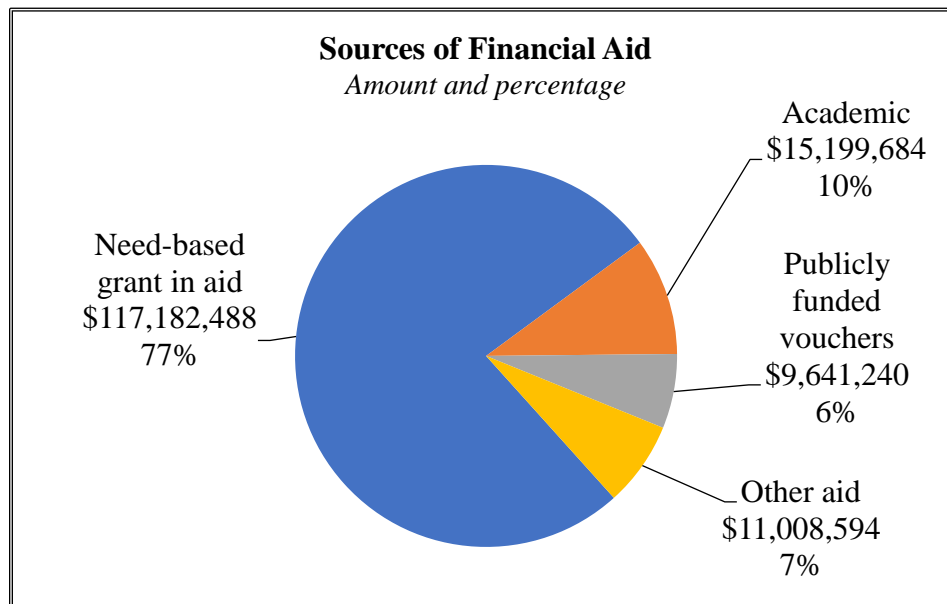
*How much total financial aid was given in each of the following categories?**

	Mean	Median	Minimum	Maximum	Total
Need-based grant in aid (including work study)	\$1,986,144	\$1,700,000	\$18,300	\$7,770,000	\$117,182,488
Academic	\$410,802	\$279,566	\$500	\$1,997,500	\$15,199,684
Publicly funded voucher	\$876,476	\$253,400	\$14,000	\$3,787,775	\$9,641,240
Other aid (including multiple children discounts, faculty discounts, and credits)	\$282,272	\$203,525	\$700	\$1,152,233	\$11,008,594

*Responses of zero for need-based, academic, publicly funded voucher, and other aid were excluded from this analysis.

¹⁹ Note: These figures are for those schools that offer each of these types of financial aid. Responses of zero were excluded from analysis.

Most financial aid is given as need-based grants (77 percent). Another 10 percent is academic aid, 6 percent is from publicly funded vouchers, and 7 percent is all other aid.



Differences by District

Schools in DENA gave an average of over \$1.9 million in need-based grants to students in 2023-2024. The average amount of all financial aid given per school in DENA is more than \$2.5 million. In total, schools in DENA gave more than \$60 million dollars in financial aid.

Financial Aid Given* <i>DENA only – 24 schools</i>			
	Average	Total	Number of Schools
Need-based grant	\$1,936,592	\$44,541,613	23
Academic	\$466,226	\$7,459,623	16
Publicly funded vouchers	\$1,283,294	\$5,133,175	4
Other aid	\$247,622	\$3,714,335	15
All DENA	\$2,535,364	\$60,848,746	24
*Responses of zero for needs-based grants, academic aid, publicly funded vouchers, and other aid were excluded from this analysis.			

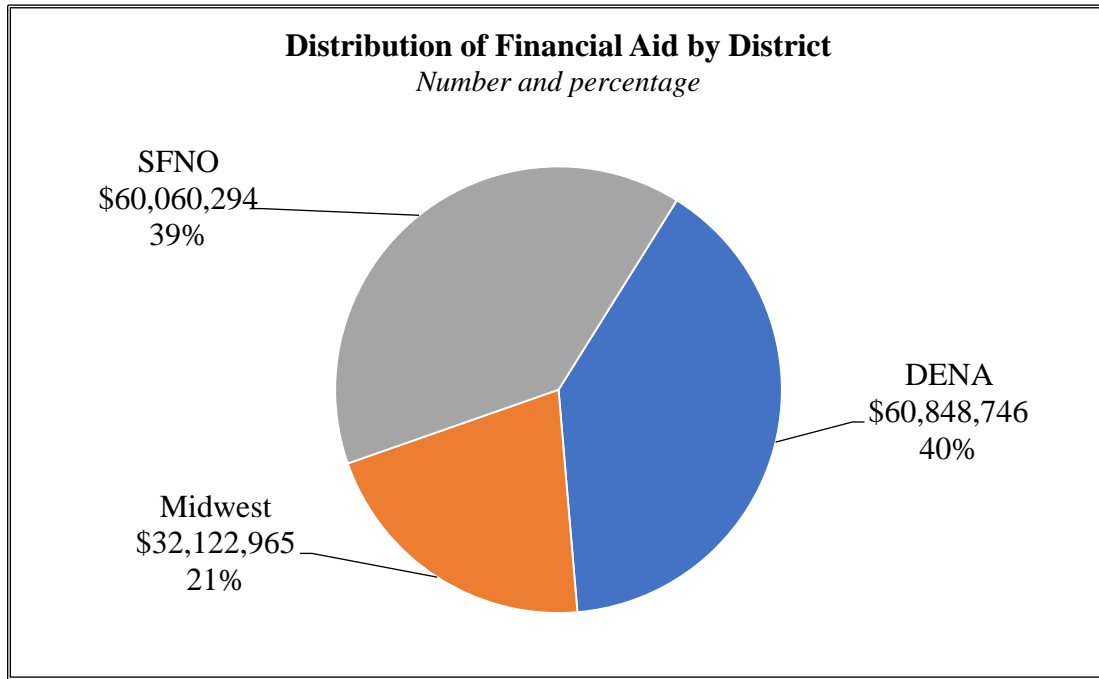
Schools in the Midwest District gave an average of over \$1.4 million in need-based grants. In total, 15 schools in the Midwest District gave more than \$32 million in financial aid to students for the 2023-2024 school year.

Financial Aid Given*			
<i>Midwest District only – 15 schools</i>			
	Average	Total	Number of Schools
Need-based grant	\$1,436,146	\$21,542,185	15
Academic	\$400,959	\$4,410,546	11
Publicly funded vouchers	\$435,691	\$2,178,457	5
Other aid	\$332,648	\$3,991,778	12
All Midwest	\$2,141,531	\$32,122,965	15
*Responses of zero for needs-based grants, academic aid, publicly funded vouchers, and other aid were excluded from this analysis.			

Schools in the SFNO District gave a total of more than \$51 million in need-based grants in 2023-2024. Total financial aid given by SFNO District schools is more than \$60 million.

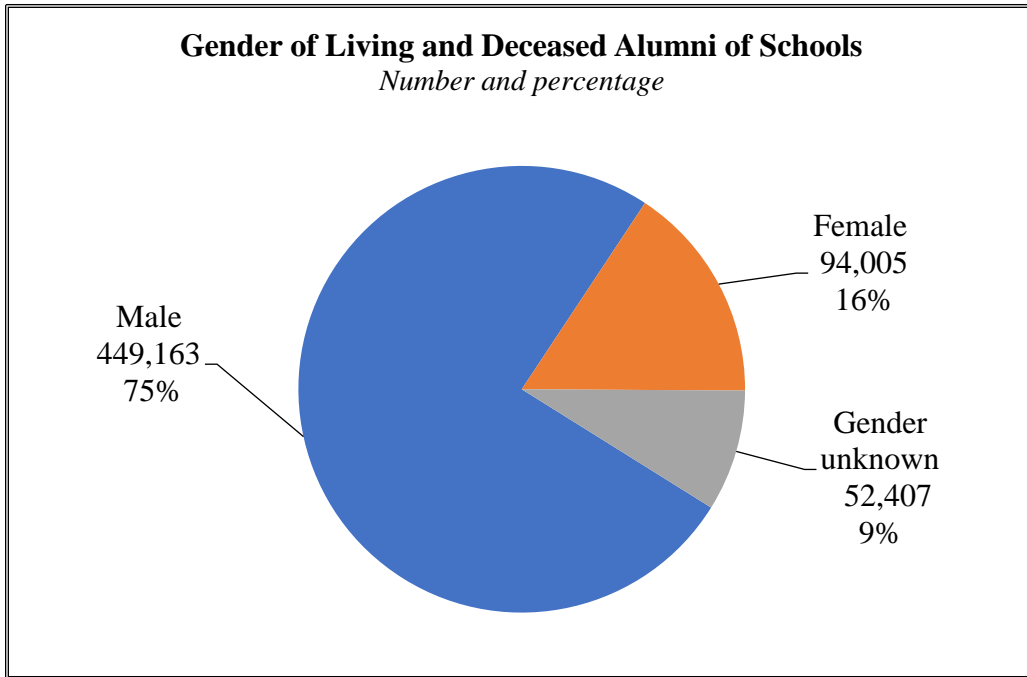
Financial Aid Given*			
<i>SFNO District only – 21 schools</i>			
	Average	Total	Number of Schools
Need-based grant	\$2,433,271	\$51,098,690	21
Academic	\$332,952	\$3,329,515	10
Publicly funded vouchers	\$1,164,804	\$2,329,608	2
Other aid	\$275,207	\$3,302,482	12
All SFNO	\$2,860,014	\$60,060,294	21
*Responses of zero for needs-based grants, academic aid, publicly funded vouchers, and other aid were excluded from this analysis.			

DENA (40 percent) and SFNO (39 percent) schools each accounted for two-fifths of the total amount of financial aid distributed – more than \$60 million each. The Midwest District accounted for the other one-fifth of the total amount of financial aid distributed (more than \$32 million or 21 percent).



Number of Alumni

Schools were asked to report the total number of alumni from their schools – both living and deceased. Altogether, schools report 595,575 alumni, of which 75 percent are male.



Differences by Level of School

The highest percentage of male alumni is at the elementary school level (86 percent male), with males accounting for 68 to 76 percent of alumni at all of the other levels.

Gender of Alumni by Level of School						
	Total Males	<i>Percentage of Students in that Level of School</i>	Total Females	<i>Percentage of Students in that Level of School</i>	Total Gender Unknown	<i>Percentage of Students in that Level of School</i>
Elementary school	4,972	86%	775	13%	3	<1%
Middle school	2,034	76%	641	24%	0	0%
Elementary- high school	2,077	68%	957	32%	0	0%
Middle-high school	64,664	74%	22,696	26%	542	1%
High school	375,416	76%	68,936	14%	51,862	10%

Differences by District

The percentage of male alumni in the three Districts ranges from 66 to 80 percent.

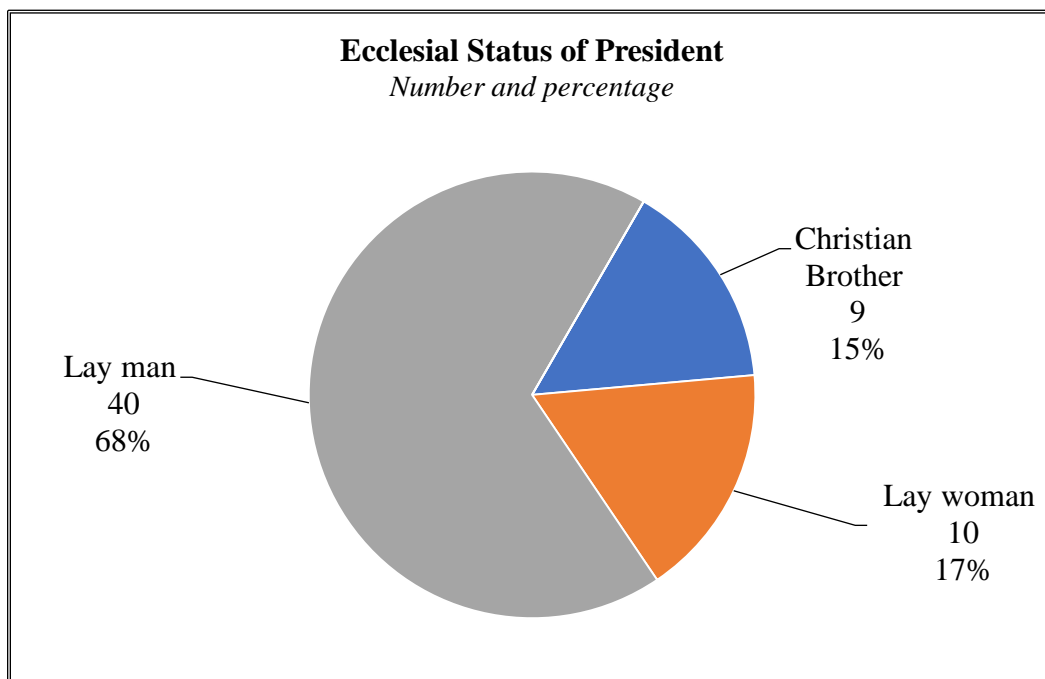
Gender of Alumni by District						
	Total Males	<i>Percentage of Students in that Level of School</i>	Total Females	<i>Percentage of Students in that Level of School</i>	Total Gender Unknown	<i>Percentage of Students in that Level of School</i>
DENA	215,066	80%	25,638	10%	27,541	10%
Midwest	110,164	66%	33,523	20%	23,576	14%
SFNO	123,933	77%	34,844	22%	1,290	1%

Faculty and Staff Overview

In the following subsections, details are reported about the faculty and staff of the Lasallian Network schools. Altogether, there are 4,769 faculty and staff members.

Presidents

Many schools in the Lasallian Network operate with a president/principal model of leadership, with nine in ten schools (59 schools or 98 percent) in the Lasallian Network listing a person in the role of president. Of these 59 schools, one in seven (nine schools or 15 percent) has a Christian Brother as president, while two-thirds (40 schools or 68 percent) have a lay man. A lay woman heads about one in six schools (ten schools or 17 percent). No schools have a non-Christian Brother religious/priest or a woman religious as president.



Differences by Level of School

All schools (100 percent) at the elementary school, middle school, elementary-high school, and middle-high school levels have a president as head of the school. Nearly all (98 percent) of high schools have presidents.²⁰

Ecclesial Status of the President by Level of School											
Number and percentage by level of school											
		<u>Elementary School</u>		<u>Middle School</u>		<u>Elementary-High School</u>		<u>Middle-High School</u>		<u>High School</u>	
		N	%	N	%	N	%	N	%	N	%
School has a president		4	100%	7	100%	1	100%	7	100%	40	98%
President is a ...	Christian Brother	1	25%	0	0%	0	0%	2	29%	6	15%
	Lay woman	2	50%	2	29%	0	0%	1	14%	5	13%
	Lay man	1	25%	5	71%	1	100%	4	57%	29	73%
	Woman religious	0	0%	0	0%	0	0%	0	0%	0	0%
	Other male religious/priest	0	0%	0	0%	0	0%	0	0%	0	0%

- Lay men make up a majority of presidents (57 to 100 percent) at all levels except the elementary school level.
- Christian Brothers make up at least one in seven presidents at the middle-high school (29 percent), elementary school (25 percent), and high school (15 percent) levels.

²⁰ One high school in SFNO does *not* have a president.

Differences by District

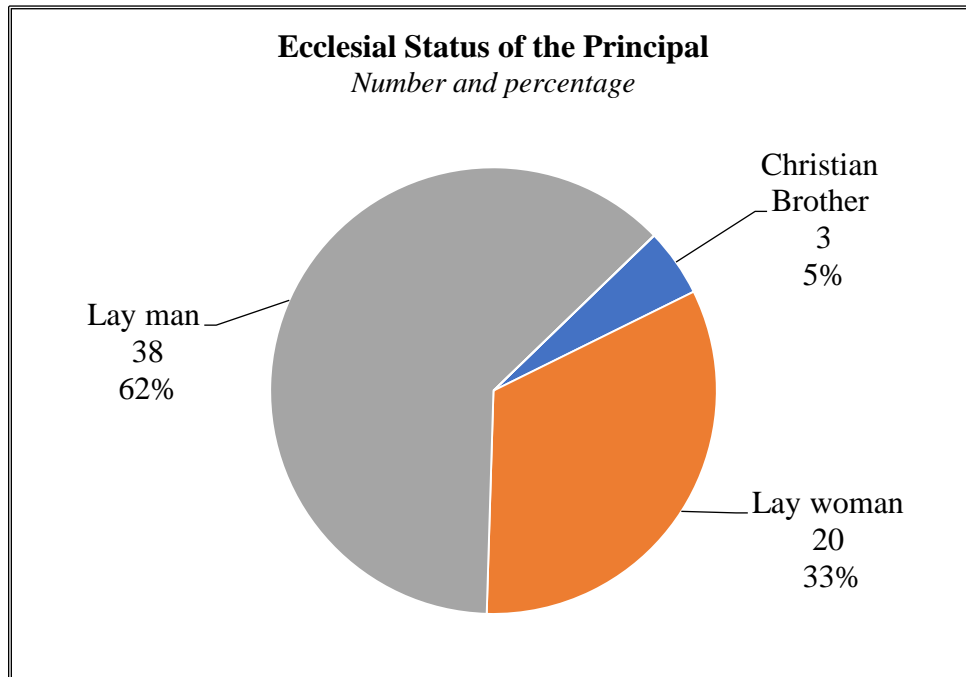
One high school in SFNO reports not having a president.

Ecclesial Status of the President by District							
Number and percentage by district							
		<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
		N	%	N	%	N	%
School has a president		24	100%	15	100%	20	95%
President is a ...	Christian Brother	6	25%	3	20%	0	0%
	Lay woman	3	13%	3	20%	4	20%
	Lay man	15	63%	9	60%	16	80%
	Woman religious	0	0%	0	0%	0	0%
	Other male religious/priest	0	0%	0	0%	0	0%

- Most schools in DENA have a lay man as president (63 percent), with a quarter headed by Christian Brothers (25 percent).
- Six-tenths of Midwest District schools have lay men (60 percent) as presidents, with a fifth having a Christian Brother (20 percent).
- Eight-tenths of SFNO District schools have a lay man (80 percent) as president, with a fifth a lay woman (20 percent).

Principals

All but four of the schools in the Lasallian Network (56 schools or 93 percent) list a person or persons in the role of principal (four schools list more than one principal). Among all of the principals, more than six in ten are lay men (62 percent), a third are lay women (33 percent), and one in 20 is a Christian Brother (5 percent). No women religious or non-Christian Brother male religious/priests are principals.



Differences by Level of School

One hundred percent of those schools at the elementary school, elementary-high school, and middle-high school levels report a principal. More than nine in ten high schools (93 percent) and almost eight in ten middle schools (78 percent) also report having a principal. Four of the 56 schools who report they have a principal report having more than one principal, one each at the elementary school, middle school, elementary-high school, and middle-high school levels.²¹

Ecclesial Status of the Principals by Level of School

Number and percentage by level of school

		<u>Elementary</u> <u>School</u>		<u>Middle</u> <u>School</u>		<u>Elementary-</u> <u>High School</u>		<u>Middle-</u> <u>High School</u>		<u>High</u> <u>School</u>	
		N	%	N	%	N	%	N	%	N	%
<i>School has a principal</i>		4	100%	7	78%	1	100%	7	100%	38	93%
<i>Principal is a...</i>	Christian Brother	1	17%	0	0%	0	0%	0	0%	2	5%
	Lay woman	2	33%	5	83%	2	100%	3	33%	8	21%
	Lay man	3	50%	1	17%	0	0%	6	67%	28	74%
	Woman religious	0	0%	0	0%	0	0%	0	0%	0	0%
	Other male religious/priest	0	0%	0	0%	0	0%	0	0%	0	0%

- Lay men make up half or more of the principals reported at the high school (74 percent), middle-high school (67 percent), and elementary school (50 percent) levels.
- A lay women makes up all of the principals (100 percent) at the one elementary-high school and 83 percent at the middle school level. They make up 21 to 33 percent of principals at the other levels.
- Three Christian Brothers serve as principals, one at the elementary school level and two at the high school level.

²¹ Two SFNO high schools and one SFNO middle school do *not* have principals, with one DENA high school also reporting *no* principals. One SFNO elementary school has three principals (two lay men and one lay woman). Schools reporting two principals each are a DENA elementary-high school (two lay women), a DENA middle school (one lay woman and one lay man), and one Midwest middle-high school (two lay women).

Differences by District

More than eight-tenths of the schools at all three Districts report having principals: 100 percent of schools in the Midwest District, 96 percent of those in DENA, and 86 percent of those in SFNO. One school in SFNO, two schools in DENA, and one in the Midwest District report having more than one principal.²²

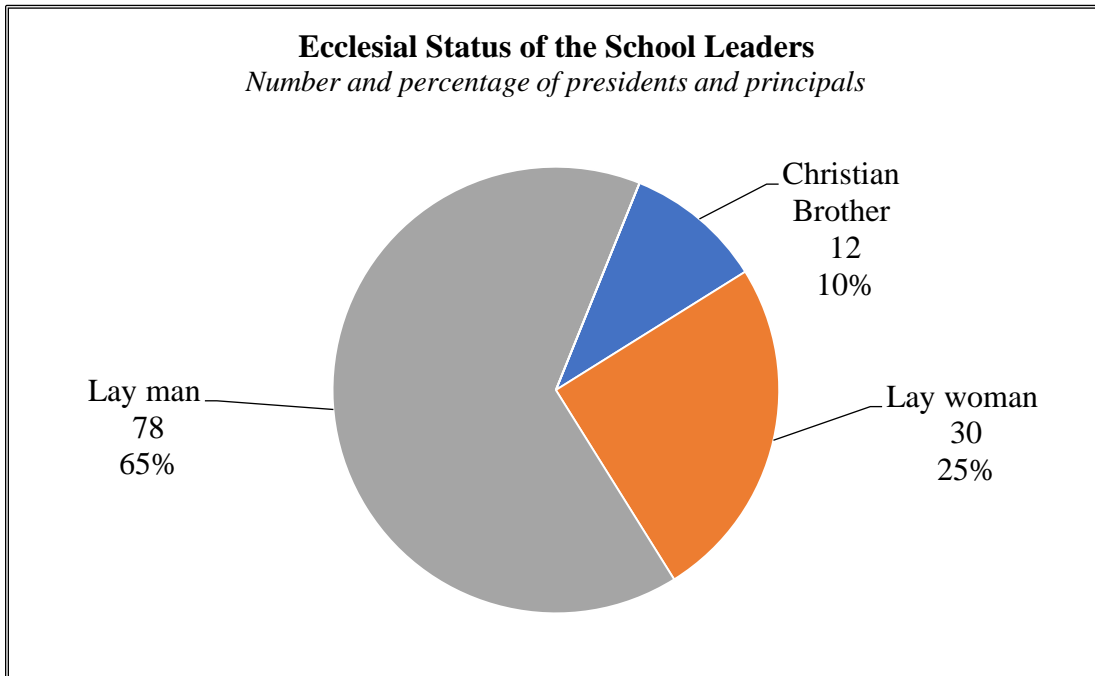
Ecclesial Status of the Principal by District							
Number and percentage by district							
		<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
		N	%	N	%	N	%
School has a principal		23	96%	15	100%	18	86%
Principal is a...	Christian Brother	1	4%	1	6%	1	5%
	Lay woman	9	36%	7	44%	4	20%
	Lay man	15	60%	8	50%	15	75%
	Woman religious	0	0%	0	0%	0	0%
	Other male						
	religious/priest	0	0%	0	0%	0	0%

- Half to three-quarters of principals in all three districts are lay men (50 to 75 percent).
- Lay women make up from roughly one-fifth to two-fifths (20 to 44 percent) of principals at all three districts.
- Between 4 and 6 percent of principals in all three Districts are Christian Brothers.

²² Two SFNO high schools and one SFNO middle school do *not* have principals, with one DENA high school also reporting *no* principals. One SFNO elementary school has three principals (two lay men and one lay woman). Schools reporting two principals each are a DENA elementary-high school (two lay women), a DENA middle school (one lay woman and one lay man), and one Midwest middle-high school (two lay women).

All School Leaders

Since most schools (59 schools or 98 percent) indicated that they have both a president and a principal, below is the ecclesial status of the school leaders (principals + presidents), 120 persons in all. In this way, the proportion of ecclesial status is easier to see – one in ten school leaders is a Christian Brother (10 percent). Nearly two-thirds of all school presidents and principals are lay men (65 percent), while another quarter are lay women (25 percent). None are women religious or non-Christian Brother priests/brothers.



In total, five list one leader, 52 list two leaders, three list three leaders, and one lists four leaders.

Comparisons to Catholic Schools Nationally

RELAN secondary schools are more likely than Catholic schools nationally to have a lay man as a school leader (71 percent compared to 50 percent, respectively). A sizable difference is also present at the elementary school level (43 percent compared to 19 percent, respectively). Finally, no women religious are school leaders in RELAN schools. These comparisons are to national data from 2020-2021 as that is the last year for which the data is available.

Ecclesial Status of School Leaders				
	<u>RELAN Schools</u>		<u>Catholic Schools Nationally²³</u>	
	Elementary	Secondary	Elementary	Secondary
Lay woman	48%	18%	65%	26%
Lay man	43%	71%	19%	50%
Member of a religious congregation of women	0%	0%	15%	11%
Religious brother, priest, or permanent deacon (including FSC)	9%	11%	1%	13%

²³ Source: Mark M. Gray, *The Annual Financial Report Catholic Elementary and Secondary Schools in the United States 2020-2021*. Arlington, Virginia: NCEA, p. 14.

All Other School Administrators

Other than presidents and principals, an additional 201 people are serving in administrative positions at these schools.

Number of Full-time and Part-time Administrative Staff by Ecclesial Status										
	Christian <u>Brother</u>		<u>Lay</u> <u>Woman</u>		<u>Lay Man</u>		<u>Woman</u> <u>Religious</u>		<u>Other Male</u> <u>Religious/ Priest</u>	
	N	%	N	%	N	%	N	%	N	%
Assistant										
Principal(s)	0	0%	37	47%	41	53%	0	0%	0	0%
Dean(s) of										
Students	0	0%	16	30%	38	70%	0	0%	0	0%
Other										
administrators	0	0%	27	39%	42	61%	0	0%	0	0%
Total	0	0%	80	40%	121	60%	0	0%	0	0%

- A slight majority of the 78 people serving as assistant principals are lay men (41 or 53 percent). Similarly, the majority of the 54 people serving as deans of students are lay men (38 or 70 percent). Finally, most of the 69 people serving as other administrators are also lay men (42 or 60 percent).
- Nearly half of the assistant principals are lay women (37 or 47 percent), three-tenths serve as deans of students (16 or 30 percent), and four-tenths serve as other administrators (27 or 39 percent).

Faculty Members

Schools in RELAN employ a total of 2,755 faculty members. Nine in ten are full-time faculty (91 percent).

Ecclesial Status of Faculty by Employment Status

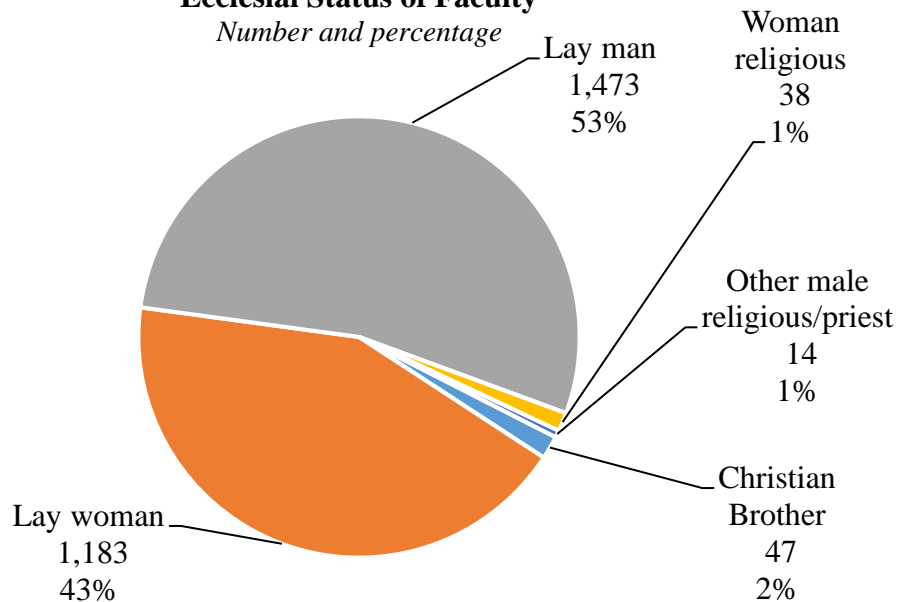
Number and percentage

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	33	1%	14	6%
Lay woman	1,110	44%	73	29%
Lay man	1,316	53%	157	63%
Woman religious	37	1%	1	<1%
Other male religious/priest	9	<1%	5	2%
Total	2,505	91%	250	9%

A slight majority of faculty members are lay men (53 percent), with another 43 percent identified as lay women.

Ecclesial Status of Faculty

Number and percentage



Non-faculty Professional Staff

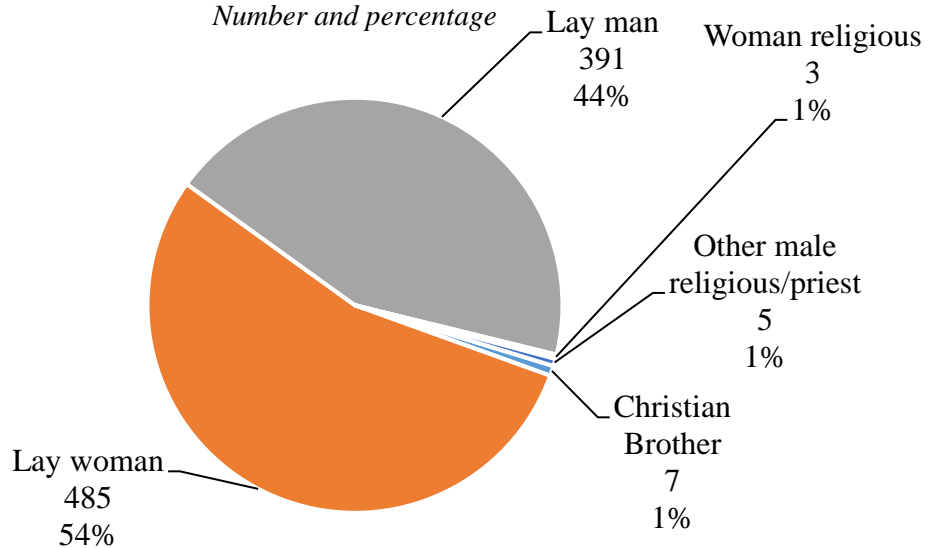
Schools were asked to list the number of non-faculty professional staff. This includes those who need a degree for their position, such as campus ministers, athletic directors, business/finance directors, alumni directors, development directors, curriculum coordinators, directors of admissions, cafeteria managers, residential counselors, guidance counselors, librarians and other equivalent positions. Altogether, schools list 891 non-faculty professional staff members, 95 percent of whom serve full time.

