



**Schools, Educational Centers, Youth and Family  
Services, and Support Ministries:  
*A Report for the Brothers of the Christian Schools  
Lasallian Region of North America (RELAN)*  
2025-2026 Statistical Report**

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Center for Applied Research in the Apostolate  
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# **Center for Applied Research in the Apostolate Georgetown University, Washington, DC**

## **Schools, Educational Centers, Youth and Family Services, Support Ministries, District and Regional Offices: *A Report for the Brothers of the Christian Schools Lasallian Region of North America (RELAN) 2025-2026 Statistical Report***

### **Executive Summary**

In fall 2011, Christian Brothers Conference (CBC or Conference) in the United States/Toronto Region (now the Lasallian Region of North America or RELAN) engaged the Center for Applied Research in the Apostolate (CARA) at Georgetown University to analyze and prepare an annual report of the characteristics, students, staffing, operations, and services of schools, educational centers, youth and family services, and support ministries in the Lasallian educational network under the leadership of the De La Salle Christian Brothers (Christian Brothers). The first report, presented to CBC in spring 2012, detailed the statistics for the 2011-2012 academic year and included a directory of all staff in those institutions. This report is a continuation of that research and provides details about those same institutions for the 2025-2026 academic year. For this report, CARA designed a core questionnaire with separate modules for each type of institution, in consultation with CBC. CARA then programmed the questionnaires into an online format, contacted all Lasallian institutions, and administered the survey online. Eighty-eight of the 90 ministries responded.

Besides this Executive Summary, this report is divided into ten parts:

- The Introduction describes the background and scope of the study.
- Part I is an overview of primary and secondary schools, including student characteristics and staffing and faculty information.
- Part II provides data on the postsecondary institutions, highlighting student and staff and faculty data as well as campus ministry and other pastoral ministries at these institutions.

- Part III presents findings from eight of the ten educational centers, including data on clients and staff.
- Part IV displays findings from youth and family services, also including client and staff data.
- Part V briefly summarizes the support ministries.
- Part VI provides District and Regional information.
- Part VII describes the ministries of De La Salle Christian Brothers who are working for non-Lasallian organizations.
- Part VIII is a census of De La Salle Christian Brothers in RELAN.
- The Appendix contains the six questionnaires used for this census.

### **Summary Statistics**

The data in this report were collected in six separate surveys, each tailored to the specific ministry sites being surveyed. The data were aggregated across ministry sites, in all cases where appropriate, to provide an overview of the entirety of the services provided by these ministries. CARA standardized question wording across surveys in all cases where appropriate. In some cases, the questionnaires used similar but slightly modified wording. In all cases, however, the combined results provide a broader perspective of the people served and services provided.

In academic year 2025-2026, the ministries of the De La Salle Christian Brothers in the Region provided services to 102,648 people, including 59,832 students at 79 (of the 81) elementary schools, secondary schools, postsecondary schools, educational centers, and youth and family services centers. Elementary, secondary, and postsecondary schools awarded \$449,143,592 in financial aid.

<b>Summary Statistics for Those Served</b>					
	<b>Elementary and Secondary Schools</b>	<b>Postsecondary Institutions</b>	<b>Educational Centers</b>	<b>Youth and Family Services</b>	<b>Total</b>
Total served	34,484	23,555	42,844	1,765	<b>102,648</b>
Total students	34,484	23,555	1,499	294	<b>59,832</b>
Total financial aid awarded	\$167,838,334	\$281,305,258	–	–	<b>\$449,143,592</b>

The ministries of the Christian Brothers in the Region employ 10,936 people. This includes 810 administrators (37 are Christian Brothers, which is 5 percent of all administrators). Faculty is the largest proportion of this total, with 5,226 or 48 percent of all employees.

<b>Summary Statistics for Employees</b>							
	<b>Elementary and Secondary Schools</b>	<b>Post- secondary Institutions</b>	<b>Educational Centers</b>	<b>Youth and Family Services</b>	<b>Support Ministries</b>	<b>District and Regional Offices</b>	<b>Total</b>
Administrators	369	234	59	63	52	33	<b>810</b>
Faculty	2,656	2,448	46	76	–	–	<b>5,226</b>
Non-faculty professionals	937	1,550	27	38	–	–	<b>2,552</b>
Support staff	753	654	53	39	295	43	<b>1,837</b>
Direct service staff	–	–	85	426	–	–	<b>511</b>
<b>Total</b>	<b>4,715</b>	<b>4,886</b>	<b>270</b>	<b>642</b>	<b>347</b>	<b>76</b>	<b>10,936</b>
<b>Percent of Total</b>	<b>43%</b>	<b>45%</b>	<b>2%</b>	<b>6%</b>	<b>3%</b>	<b>1%</b>	<b>100%</b>

In addition to the employees summarized in the table above, some employees are dedicated to the pastoral care of those served by ministries of the Christian Brothers of RELAN, either apart from or in addition to their responsibilities described above. Employees in this group include 173 campus ministers (13 of whom, or 8 percent, are Christian Brothers), 463 religion/theology faculty members (20 of whom, or 4 percent, are Christian Brothers), and 142 additional mission/identity personnel (20 of whom, or 21 percent, are Christian Brothers).

<b>Summary Statistics for Those in Pastoral Care Ministries</b>					
	<b>Elementary and Secondary Schools</b>	<b>Postsecondary Institutions</b>	<b>Educational Centers</b>	<b>Youth and Family Services</b>	<b>Total</b>
Campus ministers	121	31	21	0	<b>173</b>
Religion/theology faculty	346	68	49	0	<b>463</b>
Additional mission/identity personnel	94	42	5	1	<b>142</b>

## Major Findings

### *Elementary and Secondary Schools (2025-2026)*

- In total, there are 60 elementary, middle, elementary-high, middle-high and secondary schools in the Lasallian Network of schools, 59 of which responded to the survey. Three-fourths (75 percent) are owned by the Christian Brothers. The majority of these schools (81 percent) are high schools (grades 9 through 12) or middle-high schools (grades 5 to 12), and are coeducational (64 percent). A third are male only (34 percent) and one is female only (2 percent). Overall, males are 68 percent of all enrolled students, regardless of the gender of the school.
- Since most schools in the Lasallian Network are high schools (69 percent) or middle-high schools (12 percent), they also enroll the largest percentage of students: 94 percent or 32,218 of the 34,484 total students. Seventy-eight percent are enrolled in high schools, with middle-high schools enrolling 16 percent.
- Nearly three in five students (57 percent, or 19,689 students) are Roman Catholics. About seven in ten (72 percent) are identified as Roman Catholic or as another Christian. The lowest proportion of Roman Catholics is found at the middle-high school level – with 52 percent of students at that level being Roman Catholic. In comparison, 82 percent of those in elementary schools, 70 percent of those in middle schools are Roman Catholic, and 59 percent of those in high schools.
- At least half of students at the elementary school level (65 percent), middle-high school level (60 percent), and high school level (52 percent) are White or Caucasian. One in five students overall is Hispanic or Latino (20 percent), one in ten is Black or African American (11 percent), and one in 20 is Asian or Pacific Islander (5 percent). The ethnic background of all of the students at the elementary-high school level is Hispanic or Latino.
- The students at these schools are economically diverse: In total, 5,689 students are eligible for free or reduced-price lunch (16 percent of all students). Additionally, 19,855 students (58 percent of all students) requested some form of tuition assistance. Of those who requested it, 96 percent received some form of tuition assistance. Lasallian Network schools gave \$116,202,865 in need-based grants, and a total of \$167,838,334 in total financial aid in the 2025-2026 school year. This is important as the average annual tuition is \$14,360, with a low of \$250 (two schools) and a high of \$37,500. It costs an average of \$20,923 to educate a pupil in a Lasallian Network school.
- Almost all schools (58 schools or 98 percent) list a president as the chief administrator for the school. One in ten of these presidents (six schools, or 10 percent) is a Christian Brother. Most schools have a principal (97 percent) and 3 percent of principals are Christian Brothers. About three in four presidents and principals are White or Caucasian (77 percent), followed by about one in six Hispanics or Latinos (16 percent). In total, 2,656 faculty members are employed by these schools, a slight majority of which are lay men (53 percent). The majority of faculty and staff (70 percent) is White or Caucasian, followed by Hispanic or Latino (13 percent).

### *Postsecondary Institutions (2025-2026)*

- Seven colleges and universities are included in RELAN (six in the United States and one, Bethlehem University, in Palestine). These schools enroll a total of 23,555 students, seven in ten of whom are undergraduates (70 percent, or 16,497 students). Of these undergraduates, 13 percent are Roman Catholic. A majority have an unknown religious affiliation (55 percent). At the American colleges and universities, 14 percent of students are Roman Catholic and 67 percent have an unknown affiliation.
- Half of students are White or Caucasian (50 percent), which includes those identifying as Arab at Bethlehem University. Some 20 percent are Hispanic or Latino and 10 percent are Black or African American. Of the students enrolled in colleges and universities in the United States, 42 percent are White or Caucasian, 23 percent are Hispanic or Latino, 11 percent are Black or African American, and 6 percent are Asian or Pacific Islander.
- Tuition at these colleges and universities ranges from \$2,900 to \$59,251, with an average of \$40,261. For colleges and universities in the United States, the average is higher, \$46,488. Additionally, colleges and universities charge an average of \$14,111 for room and board. A total of 16,159 undergraduate and graduate students received tuition assistance – this represents 69 percent of all students. In total, colleges and universities in the Region gave about \$281,305,258 in financial aid, with 32 percent of this aid being need-based grants.
- At the seven colleges and universities profiled in this report, two presidents are Christian Brothers, four are lay men, and one is a non-Christian Brother male religious/priest. Four in five of the presidents, vice presidents, and provosts are White or Caucasian (79 percent), with one in 20 Asian or Pacific Islander (5 percent). Three percent of administrative staff members (eight people) are Christian Brothers. In total, 2,448 people are on faculty at these colleges and universities, 41 percent of whom are full time. About three in five (62 percent) faculty and staff members at American colleges and universities are White or Caucasian, 9 percent are Black or African American, 8 percent are Hispanic or Latino, and 7 percent are Asian or Pacific Islander.
- About one in ten (13 percent) campus ministers is a Christian Brother. One in 20 (3 percent) religion/theology faculty members is a Christian Brother. One in five (21 percent) mission/identity personnel is a Christian Brother.

### *Educational Centers (2024-2025)*

- There are ten educational centers in RELAN, nine of which responded to the survey. Of the nine, five serve as retreat centers, two provide summer camps, one provides an adult/family learning center, and one provides a tutoring “centre de formation et d’animation pour les adolescents.”
- In all, 42,844 people were served by these centers in 2024-2025. Of them, a little more than half (22,569 people, or 53 percent) were under the age of 18 at the time of service. Another 47 percent (20,275 people) were 18 or older. The centers employ a total of 46 teaching faculty, two of whom (5 percent) are Christian Brothers.

- Less than one in 20 administrators is a Christian Brother (3 percent), with nearly half lay men (47 percent) or lay women (46 percent). Among the head executives, about eight in ten are White or Caucasian (82 percent). They employ 27 non-faculty professionals, 93 percent of whom are employed full time. Seventy-five people serve in pastoral ministry. In addition, 143 people serve as unpaid volunteers on a part-time basis.

### ***Youth and Family Services (2024-2025)***

- Youth and family services are provided at five sites, all operated in the District of Eastern North America (DNA). They offer special education centers (80 percent), counseling and support programs (80 percent), adjudicated youth programs (60 percent), and group homes (60 percent).
- In total, 1,765 people were served by these programs in 2024-2025. More than four-fifths of them were under the age of 18 at the time of service (83 percent). All five sites offer some form of academic credit, the most common of which are diplomas (80 percent). Among those offering credit for courses, six in ten (60 percent) of those academic credits were at the high school level. The programs employ a total of 76 teaching faculty, 92 percent of whom teach full time.
- Among the 63 administrators for these programs, two-thirds are lay women (67 percent) and a third are lay men (33 percent). One hundred percent are White or Caucasian. The programs employ 426 direct service staff, nine in ten of whom are employed full time (89 percent). One person serves in a pastoral ministry position.

### ***Support Ministries (2024-2025)***

- Five support ministries are profiled in this report. At them, 52 people are employed in administrative positions. Four of the five presidents are White or Caucasian (80 percent), with the other of an unknown race or ethnicity (20 percent).
- Another 295 people are employed as office staff at support ministries. Almost nine-tenths of these employees (87 percent) serve full time.

### ***District and Regional Offices (2024-2025)***

- There are four District offices and one Regional office. In total, 33 administrators are employed by the District offices, about half of whom are Christian Brothers (52 percent or 17 people).
- Another 43 people work as office staff members at District offices. One in six is a Christian Brother (16 percent).

# **Center for Applied Research in the Apostolate Georgetown University, Washington, DC**

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### **Introduction**

In fall 2011, Christian Brothers Conference (CBC or Conference) in the United States/Toronto Region (now the Lasallian Region of North America or RELAN) engaged the Center for Applied Research in the Apostolate (CARA) at Georgetown University to analyze and prepare a report of the findings for the 2011-2012 survey of schools, educational centers and support ministries in the Lasallian educational network, under the leadership of the De La Salle Christian Brothers (Christian Brothers). The questionnaire was designed by and sent out via email to ministry leaders by CBC. The Conference then gave the completed surveys to CARA, which created a series of datasets to analyze the results.

In fall 2012, CBC again approached CARA to conduct a census of ministries in the United States and Canada. CARA used the previous two years' surveys as a template and designed five separate survey instruments for data collection, including surveys for: schools (elementary and secondary), colleges and universities (postsecondary), educational centers/youth and family services, support ministries, and Regional and District offices. Additional questions were added where appropriate. Those surveys were repeated for the 2013-2014 school year. For 2014-2015, however, the educational centers and youth and family services surveys were separated into two distinct surveys. This year's report, for the 2025-2026 school year, is the twelfth to present those findings in separate sections.

CARA programmed the surveys online and generated a unique ID and password for each ministry. After the CBC alerted the ministries about the upcoming survey, CARA then contacted each ministry via email, explaining the study and outlining how to respond to the survey online. CARA and each District's Directors of Education conducted several rounds of follow-up contacts with non-respondents to ensure the highest response rate possible. In addition, the Directors of Education were given access to a secure shared spreadsheet with their ministries' response information, and encouraged to prompt non-responding ministries to complete the survey. The results of these surveys are contained in this report.

**Interpreting the Report**

In addition to summarizing the responses to each question for the responding ministries as a whole, the report also compares the responses by District.

Because nearly all of the schools and ministries have been surveyed and responded, statistical inference has limited meaning in the present context. For all practical purposes, the results presented in this report can be interpreted as representing a population, not a sample.<sup>1</sup> Differences among Districts in this report may be assumed to reflect real differences that exist in the population.

<b>Overview of Ministries and Offices</b>	
<b>Ministry Type</b>	<b>Total Number</b>
<b>Elementary and Secondary Schools</b>	<b>59</b>
Elementary Schools	5
Middle Schools	5
Elementary-High Schools	1
Middle-High Schools	7
High Schools	41
<b>Higher Education</b>	<b>7</b>
<b>Educational Centers</b>	<b>9</b>
<b>Youth and Family Services</b>	<b>5</b>
<b>Support Ministries</b>	<b>5</b>
<b>District Offices</b>	<b>3</b>
<i><b>Total</b></i>	<i><b>88</b></i>

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<sup>1</sup> The exceptions are Part I and Part III about the educational centers, as one DENA school and one SFNO educational centers did not respond to this survey. Also of note, the regional office (Christian Brothers Conference) is included among the support ministries. In total in fiscal year 2024-2025, there are 88 ministries and offices in RELAN.

## Part I: Elementary and Secondary Schools

Part I covers elementary and secondary schools only. Please note that all three Districts operate elementary or secondary schools. One school in DENA did not provide a response to the survey.

### Year Schools Established

Among the 59 responding schools in RELAN, three in ten (30 percent) were founded before 1900, half (51 percent) were founded in the 1900s, and one in five was founded since 2000 (19 percent). The oldest, founded in 1845, is Calvert Hall College High School in Baltimore, Maryland. The most recently founded is Cristo Rey De La Salle East Bay High School in Oakland, California, founded in 2016. The average year the schools were founded was 1933.

Year of Founding		
	N*	%
1800 to 1849	2	3%
1850 to 1899	16	27%
1900 to 1949	13	22%
1950 to 1999	17	29%
2000 to present	11	19%
<b>Total</b>	<b>59</b>	<b>100%</b>

\*Throughout this report, *N* refers to the number of all ministries fitting in that category and % to the percentage of all ministries fitting in that category.

### Differences by District

- DENA schools' average year of establishment was 1918, with its 25 responding schools established between 1845 and 2004.
- The Midwest District schools' average year of establishment was 1943, with its 15 schools established between 1850 and 2004.
- The SFNO District schools' average year of establishment was 1943. Its 19 schools were established between 1852 and 2016.

## Canonical Ownership of Schools

Schools were asked to identify their canonical ownership. The following parameters were given to respondents:

1. **Christian Brothers:** refers to schools for which a District of the Institute of the Brothers of the Christian Schools has canonical responsibility.
2. **Diocese:** refers to schools for which a diocese has canonical responsibility (that is, both diocesan and parish schools).
3. **Other:** neither Christian Brother nor diocesan; this category includes schools for which another religious institute or organization has canonical responsibility.

Three in four schools (75 percent) are canonically owned by the De La Salle Christian Brothers.<sup>2</sup> Ten are canonically owned by a diocese (17 percent) and eight percent are private, independent schools.

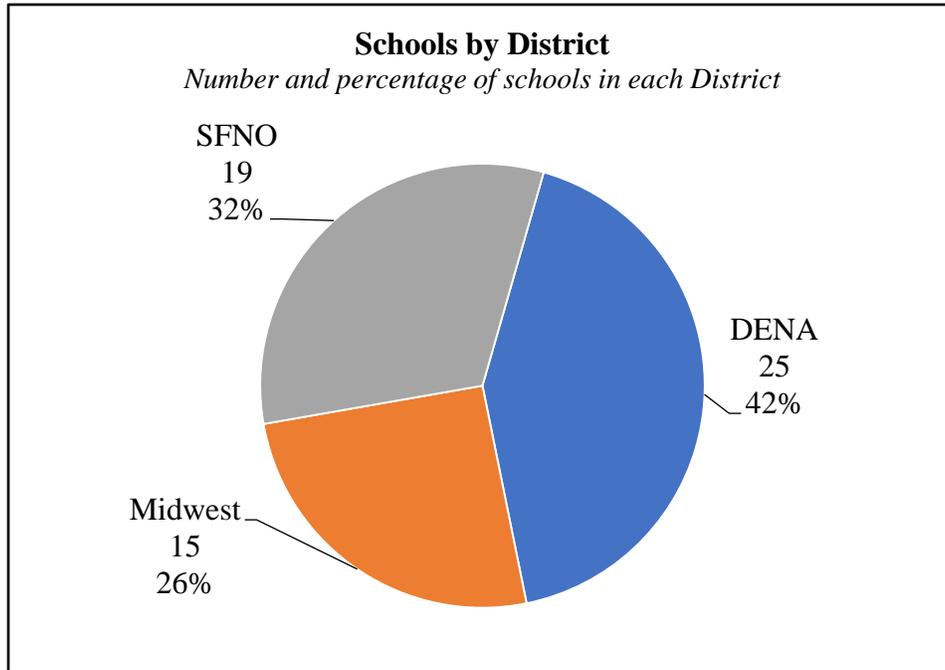
<i>Which of the following terms <u>best</u> describes the ownership or canonical sponsorship of this school?</i>		
	<b>N</b>	<b>%</b>
Christian Brothers	44	75%
Diocesan	10	17%
Other/private, independent	5	8%
<b>Total:</b>	<b>59</b>	<b>100%</b>

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<sup>2</sup> Throughout this report, due to rounding errors, the sum of the percentages does not always total 100 percent. Also, “<1” denotes percentage values that are less than 0.5 percent.

### *Differences by District<sup>3</sup>*

DENA has largest proportion of schools, with 42 percent. SFNO is second, with 32 percent of all schools, with the Midwest District having 26 percent of all schools.



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<sup>3</sup> Each of the Districts is defined as such:

- DENA: District of Eastern North America: includes Maryland, the District of Columbia, Michigan, Pennsylvania, New Jersey, New York, Rhode Island, Toronto, Canada, Puerto Rico, and Jamaica.
- Midwest: The Midwest District: includes Ohio, Tennessee, Illinois, Wisconsin, Minnesota, Oklahoma, Missouri, and Montana.
- SFNO: The San Francisco-New Orleans District: includes Arizona, California, Colorado, Louisiana, New Mexico, Oregon, Texas, and Washington. Shares ministries with North Mexico in Tijuana.

The Christian Brothers have canonical responsibility for 95 percent of the schools in the SFNO District, compared to 68 percent of schools in DENA and 60 percent of schools in the Midwest District.

*Please choose the appropriate entity with canonical responsibility for the school.  
Number and percentage by District*

<b>District</b>	<b>Canonical Responsibility</b>	<b>N</b>	<b>%</b>
DENA	Christian Brothers	17	68%
	Diocesan	5	20%
	Other	3	12%
Midwest	Christian Brothers	9	60%
	Diocesan	4	27%
	Other	2	13%
SFNO	Christian Brothers	18	95%
	Diocesan	1	5%
	Other	0	0%
<b>Total:</b>		<b>59</b>	

## Level of School

Each school was asked to classify itself according to the grade levels offered at the school. Just over eight in ten schools (83 percent) report having grades 9 through 12. One in 20 or fewer schools includes grades below grade 3.

*Please indicate which grade levels are included in this school.*

	<b>N of Schools Offering That Grade</b>	<b>% of Schools Offering That Grade</b>
Pre-school	1	2%
Kindergarten	3	5%
1 <sup>st</sup> grade	3	5%
2 <sup>nd</sup> grade	3	5%
3 <sup>rd</sup> grade	4	7%
4 <sup>th</sup> grade	6	10%
5 <sup>th</sup> grade	9	15%
6 <sup>th</sup> grade	15	25%
7 <sup>th</sup> grade	17	29%
8 <sup>th</sup> grade	18	31%
9 <sup>th</sup> grade	49	83%
10 <sup>th</sup> grade	49	83%
11 <sup>th</sup> grade	49	83%
12 <sup>th</sup> grade	49	83%

### *Comparisons to Previous Years*

Schools were grouped into five categories.<sup>4</sup> The number of schools at each level during the 2025-2026 school year can be seen in the table below, which compares the level of schools from this year's survey to last year's survey.

	<b>Level of School</b>			
	<b><u>2024-2025</u></b>		<b><u>2025-2026</u></b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Elementary school	5	8%	5	8%
Middle school	7	11%	5	8%
Elementary-high school	1	2%	1	2%
Middle-high school	7	11%	7	12%
High school	41	67%	41	69%
<b>Total</b>	<b>61</b>	<b>100%</b>	<b>59</b>	<b>100%</b>

- Seven in ten are high schools (69 percent). High schools make up the majority of Christian Brothers schools.
- A fifth of schools combined (20 percent) are either a middle school (8 percent) or a middle-high school (12 percent).
- Almost one in ten is an elementary school (8 percent).

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<sup>4</sup> The five schools categorized as elementary are those offering preschool to grade 7 (one school), kindergarten to grade 4 (one school), grades 3 to 10 (one school), and grades 4 to 8 (two schools). The five schools categorized as middle schools offer grades 5 to 8 (two schools) and grades 6 to 8 (three schools). The one school categorized as elementary/high schools offers grades kindergarten to 12. The seven schools categorized as middle-high school offer grades 5 to 12 (two schools), grades 6 to 12 (three schools), and grades 7 to 12 (two schools). Those 41 schools categorized as high schools include those offering grades 8 to 12 (two schools) and grades 9 to 12 (39 schools).

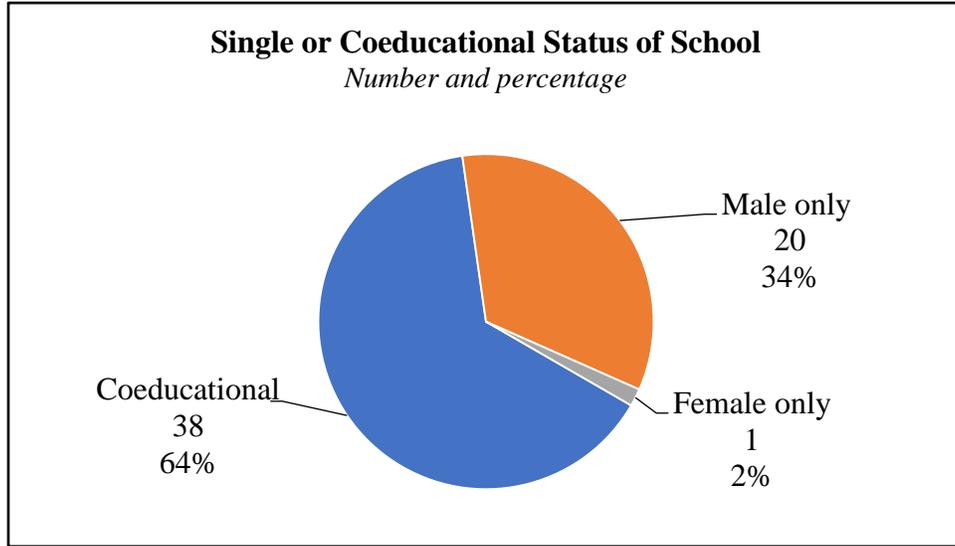
### *Differences by District*

The level of schools by District is displayed below. High schools make up a majority of the schools in all three districts.

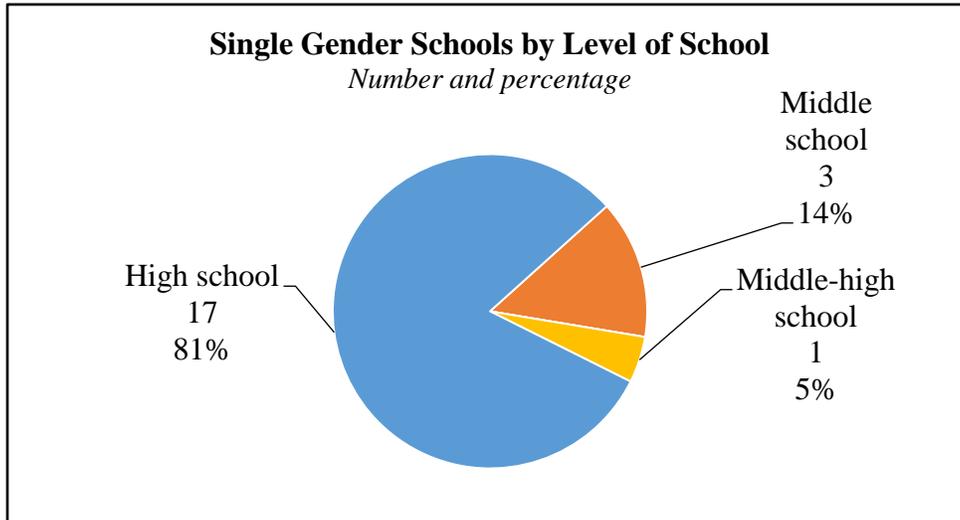
		<b>N</b>	<b>%</b>
DENA	Elementary school	2	8%
	Middle school	3	12%
	Elementary-high school	1	4%
	Middle-high school	5	20%
	High school	14	56%
Midwest	Elementary school	1	7%
	Middle school	2	13%
	Elementary-high school	0	0%
	Middle-high school	1	7%
	High school	11	73%
SFNO	Elementary school	2	11%
	Middle school	0	0%
	Elementary-high school	0	0%
	Middle-high school	1	5%
	High school	16	84%
<b>Total</b>		<b>59</b>	

## Single and Coeducational

A third of schools (34 percent) are male only and 2 percent (one school) are female only, while 64 percent are coeducational.



Seventeen of the 21 single gender schools are high schools (81 percent), one of which is a female only school. No single-gender schools are at the elementary school level.<sup>5</sup>



<sup>5</sup> According to the National Catholic Educational Association's 2024-2025 national statistics, 1.5 percent of Catholic elementary schools (which includes middle schools) and 27.1 percent of all Catholic secondary schools (which includes middle-high schools) are single-gender. Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 13.

## San Miguel and Cristo Rey Schools

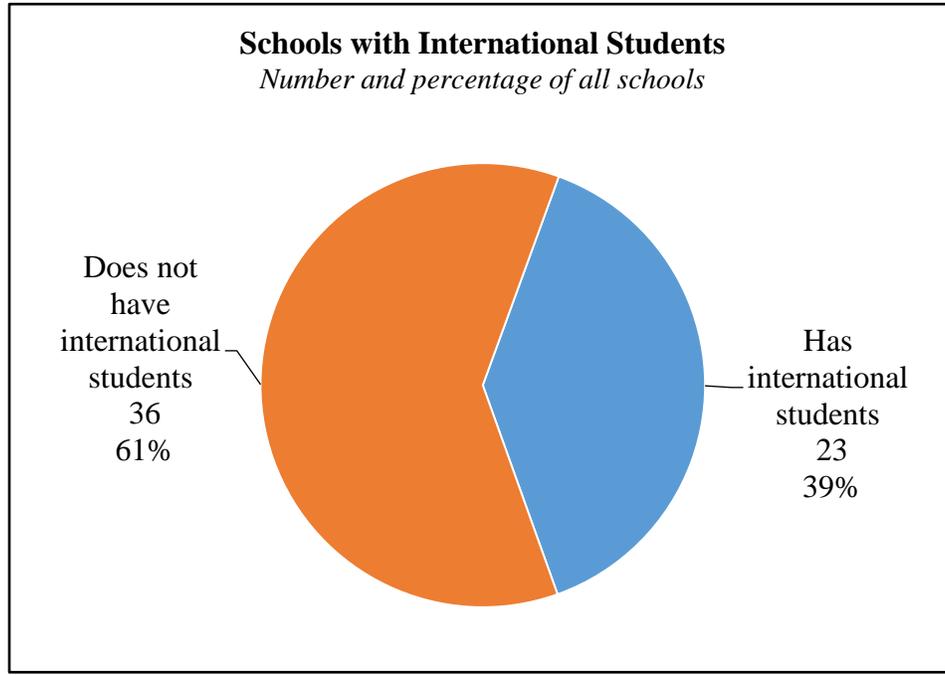
One-fifth of schools combined (21 percent) in the Lasallian Network is either a San Miguel (14 percent) or Cristo Rey (7 percent) school.

<i>Is this school a San Miguel or Cristo Rey School?</i>		
	<b>N</b>	<b>%</b>
Yes, San Miguel	8	14%
Yes, Cristo Rey	4	7%
Neither	47	80%
<b>Total</b>	<b>59</b>	<b>100%</b>

- In DENA, there are three San Miguel middle schools, one San Miguel elementary school, and one Cristo Rey high school.
- Among Midwest District schools, there are three San Miguel schools, one at the elementary level and two at the middle school level.
- In SFNO, there is one San Miguel school at the elementary school level. In addition, there are three Cristo Rey high schools.

## International Students

Two-fifths of schools (39 percent or 23 schools) have international students, that is students who came to this country specifically to attend school.



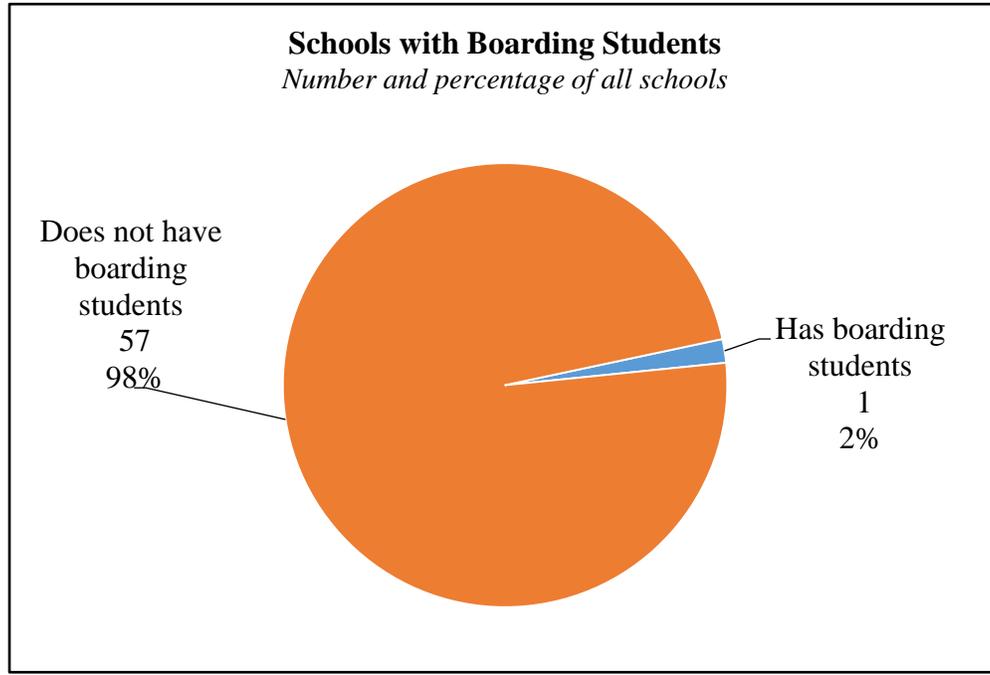
All but two of the 20 schools that have international students are secondary schools (91 percent).<sup>6</sup>

	Elementary School		Middle School		Elementary-High School		Middle-High School		High School	
	N	%	N	%	N	%	N	%	N	%
DENA	0	0%	0	0%	0	0%	2	67%	5	24%
Midwest	0	0%	0	0%	0	0%	0	0%	7	33%
SFNO	0	0%	0	0%	0	0%	0	0%	9	43%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>9%</b>	<b>21</b>	<b>91%</b>

<sup>6</sup> While there are not any comparable national figures due to not all dioceses or schools providing this information, 77% of the international students in U.S. schools are in secondary schools, with 23% in elementary/middle schools. Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 37.

## Boarding Students

One school (2 percent) report having boarding students at their facilities, an SFNO high school.<sup>7</sup>

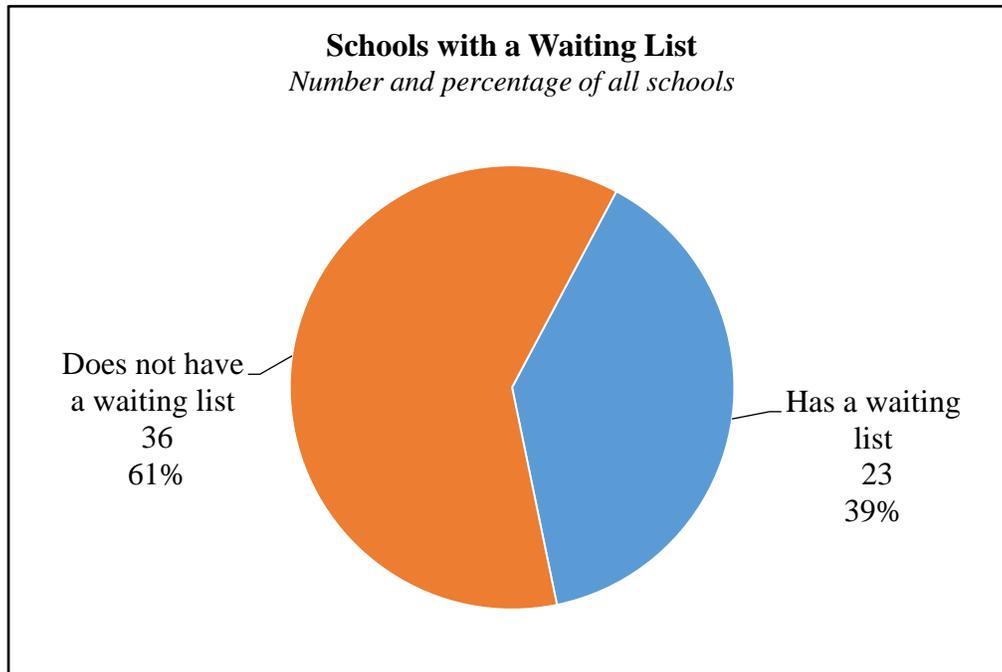


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<sup>7</sup> One school did not respond to this question, a DENA high school.

## Waiting Lists to Get into Schools

Twenty-three schools (39 percent) report that they have a waiting list to get into their schools. Three of the 23 are at the elementary school level, four are at the middle school level, one is at the elementary- high school level, four are at the middle-high school level, and 11 are at the high school level. In comparison, 39 percent of Catholic schools nationally have a waiting list, 44 percent of elementary-level schools and 22 percent of secondary schools.<sup>8</sup>



- In DENA, 11 schools have waiting lists, two at the elementary school level, two at the middle school level, one at the elementary-high school level, four at the middle-high school level, and two at the high school level.
- Two schools in the Midwest District have waiting lists, both at the middle school level.
- Ten schools in SFNO have waiting lists as well, one at the elementary school level and nine at the high school level.

<sup>8</sup> Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 22.

## Number of Students

The total number of students in all elementary through secondary schools in the Lasallian Network is 34,484. Of those students, 30,849, or 89 percent, are in grades 9 through 12.

### Number and Percentage of Students by Grade *Enrollment figures as of September 30, 2025\**

	N	%
Pre-School	86	<1%
Kindergarten	106	<1%
1 <sup>st</sup> Grade	111	<1%
2 <sup>nd</sup> Grade	115	<1%
3 <sup>rd</sup> Grade	121	<1%
4 <sup>th</sup> Grade	166	<1%
5 <sup>th</sup> Grade	333	1%
6 <sup>th</sup> Grade	642	2%
7 <sup>th</sup> Grade	872	3%
8 <sup>th</sup> Grade	1,083	3%
9 <sup>th</sup> Grade	7,909	23%
10 <sup>th</sup> Grade	7,784	23%
11 <sup>th</sup> Grade	7,745	22%
12 <sup>th</sup> Grade	7,411	21%
<b>Total</b>	<b>34,484</b>	<b>100%</b>

\* Throughout this report, “<1” denotes percentage values that are less than 0.5 percent.

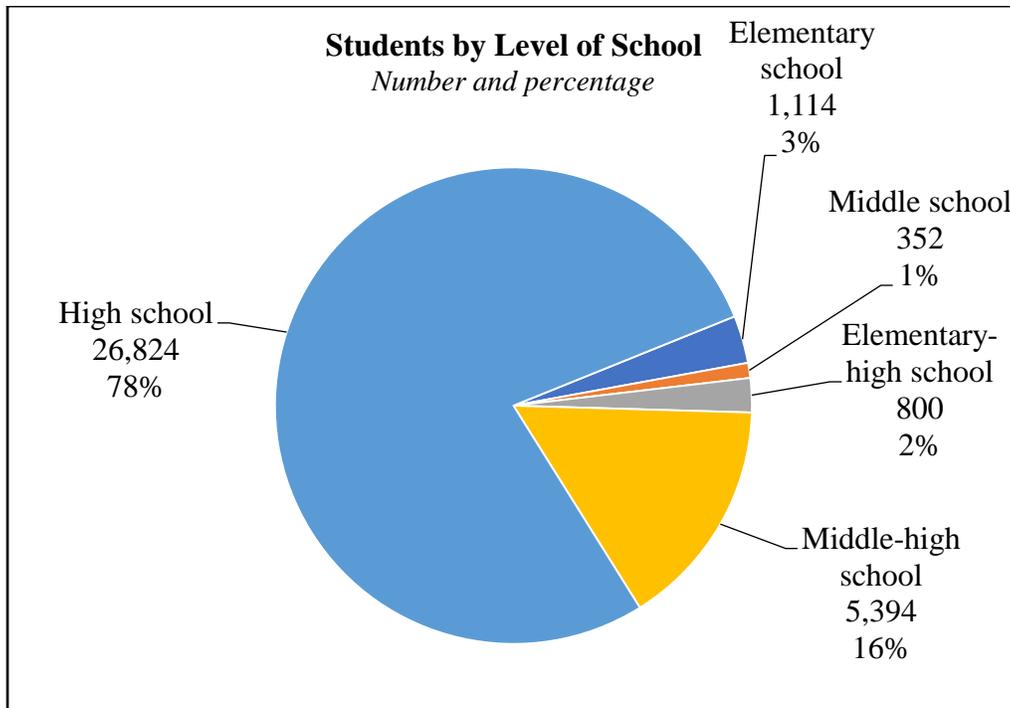
### *Differences by District*

DENA has the largest proportion of students overall: about two in five are within DENA (42 percent), while a third are in SFNO (34 percent) and a quarter are in the Midwest District (24 percent).

<b>Number of Students in the School by District</b>		
	<b>N</b>	<b>%</b>
DENA	14,526	42%
Midwest	8,322	24%
SFNO	11,636	34%
<b>Total</b>	<b>34,484</b>	<b>100%</b>

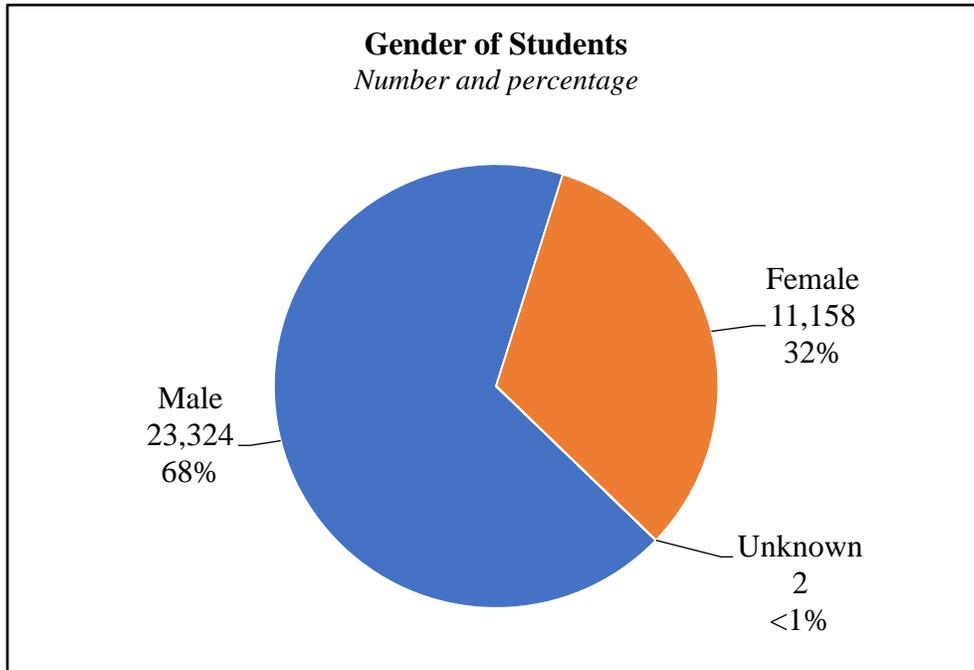
### **Number of Students by Level of School**

Almost four-fifths of students attend a high school (78 percent), with an additional one-sixth attending a middle-high school (16 percent).



## Gender of Students

Two in three students at schools in the Lasallian Network are male (68 percent), while a third are female (32 percent).



### *Differences by Level of School*

Seven-tenths of students in high schools are male (71 percent), with the remaining three-tenths female (29 percent).<sup>9</sup>

	<b>Males</b>		<b>Females</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Elementary school	711	64%	403	36%
Middle school	288	82%	64	18%
Elementary-high school	362	45%	438	55%
Middle-high school	3,038	56%	2,356	44%
High school	18,925	71%	7,897	29%
<b>Total of all students</b>	<b>23,324</b>	<b>68%</b>	<b>11,158</b>	<b>32%</b>

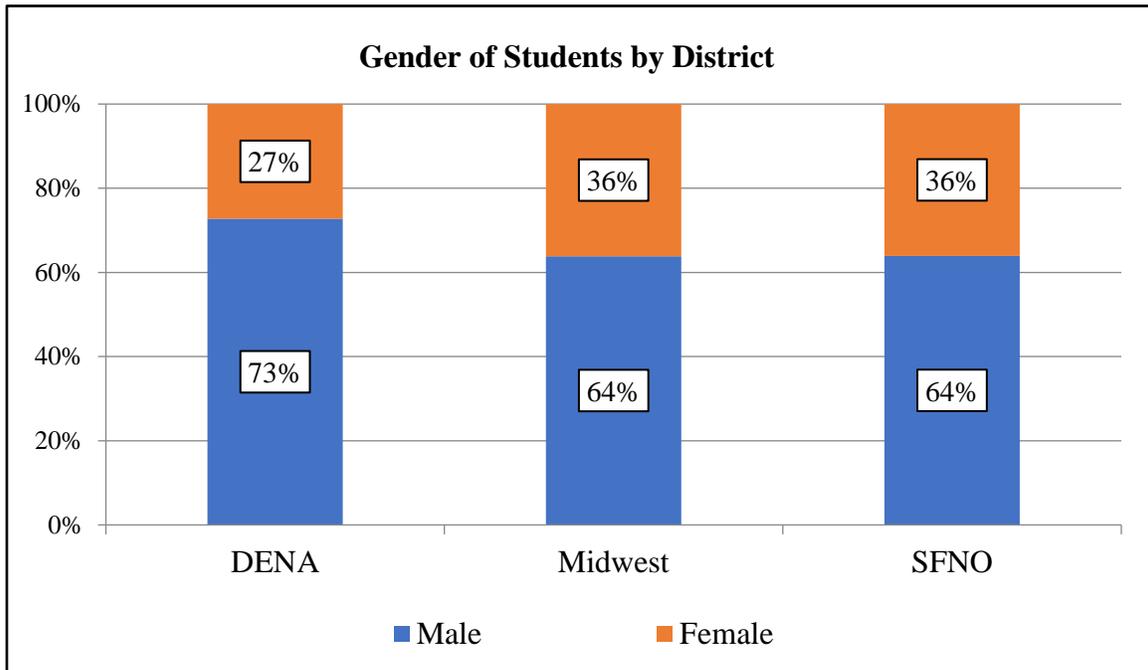
- Almost three in five middle-high school students are male (56 percent) and about two in five are female (44 percent).
- The majority of elementary-high students are female (55 percent), with the remaining students identified as male (45 percent).
- About four-fifths of middle school students are male (82 percent) and about a fifth are female (18 percent).
- Nearly two in three elementary school students are male (64 percent) and just over a third are female (36 percent).

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<sup>9</sup> Two students are of an unknown gender, both at an SFNO high school. They are *not* included in this table.

### *Differences by District*

In all Districts, the percentage of males is larger than that of females. This is particularly true of schools in DENA, where nearly three in four are male (73 percent) and about a quarter are female (27 percent).<sup>10</sup>



<sup>10</sup> Two students are of an unknown gender, both at an SFNO high school. They are *not* included in this figure.

