Lasallian Pedagogy Fellows

Christian Brothers Conference is launching a Lasallian Pedagogy Fellows program that will begin September 2026. This program will invite Lasallians to deepen and sustain their knowledge of contemporary Lasallian pedagogy while engaging in three in-person sessions and 10 virtual sessions over 18 months. Through study, dialogue, reflection and application, participants will integrate Lasallian heritage with current educational research and practice.

As part of the application process, potential participants will submit a personal philosophy of education along with a letter of recommendation from their chief administrator, District education director or Visitor. This philosophy will be discussed during the opening in-person session and revisited throughout the program, culminating in a refined version as part of their Fellows portfolio.

Qualifications

Potential participants will likely:

- Be graduates of a formation program like the Buttimer Institute, the Johnston Institute, the Lasallian Leadership Institute, or Brothers' formation.
- Hold a certificate or advanced degree in education.
- Have experience in teaching, leadership or ministry who desire deeper formation in pedagogy rooted in the Lasallian tradition.
- Be open-minded and curious practitioners who are willing to explore how Lasallian pedagogy can be applied within their own educational context.
- Show willingness to help (a) with disseminating Lasallian pedagogy especially on the local level or (b) with enriching Lasallian scholarship by the production, publication or preparation of new resource materials expected.

Goals and Curriculum

Participants will be expected to actively participate in discussions, which will include committing to completing all readings in advance, coming prepared for conversations and having something to contribute to share. Participants will also submit short reflection essays after every session to be incorporated to a Fellows portfolio.

The goals of this program are personal, communal and professional. Participants will examine personal and vocational growth through reflective awareness of one's strengths, call and educational purpose. All focus upon communal formation through co-learning, accompaniment, and shared interpretation will be integrated throughout the experience. Participants will engage in professional development through the integration of Lasallian heritage with contemporary pedagogical approaches such as culturally responsive teaching, trauma-informed practice, and student-centered learning. Participants will be expected to contribute to our Church, the Institute, and Lasallian ministries by exploring potential opportunities to serve as formators, presenters, and authors, particularly in identified areas of local formation around Lasallian pedagogy and contributing to Lasallian scholarship.

Key Dates

The inaugural group will be led by Dr. Michael Daniels, director of education for the District of San Francisco New Orleans. Applications are due by May 1, 2026, and applicants will be notified of their status on June 1, 2026. The program will begin with an in-person session in September 2026. Subsequent in-person sessions will be in March 2027 and February 2028. Fellows will participate in a Zoom orientation that will be held in August 2026.

Cost

There will be no cost to participants. Participants or ministries will be expected to cover the travel cost to the three in-person sessions.

Questions?

Any questions on the program may be directed to Sarah Laitinen at slaitinen@cbconf.org.