**Ecclesial Status of Non-Faculty Professionals
by Employment Status**
Number and percentage

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	4	1%	3	6%
Lay woman	451	54%	34	69%
Lay man	381	45%	10	20%
Woman religious	3	<1%	0	0%
Other male religious/priest	3	<1%	2	4%
Total	842	95%	49	5%

The majority of non-faculty professionals are lay women (54 percent).

Ecclesial Status of Non-faculty Professionals
Number and percentage



Support Staff

Schools were asked to list the number of support staff they have. This includes those who do not need a degree for their position, such as cafeteria workers, custodians, bookstore managers, office workers, security personnel, administrative assistants, and other equivalent positions. This category also captures all staff members that are not included in the head of school, administrative, or non-faculty professional categories, and is not faculty. Altogether, schools list 802 support staff persons, 82 percent of whom are full time.

Ecclesial Status of Support Staff by Employment Status

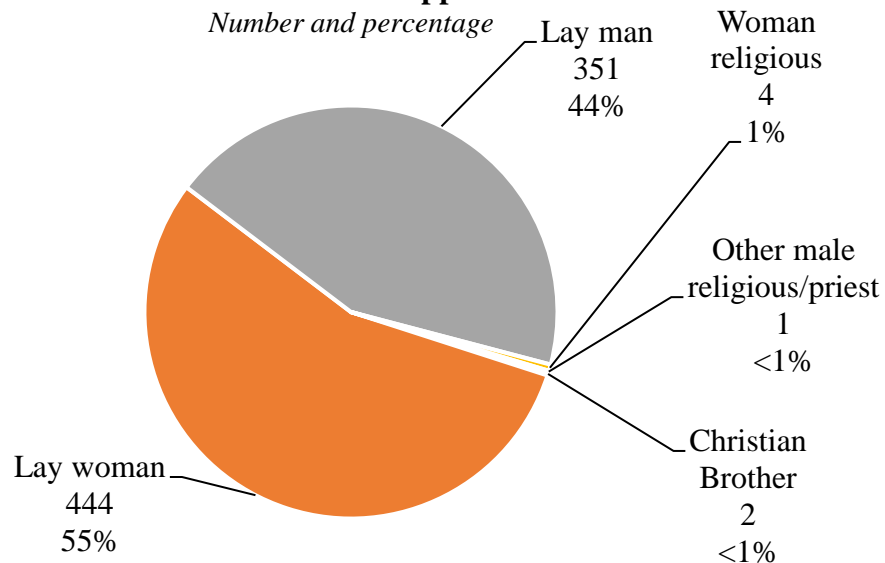
Number and percentage

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	1	<1%	1	1%
Lay woman	351	53%	93	65%
Lay man	306	46%	45	32%
Woman religious	2	<1%	2	1%
Other male religious/priest	0	0%	1	1%
Total	660	82%	142	18%

A majority of support staff members are lay women (55 percent).

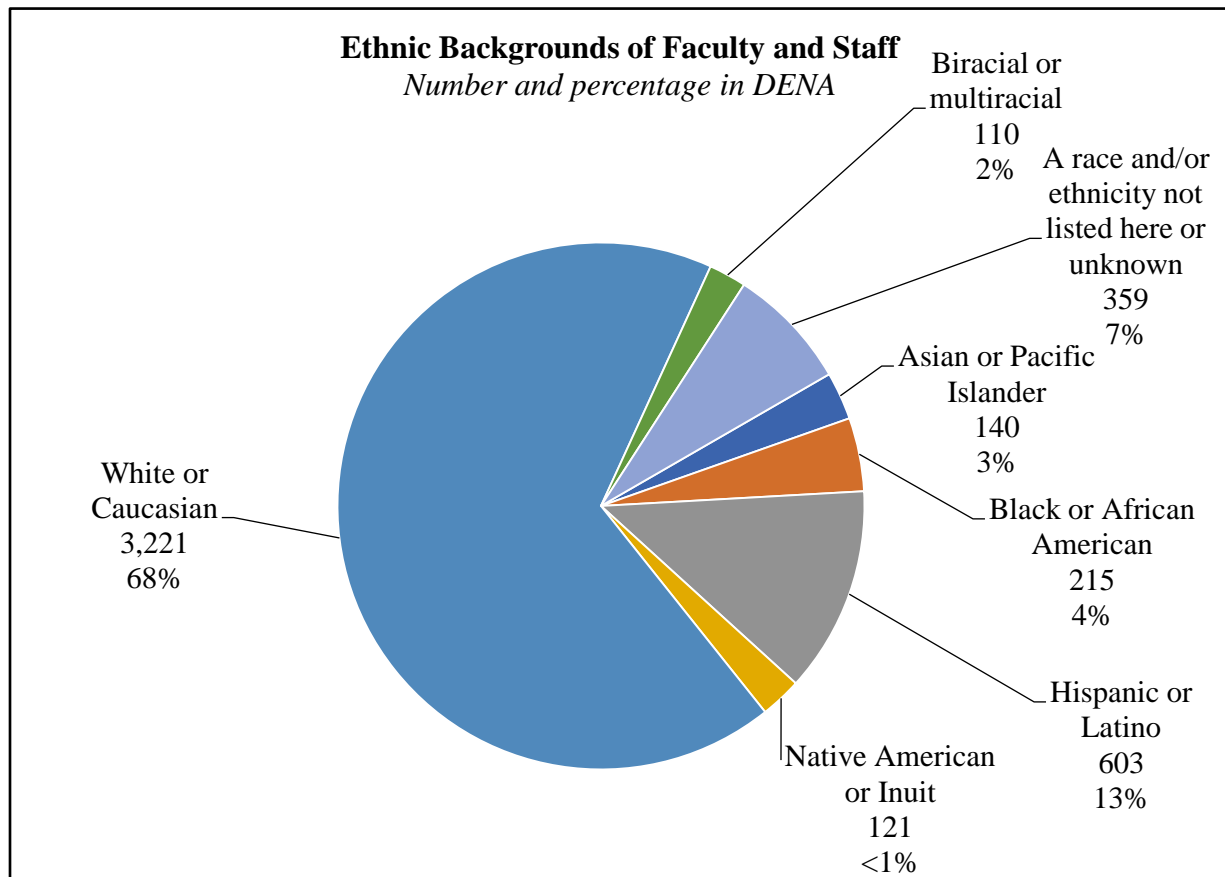
Ecclesial Status of Support Staff

Number and percentage



Ethnic Backgrounds of Faculty and Staff

Overall, faculty and staff are most likely to be identified as White or Caucasian (68 percent). In addition, more than one in ten is identified as Hispanic or Latino (13 percent) and less than one in 20 are Black or African American (4 percent) or Asian or Pacific Islander (3 percent). Two percent are identified as biracial or multiracial and 7 percent are of a race and/or ethnicity not listed here or an unknown ethnicity.



Differences by Level of School

With the exception of those at the elementary-high school level, more than half of faculty and staff at the middle-high school level (77 percent), the elementary school level (74 percent), high school level (67 percent), and middle school (56 percent) are White or Caucasian.

Ethnicity of Faculty and Staff <i>Number and percentage by level of school</i>										
	Elementary School		Middle School		Elementary- High School		Middle-High School		High School	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	7	4%	6	5%	0	0%	1	<1%	126	3%
Black or African American	6	4%	9	8%	0	0%	15	2%	185	5%
Hispanic or Latino	17	11%	35	29%	72	100%	47	7%	432	12%
Native American or Inuit	11	7%	0	0%	0	0%	0	0%	110	3%
White or Caucasian	115	74%	67	56%	0	0%	529	77%	2,510	67%
Biracial or multiracial	0	0%	2	2%	0	0%	1	<1%	107	3%
A race and/or ethnicity not listed here	0	0%	0	0%	0	0%	98	14%	261	7%
Total	156	100%	119	100%	72	100%	691	100%	3,731	100%

- One hundred percent of faculty and staff at the elementary-high school level are identified as Hispanic or Latino. They make up 7 to 29 percent of those at the other levels.
- Blacks or African Americans make up between 2 to 8 percent of faculty and staff at all levels except the elementary-high school level.

Differences by District

Six-tenths of the faculty and staff of the SFNO District are identified as White or Caucasian (61 percent), with 21 percent identified as Hispanic or Latino and about one in 20 identified as Asian or Pacific Islander (7 percent) or as Black or African American (4 percent).

Ethnic Background of Faculty and Staff						
<i>Number and percentage by District</i>						
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
	N	%	N	%	N	%
Asian or Pacific Islander	20	1%	13	1%	107	7%
Black or African American	94	5%	55	4%	66	4%
Hispanic or Latino	199	11%	63	5%	341	21%
Native American or Inuit	95	5%	16	1%	10	1%
White or Caucasian	1,262	67%	976	77%	983	61%
Biracial or multiracial	15	1%	18	1%	77	5%
A race and/or ethnicity not listed here	201	11%	119	9%	39	2%
Total	1,886	100%	1,260	100%	1,623	100%

- Seventy-seven percent of Midwest District faculty and staff are White or Caucasian, with about one in 20 Hispanic or Latino (5 percent) or Black or African American (4 percent).
- Two in three DENA faculty and staff are White or Caucasian (67 percent) and one in ten or less is Hispanic or Latino (11 percent) and Black or African American (5 percent).

Pastoral Ministry Overview

Schools were asked to list the number of employees in each position of pastoral ministry: campus ministry, religion teachers, and additional ministry/identity personnel. Note that for each position below, individuals may be counted even though they have already been included in faculty/staff counts earlier. In addition, if a person falls into more than one category, they are included in each relevant category. Altogether, Lasallian schools report 548 persons serving as pastoral ministers.

Campus Ministers

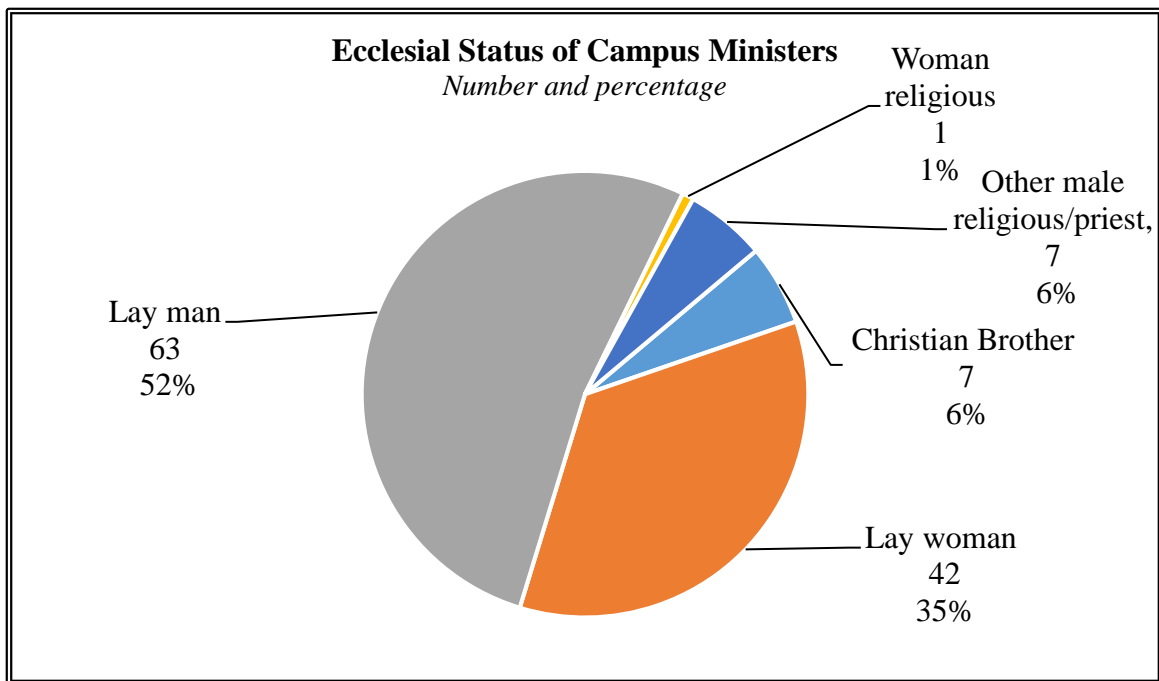
Altogether, 120 persons serve as campus ministers. About eight in ten (78 percent) serve full time.

Ecclesial Status of Campus Ministers by Employment Status

Number and percentage

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	4	4%	3	11%
Lay woman	35	38%	7	26%
Lay man	51	55%	12	44%
Woman religious	1	1%	0	0%
Other male religious/priest	2	2%	5	19%
Total	93	78%	27	23%

Together, lay men (52 percent) and lay women (35 percent) make up nearly nine in ten (87 percent) campus ministers. One in 20 is a Christian Brother (6 percent).

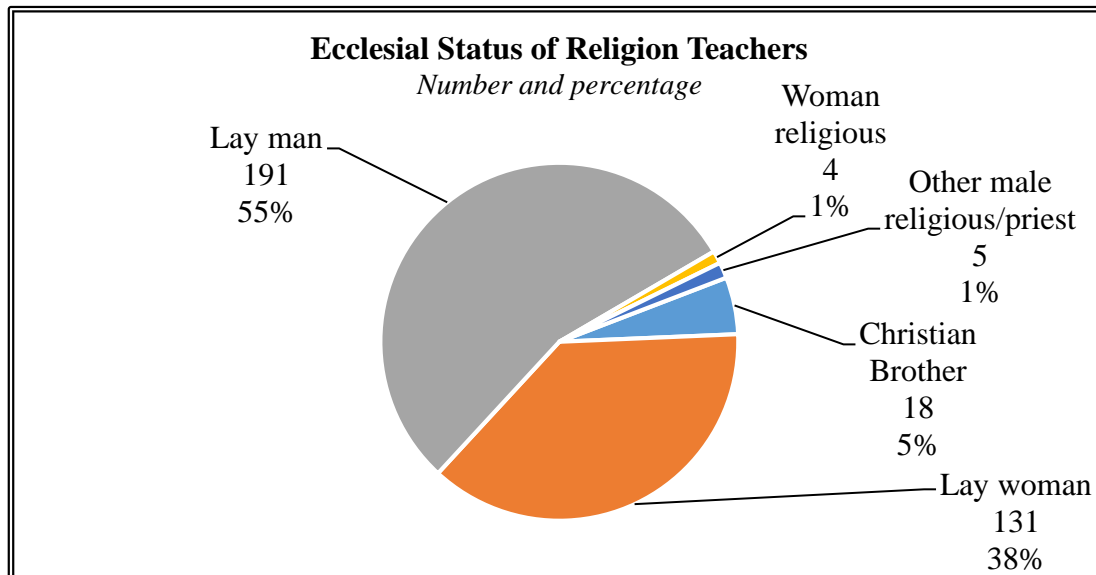


Religion Teachers

Elementary, middle, elementary-high, middle-high and secondary schools in RELAN employ 349 religion/theology teachers,²⁴ and more than eight in ten of them (85 percent) serve full time in these positions.

Ecclesial Status of Religion/Theology Teachers by Employment Status <i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	11	4%	7	14%
Lay woman	115	39%	16	31%
Lay man	165	55%	26	51%
Woman religious	4	1%	0	0%
Other male religious/priest	3	1%	2	4%
Total	298	85%	51	15%

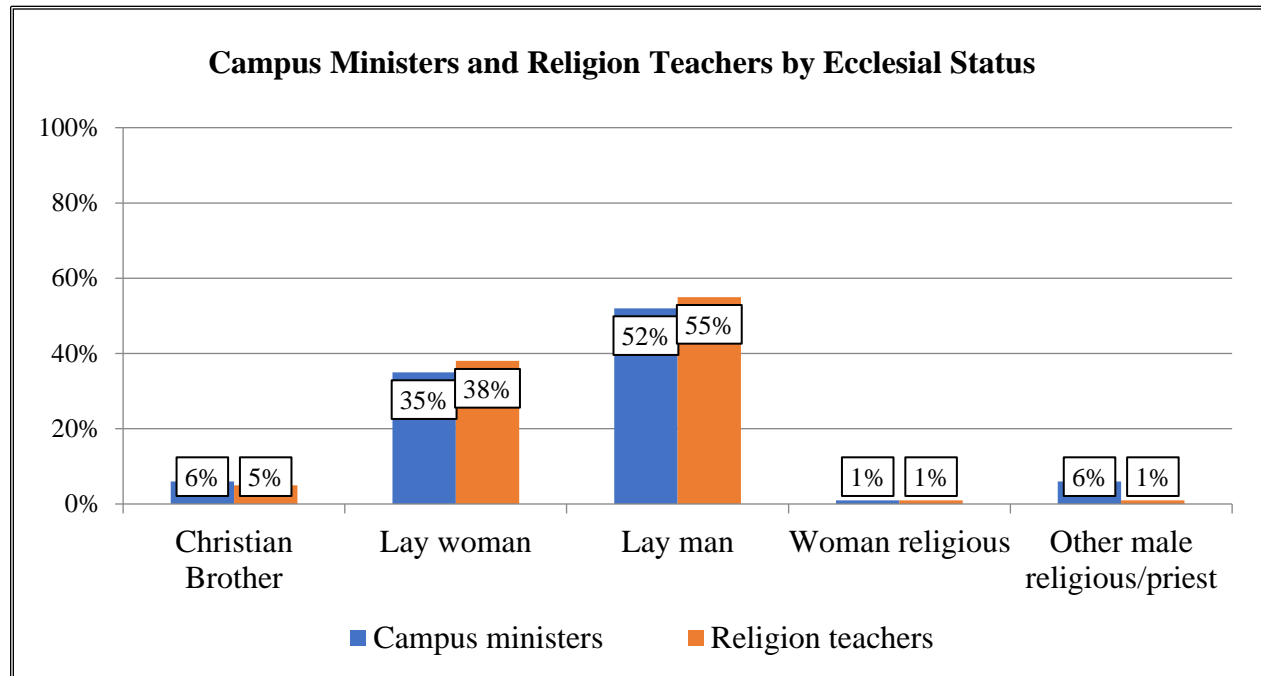
One in 20 religion teachers is a Christian Brother (5 percent). Among the others, more than half are lay men (55 percent).



²⁴ Includes teachers counted above as campus ministers. Respondents were instructed to count full-time teachers teaching religion and other subjects as full-time religion teachers, and to count part-time teachers teaching religion and other subjects as part-time religion teachers.

Comparisons to Campus Ministers²⁵

Proportionately, the ecclesial statuses of religion teachers and campus ministers are similar.



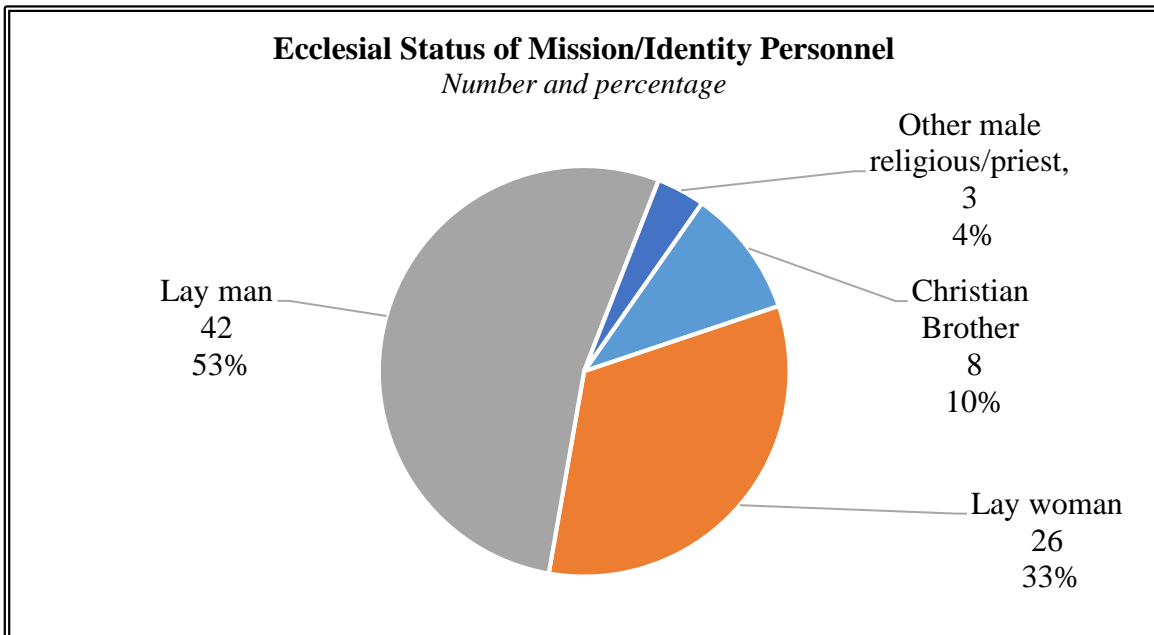
²⁵ Note that some staff may be double counted as campus ministers and religion faculty.

Additional Mission/Identity Personnel

Schools in RELAN report 79 mission/identity personnel. Seven-tenths (70 percent) serve full time.

Ecclesial Status of Mission/Identity Personnel by Employment Status <i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	7	13%	1	4%
Lay woman	17	31%	9	38%
Lay man	30	55%	12	50%
Woman religious	0	0%	0	0%
Other male religious/priest	1	2%	2	8%
Total	55	70%	24	30%

A majority of mission/identity personnel are lay men (53 percent).



Part II: Postsecondary Institutions

For the 2023-2024 school year, there are a total of seven Lasallian colleges and universities in RELAN – six in the United States and one in Bethlehem, Palestine.

Colleges and Universities by District

DENA	2
Midwest	3
SFNO	1
International	1
Total	7

Year Founded

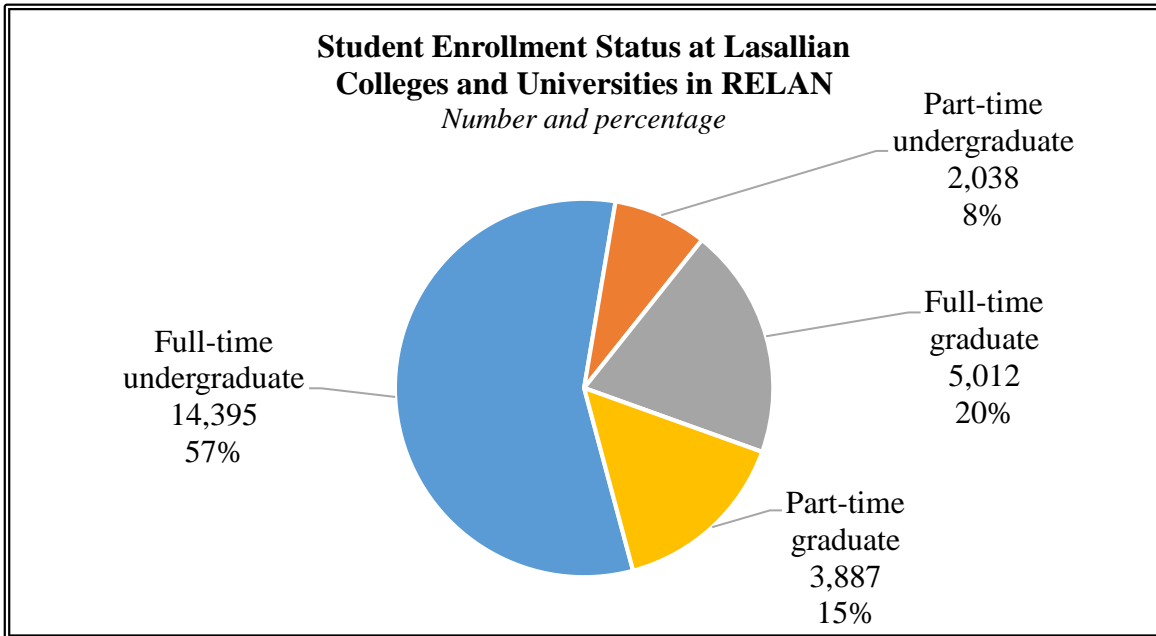
Among the seven colleges or universities, just under six in ten (57 percent) were founded before 1900. The oldest, founded in 1853, is Manhattan College, Bronx, New York. The most recently founded is Bethlehem University, Bethlehem, Palestine, founded in 1973. The average year the colleges or universities were founded was 1895.

Year of Founding

	N	%
1850 to 1899	4	57%
1900 to 1949	2	29%
1950 to 1999	1	14%
Total	7	100%

Student Enrollment

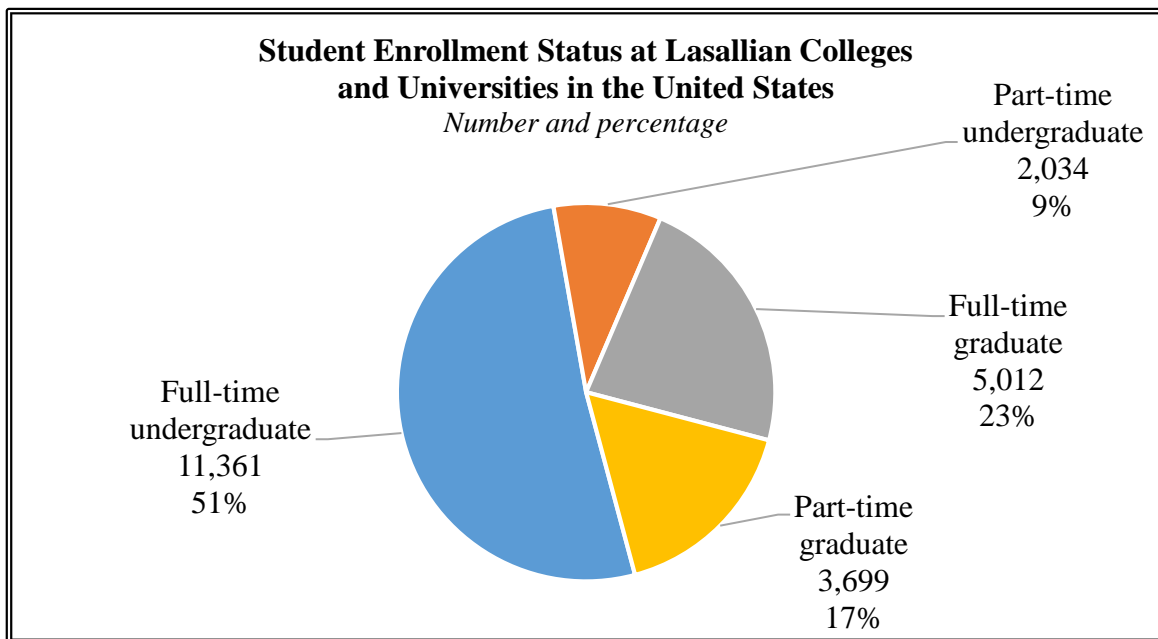
A total of 25,332 students are educated at the undergraduate and graduate levels at Lasallian colleges and universities in RELAN. Nearly two in three are enrolled at the undergraduate level (16,433 students or 65 percent of all students), while the other third are at the graduate level (8,899 students or 35 percent of all students). Among all students, about three in four are enrolled full time (19,407 students or 77 percent) and a quarter are enrolled part time (5,925 students or 23 percent).



- Among undergraduate students only, nearly nine in ten are enrolled full time (88 percent) and about one in ten is enrolled part time (12 percent).
- Most graduate students are enrolled full time (56 percent), with just under half enrolled part time (44 percent).

U.S. Colleges/Universities

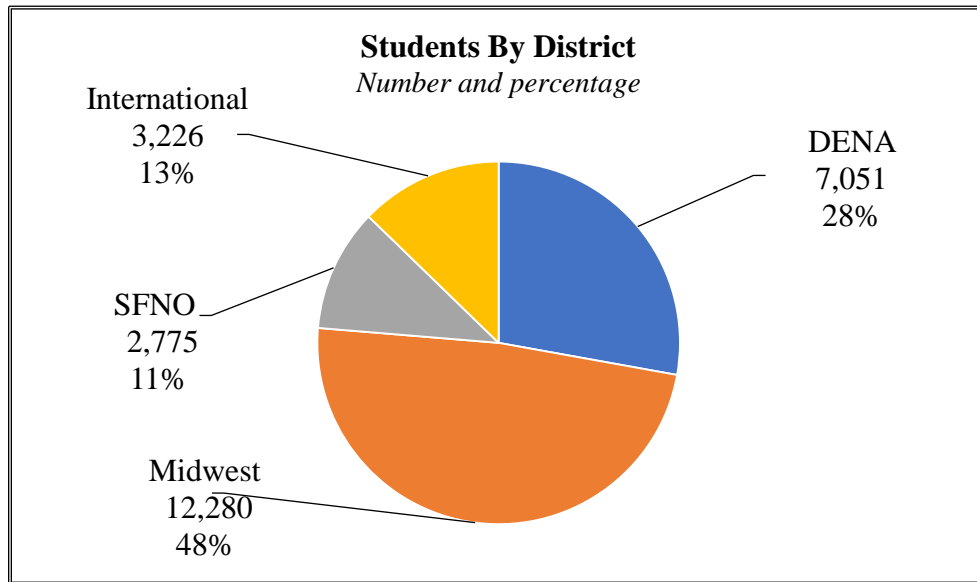
In total, 22,106 students are educated at the undergraduate and graduate levels at Lasallian colleges and universities in the United States. About three in five are undergraduates (13,395 students or 61 percent) and about four in ten are graduate students (8,711 students or 39 percent). Three in four U.S. students attend full time (16,373 students or 74 percent) and a quarter attend part time (5,733 students or 26 percent).



- Among undergraduates at U.S. Lasallian colleges and universities, more than nine in ten are enrolled full time (85 percent) and one in seven is enrolled part time (15 percent).
- Nearly six in ten graduate students in the United States are enrolled full time (58 percent) and about four in ten are enrolled part time (42 percent).