### *Differences by District and Level of School*

Four in five DENA high school students (81 percent) are male compared to about two-thirds of Midwest high school students (66 percent) and SFNO high school students (64 percent).<sup>11</sup>

		<u>Elementary School</u>		<u>Middle School</u>		<u>Elementary-High School</u>		<u>Middle-High School</u>		<u>High School</u>	
		N	%	N	%	N	%	N	%	N	%
DENA	Male	57	49%	211	100%	362	45%	2,319	58%	7,622	81%
	Female	60	51%	0	0%	438	55%	1,665	42%	1,792	19%
Midwest	Male	21	41%	77	55%	0	0%	526	51%	4,689	66%
	Female	30	59%	64	45%	0	0%	508	49%	2,405	34%
SFNO	Male	633	67%	0	0%	0	0%	193	51%	6,614	64%
	Female	313	33%	0	0%	0	0%	183	49%	3,700	36%
<b>Total</b>		<b>1,114</b>	<b>3%</b>	<b>352</b>	<b>1%</b>	<b>800</b>	<b>2%</b>	<b>5,394</b>	<b>16%</b>	<b>26,822</b>	<b>78%</b>

- Nearly six in ten DENA middle-high school students (58 percent) are male, compared to half of SFNO (51 percent) and Midwest District (51 percent) middle-high school students.
- A majority of elementary-high school students are female (55 percent).
- All DENA District (100 percent) middle school students are male, compared to more than half of Midwest middle school students (55 percent).
- Two-thirds of SFNO elementary school students (67 percent) are male, compared to about half of DENA (49 percent) elementary school students. Females make up almost three-fifths of the elementary students of the Midwest District (59 percent).

<sup>11</sup> Two students are of an unknown gender, both at an SFNO high school. They are *not* included in this table.

## Student to Faculty Ratio

A student to faculty ratio at RELAN schools can be calculated by comparing the total number of students reported at each school to the total number of faculty reported. The overall RELAN school student to faculty ratio is approximately 13:1, higher than the student to faculty ratio reported at all Catholic schools nationally (18:1).<sup>12 13</sup>

The table below shows the approximate student to faculty ratios at the elementary and secondary levels for RELAN, compared to those for Catholic schools nationally. As can be seen, RELAN schools have a lower student to faculty ratio at the elementary school level (which includes middle schools) and at the secondary level (which includes all middle-high schools and high schools).

<b>Student to Faculty Ratio</b>			
<b>Lasallian Network Schools</b>		<b>Catholic Schools Nationally</b>	
<b>Elementary</b>	<b>Secondary</b>	<b>Elementary</b>	<b>Secondary</b>
10:1	13:1	20:1	16:1

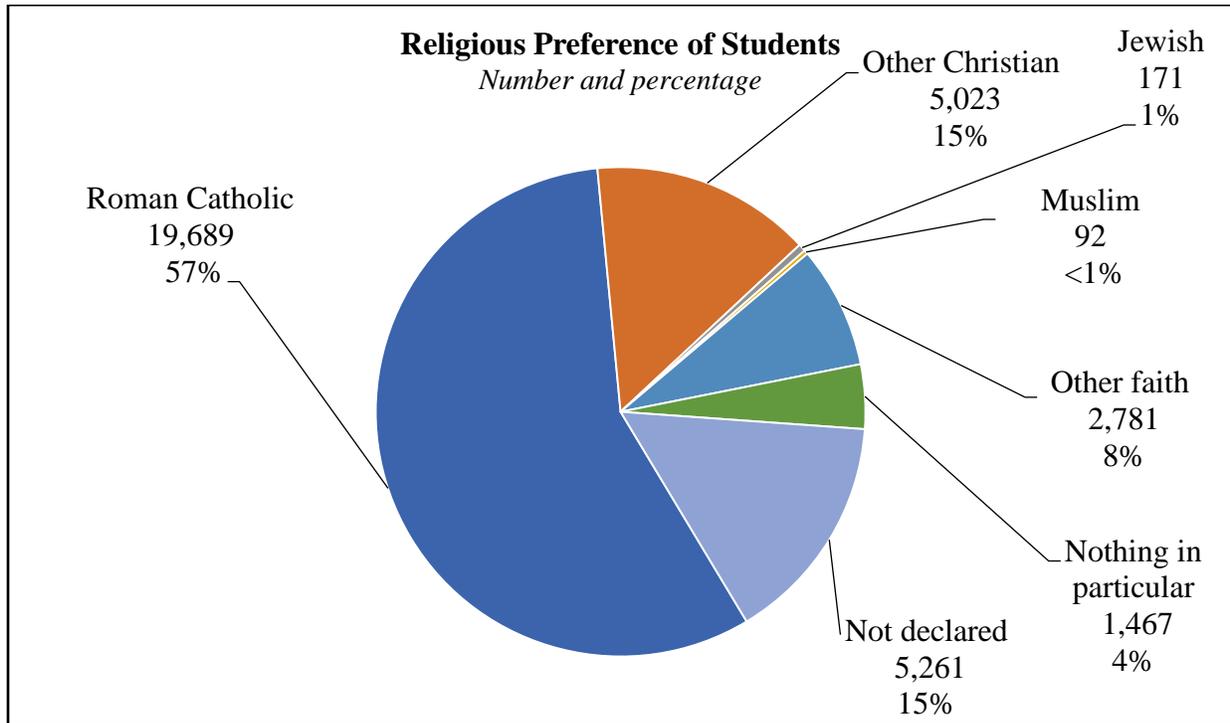
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<sup>12</sup> At the overall level, the calculation is 34,484 students to 2,656 faculty members. At the elementary school level, the calculation is 1,416 students to 140 faculty members. At the secondary level, the calculation is 32,218 students to 2,468 faculty members. (See <https://www.calculator.net/ratio-calculator.html>).

<sup>13</sup> At the national level, the calculation is 1,683,506 students to approximately 91,166 faculty members. At the elementary nationally, the calculation is 1,163,827 students to approximately 58,589 faculty members. At the secondary level, the calculation is 519,679 students to 32,629 faculty members. Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, pp. x, 28-29. (See <https://www.calculator.net/ratio-calculator.html>).

## Religious Preference of Students

Almost three in five students are identified as Roman Catholic (57 percent). About a combined seven-tenths (72 percent) are identified as Roman Catholic (57 percent) or as another Christian (15 percent).



- A combined one in ten students identifies as either Jewish (1 percent), Muslim (less than 1 percent), or as some “other faith” (8 percent).
- Combined, about one in five (19 percent) students’ religious preference either is not declared (15 percent) or as nothing in particular (4 percent).

### *Comparisons to Catholic Schools Nationally*

At all Catholic schools nationally for the 2024-2025 school year, 72 percent are Catholic, 22 percent of students are non-Catholic, and 6 percent of students’ religious identification are unknown.<sup>14</sup> In comparison, at Lasallian network schools, 57 percent of all students are Catholic, 24 percent of students are non-Catholic, and 19 percent of students’ religious identification is unknown or nothing in particular.

<sup>14</sup> Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 27.

***Differences by Level of School***

The table below presents the religious preference of students by level of school. Half or more students in RELAN elementary schools (82 percent), middle schools (70 percent), high schools (59 percent), and middle-high schools (52 percent) are identified as Roman Catholic. In addition, roughly one in six students is identified as an “other Christian” at high schools (16 percent), middle-high schools (13 percent), middle schools (6 percent), and elementary schools (5 percent).

<b>Student Religious Preference by Level of School</b>										
<i>Number and percentage</i>										
	<u>Elementary School</u>		<u>Middle School</u>		<u>Elementary-High School</u>		<u>Middle-High School</u>		<u>High School</u>	
	N	%	N	%	N	%	N	%	N	%
Roman Catholic	908	82%	247	70%	0	0%	2,795	52%	15,739	59%
Other Christian	58	5%	21	6%	0	0%	724	13%	4,220	16%
Jewish	0	0%	0	0%	0	0%	16	<1%	155	1%
Muslim	7	1%	0	0%	0	0%	6	<1%	79	0%
Other faith	108	10%	0	.0%	0	0%	148	3%	2,525	9%
Nothing in particular	0	0%	0	0%	0	0%	132	2%	1,335	5%
Not declared	33	3%	84	24%	800	100%	1,573	29%	2,771	10%
<b>Total</b>	<b>1,114</b>	<b>100%</b>	<b>352</b>	<b>100%</b>	<b>800</b>	<b>100%</b>	<b>5,394</b>	<b>100%</b>	<b>26,824</b>	<b>100%</b>

One hundred percent of the religious preference of students at the elementary-high school level are not declared. The second highest percentage of undeclared preferences are at the middle-high school level (29 percent).

***Comparisons to Catholic Schools Nationally***

At all Catholic schools nationally for the 2023-2024 school year, 20 percent of elementary school students (which includes middle schools) are non-Catholic (other Christian, Jewish, Muslim, and other faith) and 25 percent of secondary school students are non-Catholic

(which includes middle-high schools).<sup>15</sup> In comparison, at Lasallian Network schools, 13 percent of all elementary students are non-Catholic and 24 percent of all secondary students are non-Catholic.

***Differences by District***

At least half of students in all three Districts are Roman Catholic (50 to 64 percent).

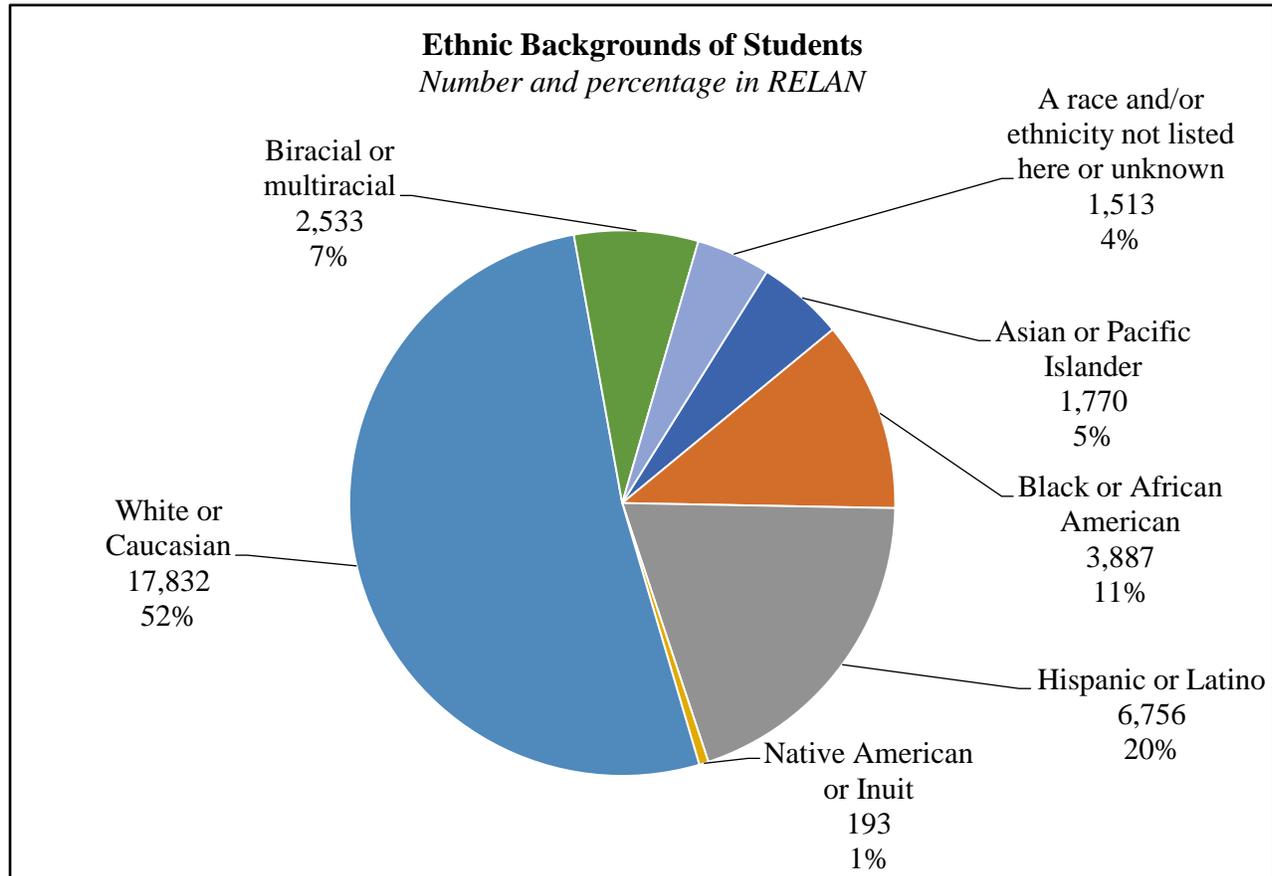
<b>Student Religious Preference by District</b>						
<i>Number and percentage</i>						
	<u><b>DENA</b></u>		<u><b>Midwest</b></u>		<u><b>SFNO</b></u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Roman Catholic	8,094	56%	4,197	50%	7,398	64%
Other Christian	1,398	10%	1,773	21%	1,852	16%
Jewish	27	<1%	31	<1%	113	1%
Muslim	37	<1%	26	<1%	29	<1%
Other faith	1,619	11%	256	3%	906	8%
Nothing in particular	361	2%	264	3%	842	7%
Not declared	2,990	21%	1,775	21%	496	4%
<b>Total</b>	<b>14,526</b>	<b>100%</b>	<b>8,322</b>	<b>100%</b>	<b>11,636</b>	<b>100%</b>

- Considering just those students identified with a faith tradition (other Christian, Jewish, Muslim, other faith), 21 to 25 percent of the students can be categorized as non-Catholic students identifying with another faith: 21 percent in DENA, 25 percent in SFNO, and 25 percent in the Midwest District.
- District of the Midwest has a combined 24 percent of its students identifies as either “nothing in particular” or “not declared,” compared to 23 percent of DENA students and 11 percent of students of SFNO.

<sup>15</sup> Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 27.

## Ethnic Backgrounds of Students

Overall, students are most likely to be identified as White or Caucasian (52 percent). In addition, at least one in 20 is identified as Hispanic or Latino (20 percent), Black or African American (11 percent), or Asian or Pacific Islander (5 percent). Seven percent are identified as biracial or multiracial and 4 percent as a race and/or ethnicity not listed here or unknown. <sup>16</sup>



<sup>16</sup> Nationally for the 2024-2025 school year, 61 percent of all P-12 Catholic students are White, 15 percent are Hispanic/Latino, 8 percent are Black, 7 percent are multiracial, 4 percent are Asian or Native Hawaiian / Pacific Islander, 5 percent are unknown, 1 percent are American Indian / Native Alaskan, and less than 1 percent are Middle Eastern / North African. This is the first year NCEA has a combined race and ethnicity question instead of having a separate question for Hispanic/Latino. Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 26.

***Differences by Level of School***

Hispanics or Latinos make up the majority of students at the elementary-high school (100 percent) and middle school (92 percent) levels. In addition, about one in ten students at the high school (18 percent) and elementary school (19 percent) levels is identified as Hispanic or Latino.

<b>Ethnicity of Students by Level of School</b>										
<i>Number and percentage reported in RELAN</i>										
	<b><u>Elementary School</u></b>		<b><u>Middle School</u></b>		<b><u>Elementary-High School</u></b>		<b><u>Middle-High School</u></b>		<b><u>High School</u></b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Asian or Pacific Islander	33	3%	1	<1%	1	<1%	189	4%	1,546	6%
Black or African American	43	4%	17	5%	0	0%	331	6%	3,496	13%
Hispanic or Latino	209	19%	325	92%	799	100%	492	9%	4,931	18%
Native American or Inuit	46	4%	0	0%	0	0%	49	1%	98	<1%
White or Caucasian	723	65%	1	<1%	0	0%	3,229	60%	13,879	52%
Biracial or multiracial	57	5%	2	1%	0	0%	335	6%	2,139	8%
A race and/or ethnicity not listed here	3	<1%	6	2%	0	0%	769	14%	735	3%
<b>Total</b>	<b>1,114</b>	<b>100%</b>	<b>352</b>	<b>100%</b>	<b>800</b>	<b>100%</b>	<b>5,394</b>	<b>100%</b>	<b>26,824</b>	<b>100%</b>

- A majority of the students at the elementary school (65 percent), middle-high school (60 percent) and high school (52 percent) levels is identified as White or Caucasian.
- Students at the high school level have the highest proportion of Black or African American students (13 percent), followed by the middle-high school level (6 percent).

***Comparisons to Catholic Schools Nationally***

Compared to students at Catholic elementary schools nationally, Lasallian Network elementary schools are more likely to have students identified as Hispanic or Latino – (14 percent nationally compared to 36 percent among Lasallian schools).

<b>Comparison of Ethnicity of Students to Catholic Schools Nationally</b>				
<i>Percentage reported in RELAN and Nationally</i>				
	<b>Lasallian Network</b>		<b><i>Catholic Schools Nationally<sup>17</sup></i></b>	
	<b>Elementary</b>	<b>Secondary</b>	<b><i>Elementary</i></b>	<b><i>Secondary</i></b>
Asian or Pacific Islander	2%	5%	<i>5%</i>	<i>6%</i>
Black or African American	4%	12%	<i>14%</i>	<i>15%</i>
Hispanic or Latino	36%	17%	<i>14%</i>	<i>15%</i>
Native American or Inuit	3%	1%	<i>1%</i>	<i>1%</i>
White or Caucasian	49%	53%	<i>62%</i>	<i>57%</i>
Biracial or multiracial	4%	8%	<i>8%</i>	<i>7%</i>
A race and/or ethnicity not listed here or unknown	1%	5%	<i>4%</i>	<i>6%</i>
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b><i>100%</i></b>	<b><i>100%</i></b>

<sup>17</sup> Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 26. The categories used by NCEA are: American Indian/Native Alaskan, Asian, Black, Hispanic/Latino, Native Hawaiian/Pacific Islander, Multiracial, White, and Unknown. This is the first year NCEA has a combined race and ethnicity question instead of having a separate question for Hispanic/Latino.

***Differences by District***

The SFNO District identifies about two-fifths of their students as White or Caucasian (42 percent), about a quarter of Hispanic or Latino origin (27 percent), and about one in ten as biracial or multiracial (11 percent), Asian or Pacific Islander (9 percent) or Black or African American (7 percent).

<b>Ethnicity of Students by District</b>						
<i>Number and percentage reported by District</i>						
	<b><u>DENA</u></b>		<b><u>Midwest</u></b>		<b><u>SFNO</u></b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Asian or Pacific Islander	472	3%	200	2%	1,098	9%
Black or African American	2,054	14%	1,002	12%	831	7%
Hispanic or Latino	2,322	16%	1,348	16%	3,086	27%
Native American or Inuit	34	<1%	84	1%	75	1%
White or Caucasian	7,933	55%	4,972	60%	4,927	42%
Biracial or multiracial	693	5%	517	6%	1,323	11%
A race and/or ethnicity not listed here	1,018	7%	199	2%	296	3%
<b>Total</b>	<b>14,526</b>	<b>100%</b>	<b>8,322</b>	<b>100%</b>	<b>11,636</b>	<b>100%</b>

- Three-fifths of students in the Midwest District are identified as White or Caucasian (60 percent), with sizable student populations identified as Hispanic or Latino (16 percent) and Black or African American (12 percent).
- More than half of DENA students are identified as White or Caucasian (55 percent), with sizable student populations identified as Hispanic or Latino (16 percent) and Black or African American (14 percent).

## Free or Reduced Lunch Program

About one in 20 schools does not have any of its students eligible for free or reduced-price lunches (7 percent). One to 25 percent of students are eligible for free or reduced-price lunch at a combined 57 percent of schools (adding rows two, three and four in the table below).

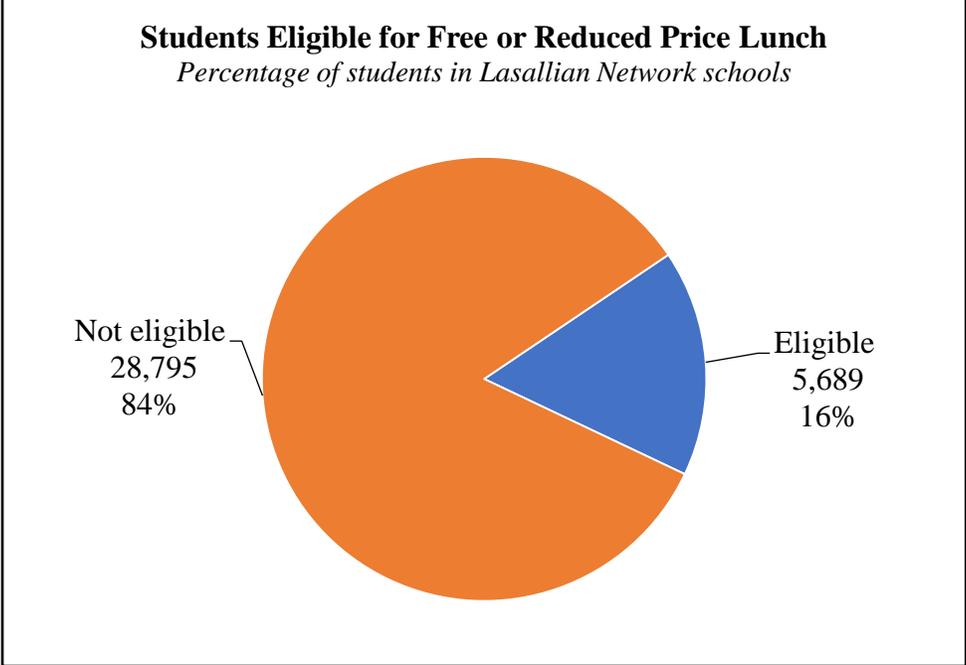
<b>Free or Reduced-Price Lunch</b>		
<i>Number and percentage of schools with students who qualify for free or reduced-price lunch program whether the school participates in the program or not<sup>18</sup></i>		
	<b>N</b>	<b>%</b>
No students eligible	4	7%
5 percent of students or fewer	10	17%
6 to 10 percent of students	15	25%
11 to 25 percent of students	9	15%
26 to 50 percent of students	5	8%
51 to 75 percent of students	6	10%
76 percent or more students	10	17%

- Twenty-six to 50 percent of students are eligible for free or reduced-price lunch at nearly one in ten schools in the Lasallian Network (8 percent).
- Fifty-one to 75 percent of students are eligible for free or reduced-price lunch at one in ten schools in the Lasallian Network (10 percent).
- Seventy-six percent or more of students are eligible for free or reduced-price lunch at one in six schools in the Lasallian Network (17 percent). Eight of those nine schools have 100 percent of their students eligible.

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<sup>18</sup> See United States Department of Agriculture School Meals Guidelines, available: <https://www.federalregister.gov/documents/2024/02/20/2024-03355/child-nutrition-programs-income-eligibility-guidelines#p-15>

A total of 5,689 students (16 percent) in schools in the Lasallian Network are eligible for free or reduced-price lunch programs. This is similar to the estimate of 15 percent of students eligible for free or reduced-price lunches at Catholic schools nationally.<sup>19</sup>



<sup>19</sup> Source: NCEA, *United States Catholic Elementary and Secondary Schools 2023-2024: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, p. 34. They do not break it down at elementary school and secondary school levels.

### *Differences by Level of School*

Nearly nine in ten students in Lasallian Network middle schools (87 percent) are eligible for free or reduced-price lunch programs.

<b>Students Eligible for Free or Reduced-Price Lunch</b>		
<i>Number and percentage by Level of School</i>		
	<b>N</b>	<b><i>Percentage of all students at that level</i></b>
Elementary school	220	20%
Middle school	307	87%
Elementary-high school	3	<1%
Middle-high school	348	6%
High school	4,811	18%
<b>Total</b>	<b>5,689</b>	<b>16%</b>

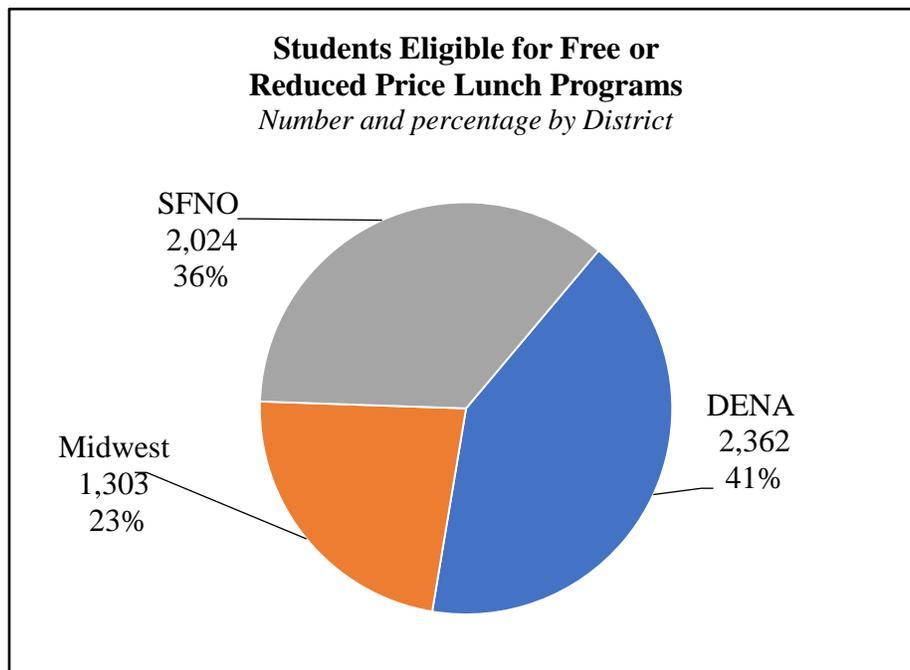
- A fifth of students (20 percent) in elementary schools are eligible for the free or reduced-price lunch programs.
- Less than 1 percent of students at the elementary-high school level are eligible for the free or reduced-price lunch program.
- One in 20 students at the middle-high school (6 percent) levels is eligible for the free or reduced-price lunch programs.
- Almost one-fifth of students (18 percent) in high school is eligible for free or reduced-price lunches.

### *Differences by District*

Students in the SFNO are slightly more likely to be eligible for free or reduced price lunches (17 percent), followed by those in the Midwest District (16 percent) and DENA (16 percent).

<b>Students Eligible for Free or Reduced Price Lunches</b>		
<i>Number and percentage by District</i>		
	<b>N</b>	<b>Percentage of all students in that district</b>
DENA	2,362	16%
Midwest	1,303	16%
SFNO	2,024	17%

Two in five of all students eligible for free or reduced lunch programs are at schools in DENA (41 percent). About a third are at schools in the SFNO (36 percent) and almost a quarter are in the Midwest District (23 percent).



## Tuition Assistance

More than half of all students (19,855 students or 58 percent) requested any form of needs-based tuition assistance. Of those students, 96 percent (18,966 students) received some form of tuition assistance. As is shown in the table below, about three-tenths of schools say that all or nearly all students requested tuition assistance (30 percent) and received tuition assistance (32 percent).

<b>Needs-based Tuition Assistance Requested and Received</b>				
<i>Number and percentage of schools</i>				
	<b>Requested Any Form of Tuition Assistance</b>		<b>Received Any Form of Tuition Assistance</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
No financial aid	0	0%	0	0%
A few (1 to 24%)	6	10%	7	12%
Some (25 to 49%)	10	17%	17	28%
Many (50 to 74%)	18	30%	8	13%
Most (75 to 90%)	7	12%	8	13%
All or nearly all (91% or more)	18	30%	19	32%

***Differences by Level of School***

All students in middle schools requested (100 percent) and received (100 percent) needs-based tuition assistance. In elementary schools, more than three-tenths of students requested (41 percent) and received assistance (32 percent). In elementary-high schools, less than one in ten requested (5 percent) and received assistance (8 percent). In middle-high schools, more than two-fifths requested assistance (48 percent) and received it (42 percent). At high schools, about three-fifths of students overall requested (61 percent) and received (59 percent) assistance.

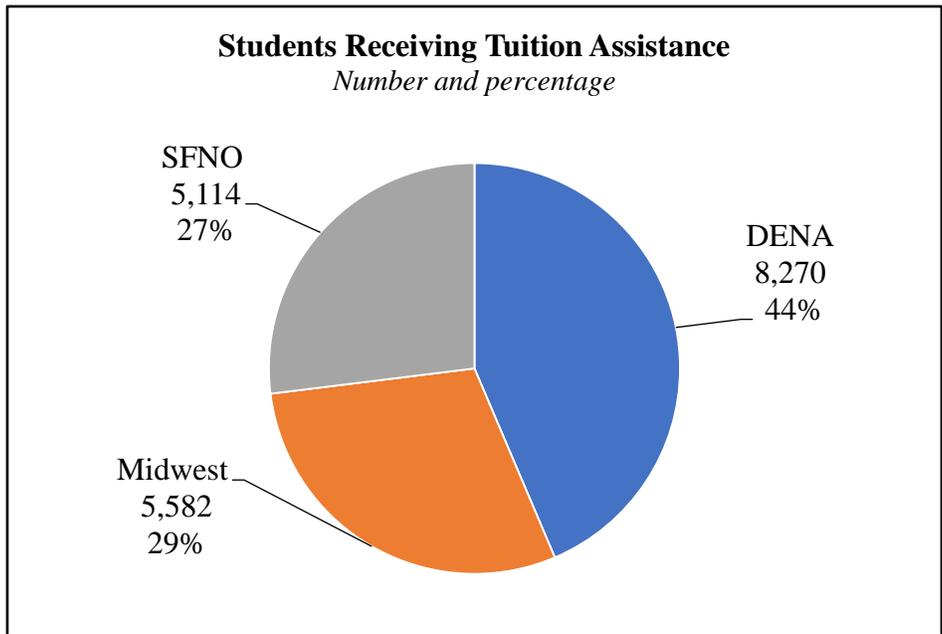
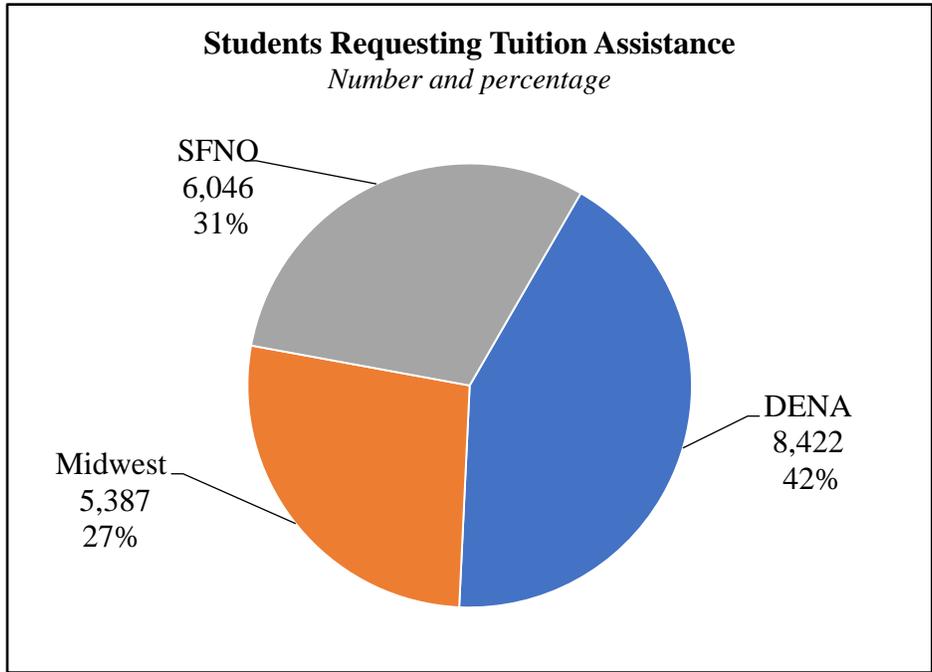
<b>Students Requesting and Receiving Tuition Assistance</b>				
		<b><i>Requesting Percentage of Students in that Level of School</i></b>		<b><i>Receiving Percentage of Students in that Level of School</i></b>
	<b>Total</b>		<b>Total</b>	
Elementary school	452	41%	362	32%
Middle school	352	100%	352	100%
Elementary-high school	37	5%	58	8%
Middle-high school	2,586	48%	2,283	42%
High school	16,428	61%	15,911	59%
<b>Total</b>	<b>19,855</b>	<b>58%</b>	<b>18,966</b>	<b>55%</b>

***Differences by District***

With the exception of SFNO, more than half of students in each district requested (52 to 65 percent) and received need-based tuition assistance (44 to 67 percent).

<b>Students Requesting and Receiving Tuition Assistance</b>				
		<b><u>Requesting</u> Percentage of Students in that District</b>		<b><u>Receiving</u> Percentage of Students in that District</b>
	<b>N</b>		<b>N</b>	
DENA	8,422	58%	8,270	57%
Midwest	5,387	65%	5,582	67%
SFNO	6,046	52%	5,114	44%
<b>Total</b>	<b>19,855</b>	<b>56%</b>	<b>18,966</b>	<b>55%</b>

The two figures below compare the number of students requesting and receiving tuition assistance by District, with DENA requesting and receiving more than two-fifths of all tuition assistance (42 to 44 percent).



### Amount of Need-based Tuition Assistance Requested

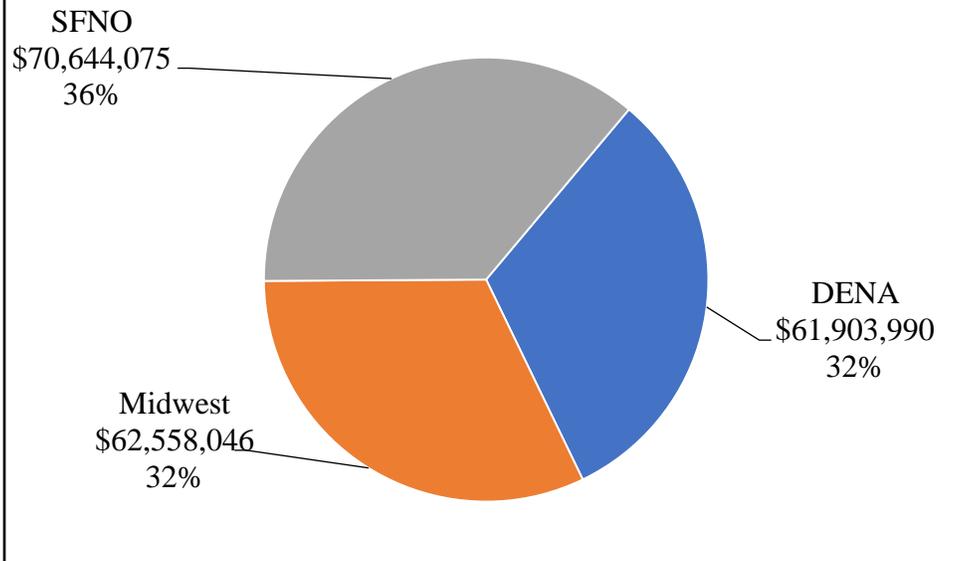
In total, schools received requests for \$195,106,111 in need-based tuition assistance. High schools received 83 percent of those requests, with middle-high schools receiving an additional 11 percent of those requests.

#### Total Amount of Any Form of Need-based Assistance Requested by District and Level of School

	Elementary School	Middle School	Elementary- High School	Middle- High School	High School	Total
DENA	\$258,500	\$2,450,872	\$5,000	\$18,481,099	\$40,708,519	<b>\$61,903,990</b>
Midwest	\$714,000	\$2,745,000	-	\$2,870,000	\$56,229,046	<b>\$62,558,046</b>
SFNO	\$4,221,025	-	-	\$455,626	\$65,967,424	<b>\$70,644,075</b>
<b>Total</b>	<b>\$5,193,525</b>	<b>\$5,195,872</b>	<b>\$5,000</b>	<b>\$21,806,725</b>	<b>\$162,904,989</b>	<b>\$195,106,111</b>
<b>Percentage</b>	<b>3%</b>	<b>3%</b>	<b>0%</b>	<b>11%</b>	<b>83%</b>	

Students in SFNO schools requested 36 percent of all need-based assistance, followed by students in the Midwest District (32 percent) and DENA (32 percent).

#### Amount of Need-based Assistance Requested *Number and percentage by District*



## Financial Aid

Lasallian Network schools gave more than \$116 million in need-based grants (including work-study) over the 2025-2026 school year. In total, schools in the Lasallian Network gave \$167,838,334 in total financial aid in the 2025-2026 school year.<sup>20</sup>

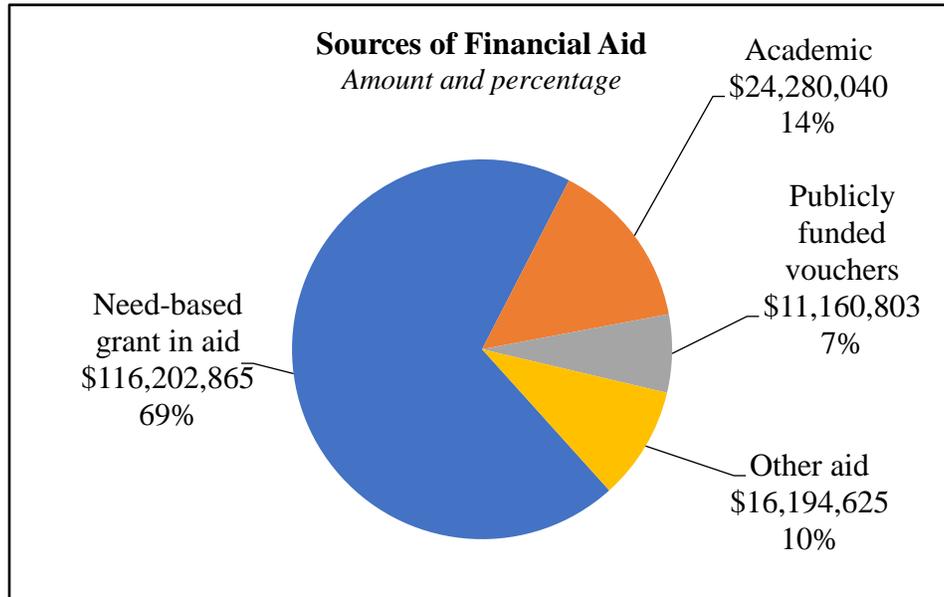
***How much total financial aid was given in each of the following categories?\****

	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Total</b>
Need-based grant in aid (including work study)	\$2,192,507	\$2,008,743	\$23,672	\$6,984,365	<b>\$116,202,865</b>
Academic	\$693,715	\$330,000	\$2,000	\$4,696,000	<b>\$24,280,040</b>
Publicly funded voucher	\$1,014,618	\$268,450	\$12,000	\$4,724,806	<b>\$11,160,803</b>
Other aid (including multiple children discounts, faculty discounts, and credits)	\$437,693	\$281,000	\$1,200	\$4,548,927	<b>\$16,194,625</b>
<b>Combined aid</b>	<b>\$2,893,764</b>	<b>\$2,596,313</b>	<b>\$23,672</b>	<b>\$10,297,385</b>	<b>\$167,838,334</b>

\*Responses of zero for need-based grants, academic, publicly funded voucher, and other aid were excluded from this analysis. One DENA middle-high school reported not giving any aid and so is excluded from this analysis.

<sup>20</sup> Note: These figures are for those schools that offer each of these types of financial aid. Responses of zero were excluded from analysis.

Most financial aid is given as need-based grants (69 percent). Another 14 percent is academic aid, 7 percent is from publicly funded vouchers, and 10 percent is all other aid.



***Differences by District***

Schools in DENA gave an average of over \$2.3 million in need-based grants to students in 2025-2026. The average amount of all financial aid given per school in DENA is more than \$2.9 million. In total, schools in DENA gave more than \$70 million dollars in financial aid.

**Financial Aid Given\***  
*DENA only – 25 schools*

	<b>Average</b>	<b>Total</b>	<b>Number of Schools</b>
Need-based grant	\$2,350,457	\$47,009,133	20
Academic	\$600,198	\$10,803,560	18
Publicly funded vouchers	\$1,199,481	\$5,997,406	5
Other aid	\$398,742	\$6,379,865	16
<b>All DENA</b>	<b>\$2,924,582</b>	<b>\$70,189,964</b>	<b>24</b>

\*Responses of zero for academic, publicly funded voucher, and other aid were excluded from this analysis.

Schools in the Midwest District gave an average of over \$1.6 million in need-based grants. In total, 15 schools in the Midwest District gave more than \$37 million in financial aid to students for the 2025-2026 school year.

<b>Financial Aid Given*</b>			
<i>Midwest District only – 15 schools</i>			
	<b>Average</b>	<b>Total</b>	<b>Number of Schools</b>
Need-based grant	\$1,678,848	\$25,182,715	15
Academic	\$592,098	\$5,920,981	10
Publicly funded vouchers	\$2,057,993	\$4,115,986	2
Other aid	\$241,413	\$2,414,125	10
<b>All Midwest</b>	<b>\$2,508,920</b>	<b>\$37,633,807</b>	<b>15</b>

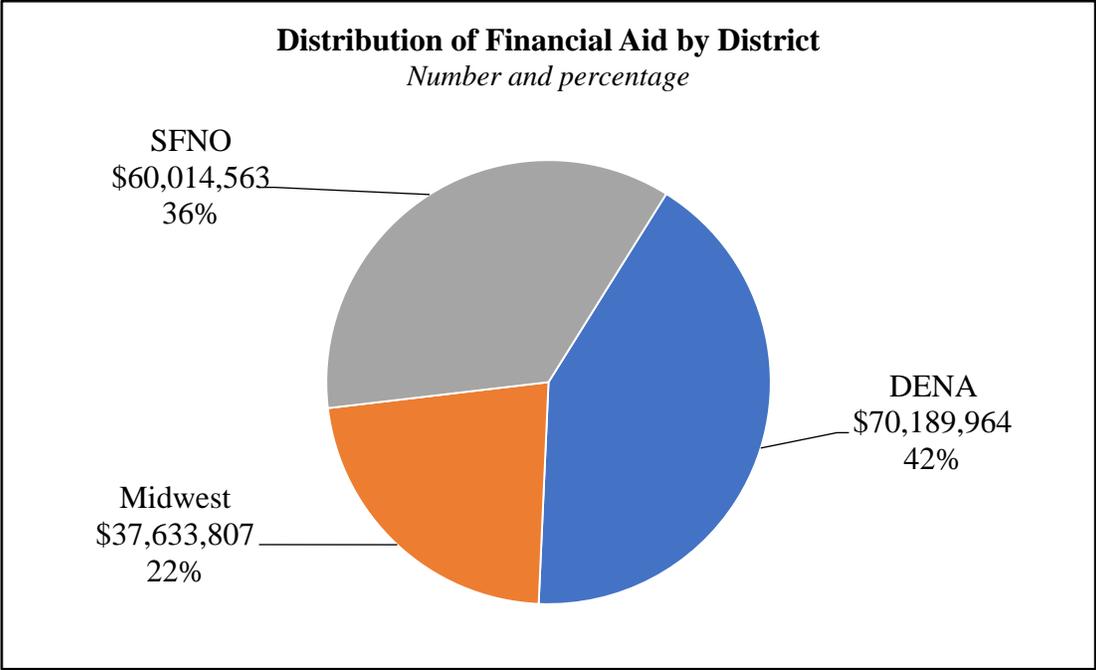
\*Responses of zero for academic, publicly funded voucher, and other aid were excluded from this analysis.

Schools in the SFNO District gave a total of more than \$44 million in need-based grants in 2025-2026. Total financial aid given by SFNO District schools is more than \$60 million.

<b>Financial Aid Given*</b>			
<i>SFNO District only – 19 schools</i>			
	<b>Average</b>	<b>Total</b>	<b>Number of Schools</b>
Need-based grant	\$2,445,057	\$44,011,017	18
Academic	\$1,079,357	\$7,555,499	7
Publicly funded vouchers	\$261,853	\$1,047,411	4
Other aid	\$672,785	\$7,400,635	11
<b>All SFNO</b>	<b>\$3,158,661</b>	<b>\$60,014,563</b>	<b>19</b>

\*Responses of zero for academic, publicly funded voucher, and other aid were excluded from this analysis.

DENA schools accounted for about two-fifths of the total amount of financial aid distributed – more than \$70 million (42 percent). SFNO schools accounted for another \$60 million (36 percent), with Midwest District schools distributing about a fifth of the total amount of financial aid distributed (more than \$37 million or 22 percent).



## Tuition

All schools report charging at least some tuition, with the average annual base tuition being \$14,360. Half of schools charge \$15,150 or less and half charge \$15,150 or more. The range is very wide, from a low tuition charge of \$250 to a high charge of \$37,500.

*[Of those schools that charge tuition] what is the current base tuition? This is the “base tuition” including fees for a student who is the only student from a given family and before allowances and discounts.*

Mean	\$14,360
Median	\$15,150
Minimum	\$250
Maximum	\$37,500

### *Differences by Level of School*

The average base tuition for high schools is \$16,942, with half of high schools charging \$16,908 or less. The minimum tuition charge for high schools is \$250, and the maximum is \$37,500.<sup>21</sup>

#### Tuition Charges by Level of School

	Mean	Median	Minimum	Maximum	Number of Schools that Responded
Elementary school	\$4,243	\$765	\$250	\$10,900	5
Middle school	\$3,000	\$800	\$500	\$12,000	5
Elementary-high school	\$4,000	\$4,000	\$4,000	\$4,000	1
Middle/high school	\$16,430	\$17,600	\$12,984	\$18,525	7
High school	\$16,942	\$16,908	\$250	\$37,500	40

<sup>21</sup> One DENA high school did not report its tuition.

### *Differences by District*

The Midwest District has the highest average tuition (\$15,191), followed by SFNO (\$15,087).

<b>Tuition Charges by District</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools that Responded</b>
DENA	\$13,266	\$14,039	\$250	\$37,500	24
Midwest	\$15,191	\$17,320	\$500	\$21,400	15
SFNO	\$15,087	\$14,355	\$250	\$33,192	19

### *Differences by Cristo Rey/San Miguel Schools*

On average, Cristo Rey schools charge about \$1,380 in tuition, compared to about \$2,077 for San Miguel schools and \$17,625 for all other schools. All Cristo Rey students work one day per week to offset tuition costs.

<b>Tuition Charges by School Type</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools that Responded</b>
San Miguel	\$2,077	\$770	\$250	\$12,000	8
Cristo Rey	\$1,380	\$1,138	\$250	\$2,995	4
All others	\$17,625	\$17,210	\$4,000	\$37,500	46

## Cost per Student

On average, it costs schools \$20,983 to educate each student. For half of schools, the cost per student is \$19,735 or less, and for the other half, the cost is \$19,735 or more. The lowest cost per student listed is \$4,500, and the highest is \$40,823.