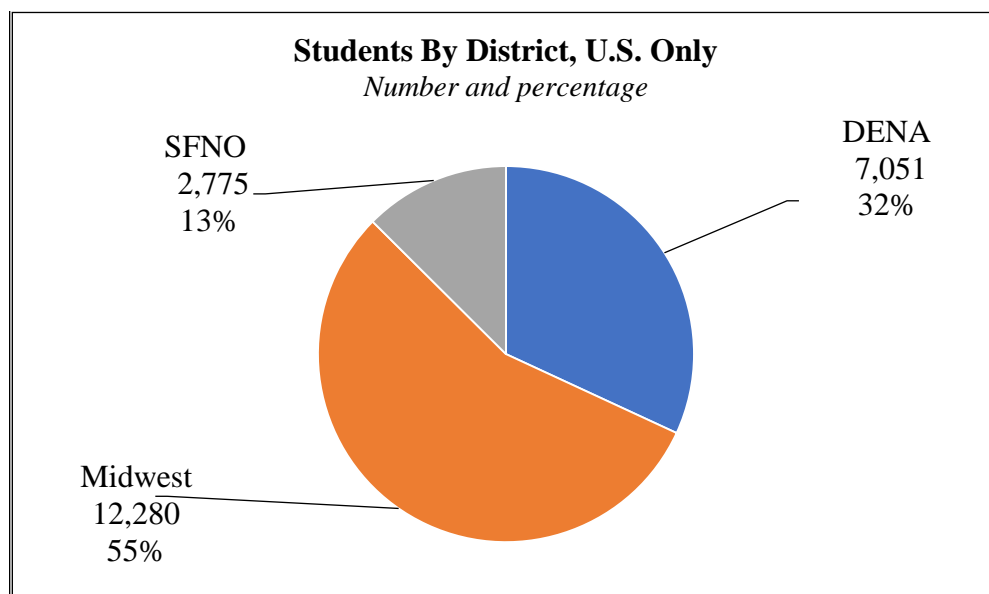
Differences by District

Combined, three in four of the 25,332 graduate and undergraduate students (76 percent) attend a college or university in the Midwest District (48 percent) or in DENA (28 percent). The remaining students are split between the SFNO District (11 percent) and Bethlehem University (13 percent), the international university.



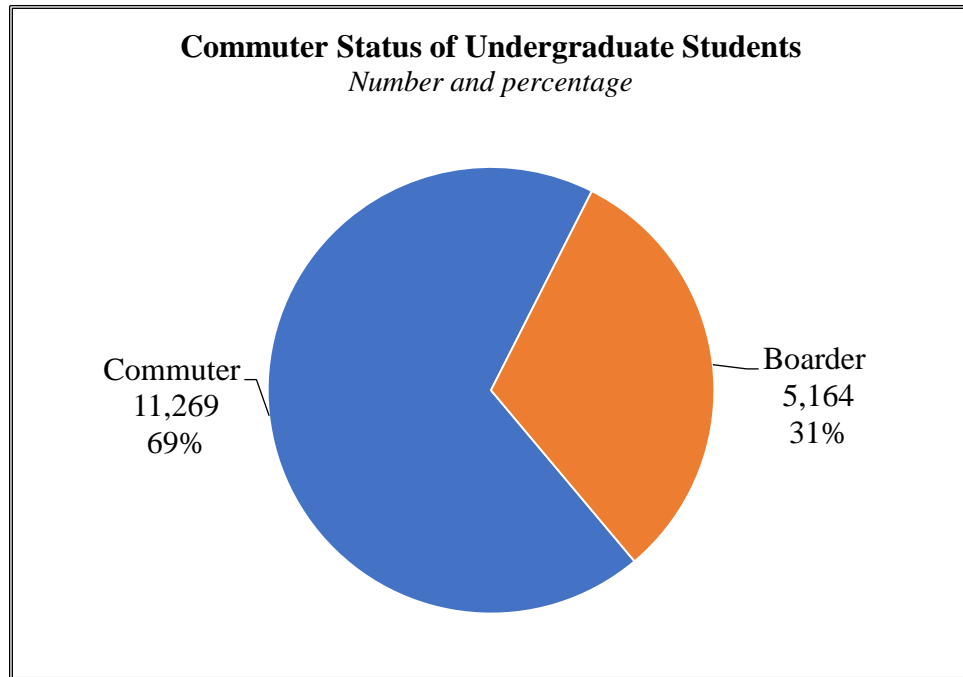
U.S. Colleges/Universities

Examining just those colleges and universities in the United States, the Midwest District contains more than half (55 percent) of all 22,106 U.S. students.



Commuter Status

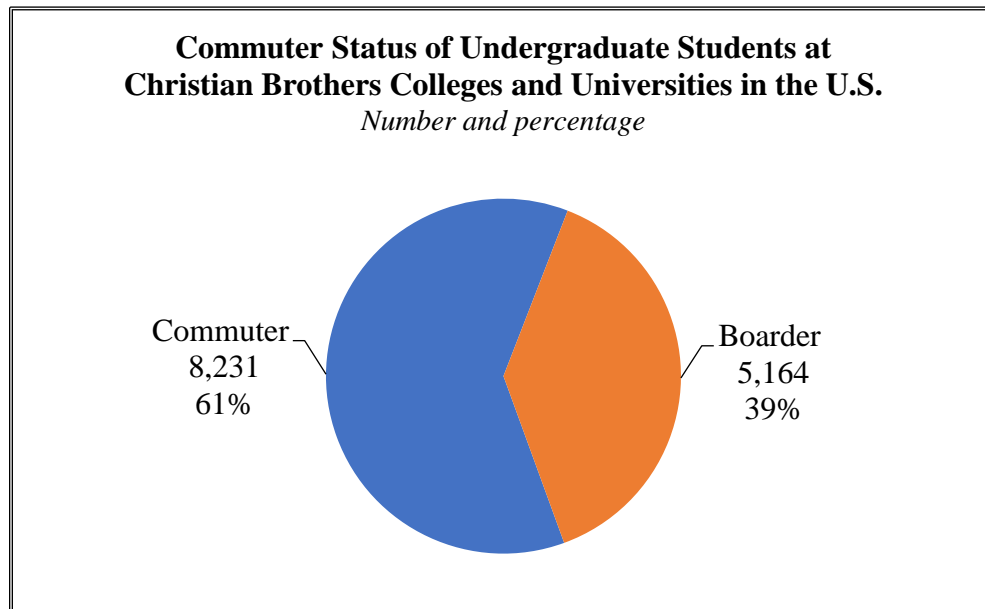
Undergraduate students are more likely to commute to the college or university (69 percent) than to board at the college or university (31 percent).



The proportion of commuter undergraduate students at an individual college or university varies widely. In two U.S. schools, 36 percent of students commute; in three schools between 56-68 percent commute; and in one school 76 percent commute. Bethlehem University in Jerusalem reports only commuter students, with no boarders.

U.S. Colleges/Universities

At Lasallian colleges and universities in the United States, undergraduate students are more likely to commute (61 percent) than to board (39 percent).



Differences by District

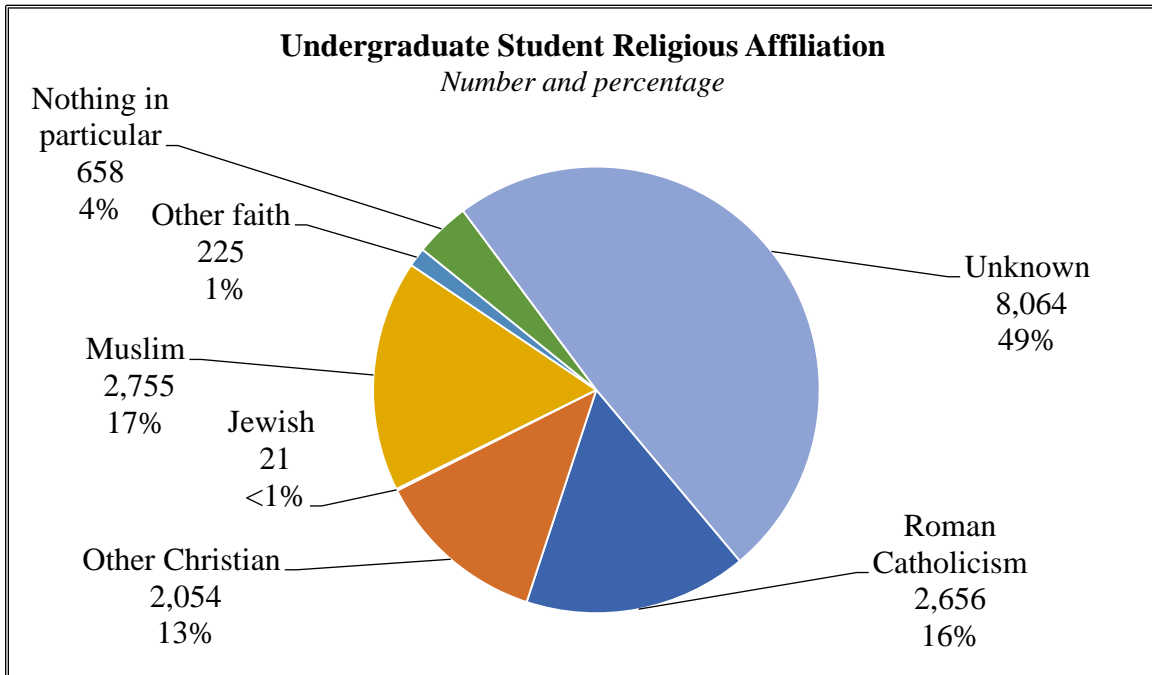
There are no students who board at Bethlehem University, the international Lasallian university.

Commuter Status of Undergraduate Students by District					
Number and percentage					
	<u>Commuter</u>		<u>Boarder</u>		<u>Total</u>
	N	%	N	%	N
DENA	3,545	66%	1,809	34%	5,354
Midwest	3,942	66%	2,055	34%	5,997
SFNO	744	36%	1,300	64%	2,044
International	3,038	100%	0	0%	3,038

Two in three students in DENA (66 percent) and in the District of the Midwest (66 percent) commute, with more than a third in SFNO (36 percent) doing so as well.

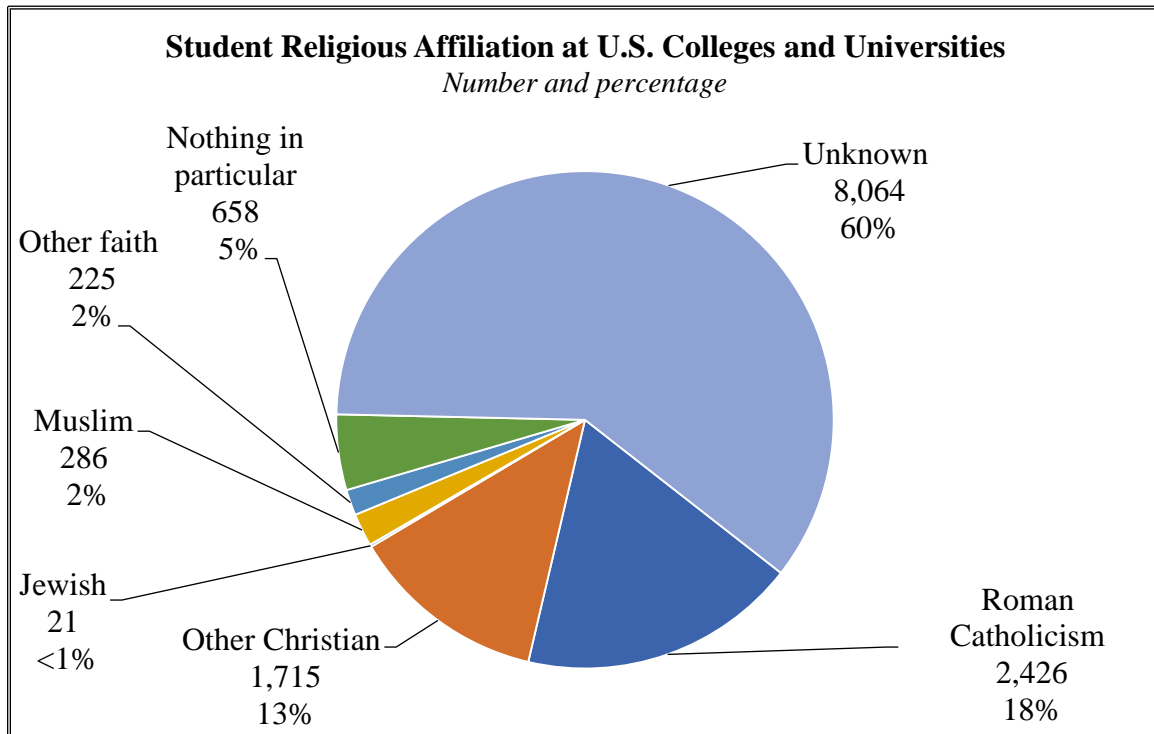
Undergraduate Student Religious Affiliation

For half of the students, their religious affiliation is unknown (49 percent). About a sixth of undergraduate students at Lasallian postsecondary institutions are Roman Catholic (16 percent). A combined three-tenths (29 percent) are identified as Roman Catholic (16 percent) or as another Christian (13 percent). One in six is a Muslim (17 percent) and less than 1 percent is Jewish. One in 20 combined is either “nothing in particular” (4 percent) or an “other faith” (1 percent).



U.S. Colleges/Universities

Six-tenths of students at U.S. Lasallian postsecondary institutions in the United States have an unknown religious affiliation (60 percent). Nearly two in ten are Roman Catholic (18 percent). A combined three-tenths (31 percent) are identified as Roman Catholic (18 percent) or as another Christian (13 percent).



Differences by District

Roughly one in ten students in DENA (12 percent), SFNO (12 percent), and at the international university (8 percent) are Roman Catholic. The District of the Midwest (26 percent) has the highest percentage of Catholics.

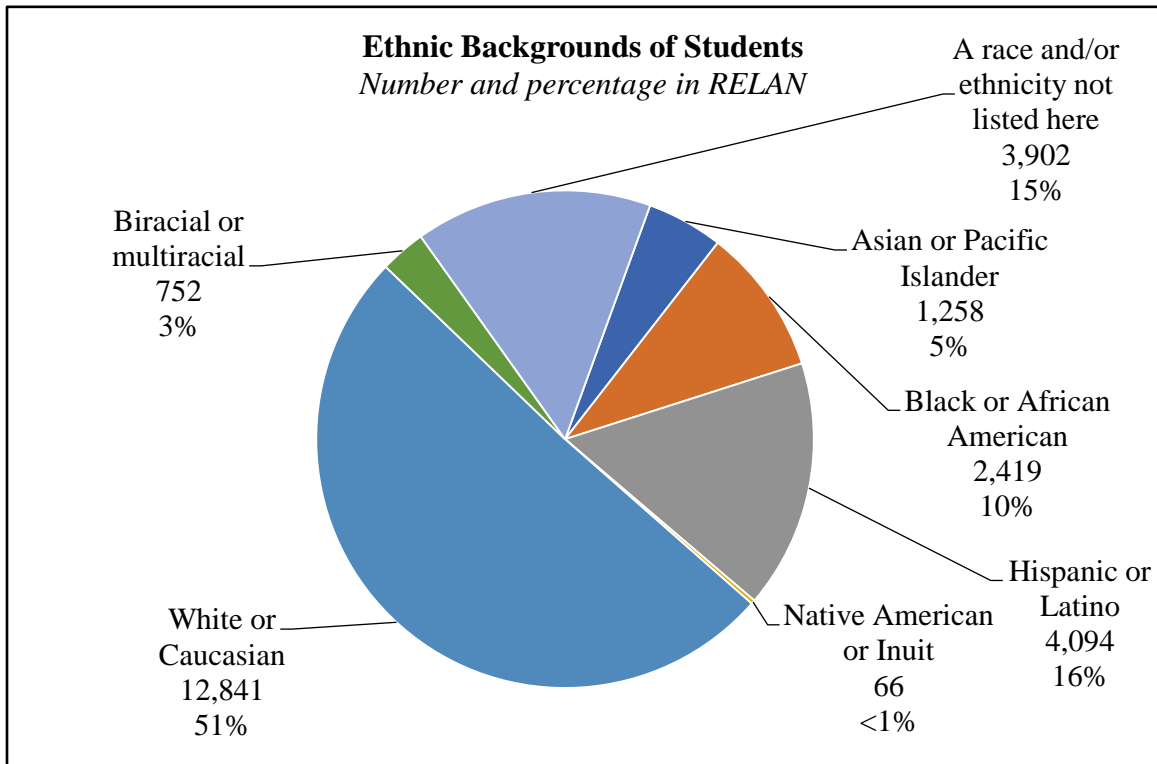
Student Religious Preference by District <i>Number and percentage</i>								
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>		<u>International</u>	
	N	%	N	%	N	%	N	%
Roman Catholic	645	12%	1,539	26%	242	12%	230	8%
Other Christian	396	7%	1,187	20%	132	6%	339	11%
Jewish	5	<1%	8	<1%	8	<1%	0	0%
Muslim	83	2%	198	3%	5	<1%	2,469	81%
Other Faith	72	1%	84	1%	69	3%	0	0%
Nothing in particular	143	3%	457	8%	58	3%	0	0%
Not declared	4,010	75%	2,524	42%	1,530	75%	0	0%
Total	5,354	100%	5,997	100%	2,044	100%	3,038	100%

- Eight in ten students at Bethlehem University are Muslim (81 percent), compared to less than 1 to 3 percent in all other Districts.
- Other Christians make up between 7 and 20 percent of students at postsecondary institutions in all Districts.

The remainder of Part II includes counts for full-time and part-time undergraduate students only, unless otherwise noted.

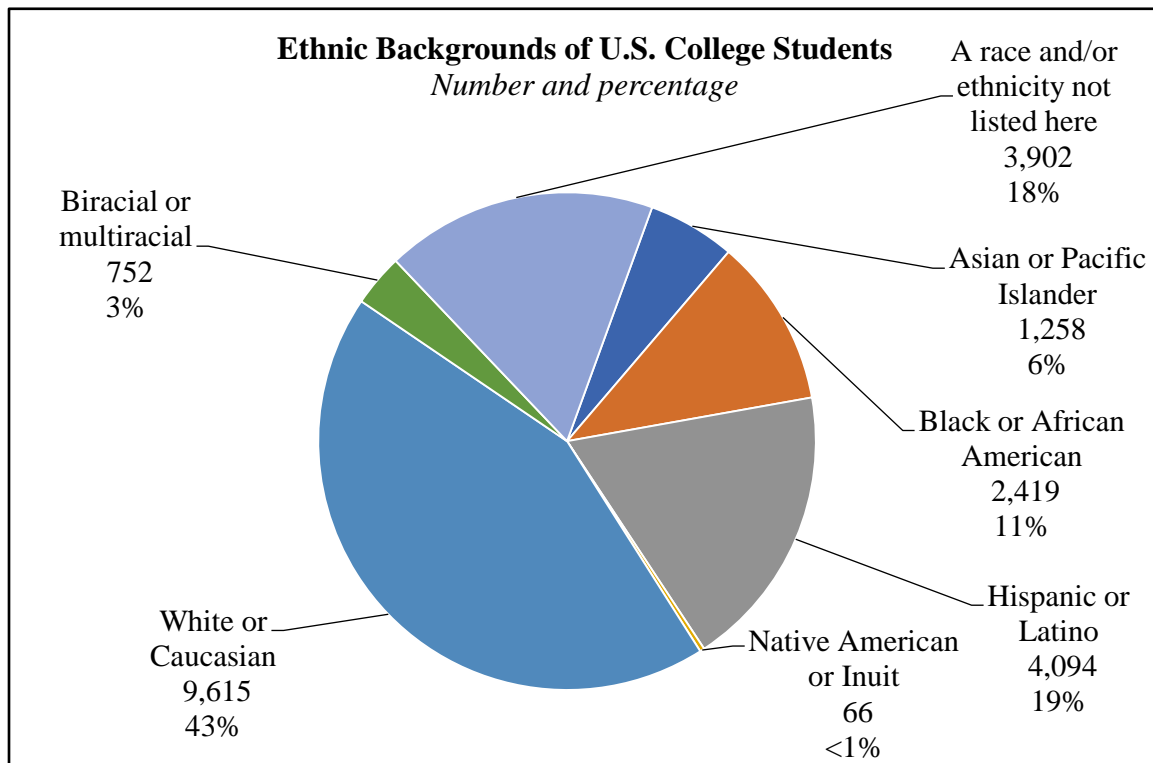
Ethnic Backgrounds of Students

Overall, students (undergraduate and graduate) are most likely to be identified as White or Caucasian (51%). In addition, at least one in 20 is identified as Hispanic or Latino (16%), Black or African American (10%), or Asian or Pacific Islander (5%). Three percent are biracial or multiracial and 15 percent identify as a race and/or ethnicity not listed among our categories.



U.S. Colleges/Universities

Overall, U.S. students are most likely to be identified as White or Caucasian (43 percent). In addition, between one-twentieth and two-tenths are identified as Hispanic or Latino (19 percent), Black or African American (11 percent), or Asian or Pacific Islander (6 percent). Three percent are biracial or multiracial and 18 percent are of a race or ethnicity not listed here.



Differences by District

SFNO students are ethnically diverse, with just over a third White or Caucasian (36 percent), nearly three-tenths Hispanic or Latino (28 percent), and one-tenth Asian or Pacific Islander (10 percent).

Ethnicity of Students by District								
<i>Number and percentage</i>								
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>		<u>International</u>	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	435	6%	550	4%	273	10%	0	0%
Black or African American	1,148	16%	1,113	9%	158	6%	0	0%
Hispanic or Latino	1,634	23%	1,690	14%	770	28%	0	0%
Native American or Inuit	12	<1%	48	<1%	6	<10%	0	0%
White or Caucasian	3,174	45%	5,444	44%	997	36%	3,226	100%
Biracial or multiracial	234	3%	295	2%	223	8%	0	0%
A race and/or ethnicity not listed here	414	6%	3,140	26%	348	13%	0	0%
Total	7,051	100%	12,280	100%	2,775	100%	3,226	100%

- All students at Bethlehem University are White, more specifically most are Arab.
- More than four in ten students in DENA (45 percent) the Midwest District (44 percent) are White or Caucasian. Hispanics or Latinos make up between 14 and 23 percent of students in these districts, with Asians or Pacific Islanders and Blacks or African Americans making up 4 to 16 percent of these districts' students.

Tuition

On average, Lasallian colleges and universities are charging \$36,924 for tuition for a first-year undergraduate student. Half of schools charge \$37,592 or less and half charge \$37,592 or more. The range is very wide, from a low of \$2,700²⁶ to a high of \$55,634.

What is the current tuition for a first-year undergraduate student?

Mean	\$36,924
Median	\$37,592
Minimum	\$2,700
Maximum	\$55,634

U.S. Colleges/Universities

On average, Lasallian colleges and universities in the United States are charging \$42,628 for tuition for a first-year undergraduate student. Half of schools charge \$40,046 or less and half charge \$40,046 or more. The range is from a low tuition charge of \$32,270 to a high of \$55,634.

What is the current tuition for a first-year undergraduate student?
U.S. colleges/universities only

Mean	\$42,628
Median	\$40,046
Minimum	\$32,270
Maximum	\$55,634

²⁶ Note that the lowest tuition is charged by Bethlehem University, the international Lasallian university.

Differences by District

The SFNO District has the highest average tuition (\$55,634), followed by DENA (\$41,372). Note, however, that the “average” for the SFNO District and International is really just the one college/university in that district or category.

Tuition Charges by District		
	Mean	Number of Schools
DENA	\$41,372	2
Midwest	\$39,131	3
SFNO	\$55,634	1
International	\$2,700	1

Room and Board Charges

On average, Lasallian colleges and universities are charging \$13,635 for room and board for a first-year undergraduate student. Half of schools charge \$11,430 or less and half charge \$11,430 or more. The amounts charged range from a low of \$9,524 to a high of \$21,623.

What is the average room and board cost for a first-year undergraduate student?

Mean	\$13,635
Median	\$11,430
Minimum	\$9,524
Maximum	\$21,623

Differences by District

SFNO has the highest room and board charges (\$17,200), followed by DENA (\$15,574). Note, however, that the “average” for SFNO is really just the one college/university in that District.²⁷

Room and Board Costs by District

	Mean	Number of Schools
DENA	\$15,574	2
Midwest	\$11,153	3
SFNO	\$17,200	1

²⁷ Note that because none of the students at Bethlehem University are boarders, the university did not respond to this question. Thus, the figures presented are for U.S. colleges/universities only.

Combined Charges

To approximate the cost of attending a Lasallian college or university in the United States,²⁸ the tuition and the average room and board charges for a first-year undergraduate student were added. While this is not a perfect measure of the cost of attendance (most universities charge additional fees not captured in this measure) it does provide an approximate cost of attending. On average, the approximate cost for a first-year undergraduate student to attend a Lasallian college or university in the United States is \$56,263. At half of these colleges and universities, the approximate cost is \$51,476 or less a year, and at half it is \$51,476 or more. The cost per year ranges from a low of \$43,794 to a high of \$72,834.

Tuition and Room and Board Charges*

Mean	\$56,263
Median	\$51,476
Minimum	\$43,794
Maximum	\$72,834

*Excluding Bethlehem University as it has no boarding students

Differences by District

The SFNO District has the highest average tuition and room and board charges (\$72,834). Note, however, that the “average” for the SFNO District and for Bethlehem University is really just the one college/university in that District.

Tuition and Room and Board Costs by District*

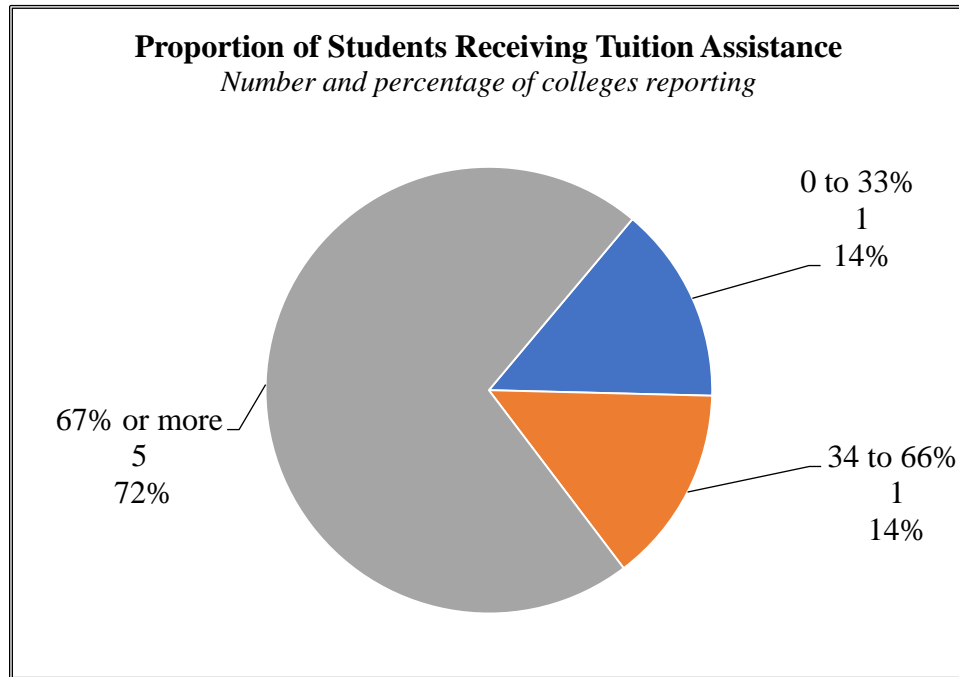
	Mean	Number of Schools
DENA	\$56,946	2
Midwest	\$50,284	3
SFNO	\$72,834	1

*Bethlehem University has no boarding students and so no room and board costs

²⁸ This excludes Bethlehem University since it has no boarders.

Tuition Assistance

A total of 15,797 students or 62 percent of all students (undergraduate and graduate) at the Lasallian colleges and universities – received tuition assistance. As can be seen in the figure below, five colleges and universities report that at least 67 percent of their students receive tuition assistance.

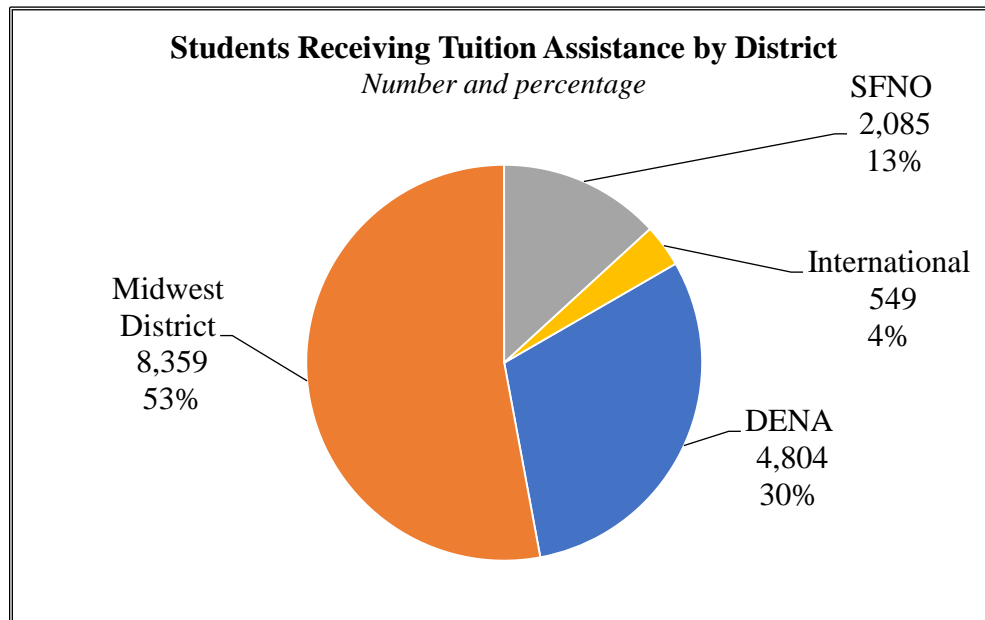


U.S. Colleges/Universities

Lasallian colleges and universities in the United States gave tuition assistance to 15,248 students (69 percent of all graduate and undergraduate students at Lasallian colleges and universities in the United States).

Differences by District

A slight majority of students receiving tuition assistance are in the Midwest District (53%), with three in ten in DENA (30 percent).



Students Receiving Tuition Assistance by District		
	N	Percentage of Students in that District Receiving Assistance
DENA	4,804	68%
Midwest	8,359	68%
SFNO	2,085	75%
International	549	17%
Total	15,797	100%

- Three-quarters of students in SFNO (75 percent) received tuition assistance.
- Two-thirds of students in DENA (68 percent) and in the District of the Midwest (68 percent) received tuition assistance.
- One in six students at Bethlehem University (17 percent) received tuition assistance.

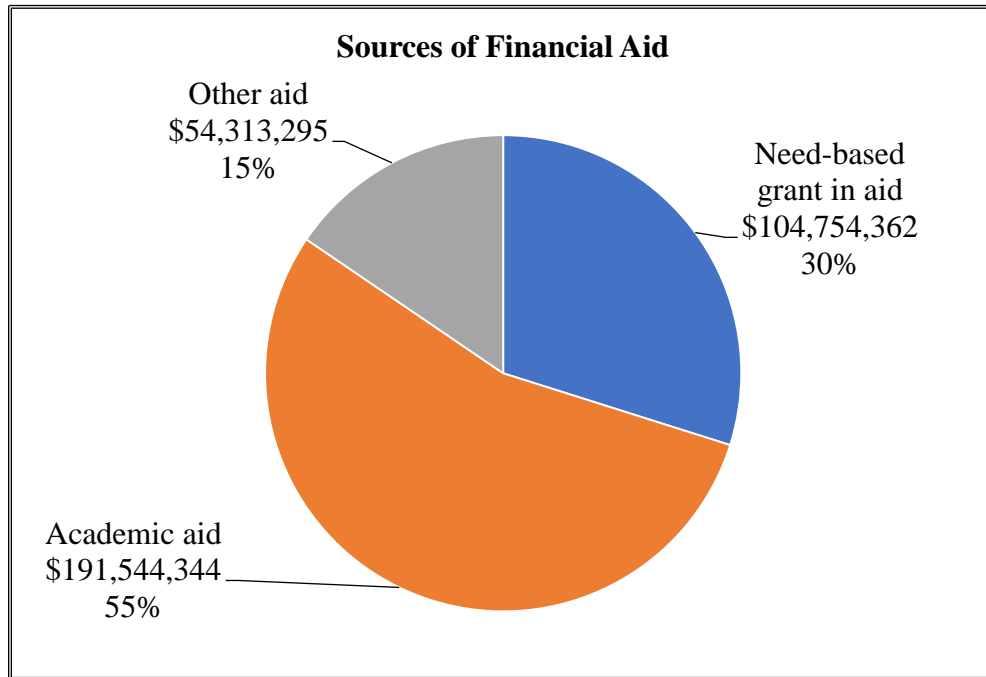
Financial Aid

Lasallian Network colleges/universities gave more than \$104 million in need-based grants (including work study) to undergraduate students over the 2023-2024 school year. In total, postsecondary schools in the Lasallian Network gave \$350,612,001 in total financial aid in the 2023-2024 school year.

***How much total financial aid was given to undergraduate students
in each of the following categories?***

	Mean	Median	Minimum	Maximum	Total
Need-based grant in aid (including work study)	\$14,964,909	\$12,857,254	\$1,007,629	\$32,374,089	\$104,754,362
Academic	\$27,363,478	\$23,214,582	\$63,928	\$71,028,072	\$191,544,344
Other aid (including multiple children discounts, faculty discounts, and credits)	\$7,759,042	\$5,872,644	\$0	\$22,929,754	\$54,313,295

More than half of financial aid is given as academic aid (55 percent). Three-tenths is given as needs-based aid (30 percent) and one-seventh as “other aid” (15 percent).



Differences by District

Colleges and universities in DENA gave an average of more than \$22 million in need-based grants to students in 2023-2024. The average amount of financial aid given by any school in DENA is about \$59 million. In total, schools in DENA gave more than \$117 million in financial aid.

Financial Aid Given		
<i>DENA only – 2 schools</i>		
	Average	Total
Need-based grant	\$22,615,671	\$45,231,343
Academic	\$36,301,768	\$72,603,536
Other aid	\$0	\$0
All DENA	\$58,917,439	\$117,834,879

Schools in the Midwest District gave an average of about \$24 million in academic financial aid. In total, schools in the Midwest gave more than \$144 million in financial aid to students for the 2023-2024 school year.

Financial Aid Given		
<i>Midwest only – 3 schools</i>		
	Average	Total
Need-based grant	\$11,967,482	\$35,902,447
Academic	\$24,328,935	\$72,986,804
Other aid	\$11,866,057	\$35,598,172
All Midwest	\$48,162,473	\$144,487,423

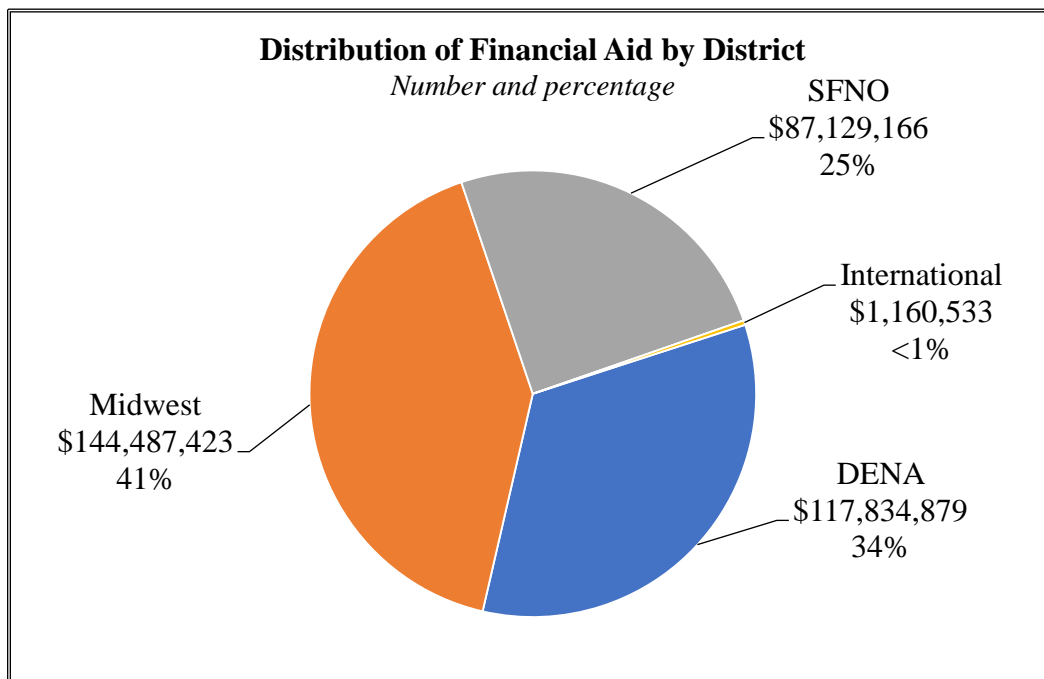
The sole university in the SFNO District gave a total of more than \$45 million in academic grants in 2023-2024. The total amount of financial aid given by this university is more than \$87 million.

Financial Aid Given	
<i>SFNO only – 1 school</i>	
	Total
Need-based grant	\$22,612,943
Academic	\$45,890,076
Other aid	\$18,626,147
All SFNO	\$87,129,166

The sole international university in Bethlehem gave over \$1 million in need-based grants in 2023-2024. The total amount of financial aid given by this university is more than \$1.1 million.

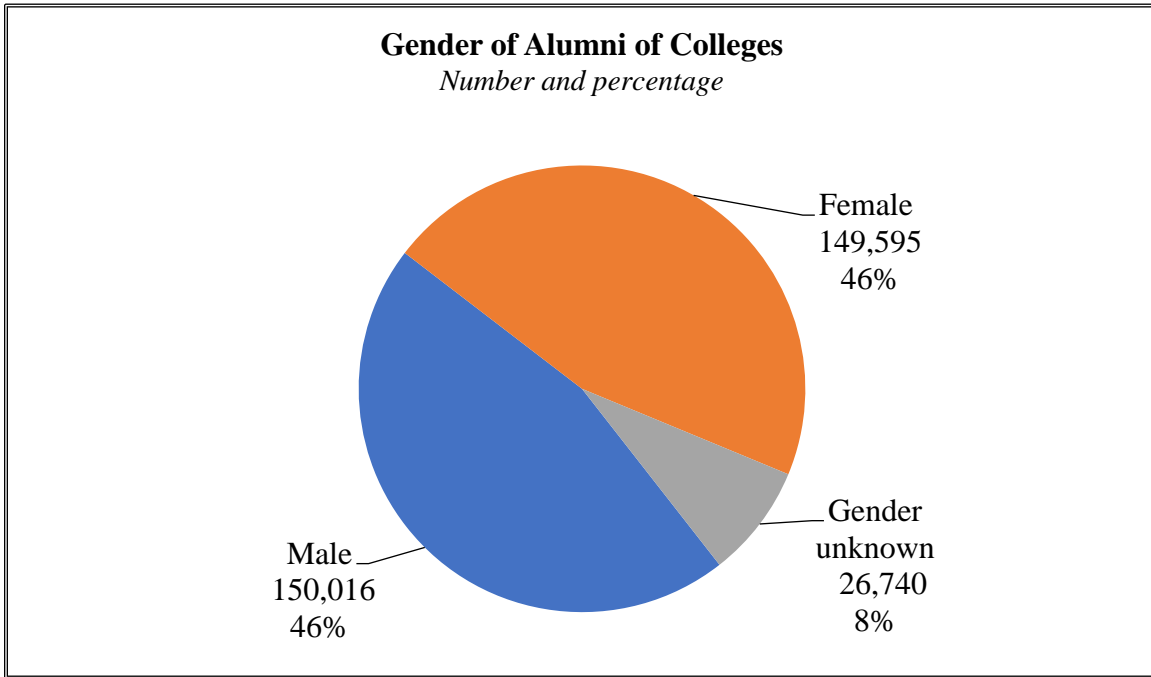
Financial Aid Given	
<i>International only – 1 school</i>	
	Total
Need-based grant	\$1,007,629
Academic	\$63,928
Other aid	\$88,976
All International	\$1,160,533

Midwest District and DENA colleges and universities together accounted for three-quarters of the total amount of financial aid distributed (75 percent combined) – with more than \$262 million. The sole SFNO District university distributed one-quarter (about \$87 million or 25 percent) of the total amount of financial aid distributed. The international university (Bethlehem University) distributed less than 1 percent (\$1,160,533) of the total amount of total financial aid distributed.



Number of Alumni

Colleges were asked to report the total number of alumni from their schools – both those living and those deceased. Altogether, colleges report 326,351 alumni, of which 46 percent each are female and male, and 8 percent are of an unknown gender.



Differences by District

All RELAN colleges and universities are co-educational. The percentage of female alumni at the three Districts ranges from 39 to 70 percent.

Gender of Alumni by District							
	Total	Percentage	Total	Percentage	Total	Percentage	Grand
	Males	of Students	Females	of Students	Gender	of Students	Total
		in that		in that	Unknown	in that	
		District		District		District	
DENA	70,055	59%	45,978	39%	2,402	2%	118,435
Midwest	50,314	37%	61,412	45%	24,204	18%	135,930
SFNO	23,598	45%	28,314	54%	134	0%	52,046
International	6,049	30%	13,891	70%	0	0%	19,940

Faculty and Staff Overview

The next section of the survey asked about the faculty and staff at postsecondary institutions. Each faculty/staff member is listed only once, and they are counted in the area in which they spend the majority of their time. Both full-time and part-time positions are included, and combined unless otherwise noted. If the institution has a foreign campus in addition to its United States campus and the faculty/staff are considered to be official faculty/staff of the postsecondary institution, they are included in the totals. In total, 4,851 people are employed at Lasallian colleges and universities, with an average of 693 employees per college or university.

Administrative Staff

Altogether, there are 272 administrators in at Lasallian colleges/universities in RELAN. Almost half each are lay women (49 percent) and lay men (47 percent). Seven administrative staff members are Christian Brothers (3 percent).

Number of Full-time and Part-time Administrative Staff by Ecclesial Status

	Christian Brother		Lay Woman		Lay Man		Woman Religious		Other Male Religious/Priest		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
President	3	38%	0	0%	4	50%	0	0%	1	13%	8	100%
Vice President(s)	2	5%	19	45%	20	48%	0	0%	1	2%	42	100%
Provost(s)	0	0%	4	50%	4	50%	0	0%	0	0%	8	100%
Academic Dean(s)	1	2%	20	48%	21	50%	0	0%	0	0%	42	100%
Other Administrators	1	1%	90	52%	80	47%	1	1%	0	0%	172	100%
Total	7	3%	133	49%	129	47%	1	<1%	2	1%	272	100%

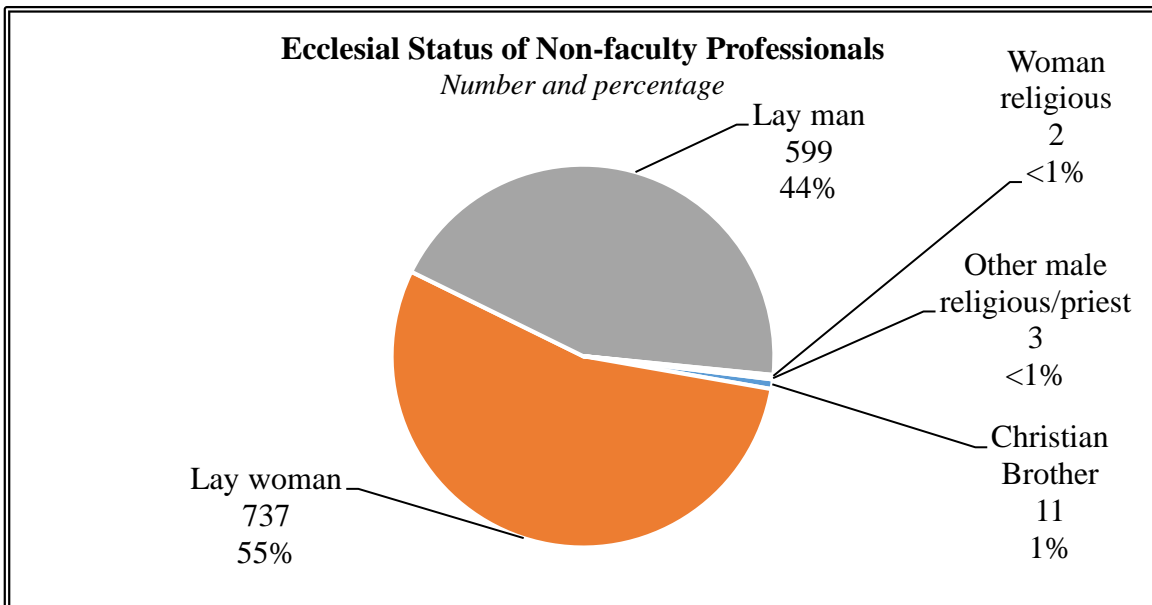
- Half of presidents at Lasallian colleges and universities are lay men (50 percent), with about four in ten Christian Brothers (38 percent) and about one in ten another male religious priest (13 percent) serving in that role. Bethlehem University in Palestine lists two Christian Brothers as presidents.
- Vice president(s) are most likely to be lay men (48 percent) or lay women (45 percent), followed by Christian Brothers (5 percent).
- Lay men (50 percent) and lay women (50 percent) fill all of the provost positions, as well as all but two of the academic dean positions (50 percent and 48 percent, respectively).
- Other administrative positions are most likely to be held by lay women (52 percent), followed by lay men (47 percent).

Other Non-Faculty Professionals

Nearly nine in ten of the total 1,352 non-faculty professionals at RELAN colleges and universities are full time (87 percent).

Ecclesial Status of Non-faculty Professionals by Employment Status				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Christian Brother	4	<1%	7	4%
Lay woman	652	55%	85	48%
Lay man	516	44%	83	47%
Woman religious	2	<1%	0	0%
Other male religious/priest	2	<1%	1	1%
Total	1,176	87%	176	13%

A majority of non-faculty professionals are lay women (55%).



Faculty Members

More than four in ten of the total 2,617 faculty at Lasallian colleges and universities are full time (42 percent). This is similar to the national average (most recently reported in 2019) of 46 percent full-time faculty at all degree-granting post-secondary institutions.²⁹

Ecclesial Status of Faculty by Employment Status

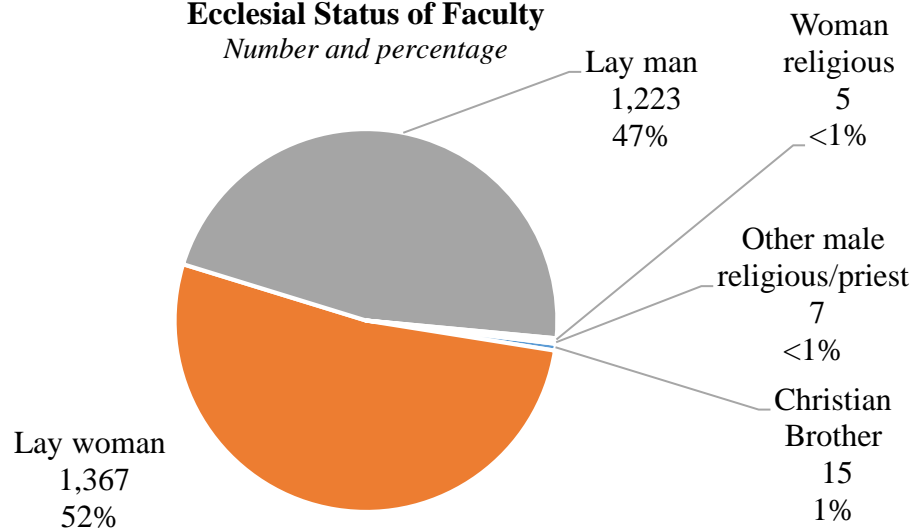
Number and percentage

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	10	1%	5	<1%
Lay woman	562	51%	805	53%
Lay man	531	48%	692	46%
Woman religious	4	<1%	1	<1%
Other male religious/priest	3	<1%	4	<1%
Total	1,110	42%	1,507	58%

Just over half of faculty members are lay women (52 percent), with 47 percent lay men.

Ecclesial Status of Faculty

Number and percentage



²⁹ Most recent source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), (IPEDS Table 315.10); and IPEDS Fall 1970 through Fall 2018. See *Digest of Education Statistics* 2019.

Support Staff

Support staff includes those who generally do not need a degree for the position (e.g., secretaries, bookstore managers, office workers, maintenance staff, cooks, and security personnel). Nine in ten of the total 610 support staff members are full time (90 percent), with 10 percent serving part time.

Ecclesial Status of Support Staff by Employment Status

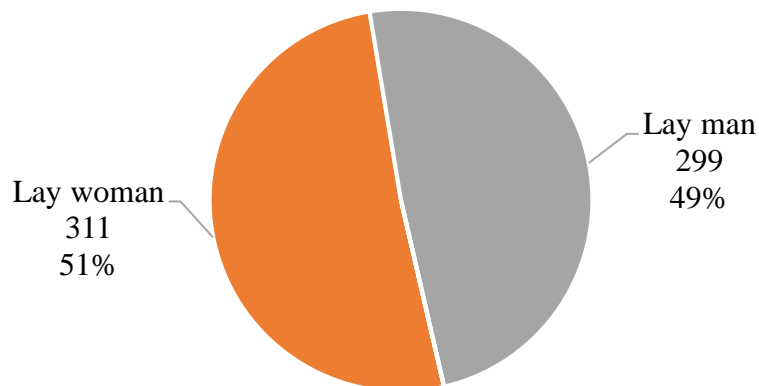
Number and percentage

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	282	51%	29	50%
Lay man	270	49%	29	50%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
Total	552	90%	58	10%

About half of support staff are lay women (51 percent) and the other half are lay men (49 percent).

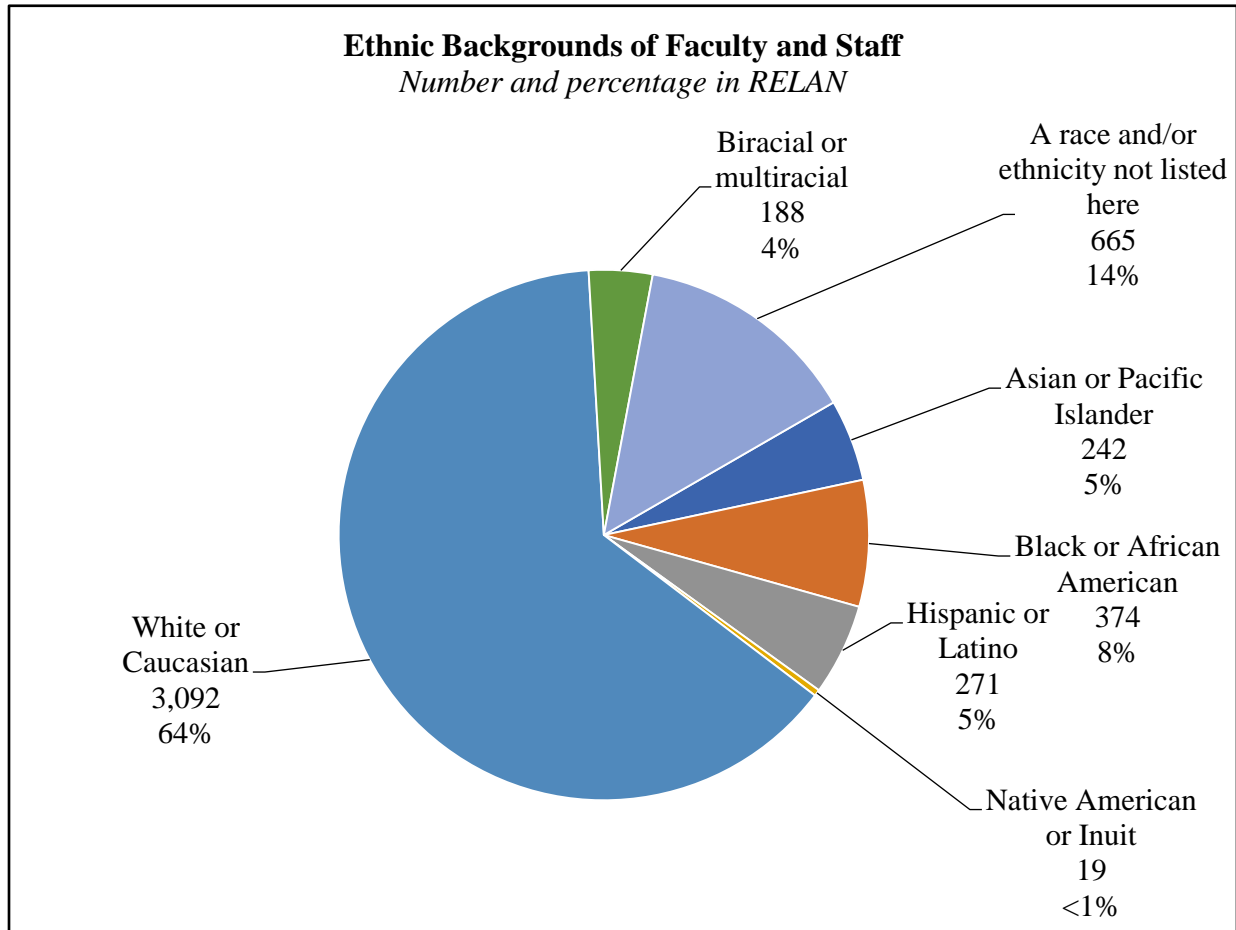
Ecclesial Status of Support Staff

Number and percentage



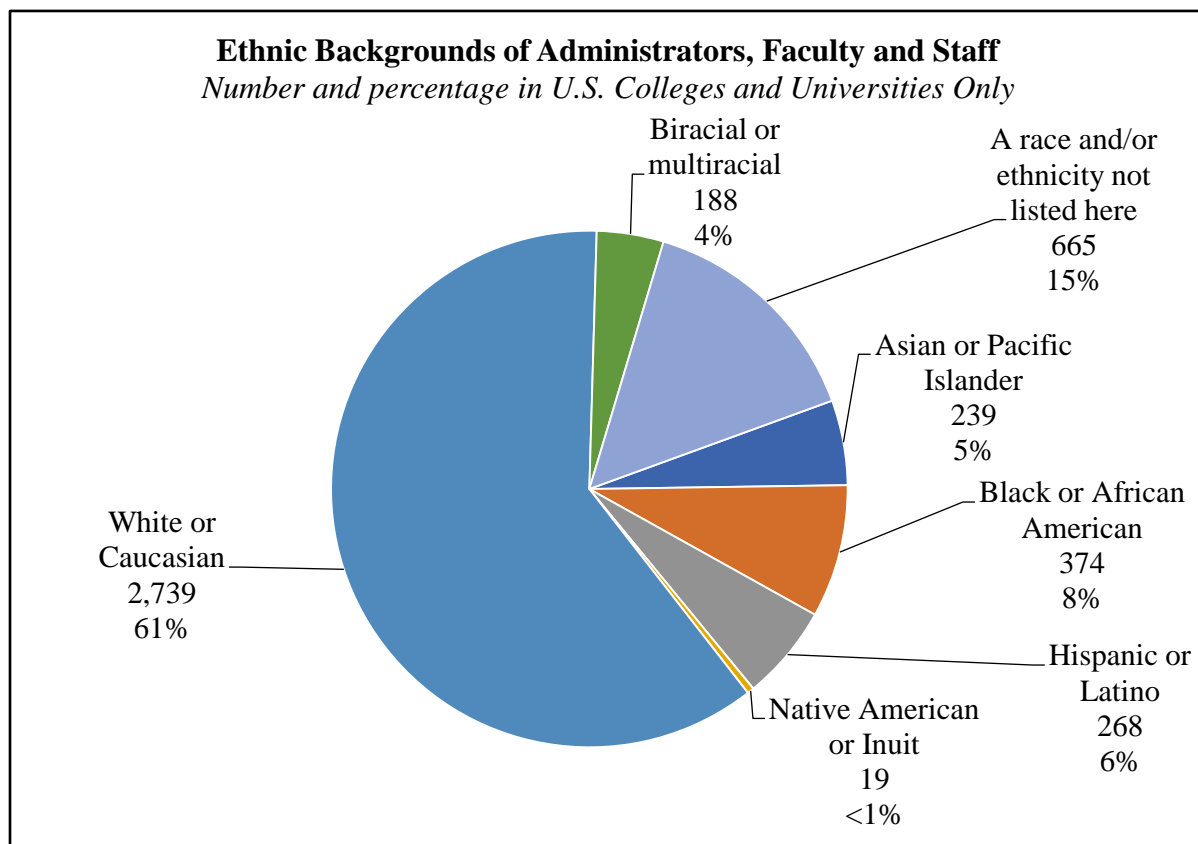
Ethnic Backgrounds of Faculty and Staff

Overall, faculty and staff are most likely to be identified as White or Caucasian (64%). In addition, at least one in 20 is identified as Black or African American (8%), Hispanic or Latino (5%), or Asian or Pacific Islander (5%). Four percent are biracial or multiracial and 14 percent are identified as a race and/or ethnicity not listed here.



U.S. Colleges/Universities

Overall, the 4,492 employees at Lasallian U.S. colleges and universities are most likely to be identified as White or Caucasian (61 percent). In addition, at least one in 20 is identified as Black or African American (8 percent), Hispanic or Latino (6 percent), or Asian or Pacific Islander (5 percent). Four percent are identified as biracial or multiracial and 15 percent are of a race and/or ethnicity not listed here.



Differences by District

Whites or Caucasians make up more than four-tenths (30 percent to 98 percent) of the administrators, faculty and staff in all Districts. The 98 percent of White or Caucasian administrators, faculty and staff at Bethlehem University include those identified as Arab.

Ethnicity of Administrators, Faculty, and Staff <i>Number and percentage in District</i>								
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>		<u>International</u>	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	85	6%	97	4%	57	7%	3	1%
Black or African American	184	13%	158	7%	32	4%	0	0%
Hispanic or Latino	118	8%	83	4%	67	8%	3	1%
Native American or Inuit	3	<1%	12	1%	4	<1%	0	0%
White or Caucasian	966	67%	1,531	68%	242	30%	353	98%
Biracial or multiracial	33	2%	155	7%	0	0%	0	0%
A race and/or ethnicity not listed here	43	3%	211	9%	411	51%	0	0%
Total	1,432	30%	2,247	46%	813	17%	359	7%

- Asians or Pacific Islanders make up 4 to 7 percent of administrators, faculty and staff at Lasallian U.S. colleges and universities. Similarly, 4 to 13 percent of administrators, faculty and staff at U.S. colleges and universities are Black or African American.
- Hispanics or Latinos make up 4 to 8 percent of administrators, faculty and staff at U.S. colleges and universities.

Pastoral Ministry

The final section of the postsecondary survey asks respondents to list those in pastoral ministry. For each of the counts below, all staff members are counted even if they have already been included in the administrator, faculty and staff information earlier. In addition, if a person falls into more than one category below, he/she should be included in each relevant category. In this way, there can be duplication in the counts if a person is filling more than one pastoral ministry position. As before, if the institution has a foreign campus in addition to its United States campus and a position is considered to be official faculty or staff of the institution, they are included in the counts. Altogether, there are 150 pastoral minister positions reported among the seven colleges or universities.

Campus Ministers

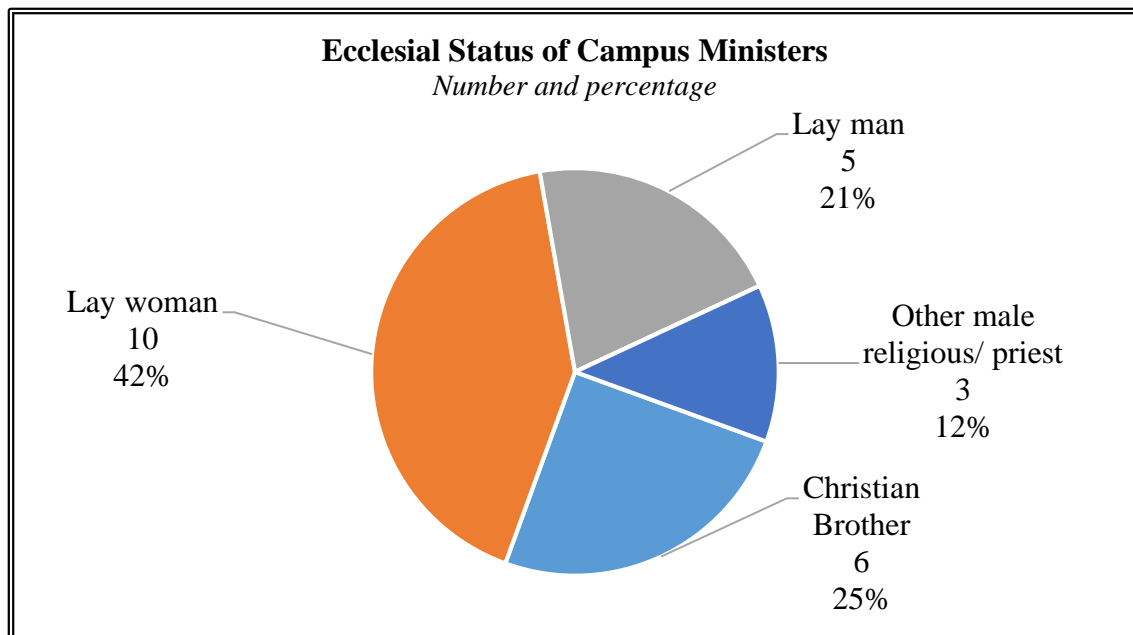
There is a total of 24 campus ministers in RELAN, seven-tenths of whom are full time (71 percent). Six Christian Brothers serve as campus ministers (25 percent).