***What is your calculated cost per student? Divide your total operating budget by the number of students?***

Mean	\$20,983
Median	\$19,735
Minimum	\$4,500
Maximum	\$40,823

### *Differences by Level of School*

The average per student cost for high schools is \$21,178. The minimum cost per student for high schools is \$10,200 and the maximum is \$37,482. The average cost per student is highest for middle schools (\$27,448).

#### Cost per Student by Level of School

	Mean	Median	Minimum	Maximum	Number of Schools
Elementary school	\$20,369	\$18,500	\$11,136	\$36,600	5
Middle school	\$27,448	\$27,260	\$12,000	\$40,823	5
Elementary-high school	\$4,500	\$4,500	\$4,500	\$4,500	1
Middle/high school	\$18,021	\$18,000	\$14,548	\$21,400	7
High school	\$21,178	\$19,946	\$10,200	\$37,482	41

***Differences by District***

SFNO (\$22,270) has the highest average cost per student, followed by the District of the Midwest (\$20,495) and DENA (\$20,299).

<b>Cost per Student by District</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools</b>
DENA	\$20,299	\$19,499	\$4,500	\$40,823	25
Midwest	\$20,495	\$20,994	\$12,000	\$27,260	15
SFNO	\$22,270	\$21,178	\$10,200	\$37,482	19

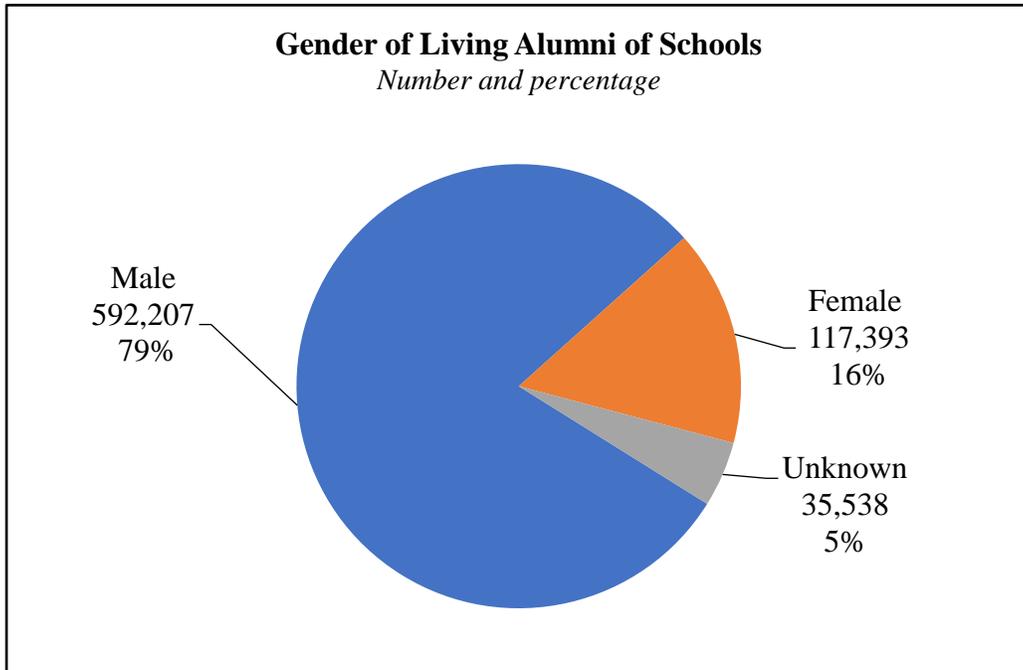
***Differences by Cristo Rey/San Miguel Schools***

San Miguel schools have the highest average cost per student (\$26,493), followed by Cristo Rey schools (\$24,144) and all other schools (\$19,777).

<b>Cost per Student by School Type</b>					
	<b>Mean</b>	<b>Median</b>	<b>Minimum</b>	<b>Maximum</b>	<b>Number of Schools</b>
San Miguel	\$26,493	\$25,066	\$12,000	\$40,823	8
Cristo Rey	\$24,144	\$22,108	\$18,861	\$33,500	4
All others	\$19,777	\$19,660	\$4,500	\$37,482	47

## Living Alumni of Schools

Schools were asked to report the total number of alumni from their schools. Altogether, schools report 745,138 alumni, of which 79 percent are male.



***Differences by Level of School***

The highest percentage of male alumni is at the elementary school level (95 percent male), with males accounting for 68 to 80 percent of alumni at all of the other levels.

	<b>Total Males</b>	<b>Percentage of Students in that Level of School</b>	<b>Total Females</b>	<b>Percentage of Students in that Level of School</b>	<b>Total Unknown Gender</b>	<b>Percentage of Students in that District</b>
Elementary school	15,281	95%	786	5%	0	0%
Middle school	1,686	80%	412	20%	0	0%
Elementary-high school	2,104	68%	992	32%	0	0%
Middle-high school	72,023	75%	23,379	25%	0	0%
High school	501,113	80%	91,824	15%	35,538	6%

***Differences by District***

The percentage of male alumni in the three Districts ranges from 69 to 86 percent.

	<b>Total Males</b>	<b>Percentage of Students in that District</b>	<b>Total Females</b>	<b>Percentage of Students in that District</b>	<b>Total Unknown Gender</b>	<b>Percentage of Students in that District</b>
DENA	334,702	86%	29,212	8%	24,310	6%
Midwest	136,305	69%	51,048	26%	11,220	6%
SFNO	121,200	77%	37,133	23%	8	<1%

## Faculty and Staff Overview

In the following subsections, details are reported about the faculty and staff of the Lasallian Network schools. Altogether, there are 4,715 faculty and staff members, 369 of whom are administrators.

### Student to Professional Staff Ratio

A comparison to national figures can be calculated. For all RELAN students in the 2025-2026 school year, the ratio of all full-time equivalent professional staff to students is 9:1.<sup>22</sup> For the 2024-2025 school year for all Catholic schools nationally, the ratio is 11:1.<sup>23</sup>

The table below presents the ratio of full-time equivalent professional staff members to students at the elementary and secondary levels, comparing them to those same ratios at Catholic schools nationally. Lasallian Network elementary schools (which includes middle schools) have a lower student to full-time professional staff ratio, with Lasallian secondary schools (which includes middle-high schools) having a similar ratio.

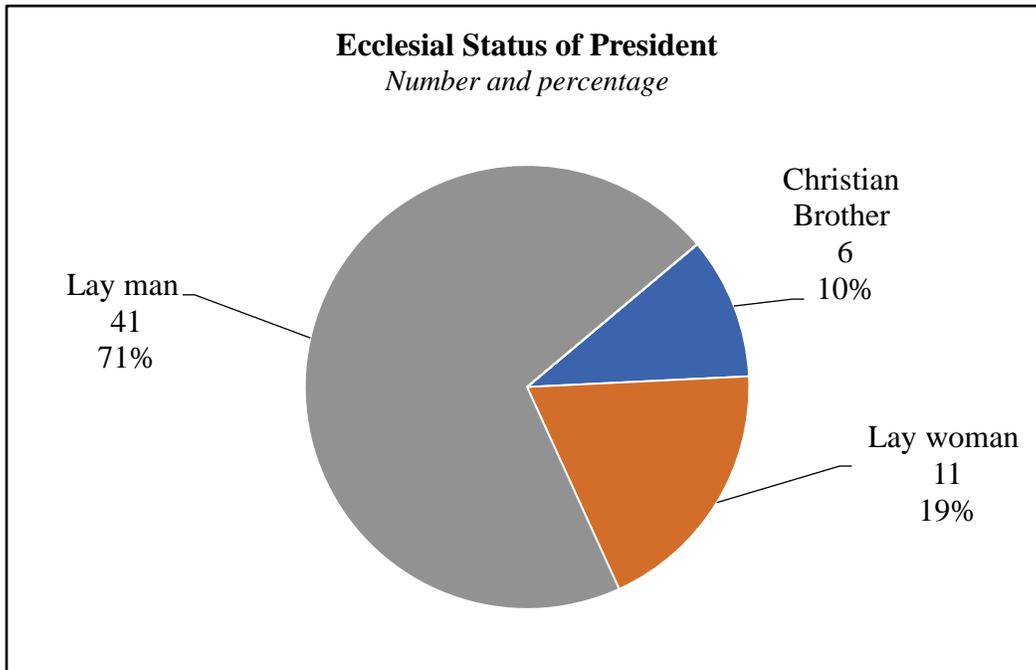
<b>Student to Full-time Professional Staff Ratio</b>			
<b>Lasallian Network Schools</b>		<b>Catholic Schools Nationally</b>	
<b>Elementary</b>	<b>Secondary</b>	<b>Elementary</b>	<b>Secondary</b>
7:1	9:1	12:1	10:1

<sup>22</sup> At the overall level, the calculation is 34,484 students to 3,732 full-time professional staff members (excluding support staff members). At the elementary school level, the calculation is 1,466 students to 215 full-time professional staff members. At the secondary level, the calculation is 32,218 students to 3,462 full-time professional staff members. (See <https://www.calculator.net/ratio-calculator.html>).

<sup>23</sup> At the national level, the calculation is 1,683,506 students to 154,258 full-time professional staff members. At the elementary nationally, the calculation is 1,163,827 students to approximately 100,148 full-time professional staff members. At the secondary level, the calculation is 519,679 students to 54,111 full-time professional staff members. Source: NCEA, *United States Catholic Elementary and Secondary Schools 2024-2025: The Annual Statistical Report on Schools, Enrollment and Staffing*. Arlington, Virginia: NCEA, pp. x, 28-29. (See <https://www.calculator.net/ratio-calculator.html>).

## President

Many schools in the Lasallian Network operate with a president/principal model of leadership, with nine in ten schools (58 schools or 98 percent) in the Lasallian Network listing a person in the role of president. Of these 58 schools, one in ten (six schools or 10 percent) has a Christian Brother as president, while seven-tenths (41 schools or 71 percent) have a lay man. A lay woman heads about one in five schools (11 schools or 19 percent). No schools have a woman religious or a non-Christian Brother religious/priest as president.



***Differences by Level of School***

All schools (100 percent) at the elementary, middle, elementary-high school, and middle-high school levels have a president as head of the school. All but one high school (98 percent) does as well.<sup>24</sup>

	<u>Elementary School</u>		<u>Middle School</u>		<u>Elementary-High School</u>		<u>Middle-High School</u>		<u>High School</u>		
	N	%	N	%	N	%	N	%	N	%	
<i>School has a president</i>	5	100%	5	100%	1	100%	7	100%	40	98%	
<i>President is a ...</i>	Christian Brother	0	0%	0	0%	0	0%	1	14%	5	13%
	Lay woman	3	60%	3	60%	0	0%	1	14%	4	10%
	Lay man	2	40%	2	40%	1	100%	5	71%	31	78%
	Woman religious	0	0%	0	0%	0	0%	0	0%	0	0%
	Other male religious/priest	0	0%	0	0%	0	0%	0	0%	0	0%

- Lay men make up a majority of presidents at the elementary-high school (100 percent), high school (78 percent), and middle-high school (71 percent) levels.
- Christian Brothers hold the office of president at the middle-high school (14 percent) and high school (13 percent) levels.

<sup>24</sup> One high school in SFNO does *not* have a president.

***Differences by District***

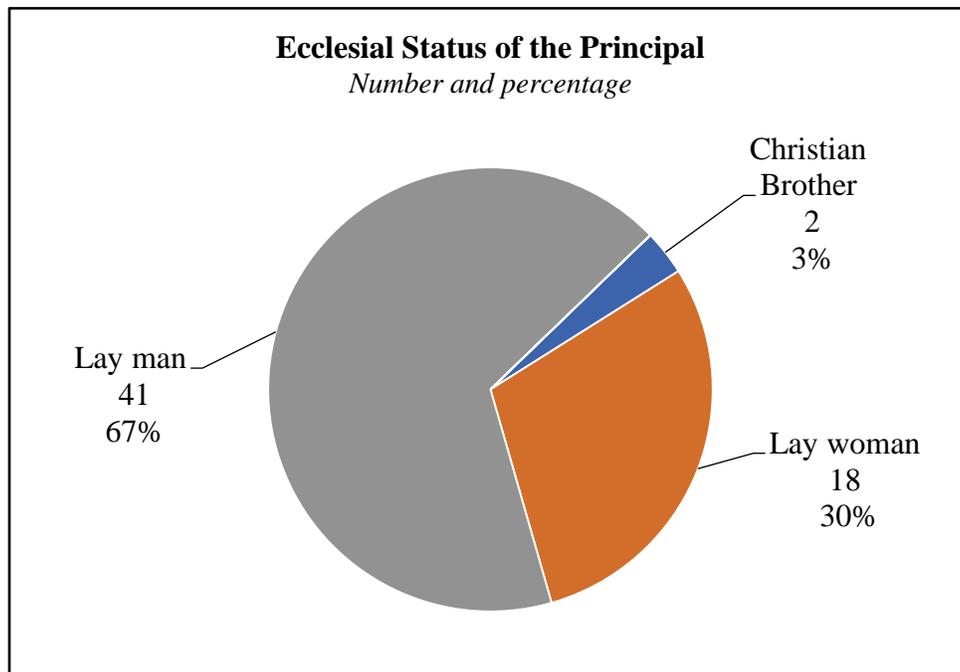
One high school in SFNO does not report having a president.

<b>Ecclesial Status of the President by District</b>							
<i>Number and percentage by district</i>							
		<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
		N	%	N	%	N	%
<i>School has a president</i>		25	100%	15	100%	18	95%
<i>President is a...</i>	Christian Brother	4	16%	1	7%	1	6%
	Lay woman	4	16%	3	20%	4	22%
	Lay man	17	68%	11	73%	13	72%
	Woman religious	0	0%	0	0%	0	0%
	Other male religious/priest	0	0%	0	0%	0	0%

- Most schools in DENA have a lay man as president (68 percent), with about a sixth headed by Christian Brothers (16 percent).
- Almost three-fourth of Midwest District schools have lay men (73 percent) as presidents, with a fifth having a Christian Brother (20 percent).
- More than seven-tenths of SFNO District schools have a lay man (72 percent) as president, with about a fifth having a lay woman (22 percent).

## Principal

All but two of the schools in the Lasallian Network (57 schools or 97 percent) list a person or persons in the role of principal (also, four schools list more than one principal). Among all of the principals, two-thirds are lay men (67 percent), three-tenths are lay women (30 percent), and nearly one in 20 is a Christian Brother (3 percent). No women religious or non-Christian Brother male religious/priests are principals.



### *Differences by Level of School*

One hundred percent of those schools at the elementary school, elementary-high school, and middle-high school levels report a principal. All but two high schools (95 percent) report having a principal. Four of the 57 schools who report they have a principal report having more than one principal, one at the elementary school level, one at the elementary-high school level, and two at the middle-high school level.<sup>25</sup>

	<u>Elementary School</u>		<u>Middle School</u>		<u>Elementary-High School</u>		<u>Middle-High School</u>		<u>High School</u>		
	N	%	N	%	N	%	N	%	N	%	
<i>School has a principal</i>	5	100%	5	100%	1	100%	7	100%	39	95%	
<i>Principal is a...</i>	Christian Brother	2	33%	0	0%	0	0%	0	0%	0	0%
	Lay woman	2	33%	4	80%	2	100%	2	22%	8	21%
	Lay man	2	33%	1	20%	0	0%	7	78%	31	79%
	Woman religious	0	0%	0	0%	0	0%	0	0%	0	0%
	Other male religious/priest	0	0%	0	0%	0	0%	0	0%	0	0%

- Lay men make up half or more of the principals reported at the middle-high school (78 percent) and high school (79 percent) levels.
- Lay women make up 100 percent of principals at the one elementary-high school and 21 to 80 percent of principals at the other levels.
- Two Christian Brothers serve as principals, both at the elementary school level.

<sup>25</sup> One DENA high school and one SFNO high school do *not* have a principal. Four schools have two principals each: an SFNO elementary school, a DENA elementary-high school, a DENA middle-high school, and a Midwest middle-high school.

### *Differences by District*

More than nine-tenths of the schools at all three Districts report having principals: 100 percent of schools in the Midwest District, 96 percent of those in DENA, and 95 percent of those in SFNO. Two schools in DENA, one school in the Midwest District, and one in SFNO report having more than one principal.<sup>26</sup>

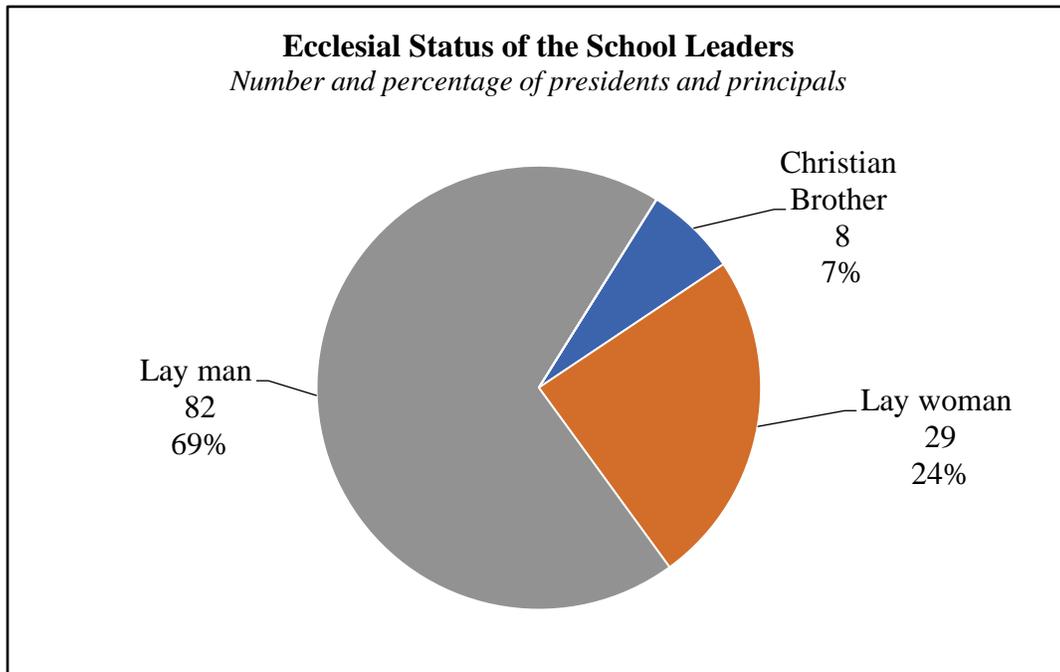
<b>Ecclesial Status of the Principal by District</b>							
<i>Number and percentage by district</i>							
		<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
		N	%	N	%	N	%
<i>School has a principal</i>		24	96%	15	100%	18	95%
<i>Principal is a...</i>	Christian Brother	1	4%	1	6%	0	0%
	Lay woman	9	35%	6	38%	3	16%
	Lay man	16	62%	9	56%	16	84%
	Woman religious	0	0%	0	0%	0	0%
	Other male religious/priest	0	0%	0	0%	0	0%

- A majority of principals in all three districts are lay men (56 to 84 percent).
- Lay women make up about a sixth to two-fifths (16 to 38 percent) of principals in all three districts.
- Christian Brothers serve as principals in the Midwest District (6 percent) and DENA (4 percent).

<sup>26</sup> One DENA high school and one SFNO high school do *not* have a principal. Four schools have two principals each: an SFNO elementary school, a DENA elementary-high school, a DENA middle-high school, and a Midwest middle-high school.

## All School Leaders

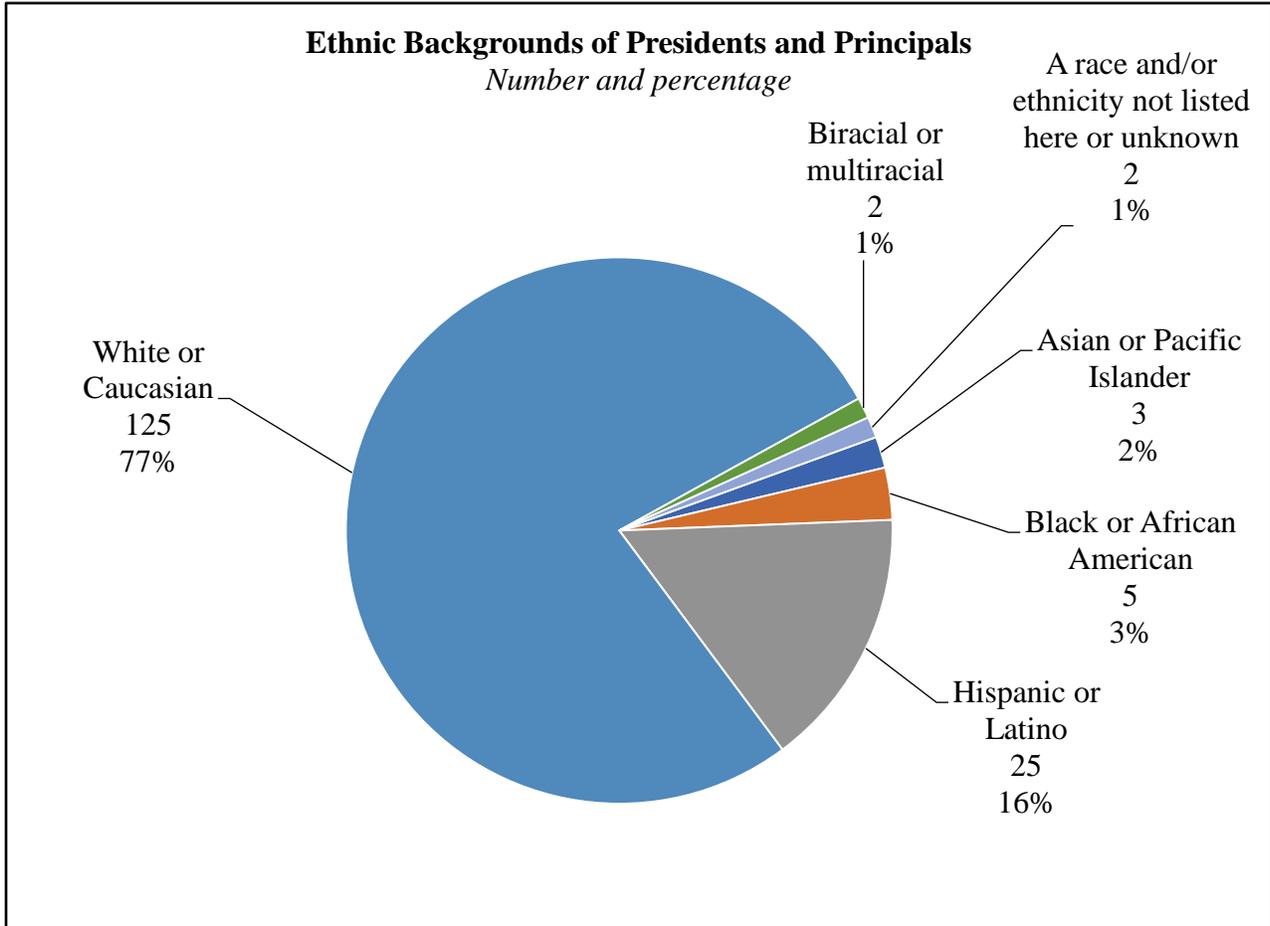
Since most schools (58 schools or 98 percent) indicated that they have both a president and a principal, below is the ecclesial status of the school leaders (principals + presidents), 119 persons in all.<sup>27</sup> In this way, the proportion of ecclesial status is easier to see – about one in 20 school leaders is a Christian Brother (7 percent). Seven-tenths of all school presidents and principals are lay men (69 percent), while another quarter are lay women (24 percent). None are woman religious or non-Christian Brother priests/brothers.



<sup>27</sup> The two schools that report having no principals are assumed to be only temporarily without one.

### Ethnic Backgrounds of the School Leaders

Altogether, there are 162 presidents and principals of the 59 schools. More than that number is presented in the figure below.<sup>28</sup> More than three in four were identified as White or Caucasian (77 percent), followed by Hispanic or Latino (16 percent), Black or African American (3 percent), and Asian or Pacific Islander (2 percent).



<sup>28</sup> Although only 119 should have been listed, schools provided us with the ethnicity of 162 of their leaders, with those results shown in the figure.

### All Other School Administrators

Other than presidents and principals, an additional 250 people are serving in administrative positions at these schools.

	<b>Christian Brother</b>		<b><u>Lay</u> Woman</b>		<b><u>Lay Man</u></b>		<b>Woman Religious</b>		<b>Other Male Religious/Priest</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Assistant Principal(s)	1	1%	41	49%	41	49%	0	0%	1
Dean(s) of Students	0	0%	17	32%	36	68%	0	0%	0	0%
Other administrators	1	1%	47	42%	65	58%	0	0%	0	0%
<b>Total</b>	<b>2</b>	<b>1%</b>	<b>105</b>	<b>42%</b>	<b>142</b>	<b>57%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>0%</b>

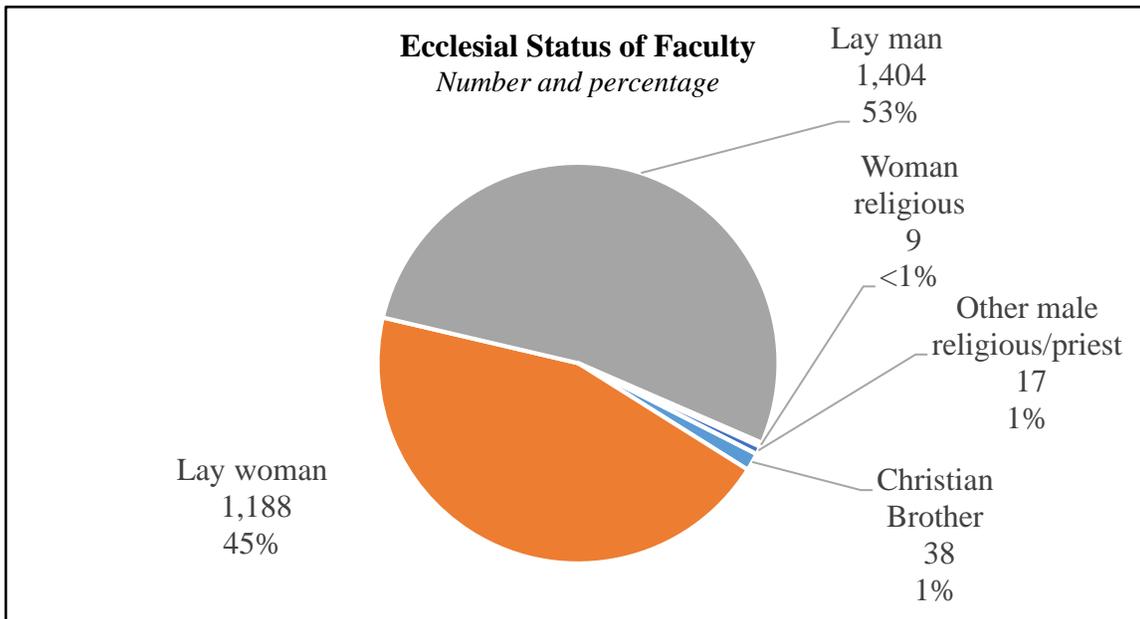
- One of 84 assistant principals is a Christian Brother (1 percent) and one is an other male religious/priest (1 percent), with the others split between are lay women (49 percent) and lay men (49 percent).
- Two-thirds of the 53 deans of students are lay men (68 percent), with a third lay women (32 percent).
- Among the 113 other administrators, nearly three-fifths are lay men (58 percent) and about two-fifths are lay women (42 percent). One is a Christian Brother (1 percent) and one is an other male religious/priest (1 percent).

## Faculty Members

Schools in RELAN employ a total of 2,656 faculty members. More than nine in ten are full-time faculty (94 percent).

	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
	Christian Brother	23	1%	15
Lay woman	1,126	45%	62	38%
Lay man	1,325	53%	79	48%
Woman religious	7	<1%	2	1%
Other male religious/priest	10	<1%	7	4%
Unknown	0	0%	0	0%
<b>Total</b>	<b>2,491</b>	<b>94%</b>	<b>165</b>	<b>6%</b>

A combined 97 percent of faculty members are lay men (53 percent) or lay women (44 percent). Nationally at Catholic schools, 93 percent of faculty members are lay persons.

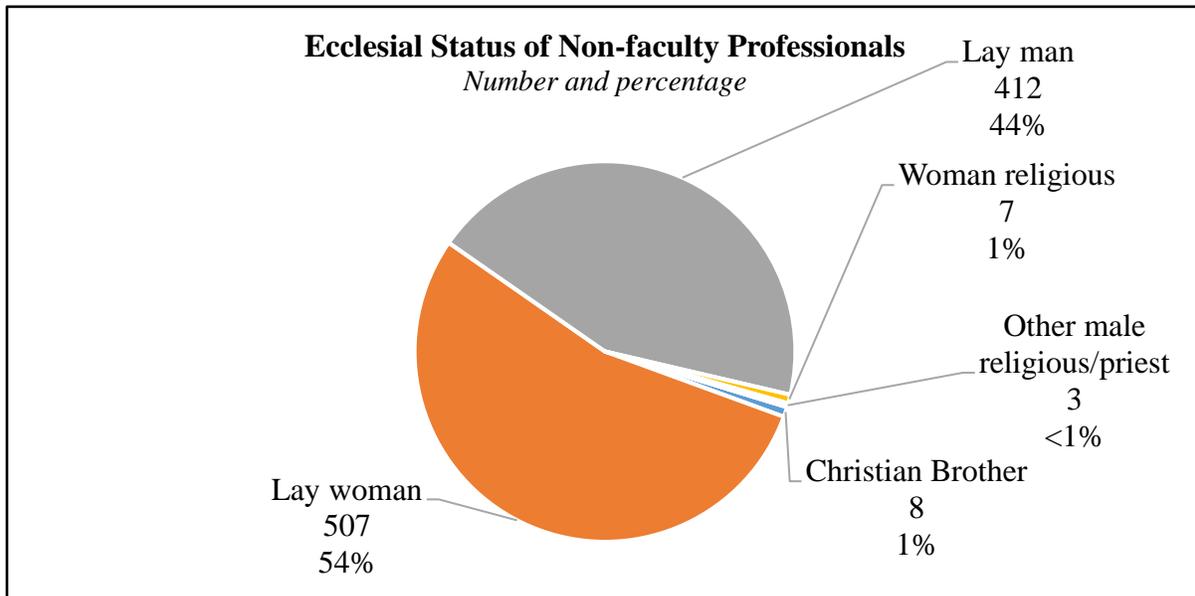


## Non-faculty Professional Staff

Schools were asked to list the number of non-faculty professional staff. This includes those who need a degree for their position, such as campus ministers, athletic directors, business/finance directors, alumni directors, development directors, curriculum coordinators, directors of admissions, cafeteria managers, residential counselors, guidance counselors, librarians and other equivalent positions. Altogether, schools list 937 non-faculty professional staff members, 93 percent of whom serve full time.

<b>Ecclesial Status of Non-Faculty Professionals by Employment Status</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	5	1%	3	5%
Lay woman	467	54%	40	62%
Lay man	397	46%	15	23%
Woman religious	3	<1%	4	6%
Other male religious/priest	0	0%	3	5%
Unknown	0	0%	0	0%
<b>Total</b>	<b>872</b>	<b>93%</b>	<b>65</b>	<b>7%</b>

The majority of non-faculty professionals are lay women (54 percent).



## Support Staff

Schools were asked to list the number of support staff they have. This includes those who do not need a degree for their position, such as cafeteria workers, custodians, bookstore managers, office workers, security personnel, administrative assistants, and other equivalent positions. This category also captures all staff members that are not included in the head of school, administrative, or non-faculty professional categories, and is not faculty. Altogether, schools list 753 support staff persons, 84 percent of whom serve full time.

### Ecclesial Status of Support Staff by Employment Status

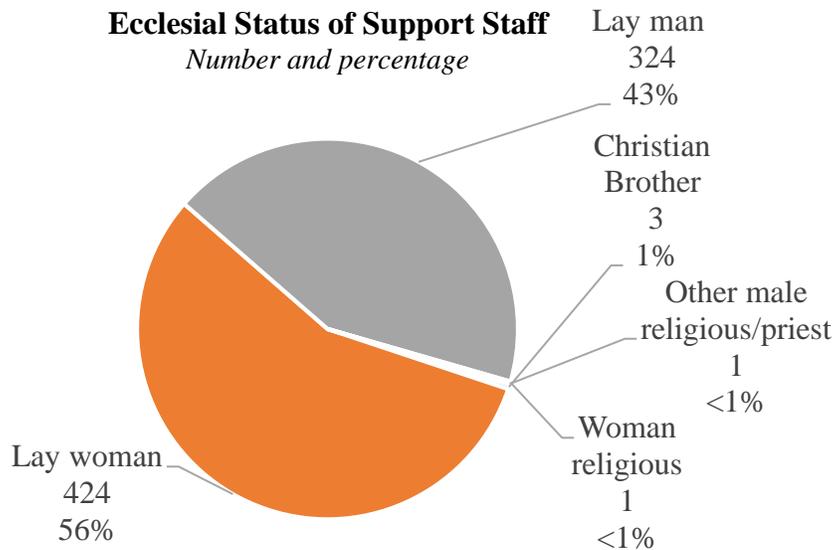
*Number and percentage*

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	2	<1%	1	1%
Lay woman	349	55%	75	63%
Lay man	282	44%	42	35%
Woman religious	1	<1%	0	0%
Other male religious/priest	0	0%	1	1%
Unknown	0	0%	0	0%
<b>Total</b>	<b>634</b>	<b>84%</b>	<b>119</b>	<b>16%</b>

A majority of support staff members are lay women (56 percent).

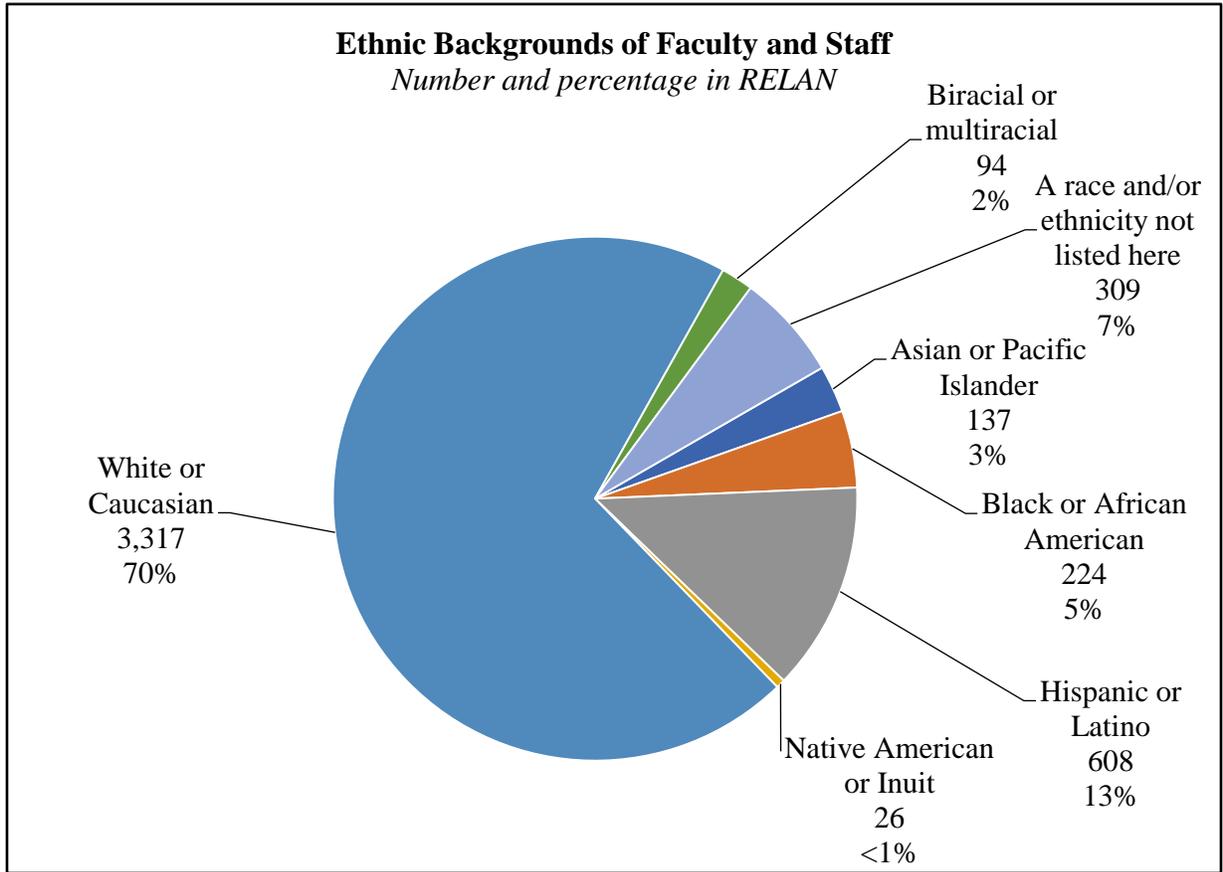
### Ecclesial Status of Support Staff

*Number and percentage*



### Ethnic Backgrounds of Faculty and Staff

Overall, faculty and staff are most likely to be identified as White or Caucasian (70 percent). In addition, at least one in 20 is identified as Hispanic or Latino (13 percent), Black or African American (5 percent), or Asian or Pacific Islander (3 percent). Two percent are identified as biracial or multiracial and 7 percent are of a race and/or ethnicity not listed here.



***Differences by Level of School***

With the exception of the middle-high school level, a majority of faculty and staff at all levels are White or Caucasian (58 percent to 73 percent).

<b>Ethnicity of Faculty and Staff</b>										
<i>Number and percentage by level of school</i>										
	<b>Elementary School</b>		<b>Middle School</b>		<b>Elementary-High School</b>		<b>Middle-High School</b>		<b>High School</b>	
	N	%	N	%	N	%	N	%	N	%
Asian or Pacific Islander	4	2%	4	4%	0	0%	3	<1%	126	3%
Black or African American	7	4%	1	1%	0	0%	15	2%	201	5%
Hispanic or Latino	19	11%	32	35%	72	100%	59	8%	426	12%
Native American or Inuit	13	8%	0	0%	0	0%	0	0%	13	<1%
White or Caucasian	120	71%	53	58%	0	0%	515	73%	2,629	71%
Biracial or multiracial	6	4%	2	2%	0	0%	1	<1%	85	2%
A race and/or ethnicity not listed here	1	1%	0	0%	0	0%	111	16%	197	5%
<b>Total</b>	<b>170</b>	<b>100%</b>	<b>92</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>704</b>	<b>100%</b>	<b>3,677</b>	<b>100%</b>

- One hundred percent of faculty and staff at the elementary-high school level are identified as Hispanic or Latino.
- Hispanics or Latinos make up between 8 percent and 35 percent of those at all other levels.

***Differences by District***

Whites or Caucasians make up a majority of faculty and staff at all three Districts (56 percent to 80 percent). Hispanics or Latinos make up about a fifth of faculty and staff in SFNO schools (22 percent) and more than one in 20 in DENA schools (11 percent) and Midwest District schools (6 percent).

<b>Ethnic Background of Faculty and Staff</b>						
<i>Number and percentage by District</i>						
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>	
	N	%	N	%	N	%
Asian or Pacific Islander	16	1%	20	2%	101	7%
Black or African American	109	6%	54	4%	61	4%
Hispanic or Latino	209	11%	69	6%	330	22%
Native American or Inuit	1	<1%	18	1%	7	<1%
White or Caucasian	1,487	76%	980	80%	850	56%
Biracial or multiracial	10	1%	12	1%	72	5%
A race and/or ethnicity not listed here	124	6%	78	6%	107	7%
<b>Total</b>	<b>1,956</b>	<b>100%</b>	<b>1,231</b>	<b>100%</b>	<b>1,528</b>	<b>100%</b>

## Pastoral Ministry Overview

Schools were asked to list the number of employees in each position of pastoral ministry: campus ministry, religion teachers, and additional ministry/identity personnel. Note that for each position below, individuals may be counted even though they have already been included in faculty/staff counts earlier. In addition, if a person falls into more than one category, they are included in each relevant category. Altogether, Lasallian schools report 561 persons serving as pastoral ministers.

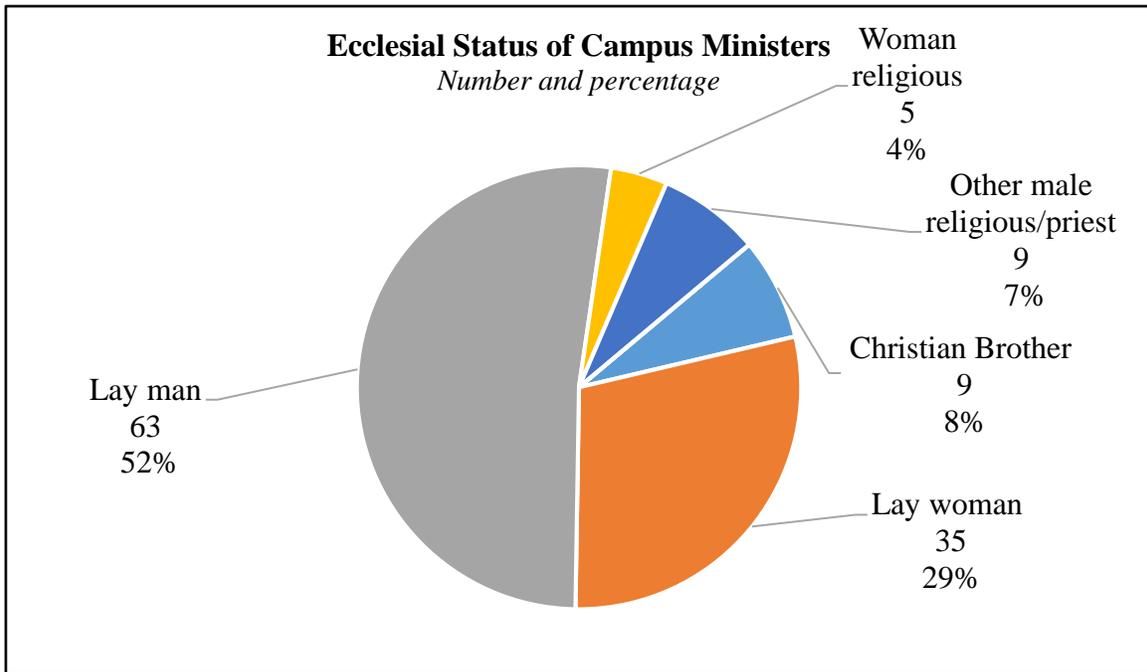
### Campus Ministry

Altogether, 121 persons serve as campus ministers. About three in four (75 percent) serve full time.

**Ecclesial Status of Campus Ministers by Employment Status**  
*Number and percentage*

	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	7	8%	2	7%
Lay woman	25	27%	10	33%
Lay man	53	58%	10	33%
Woman religious	4	4%	1	3%
Other male religious/priest	2	2%	7	23%
Unknown	0	0%	0	0%
<b>Total</b>	<b>91</b>	<b>75%</b>	<b>30</b>	<b>25%</b>

Together, lay men (52 percent) and lay women (29 percent) make up four in five (81 percent) campus ministers. Nearly one in 20 is a Christian Brother (8 percent).

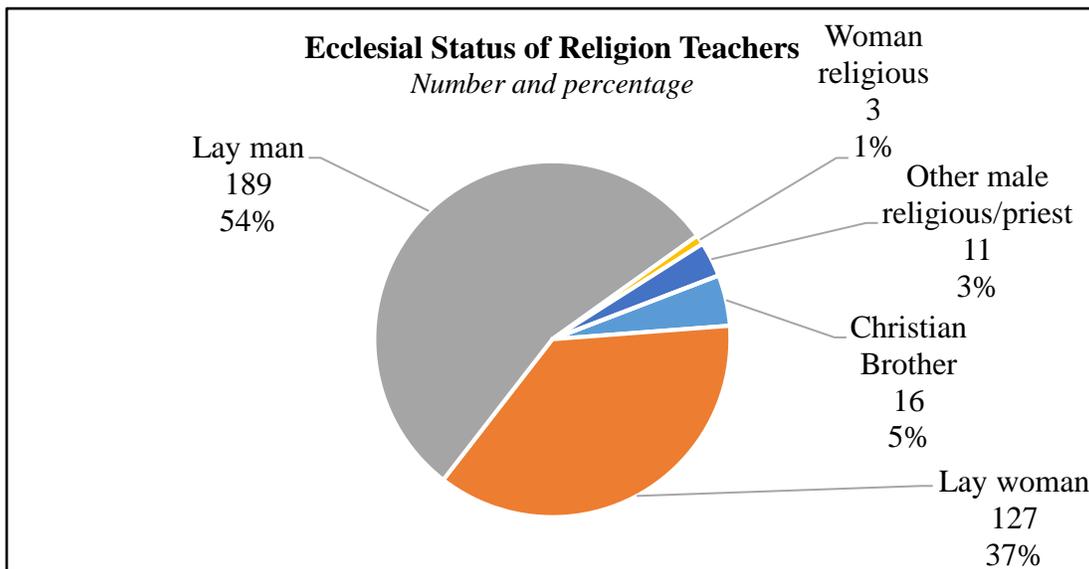


## Religion Teachers

Elementary, middle, elementary-high, middle-high and secondary schools in RELAN employ 346 religion/theology teachers,<sup>29</sup> and four in five of them (81 percent) serve full time in these positions.

	<u>Full Time</u>		<u>Part Time</u>	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
	Christian Brother	6	2%	10
Lay woman	97	35%	30	46%
Lay man	167	59%	22	34%
Woman religious	3	1%	0	0%
Other male religious/priest	8	3%	3	5%
Unknown	0	0%	0	0%
<b>Total</b>	<b>281</b>	<b>81%</b>	<b>65</b>	<b>19%</b>

One in 20 religion teachers is a Christian Brother (5 percent). Among the others, more than half are lay men (54 percent).



<sup>29</sup> Includes teachers counted above as campus ministers. Respondents were instructed to count full-time teachers teaching religion and other subjects as full-time religion teachers, and to count part-time teachers teaching religion and other subjects as part-time religion teachers.