Ecclesial Status of Campus Ministers by Employment Status

Number and percentage

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	4	24%	2	29%
Lay woman	7	41%	3	43%
Lay man	4	24%	1	14%
Woman religious	0	0%	0	0%
Other male religious/priest	2	12%	1	14%
Total	17	71%	7	29%

Lay women make up a plurality of campus ministers (42 percent), followed by Christian Brothers (25 percent) and lay men (21 percent).

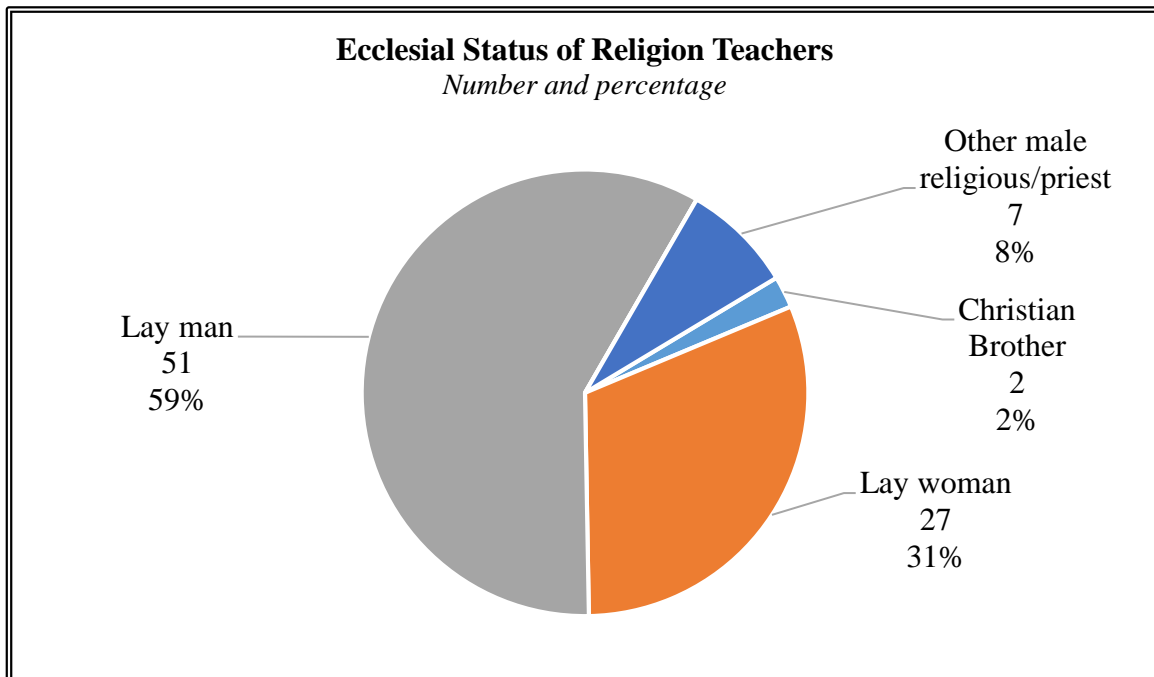


Religion/Theology Faculty

There are 87 religion/theology faculty, with more than half serving part time (52 percent).

Ecclesial Status of Religion/Theology Department Faculty by Employment Status <i>Number and percentage</i>				
	Full Time		Part Time	
	N	%	N	%
Christian Brother	2	5%	0	0%
Lay woman	17	40%	10	22%
Lay man	21	50%	30	67%
Woman religious	0	0%	0	0%
Other male religious/priest	2	5%	5	11%
Total	42	48%	45	52%

Six-tenths of religion/theology teachers are lay men (59 percent), with another 31 percent identified as lay women.

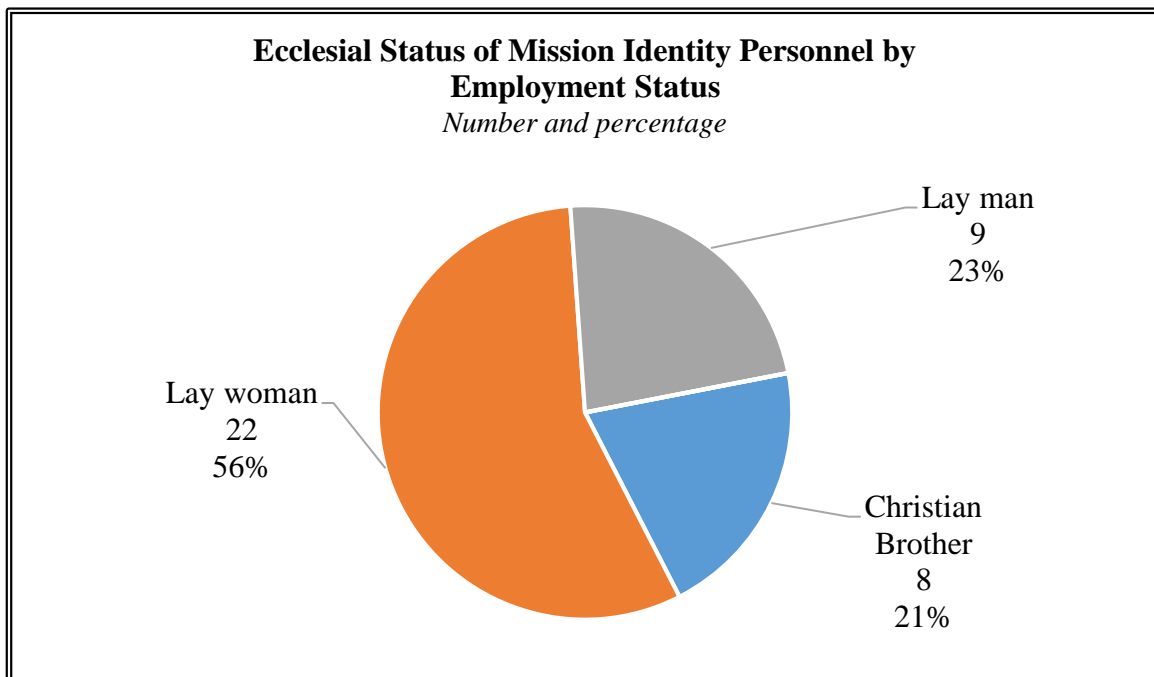


Mission/Identity Personnel

Finally, 39 people work as mission/identity personnel. Some 72 percent of these personnel work part time, with 28 percent serving full time.

Ecclesial Status of Mission/Identity Personnel by Employment Status <i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	3	27%	5	18%
Lay woman	6	55%	16	57%
Lay man	2	18%	7	25%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
Total	11	28%	28	72%

More than half of mission/identity personnel are lay women (56 percent), with 23 percent lay men and 21 percent Christian Brothers.



Part III: Educational Centers

This section of the report presents the findings for ten of the 11 educational centers formally associated with a District in RELAN.³⁰ These programs include retreats, adult/family learning centers, summer camps, tutoring programs, and other programs for youth. Most primary and secondary schools, as well as colleges and universities are excluded from this section of the report.

Year Founded

A fifth of the educational centers were founded before 1950 (20 percent). The oldest center, founded in 1886, is the La Salle Retreat Center in Glencoe, Missouri. The most recently founded center is the Centre lasallien Saint-Michel in Montréal, Québec, established in 2007. Their average year founded is 1970.

Year of Founding		
	N	%
1850 to 1899	1	10%
1900 to 1949	1	10%
1950 to 1974	3	30%
1975 to 1999	3	30%
2000 to current	2	20%
Total	10	100%

Differences by Districts

- Francophone Canada District's three centers opened in 1939, 1971, and 2007. The average year they opened is 1972.
- The Midwest District's six centers were established between 1886 and 2002, with two of the six established between 1958 and 1964 and three between 1991 and 2002. Their average year of founding is 1966.
- DENA's one center was established in 1989.

³⁰ An educational center in SFNO did not respond to the survey.

Overview of Centers

The ten educational centers that responded to the survey operated in three of the four Districts of RELAN in 2022-2023.

<i>Which of the following does your center provide?</i>		
<i>Number and percentage</i>		
	N	%
Retreat center	5	50%
Summer camp	4	40%
Tutoring center	3	30%
Adult/family learning center	2	20%
Other	4	40%

- Half of educational centers have retreat centers (five centers or 50 percent).
- Summer camps are offered at four educational centers (40 percent).
- Three centers have tutoring centers (30 percent).
- Adult/family learning centers are offered at two educational centers (20 percent each).
- Four centers say they offer another kind of service:
 - Activités socioéducatives
 - Community Center
 - Social Justice Education Center
 - Teenager learning center

Differences by District

The Midwest District is home to six of the ten educational centers in RELAN that responded to the survey. Four of these Midwest centers offer retreats, two offer an adult/family learning center, and one each offers a summer camp, a tutoring center, and a social justice education center (with the final one written in under “other”).

<i>Which of the following does your center provide?</i>			
<i>Number reporting</i>			
	DENA	Francophone Canada	Midwest
Retreat center	0	1	4
Summer camp	1	2	1
Adult/family learning center	0	0	2
Tutoring center	1	1	1
Other	1	2	1
Total centers overall	1	3	6

- Three educational centers are located in the Francophone Canada District, which provide the following services: summer camps (two centers), retreat centers (one center), a tutoring center (one center), and activités socioéducatives (one center, written in under “other”).
- One educational center is located in DENA, which provides a summer camp and a community center (the second one written in under “other”).

Ownership

Educational centers were asked to identify the ownership of the center. Although legal and financial responsibility for an educational center often rests with an independent Board of Trustees, canonical responsibilities for each Catholic institution belong to a canonical juridic person, often through the Member or Members of the Corporation. The following definitions for an entity with canonical responsibility for education centers were provided for respondents:

- **Christian Brother:** refers to centers that are governed by a board but have the District as its member or succeeding corporation.
- **Diocese:** includes centers that are governed by a board but have the Diocese as its member or succeeding corporation.
- **Some other organization:** includes centers owned by other religious congregations, independent boards of trustees, and others.

Nine of the ten centers are Christian Brother owned, with one of the other describing itself as an independent 501(c)(3).

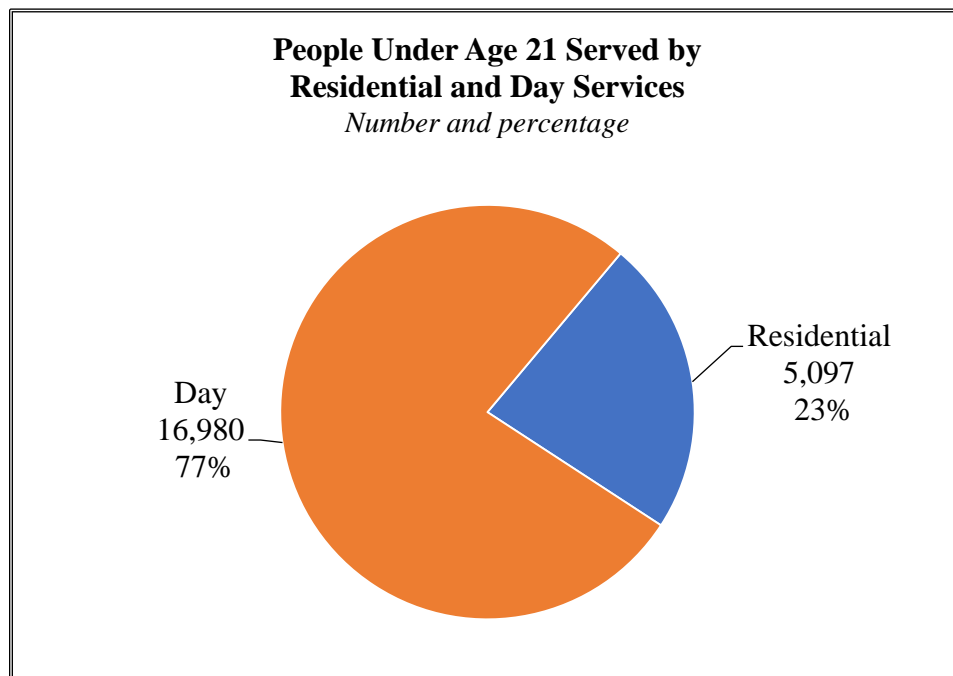
Education Centers by District and Ownership			
	Christian Brother	Diocese	Other
DENA	1	0	0
Francophone Canada	3	0	0
Midwest	5	0	1
Total	9	0	1

Service to Those Under Age 21

The centers were asked to list the number of people under the age of 21 years old served by their center for the 2022-2023 academic year. A total of 22,077 people under the age of 21 were served by educational centers. A majority of those in residential services were male (62 percent), with those in the day services evenly split between males (50 percent) and females (50 percent).

People Under Age 21 Served by Centers						
<i>Number and percentage</i>						
	<u>Residential</u>		<u>Day</u>		<u>Total</u>	
	N	%	N	%	N	%
Males	3,152	62%	8,567	50%	11,719	53%
Females	1,945	38%	8,413	50%	10,358	47%
Total	5,097	23%	16,980	77%	22,077	100%

About three-quarters of those under age 21 were served by day services (77 percent).



Differences by District

More than half of people under 21 served were at educational centers in Francophone Canada (55 percent), with another 44 percent served in the District of the Midwest.

People Under Age 21 Served by Centers								
<i>Number reported</i>								
	DENA		Francophone Canada		Midwest		Total	
	N	%	N	%	N	%	N	%
Males	50	25%	6,120	50%	5,549	58%	11,719	53%
Females	150	75%	6,120	50%	4,088	42%	10,358	47%
Total	200	1%	12,240	55%	9,637	44%	22,077	100%

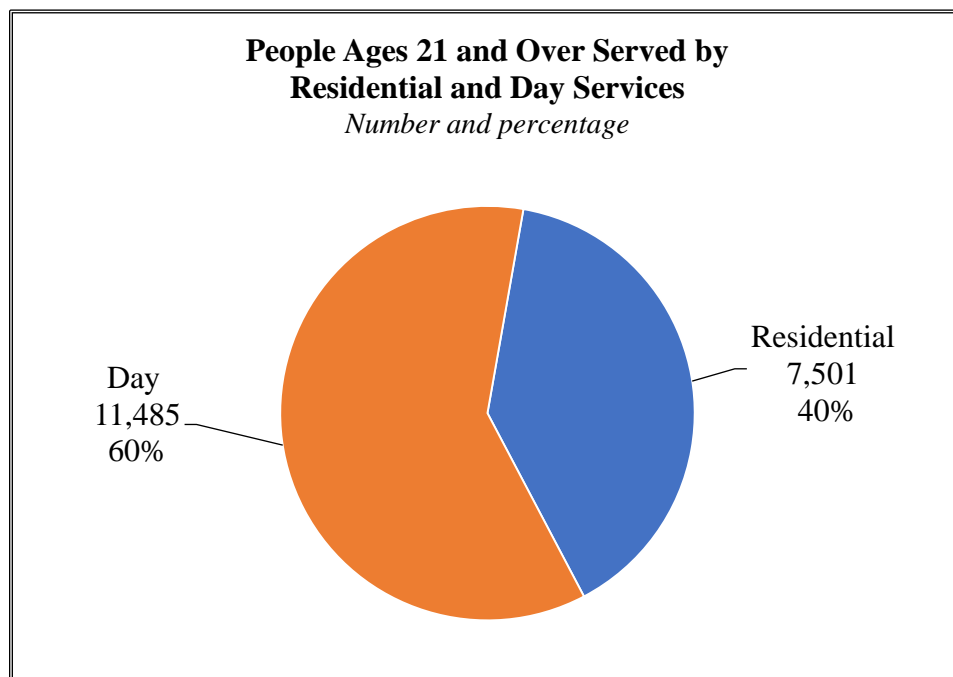
- The people under 21 served in Francophone Canada were evenly split between males (50 percent) and females (50 percent).
- In DENA, three-quarters of those served were female (75 percent), with a majority of those served in the District of the Midwest being male (58 percent).

Service to Those Ages 21 and Over

Respondents were asked to list the number of people age 21 and older served by their center during the 2022-2023 academic year. A total of 18,986 people ages 21 or older were served by educational centers. More than half of those served at residential programs (55%) and day programs (65%) were females.

People Ages 21 and Over Served by Centers						
<i>Number and percentage</i>						
	<u>Residential</u>		<u>Day</u>		<u>Total</u>	
	N	%	N	%	N	%
Males	3,356	45%	4,030	35%	7,386	39%
Females	4,145	55%	7,455	65%	11,600	61%
Total	7,501	40%	11,485	60%	18,986	100%

Six-tenths of those ages 21 and over were served by day services (60 percent) and residential services (40 percent).



Differences by District

Some 64 percent of those served ages 21 and older were served at educational centers in the Midwest District.

People Ages 21 and Over Served by Centers								
<i>Number reported</i>								
	Francophone Canada		DENA		Midwest		Total	
	N	%	N	%	N	%	N	%
Males	1,500	25%	406	51%	5,480	45%	7,386	39%
Females	4,500	75%	386	49%	6,714	55%	11,600	61%
Total	6,000	32%	792	4%	12,194	64%	18,986	100%

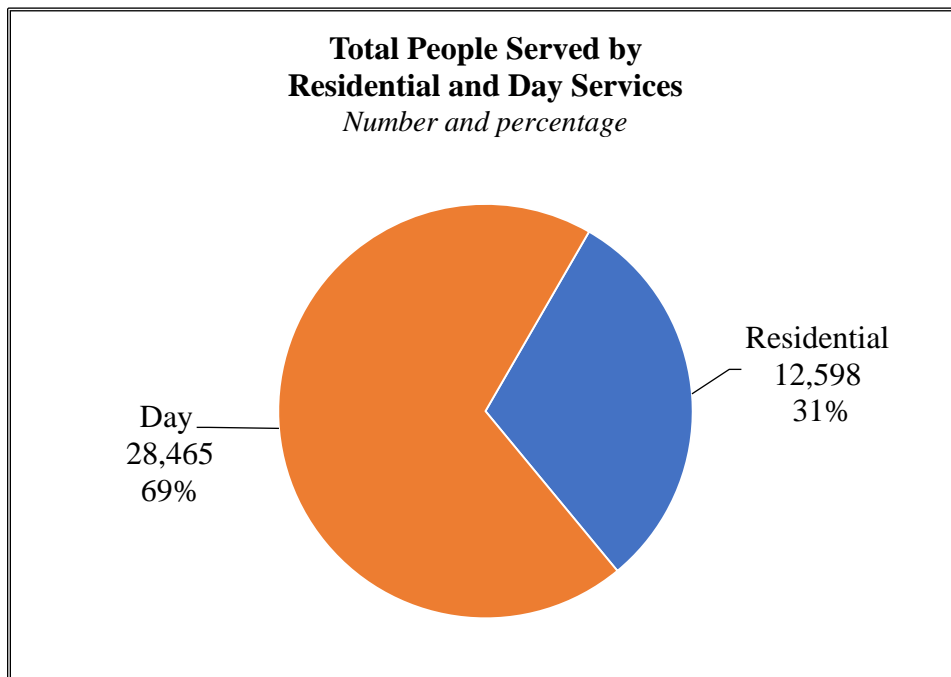
A majority of those ages 21 and older served in the Midwest District (55 percent) and in Francophone Canada (75 percent) were females.

Total Number Served

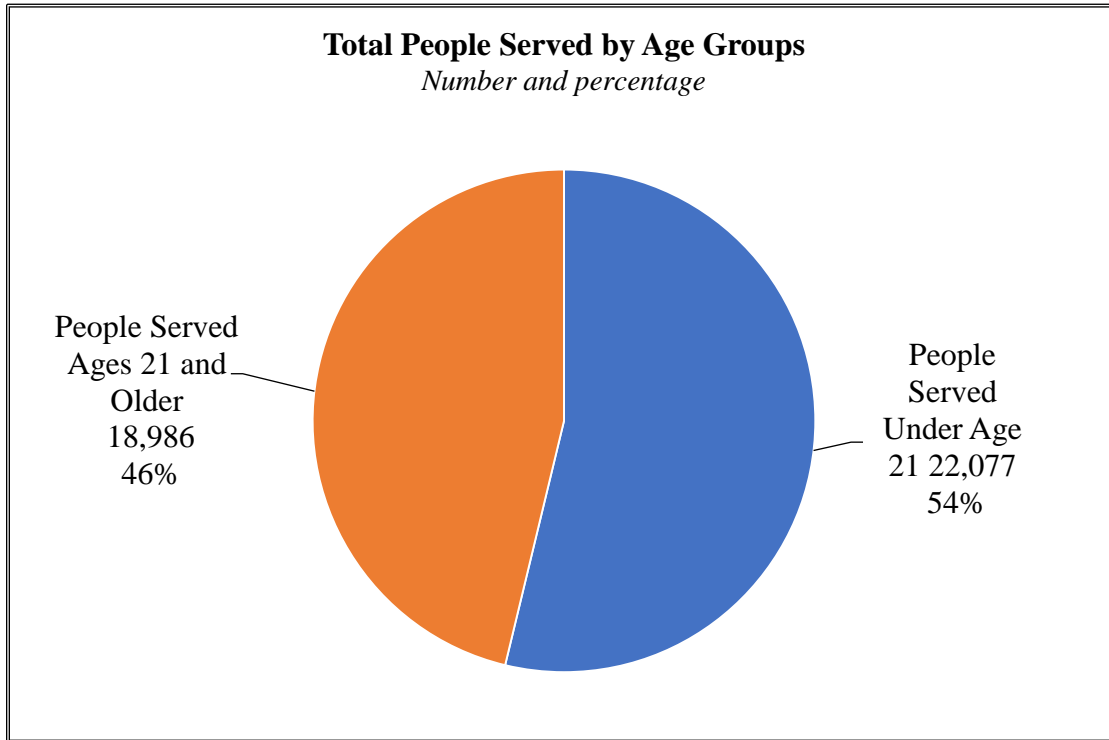
Combining both those served under age 21 and those served ages 21 and over, 41,063 total people were served by the educational centers in RELAN during the 2022-2023 fiscal year. Slightly more than half of those served by residential programs were male (52 percent), with more than half of those served in day programs female (56 percent).

Total People Served by All RELAN Educational Centers						
<i>Number and percentage</i>						
	<u>Residential</u>		<u>Day</u>		<u>Total</u>	
	N	%	N	%	N	%
Male	6,508	52%	12,597	44%	19,105	47%
Female	6,090	48%	15,868	56%	21,958	53%
Total	12,598	31%	28,465	69%	41,063	100%

Seven in ten people were served in day programs (69 percent).



Just over half of those served is under age 21 (54 percent).



Differences by District

More than half of those served at responding educational centers in RELAN were served at centers in the Midwest District (53 percent).

All People Served by Centers by District								
<i>Number reported</i>								
	DENA		Francophone Canada		Midwest		Total	
	N	%	N	%	N	%	N	%
Males	1,550	26%	6,526	50%	11,029	51%	19,105	47%
Females	4,650	78%	6,506	50%	10,802	49%	21,958	53%
Total	6,200	15%	13,032	32%	21,831	53%	41,063	100%

While those served in Francophone Canada and the District of the Midwest were almost evenly split among males and females, the majority of those served in DENA were female (78 percent).

Academic Credits

One Midwest District center offers certificates and credits for courses. The center reports awarding 3,445 certificates.

Program Offerings		
<i>Number and percentage</i>		
	N	%
Certificate in career/technical education	1	10%
Credit for courses	0	0%
Diploma	0	0%
None of the above	9	90%

No persons received academic credits at the college level through participation in the educational centers this year.

Faculty and Staff Overview

The next section of the survey asked about the faculty and staff at educational centers. Each faculty/staff member is listed only once, and they are counted in the area in which they spend the majority of their time. Both full-time and part-time positions are included, and combined unless otherwise noted. In total, 166 people are employed at Lasallian educational centers, with an average of 17 employees per college or university.

Administrative Staff

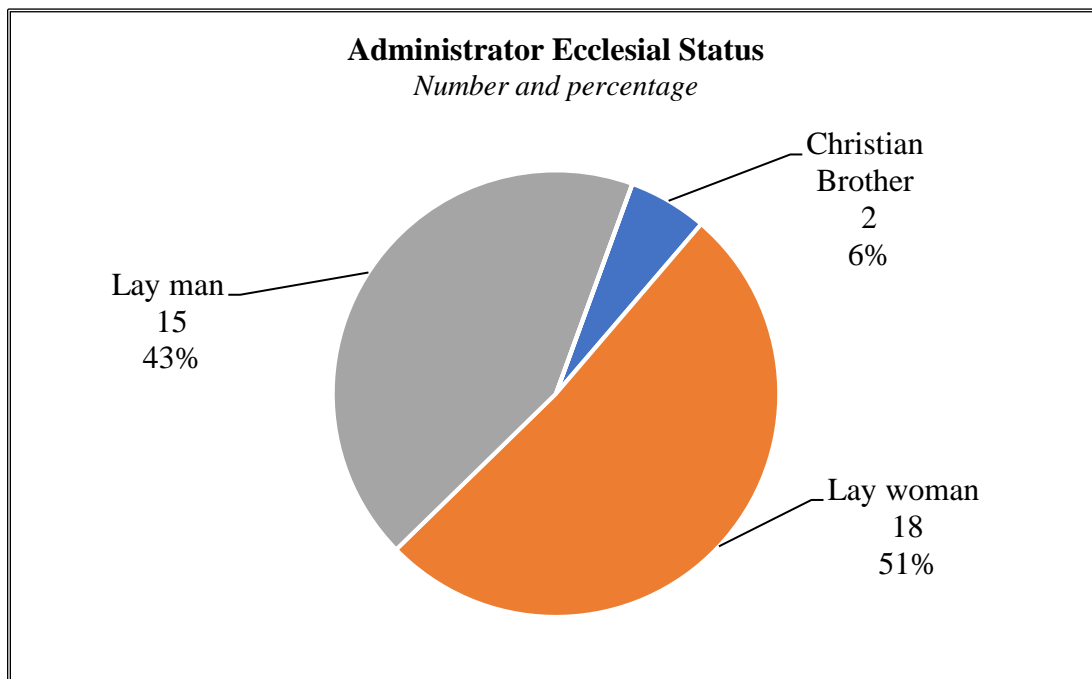
People in administrative positions hold the title or equivalent title of head executive, secondary executives, additional executives, and other administrators. In all, there are 35 administrators.³¹

Number of Full-time and Part-time Administrative Staff by Ecclesial Status										
	Christian Brother		Lay Woman		Lay Man		Woman Religious		Other Male Religious/Priest	
	N	%	N	%	N	%	N	%	N	%
Head executive (including President, CEO, Executive Director, Center Director, and others)	1	9%	5	45%	5	45%	0	0%	0	0%
Secondary executives (including Vice President, Assistant Director, and others)	0	0%	3	33%	6	67%	0	0%	0	0%
Additional executives (including Director of Treatment, Director of Social Services, Dean of Students, and others)	0	0%	3	75%	1	25%	0	0%	0	0%
Other administrators	1	9%	7	64%	3	27%	0	0%	0	0%
Total	2	6%	18	51%	15	43%	0	0%	0	0%

- Christian Brothers account for two of the administrators, one a head executive and one an “other” administrator.
- Lay women make up a majority of secondary executives (67 percent), with lay women making up a majority of additional executives (75 percent) and other administrators (64 percent).

³¹ Each administrator is counted only once, in the area in which they spend the most time.

Lay women (51 percent) and lay men (43 percent) together make up 94 percent of all administrators. Christian Brothers make up 6 percent.



Differences by District

Both administrative staff members in DENA are lay women.

Number of Full-time and Part-time Administrative Staff by Ecclesial Status <i>DENA only – 1 Center</i>					
	Christian Brother	Lay Woman	Lay Man	Woman Religious	Other Male Religious/Priest
Head executive	0	1	0	0	0
Secondary executives	0	0	0	0	0
Additional executives	0	0	0	0	0
Other administration	0	1	0	0	0
Total	0	2	0	0	0

In Francophone Canada, there are 17 administrators. Twelve percent of administrative staff members are Christian Brothers. Among the others, 53 percent are lay women, and 35 percent are lay men.

Number of Full-time and Part-time Administrative Staff by Ecclesial Status <i>Francophone Canada only – 3 Centers</i>					
	Christian Brother	Lay Woman	Lay Man	Woman Religious	Other Male Religious/Priest
Head executive	1	2	1	0	0
Secondary executives	0	1	2	0	0
Additional executives	0	0	0	0	0
Other administration	1	6	3	0	0
Total	2	9	6	0	0

In the Midwest District, 16 total administrative staff at centers were identified, with 56 percent of them lay men and 44 percent of them lay women.

Number of Full-time and Part-time Administrative Staff by Ecclesial Status <i>Midwest only – 6 Centers</i>					
	Christian Brother	Lay Woman	Lay Man	Woman Religious	Other Male Religious/Priest
Head executive	0	2	4	0	0
Secondary executives	0	2	4	0	0
Additional executives	0	3	1	0	0
Other administration	0	0	0	0	0
Total	0	7	9	0	0

Non-faculty Professionals

Non-faculty professionals include campus ministers, athletic directors, business/finance directors, plant managers, alumni directors, development directors, curriculum coordinators, directors of admissions, directors of food services, residential counselors, librarians, and others who need a degree for their position, excluding faculty. Fifty-five percent of the 11 non-faculty professionals serve full time.