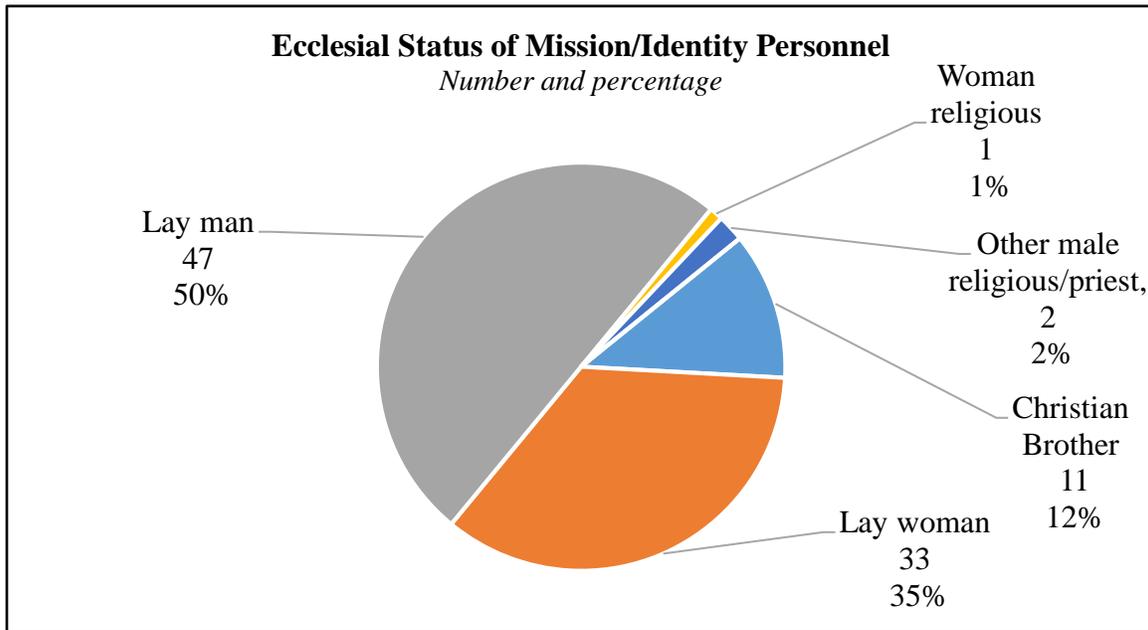
### Additional Mission/Identity Personnel

Schools in RELAN report 94 mission/identity personnel. Almost six in ten (56 percent) serve full time.

**Ecclesial Status of Mission/Identity Personnel by Employment Status**  
*Number and percentage*

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	6	11%	5	12%
Lay woman	17	32%	16	39%
Lay man	30	57%	17	41%
Woman religious	0	0%	1	2%
Other male religious/priest	0	0%	2	5%
Unknown	0	0%	0	0%
<b>Total</b>	<b>53</b>	<b>56%</b>	<b>41</b>	<b>44%</b>

Half of mission/identity personnel are lay men (50 percent).



## Part II: Postsecondary Institutions

For the 2025-2026 school year, there are a total of seven Lasallian colleges and universities in RELAN – six in the United States and one in Bethlehem, Palestine.

<b>Colleges and Universities by District</b>	
DENA	2
Midwest	3
SFNO	1
International	1
<b>Total</b>	<b>7</b>

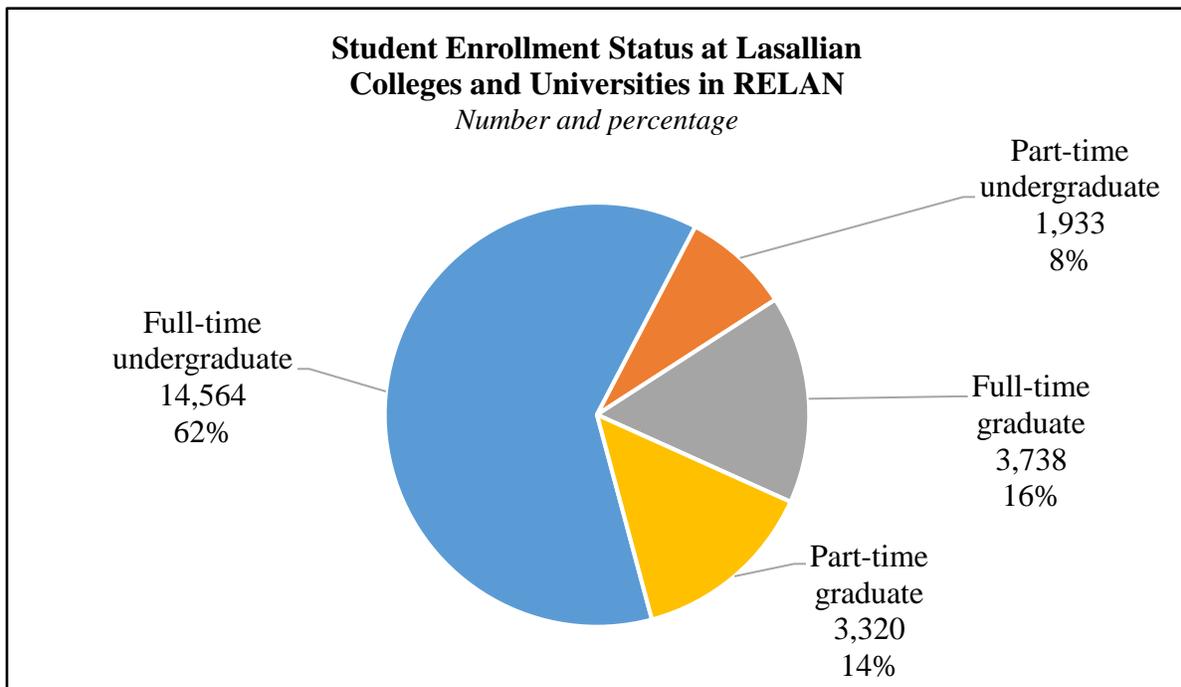
### Year Founded

Among the seven colleges or universities, just under six in ten (57 percent) were founded before 1900. The oldest, founded in 1853, is Manhattan College, Bronx, New York. The most recently founded is Bethlehem University, Bethlehem, Palestine, founded in 1973. The average year the colleges or universities were founded was 1895.

<b>Year of Founding</b>		
	<b>N</b>	<b>%</b>
1850 to 1899	4	57%
1900 to 1949	2	29%
1950 to 1999	1	14%
<b>Total</b>	<b>7</b>	<b>100%</b>

## Student Enrollment

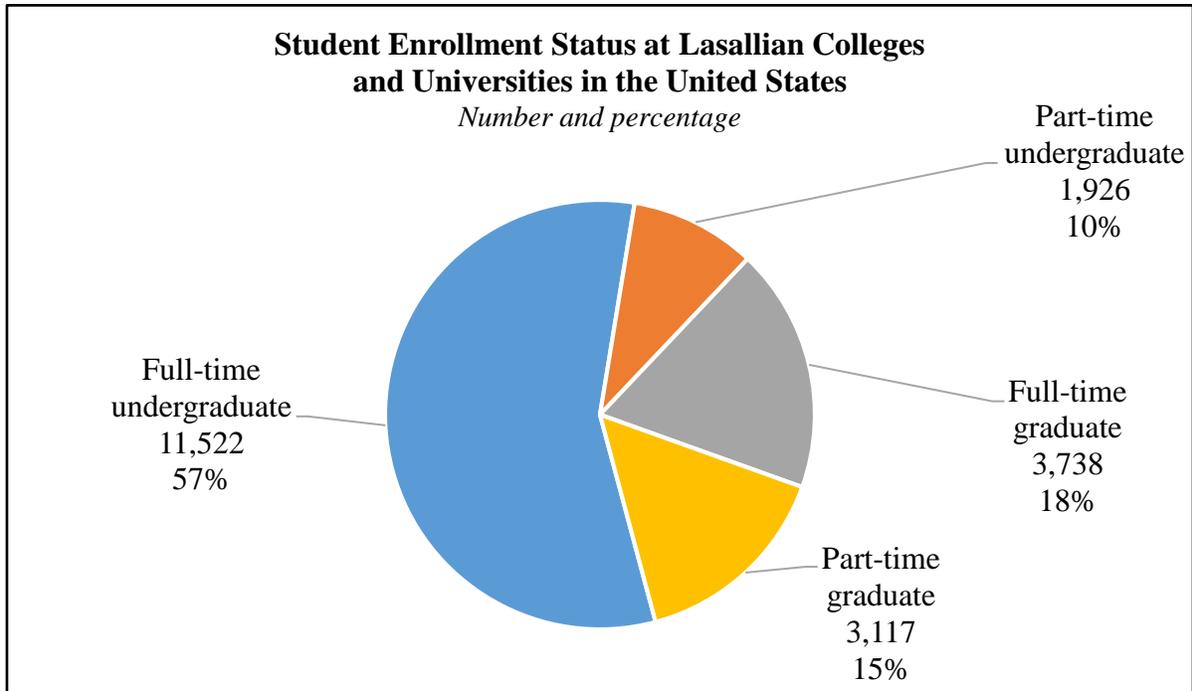
A total of 23,555 students are educated at the undergraduate and graduate levels at Lasallian colleges and universities in RELAN. Seven in ten are enrolled at the undergraduate level (16,497 students or 70 percent of all students), while the other three in ten are at the graduate level (7,058 students or 30 percent of all students). Among all students, nearly four in five are enrolled full time (20,235 students or 78 percent) and the other one in five is enrolled part time (5,253 students or 22 percent).



- Among undergraduate students only, nearly nine in ten are enrolled full time (88 percent) and about one in ten is enrolled part time (12 percent).
- Most graduate students are enrolled full time (53 percent), with almost half enrolled part time (47 percent).

### *U.S. Colleges/Universities*

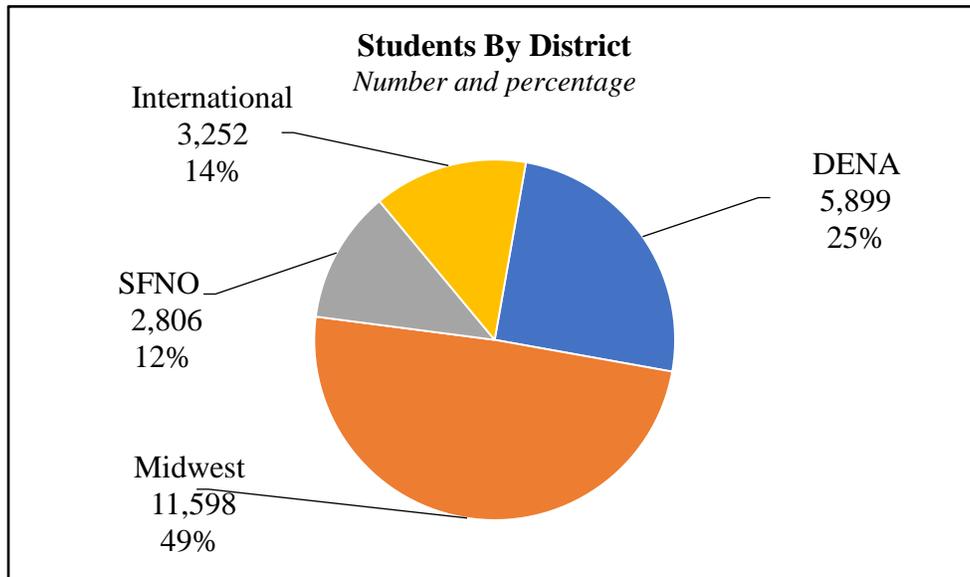
In total, 20,303 students are educated at the undergraduate and graduate levels at Lasallian colleges and universities in the United States. Two in three are undergraduates (13,448 students or 66 percent) and about one in three is a graduate student (6,855 students or 34 percent). Three in four U.S. students attend full time (15,260 students or 75 percent) and one in four attends part time (5,043 students or 25 percent).



- Among undergraduates at U.S. Lasallian colleges and universities, nearly nine in ten are enrolled full time (86 percent) and just over one in ten is enrolled part time (14 percent).
- Almost three in five graduate students in the United States are enrolled full time (55 percent) and about two in five are enrolled part time (45 percent).

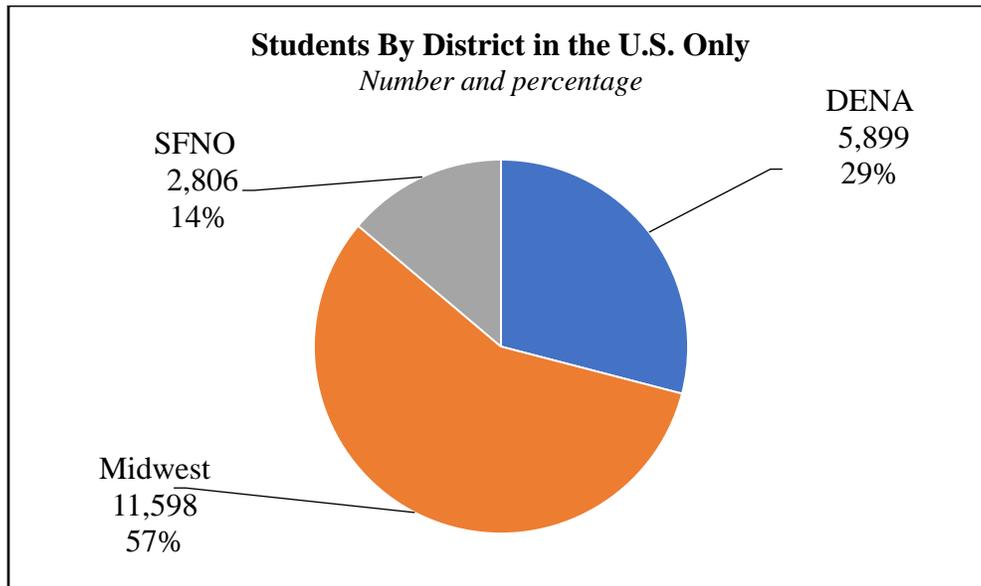
### *Differences by District*

Combined, three in four of the 23,555 graduate and undergraduate students (74 percent) attend a college or university in the Midwest District (49 percent) and DENA (25 percent). The remaining students are split between the SFNO District (12 percent) and Bethlehem University (14 percent), the international university.



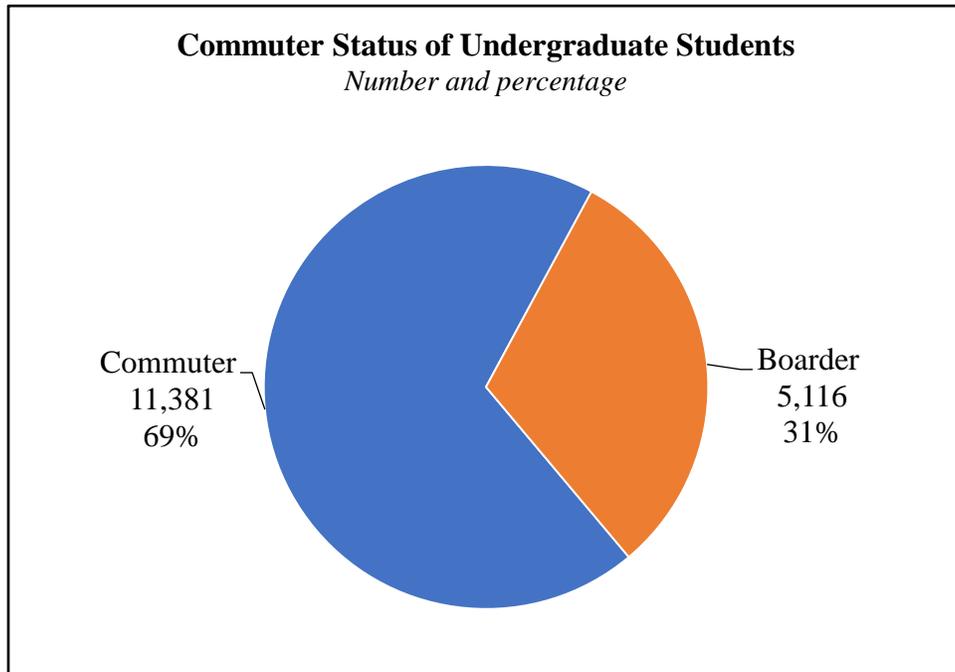
### *U.S. Colleges/Universities*

Examining just those colleges and universities in the United States, the Midwest District contains more than half (57 percent) of all 20,303 U.S. students.



## Commuter Status

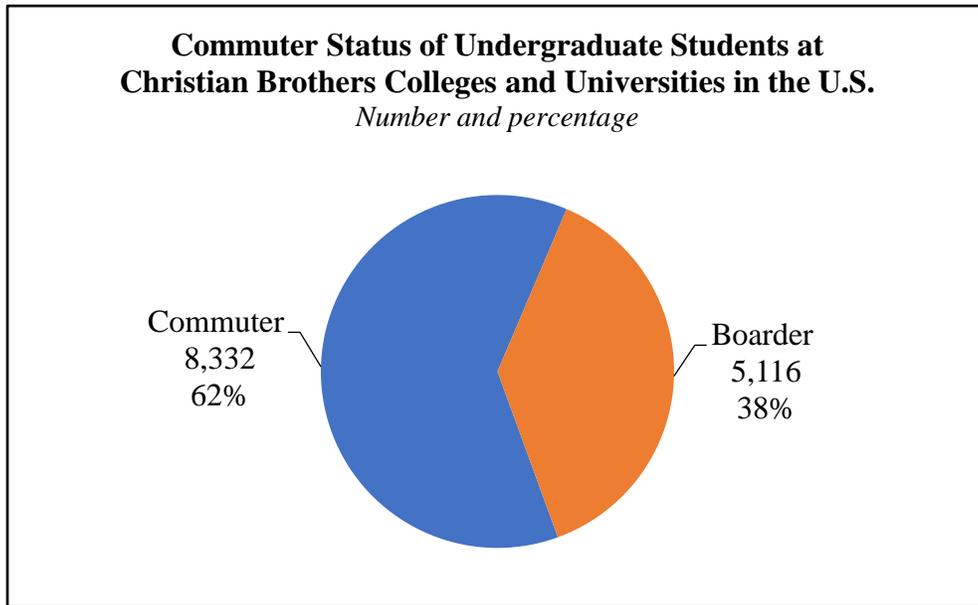
Undergraduate students are more likely to commute to a college or university (69 percent) than to board at a college or university (31 percent).



The proportion of commuter undergraduate students at an individual college or university varies widely. In two U.S. colleges and universities, 34 and 39 percent of students commute; in three, between 53-64 percent commute; and in one school 81 percent commute. Bethlehem University in Jerusalem reports only commuter students, with no boarders.

***U.S. Colleges/Universities***

At Lasallian colleges and universities in the United States, undergraduate students are more likely to commute (62 percent) than to board (38 percent).



***Differences by District***

There are no students who board at Bethlehem University, the international Lasallian university.

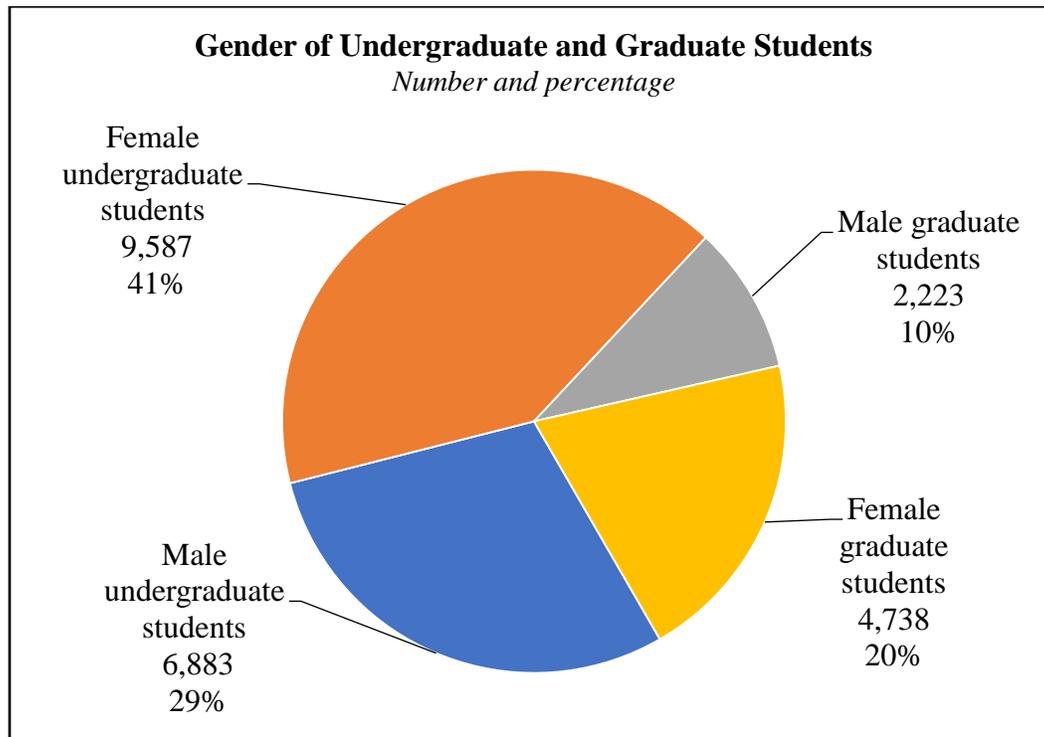
**Commuter Status of Undergraduate Students by District**  
*Number and percentage*

	<u>Commuter</u>		<u>Boarder</u>		<u>Total</u>
	N	%	N	%	N
DENA	2,871	61%	1,874	39%	<b>4,745</b>
Midwest	4,804	71%	1,981	29%	<b>6,785</b>
SFNO	657	34%	1,261	66%	<b>1,918</b>
International	3,049	100%	0	0%	<b>3,049</b>

More than three in five students in the District of the Midwest (71 percent) and DENA (61 percent) commute, compared to 34 percent of those in SFNO.

## Gender of Students

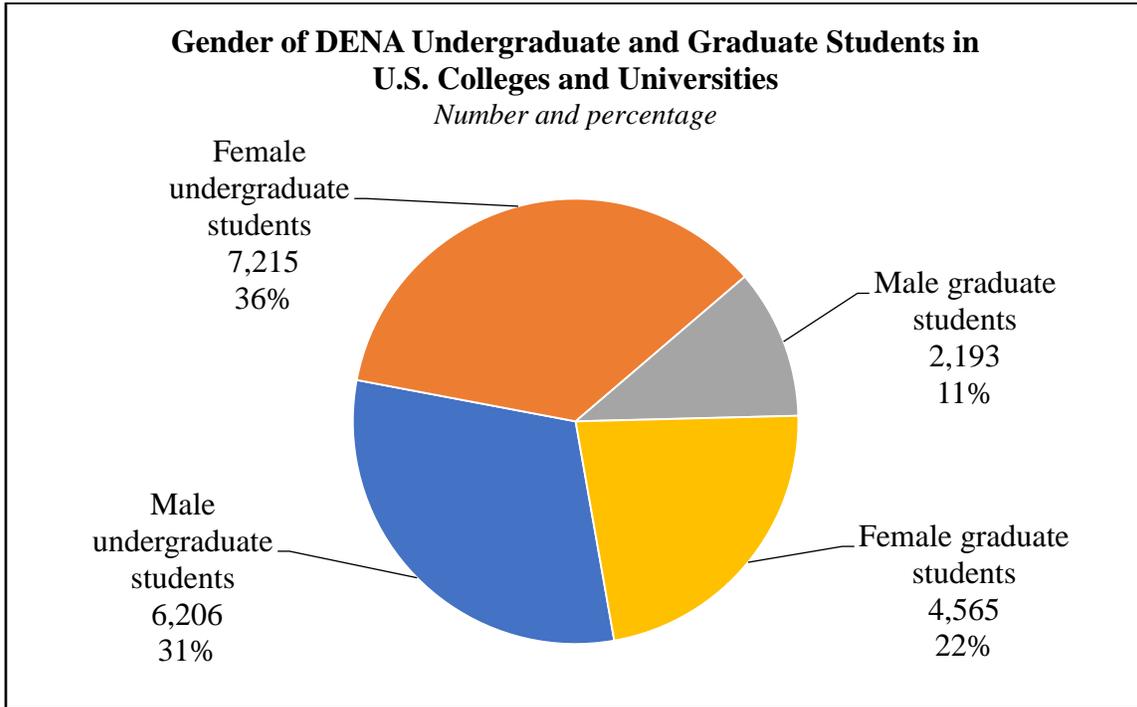
Female students make up 61 percent of all students at the undergraduate and graduate levels, with males making up the other 39 percent.<sup>30</sup> Among undergraduates only, 58 percent are female and 42 percent are male. Among graduate students only, 68 percent are female and 32 percent are male.



<sup>30</sup> One percent of students (124 student) at colleges and universities were entered as an unknown gender: 27 undergraduate students and 97 graduate students.

***U.S. Colleges/Universities***

Female students make up 58 percent of all students at the undergraduate and graduate levels at U.S. colleges and universities, with males making up the other 42 percent.<sup>31</sup> Among undergraduates only, 36 percent are female and 31 percent are male. Among graduate students only, 22 percent are female and 11 percent are male.

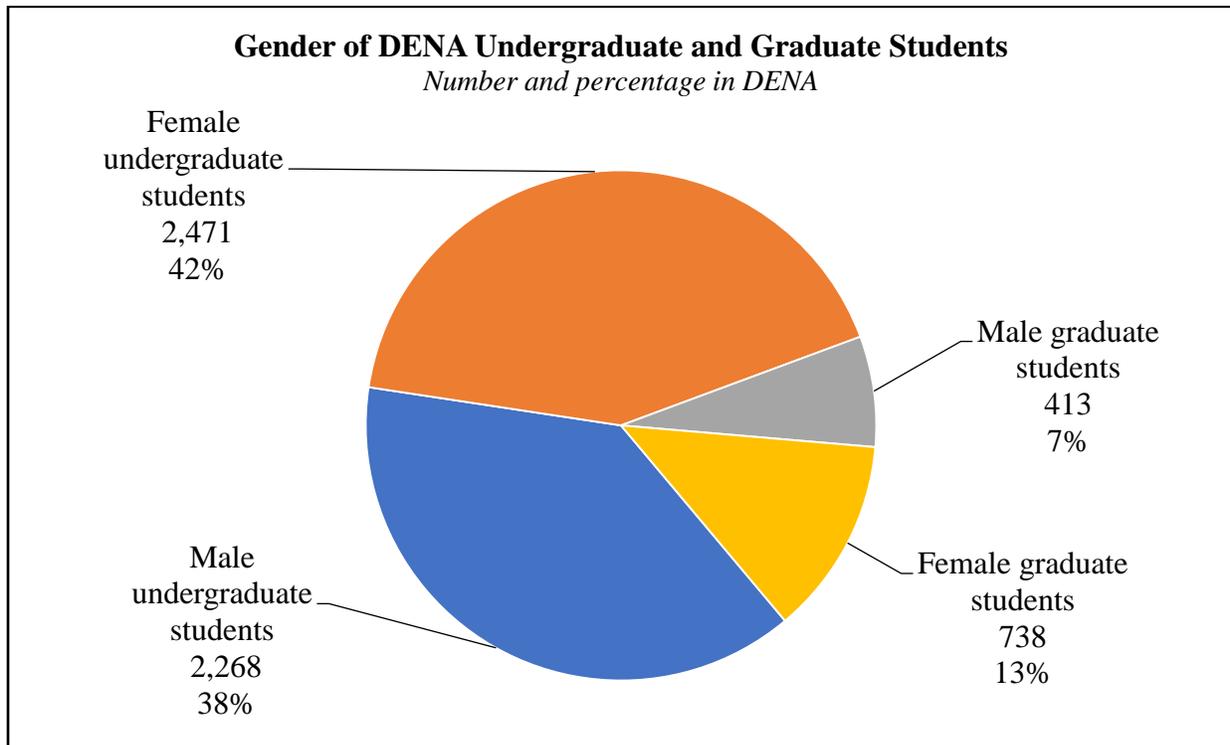


<sup>31</sup> One percent of students (124 student) at U.S. colleges and universities were entered as an unknown gender: 27 undergraduate students and 97 graduate students.

## Differences by District

### DENA

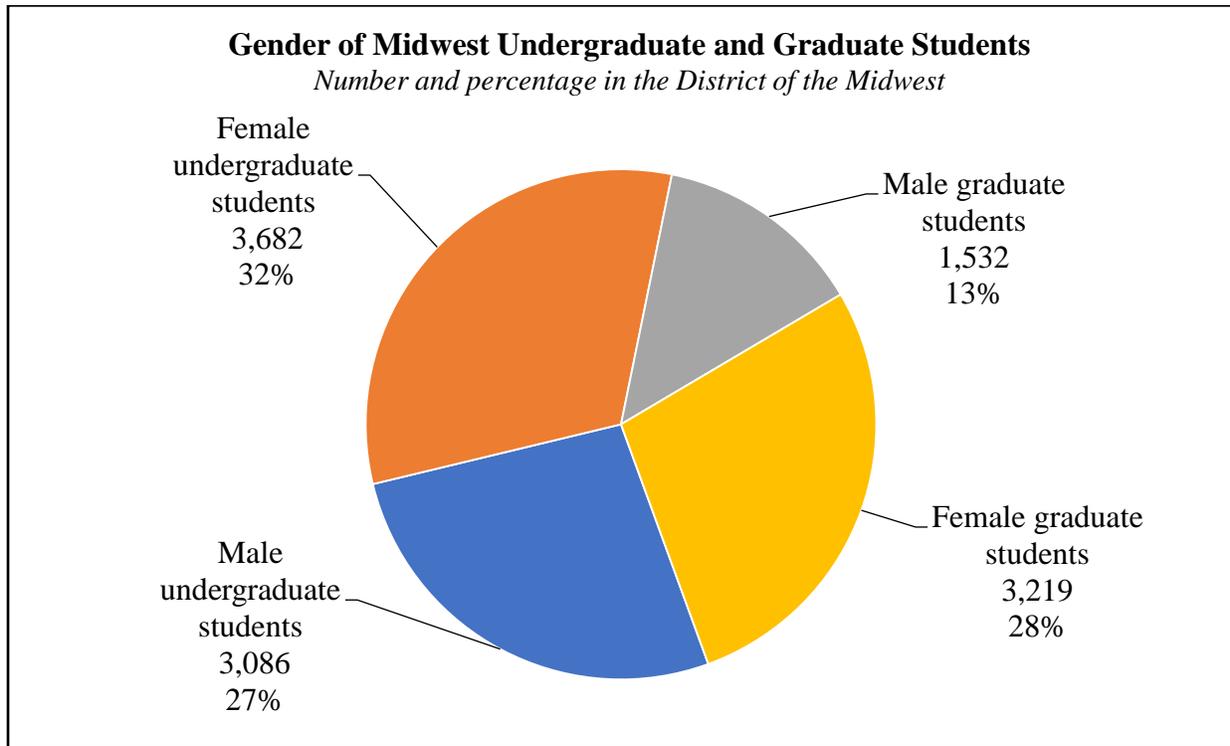
Female students make up 54 percent of all 5,899 students at the undergraduate and graduate levels in DENA, with males making up the other 46 percent.<sup>32</sup> Among undergraduates only, 52 percent are female and 48 percent are male. Among graduate students only, 64 percent are female and 36 percent are male.



<sup>32</sup> The gender of nine students at DENA colleges and universities was unknown, six at the undergraduate level and three at the graduate level.

District of the Midwest

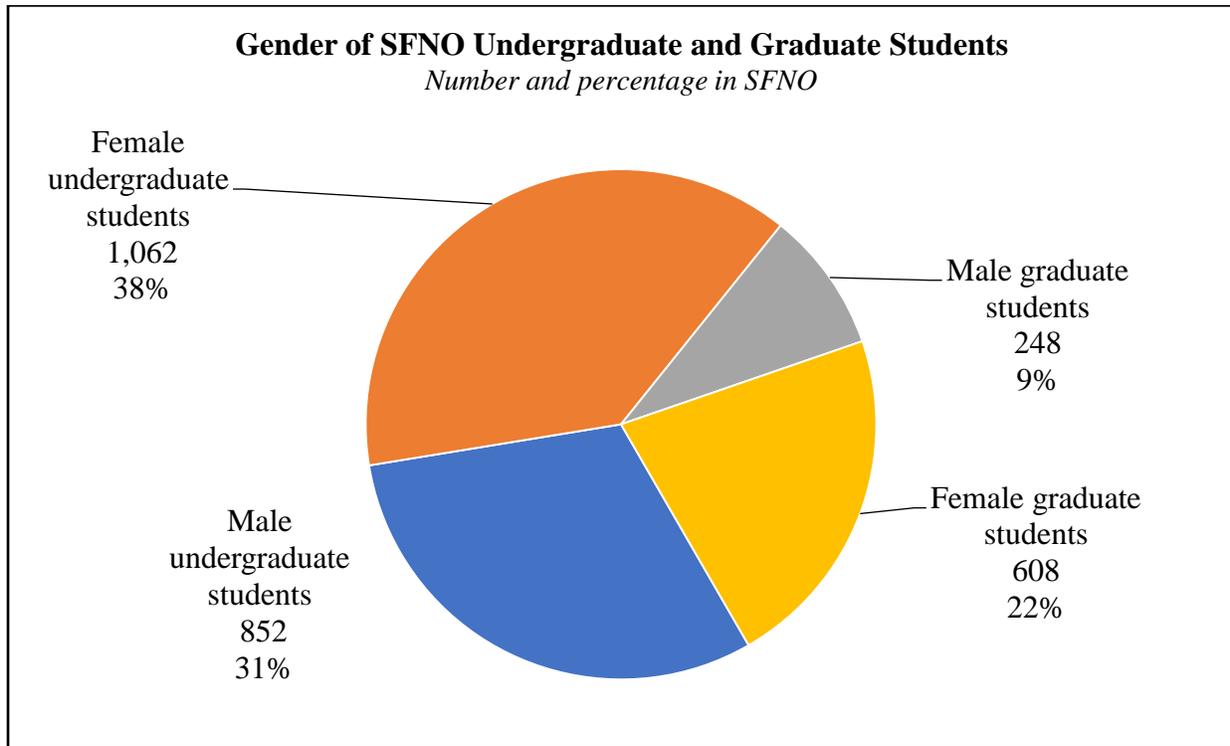
Female students make up 60 percent of all 11,598 students at the undergraduate and graduate levels in the District of the Midwest, with males making up the other 40 percent.<sup>33</sup> Among undergraduates only, 54 percent are female and 46 percent are male. Among graduate students only, 68 percent are female and 32 percent are male.



<sup>33</sup> The gender of 79 students at Midwest colleges and universities was unknown, 17 at the undergraduate level and 62 at the graduate level.

SFNO

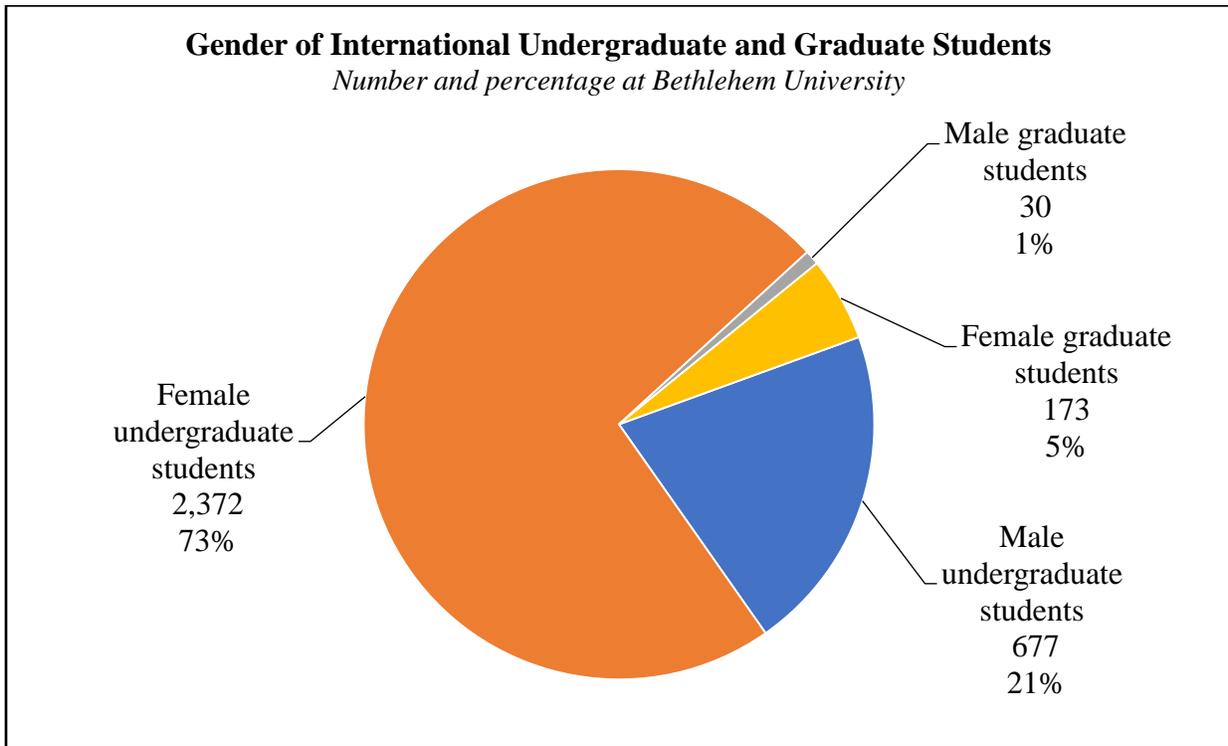
Female students make up 60 percent of all 2,806 students at the undergraduate and graduate levels in SFNO, with females making up the other 40 percent.<sup>34</sup> Among undergraduates only, 55 percent are female and 45 percent are male. Among graduate students only, 71 percent are female and 29 percent are male.



<sup>34</sup> SFNO colleges and universities reported an unknown gender for four undergraduate students and 32 graduate students, which are not included in the figure.

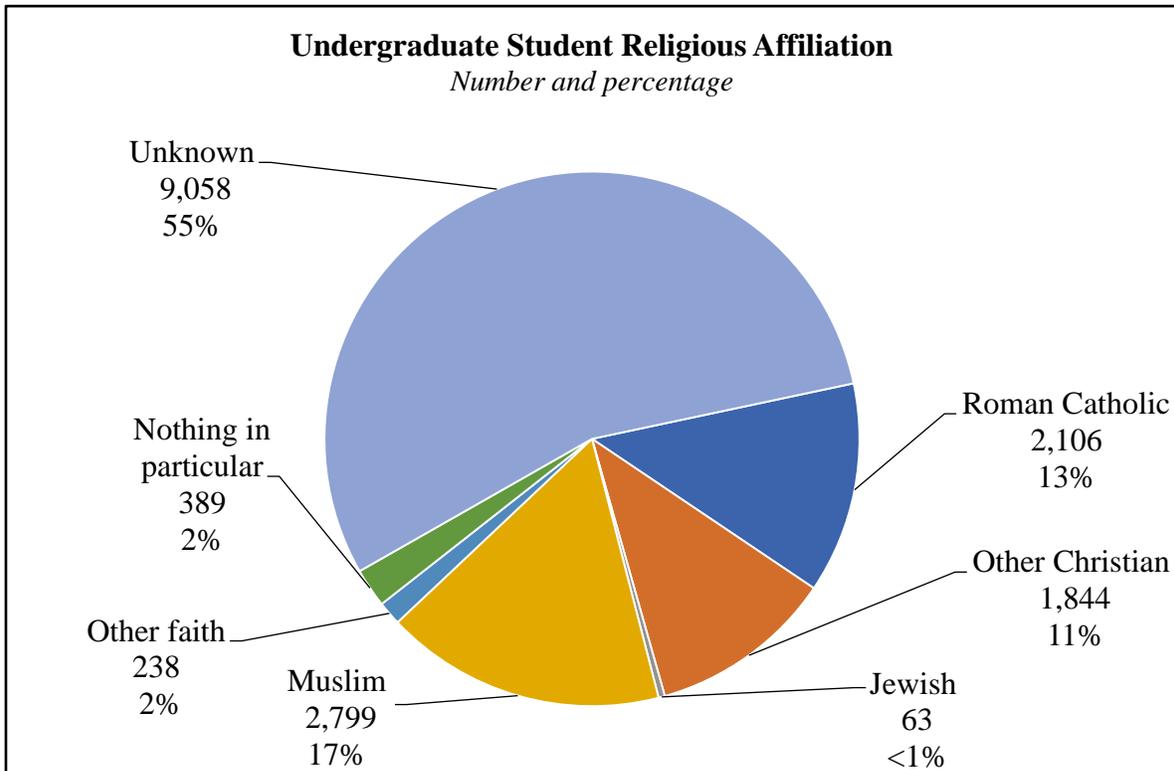
International

Female students make up 78 percent of all 3,252 students at the undergraduate and graduate levels at Bethlehem University, with males making up the other 22 percent. Among undergraduates only, 78 percent are female and 22 percent are male. Among graduate students only, 85 percent are female and 15 percent are male.



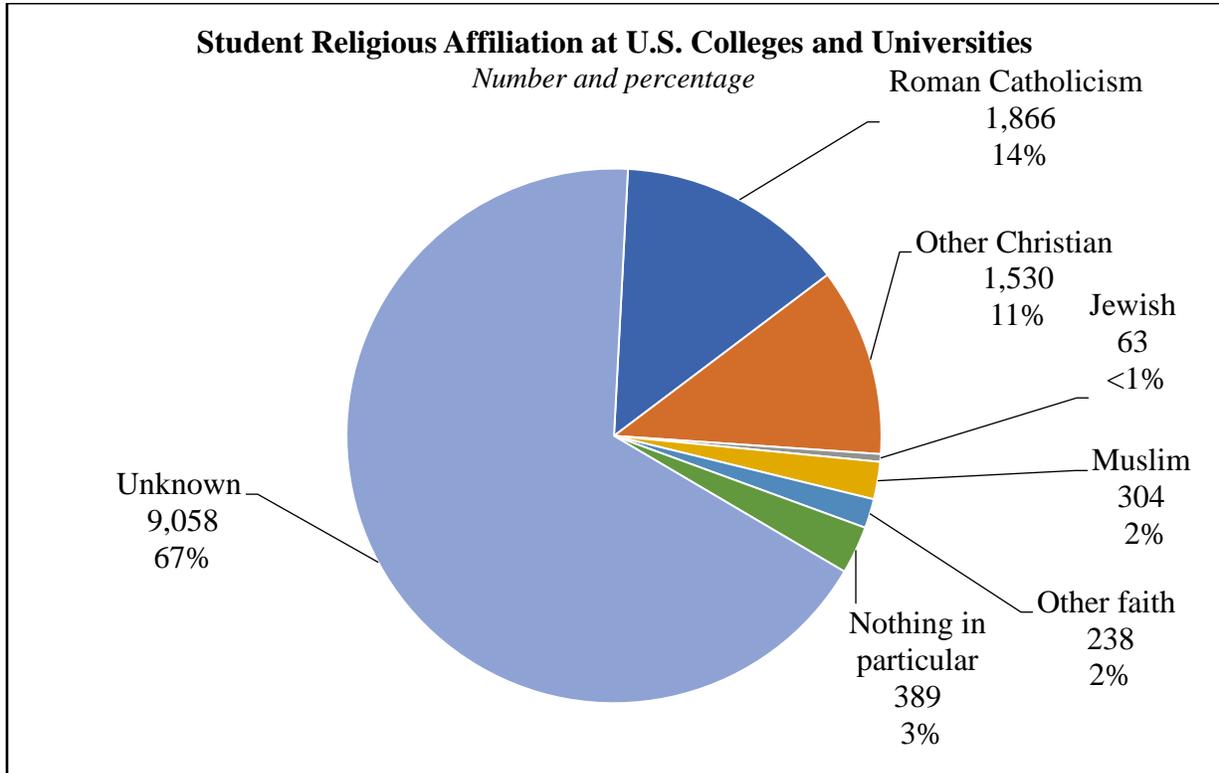
## Undergraduate Student Religious Affiliation

A majority of the religious affiliations of undergraduate students is unknown (55 percent). Examining just the other categories (not shown in the figure below), almost three in ten undergraduate students at Lasallian postsecondary institutions are Roman Catholic (28 percent). More than half combined (53 percent) are identified as Roman Catholic (28 percent) or as another Christian (25 percent). Nearly four-tenths are Muslims (38 percent).



***U.S. Colleges/Universities***

Two-thirds of the religious affiliations of undergraduate students at U.S. colleges and universities are unknown (67 percent). Examining just the other categories (percentages not shown in the figure below), more than two in five undergraduate students at Lasallian postsecondary institutions are Roman Catholic (43 percent). Four-fifths combined (78 percent) are identified as Roman Catholic (43 percent) or as another Christian (35 percent). One in ten are nothing in particular (9 percent).



***Differences by District***

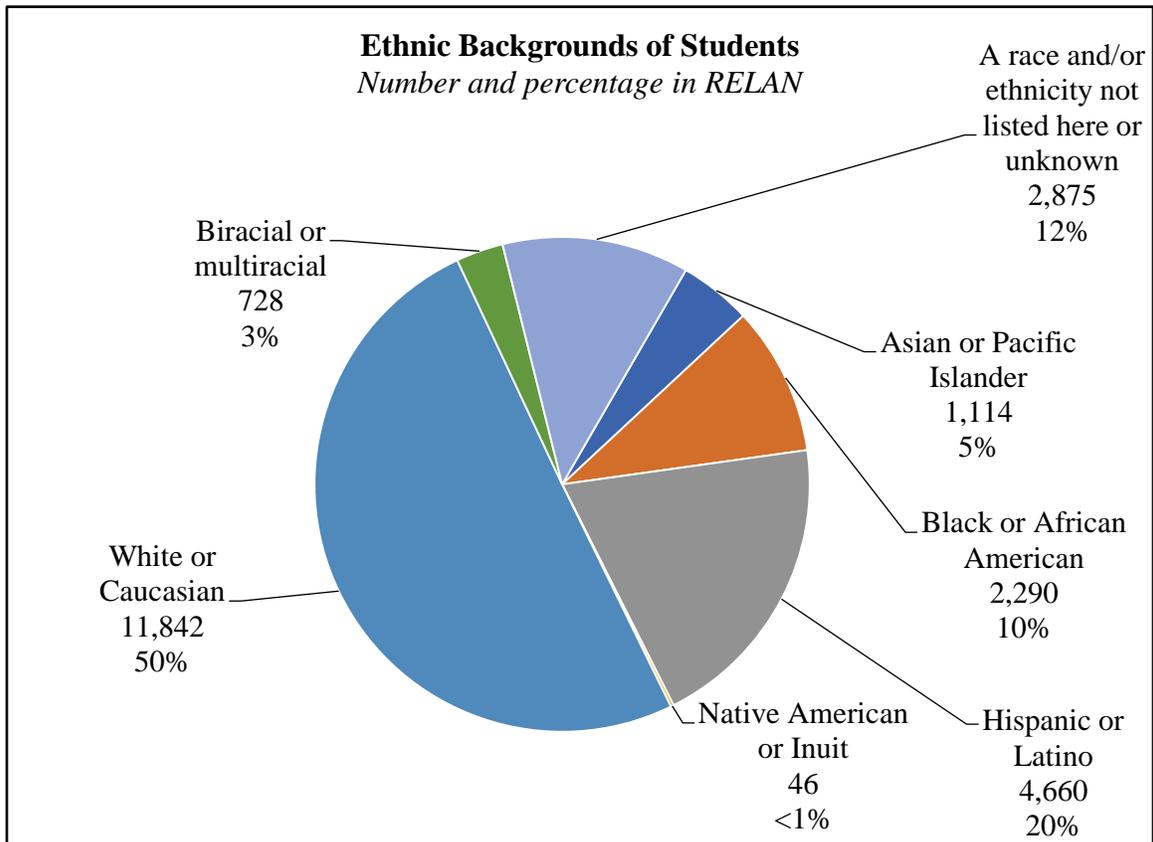
In a plurality of all three U.S. districts, between 45 and 97 percent of students have an undeclared religious preference. The largest percentage of Roman Catholics are in the Midwest (24 percent), with the other districts having between 1 and 8 percent of their students identified as Roman Catholic.

<b>Student Religious Preference by District</b>								
<i>Number and percentage</i>								
	<b><u>DENA</u></b>		<b><u>Midwest</u></b>		<b><u>SFNO</u></b>		<b><u>International</u></b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Roman Catholic	189	4%	1,661	24%	16	1%	240	8%
Other Christian	208	4%	1,310	19%	12	1%	314	10%
Jewish	2	<1%	58	1%	3	<1%	0	0%
Muslim	50	1%	254	4%	0	0%	2,495	82%
Other Faith	58	1%	155	2%	25	1%	0	0%
Nothing in particular	94	2%	290	4%	5	<1%	0	0%
Not declared	4,144	87%	3,057	45%	1,857	97%	0	0%
<b>Total</b>	<b>4,745</b>	<b>100%</b>	<b>6,785</b>	<b>100%</b>	<b>1,918</b>	<b>100%</b>	<b>3,049</b>	<b>100%</b>

- More than eight in ten students at Bethlehem University are Muslim (82 percent), compared to 0 to 4 percent in the three U.S. Districts.
- Other Christians make up between 4 and 19 percent of students at postsecondary institutions in all three Districts and the international university.

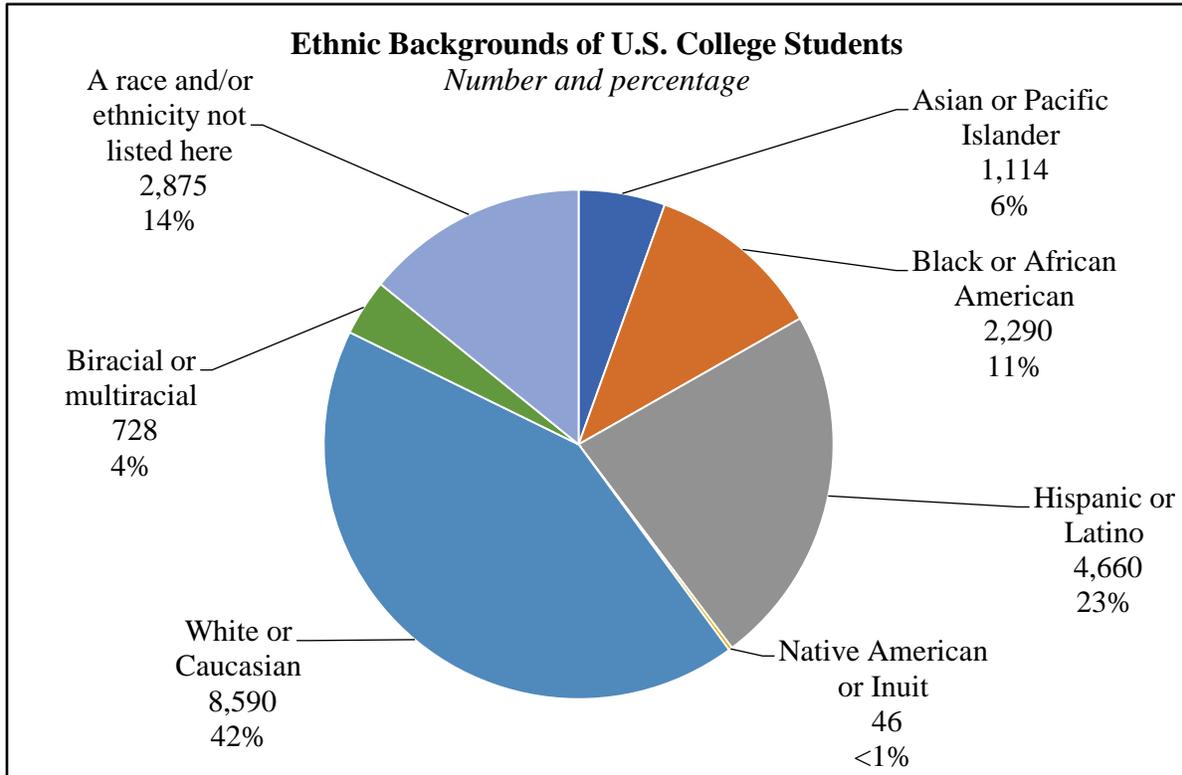
## Ethnic Backgrounds of Students

Overall, students (undergraduate and graduate) are most likely to be identified as White or Caucasian (50 percent). In addition, at least one in 20 is identified as Hispanic or Latino (20 percent), Black or African American (10 percent), or Asian or Pacific Islander (5 percent). Three percent are biracial or multiracial and 12 percent identify as a race and/or ethnicity not listed among our categories.



***U.S. Colleges/Universities***

Overall, U.S. students are most likely to be identified as White or Caucasian (42 percent), followed by Hispanic or Latino (23 percent). In addition, at least one in 20 is identified as Black or African American (11 percent), or Asian or Pacific Islander (6 percent). Four percent are biracial or multiracial and 14 percent are of a race or ethnicity not listed here.



***Differences by District***

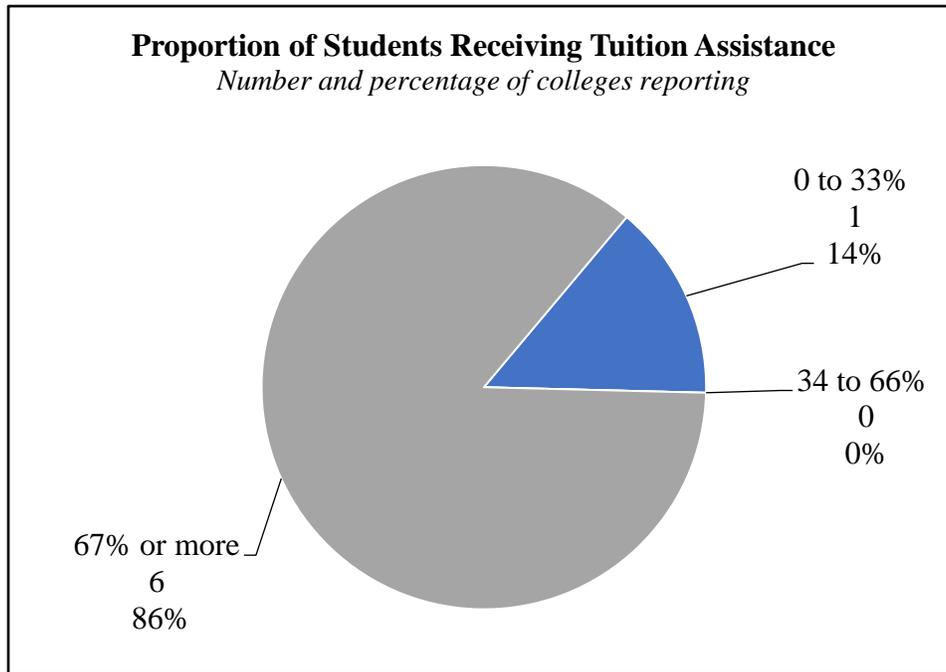
Just over a third of SFNO students are White or Caucasian (35 percent), three-tenths are Hispanic or Latino (32 percent), and one-tenth is Asian or Pacific Islander (11 percent).

<b>Ethnicity of Students by District</b>								
<i>Number and percentage</i>								
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>		<u>International</u>	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	323	5%	477	4%	314	11%	0	0%
Black or African American	1,151	20%	1,012	9%	127	5%	0	0%
Hispanic or Latino	1,489	25%	2,272	20%	899	32%	0	0%
Native American or Inuit	10	<1%	33	<1%	3	<1%	0	0%
White or Caucasian	2,286	39%	5,322	46%	982	35%	3,252	100%
Biracial or multiracial	221	4%	299	3%	208	7%	0	0%
A race and/or ethnicity not listed here	419	7%	2,183	19%	273	10%	0	0%
<b>Total</b>	<b>5,899</b>	<b>100%</b>	<b>11,598</b>	<b>100%</b>	<b>2,806</b>	<b>100%</b>	<b>3,252</b>	<b>100%</b>

- All students at Bethlehem University are White, more specifically most are Arab.
- A plurality of students in the Midwest District (46 percent), DENA (39 percent), and SFNO (35 percent) are White or Caucasian.
- Hispanics or Latinos make up between 20 and 32 percent of students in these three U.S. districts, with Asians or Pacific Islanders and Blacks or African Americans making up 5 to 20 percent of these districts' students.

## Tuition Assistance

A total of 16,159 students or 69 percent of all students (undergraduate and graduate) at the six responding Lasallian colleges and universities <sup>35</sup> – received tuition assistance. As can be seen in the figure below, six of the seven colleges and universities that responded to the question report that at least 67 percent of their students receive tuition assistance.



### *U.S. Colleges/Universities*

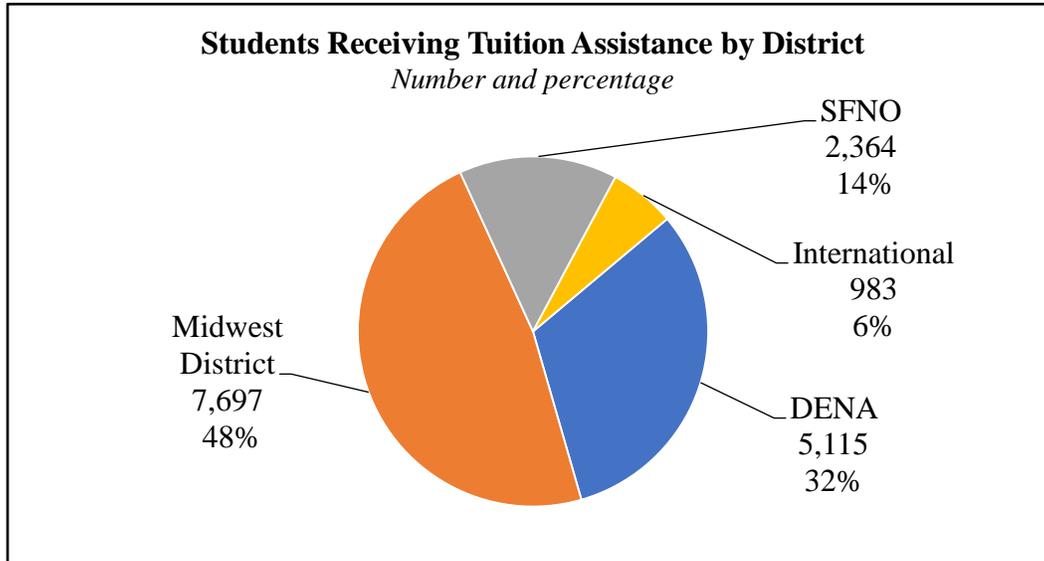
Responding Lasallian colleges and universities in the United States gave tuition assistance to 15,176 students (75 percent of all graduate and undergraduate students at Lasallian colleges and universities in the United States). <sup>36</sup> The percentages at the six U.S. colleges and universities receiving tuition assistance range from 84 to 97 percent.

<sup>35</sup> St. Mary's University of Minnesota did not provide a response to this question.

<sup>36</sup> St. Mary's University of Minnesota did not provide a response to this question.

### *Differences by District*

Nearly half of students receiving tuition assistance are in the Midwest District (48%), with a third in DENA (32 percent).<sup>37</sup>



<b>Students Receiving Tuition Assistance by District</b>		
	<b>N</b>	<b>Percentage of Students in that District Receiving Assistance</b>
DENA	5,115	79%
Midwest	7,697	63%
SFNO	2,364	86%
International	983	30%
<b>Total</b>	<b>16,159</b>	<b>100%</b>

- Nearly nine in ten (86 percent) students in SFNO received tuition assistance.
- Eight in ten of students in DENA (79 percent) received tuition assistance.
- Just over three-fifths of students (63 percent) in the District of the Midwest received tuition assistance.
- Three in ten students at Bethlehem University (30 percent) received tuition assistance.

<sup>37</sup> St. Mary's University of Minnesota of the District of the Midwest did not provide a response to this question.

## Tuition

On average, Lasallian colleges and universities are charging \$40,261 for tuition for a first-year undergraduate student. Half of schools charge \$40,300 or less and half charge \$40,300 or more. The range is very wide, from a low of \$2,900<sup>38</sup> to a high of \$59,251.

***What is the current tuition for a first-year undergraduate student?***

Mean	\$40,261
Median	\$40,300
Minimum	\$2,900
Maximum	\$59,251

### ***U.S. Colleges/Universities***

On average, Lasallian colleges and universities in the United States are charging \$46,488 for tuition for a first-year undergraduate student. Half of schools charge \$43,130 or less and half charge \$43,130 or more. The range is from a low tuition charge of \$38,200 to a high of \$59,251.

***What is the current tuition for a first-year undergraduate student?***

*U.S. colleges/universities only*

Mean	\$46,488
Median	\$43,130
Minimum	\$38,200
Maximum	\$59,251

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<sup>38</sup> Note that the lowest tuition is charged by Bethlehem University, the international Lasallian university.

### *Differences by District*

The SFNO District has the highest average tuition (\$59,251), followed by DENA (\$46,834). Note, however, that the “average” for the SFNO District and International is really just the one college/university in that district or category.

<b>Tuition Charges by District</b>		
	<b>Mean</b>	<b>Number of Schools</b>
DENA	\$46,834	2
Midwest	\$42,003	3
SFNO	\$59,251	1
International	\$2,900	1

## Room and Board Charges

On average, Lasallian colleges and universities that have any students who are boarders are charging \$14,111 for room and board for a first-year undergraduate student. Half of schools charge \$14,475 or less and half charge \$14,475 or more. The amounts charged range from a low of \$6,815 to a high of \$19,150.

***What is the average room and board cost for a first-year undergraduate student?***

Mean	\$14,111
Median	\$14,475
Minimum	\$6,815
Maximum	\$19,150

\*Excluding Bethlehem University as it has no boarding students

### ***Differences by District***

DENA has the highest room and board charges (\$18,255), followed by SFNO (\$18,198). Note, however, that the “average” for SFNO is really just the one college/university in that District.<sup>39</sup>

**Room and Board Costs by District**

	Mean	Number of Schools
DENA	\$18,255	2
Midwest	\$9,985	3
SFNO	\$18,198	1

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<sup>39</sup> Note that because none of the students at Bethlehem University are boarders, the university did not respond to this question. Thus, the figures presented are for U.S. colleges/universities only.

### Combined Tuition, Room and Board Charges

To approximate the cost of attending a Lasallian college or university in the United States, the tuition and the average room and board charges for a first-year undergraduate student were added. While this is not a perfect measure of the cost of attendance (most universities charge additional fees not captured in this measure) it does provide an approximate cost of attending. On average, the approximate cost for a first-year undergraduate student to attend a Lasallian college or university in the United States is \$60,599. At half of these colleges and universities, the approximate cost is \$56,555 or less a year, and at half it is \$56,555 or more. The cost per year ranges from a low of \$47,115 to a high of \$77,449.

<b>Tuition and Room and Board Charges*</b>	
Mean	\$60,599
Median	\$56,555
Minimum	\$47,115
Maximum	\$77,449
*Excluding Bethlehem University as it has no boarding students	

### *Differences by District*

The SFNO District has the highest average tuition and room and board charges (\$77,449), followed by DENA (\$65,089).<sup>40</sup>

<b>Tuition and Room and Board Costs by District*</b>		
	<b>Mean</b>	<b>Number of Schools</b>
DENA	\$65,089	2
Midwest	\$51,988	3
SFNO	\$77,449	1
*Bethlehem University has no boarding students and so no room and board costs		

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<sup>40</sup> This excludes Bethlehem University since it has no boarders.

## Financial Aid

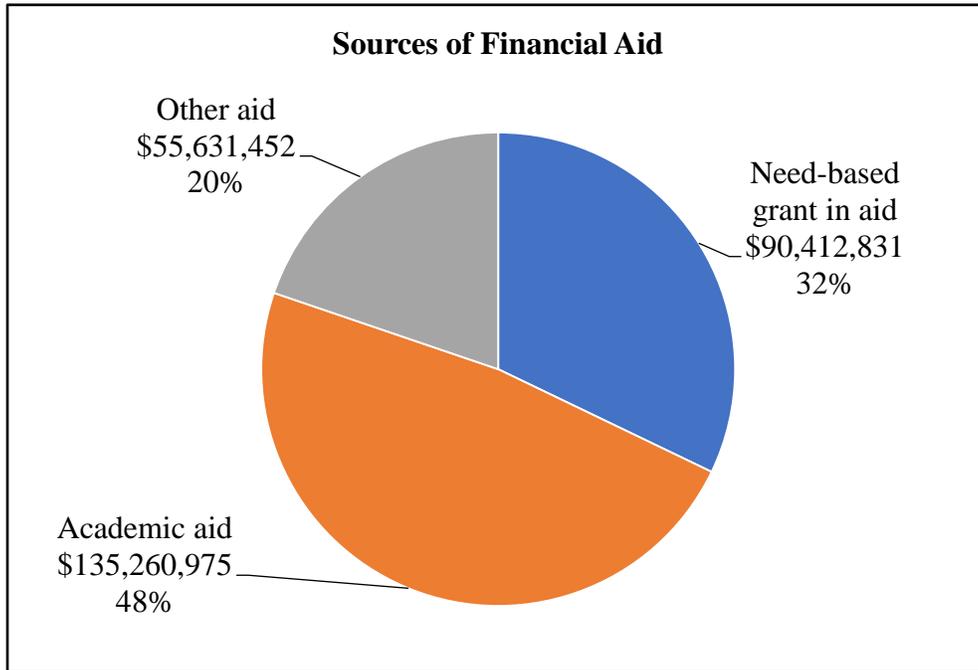
Responding Lasallian Network colleges/universities gave more than \$90 million in need-based grants (including work study) to undergraduate students over the 2025-2026 school year.<sup>41</sup> In total, responding postsecondary schools in the Lasallian Network gave \$281,305,258 in total financial aid in the 2025-2026 school year.

<i>How much total financial aid was given to undergraduate students in each of the following categories?*</i>					
	Mean	Median	Minimum	Maximum	Total
Need-based grant in aid (including work study)	\$15,068,805	\$8,953,345	\$1,491,369	\$47,725,387	<b>\$90,412,831</b>
Academic	\$22,543,496	\$17,528,202	\$117,767	\$58,805,657	<b>\$135,260,975</b>
Other aid (including multiple children discounts, faculty discounts, and credits)	\$9,271,909	\$11,426,424	\$113,962	\$13,686,168	<b>\$55,631,452</b>
<b>All colleges' and universities' financial aid</b>	<b>\$46,884,210</b>	<b>\$45,000,723</b>	<b>\$1,723,098</b>	<b>\$84,831,353</b>	<b>\$281,305,258</b>

\*St. Mary's University of Minnesota did not provide a response to this question.

<sup>41</sup> St. Mary's University of Minnesota did not provide a response to this question.

A third of financial aid is given as need-based grants (32 percent), with about half given as academic aid (48 percent). One-fifth is given as “other aid” (20 percent).



***Differences by District***

Colleges and universities in DENA gave an average of more than \$14 million in need-based grants to students in 2025-2026. The average amount of financial aid given by any school in DENA is over \$61 million. In total, schools in DENA gave more than \$122 million in financial aid.

	<b>Average</b>	<b>Total</b>
Need-based grant	\$14,879,668	\$29,759,335
Academic	\$36,857,503	\$73,715,005
Other aid	\$9,489,237	\$18,978,474
<b>All DENA</b>	<b>\$61,226,408</b>	<b>\$122,452,814</b>

Responding schools in the Midwest District gave an average of about \$20 million in academic financial aid. In total, schools in the Midwest gave more than \$78 million in financial aid to students for the 2025-2026 school year.<sup>42</sup>

<b>Financial Aid Given</b>		
<i>Midwest only – 2 schools*</i>		
	<b>Average</b>	<b>Total</b>
Need-based grant	\$5,718,370	\$11,436,740
Academic	\$20,640,574	\$41,281,147
Other aid	\$12,746,564	\$25,493,128
<b>All Midwest</b>	<b>\$39,105,508</b>	<b>\$78,211,015</b>
*St. Mary’s University of Minnesota did not provide a response to these questions.		

The sole university in the SFNO District gave a total of more than \$47 million in need-based grants in 2025-2026. The total amount of financial aid given by this university is more than \$78 million.

<b>Financial Aid Given</b>	
<i>SFNO only – 1 school</i>	
	<b>Total</b>
Need-based grant	\$47,725,387
Academic	\$20,147,056
Other aid	\$11,045,888
<b>All SFNO</b>	<b>\$78,918,331</b>

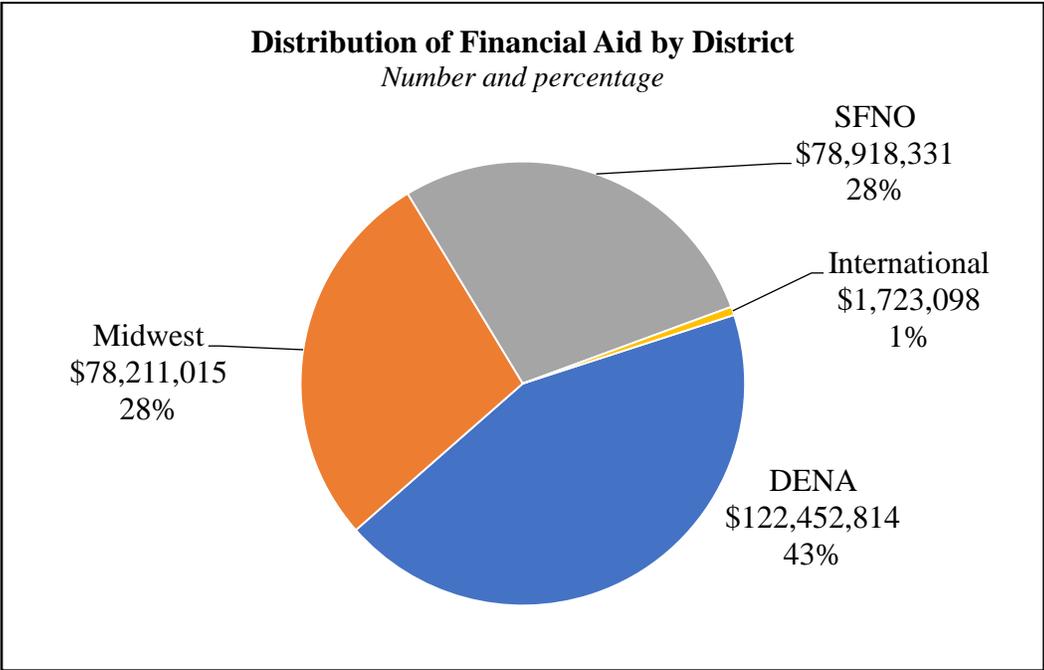
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<sup>42</sup> St. Mary’s University of Minnesota did not provide a response to these questions.

The sole international university in Bethlehem gave over \$1 million in need-based grants in 2025-2026. The total amount of financial aid given by this university is more than \$1.7 million.

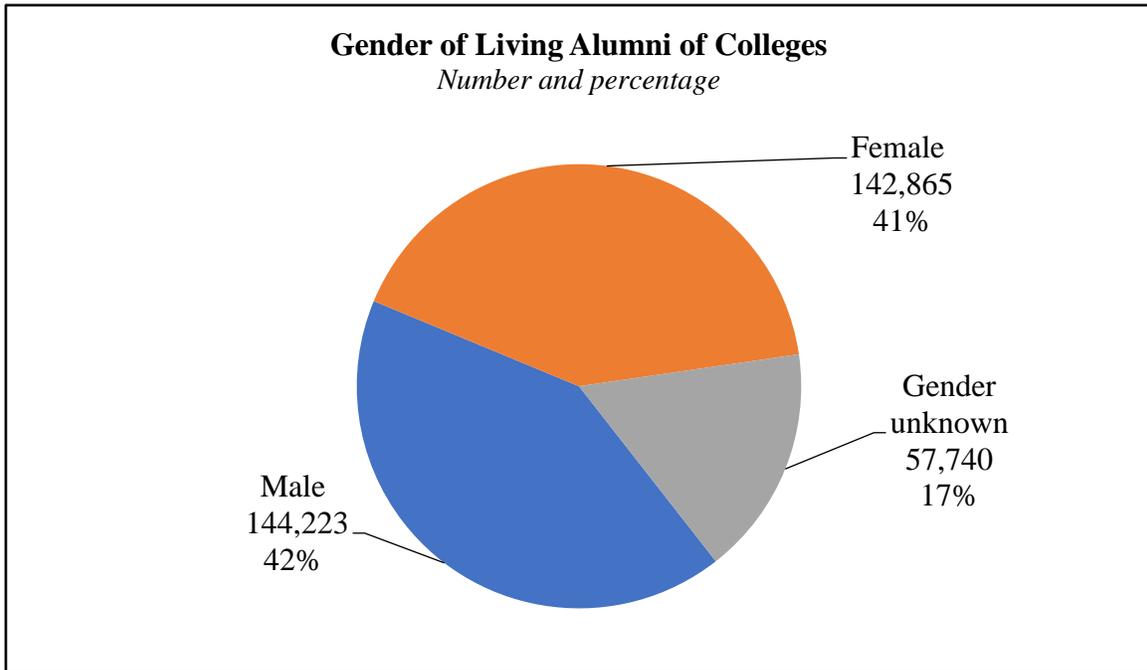
<b>Financial Aid Given</b>	
<i>International only – 1 school</i>	
	<b>Total</b>
Need-based grant	\$1,491,369
Academic	\$117,767
Other aid	\$113,962
<b>All International</b>	<b>\$1,723,098</b>

DENA colleges and universities account for more than two-fifths of the total amount of financial aid distributed (43 percent). The sole SFNO District university (28 percent) and the two colleges and universities in the Midwest district (28 percent) distributed about three-tenths each. The international university (Bethlehem University) distributed 1 percent of the total amount of total financial aid distributed.



## Alumni of Schools

Colleges were asked to report the total number of alumni from their schools. The gender of 17 percent of college alumni is unknown. For those for whom the gender is known, 50 percent of alumni are male and 50 percent are female (not shown in the figure). Altogether, Lasallian colleges report 344,828 alumni.<sup>43</sup>



<sup>43</sup> Lewis University did not provide a response to this question.

***Differences by District***

All RELAN colleges and universities are co-educational. The percentage of alumni of unknown gender is highest in the District of the Midwest (39 percent). The District of the Midwest also has the highest number of alumni.

<b>Gender of Living Alumni by District</b>							
	<b>Total</b>	<b><i>Percentage of Students in that District</i></b>	<b>Total</b>	<b><i>Percentage of Students in that District</i></b>	<b>Total Gender Unknown</b>	<b><i>Percentage of Students in that District</i></b>	<b>GRAND TOTAL</b>
DENA	68,568	58%	47,035	40%	2,882	2%	<b>118,485</b>
Midwest	40,004	28%	45,834	33%	54,809	39%	<b>140,647</b>
SFNO	29,342	46%	35,070	54%	49	<1%	<b>64,461</b>
International	6,309	30%	14,926	70%	0	0%	<b>21,235</b>

The table below presents the gender of alumni with those of unknown gender removed, which especially affects the District of the Midwest, where the gender of 39 percent of all alumni is unknown. The percentage of female alumni at the three Districts ranges from 41 to 70 percent.

<b>Gender of Living Alumni by District</b>				
	<b>Total</b>	<b><i>Percentage of Students in that District</i></b>	<b>Total</b>	<b><i>Percentage of Students in that District</i></b>
	<b>Males</b>		<b>Females</b>	
DENA	68,568	59%	47,035	41%
Midwest	40,004	47%	45,834	53%
SFNO	29,342	46%	35,070	54%
International	6,309	30%	14,926	70%

## Faculty and Staff Overview

The next section of the survey asked about the faculty and staff at postsecondary institutions. Each faculty/staff member is listed only once, and they are counted in the area in which they spend the majority of their time. Both full-time and part-time positions are included, and combined unless otherwise noted. If the institution has a foreign campus in addition to its United States campus and the faculty/staff are considered to be official faculty/staff of the postsecondary institution, they are included in the totals. In total, 4,886 people are employed at Lasallian colleges and universities, with an average of 698 employees per college or university.

### Administrative Staff

Altogether, there are 234 administrators in at Lasallian colleges/universities in RELAN. About half each are lay men (49 percent) and lay women (46 percent). Eight administrative staff members are Christian Brothers (3 percent). Eight administrative staff members are Christian Brothers (3 percent).

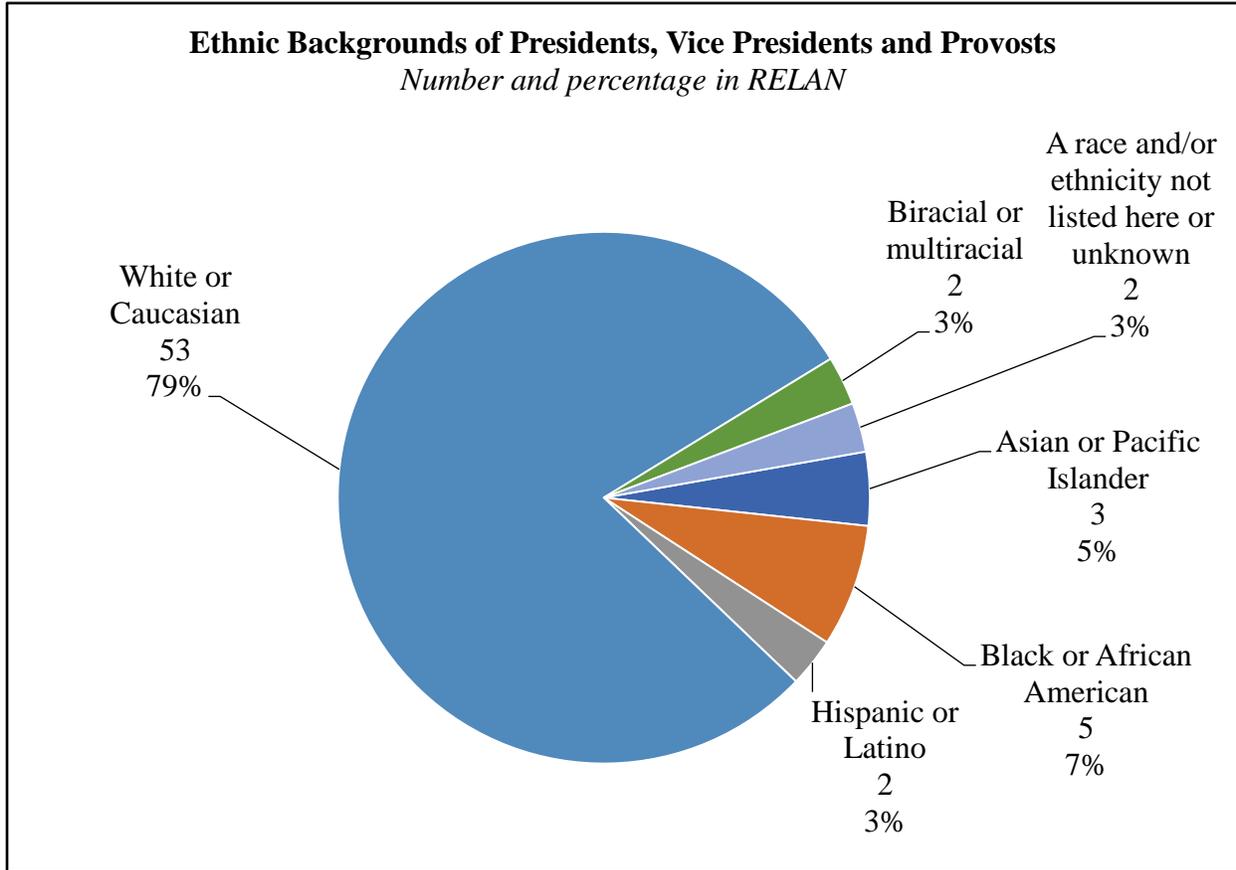
**Number of Full-time and Part-time Administrative Staff by Ecclesial Status**

	Christian Brother		Lay Woman		Lay Man		Woman Religious		Other Male Religious/Priest		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
President	2	29%	0	0%	4	57%	0	0%	1	14%	7	100%
Vice President(s)	4	8%	16	31%	31	60%	1	2%	0	0%	52	100%
Provost(s)	0	0%	4	50%	4	50%	0	0%	0	0%	8	100%
Academic Dean(s)	1	3%	17	49%	17	49%	0	0%	0	0%	35	100%
Other Administrators	1	1%	71	54%	59	45%	1	1%	0	0%	132	100%
<b>Total</b>	<b>8</b>	<b>3%</b>	<b>108</b>	<b>46%</b>	<b>115</b>	<b>49%</b>	<b>2</b>	<b>1%</b>	<b>1</b>	<b>0%</b>	<b>234</b>	<b>100%</b>

- Nearly six in ten presidents at Lasallian colleges and universities are lay men (57 percent), with three-tenths Christian Brothers (29 percent) and about one in ten a non-Christian Brother male religious priest (14 percent) serving in that role.
- Vice president(s) are most likely to be lay men (60 percent), followed by lay women (31 percent).
- Lay men (50 percent) and lay women (50 percent) fill all of the provost positions, as well as all but one of the academic dean positions (49 percent and 49 percent, respectively).
- Other administrative positions are most likely to be held by lay women (54 percent), followed by lay men (45 percent).

### Ethnic Backgrounds of the Presidents, Vice Presidents, and Provosts

Altogether, the colleges and universities reported the ethnic backgrounds of 67 presidents, vice presidents, and provosts. Four of five were identified as White or Caucasian (79 percent), followed by Black or African American (7 percent), Asian or Pacific Islander (5 percent), Hispanic or Latino (3 percent), or biracial or multiracial (3 percent).

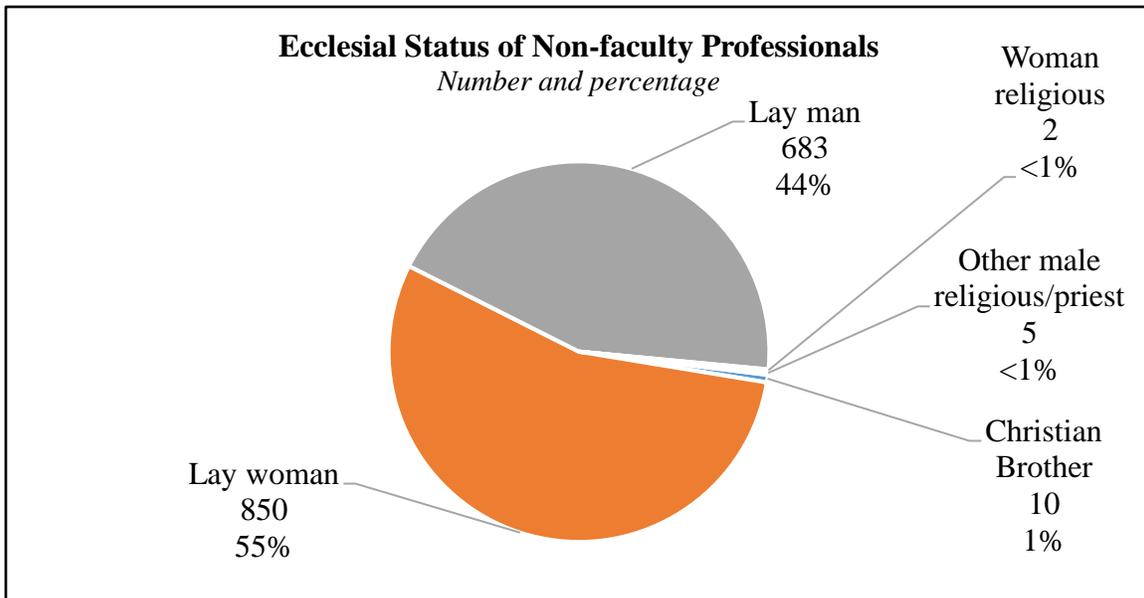


## Other Non-Faculty Professionals

Nearly nine in ten of the total 1,550 non-faculty professionals at RELAN colleges and universities are full time (85 percent).

<b>Ecclesial Status of Non-faculty Professionals by Employment Status</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	4	<1%	6	3%
Lay woman	731	55%	119	51%
Lay man	578	44%	105	45%
Woman religious	1	<1%	1	<1%
Other male religious/priest	4	<1%	1	0%
<b>Total</b>	<b>1,318</b>	<b>85%</b>	<b>232</b>	<b>15%</b>

A majority of non-faculty professionals are lay women (55%).

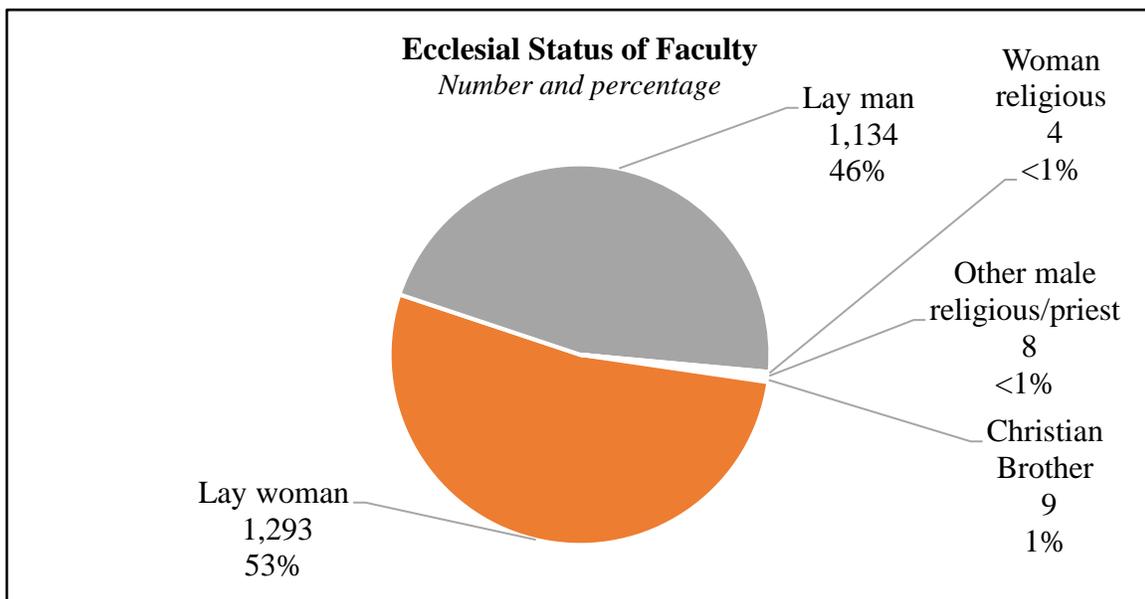


## Faculty Members

Two in five of the total 2,448 faculty at Lasallian colleges and universities are full time (41 percent). This is less than the national average of 56 percent full-time faculty at all degree-granting post-secondary institutions in 2022, the most recent year for the statistic that was found.<sup>44</sup>

<b>Ecclesial Status of Faculty by Employment Status</b>				
<i>Number and percentage</i>				
	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	7	1%	2	<1%
Lay woman	517	52%	776	54%
Lay man	472	47%	662	46%
Woman religious	2	<1%	2	<1%
Other male religious/priest	3	<1%	5	<1%
<b>Total</b>	<b>1,001</b>	<b>41%</b>	<b>1,447</b>	<b>59%</b>

More than half of faculty members are lay women (53 percent), with 46 percent lay men.



<sup>44</sup> U.S. Department of Education, National Center for Education Statistics, accessed on 16Jan2025 at: <https://nces.ed.gov/programs/coe/indicator/csc/postsecondary-faculty>

## Support Staff

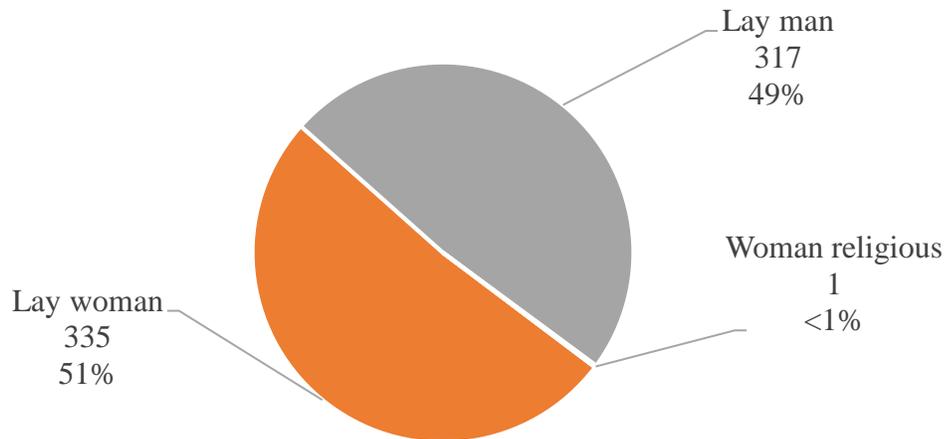
Support staff includes those who generally do not need a degree for the position (e.g., secretaries, bookstore managers, office workers, maintenance staff, cooks, and security personnel). Nearly nine in ten of the total 654 support staff members are full time (86 percent), with 14 percent serving part time.

**Ecclesial Status of Support Staff by Employment Status**  
*Number and percentage*

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	283	51%	52	56%
Lay man	277	49%	40	43%
Woman religious	0	0%	1	1%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>561</b>	<b>86%</b>	<b>93</b>	<b>14%</b>

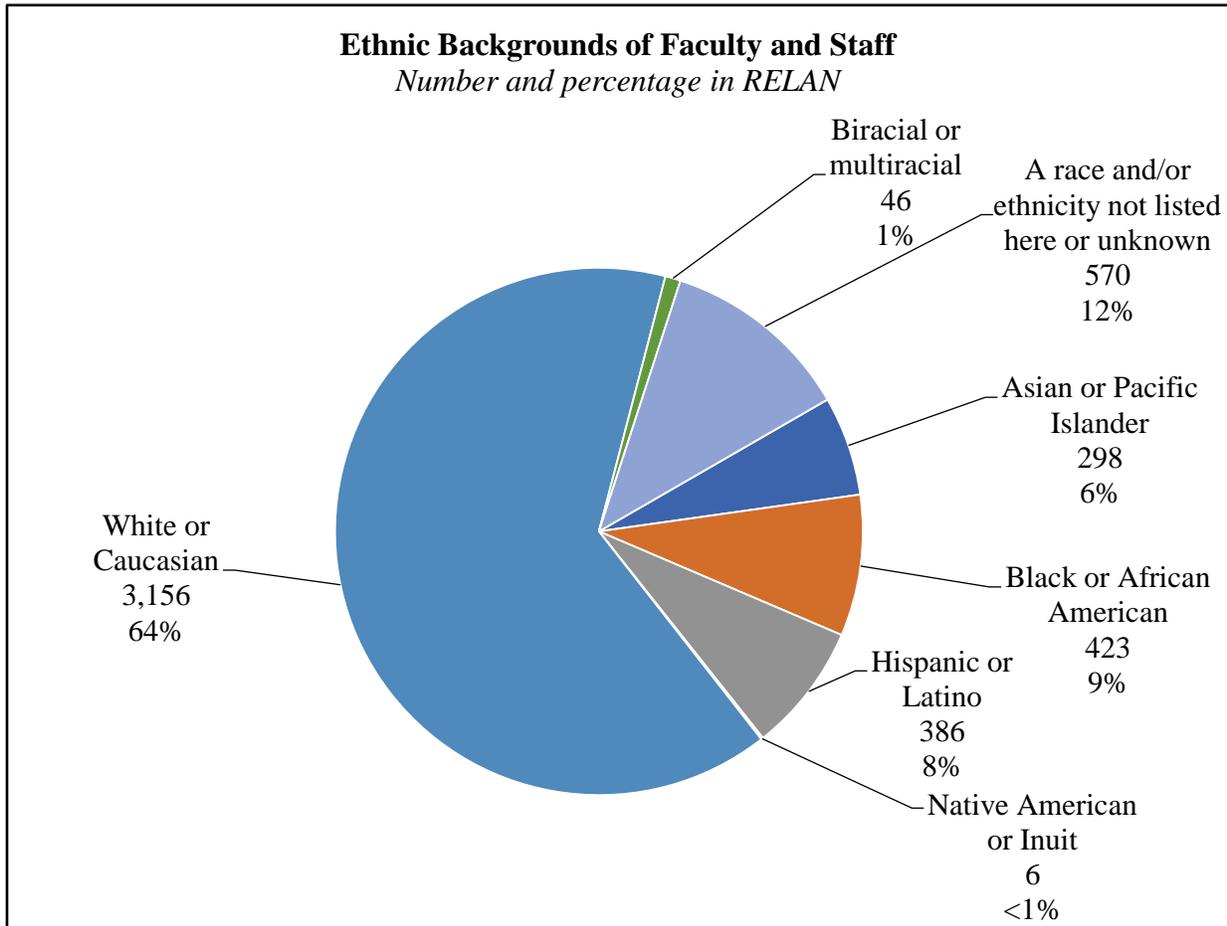
Slightly more than half of support staff are lay women (51 percent).