Ecclesial Status of Non-faculty Professionals by Employment Status

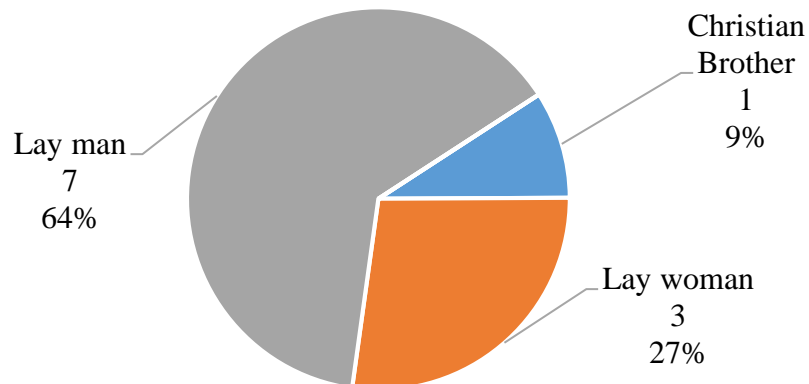
Number and percentage

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	1	17%	0	0%
Lay woman	2	33%	1	20%
Lay man	3	50%	4	80%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
Total	6	55%	5	45%

Nearly two-thirds of non-faculty professionals are lay men (64 percent), with about a quarter lay women (27 percent) and one in ten a Christian Brother (9 percent).

Ecclesial Status of Non-faculty Professionals

Number and percentage

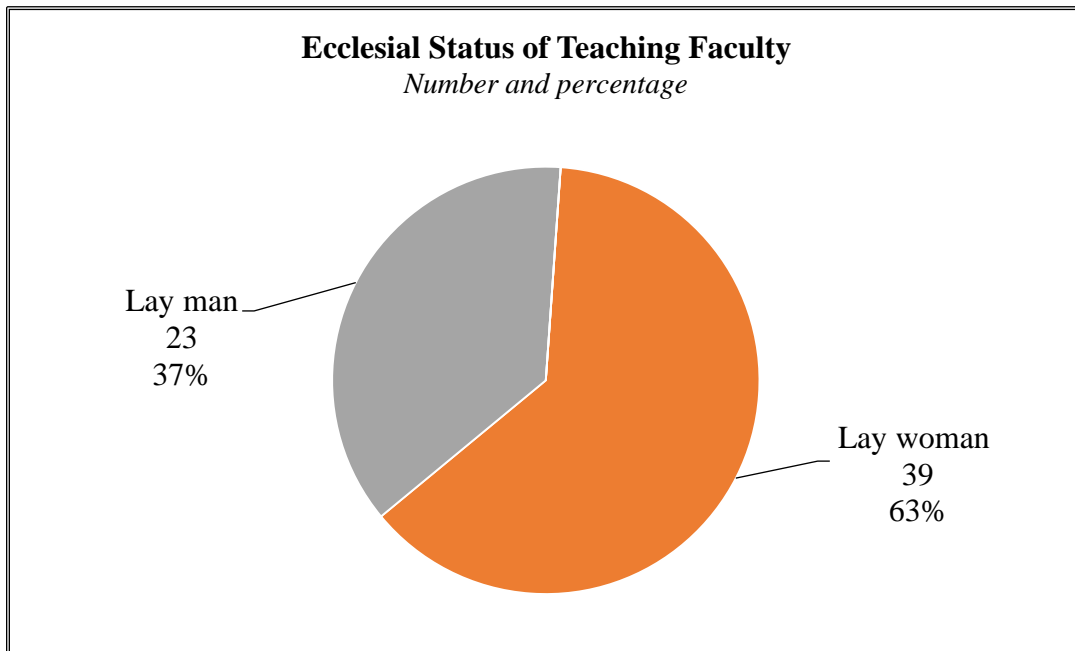


Teaching Faculty

Nearly all of the 62 teaching faculty members at Lasallian educational centers serve part time (95 percent).

Ecclesial Status of Teaching Faculty				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	3	100%	36	61%
Lay man	0	0%	23	39%
Woman religious	0	0%	0	0%
Other religious/priest	0	0%	0	0%
Total	3	5%	59	95%

Lay women make up a majority of teaching faculty (63 percent).

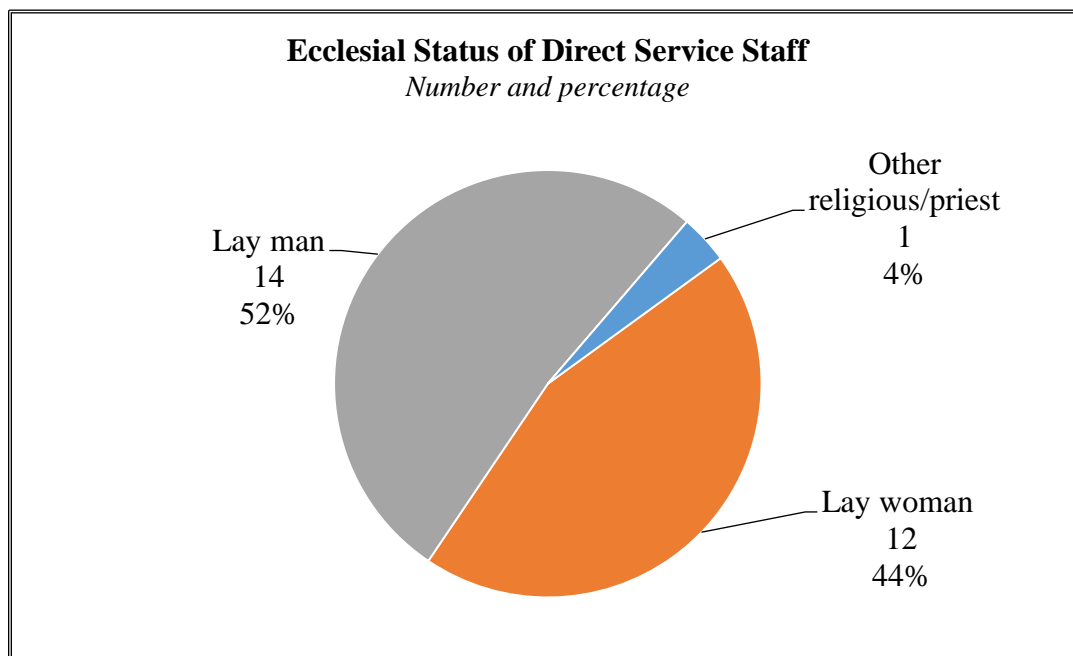


Direct Service Staff

Direct service staff at RELAN educational centers includes therapeutic support staff, therapeutic counselors, guidance counselors, social workers, youth care workers, and others. Two-thirds of the 27 direct service staff members at Lasallian educational centers serve part time (67 percent).

Ecclesial Status of Direct Service Staff				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	10	56%	2	22%
Lay man	7	39%	7	78%
Woman religious	0	0%	0	0%
Other religious/priest	1	6%	0	0%
Total	18	67%	9	33%

Lay men make up about half of direct service staff members (52 percent), with lay women making up another 44 percent.

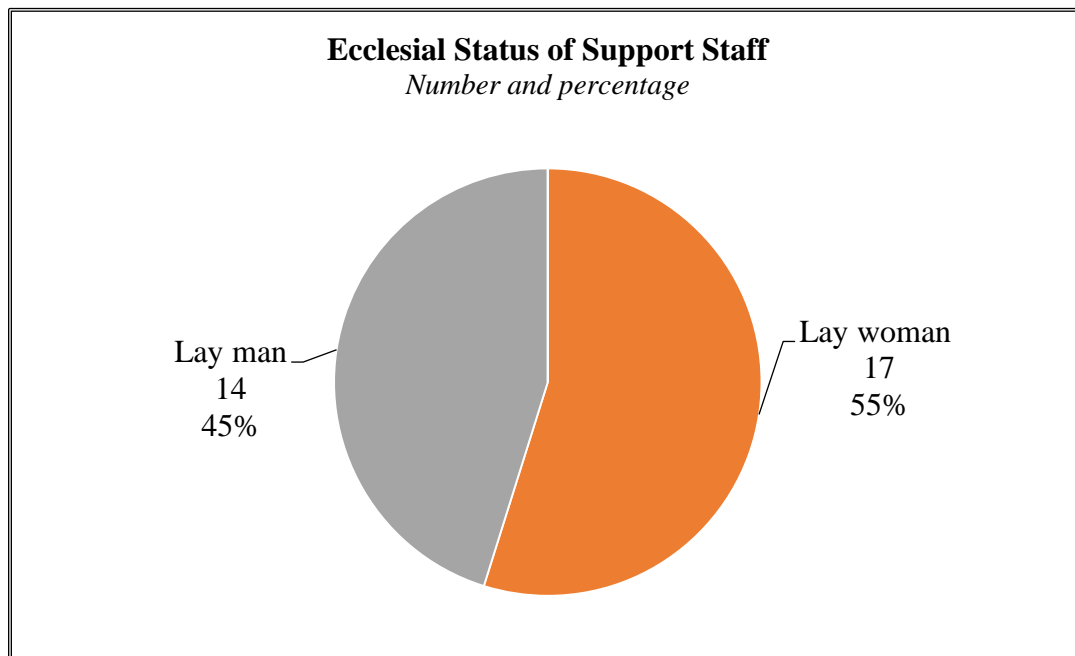


Support Staff

Support staff at educational centers includes secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position. Nine-tenths of the 31 support staff members at Lasallian educational centers serve part time (90 percent).

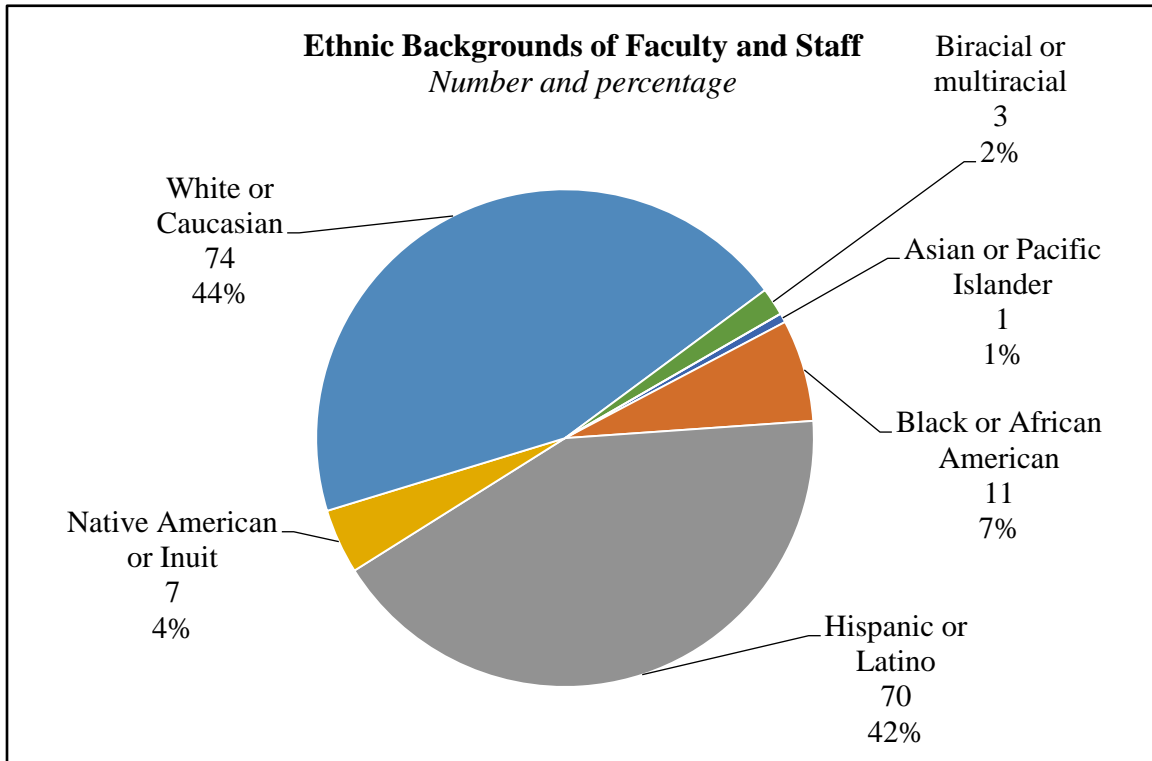
Ecclesial Status of Support Staff				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	1	33%	16	57%
Lay man	2	67%	12	43%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
Total	3	10%	28	90%

Lay women make up slightly more than half of support staff members (55 percent).



Ethnic Backgrounds of Faculty and Staff

Overall, the 166 administrators, faculty and staff are most likely to be identified as White or Caucasian (44 percent). In addition, about four-tenths are identified as Hispanic or Latino (42 percent) and about one in 20 is Black or African American (7 percent). Two percent are identified as biracial or multiracial.



Differences by District

Whites make up more than half of the faculty and staff of educational center faculty and staff in the Francophone Canada District (62 percent), with Hispanic or Latinos making up a majority of the DENA (60 percent) and Midwest District employees (60 percent).

Ethnicity of Faculty and Staff						
<i>Number and percentage in District</i>						
	<u>DENA</u>		<u>Francophone Canada</u>		<u>Midwest</u>	
	N	%	N	%	N	%
Asian or Pacific Islander	1	20%	0	0%	0	0%
Black or African American	0	0%	11	21%	0	0%
Hispanic or Latino	3	60%	2	4%	65	60%
Native American or Inuit	0	0%	7	13%	0	0%
White or Caucasian	1	20%	33	62%	40	37%
Biracial or multiracial	0	0%	0	0%	3	3%
A race and/or ethnicity not listed here	0	0%	0	0%	0	0%
Total	5	100%	53	100%	108	100%

Pastoral Ministry Overview

For this section of the report, pastoral ministers are counted even if they have already been included in faculty and staff totals. In addition, if a person falls into more than one category below, they are included in each category. Altogether, there are 17 pastoral ministry positions filled at the centers.

Campus Ministers

Two of the ten educational centers list a total of eight campus ministers, three-quarters of whom serve full time (75 percent).

Ecclesial Status of Campus Ministers

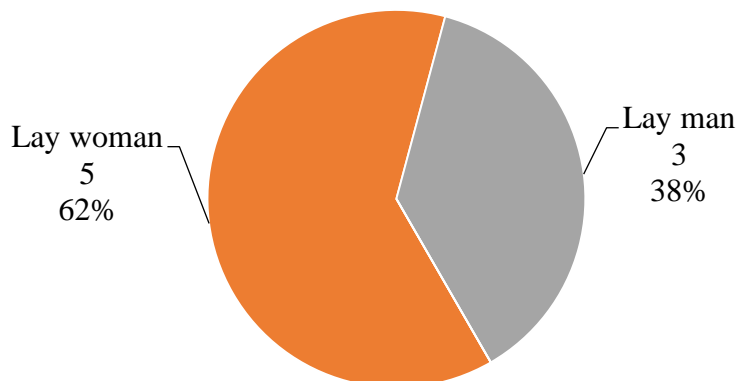
Number and percentage

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	4	67%	1	50%
Lay man	2	33%	1	50%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
Total	6	75%	2	25%

More than six in ten of the campus ministers are lay women (62 percent).

Ecclesial Status of Campus Ministers

Number and percentage



Religion/Theology Faculty

No educational centers report any religion/theology faculty.

Mission/Identity Personnel

Four of the educational centers report nine mission/identity personnel, two-thirds of whom serve part time (67 percent).

Ecclesial Status of Mission/Identity Personnel

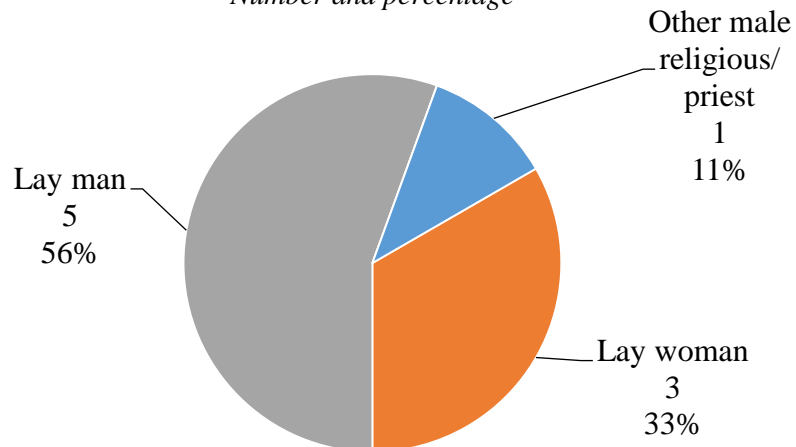
Number and percentage

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	1	33%	2	33%
Lay man	2	67%	3	50%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	1	17%
Total	3	33%	6	67%

Just under six in ten of the mission/identity personnel are lay women (56 percent).

Ecclesial Status of Mission/Identity Personnel

Number and percentage



Unpaid Volunteers

Four educational centers report having 131 unpaid volunteers, all of whom serve in a part-time capacity (100 percent).

Ecclesial Status of Unpaid Volunteers by Employment Status

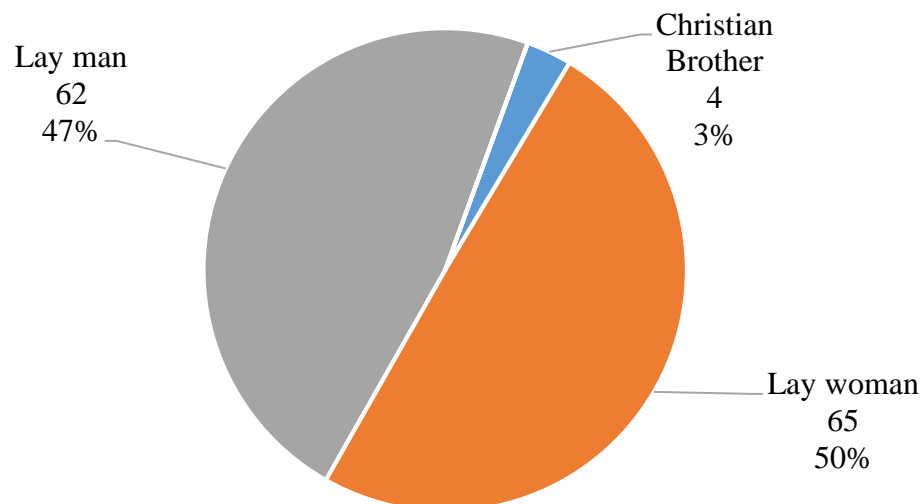
Number and percentage

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	4	3%
Lay woman	0	0%	65	50%
Lay man	0	0%	62	47%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
Total	0	0%	131	100%

Half of unpaid volunteers are lay women (50 percent), nearly half are lay men (47 percent), and 3 percent are Christian Brothers.

Ecclesial Status of Unpaid Volunteers

Number and percentage



Part IV: Youth and Family Services

All five of the youth and family services centers in RELAN in 2022-2023 are in DENA. The programs of these centers include adjudicated youth programs, special education, counseling, group homes, and tutoring. All primary schools, secondary schools, colleges, and universities that offer similar services are excluded from this section of the report.

Overview of Services

All of the youth and family services have special education centers (100 percent), and four in five have counseling and support programs (80 percent). Group home services are offered at three of the five centers (60%) and adjudicated youth programs in two of the five (40 percent).

<i>Which of the following does your youth and family service provide?</i>		
<i>Number and percentage</i>		
	N	%
Special education center	5	100%
Counseling and support program	4	80%
Group home	3	60%
Adjudicated youth program	2	40%
Other	2	40%

Two of the five youth and family services marked that they offer “other” services. They describe these services as (lightly edited):

- Family counseling
- Residential foster care, residential care for unaccompanied children (through Office of Refugee Resettlement)

Year Founded

Two in five of the youth and family services centers were founded before 1900. The average year of founding is 1928. The oldest center, founded in 1854, is La Salle School in Albany, New York. The most recently founded center is Ocean Tides Family Services in West Warwick, Rhode Island, which was founded in 1983.

Year of Founding		
<i>Number and percentage</i>		
	N	%
Before 1900	2	40%
1900 to 1949	0	0%
1950 to 1999	3	60%
2000 to current	0	0%
Total	5	100%

Ownership

Youth and family services were asked to identify the ownership of the service. Although legal and financial responsibility for a youth and family service often rests with an independent Board of Trustees, canonical responsibilities for each Catholic institution belong to a canonical juridic person, often through the Member or Members of the Corporation. The following definitions for an entity with canonical responsibility for education centers were provided for respondents:

- Christian Brother: refers to centers that are governed by a board but have the District as its member or succeeding corporation.
- Diocese: includes centers that are governed by a board but have the Diocese as its member or succeeding corporation.
- Some other organization: includes centers owned by other religious congregations, independent boards of trustees, and others.

Three in five are Christian Brother owned (60 percent) while the other one is diocesan-owned (20 percent).

Youth and Family Services by Ownership	
<i>Number reporting</i>	
Christian Brothers	3
Diocese	1
Other	1
Total	5

The one center categorized as “other” describes itself as a “Family Services Agency.”

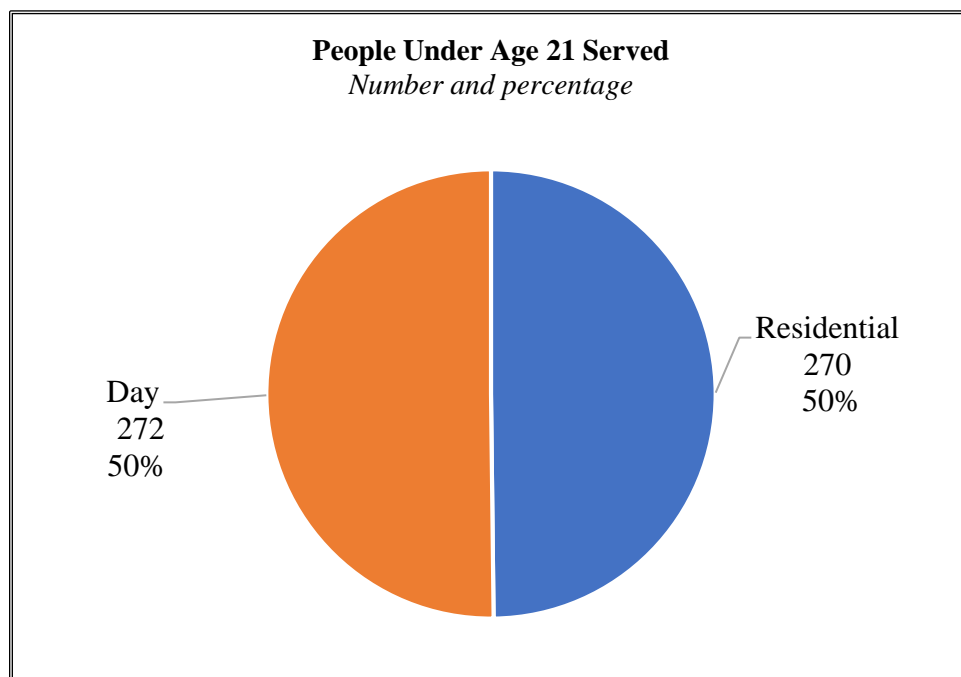
Service to Those Under 21

Respondents were asked to list the number of people under the age of 21 years old served by the center during the 2022-2023 academic year (or the most previous 12-month period). A total of 542 people under the age of 21 were served by youth and family services. Nearly nine in ten of those served under age 21 by youth and family services are male (86 percent).

People Under 21 Served by Youth and Family Services				
<i>Number and percentage</i>				
	<u>Residential</u>		<u>Day</u>	
	N	%	N	%
Male	238	88%	228	84%
Female	32	12%	44	16%
Total	270	50%	272	50%

Differences by Type of Services

Half of the people under 21 served by services during the 2022-2023 academic year (or the most previous 12-month period) attended day programs (50 percent) and half attended residential programs (50 percent).



Service to Those 21 and Over

Respondents were asked to list the number of people age 21 and older served by their services during the 2022-2023 academic year. None served anyone ages 21 and older during that fiscal year.

Total Number Served

In total, 542 people were served by youth and family services in RELAN, 100 percent of whom were under the age of 21.

Total People of All Ages Served by Youth and Family Services				
<i>Number and percentage</i>				
	<u>Residential</u>		<u>Day</u>	
	N	%	N	%
Male	238	88%	228	84%
Female	32	12%	44	16%
Total	270	50%	272	50%

- Some 86 percent of those served at centers were male and 14 percent were female.
- Fifty percent were served in day programs with the other 50 percent served in residential programs.

Academic Credits

All five centers (100 percent) offer some form of academic credit. The most common are diplomas (100 percent) and credit for courses (60 percent).

Does your program offer:

Number and percentage

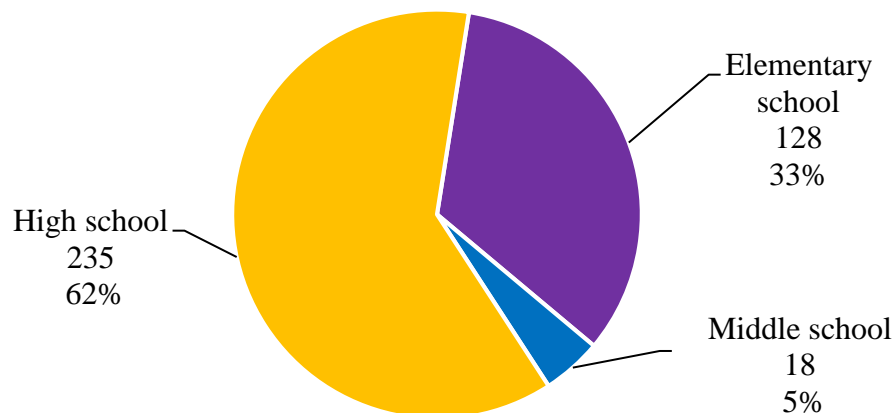
	N	%*
Diploma	5	100%
Credit for courses	3	60%
Certificate in career/technical education	1	20%
None of the above	0	0%

*Percentages sum to more than 100 percent because respondents could choose more than one answer.

Altogether, 381 persons received academic credits through their participation in youth and family services. Three-fifths of the credits were at the high school level (62 percent), with a third earning it at the elementary school level (33%) and one in 20 earning it at the middle school level (5 percent). None earned academic credits at the undergraduate or graduate levels. Additionally, three students earned a certificate and 36 earned a diploma from the centers (not shown in the graph).

Of the total people served at your program, how many received academic credit in the following categories?

Number and percentage from those programs that offer academic credit



Faculty and Staff Overview

The next section of the survey asked about the faculty and staff at youth and family service centers. Each faculty/staff member is listed only once, and they are counted in the area in which they spend the majority of their time. Both full-time and part-time positions are included, and combined unless otherwise noted. In total, 620 people are employed at Lasallian youth and family services centers, with an average of 124 employees per center.

Administrative Staff

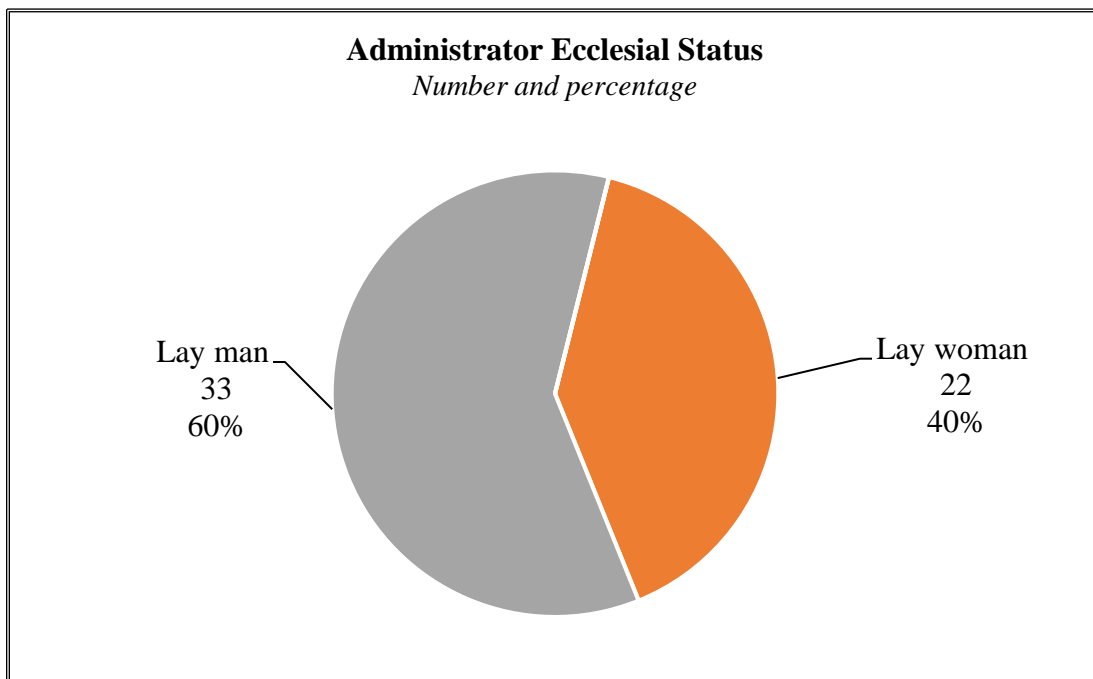
People in administrative positions hold the title or equivalent title of head executive, secondary executives, additional executives, and other administrators. In all, there are 55 administrators.³²

Number of Full-time and Part-time Administrative Staff by Ecclesial Status										
	Christian Brother		Lay Woman		Lay Man		Woman Religious		Other Male Religious/Priest	
	N	%	N	%	N	%	N	%	N	%
Head executive (including President, CEO, Executive Director, Center Director, and others)	0	0%	3	50%	3	50%	0	0%	0	0%
Secondary executives (including Vice President, Assistant Director, and others)	0	0%	4	50%	4	50%	0	0%	0	0%
Additional executives (including Director of Treatment, Director of Social Services, Dean of Students, and others)	0	0%	15	44%	19	56%	0	0%	0	0%
Other administrators	0	0%	0	0%	7	100%	0	0%	0	0%
Total	0	0%	22	40%	33	60%	0	0%	0	0%

- Three head executives are lay women (50 percent) and three are lay men (50 percent).
- About three-fifths of the 55 administrators are additional executives (62 percent), with more than one in ten secondary executives (15 percent), other administrators (13 percent), or head executives (11 percent).

³² Each administrator is counted only once, in the area in which they spend the most time.

Three-fifths of administrators are lay men (60 percent).