**Ecclesial Status of Support Staff**  
*Number and percentage*



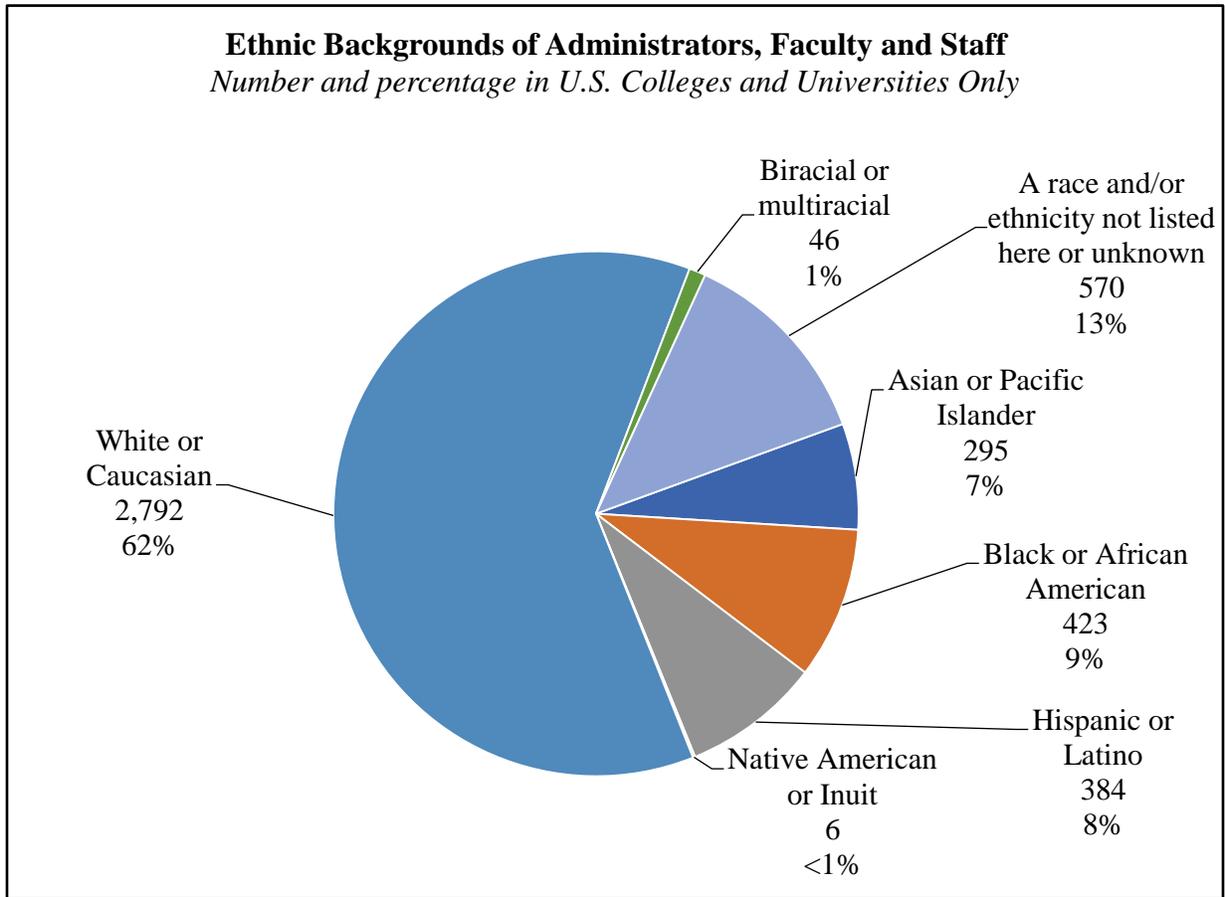
### Ethnic Backgrounds of Faculty and Staff

Overall, faculty and staff are most likely to be identified as White or Caucasian (64%). In addition, at least one in 20 is identified as Black or African American (9%), Hispanic or Latino (8%), or Asian or Pacific Islander (6%). One percent is biracial or multiracial and 12 percent are identified as a race and/or ethnicity not listed here or unknown.



***U.S. Colleges/Universities***

Overall, the 4,516 employees at U.S. colleges and universities are most likely to be identified as White or Caucasian (62 percent). In addition, at least one in 20 is identified as Black or African American (9 percent), Hispanic or Latino (8 percent), or Asian or Pacific Islander (7 percent). One percent is identified as biracial or multiracial and 13 percent are of a race and/or ethnicity not listed here or unknown.



***Differences by District***

Whites or Caucasians make up more than four-tenths (46 percent to 99 percent) of the administrators, faculty and staff in all Districts. The 99 percent of White or Caucasian administrators, faculty and staff at Bethlehem University include those identified as Arab.

<b>Ethnicity of Administrators, Faculty, and Staff</b>								
<i>Number and percentage in District</i>								
	<u>DENA</u>		<u>Midwest</u>		<u>SFNO</u>		<u>International</u>	
	N	%	N	%	N	%	N	%
Asian or Pacific Islander	103	7%	119	5%	73	10%	3	1%
Black or African American	194	14%	188	8%	41	6%	0	0%
Hispanic or Latino	137	10%	221	9%	26	4%	2	1%
Native American or Inuit	1	<1%	2	<1%	3	<1%	0	0%
White or Caucasian	910	64%	1,545	65%	337	46%	364	99%
Biracial or multiracial	28	2%	16	1%	2	<1%	0	0%
A race and/or ethnicity not listed here	48	3%	279	12%	243	34%	0	0%
<b>Total</b>	<b>1,421</b>	<b>29%</b>	<b>2,370</b>	<b>49%</b>	<b>725</b>	<b>15%</b>	<b>369</b>	<b>8%</b>

- Asians or Pacific Islanders make up 5 to 10 percent of administrators, faculty and staff at U.S. colleges and universities. Similarly, 6 to 14 percent of administrators, faculty and staff at U.S. colleges and universities are Black or African American.
- Hispanics or Latinos make up 4 to 10 percent of administrators, faculty and staff at U.S. colleges and universities.

## Pastoral Ministry

The final section of the postsecondary survey asks respondents to list those in pastoral ministry. For each of the counts below, all staff members are counted even if they have already been included in the administrator, faculty and staff information earlier. In addition, if a person falls into more than one category below, he/she should be included in each relevant category. In this way, there can be duplication in the counts if a person is filling more than one pastoral ministry position. As before, if the institution has a foreign campus in addition to its United States campus and a position is considered to be official faculty or staff of the institution, they are included in the counts. Altogether, there are 141 pastoral minister positions reported among the seven colleges or universities.

## Campus Ministry

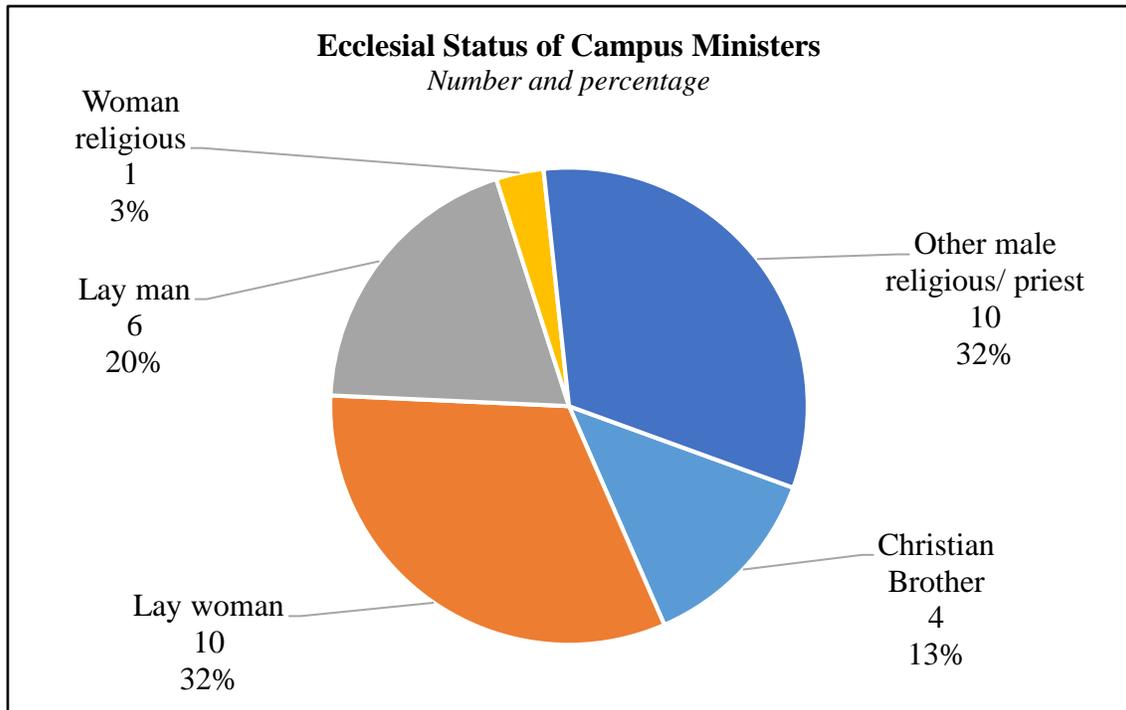
There is a total of 31 campus ministers in RELAN colleges and universities, nearly two-thirds of whom are full time (65 percent). Four Christian Brothers serve as campus ministers (13 percent).

### Ecclesial Status of Campus Ministers by Employment Status

*Number and percentage*

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	4	20%	0	0%
Lay woman	6	30%	4	36%
Lay man	3	15%	3	27%
Woman religious	1	5%	0	0%
Other male religious/priest	6	30%	4	36%
<b>Total</b>	<b>20</b>	<b>65%</b>	<b>11</b>	<b>35%</b>

Combined, non-Christian Brother male religious/priests (32 percent) and Christian Brothers (13 percent) make up 45 percent of campus ministers.

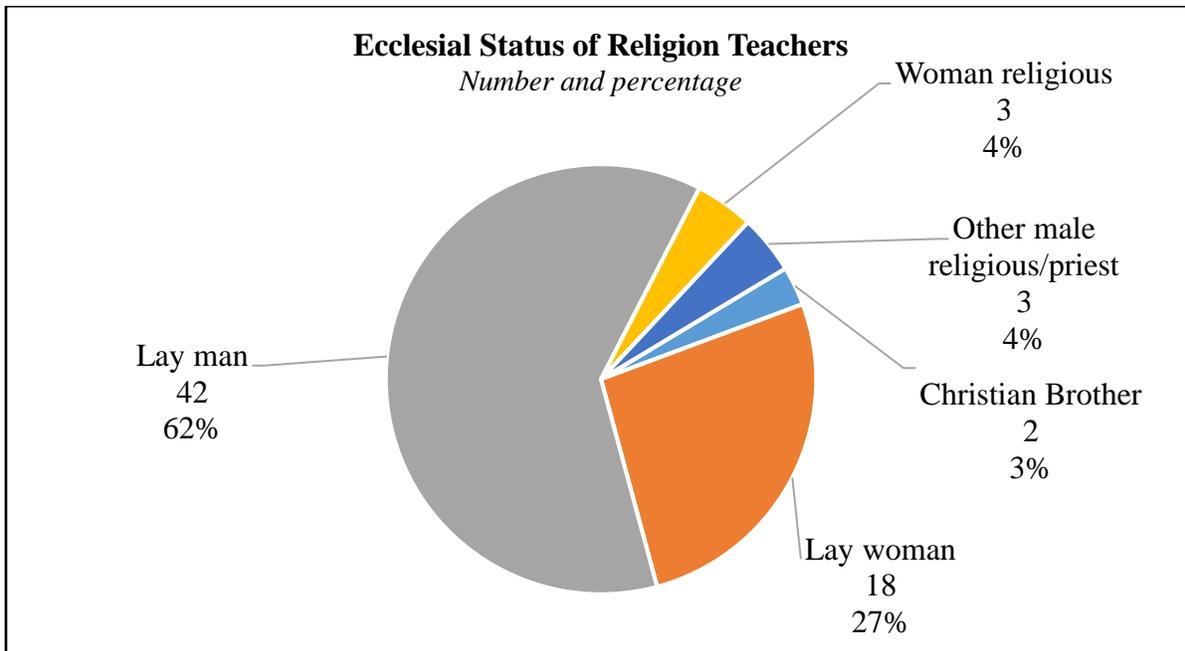


## Religion/Theology Faculty

There are 68 religion/theology faculty, with more than half serving part time (59 percent).

<b>Ecclesial Status of Religion/Theology Department Faculty by Employment Status</b> <i>Number and percentage</i>				
	Full Time		Part Time	
	N	%	N	%
Christian Brother	2	7%	0	0%
Lay woman	9	32%	9	23%
Lay man	14	50%	28	70%
Woman religious	1	4%	2	5%
Other male religious/priest	2	7%	1	3%
<b>Total</b>	<b>28</b>	<b>41%</b>	<b>40</b>	<b>59%</b>

More than six-tenths of religion/theology teachers are lay men (62 percent), with another 27 percent identified as lay women.

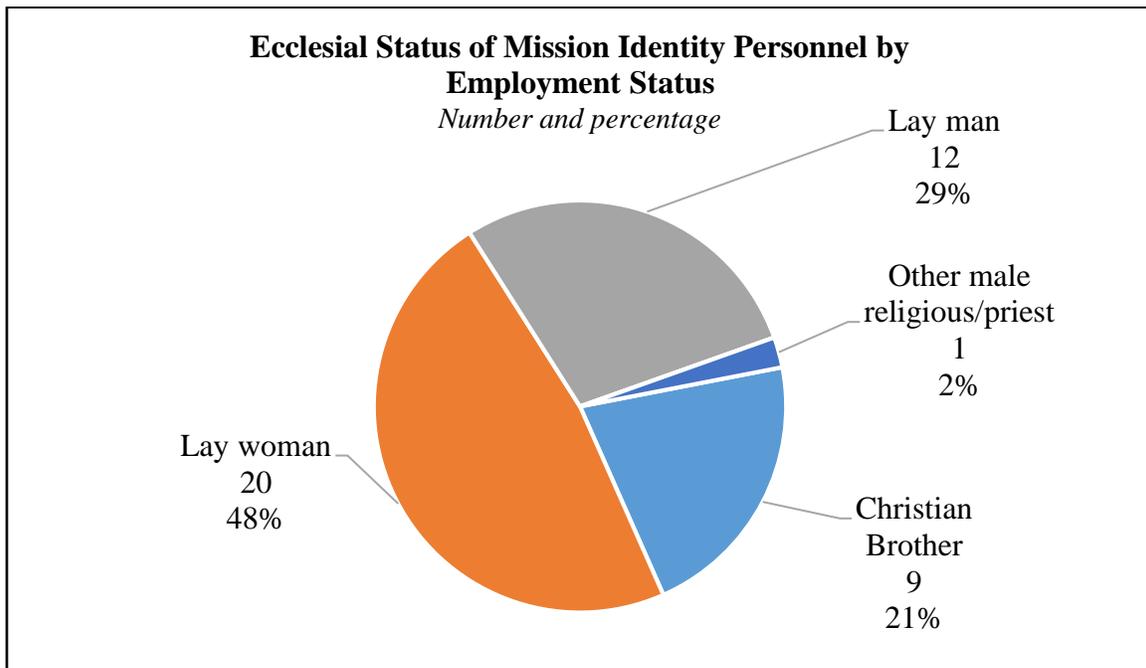


## Mission/Identity Personnel

Finally, 42 people work in the mission/identity offices. Some 76 percent of these personnel work part time, with 24 percent serving full time.

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	3	30%	6	19%
Lay woman	5	50%	15	47%
Lay man	2	20%	10	31%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	1	3%
<b>Total</b>	<b>10</b>	<b>24%</b>	<b>32</b>	<b>76%</b>

Nearly half of mission/identity personnel are lay women (48 percent), with 29 percent lay men. Some 21 percent are Christian Brothers.



### Part III: Educational Centers

This section of the report presents the findings for nine of the ten educational centers formally associated with a District in RELAN.<sup>45</sup> These programs include retreats, adult/family learning centers, summer camps, tutoring programs, and other programs for youth. Most primary and secondary schools, as well as colleges and universities are excluded from this section of the report.

#### Year Founded

About a fifth of the educational centers were founded before 1950 (22 percent). The oldest center, founded in 1886, is the La Salle Retreat Center in Glencoe, Missouri. The most recently founded center is the Centre Socioéducatif Lasallien in Montréal, Québec, established in 2007. Their average year of establishment is 1964.

Year of Founding		
	N	%
1850 to 1899	1	11%
1900 to 1949	1	11%
1950 to 1974	4	44%
1975 to 1999	1	11%
2000 to current	2	22%
<b>Total</b>	<b>9</b>	<b>100%</b>

#### *Differences by Districts*

- DENA’s four centers opened in 1939, 1952, 1971, and 2007. The average year they opened is 1967.
- The Midwest District’s five centers were established between 1886 and 2002, with four of the five established between 1958 and 2002. Their average year of founding is 1961.

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<sup>45</sup> One educational center in SFNO did not respond to the survey.

## Overview of Centers

The eight educational centers that responded to the survey operated in two of the three Districts of RELAN in 2024-2025.

***Which of the following does your center provide?***  
*Asked to select all that apply*  
*Number and percentage*

	N	%*
Retreat center	5	56%
Summer camp	2	22%
Adult family learning center	1	11%
Other	1	11%

- More than half of educational centers have retreat centers (five centers or 56 percent).
- Summer camps are at about a fifth of the educational centers (22 percent).
- One center offers an adult family learning center (11 percent).
- One DENA center offers “other” services: “centre de formation et d'animation pour les adolescents.”

*Differences by District*

The Midwest District is home to five of the ten educational centers in RELAN. Four offer retreats, with one offering an adult/family learning center and one a summer camp.

	<b>DENA</b>	<b>Midwest</b>
<i>Which of the following does your center provide? Select all that apply Number reporting</i>		
Retreat center	1	4
Summer camp	1	1
Adult/family learning center	0	1
Tutoring center	0	0
Other	1	0
<b>Total centers overall</b>	<b>4</b>	<b>5</b>

One of the DENA educational centers offers a retreat center and one offers a summer camp. One of the others offers “other” services: “centre de formation et d'animation pour les adolescents.”

## Ownership

Educational centers were asked to identify the ownership of the center. Although legal and financial responsibility for an educational center often rests with an independent Board of Trustees, canonical responsibilities for each Catholic institution belong to a canonical juridic person, often through the Member or Members of the Corporation. The following definitions for an entity with canonical responsibility for education centers were provided for respondents:

- Christian Brother: refers to centers that are governed by a board but have the District as its member or succeeding corporation.
- Diocese: includes centers that are governed by a board but have the Diocese as its member or succeeding corporation.
- Some other organization: includes centers owned by other religious congregations, independent boards of trustees, and others.

Seven of the nine responding centers are Christian Brother owned (78 percent), with one of the other describing itself as an independent 501(c)(3) (13 percent). ONE DIDN'T RESPOND JON

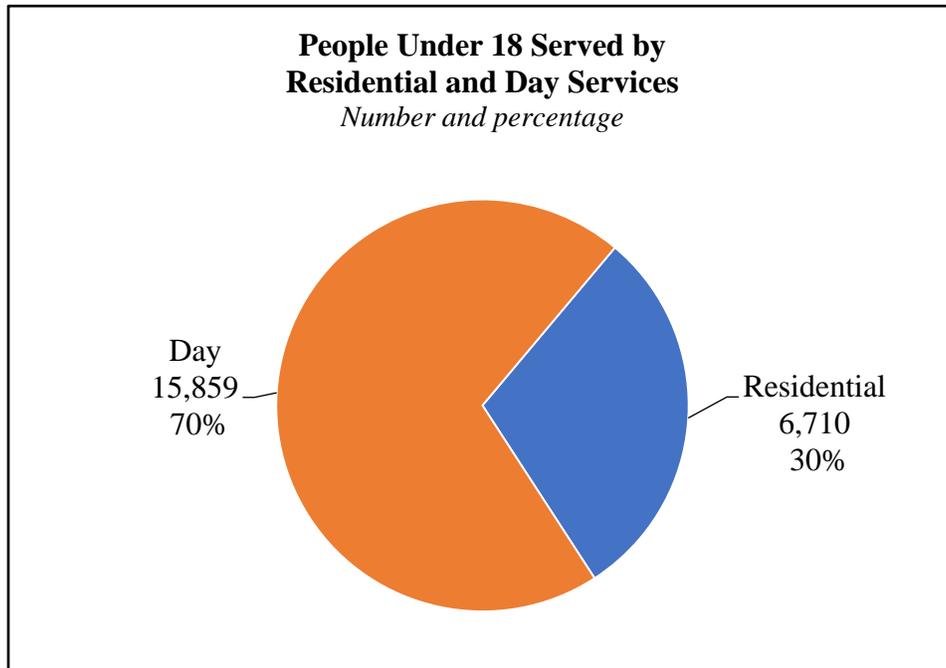
<b>Education Centers by District and Ownership</b>			
	<b>Christian Brother</b>	<b>Diocese</b>	<b>Other</b>
DENA	3	0	0
Midwest	4	0	1
<b>Total</b>	<b>7</b>	<b>0</b>	<b>1</b>

### Service to Those Under 18

The centers were asked to list the number of people under the age of 18 years old served by their center for the 2024-2025 academic year. A total of 22,569 people under the age of 18 were served by educational centers. About half of those served were female (51 percent), with males (49 percent) making up the rest.

	<b>Residential</b>		<b>Day</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Males	3,497	52%	7,459	47%	<b>10,956</b>	<b>49%</b>
Females	3,213	48%	8,400	53%	<b>11,613</b>	<b>51%</b>
<b>Total</b>	<b>6,710</b>	<b>30%</b>	<b>15,859</b>	<b>70%</b>	<b>22,569</b>	<b>100%</b>

Seven-tenths of those under age 18 were served by day services (70 percent).



*Differences by District*

Seven-tenths of people under 18 served at educational centers in RELAN were in the District of the Midwest (70 percent), with three-tenths served in DENA (30 percent).

	<b>DENA</b>		<b><u>Midwest</u></b>		<b><u>Total</u></b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Males	3,380	50%	7,576	48%	<b>10,956</b>	<b>49%</b>
Females	3,380	50%	8,233	52%	<b>11,613</b>	<b>51%</b>
<b>Total</b>	<b>6,760</b>	<b>30%</b>	<b>15,809</b>	<b>70%</b>	<b>22,569</b>	<b>100%</b>

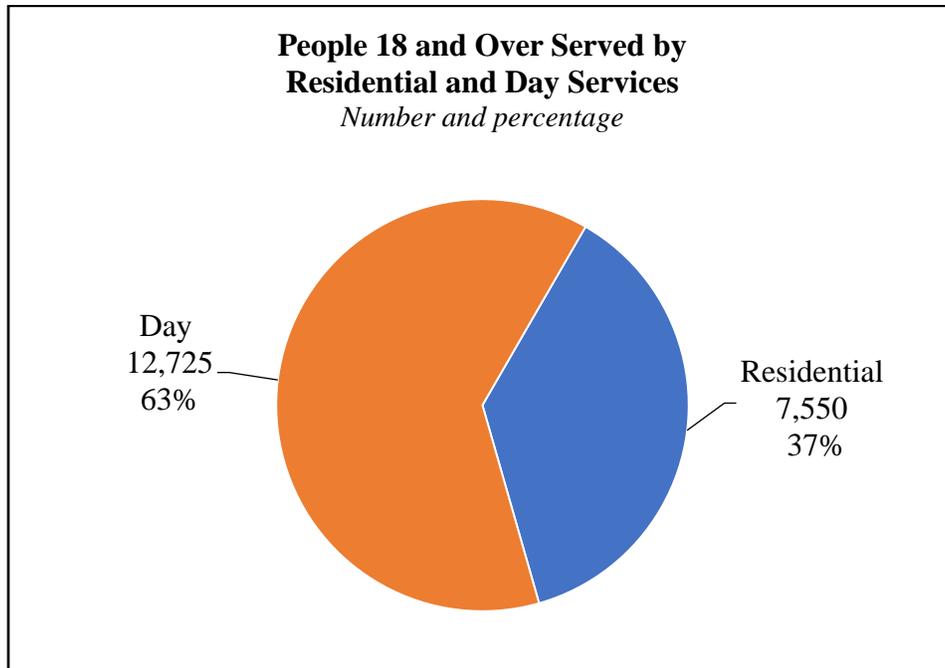
- Males (50 percent) and females (50 percent) served under age 18 are evenly split in DENA.
- Female clients (52 percent) are a slight majority of those served under age 18 in the Midwest District.

### Service to Those Age 18 and Older

Respondents were asked to list the number of people ages 18 and older served by their center during the 2024-2025 academic year. A total of 20,275 people ages 18 or older were served by educational centers. Three-fifths of those served were females (60 percent), with males (40 percent) making up two-fifths.

	<u>Residential</u>		<u>Day</u>		<u>Total</u>	
	N	%	N	%	N	%
Males	3,189	42%	4,903	39%	<b>8,092</b>	<b>40%</b>
Females	4,361	58%	7,822	61%	<b>12,183</b>	<b>60%</b>
<b>Total</b>	<b>7,550</b>	<b>37%</b>	<b>12,725</b>	<b>63%</b>	<b>20,275</b>	<b>100%</b>

More than three-fifths of those ages 18 and over were served by day services (63 percent).



*Differences by District*

Some 98 percent of those served ages 18 and older were served at educational centers in the Midwest District.

<b>People Age 18 and Over Served by Centers</b>						
<i>Number and percentage</i>						
	<b>DENA</b>		<b><u>Midwest</u></b>		<b><u>Total</u></b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Males	118	49%	7,974	40%	8,092	40%
Females	121	51%	12,062	60%	12,183	60%
<b>Total</b>	<b>239</b>	<b>1%</b>	<b>20,036</b>	<b>99%</b>	<b>20,275</b>	<b>100%</b>

A slight majority of those ages 18 and older served in DENA (51 percent) and the District of the Midwest (51 percent) were female.

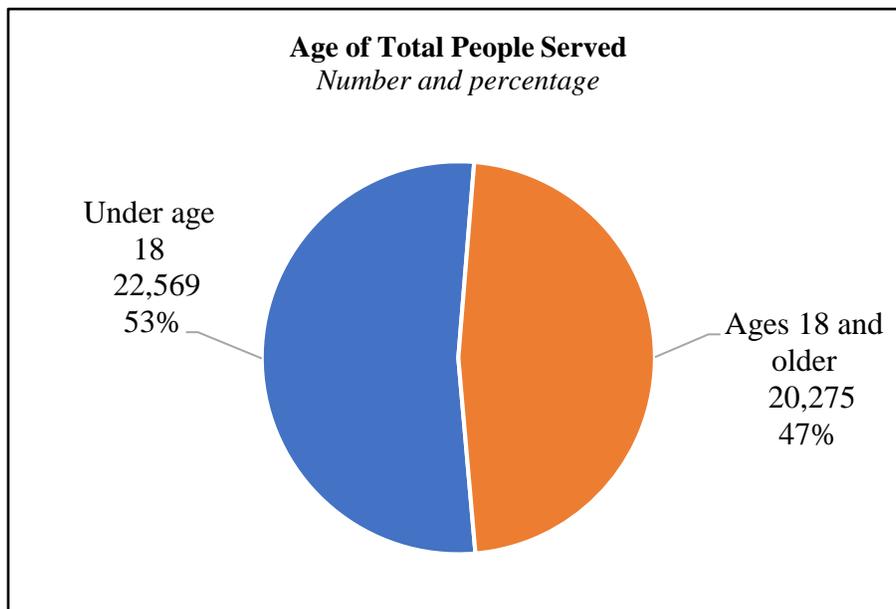
## Total Served

Combining both those served under age 18 and those served ages 18 and over, 42,844 total people were served by the educational centers in RELAN during the 2024-2025 fiscal year. About two in three were served at day programs (67 percent), with a third served in residential programs (33 percent). Slightly more than half of those served at both programs were female (56 percent).

<b>Total People Served by All RELAN Educational Centers</b>						
<i>Number and percentage</i>						
	<u>Residential</u>		<u>Day</u>		<u>Total</u>	
	N	%	N	%	N	%
Male	6,686	47%	12,362	43%	<b>19,048</b>	<b>44%</b>
Female	7,574	53%	16,222	57%	<b>23,796</b>	<b>56%</b>
<b>Total</b>	<b>14,260</b>	<b>33%</b>	<b>28,584</b>	<b>67%</b>	<b>42,844</b>	<b>100%</b>

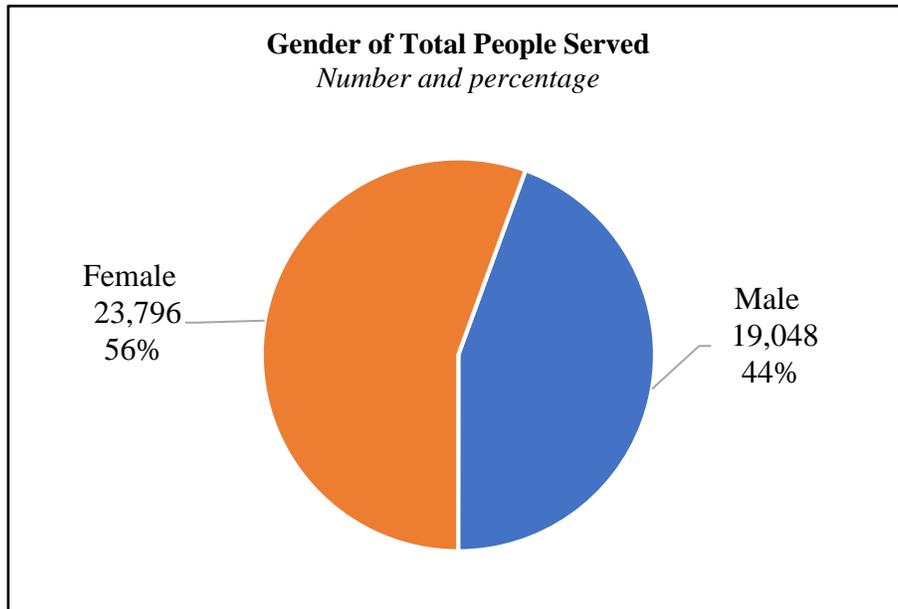
### *Differences by Age*

Just over half of those served were under age 18 (53 percent) at the time of participation, with the rest ages 18 and older (47 percent).



***Differences by Gender***

Nearly three-fifths of those served were male (56 percent), with about two-fifths female (44 percent).



***Differences by District***

More than four in five of those served at responding educational centers in RELAN were served at centers in the Midwest District (84 percent).

**Total People Served by Centers**  
*Number and percentage*

	<b>DENA</b>		<b>Midwest</b>		<b>Total</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Males	3,498	50%	15,550	43%	<b>19,048</b>	<b>44%</b>
Females	3,501	50%	20,295	57%	<b>23,796</b>	<b>56%</b>
<b>Total</b>	<b>6,999</b>	<b>16%</b>	<b>35,845</b>	<b>84%</b>	<b>42,844</b>	<b>100%</b>

A majority of those served in the Midwest District were female (57 percent), with those served in DENA more evenly split between males (50 percent) and females (50 percent).

## Academic Credit

One Midwest District center offers certificates and credits for courses. The center reports awarding 1,499 certificates.

<b>Program Offerings</b>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
Certificate in career/technical education	1	11%
Credit for courses	0	0%
Diploma	0	0%
None of the above	8	89%

## Faculty and Staff Overview

The next section of the survey asked about the faculty and staff at educational centers. Each faculty/staff member is listed only once, and they are counted in the area in which they spend the majority of their time. Both full-time and part-time positions are included, and combined unless otherwise noted. In total, 270 people are employed at Lasallian educational centers, with an average of 30 employees per college or university.

### Administration

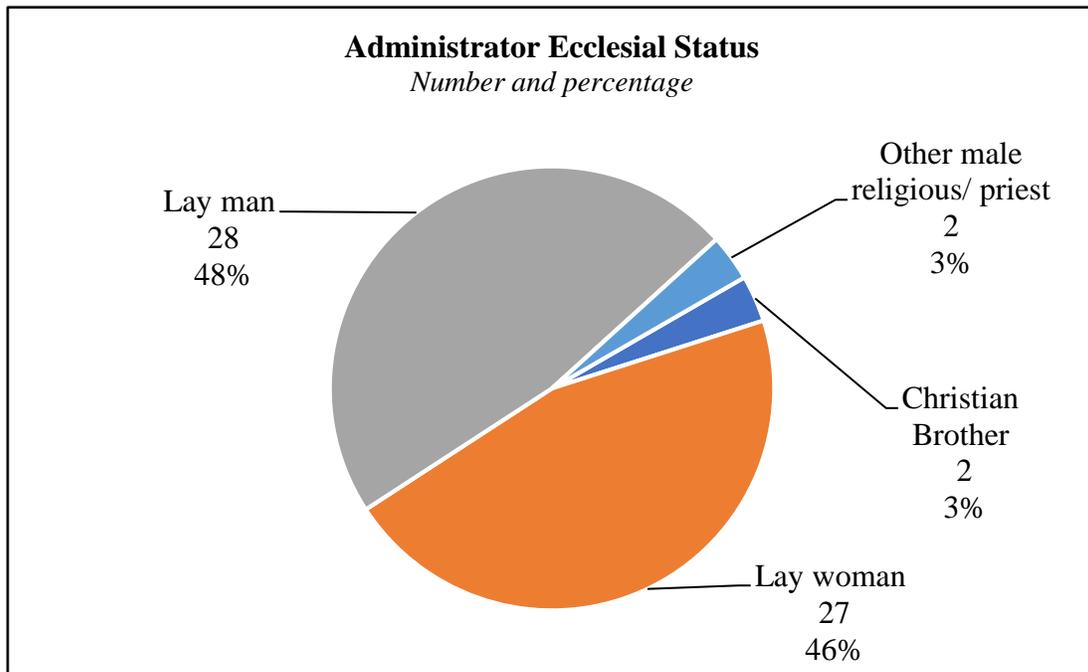
People in administrative positions hold the title or equivalent title of head executive, secondary executives, additional executives, and other administrators. In all, there are 59 administrators.<sup>46</sup>

	<b>Christian Brother</b>		<b>Lay Woman</b>		<b>Lay Man</b>		<b>Woman Religious</b>		<b>Other Male Religious/Priest</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Head executive (including President, CEO, Executive Director, Center Director, and others)	0	0%	4	29%	10	71%	0	0%	0	0%
Secondary executives (including Vice President, Assistant Director, and others)	0	0%	13	65%	6	30%	0	0%	1	5%
Additional executives (including Director of Treatment, Director of Social Services, Dean of Students, and others)	2	13%	6	40%	6	40%	0	0%	1	7%
Other administrators	0	0%	4	40%	6	60%	0	0%	0	0%
<b>Total</b>	<b>2</b>	<b>3%</b>	<b>27</b>	<b>46%</b>	<b>28</b>	<b>47%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>3%</b>

<sup>46</sup> Each administrator is counted only once, in the area in which they spend the most time.

- Lay men (71 percent) make up a majority of administrators at the head executive level.
- Lay women (65 percent) make up a plurality of secondary executives.
- Two Christian Brothers (13 percent) serve as additional executives.

Lay men (48 percent) and lay women (46 percent) together make up more than nine in ten of all administrators (94 percent). Christian Brothers make up 3 percent.



***Differences by District***

In DENA, there are 27 administrators. Nearly half are lay women (48 percent) or lay men (48 percent), with one a non-Christian Brother religious/priest (4 percent).

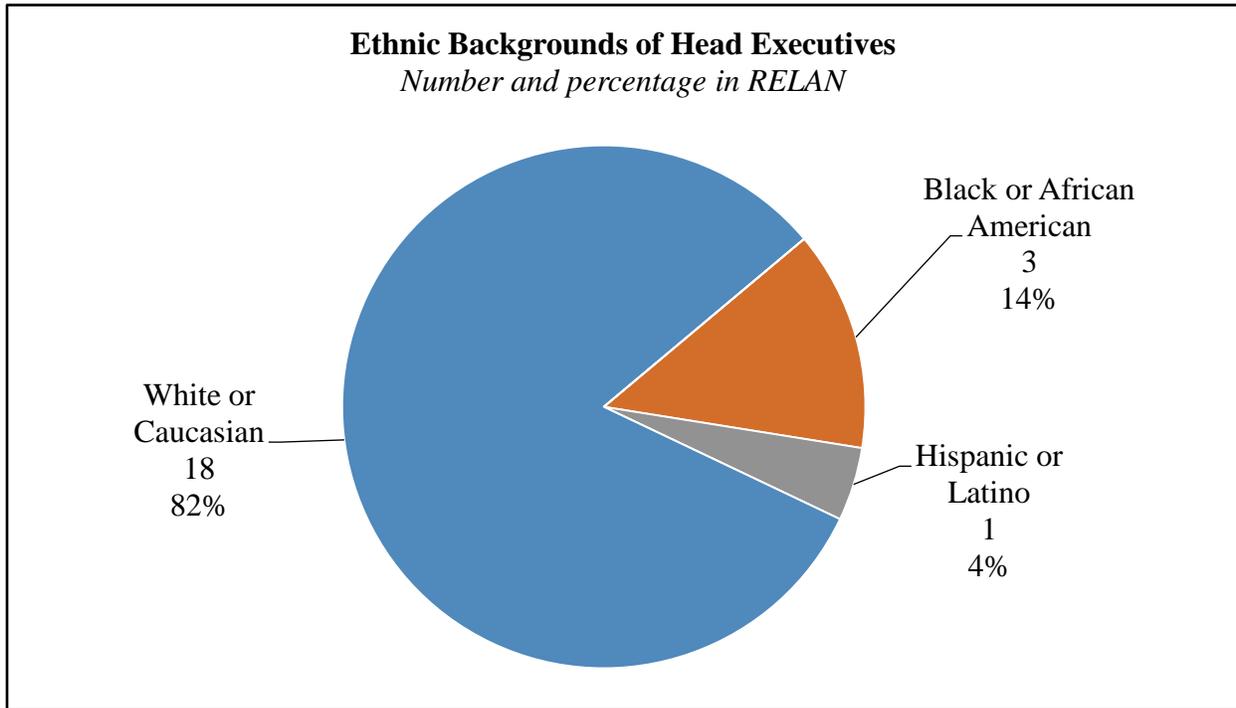
<b>Number of Full-time and Part-time Administrative Staff by Ecclesial Status</b>					
<i>DENA only – 4 Centers</i>					
	<b>Christian Brother</b>	<b>Lay Woman</b>	<b>Lay Man</b>	<b>Woman Religious</b>	<b>Other Male Religious/Priest</b>
Head executive	0	3	6	0	0
Secondary executives	0	8	1	0	1
Additional executives	0	0	0	0	0
Other administration	0	2	6	0	0
<b>Total</b>	<b>0</b>	<b>13</b>	<b>13</b>	<b>0</b>	<b>1</b>

In the Midwest District, 32 total administrative staff at centers were identified, with 47 percent of them lay men, 44 percent of them lay women, 6 percent of them Christian Brothers, and 3 percent of them non-Christian Brother male religious/priests.

<b>Number of Full-time and Part-time Administrative Staff by Ecclesial Status</b>					
<i>Midwest only – 5 Centers</i>					
	<b>Christian Brother</b>	<b>Lay Woman</b>	<b>Lay Man</b>	<b>Woman Religious</b>	<b>Other Male Religious/Priest</b>
Head executive	0	1	4	0	0
Secondary executives	0	5	5	0	0
Additional executives	2	6	6	0	1
Other administration	0	2	0	0	0
<b>Total</b>	<b>2</b>	<b>14</b>	<b>15</b>	<b>0</b>	<b>1</b>

### Ethnic Backgrounds of the Head Executives

Altogether, there are 22 head executives (presidents, CEOs, executive directors, center directors) at the eight educational centers. More than four in five were identified as White or Caucasian (82 percent), with more than one in ten Black or African American (14 percent).

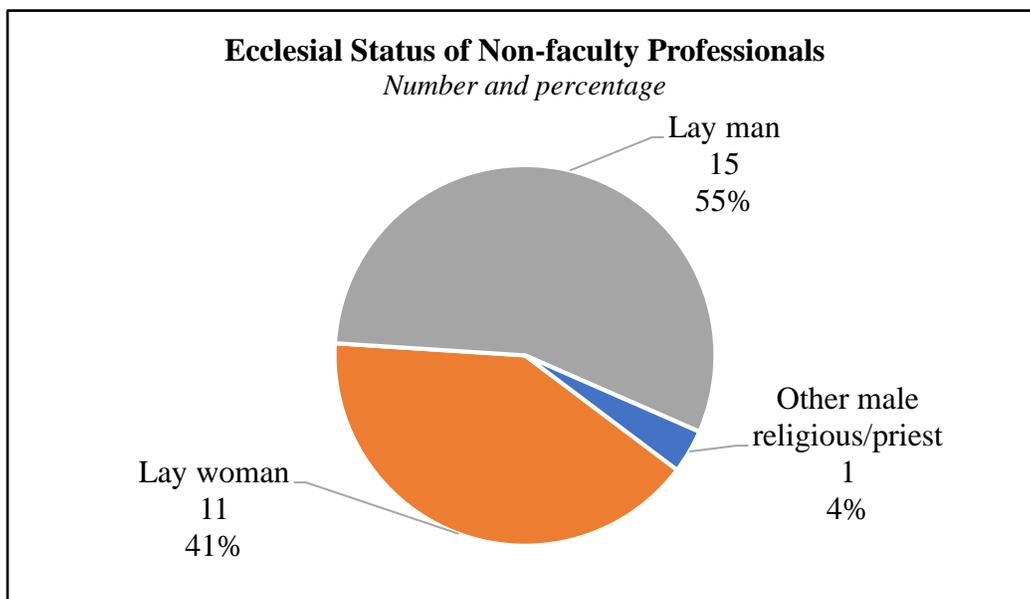


## Non-faculty Professionals

Non-faculty professionals include campus ministers, athletic directors, business/finance directors, plant managers, alumni directors, development directors, curriculum coordinators, directors of admissions, directors of food services, residential counselors, librarians, and others who need a degree for their position, excluding faculty. Ninety-three percent of the 27 non-faculty professionals serve full time.

<b>Ecclesial Status of Non-faculty Professionals by Employment Status</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	10	40%	1	50%
Lay man	14	56%	1	50%
Woman religious	0	0%	0	0%
Other male religious/priest	1	4%	0	0%
<b>Total</b>	<b>25</b>	<b>93%</b>	<b>2</b>	<b>7%</b>

Lay men (55 percent) and lay women (41 percent) together account for nearly all non-faculty professionals (96 percent).

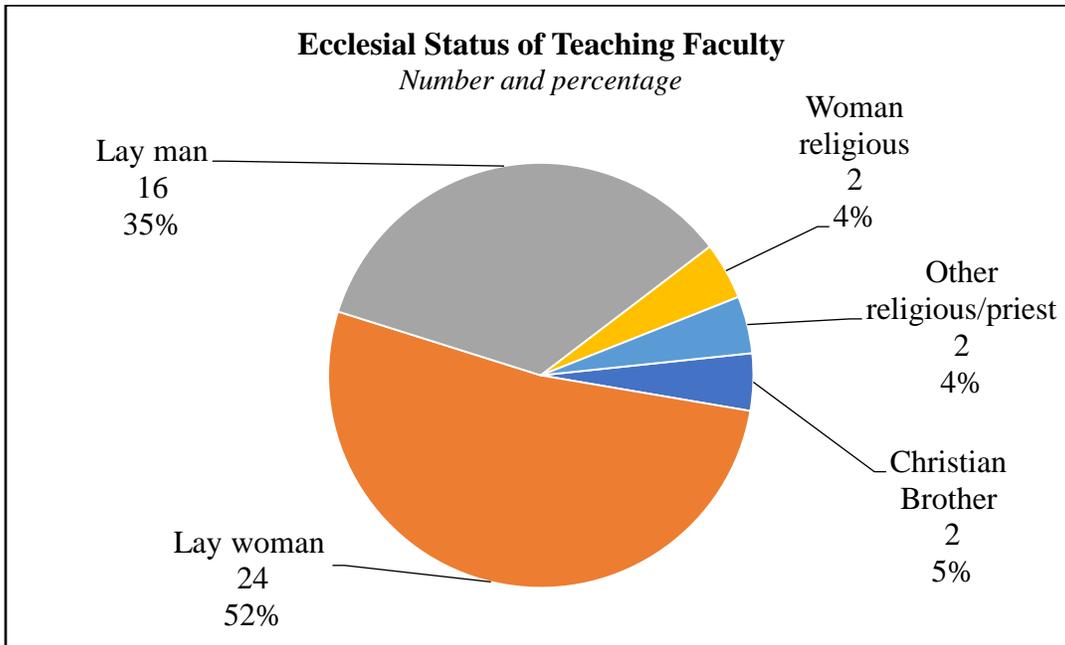


## Teaching Faculty

More than nine in ten of the 46 teaching faculty members at Lasallian educational centers serve part time (93 percent).

<b>Ecclesial Status of Teaching Faculty</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	2	5%
Lay woman	3	100%	21	49%
Lay man	0	0%	16	37%
Woman religious	0	0%	2	5%
Other religious/priest	0	0%	2	5%
<b>Total</b>	<b>3</b>	<b>7%</b>	<b>43</b>	<b>93%</b>

Lay women make up a slight majority of teaching faculty (52 percent), followed by lay men (35 percent).

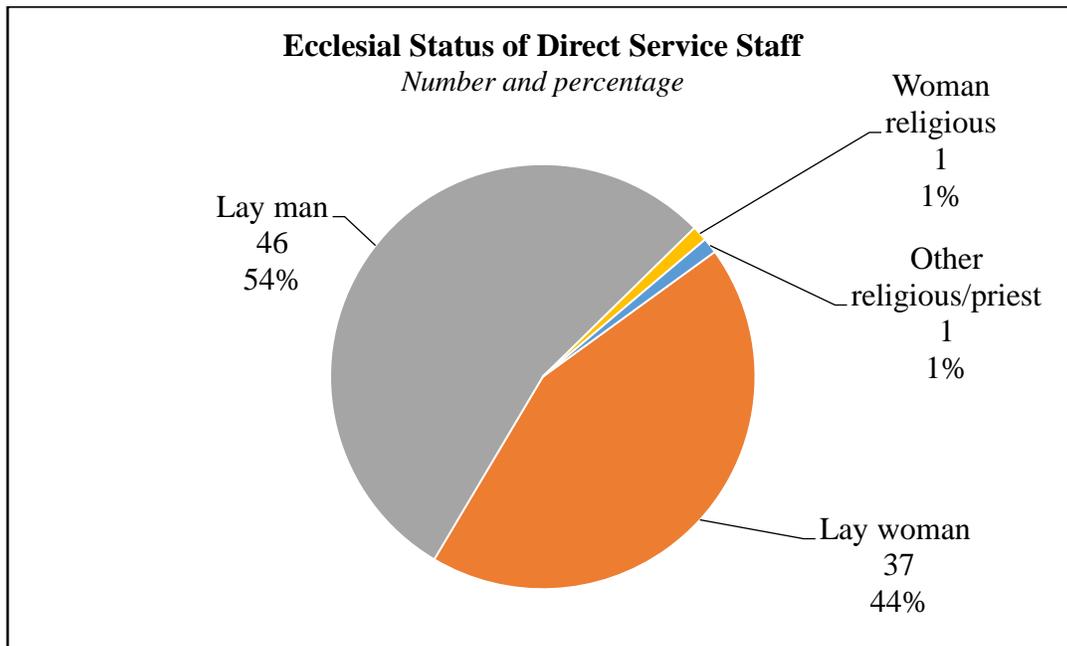


## Direct Service Staff

Direct service staff at RELAN educational centers includes therapeutic support staff, therapeutic counselors, guidance counselors, social workers, youth care workers, and others. Nine-tenths of the 85 direct service staff members at Lasallian educational centers serve part time (89 percent).