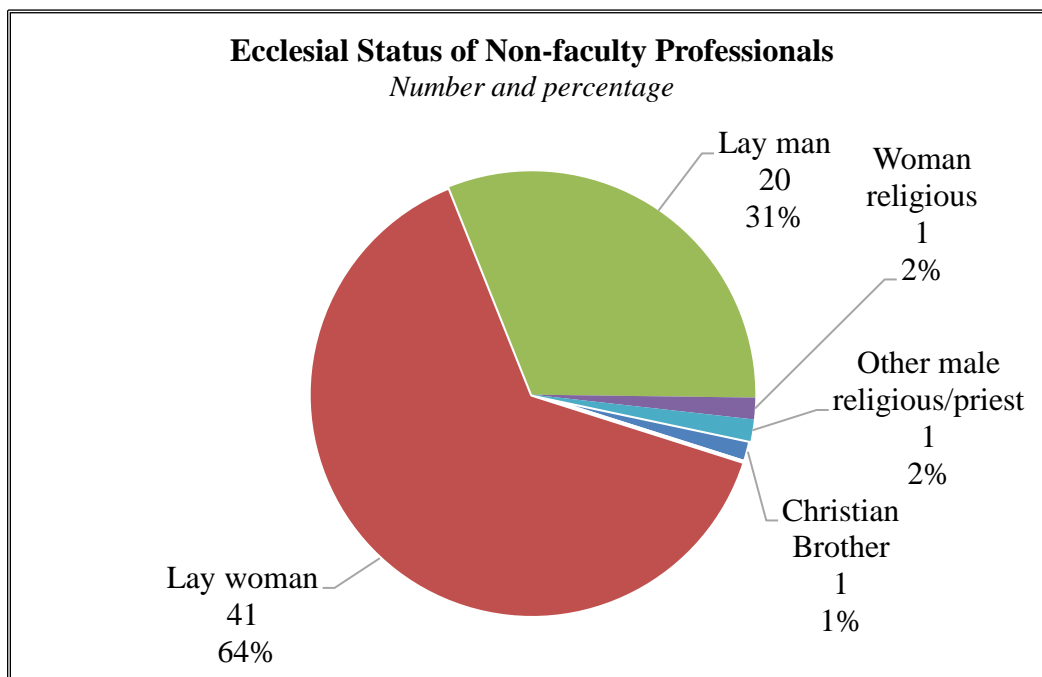


Non-faculty Professionals

Non-faculty professionals include campus ministers, athletic directors, business/finance directors, plant managers, alumni directors, development directors, curriculum coordinators, directors of admissions, directors of food services, residential counselors, librarians, and others who need a degree for their position, excluding faculty. In all, there are 64 non-faculty professionals serving at the youth and family services. Nearly eight in ten hold full-time positions (78 percent).

Ecclesial Status of Non-faculty Professionals				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	1	2%	0	0%
Lay woman	32	64%	9	64%
Lay man	15	30%	5	36%
Woman religious	1	2%	0	0%
Other male religious/priest	1	2%	0	0%
Total	50	78%	14	22%

Almost two in three non-faculty professionals are lay women (64 percent) and three-tenths are lay men (31 percent).

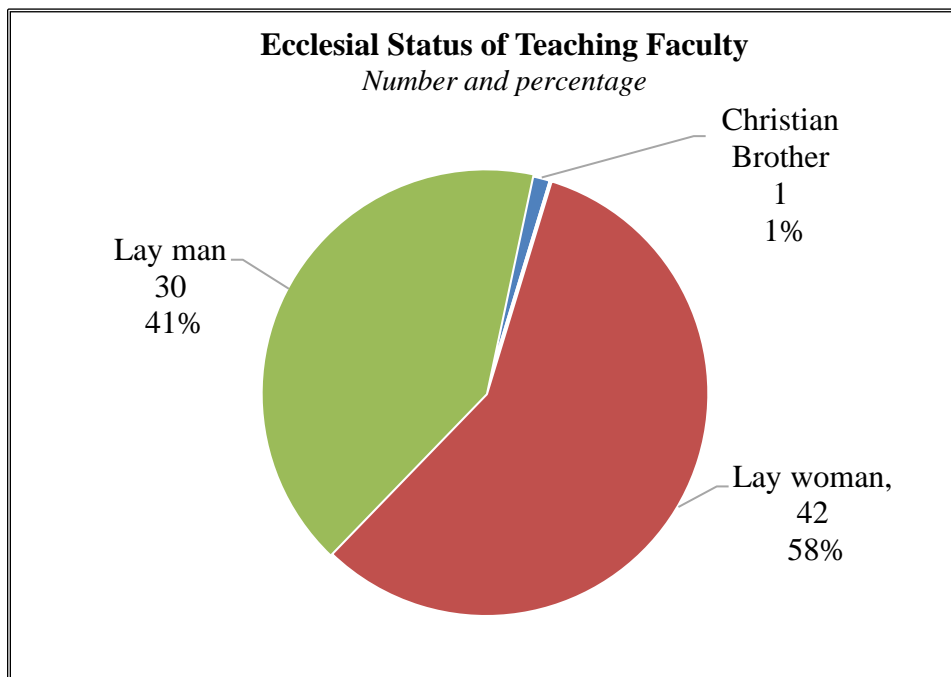


Teaching Faculty

More than nine in ten of the 73 teaching faculty at youth and family services teach full time (93 percent).

Ecclesial Status of Teaching Faculty <i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	1	1%	0	0%
Lay woman	39	57%	3	60%
Lay man	28	41%	2	40%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
Total	68	93%	5	7%

About three-fifths of teaching faculty members are lay women (58 percent) and two-fifths are lay men (41 percent). One is a Christian Brother.



Direct Service Staff

Direct service staff includes therapeutic support staff, therapeutic counselors, guidance counselors, social workers, group living managers, youth care workers, and others. Altogether, there are 377 direct service staff members at youth and family services. Eight in ten (81 percent) are full time, with about two in ten working part time (19%).

Ecclesial Status of Direct Service Staff

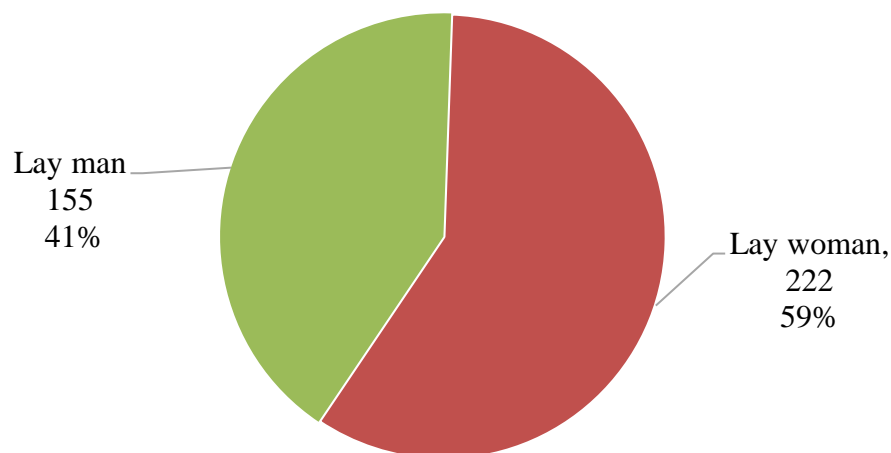
Number and percentage

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	171	56%	51	73%
Lay man	136	44%	19	27%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
Total	307	81%	70	19%

Three-fifths of direct service staff are lay women (59 percent) and two-fifths are lay men (41 percent).

Ecclesial Status of Direct Service Staff

Number and percentage

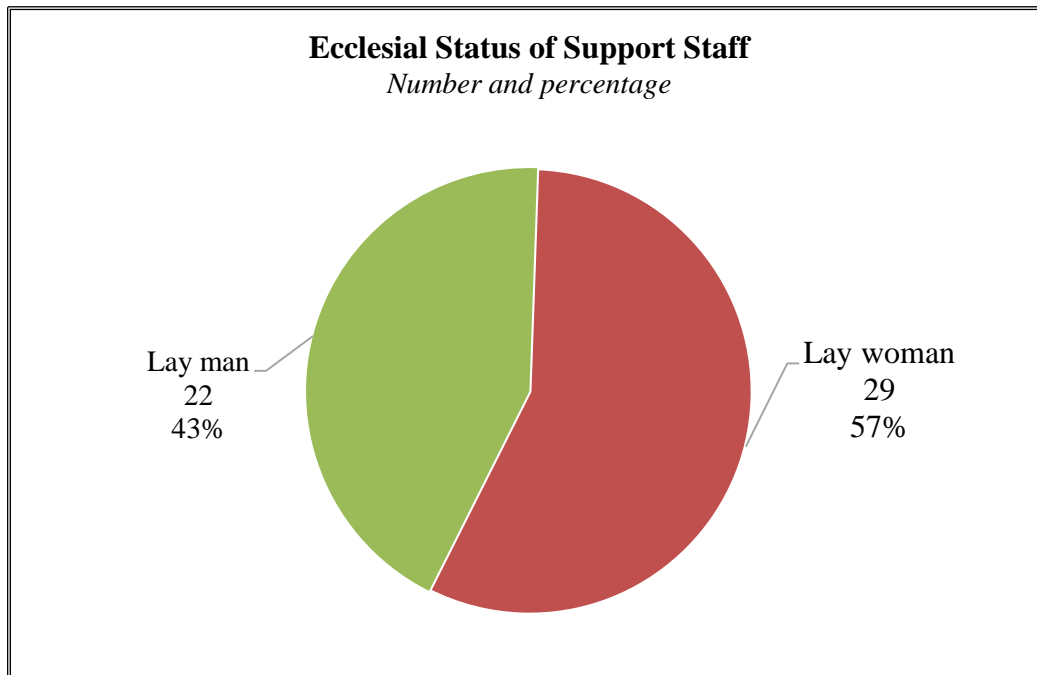


Support Staff

Support staff includes secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position. In all, there are 51 support staff members, 88 percent of whom serve full time.

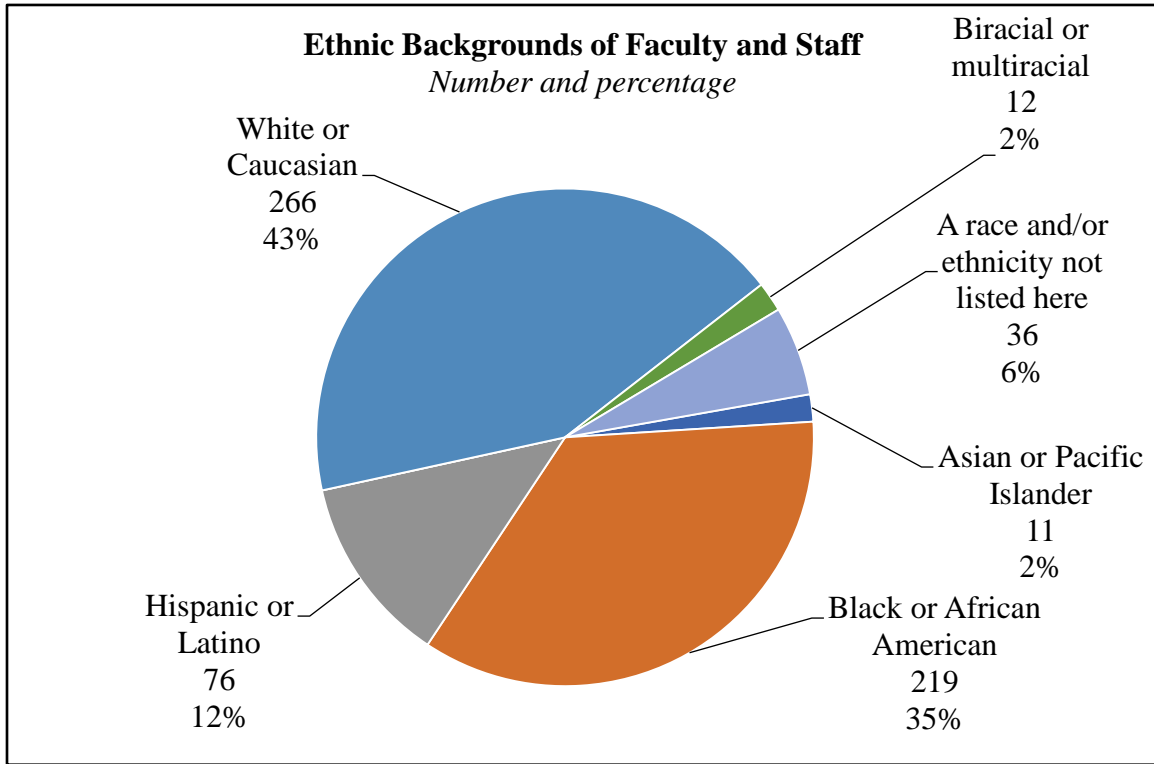
Ecclesial Status of Support Staff				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	24	53%	5	83%
Lay man	21	47%	1	17%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
Total	45	88%	6	12%

A majority of support staff personnel are lay women (57 percent).



Ethnic Backgrounds of Faculty and Staff

Overall, the 620 faculty and staff members are most likely to be identified as White or Caucasian (43 percent) and Black or African American (35 percent). In addition, almost one in ten is Hispanic or Latino (12 percent).



Pastoral Ministry Overview

For this section of the report, pastoral ministers are counted even if they have already been included in faculty and staff totals. In addition, if a person falls into more than one category below, they are included in each category. Altogether, there are 142 pastoral ministry positions filled at the centers.

Campus Ministers

The centers list a total of 141 campus ministers, about three-quarters of whom serve full time (77 percent).

Ecclesial Status of Campus Ministers

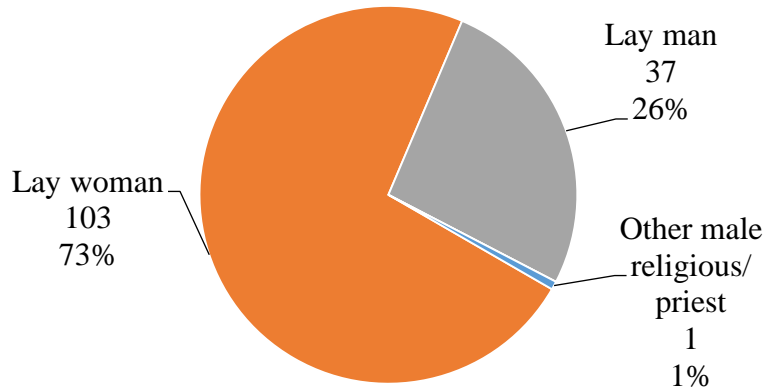
Number and percentage

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	78	72%	25	78%
Lay man	30	28%	7	22%
Woman religious	0	0%	0	0%
Other male religious/priest	1	1%	0	0%
Total	109	77%	32	23%

Almost three in four of the campus ministers are lay women (73 percent).

Ecclesial Status of Campus Ministers

Number and percentage



Religion/Theology Faculty

No youth and family services centers report any religion/theology faculty.

Mission/Identity Personnel

Youth and family service agencies report one mission/identity personnel, a full-time lay man.

Part V: Support Ministries

A total of five support ministries are presented here: Lasallian Educational and Research Initiatives (formerly St. Mary's Press, established in 1943), Christian Brothers Conference (established in 1960), Christian Brothers Investment Services (established in 1981), Christian Brothers Services (established in 1985), and Lasallian Christian Brothers Foundation (established in 2013). The Christian Brothers Conference is geographically located in DENA, but is not a DENA ministry. The Lasallian Christian Brothers Foundation is located in the SFNO District, while the other three are located in the Midwest District. These ministries responded to the survey for their 2022-2023 fiscal year. In total, these ministries employ 345 people.

Administrative Staff

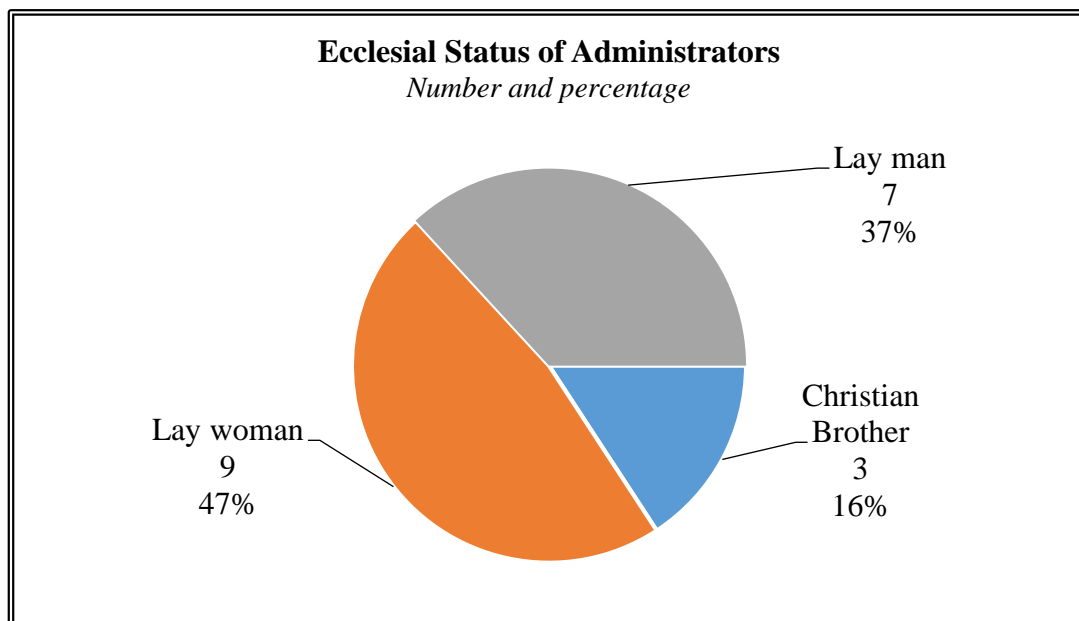
Altogether, there are 19 administrators at support ministries in RELAN. Three administrators are Christian Brothers (16 percent). Lay women fill nine administrative staff positions (47 percent), with lay men filling seven (37 percent).

Full-time and Part-time Administrative Staff by Ecclesial Status

Number and percentage

	Christian Brother		Lay Woman		Lay Man		Woman Religious		Other Male Religious/Priests	
	N	%	N	%	N	%	N	%	N	%
President	1	33%	1	11%	3	43%	0	0%	0	0%
Vice president(s)	1	33%	4	44%	3	43%	0	0%	0	0%
Other administrators	1	33%	4	44%	1	14%	0	0%	0	0%
Total	3	16%	9	47%	7	37%	0	0%	0	0%

Almost half of the administrators are lay women (47 percent). Almost four in ten are lay men (37 percent), with another one-sixth Christian Brothers (16 percent).



Office Staff

In total, 326 people work as office staff at RELAN support ministries, 89 percent of which are full time positions.

Ecclesial Status of Office Staff by Employment Status

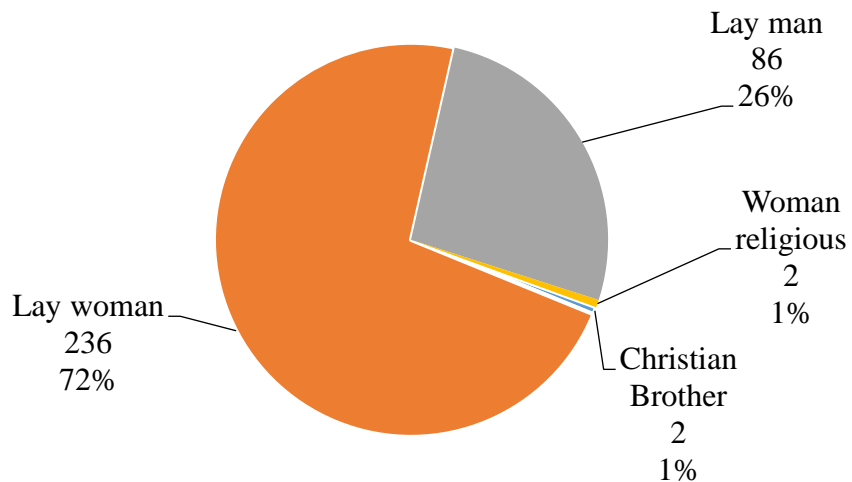
Number and percentage

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	2	1%	0	0%
Lay woman	206	71%	30	83%
Lay man	80	28%	6	17%
Woman religious	2	1%	0	0%
Other male religious/priest	0	0%	0	0%
Total	290	89%	36	11%

About seven in ten of the office staff are lay women (72 percent), with another quarter lay men (26 percent).

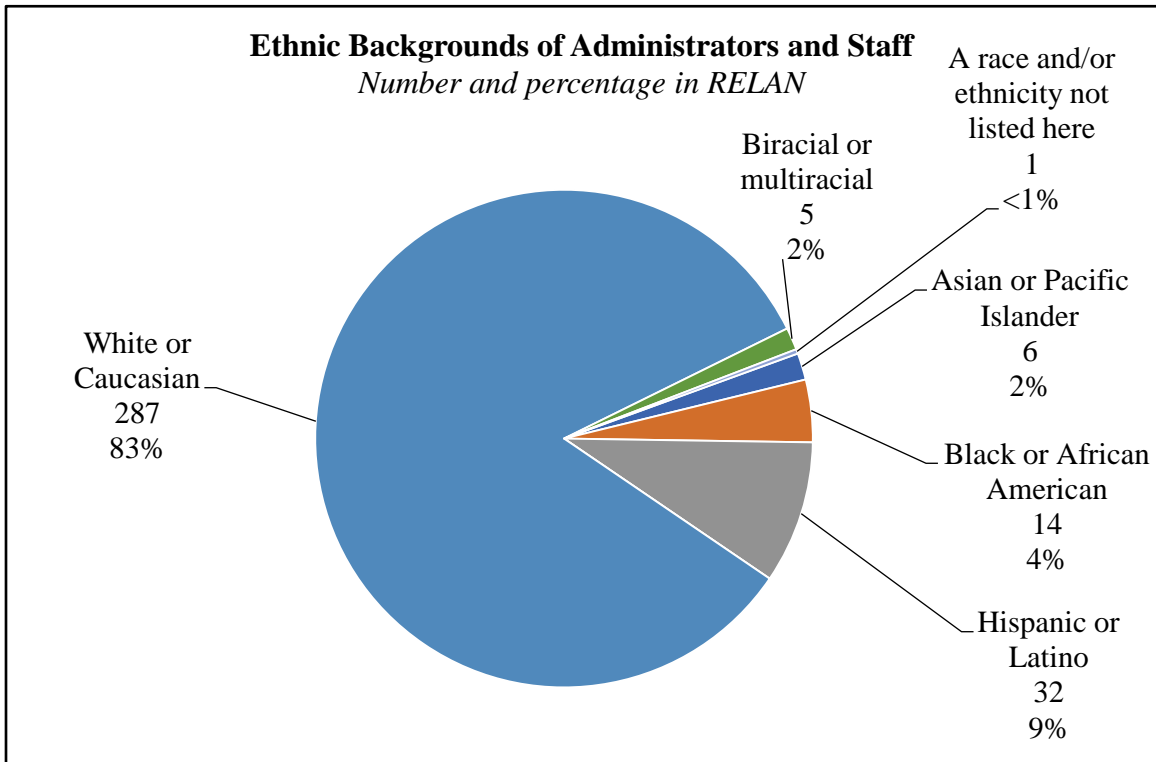
Ecclesial Status of Office Staff

Number and percentage



Ethnic Backgrounds of Administrators and Staff

Altogether, there are 345 administrators and staff members in Lasallian support ministries. Overall, administrators and staff are most likely to be identified as White or Caucasian (83 percent). In addition, at least one in 20 is identified as Hispanic or Latino (9 percent) or Black or African American (4 percent). Two percent or less are identified either as biracial or multiracial (2 percent) or as a race and/or ethnicity not listed among the categories (less than 1 percent).



Part VI: District and Regional Information

This section of the report provides an overview for 2023-2024 of District and Regional offices, including administration and staff.

Overview of Offices

There are five total District offices and one Regional office.

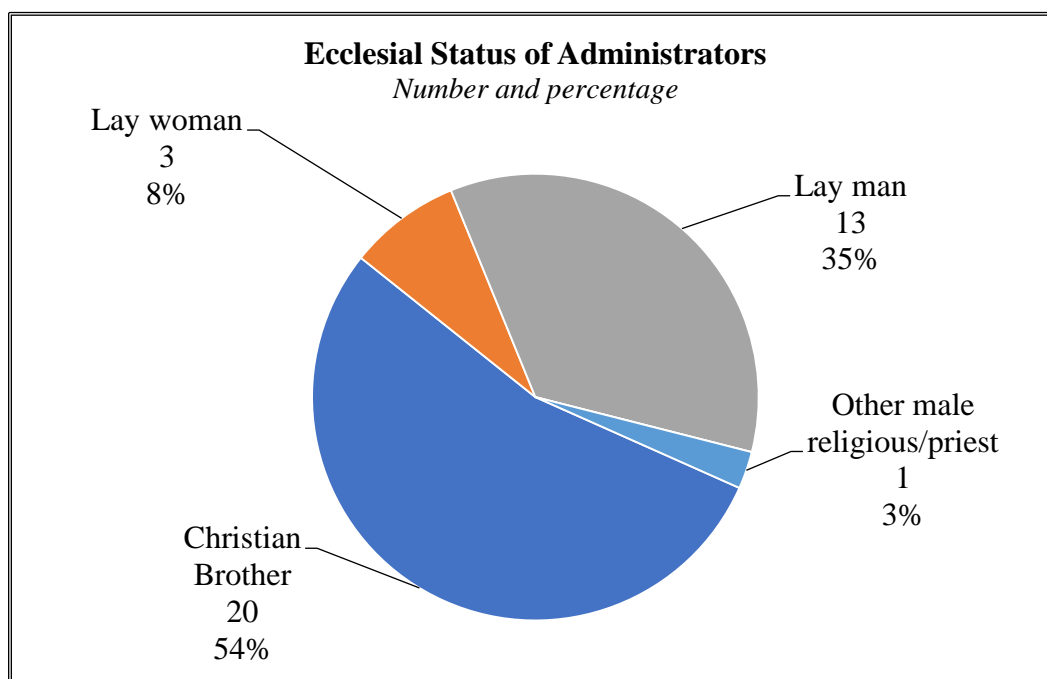
Number of District and Regional Offices	
RELAN	1
DENA	1
Francophone Canada	1
Midwest	1
SFNO	2
Total	6

Administrative Staff

The tables and figures below report the number of District/Regional administrators. These numbers include Visitors, Auxiliary Visitors, as well as the directors of education, vocation promotion, formation, finance, development and others of similar responsibilities. More than nine in ten of the 37 administrators in District and Regional offices serve full time (95 percent).

Ecclesial Status of Administrators				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	19	51%	1	50%
Lay woman	3	8%	0	0%
Lay man	12	32%	1	50%
Woman religious	0	0%	0	0%
Other male religious/priest	1	3%	0	0%
Total	35	95%	2	5%

More than half of the District/Regional administrators are Christian Brothers (54 percent). A little more than a third are lay men (35 percent) and about a tenth are lay women (8 percent). One administrator is a non-Christian Brother male religious brother or priest (3%).

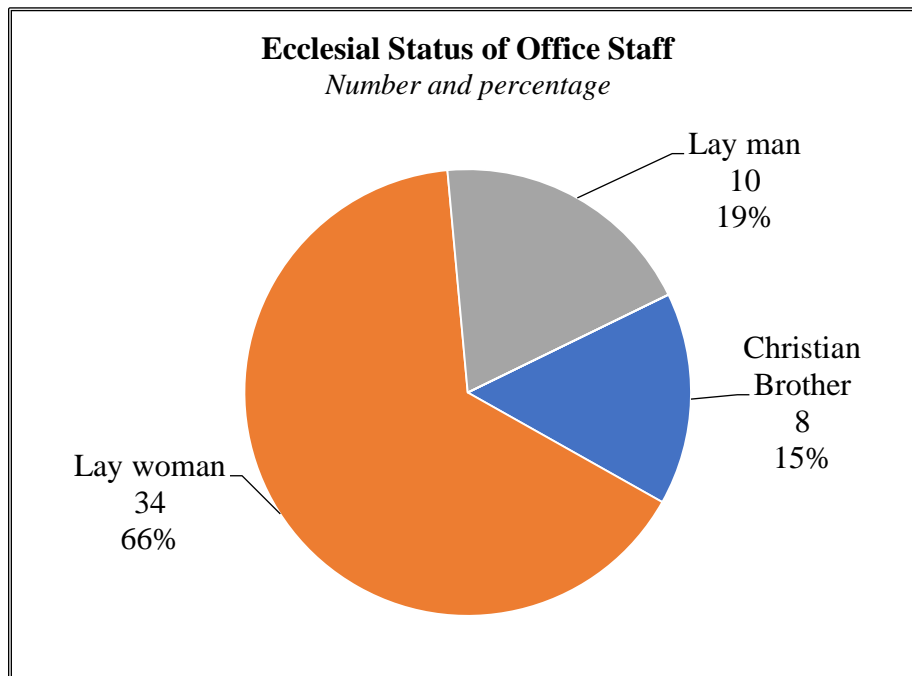


Office Staff

In total, 52 people work as office staff at District/Regional offices. About three in five (63 percent) of office staff at District/Regional offices hold full-time positions.

Ecclesial Status of Office Staff				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	4	12%	4	21%
Lay woman	21	64%	13	68%
Lay man	8	24%	2	11%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
Total	33	63%	19	37%

Two in three of all office staff members are lay women (66 percent), with Christian Brothers (15 percent) making up one-seventh of the office staff personnel.



Part VII: De La Salle Christian Brothers Working for Other Apostolates

Part VI reports data about the De La Salle Christian Brothers of RELAN who pursue their ministry in other apostolates: either serving outside the District, or serving in other ministries not counted as a part of this survey. This activity is professional in nature. It is either the normal professional activity of the person concerned or unpaid work whose impact is greater than that of a simple personal charitable commitment. Examples of this work include (but are not limited to) writing books, researching, publishing, training teachers, teaching in non-Lasallian higher education, working for a diocesan organization, or similar work.

Each of the tables below lists the places where Christian Brothers are working in other apostolates, along with a brief description of this work.

DENA

Christian Brothers Working for Other Apostolates *DENA*

Name of Organization	City, State	Type of Organization	Ministry Description	Number of Brothers
Face to Face Governance Consulting Services	Philadelphia, PA	Mental Health	Therapy	1
Mother of Mercy Parish	New York, NY	Consultancy	Consulting	1
New York State Police	Asbury Park, NJ	Parish	Parish Work	1
Our Lady of Fatima Parish	Albany, NY	Law Enforcement	Chaplain	1
St. Edmund's Retreat Center	Keyport, NJ	Parish	Parish Work	1
St. Teresa Parish	Enders Island, CT	Religious organization	Counseling	1
	Providence, RI	Parish	Organist	1

District of Francophone Canada

There are no Christian Brothers from the District of Francophone Canada working for other apostolates.

District of the Midwest

Christian Brothers Working for Other Apostolates <i>District of the Midwest</i>				
Name of Organization	City, State	Type of Organization	Ministry Description	Number of Brothers
Archdiocese of Omaha	Omaha, NE	Archdiocese	Consultant	1
De La Salle University	Manila, Philippines	University	Consultant	1
St. Joseph International School	Singapore	International School	President	1

SFNO District

There are no Christian Brothers from SFNO working for other apostolates.

Part VIII: Overview of De La Salle Christian Brothers of RELAN

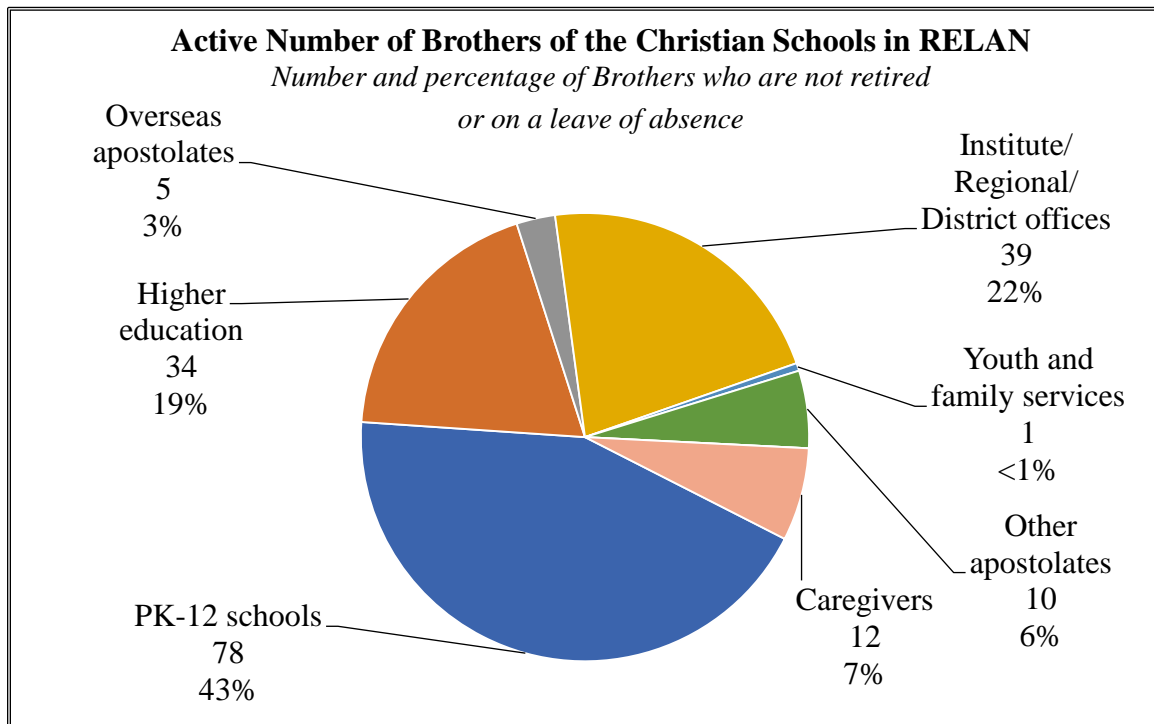
The tables below outline the total number of De La Salle Christian Brothers in RELAN. There are 426 Christian Brothers in the Region. Nearly half (47 percent) are in DENA, while approximately one-fifth each is in the Midwest District (23 percent) or in SFNO (21 percent). Francophone Canada (9 percent) has about one in ten of the Christian Brothers in the Region.

Number of De La Salle Christian Brothers in RELAN <i>Number and percentage</i>		
	N	%
DENA	201	47%
Francophone Canada	37	9%
Midwest	100	23%
SFNO	88	21%
Total	426	100%

Nearly one in five (18 percent) Christian Brothers in RELAN is serving in a PK-12 school, while almost another one in ten serve in higher education (8 percent). More than half (58 percent) are retired.

Number of De La Salle Christian Brothers in RELAN		
<i>Number and percentage</i>		
	N	%
PK-12 schools	78	18%
Higher education	34	8%
Overseas apostolates	5	1%
Institute/Regional/District offices	39	9%
Youth and family services	1	<1%
Other apostolates	10	2%
On study	0	0%
Caregivers	12	3%
Retired	247	58%
Leave of absence	0	0%
Total	426	100%

About two in five active Brothers – those who are not retired or on a leave of absence – are serving in PK-12 schools (43 percent). Approximately one-fifth is in higher education (19 percent) or in a regional/district office (22 percent). About one in 20 or less each serves as caregivers (7 percent), in some other apostolate (6 percent), in an overseas apostolate (3 percent), or in youth and family services (less than 1 percent).



Appendix: Questionnaires Used in This Year's Census

2023 Annual Survey of Lasallian Region of North America Ministries: Schools

Directory Information

These first questions will be used to generate the directory of ministries in the Lasallian Region of North America. Please update this information exactly as you would like it to appear in this directory.

School Information:

School Name:
Street Address:
City, State/Province:
ZIP/Postal Code:
Telephone Number:
Fax Number:
Website Address:
Local Diocese:
Year Established:

Leadership Information:

President:	
Telephone Number	Email:
Principal:	
Telephone Number	Email:
Co-Principal	
Telephone Number	Email:
Board Chair:	
Telephone Number	Email:
Campus Minister	
Telephone Number	Email:
Lasallian Youth Moderator:	
Telephone Number	Email:
Mission Officer/Lasallian Animator	
Telephone Number	Email:
Communications Contact:	
Telephone Number	Email:
Director of Development:	
Telephone Number	Email:

Contact information for the person completing this form:

Your name: _____

Your title: _____

Your phone number: _____

Your email address: _____

For the questions that follow, please refer to your school's data from the 2023-2024 academic year unless otherwise noted.

1. Please indicate which grade levels are included in this school: <i>Check all that apply.</i>			
<input type="checkbox"/>	a. Pre-school	<input type="checkbox"/>	h. 6 th grade
<input type="checkbox"/>	b. Kindergarten	<input type="checkbox"/>	i. 7 th grade
<input type="checkbox"/>	c. 1 st grade	<input type="checkbox"/>	j. 8 th grade
<input type="checkbox"/>	d. 2 nd grade	<input type="checkbox"/>	k. 9 th grade
<input type="checkbox"/>	e. 3 rd grade	<input type="checkbox"/>	l. 10 th grade
<input type="checkbox"/>	f. 4 th grade	<input type="checkbox"/>	m. 11 th grade
<input type="checkbox"/>	g. 5 th grade	<input type="checkbox"/>	n. 12 th grade

2. Please indicate the gender composition of this school: *Check only one.*

☐ a. Co-educational

☐ b. All male

☐ c. All female

3. Which of the following terms best describes the ownership or canonical sponsorship of this school?

☐ a. FSC or FSC is co-sponsor

☐ b. Diocese

☐ c. Private, independent

☐ d. Other (specify: _____)

Note:

1. *FSC or Co-sponsored with FSC: Refers to schools for which a District of the Brothers of the Christian Schools has canonical responsibility or is a part of the co-sponsorship*
2. *Diocese: Refers to schools for which a diocese has canonical responsibility (that is, both diocesan and parish schools)*
3. *Private, independent: Refers to schools for which an independent board of directors or other entity*
4. *Other: Neither a District of the Brothers of Christian Schools NOR a diocese has canonical responsibility; this includes schools for which another religious institute or organization has canonical responsibility*

Part I: Students

Please complete the table below using enrollment figures from the 2023-2024 academic year, as of September 30, 2023.

4. Grade	Total Number of Students
a. Pre-school	
b. Kindergarten	
c. 1 st grade	
d. 2 nd grade	
e. 3 rd grade	
f. 4 th grade	
g. 5 th grade	
h. 6 th grade	
i. 7 th grade	
j. 8 th grade	
k. 9 th grade	
l. 10 th grade	
m. 11 th grade	
n. 12 th grade	
Total	

Of those students listed in question 4 how many are:

5. Sex	Total Number of Students
a. Male	
b. Female	
c. All others or unknown	
Total	

Of those students listed in question 4, how many are:

6. Religion	Total Number of Students
a. Roman Catholic	
b. Other Christian	
c. Jewish	
d. Muslim	
e. Other Faith	
f. Nothing in particular	
g. Data not available	
Total	

7. How would the students listed in question 4 *best* be identified?

Ethnic Background	Number of Students
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
Total	

Of those students listed in question 4:

_____ 8. Number of students who *qualify* for free or reduced lunch programs (whether the school participates in the program or not).

_____ 9. Number of students who requested any form of needs-based tuition assistance.

\$_____ 10. Total amount requested for any form of needs-based tuition assistance

_____ 11. Number of students who received any form of tuition assistance

12. Do you have any international students (those who came to this country specifically to attend school)?

☐ a. Yes

☐ b. No

13. Are there any boarding students at your facility?

☐ a. Yes

☐ b. No

14. Is there a waiting list to get into your school?

☐ a. Yes

☐ b. No

For the academic school year 2023-2024:

15. Is this school a San Miguel or Cristo Rey School?

☐ a. Yes, San Miguel

☐ b. Yes, Cristo Rey

☐ c. No

16. What is the current base tuition? **If this is a San Miguel or Cristo Rey School**, please enter the average amount a family pays per student at your school. For tuition-based schools, the "base tuition" includes fees for a student who is the only student from a given family, before any allowances and discounts.

\$ _____

17. How much total financial aid was given in each of the following categories?

a. Need-based aid (including work study)	\$ _____
b. Academic	\$ _____
c. Publicly funded voucher	\$ _____
d. Other aid (including multiple children discounts, faculty discounts, and credits)	\$ _____
Total Aid	

18. What is your calculated cost per student? *Divide your total operating budget by the number of students.*

\$ _____ per student

Part II: Alumni – both living and deceased

19. Alumni	Total Number of Alumni
a. Male	
b. Female	
c. Gender unknown	
Total	

Part III: Faculty and Staff

These next questions ask about the administration, faculty, and staff at the school. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time.

Number of full-time and part-time administrative staff by ecclesial status:

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
20. President					
21. Principals					
22. Assistant Principals					
23. Deans of Students					
24. Other administrators					

Number of full-time and part-time faculty (teachers) by ecclesial status:

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
25. Full time					
26. Part time					

Number of full-time and part-time other professionals by ecclesial status: Include Campus Ministers, Athletic Directors, Business/Finance Directors, Alumni Directors, Development Directors, Curriculum Coordinators, Directors of Admissions, Cafeteria Managers, Residential Counselors, Guidance Counselors, Librarians, and any others who need a degree for their position. Excludes faculty/teachers.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
27. Full time					
28. Part time					

Number of full-time and part-time support staff by ecclesial status: Include all other employees not already counted, for example, cafeteria workers, custodians, bookstore managers, office workers, security personnel, administrative assistants, and others.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
29. Full time					
30. Part time					

Total number of employees: _____.

31. How would these individuals best be identified? *This figure must sum to the total number of employees listed above.*

Ethnic Background	Number of Staff
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
Total	

Part IV: Pastoral Ministry

These questions ask about pastoral ministers at your school; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty, and other Catholic mission/identity capacities. Employees already counted above can be included in these counts below if they also fill a pastoral ministry position at your school. Employees can be listed more than once if their position is applicable to more than one category.

Number of full-time and part-time campus ministers by ecclesial status:

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
32. Full time					
33. Part time					

Number of full-time and part-time religion/theology teachers by ecclesial status: Full time faculty who teach religion and other subjects are counted as full time; part time faculty who teach religion and other subjects are counted as part time.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
34. Full time					
35. Part time					

Number of full-time and part-time other Mission/Identity personnel by ecclesial status:
Include mission/identity officer and staff.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
36. Full time					
37. Part time					

**2023 Annual Survey of Lasallian Region of North America Ministries:
Colleges and Universities**

Directory Information

The 2023-2024 Annual Survey online contains the most recent data your school submitted. You need only to update any information that has changed from last year and fill in any missing information. These first questions will be used to generate the directory of ministries of the Lasallian Region of North America. Please update this information exactly as you would like it to appear in this directory.

College/University Information:

College/University Name:	
Street Address:	
City, State/Province:	
ZIP/Postal Code:	
Telephone Number:	
Fax Number:	
Website Address:	
Local Diocese:	
Year this College/University was Established:	

Leadership Information:

President:	
Telephone Number:	Email:
Provost:	
Telephone Number:	Email:
Board Chair:	
Telephone Number:	Email:
Head of Campus Ministry:	
Telephone Number:	Email:
Communications Contact:	
Telephone Number:	Email:
Mission/Identity Official/ Director of Mission:	
Telephone Number:	Email:
Director of Development:	
Telephone Number:	Email:

Contact Information for the person completing this form:

Your name:	
Your title:	
Your phone number:	
Your email address:	

Part I: Students

For the questions that follow, please refer to your college/university's data from the 2023-2024 academic year, as of September 30, 2023, unless otherwise noted.

1. How many students are enrolled as:	
<i>Please report the unduplicated head count</i>	
	Total Number of Students
a. Undergraduate	
b. Graduate	
Total	

Of those students listed in question 1, how many are:

2. Enrollment Status	Total Number of Students
<i>Undergraduate</i>	
a. Part-time	
b. Full-time	
Total	
<i>Graduate</i>	
c. Part-time	
d. Full-time	
Total	
Grand Total	

Of those undergraduate students listed in question 1, how many are:

3. Commuter Status	Total Number of Students
a. Commuters	
b. Boarders	
Total	

Of those undergraduate students listed in question 1, how many are:

4. Religious Affiliation	Total Number of Students
a. Roman Catholic	
b. Other Christian	
c. Jewish	
d. Muslim	
e. Other faith	
f. Nothing in particular	
g. Data not available	
Total	

5. How would the students (both undergraduate and graduate) listed in question 1 *best* be identified?

Ethnic Background	Number of Students
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
Total	

Of those undergraduate and graduate students listed in question 1, how many:

_____ 6. Received any form of tuition assistance (such as a grant, scholarship, loan, tuition remission, or work study).

For the academic year 2023-2024:

7. What is the current tuition for a first-year undergraduate student?

\$ _____

8. What is the average room and board cost for a first-year undergraduate student?

\$ _____

9. How much financial aid was given in each of the following categories? Only include undergraduate students. Please note this clarification: include your University's funds and all other sources of funding (i.e. university, federal, government, state, foundations/associations). For each category below, include all fund types, i.e., scholarships, grants, and tuition remission.

a. Need-based aid (including work study)	\$ _____
b. Academic	\$ _____
d. Other aid	\$ _____
Total	AUTOSUM

Part II: Alumni – Include all alumni both living and deceased

10. Alumni	Total Number of Alumni
a. Male	
b. Female	
c. Gender unknown	
Total	

Part III: Faculty, Staff, and Administrators

These next questions ask about the administration, faculty, and staff at the college/university. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time. Include full-time and part-time employees. If the institution has a foreign campus(es) in addition to its United States campus and the faculty/staff are considered to be officially part of your institution's faculty/staff - they are to be included in the counts below.

Number of full-time and part-time executive administrative staff by ecclesial status:

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
11. Presidents					
12. Vice Presidents					
13. Provosts					
14. Academic Deans					
15. Other administrators					

Number of full-time and part-time non-faculty professionals by ecclesial status:

Include Campus Ministers, Athletic Directors, Business/Finance Directors, Plant Managers, Alumni Directors, Development Directors, Curriculum Coordinators, Directors of Admissions, Directors of Food Services, Residential Counselors, Guidance Counselors, Librarians, and any others who need a degree for their position, excluding faculty.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
16. Full time					
17. Part time					

Number of full-time and part-time faculty by ecclesial status:

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
18. Full time					
19. Part time					

Number of full-time and part-time support staff by ecclesial status:

Include secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
20. Full time					
21. Part time					

Total number of employees: _____.

22. How would these individuals best be identified? This figure must sum to the total number of employees listed above.

Ethnic Background	Number of Staff
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
Total	

Part IV: Pastoral Ministry, Religion/Theology Faculty, Mission Personnel

These questions ask about pastoral ministers at your college/university; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty, and other Catholic mission/identity capacities. Employees already counted above are to be included below if they also fill a pastoral ministry position at your college/university. Employees can be listed below more than once if their position is applicable to more than one category. Again, if the institution has a foreign campus in addition to its United States campus(es) and the faculty/staff are considered to be officially part of your institution's faculty/staff, they are also to be included in the counts below.

Number of full-time and part-time campus ministers by ecclesial status:

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
23. Full time					
24. Part time					

Number of full-time and part-time religion/theology faculty by ecclesial status: Include religion department director. Full-time faculty who teach religion/theology and other subjects are counted as full-time; part-time faculty who teach religion and other subjects are counted as part-time.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
25. Full time					
26. Part time					

Number of full-time and part-time other Mission/Identity personnel by ecclesial status:
Include mission/identity officer and staff.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
27. Full time					
28. Part time					

**2023 Annual Survey of Lasallian Region of North America Ministries:
Educational Centers**

Directory Information

The initial set of questions below on the 2023-2024 Annual Survey will be used to generate the directory of ministries of the Lasallian Region of North America. Please enter this information exactly as you would like it to appear in this directory.

Educational Centers Information:

Center Name:	
Street Address:	
City, State/Province:	
ZIP/Postal Code:	
Telephone Number:	
Fax Number:	
Website Address:	
Local Diocese:	
Year this Center was Established:	

Leadership Information:

President, CEO, or Executive Director:	
Telephone Number:	Email:
Board Chair:	
Telephone Number:	Email:
Head of Campus Ministry:	
Telephone Number:	Email:
Communications Contact:	
Telephone Number:	Email:
Director of Development:	
Telephone Number:	Email:

Contact Information for the Person Completing this Form:

Your name:	
Your title:	
Your phone number:	
Your email address:	

1. Which of the following does your center provide? *Please check all that apply.*

- ☐ a. Retreat center
- ☐ b. Tutoring center
- ☐ c. Summer camp
- ☐ d. Adult/family learning center
- ☐ e. Other: _____

2. Which of the following best describes the appropriate entity with canonical responsibility for your center?

- ☐ a. FSC
- ☐ b. Diocese
- ☐ c. Other (specify: _____)

Note:

1. *FSC: Refers to centers for which a District of the Brothers of the Christian Schools has canonical responsibility*
2. *Diocese: Refers to centers for which a diocese has canonical responsibility*
3. *Other: Neither a District of the Brothers of Christian Schools NOR a diocese has canonical responsibility; this includes centers for which another religious institute or organization has canonical responsibility*

People Served:

Please complete the table below using the number of people served during the previous fiscal (or contract) year (i.e., your most current 12-month period).

3. How many people <u>under</u> age 21 served at your center were:			
	Males served:	Females served:	Total
a. Residential			
b. Day			
Total			

4. How many people age 21 and over served at your center were:			
	Males served:	Females served:	Total
a. Residential			
b. Day			
Total			

5. Does your program offer: *Please select all that apply*

- ☐ a. Certificate in career/technical education
- ☐ b. Credit for courses
- ☐ c. Diploma
- ☐ d. None of the above (skip to question 9)

Of the total number of people served at your center, how many received academic credit from your agency in the following categories:

6. Academic credit in:	Total number of people served
a. Elementary school	
b. Middle school	
c. High school	
d. College (undergraduate)	
e. College (graduate)	
Total	

How many students completed your program with:

7. Certificate: _____

8. Diploma: _____

Total number of students receiving a certificate or diploma: _____.

Administration:

These next questions ask about the administration, faculty, and staff at the center. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time. Include full-time and part-time employees.

Number of full-time and part-time administrative staff by ecclesial status:

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
9. Head Executive (including President, CEO, Executive Director, Center Director, and others)					
10. Secondary Executives (including Vice President(s), Assistant Director(s), and others)					
11. Additional Executives (including Activities Director, Retreat Director and others)					
12. Other Administrators					

Number of full-time and part-time non-faculty professionals by ecclesial status:

Include Campus Ministers, Athletic Directors, Business/Finance Directors, Plant Managers, Alumni Directors, Development Directors, Curriculum Coordinators, Directors of Admissions, Directors of Food Services, Residential Counselors/Managers, Librarians, and any others who need a degree for their position, excluding faculty.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
13. Full time					
14. Part time					

Number of full-time and part-time teaching faculty by ecclesial status:

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
15. Full time					
16. Part time					

Number of full-time and part-time direct service staff by ecclesial status:

Include Therapeutic support staff, Therapeutic Counselors, Guidance Counselors, Social Workers, Youth Care Workers, and others.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
17. Full time					
18. Part time					

Number of full-time and part-time support staff by ecclesial status:

Include secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
19. Full time					
20. Part time					

Total number of employees: _____.

21. How would these individuals best be identified? This figure must sum to the total number of employees listed above in questions 9 through 20.

Ethnic Background	Number of Staff
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
Total	

Pastoral Ministry

These questions ask about pastoral ministers at your center; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty or staff, and other Catholic mission/identity capacities. Employees already counted above are to be included below if they also fill a pastoral ministry position at your center. Employees can be listed below more than once if their position is applicable to more than one category.

Number of full-time and part-time campus ministers by ecclesial status:

Include campus ministry director and staff.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
22. Full time					
23. Part time					

Number of full-time and part-time religion/theology faculty by ecclesial status: Full-time faculty who teach religion/theology and other subjects are counted as full time; part-time faculty who teach religion and other subjects are counted as part-time.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
24. Full time					
25. Part time					

*Number of full-time and part-time other mission/identity personnel by ecclesial status:
Include mission/identity officer and staff.*

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
26. Full time					
27. Part time					

Number of full-time and part-time unpaid volunteers you have by ecclesial status:

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
28. Full time					
29. Part time					

**2023 Annual Survey of Lasallian Region of North America Ministries:
Youth and Family Services**

Directory Information

The initial set of questions below on the 2023-2024 Annual Survey will be used to generate the directory of ministries of the Lasallian Region of North America. Please enter this information exactly as you would like it to appear in this directory.

Youth and Family Services Information:

Agency Name:	
Street Address:	
City, State/Province:	
ZIP/Postal Code:	
Telephone Number:	
Fax Number:	
Website Address:	
Local Diocese:	
Year this Agency was Established:	

Leadership Information:

President, CEO, or Executive Director:	
Telephone Number:	Email:
Board Chair:	
Telephone Number:	Email:
Principal/Curriculum Director	
Telephone Number	Email:
Head of Campus Ministry:	
Telephone Number:	Email:
Communications Contact:	
Telephone Number:	Email:
Director of Development:	
Telephone Number:	Email:

Contact Information for the Person Completing this Form:

Your name:	
Your title:	
Your phone number:	
Your email address:	

1. Which of the following does your youth and family service agency provide? *Please check all that apply.*

- ☐ a. Special education center
- ☐ b. Adjudicated youth program
- ☐ c. Group home
- ☐ d. Counseling and support program
- ☐ e. Tutoring center
- ☐ f. Other: _____

2. Which of the following best describes the appropriate entity with canonical responsibility for your service?

- ☐ a. FSC
- ☐ b. Diocese
- ☐ c. Other (specify: _____)

Note:

1. *FSC: Refers to an agency for which a District of the Brothers of the Christian Schools has canonical responsibility*
2. *Diocese: Refers to an agency for which a diocese has canonical responsibility*
3. *Other: Neither a District of the Brothers of Christian Schools agency NOR an agency for which a diocese has canonical responsibility; this includes services for which another religious institute or organization has canonical responsibility*

People Served:

Please complete the table below using the total number served for the previous fiscal (or contract) year, i.e., your most current past 12-month period.

3. How many people <u>under</u> age 21 served at your agency were:			
	Males served:	Females served:	Total
a. Residential			
b. Day			
Total			

4. How many people age 21 and over served at your agency were:			
	Males served:	Females served:	Total
a. Residential			
b. Day			
Total			

5. Does your program offer: *Please select all that apply*

- ☐ a. Certificate in career/technical education
- ☐ b. Credit for courses
- ☐ c. Diploma
- ☐ d. None of the above (skip to question 9)

Of the total number of people served at your program, how many received academic credit from your agency in the following categories:

6. Academic credit in:	Total number of people served
a. Elementary school	
b. Middle school	
c. High school	
d. College (undergraduate)	
e. College (graduate)	
Total	

How many students completed your program with:

7. Certificate: _____

8. Diploma: _____

Total number of students receiving a certificate or diploma: _____.

Administration:

These next questions ask about the administration, faculty, and staff at the agency. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time. Include full-time and part-time employees.

Number of full-time and part-time administrative staff by ecclesial status:

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
9. Head Executive (including President, CEO, Executive Director, Center Director, and others)					
10. Secondary Executives (including Vice President(s), Assistant Director(s), and others)					
11. Additional Executives (including Director of Treatment, Director of Social Services, Dean of Students, and others)					
12. Other Administrators					

Number of full-time and part-time non-faculty professionals by ecclesial status:

Include Campus Ministers, Athletic Directors, Business/Finance Directors, Plant Managers, Alumni Directors, Development Directors, Curriculum Coordinators, Directors of Admissions, Directors of Food Services, Group Living Managers, Librarians, and any others who need a degree for their position, excluding faculty.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
13. Full time					
14. Part time					

Number of full-time and part-time teaching faculty by ecclesial status:

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
15. Full time					
16. Part time					

Number of full-time and part-time direct service staff by ecclesial status:

Include Therapeutic support staff, Therapeutic Counselors, Guidance Counselors, Social Workers, Residential Counselors, Youth Care Workers, and others.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
17. Full time					
18. Part time					

Number of full-time and part-time support staff by ecclesial status:

Includes secretaries, bookstore managers, office workers, cooks, security, and others who generally do not need a degree for their position.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
19. Full time					
20. Part time					

Total number of employees: _____.

21. How would these individuals best be identified? This figure must sum to the total number of employees listed above.

Ethnic Background	Number of Staff
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
Total	

Pastoral Ministry

These questions ask about pastoral ministers at your program; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty or staff, and other Catholic mission/identity capacities. Employees already counted above are to be included below if they also fill a pastoral ministry position at your center. Employees can be listed below more than once if their position is applicable to more than one category.

Number of full-time and part-time campus ministers by ecclesial status:

Include campus ministry director and staff.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
22. Full time					
23. Part time					

Number of full-time and part-time religion/theology faculty by ecclesial status: Full-time faculty who teach religion/theology and other subjects are counted as full time; part-time faculty who teach religion and other subjects are counted as part-time.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
24. Full time					
25. Part time					

Number of full-time and part-time other mission/identity personnel by ecclesial status:
Include mission/identity officer and staff.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
26. Full time					
27. Part time					

**2023 Annual Survey of Lasallian Region of North America Ministries:
Support Ministries**

Directory Information

These first questions will be used to generate the directory of ministries in the Lasallian Region of North America. Please update this information exactly as you would like it to appear in this directory.

Support Ministry Information:

Full Ministry Name:	
Street Address:	
City, State:	
ZIP/Postal Code:	
Telephone Number:	
Fax Number:	
Website Address:	
Local Diocese:	
Year Established:	

Leadership Information:

President, CEO, or Executive Director:	
Telephone Number:	Email:
Board Chair:	
Telephone Number:	Email:
Communications Contact:	
Telephone Number:	Email:
Director of Development:	
Telephone Number:	Email:

Contact information for the person completing this form:

Your name:	
Your title:	
Your phone number:	
Your email address:	

For the questions that follow, please include current data from the previous fiscal (or contract) year (i.e., your most current 12-month period).

Number of full-time and part-time administrative staff by ecclesial status:

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
1. President					
2. Vice Presidents					
3. Other administrators					

Number of full-time and part-time staff by ecclesial status:

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
4. Full time					
5. Part time					

Total number of employees: _____.

6. How would these individuals best be identified? This figure must sum to the total number of employees listed above.

Ethnic Background	Number of Staff
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
Total	

**2023 Annual Survey of Lasallian Region of North America Ministries:
District and Regional Offices and Census of Brothers**

Directory Information

The initial set of questions below on the 2023 Annual Survey will be used to generate the directory of ministries of the Lasallian Region of North America. Please enter this information exactly as you would like it to appear in this directory.

Primary District Office:

District Name:	
Street Address:	
City, State/Province:	
ZIP/Postal Code:	
Telephone Number:	
Fax Number:	
Website Address:	
Local Diocese:	

Leadership Information:

District Visitor / Region Head:	
Telephone Number:	Email:
District Director of Mission/Education:	
Telephone Number:	Email:

Contact Information for the person completing this form:

Your name:	
Your title:	
Your phone number:	
Your email address:	

1. How many satellite offices are located in this District/Region, including your main office?

_____ office(s)

2. Please list the name, city and state for each of the satellite offices in this District/Region:

Name	City	State
a.		
b.		
c.		
d.		

As of September 30, 2023, the number of full-time and part-time district/regional administrators by ecclesial status:

Include: Visitors, Auxiliary Visitors, and the directors of education, vocation promotion, formation, finance, development, and other equivalent positions.

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
3. Full time					
4. Part time					

Number of full and part time district/regional office staff by ecclesial status:

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
5. Full time					
6. Part time					

7. How would these individuals best be identified? This figure must sum to the total number of employees listed above.

Ethnic Background	Number of Staff
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
Total	

Other Apostolates of the Brothers

For this part of the survey, please think of all of the Brothers of the Christian Schools in your district who are serving in non-Lasallian ministries in your District. These ministries are professional in nature. They are either the normal professional activity of the Brother or the unpaid work whose impact is greater than that of a simple personal charitable commitment.

Examples of these ministries include: writing books, research, training teachers, teaching in schools or higher education not in the Lasallian Region of North America, working for a diocese or parish office, or other ministries not yet counted in other ways in these surveys.

Using the grid below, please list the name of the organization for which the Brother(s) works, the city and state of the organization, the type of organization, and a brief description of the type of ministry. Also, list the number of Brothers working at the organization.

Name of the Organization	City	State	Type of Organization	Ministry Description	Number of Brothers
9.					
10.					
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					

Census of Brothers in the Lasallian Region of North America

Finally, for this part of the survey, please think of *all* of the Brothers of the Christian Schools in your District. Then, count each one only once in a ministry below. Each Brother should be counted in only one category. **Please complete the census of the Brothers as of September 30, 2023.**

Ministry Type	Number of Brothers
19. PK-12 Schools	
20. Higher Education	
21. Overseas Apostolates	
22. Institute/Regional/District offices	
23. Youth and Family Services	
24. Other Apostolates	
25. On Study	
26. Caregivers	
27. Retired	
28. Leave of Absence	
Total Number of Brothers	