<b>Ecclesial Status of Direct Service Staff</b>				
<i>Number and percentage</i>				
	<b><u>Full Time</u></b>		<b><u>Part Time</u></b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	0	0%	0	0%
Lay woman	1	13%	35	46%
Lay man	7	88%	39	51%
Woman religious	0	0%	1	1%
Other religious/priest	0	0%	1	1%
<b>Total</b>	<b>8</b>	<b>10%</b>	<b>76</b>	<b>90%</b>

Lay men make up more than half of direct service staff members (54 percent), with lay women making up another 44 percent.

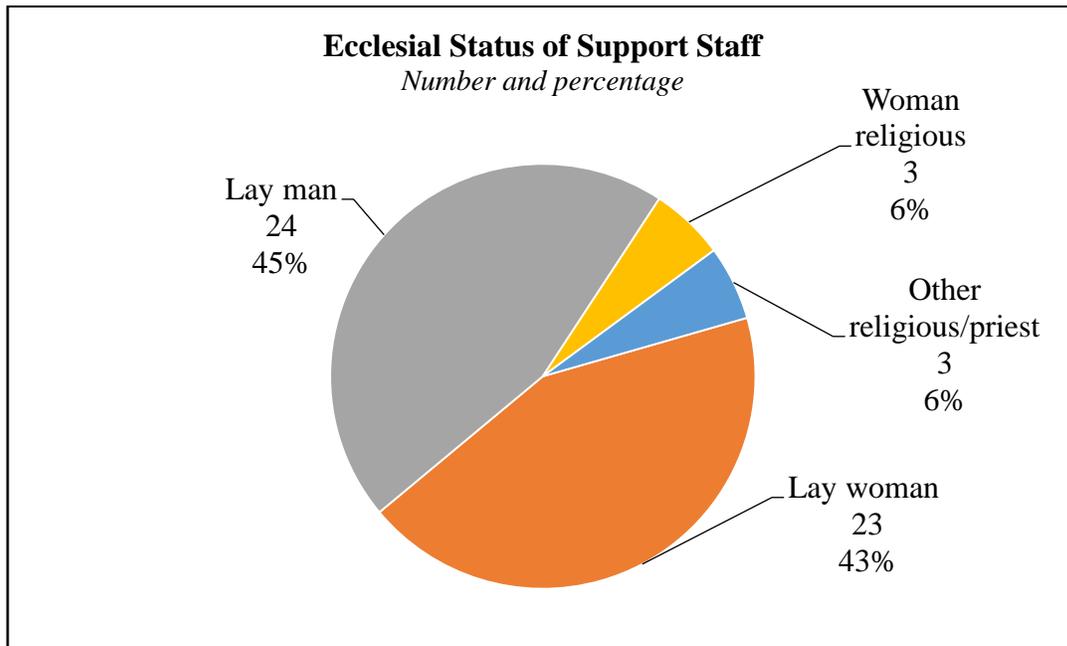


## Support Staff

Support staff at educational centers includes secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position. Three-fourths of the 53 support staff members at Lasallian educational centers serve part time (75 percent).

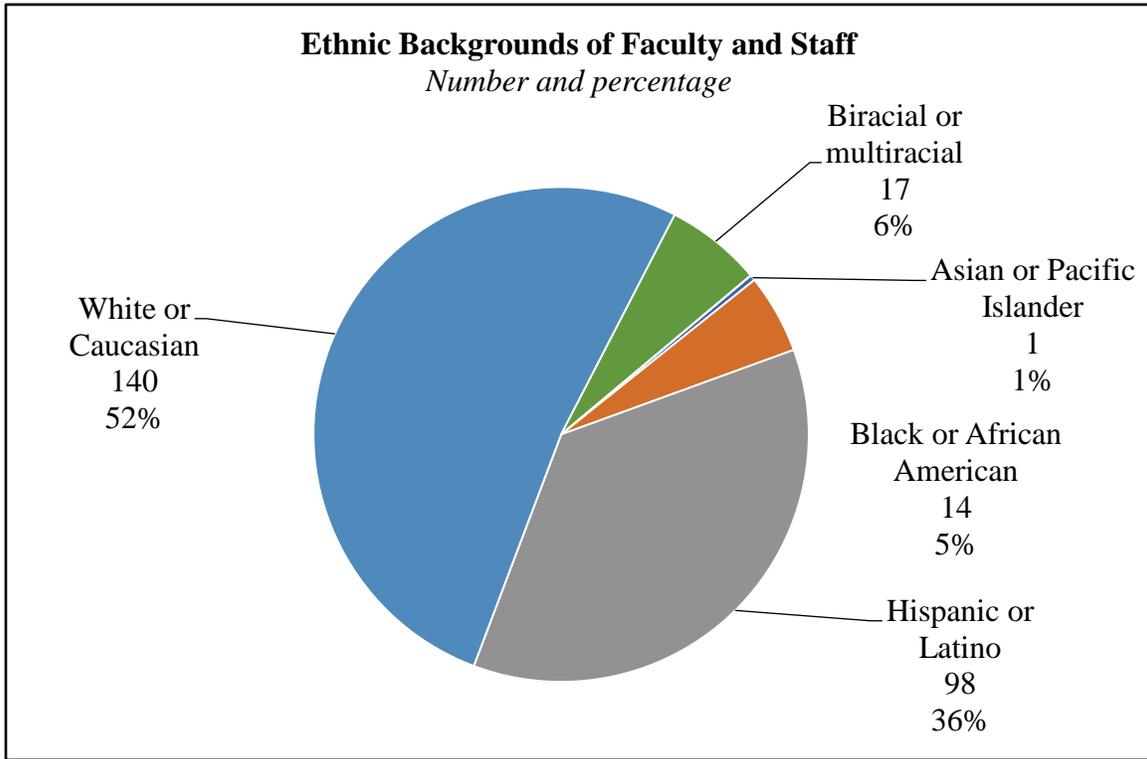
<b>Ecclesial Status of Support Staff</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	0	0%	0	0%
Lay woman	6	46%	17	43%
Lay man	7	54%	17	43%
Woman religious	0	0%	3	8%
Other male religious/priest	0	0%	3	8%
<b>Total</b>	<b>13</b>	<b>25%</b>	<b>40</b>	<b>75%</b>

Lay men (45 percent) and lay women (43 percent) together make up nearly nine in ten (88 percent) support staff members.



### Ethnic Backgrounds of Faculty and Staff

Overall, administrators, faculty and staff are most likely to be identified as White or Caucasian (52 percent), followed by Hispanic or Latino (36 percent), biracial or multiracial (6 percent), and Black or African American (5 percent).



*Differences by District*

Whites or Caucasians make up three in four of the faculty and staff of educational center faculty and staff in DENA (76 percent), with Hispanic or Latinos making up seven-tenths of Midwest District employees (69 percent).

	<b>DENA</b>		<b>Midwest</b>	
Asian or Pacific Islander	1	1%	0	0%
Black or African American	14	11%	0	0%
Hispanic or Latino	1	1%	97	69%
Native American or Inuit	0	0%	0	0%
White or Caucasian	99	76%	41	29%
Biracial or multiracial	15	12%	2	1%
A race and/or ethnicity not listed here	0	0%	0	0%
<b>Total</b>	<b>130</b>	<b>100%</b>	<b>140</b>	<b>100%</b>

## Pastoral Ministry Overview

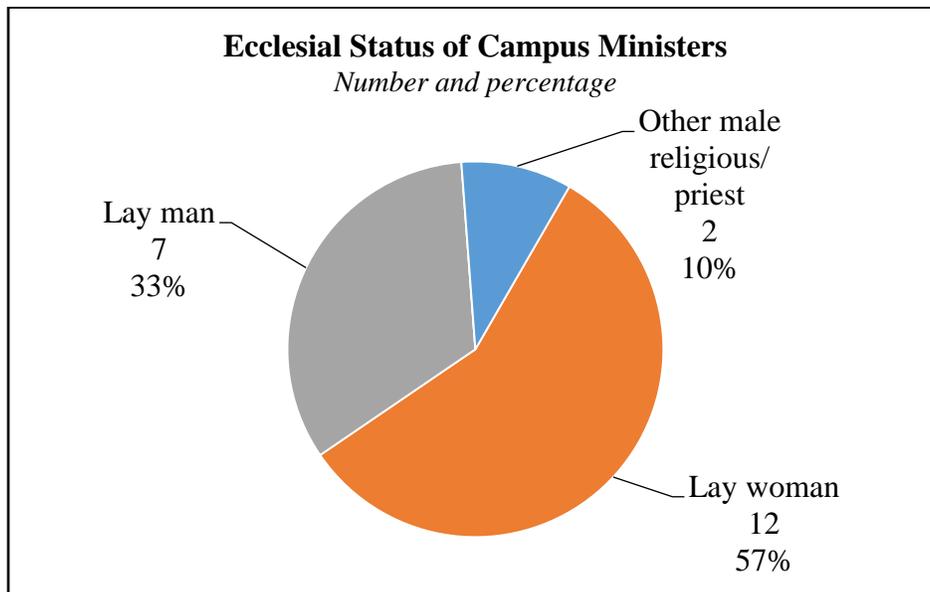
For this section of the report, pastoral ministers are counted even if they have already been included in faculty and staff totals. In addition, if a person falls into more than one category below, they are included in each category. Altogether, there are 75 pastoral ministry positions filled at the centers.

### Campus Ministers

Nearly nine in ten of the 21 campus ministers serve full time (86 percent).

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	11	61%	1	33%
Lay man	7	39%	0	0%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	2	67%
<b>Total</b>	<b>18</b>	<b>86%</b>	<b>3</b>	<b>14%</b>

Nearly three in five campus ministers are lay women (57 percent).

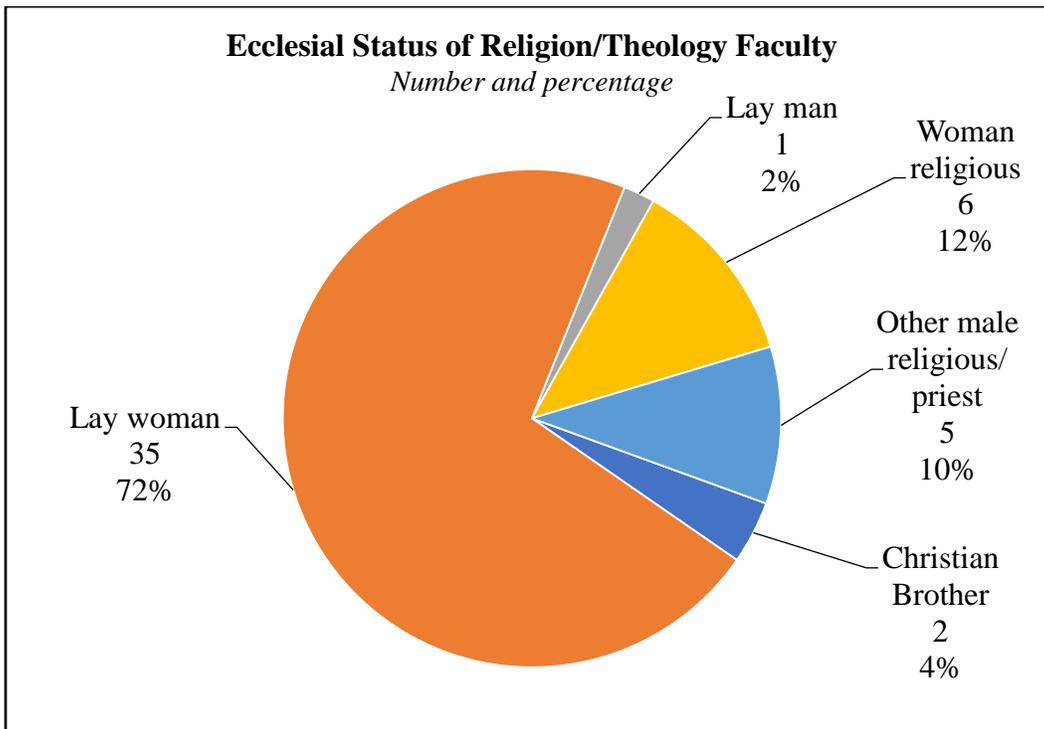


## Religion/Theology Faculty

Among the 49 religion/theology faculty members, all of whom serve part time.

<b>Ecclesial Status of Religion/Theology Faculty</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	2	4%
Lay woman	0	0%	35	71%
Lay man	0	0%	1	2%
Woman religious	0	0%	6	12%
Other male religious/priest	0	0%	5	10%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>49</b>	<b>100%</b>

Lay women (72 percent) make up more than seven-tenth of religion/theology faculty.

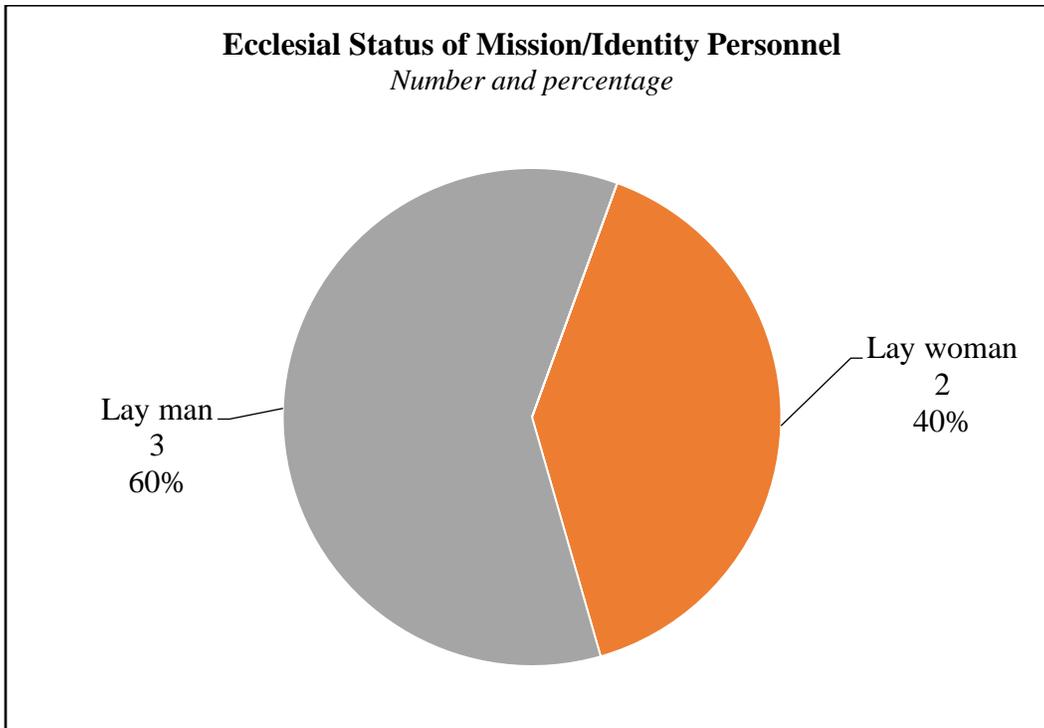


### Mission/Identity Personnel

All of the five mission/identity personnel serve full time (100 percent).

<b>Ecclesial Status of Mission/Identity Personnel</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	2	40%	0	0%
Lay man	3	60%	0	0%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>5</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

Three-fifths of mission/identity personnel are lay women (60 percent).



## Unpaid Volunteers

Four educational centers report having 143 unpaid volunteers, all of whom serve in a part-time capacity (100 percent).

### Ecclesial Status of Unpaid Volunteers by Employment Status

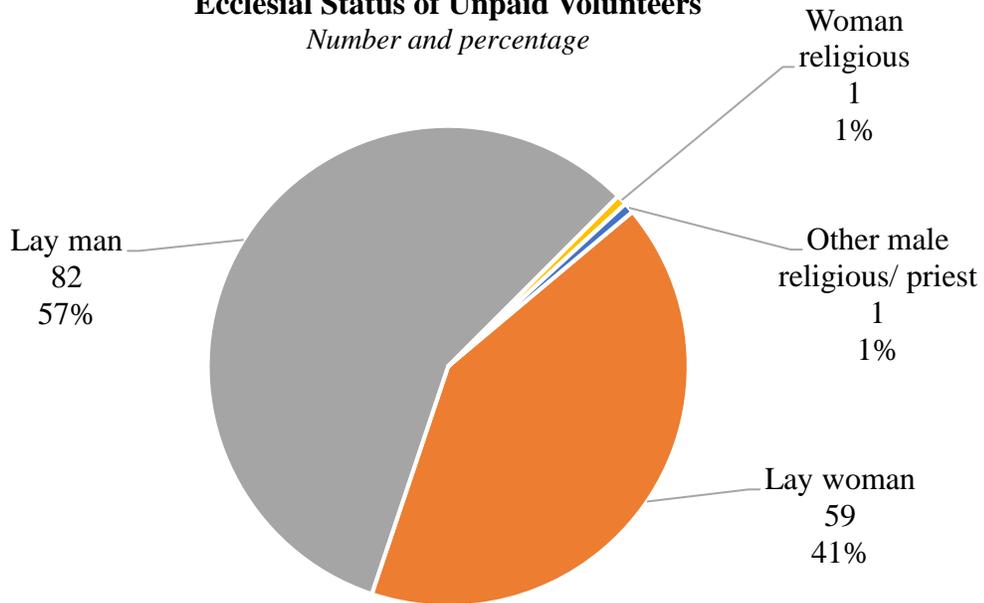
*Number and percentage*

	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	0	0%	0	0%
Lay woman	0	0%	59	41%
Lay man	0	0%	82	57%
Woman religious	0	0%	1	1%
Other male religious/priest	0	0%	1	1%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>143</b>	<b>100%</b>

More than half of unpaid volunteers are lay men (57 percent).

### Ecclesial Status of Unpaid Volunteers

*Number and percentage*



## Part IV: Youth and Family Services

All five of the youth and family services centers in RELAN in 2024-2025 are in DENA. The programs of these centers include adjudicated youth programs, special education, counseling, group homes, and tutoring. All primary schools, secondary schools, colleges, and universities that offer similar services are excluded from this section of the report.

### Year Founded

Two in five of the youth and family services centers were founded before 1900. The average year of founding is 1928. The oldest center, founded in 1854, is La Salle School in Albany, New York. The most recently founded center is Ocean Tides Family Services in West Warwick, Rhode Island, which was founded in 1983.

<b>Year of Founding</b>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
Before 1900	2	40%
1900 to 1949	0	0%
1950 to 1999	3	60%
2000 to current	0	0%
<b>Total</b>	<b>5</b>	<b>100%</b>

## Overview of Services

Four of the five youth and family services have special education centers (80 percent) and counseling and support programs (80 percent). Three of the five provide adjudicated youth programs (60 percent) and group homes (60 percent), with one in five serving as tutoring centers (20 percent).

<i>Which of the following does your youth and family service provide?</i>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%*</b>
Special education center	4	80%
Counseling and support program	4	80%
Adjudicated youth program	3	60%
Group home	3	60%
Tutoring center	1	20%
Other	1	20%

\*These percentages total to more than 100 percent as respondents were instructed to select all that apply.

One of the five youth and family services marked that they offer “other” services (20 percent): “Our Residential students are not placed through foster care, they are placed through their local school district.”

## Ownership

Youth and family services were asked to identify the ownership of the service. Although legal and financial responsibility for a youth and family service often rests with an independent Board of Trustees, canonical responsibilities for each Catholic institution belong to a canonical juridic person, often through the Member or Members of the Corporation. The following definitions for an entity with canonical responsibility for education centers were provided for respondents:

- Christian Brother: refers to centers that are governed by a board but have the District as its member or succeeding corporation.
- Diocese: includes centers that are governed by a board but have the Diocese as its member or succeeding corporation.
- Some other organization: includes centers owned by other religious congregations, independent boards of trustees, and others.

Four in five are Christian Brother owned (80 percent) while the other one is diocesan-owned (20 percent).

<b>Youth and Family Services by Ownership</b>	
<i>Number reporting</i>	
Christian Brothers	4
Diocese	1
Other	0
<b>Total</b>	<b>5</b>

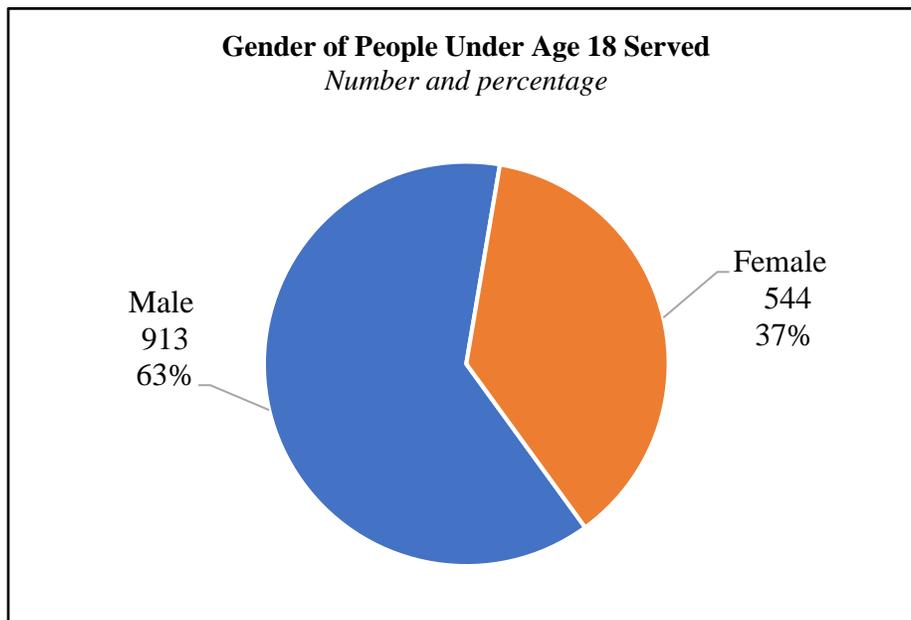
## Service to Those Under 18

Respondents were asked to list the number of people under the age of 18 years old served by the center during the 2024-2025 academic year (or the most previous 12-month period). A total of 1,457 people under the age of 18 were served by youth and family services. Nine-tenths of those served under age 18 participated in day programs (89 percent), with the other one-tenth participating in residential programs (11 percent).

<b>People Under 18 Served by Youth and Family Services</b>					
<i>Number and percentage</i>					
	<u>Residential</u>		<u>Day</u>		
	N	%	N	%	
Male	147	95%	766	59%	
Female	7	5%	537	41%	
<b>Total</b>	<b>154</b>	<b>11%</b>	<b>1,303</b>	<b>89%</b>	

### *Differences by Gender*

More than three-fifths of those under 18 served by were male (63 percent).



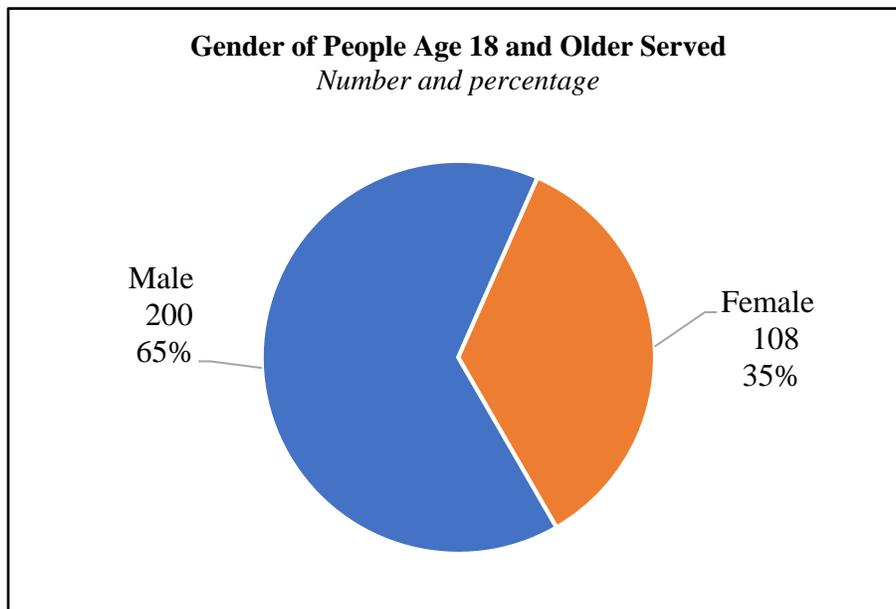
### Service to Those 18 and Over

Respondents were asked to list the number of people age 18 and older served by their services during the 2024-2025 academic year. A total of 308 people over the age of 18 were served by youth and family services. Four-fifths of those served ages 18 and older participated in day programs (79 percent), with the other one-fifth participating in residential programs (21 percent).

	<u>Residential</u>		<u>Day</u>	
	N	%	N	%
Male	54	82%	146	60%
Female	12	18%	96	40%
<b>Total</b>	<b>66</b>	<b>21%</b>	<b>242</b>	<b>79%</b>

### Differences by Gender

Almost two in three of those 18 and older served are male (65 percent).



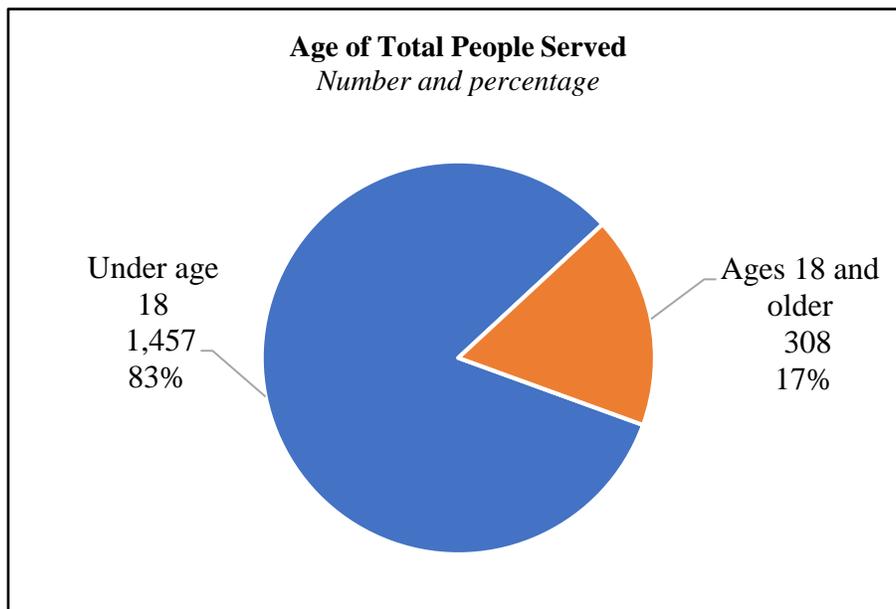
## Total Served

In total, 1,765 people were served by youth and family services, 88 percent of whom were served in day programs and 12% of whom were served by residential programs.

	<u>Residential</u>		<u>Day</u>	
	N	%	N	%
Male	201	91%	912	59%
Female	19	9%	633	41%
<b>Total</b>	<b>220</b>	<b>12%</b>	<b>1,545</b>	<b>88%</b>

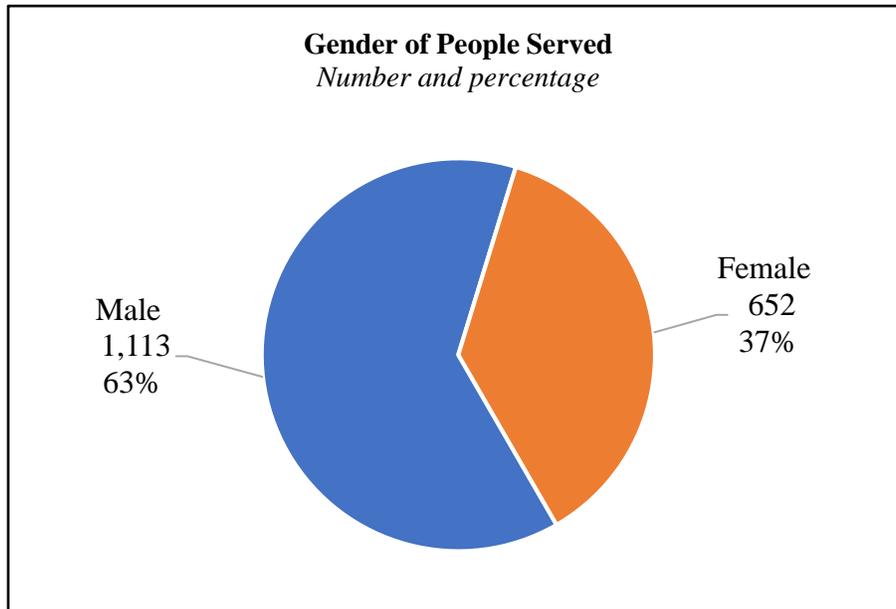
### *Differences by Age*

More than four-fifths of those served were under age 18 (83 percent) at the time of participation.



### ***Differences by Gender***

More than three in five of those served were male (63 percent).



### **Academic Credit**

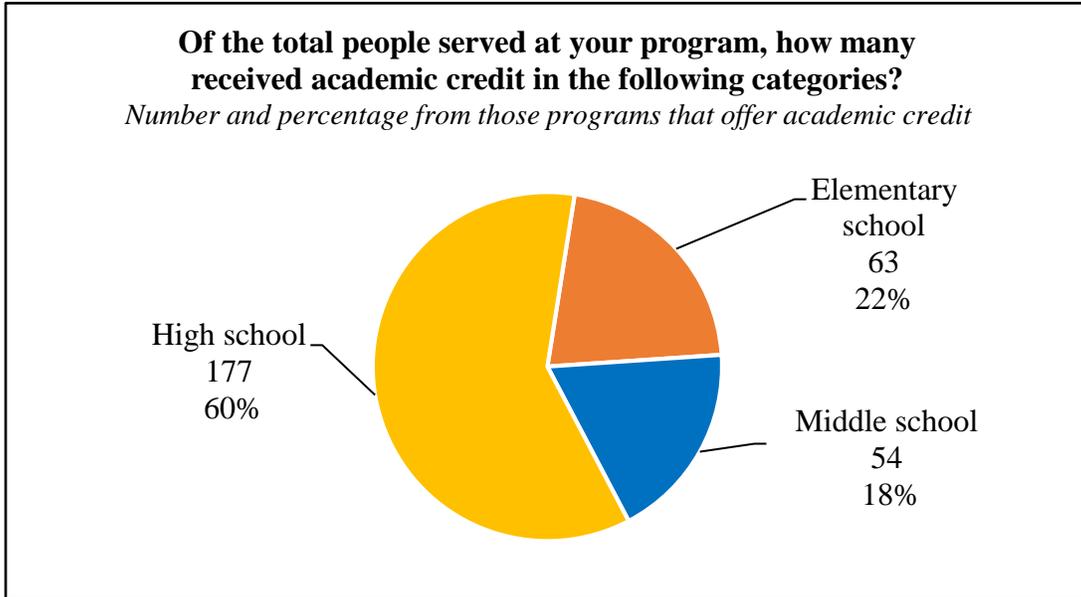
Four of the five centers offer some form of a diploma (80 percent), with two offering credit for courses (40 percent) and one offering certificates in career/technical education (20 percent).

***Does your program offer:***  
*Number and percentage*

	N	%*
Diploma	4	80%
Credit for courses	2	40%
Certificate in career/technical education	1	20%
None of the above	1	20%

\*Percentages sum to more than 100 percent because respondents could choose more than one answer.

Altogether, 294 persons received academic credits through their participation in youth and family services. Sixty percent received credit at the high school level, with 22 percent earning it at the elementary school level and 18 percent at the middle school level.



Additionally, eight students earned a certificate and 177 earned a diploma from the centers (not shown in the graph).

## Faculty and Staff Overview

The next section of the survey asked about the faculty and staff at youth and family service centers. Each faculty/staff member is listed only once, and they are counted in the area in which they spend the majority of their time. Both full-time and part-time positions are included, and combined unless otherwise noted. In total, 642 people are employed at Lasallian youth and family services centers, with an average of 128 employees per center.

### Administration

The 63 serving in administrative positions hold the title or equivalent title of head executive, secondary executives, additional executives, and other administrators.<sup>47</sup>

<b>Number of Full-time and Part-time Administrative Staff by Ecclesial Status</b>												
	<b>Christian Brother</b>		<b>Lay Woman</b>		<b>Lay Man</b>		<b>Woman Religious</b>		<b>Other Male Religious/Priest</b>		<b>Unknown</b>	
	N	%	N	%	N	%	N	%	N	%	N	%
Head executive (including President, CEO, Executive Director, Center Director, and others)	0	0%	4	57%	3	43%	0	0%	0	0%	0	0%
Secondary executives (including Vice President, Assistant Director, and others)	0	0%	12	57%	9	43%	0	0%	0	0%	0	0%
Additional executives (including Director of Treatment, Director of Social Services, Dean of Students, and others)	0	0%	19	70%	8	30%	0	0%	0	0%	0	0%
Other administrators	0	0%	7	88%	1	13%	0	0%	0	0%	0	0%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>42</b>	<b>67%</b>	<b>21</b>	<b>33%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

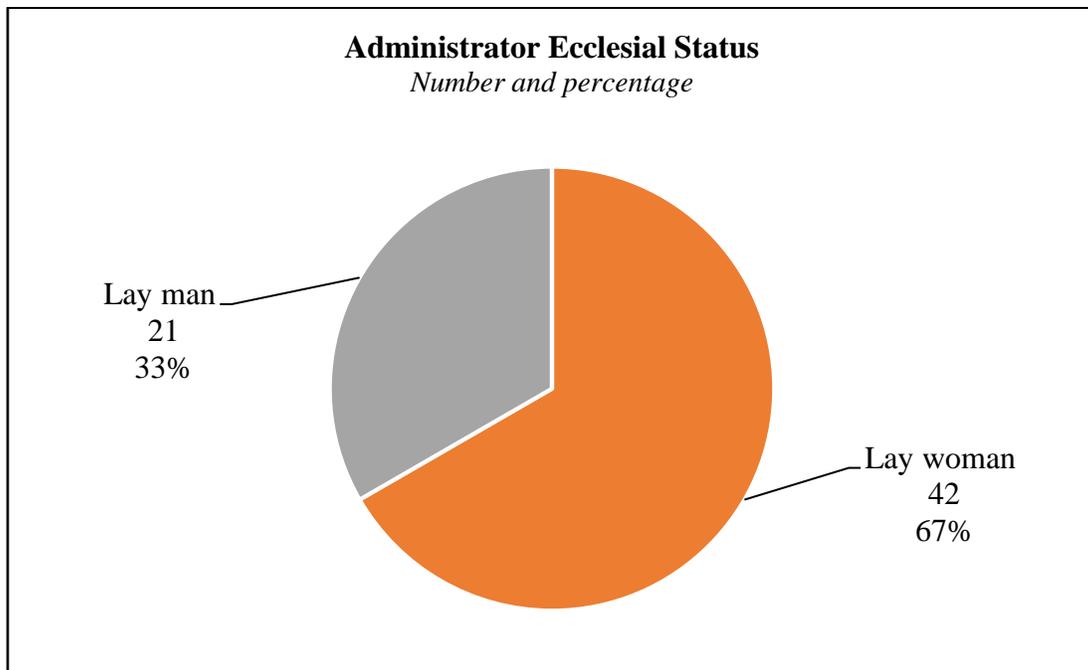
- Lay women make up more than two-thirds (67 percent) of the 63 administrators reported. By position, lay women make up the following: head executives (57 percent), secondary

<sup>47</sup> Each administrator is counted only once, in the area in which they spend the most time.

executives (57 percent), additional executives (70 percent), and other administrators (88 percent).

- Lay men, who account for 33 percent of all administrative staff, make up 43 percent of head executives, 43 percent of secondary executives, 30 percent of additional executives, and 13 percent of other administrators.
- No Christian Brothers serve as administrators.

Lay women (67 percent) make up two-thirds of administrators, with lay men making up the other third (33 percent).



### **Ethnic Backgrounds of the Head Executives**

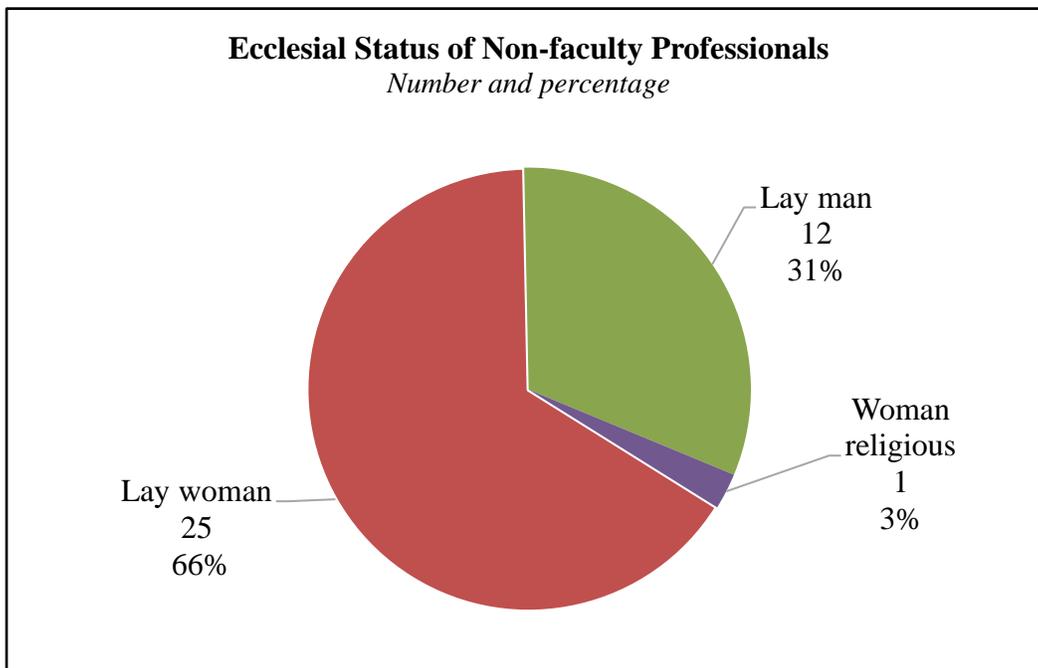
Altogether, youth and family service centers reported the ethnic backgrounds of five of the seven of their head executives, all of whom were identified as White or Caucasian (100 percent).

## Non-faculty Professionals

Non-faculty professionals include campus ministers, athletic directors, business/finance directors, plant managers, alumni directors, development directors, curriculum coordinators, directors of admissions, directors of food services, residential counselors, librarians, and others who need a degree for their position, excluding faculty. In all, there are 38 non-faculty professionals serving at the youth and family services. Almost nine in ten hold full-time positions (87 percent).

<b>Ecclesial Status of Non-faculty Professionals</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	23	32%	2	33%
Lay man	9	13%	3	50%
Woman religious	1	1%	0	0%
Other male religious/priest	0	0%	0	0%
Unknown	0	0%	0	0%
<b>Total</b>	<b>33</b>	<b>87%</b>	<b>5</b>	<b>13%</b>

Two in three non-faculty professionals are lay women (66 percent) and another three-tenths are lay men (31 percent).

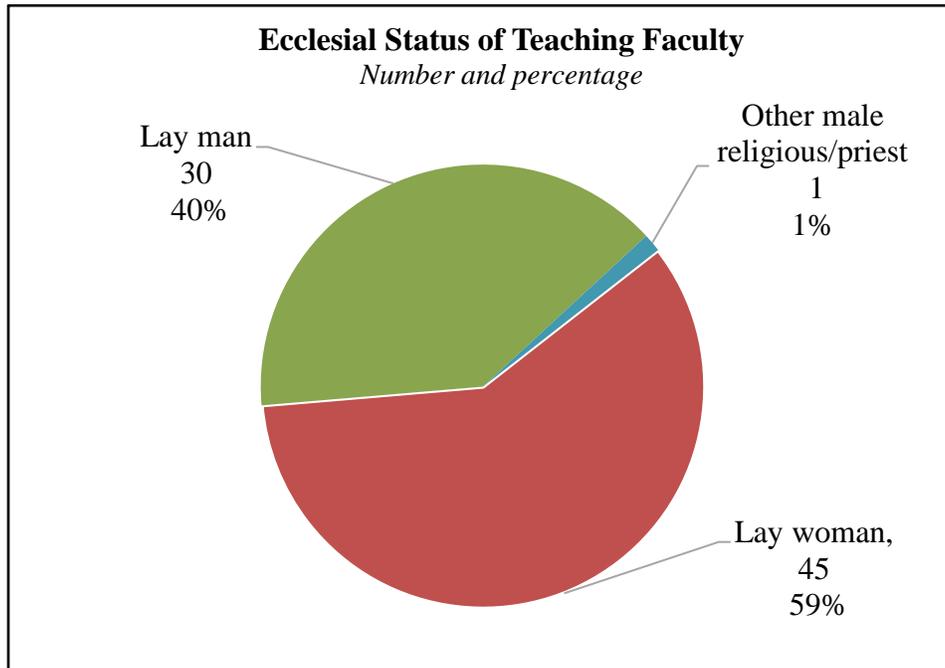


## Teaching Faculty

More than nine in ten of the 76 teaching faculty at youth and family services teach full time (92 percent).

<b>Ecclesial Status of Teaching Faculty</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	40	57%	5	83%
Lay man	29	41%	1	17%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
Unknown	0	0%	0	0%
<b>Total</b>	<b>70</b>	<b>92%</b>	<b>6</b>	<b>8%</b>

Three-fifths of teaching faculty members are lay women (59 percent), with two-fifths being lay men (40 percent). One is a non-Christian Brother male religious/priest (1 percent).

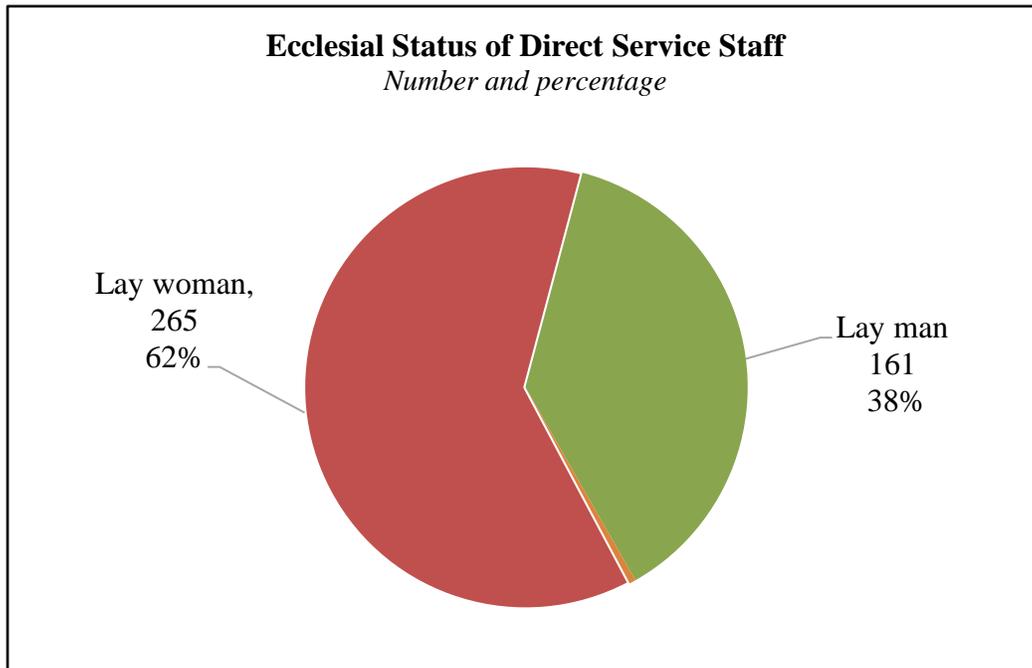


## Direct Service Staff

Direct service staff includes therapeutic support staff, therapeutic counselors, guidance counselors, social workers, group living managers, youth care workers, and others. Altogether, there are 426 direct service staff members at youth and family services. Nine-tenths are full time (89 percent).

	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
	Christian Brother	0	0%	0
Lay woman	234	61%	31	69%
Lay man	147	39%	14	31%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
Unknown	0	0%	0	0%
<b>Total</b>	<b>381</b>	<b>89%</b>	<b>45</b>	<b>11%</b>

About two-fifths of direct service staff are lay women (62 percent).

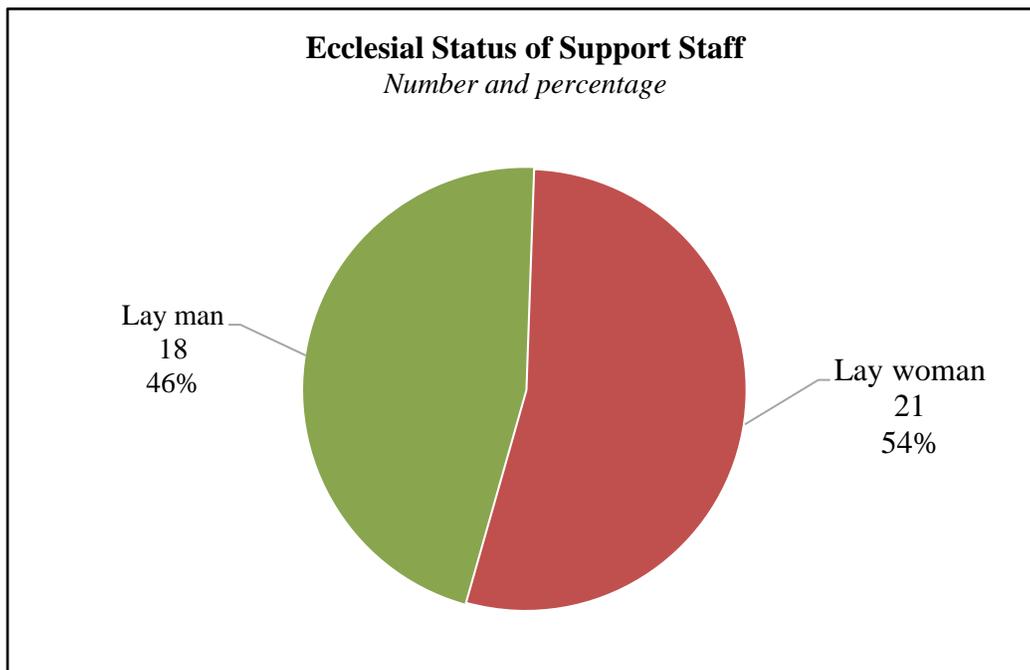


## Support Staff

Support staff includes secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position. In all, there are 39 support staff members, 97 percent of whom serve full time.

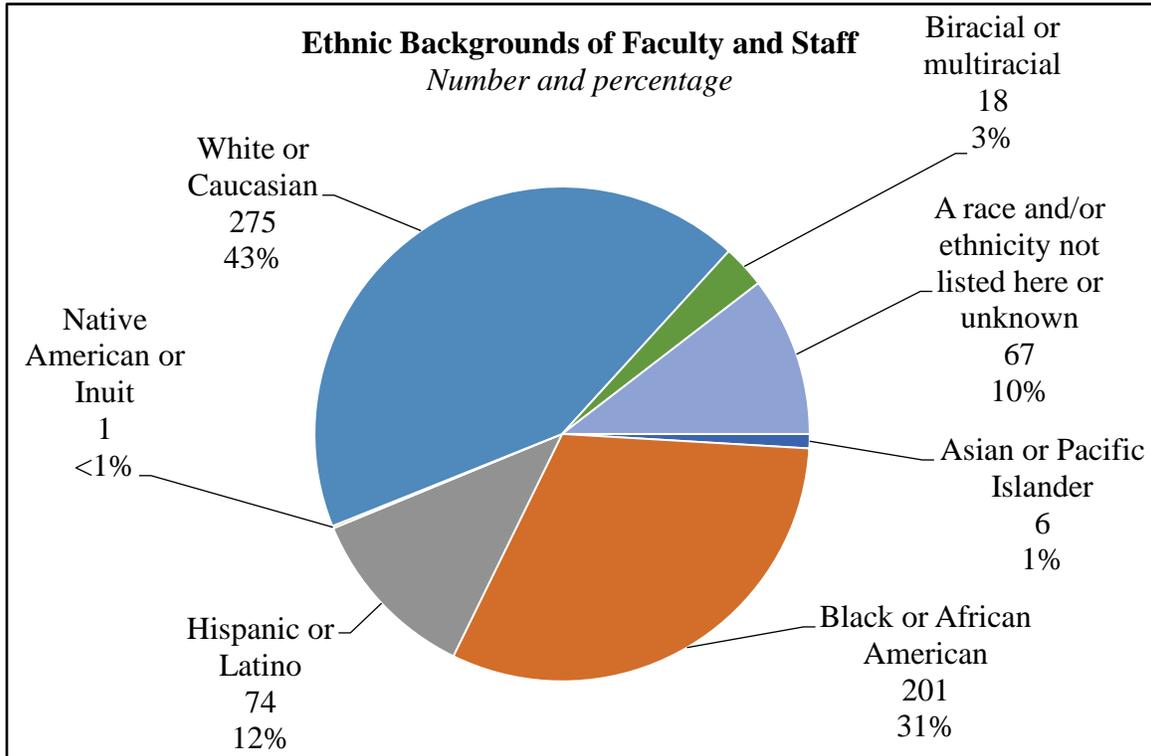
<b>Ecclesial Status of Support Staff</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	N	%	N	%
Christian Brother	0	0%	0	0%
Lay woman	20	53%	1	100%
Lay man	18	47%	0	0%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
Unknown	0	0%	0	0%
<b>Total</b>	<b>38</b>	<b>97%</b>	<b>1</b>	<b>3%</b>

A slight majority of support staff personnel are lay women (54 percent).



## Ethnic Backgrounds of Faculty and Staff

Overall, the 642 faculty and staff members are most likely to be identified as White or Caucasian (43 percent) and Black or African American (31 percent). In addition, about one in ten is Hispanic or Latino (12 percent).



## **Pastoral Ministry Overview**

For this section of the report, pastoral ministers are counted even if they have already been included in faculty and staff totals. In addition, if a person falls into more than one category below, they are included in each category. In all, youth and family services report one pastoral ministry positions.

### **Campus Ministers**

There no campus ministers at youth and family services.

### **Religion/Theology Faculty**

There are no religion/theology faculty members at youth and family services.

### **Mission/Identity Personnel**

There is one mission/identity personnel at youth and family services, a full-time lay man.

## Part V: Support Ministries

A total of five support ministries are presented here: Lasallian Educational and Research Initiatives (formerly St. Mary’s Press, established in 1943), Christian Brothers Conference (established in 1960), Christian Brothers Investment Services (established in 1981), Christian Brothers Services (established in 1985), and Lasallian Christian Brothers Foundation (established in 2013). Their average year of establishment is 1981. The Christian Brothers Conference is geographically located in the District of the Midwest, but is not a District of the Midwest ministry. Among the other four support ministries, the Lasallian Christian Brothers Foundation is located in the SFNO District, while the other three are located in the Midwest District. These ministries responded to the survey for their 2024-2025 year. Altogether, they have 347 staff members.

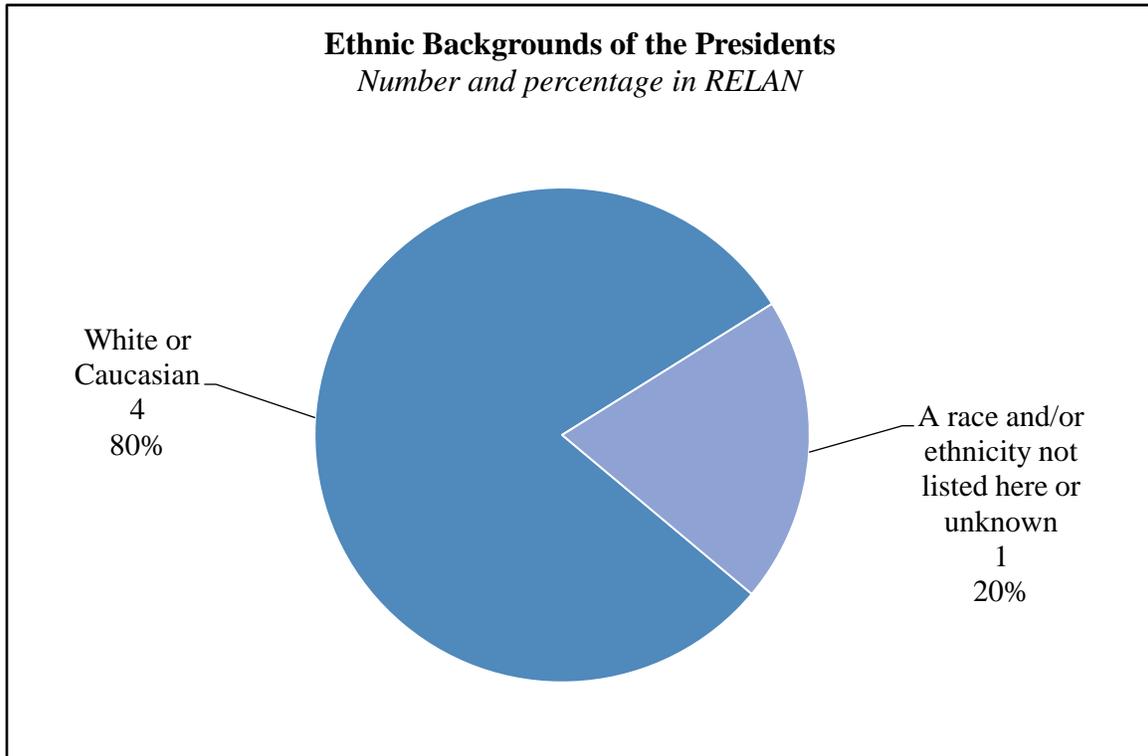
### Administrative Staff

Altogether, there are 52 administrators at support ministries in RELAN. Lay women fill half of all administrative staff positions (50 percent), with lay men filling the other half (50 percent).

<b>Full-time and Part-time Administrative Staff by Ecclesial Status</b>										
<i>Number and percentage</i>										
	<b>Christian Brother</b>		<b>Lay Woman</b>		<b>Lay Man</b>		<b>Woman Religious</b>		<b>Other Male Religious/Priests</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
President	0	0%	1	4%	4	15%	0	0%	0	0%
Vice president(s)	0	0%	3	12%	4	15%	0	0%	0	0%
Other administrators	0	0%	22	85%	18	69%	0	0%	0	0%
<b>Total</b>	<b>0</b>	<b>0%</b>	<b>26</b>	<b>50%</b>	<b>26</b>	<b>50%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>

### Ethnic Backgrounds of the Presidents

Altogether, there are five presidents of the five Lasallian support ministries. Four of the five were identified as White or Caucasian (80 percent), with the other president of a race and/or ethnicity not listed or unknown (20 percent).

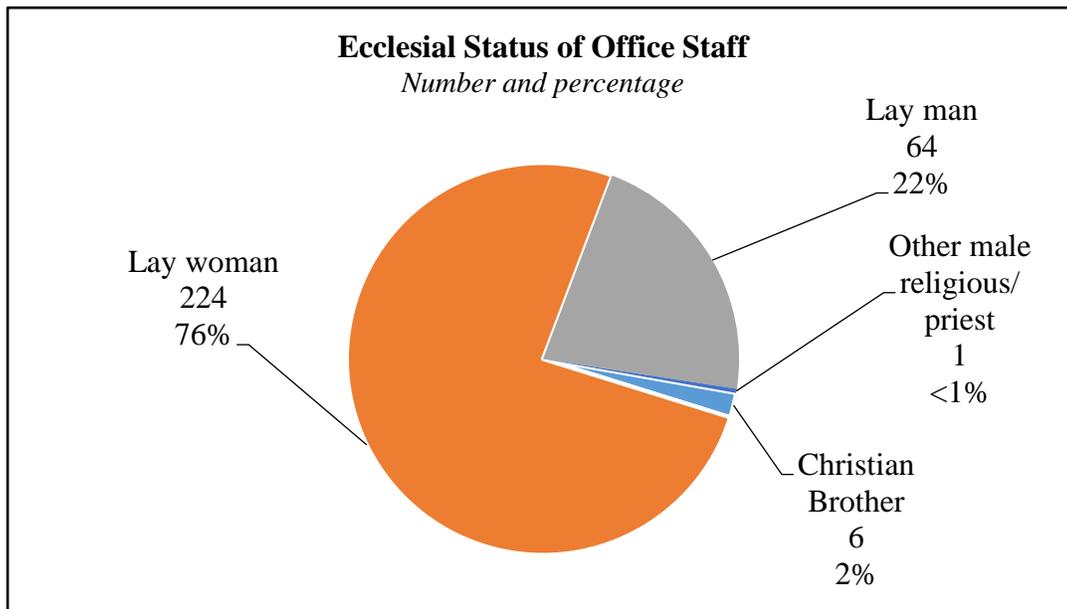


## Office Staff

In total, 295 people work as office staff at RELAN support ministries, 87 percent of which are full time positions.

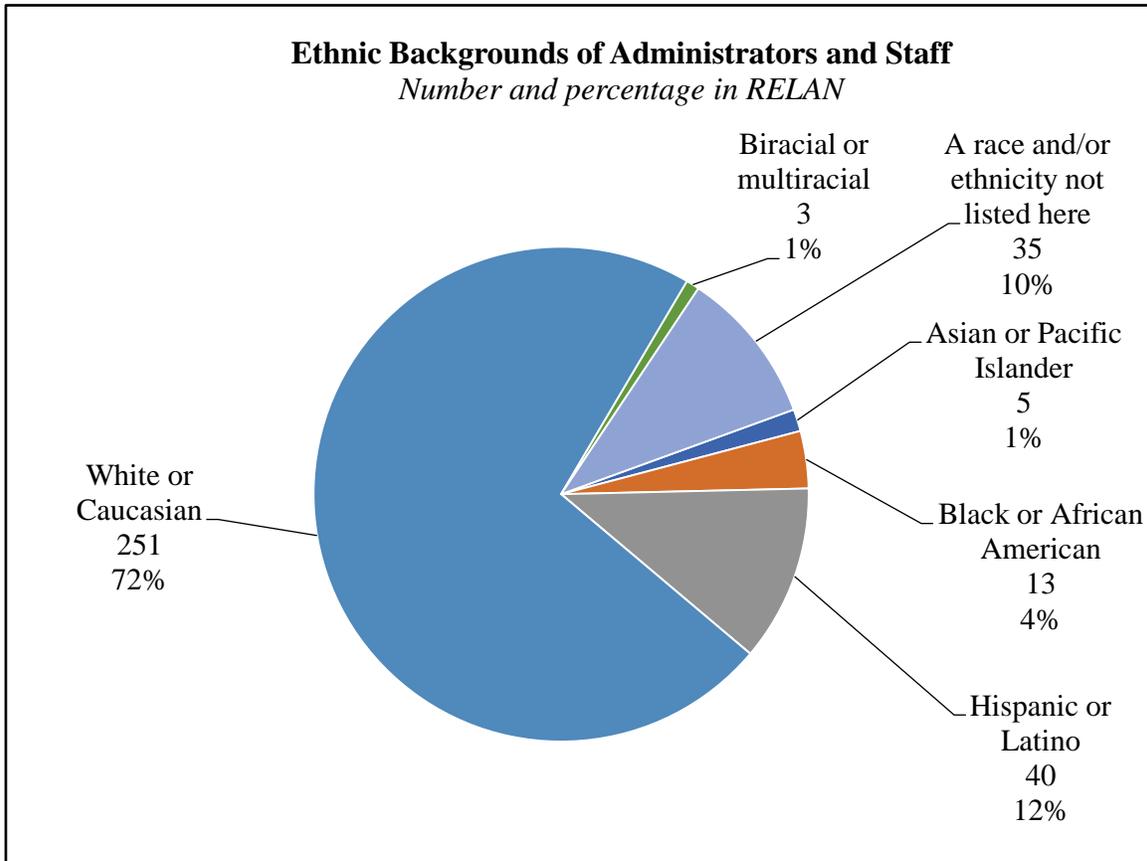
	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	4	2%	2	5%
Lay woman	202	79%	22	56%
Lay man	49	19%	15	38%
Woman religious	0	0%	0	0%
Other male religious/priest	1	0%	0	0%
<b>Total</b>	<b>256</b>	<b>87%</b>	<b>39</b>	<b>13%</b>

Three-fourths of the office staff are lay women (76 percent), with about one-fifth lay men (22 percent).



## Ethnic Backgrounds of All Administrators and Staff

Altogether, there are 347 administrators and staff members in Lasallian support ministries. Overall, administrators and staff are most likely to be identified as White or Caucasian (72 percent). In addition, at least one in 20 is identified as Hispanic or Latino (12 percent) or Black or African American (4 percent). One percent are identified as Asian or Pacific Islander or as biracial or multiracial. Ten percent are identified as a race or ethnicity not presented as an option or unknown.



## Part VI: District and Regional Information

This section of the report provides an overview for 2024-2025 of District and Regional offices, including administration and staff. Altogether, 76 employees staff these offices.<sup>48</sup>

### Overview of Offices

There are four total District offices and one Regional office.

<b>Number of District and Regional Offices</b>	
RELAN	1
DENA	1
Midwest	1
SFNO	2
<b>Total</b>	<b>5</b>

---

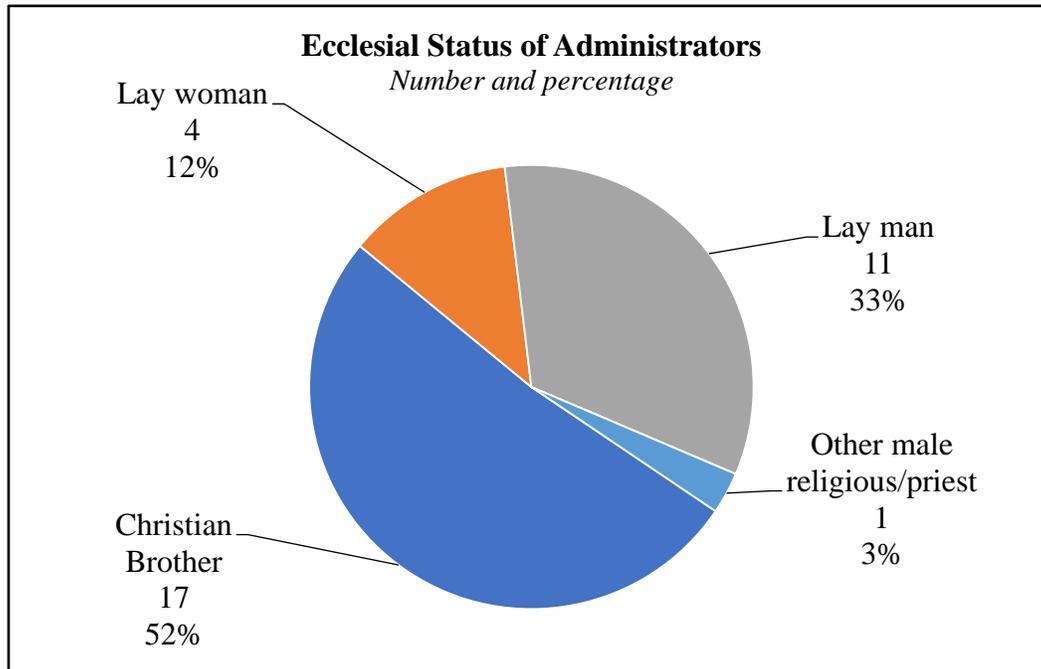
<sup>48</sup> The RELAN administrative and office staff members were included in the Support Ministries section, so they are not included in the employee numbers presented here.

## Administrators

The tables and figures below report the number of District/Regional administrators. These numbers include Visitors, Auxiliary Visitors, as well as the directors of education, vocation promotion, formation, finance, development and others of similar responsibilities. All 33 administrators in District and Regional offices serve full time (100 percent).

<b>Ecclesial Status of Administrators</b>				
<i>Number and percentage</i>				
	<b>Full Time</b>		<b>Part Time</b>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	17	52%	0	0%
Lay woman	4	12%	0	0%
Lay man	11	33%	0	0%
Woman religious	0	0%	0	0%
Other male religious/priest	1	3%	0	0%
<b>Total</b>	<b>33</b>	<b>100%</b>	<b>0</b>	<b>0%</b>

Nearly six in ten of the District/Regional administrators are Christian Brothers (57 percent). More than a third are lay men (37 percent) and about a tenth are lay women (13 percent). One administrator is a non-Christian Brother male religious brother or priest (3%).

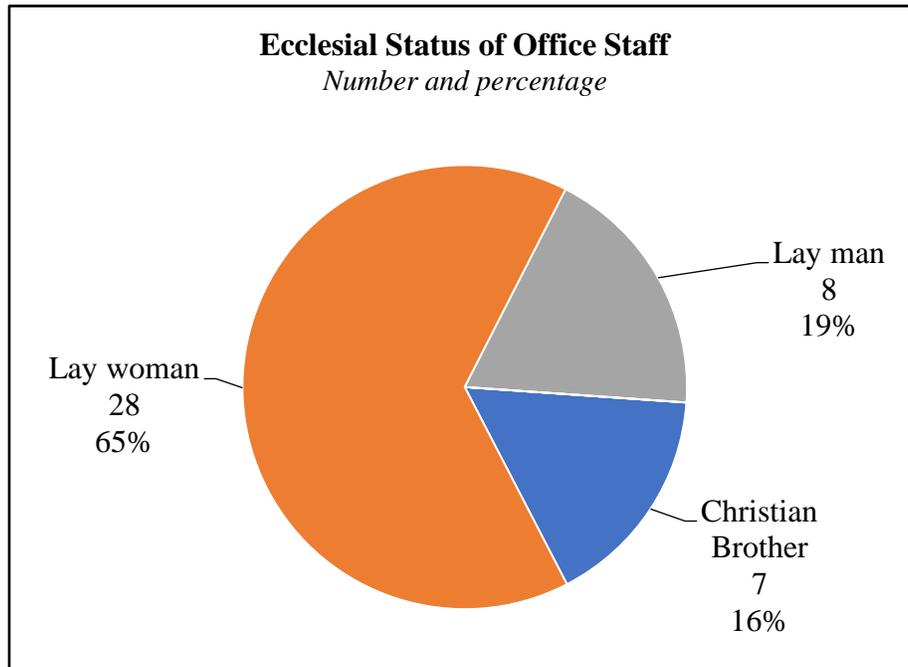


## Office Staff

In total, 43 people work as office staff at District/Regional offices. Almost two in three (65 percent) of office staff at District/Regional offices hold full-time positions.

<b>Ecclesial Status of Office Staff</b>				
<i>Number and percentage</i>				
	<u>Full Time</u>		<u>Part Time</u>	
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Christian Brother	4	14%	3	20%
Lay woman	17	61%	11	73%
Lay man	7	25%	1	7%
Woman religious	0	0%	0	0%
Other male religious/priest	0	0%	0	0%
<b>Total</b>	<b>28</b>	<b>65%</b>	<b>15</b>	<b>35%</b>

Nearly two-thirds of all office staff members are lay women (65 percent), with lay men (19 percent) and Christian Brothers (16 percent) making up the remainder.



## **Part VII: De La Salle Christian Brothers Working for Other Apostolates**

Part VI reports data about the De La Salle Christian Brothers of RELAN who pursue their ministry in other apostolates: either serving outside the District, or serving in other ministries not counted as a part of this survey. This activity is professional in nature. It is either the normal professional activity of the person concerned or unpaid work whose impact is greater than that of a simple personal charitable commitment. Examples of this work include (but are not limited to) writing books, researching, publishing, training teachers, teaching in non-Lasallian higher education, working for a diocesan organization, or similar work.

Each of the tables below lists the places where Christian Brothers are working in other apostolates, along with a brief description of this work.

### *DENA*

<b>Christian Brothers Working for Other Apostolates</b>				
<i>DENA</i>				
<b>Name of Organization</b>	<b>City, State</b>	<b>Type of Organization</b>	<b>Ministry Description</b>	<b>Number of Brothers</b>
Ender's Island Renewal	Mystic, CT	Parish	Volunteer	1
Face to Face	Philadelphia, PA	Mental Health	Therapist	1
Governance Consulting Services	New York, NY	Self-employed	Consulting	1
Missionaries of Christian Charities	Asbury Park, NJ	Parish	Volunteer	1
Mt. Carmel	Asbury Park, NJ	Parish	Volunteer	1
Our Lady of Fatima	Keport, NJ	Parish	Volunteer	1
St. Teresa	Providence, RI	Parish	Organist	1

*District of the Midwest*

<b>Christian Brothers Working for Other Apostolates</b> <i>District of the Midwest</i>				
<b>Name of Organization</b>	<b>City, State</b>	<b>Type of Organization</b>	<b>Ministry Description</b>	<b>Number of Brothers</b>
St. Joseph International School	Singapore	International School	President	1

*SFNO District*

There are no Christian Brothers from SFNO working for other apostolates.

## Part VIII: Overview of De La Salle Christian Brothers of RELAN

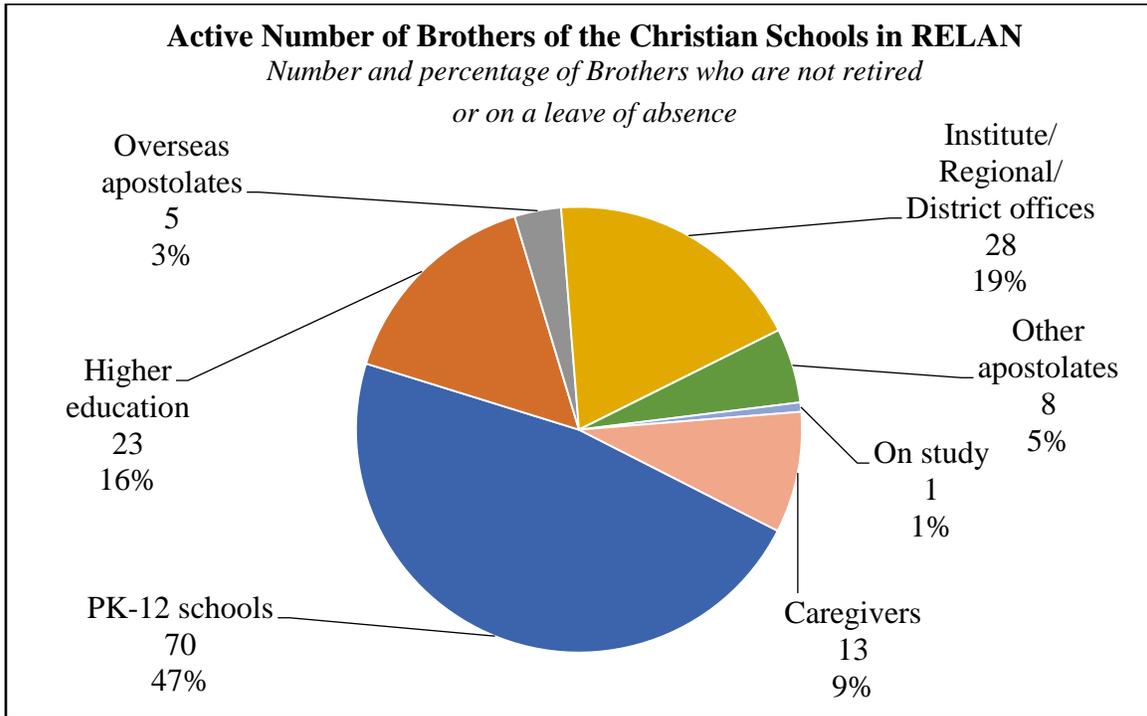
The tables below outline the total number of De La Salle Christian Brothers in RELAN. There are 331 Christian Brothers in the Region. A little more than half (52 percent) are in DENA, while approximately one-fifth each is in the Midwest District (25 percent) or in SFNO (23 percent).

<b>Number of De La Salle Christian Brothers in RELAN</b>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
DENA	171	52%
Midwest	84	25%
SFNO	76	23%
<b>Total</b>	<b>331</b>	<b>100%</b>

One in five (21 percent) Christian Brothers in RELAN is serving in a PK-12 school, while about another one in 20 serves in higher education (7 percent). More than half (55 percent) are retired.

<b>Number of De La Salle Christian Brothers in RELAN</b>		
<i>Number and percentage</i>		
	<b>N</b>	<b>%</b>
PK-12 schools	70	21%
Higher education	23	7%
Overseas apostolates	5	2%
Institute/Regional/District offices	28	8%
Youth and family services	0	0%
Other apostolates	8	2%
On study	1	<1%
Caregivers	13	4%
Retired	182	55%
Leave of absence	1	<1%
<b>Total</b>	<b>331</b>	<b>100%</b>

Nearly half of the 148 active Brothers – those who are not retired or on a leave of absence – are serving in PK-12 schools (47 percent). One-sixth is in higher education (16 percent), and one-fifth serves in regional/district office (19 percent). Less than one in ten each serves as caregivers (9 percent), in an overseas apostolate (3 percent), or in some other apostolate (5 percent).



## Appendix: Questionnaires Used in This Year's Census

### 2025 Annual Survey of Lasallian Region of North America Ministries – Schools –

#### **Directory Information**

These first questions will be used to generate the directory of ministries in the Lasallian Region of North America. Please update this information exactly as you would like it to appear in this directory.

#### **School Information:**

School Name:
Street Address:
City, State/Province:
ZIP/Postal Code:
Telephone Number:
Fax Number:
Website Address:
Local Diocese:
Year Established:

#### **Leadership Information:**

President:	
Telephone Number	Email:
Principal:	
Telephone Number	Email:
Co-Principal	
Telephone Number	Email:
Board Chair:	
Telephone Number	Email:
Campus Minister	
Telephone Number	Email:
Lasallian Youth Moderator:	
Telephone Number	Email:
Mission Officer/Lasallian Animator	
Telephone Number	Email:
Communications Contact:	
Telephone Number	Email:
Director of Development:	
Telephone Number	Email:

**Contact information for the person completing this form:**

Your name: \_\_\_\_\_

Your title: \_\_\_\_\_

Your phone number: \_\_\_\_\_

Your email address: \_\_\_\_\_

**Part I: School**

For the questions that follow, please refer to your school’s data from the 2025-2026 academic year, as of September 30, 2025, unless otherwise noted.

1. Please indicate which grade levels are included in this school: <i>Check all that apply.</i>			
<input type="checkbox"/>	a. Pre-school	<input type="checkbox"/>	h. 6 <sup>th</sup> grade
<input type="checkbox"/>	b. Kindergarten	<input type="checkbox"/>	i. 7 <sup>th</sup> grade
<input type="checkbox"/>	c. 1 <sup>st</sup> grade	<input type="checkbox"/>	j. 8 <sup>th</sup> grade
<input type="checkbox"/>	d. 2 <sup>nd</sup> grade	<input type="checkbox"/>	k. 9 <sup>th</sup> grade
<input type="checkbox"/>	e. 3 <sup>rd</sup> grade	<input type="checkbox"/>	l. 10 <sup>th</sup> grade
<input type="checkbox"/>	f. 4 <sup>th</sup> grade	<input type="checkbox"/>	m. 11 <sup>th</sup> grade
<input type="checkbox"/>	g. 5 <sup>th</sup> grade	<input type="checkbox"/>	n. 12 <sup>th</sup> grade

2. Please indicate the gender composition of this school: *Check only one.*

- a. Co-educational
- b. All male
- c. All female

3. Which of the following terms best describes the ownership or canonical sponsorship of this school?

- a. FSC or FSC is co-sponsor – *Refers to schools for which a District of the Brothers of the Christian Schools has canonical responsibility or is a part of the co-sponsorship*
- b. Diocese – *Refers to schools for which a diocese has canonical responsibility (that is, both diocesan and parish schools)*
- c. Private, independent – *Refers to schools for which an independent board of directors or other entity has canonical responsibility*
- d. Other – *Neither a District of the Brothers of Christian Schools NOR a diocese has canonical responsibility; this includes schools for which another religious institute or organization has canonical responsibility*

Specify for Other: \_\_\_\_\_

**Part II: Students, Tuition, and Aid**

Please complete the table below using enrollment figures from the 2025-2026 academic year, as of September 30, 2025.

<b>4. Grade</b>	<b>Total Number of Students</b>
a. Pre-school	
b. Kindergarten	
c. 1 <sup>st</sup> grade	
d. 2 <sup>nd</sup> grade	
e. 3 <sup>rd</sup> grade	
f. 4 <sup>th</sup> grade	
g. 5 <sup>th</sup> grade	
h. 6 <sup>th</sup> grade	
i. 7 <sup>th</sup> grade	
j. 8 <sup>th</sup> grade	
k. 9 <sup>th</sup> grade	
l. 10 <sup>th</sup> grade	
m. 11 <sup>th</sup> grade	
n. 12 <sup>th</sup> grade	
<b>Total</b>	

*Of those students listed in question 4 how many are:*

<b>5. Sex</b>	<b>Total Number of Students</b>
a. Male	
b. Female	
c. All others or unknown	
<b>Total</b>	

*Of those students listed in question 4, how many are:*

<b>6. Religion</b>	<b>Total Number of Students</b>
a. Roman Catholic	
b. Other Christian	
c. Jewish	
d. Muslim	
e. Other Faith	
f. Nothing in particular	
g. Data not available	
<b>Total</b>	

7. How would the students listed in question 4 *best* be identified?

<b>Ethnic Background</b>	<b>Number of Students</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

*Of those students listed in question 4:*

\_\_\_\_\_ 8. Number of students who *qualify* for free or reduced lunch programs (whether the school participates in the program or not).

\_\_\_\_\_ 9. Number of students who requested any form of needs-based tuition assistance.

\$\_\_\_\_\_ 10. Total amount requested for any form of needs-based tuition assistance

\_\_\_\_\_ 11. Number of students who received any form of tuition assistance

12. Do you have any international students (those who came to this country specifically to attend school)?

a. Yes

b. No

13. Are there any boarding students at your facility?

a. Yes

b. No

14. Is there a waiting list to get into your school?

a. Yes

b. No

*For the academic school year 2025-2026:*

15. Is this school a San Miguel or Cristo Rey School?

a. Yes, San Miguel

b. Yes, Cristo Rey

c. No

16. What is the current base tuition? **If this is a San Miguel or Cristo Rey School**, please enter the average amount a family pays per student at your school. For tuition-based schools, the "base tuition" includes fees for a student who is the only student from a given family, before any allowances and discounts.

\$\_\_\_\_\_

17. How much total financial aid was given in each of the following categories?

a. Need-based aid (including work study)	\$ _____
b. Academic	\$ _____
c. Publicly funded voucher	\$ _____
d. Other aid (including multiple children discounts, faculty discounts, and credits)	\$ _____
<b>Total Aid</b>	

18. What is your calculated cost per student? *Divide your total operating budget by the number of students.*

\$ \_\_\_\_\_ . per student

**Part III: Alumni – both living and deceased**

<b>19. Alumni</b>	<b>Total Number of Alumni</b>
a. Male	
b. Female	
c. Gender unknown	
<b>Total</b>	

**Part IV: Faculty and Staff**

These next questions ask about the administration, faculty, and staff at the school. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time.

*Number of full-time and part-time administrative staff by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
20. President					
21. Principals					
22. Assistant Principals					
23. Deans of Students					
24. Other administrators					

25. Thinking *only of your President and Principals*, how would these individuals best be identified?

<b>Ethnic Background of Your President and Principals</b>	<b>Number</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

*Number of full-time and part-time faculty (teachers) by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
26. Full time					
27. Part time					

*Number of full-time and part-time other professionals by ecclesial status:* Include Campus Ministers, Athletic Directors, Business/Finance Directors, Alumni Directors, Development Directors, Curriculum Coordinators, Directors of Admissions, Cafeteria Managers, Residential Counselors, Guidance Counselors, Librarians, and any others who need a degree for their position. Excludes faculty/teachers.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
28. Full time					
29. Part time					

*Number of full-time and part-time support staff by ecclesial status:* Include all other employees not already counted, for example, cafeteria workers, custodians, bookstore managers, office workers, security personnel, administrative assistants, and others.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
30. Full time					
31. Part time					

**Total number of employees:** \_\_\_\_\_.

32. How would all of these individuals (including, again, your President and Principals) best be identified? *This figure must sum to the total number of employees listed above.*

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

**Part IV: Pastoral Ministry**

These questions ask about pastoral ministers at your school; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty, and other Catholic mission/identity capacities. Employees already counted above can be included in these counts below if they also fill a pastoral ministry position at your school. Employees can be listed more than once if their position is applicable to more than one category.

*Number of full-time and part-time campus ministers by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
33. Full time					
34. Part time					

*Number of full-time and part-time religion/theology teachers by ecclesial status:* Full time faculty who teach religion and other subjects are counted as full time; part time faculty who teach religion and other subjects are counted as part time.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
35. Full time					
36. Part time					

*Number of full-time and part-time other Mission/Identity personnel by ecclesial status:*  
*Include mission/identity officer and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
37. Full time					
38. Part time					

**2025 Annual Survey of Lasallian Region of North America Ministries  
– Colleges and Universities –**

**Directory Information**

These first questions will be used to generate the directory of ministries of the Lasallian Region of North America. Please update this information exactly as you would like it to appear in this directory.

**College/University Information:**

College/University Name:	_____
Street Address:	_____
City, State/Province:	_____
ZIP/Postal Code:	_____
Telephone Number:	_____
Fax Number:	_____
Website Address:	_____
Local Diocese:	_____
Year this College/University was Established:	_____

**Leadership Information:**

President:		
Telephone Number:		Email:
Provost:		
Telephone Number:		Email:
Board Chair:		
Telephone Number:		Email:
Head of Campus Ministry:		
Telephone Number:		Email:
Communications Contact:		
Telephone Number:		Email:
Mission/Identity Official/ Director of Mission:		
Telephone Number:		Email:
Director of Development:		
Telephone Number:		Email:

**Contact Information for the person completing this form:**

Your name:	_____
Your title:	_____
Your phone number:	_____
Your email address:	_____

**Part I: Students**

For the questions that follow, please refer to your college/university’s data from the 2025-2026 academic year, as of September 30, 2025, unless otherwise noted.

<b>1. How many students are enrolled as:</b>	
<i>Please report the unduplicated head count</i>	
	<b>Total Number of Students</b>
a. Undergraduate	
b. Graduate	
<b>Total</b>	

*Of those students listed in question 1, how many are:*

<b>2. Enrollment Status</b>	<b>Total Number of Students</b>
<i>Undergraduate</i>	
a. Part-time	
b. Full-time	
<b>Total</b>	
<i>Graduate</i>	
c. Part-time	
d. Full-time	
<b>Total</b>	
<b>Grand Total</b>	

*Of those undergraduate students listed in question 1a, how many are:*

<b>3. Commuter Status</b>	<b>Total Number of Students</b>
a. Commuters	
b. Boarders	
<b>Total</b>	

*Of those undergraduate students listed in question 1a, how many are:*

<b>4. Sex</b>	<b>Total Number of Undergraduate Students</b>
a. Male	
b. Female	
c. All others or unknown	
<b>Total</b>	

Of those graduate students listed in question 1b, how many are:

5. Sex	Total Number of Graduate Students
a. Male	
b. Female	
c. All others or unknown	
<b>Total</b>	

Of those undergraduate students listed in question 1, how many are:

6. Religious Affiliation	Total Number of Students
a. Roman Catholic	
b. Other Christian	
c. Jewish	
d. Muslim	
e. Other faith	
f. Nothing in particular	
g. Data not available	
<b>Total</b>	

7. How would the students (both undergraduate and graduate) listed in question 1 *best* be identified?

Ethnic Background	Number of Students
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

Of those undergraduate and graduate students listed in question 1, how many:

\_\_\_\_\_ 8. Received any form of tuition assistance (such as a grant, scholarship, loan, tuition remission, or work study).

*For the academic year 2025-2026:*

9. What is the current tuition for a first-year undergraduate student?

\$ \_\_\_\_\_

10. What is the average room and board cost for a first-year undergraduate student?

\$ \_\_\_\_\_

11. How much financial aid was given in each of the following categories? Only include undergraduate students. Please note this clarification: include your University's funds and all other sources of funding (i.e. university, federal, government, state, foundations/associations). For each category below, include all fund types, i.e., scholarships, grants, and tuition remission.

a. Need-based aid (including work study)	\$ _____
b. Academic	\$ _____
d. Other aid	\$ _____
<b>Total</b>	<b>AUTOSUM</b>

**Part II: Alumni – Include all alumni both living and deceased**

<b>12. Alumni</b>	<b>Total Number of Alumni</b>
a. Male	
b. Female	
c. Gender unknown	
<b>Total</b>	

**Part III: Faculty, Staff, and Administrators**

These next questions ask about the administration, faculty, and staff at the college/university. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time. Include full-time and part-time employees. If the institution has a foreign campus(es) in addition to its United States campus and the faculty/staff are considered to be officially part of your institution's faculty/staff - they are to be included in the counts below.

*Number of full-time and part-time executive administrative staff by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
13. Presidents					
14. Vice Presidents					
15. Provosts					
16. Academic Deans					
17. Other administrators					

18. Thinking *only* of your President, Provost, and Vice Presidents, how would these individuals best be identified?

<b>Ethnic Background of President, Provost, and Vice Presidents</b>	<b>Number</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

**Number of full-time and part-time non-faculty professionals by ecclesial status:**  
*Include Campus Ministers, Athletic Directors, Business/Finance Directors, Plant Managers, Alumni Directors, Development Directors, Curriculum Coordinators, Directors of Admissions, Directors of Food Services, Residential Counselors, Guidance Counselors, Librarians, and any others who need a degree for their position, excluding faculty.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
19. Full time					
20. Part time					

**Number of full-time and part-time faculty by ecclesial status:**

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
21. Full time					
22. Part time					

**Number of full-time and part-time support staff by ecclesial status:**  
*Include secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
23. Full time					
24. Part time					

Total number of employees: \_\_\_\_\_.

25. How would all of these individuals (including, again, the President, Provost, and Vice Presidents) best be identified? This figure must sum to the total number of employees listed above.

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

**Part IV: Pastoral Ministry, Religion/Theology Faculty, Mission Personnel**

These questions ask about pastoral ministers at your college/university; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty, and other Catholic mission/identity capacities. Employees already counted above are to be included below if they also fill a pastoral ministry position at your college/university. Employees can be listed below more than once if their position is applicable to more than one category. Again, if the institution has a foreign campus in addition to its United States campus(es) and the faculty/staff are considered to be officially part of your institution’s faculty/staff, they are also to be included in the counts below.

*Number of full-time and part-time campus ministers by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
26. Full time					
27. Part time					

*Number of full-time and part-time religion/theology faculty by ecclesial status:* Include religion department director. Full-time faculty who teach religion/theology and other subjects are counted as full-time; part-time faculty who teach religion and other subjects are counted as part-time.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
28. Full time					
29. Part time					

*Number of full-time and part-time other Mission/Identity personnel by ecclesial status:* Include mission/identity officer and staff.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
30. Full time					
31. Part time					

**2025 Annual Survey of Lasallian Region of North America Ministries  
– Education Centers –**

**Directory Information**

The initial set of questions below on the 2025 Annual Survey will be used to generate the directory of ministries of the Lasallian Region of North America. Please enter this information exactly as you would like it to appear in this directory.

**Educational Centers Information:**

Center Name: \_\_\_\_\_  
 Street Address: \_\_\_\_\_  
 City, State/Province: \_\_\_\_\_  
 ZIP/Postal Code: \_\_\_\_\_  
 Telephone Number: \_\_\_\_\_  
 Fax Number: \_\_\_\_\_  
 Website Address: \_\_\_\_\_  
 Local Diocese: \_\_\_\_\_  
 Year this Center was  
 Established: \_\_\_\_\_

**Leadership Information:**

President, CEO, or Executive Director:	
Telephone Number:	Email:
Board Chair:	
Telephone Number:	Email:
Head of Campus Ministry:	
Telephone Number:	Email:
Communications Contact:	
Telephone Number:	Email:
Director of Development:	
Telephone Number:	Email:

**Contact Information for the Person Completing this Form:**

Your name: \_\_\_\_\_  
 Your title: \_\_\_\_\_  
 Your phone number: \_\_\_\_\_  
 Your email address: \_\_\_\_\_

1. Which of the following does your center provide? *Please check all that apply.*

- a. Retreat center
- b. Tutoring center
- c. Summer camp
- d. Adult/family learning center
- e. Other: \_\_\_\_\_

2. Which of the following best describes the appropriate entity with canonical responsibility for your center?

- a. FSC – *Refers to centers for which a District of the Brothers of the Christian Schools has canonical responsibility*
- b. Diocese – *Refers to centers for which a diocese has canonical responsibility*
- c. Other – *Neither a District of the Brothers of Christian Schools NOR a diocese has canonical responsibility; this includes centers for which another religious institute or organization has canonical responsibility*

Specify Other: \_\_\_\_\_.

**People Served:**

Please complete the table below using the number of people served during the previous fiscal (or contract) year (i.e., your most current 12-month period).

<b>3. How many people <u>under</u> age 18 served at your center were:</b>			
	<b>Males served:</b>	<b>Females served:</b>	<b>Total</b>
a. Residential			
b. Day			
<b>Total</b>			

<b>4. How many people age 18 and over served at your center were:</b>			
	<b>Males served:</b>	<b>Females served:</b>	<b>Total</b>
a. Residential			
b. Day			
<b>Total</b>			

5. Does your program offer: *Please select all that apply*

- a. Certificate in career/technical education
- b. Credit for courses
- c. Diploma
- d. None of the above (skip to question 9)

*Of the total number of people served at your center, how many received academic credit from your agency in the following categories:*

<b>6. Academic credit in:</b>	<b>Total number of people served</b>
a. Elementary school	
b. Middle school	
c. High school	
d. College (undergraduate)	
e. College (graduate)	
<b>Total</b>	

*How many students completed your program with:*

7. Certificate: \_\_\_\_\_

8. Diploma: \_\_\_\_\_

Total number of students receiving a certificate or diploma: \_\_\_\_\_.

**Administration:**

These next questions ask about the administration, faculty, and staff at the center. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time. Include full-time and part-time employees.

*Number of full-time and part-time administrative staff by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
9. Head Executive (including President, CEO, Executive Director, Center Director, and others)					
10. Secondary Executives (including Vice President(s), Assistant Director(s), and others)					
11. Additional Executives (including Activities Director, Retreat Director and others)					
12. Other Administrators					

13. Thinking *only of your Head Executives* (President, CEO, Executive Director, Center Director), how would these individuals best be identified?

<b>Ethnic Background of President, CEO, Executive Director, or Center Director</b>	<b>Number</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

***Number of full-time and part-time non-faculty professionals by ecclesial status:***  
*Include Campus Ministers, Athletic Directors, Business/Finance Directors, Plant Managers, Alumni Directors, Development Directors, Curriculum Coordinators, Directors of Admissions, Directors of Food Services, Residential Counselors/Managers, Librarians, and any others who need a degree for their position, excluding faculty.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
14. Full time					
15. Part time					

***Number of full-time and part-time teaching faculty by ecclesial status:***

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
16. Full time					
17. Part time					

***Number of full-time and part-time direct service staff by ecclesial status:***  
*Include Therapeutic support staff, Therapeutic Counselors, Guidance Counselors, Social Workers, Youth Care Workers, and others.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
18. Full time					
19. Part time					

**Number of full-time and part-time support staff by ecclesial status:**

*Include secretaries, bookstore managers, office workers, cooks, security personnel, and others who generally do not need a degree for their position.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
20. Full time					
21. Part time					

Total number of employees: \_\_\_\_\_.

22. How would all of these individuals (including, again, your Head Executives) best be identified? *This figure must sum to the total number of employees listed above in questions 9 through 20.*

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

**Pastoral Ministry**

These questions ask about pastoral ministers at your center; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty or staff, and other Catholic mission/identity capacities. Employees already counted above are to be included below if they also fill a pastoral ministry position at your center. Employees can be listed below more than once if their position is applicable to more than one category.

**Number of full-time and part-time campus ministers by ecclesial status:**

*Include campus ministry director and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
23. Full time					
24. Part time					

**Number of full-time and part-time religion/theology faculty by ecclesial status:** Full-time faculty who teach religion/theology and other subjects are counted as full time; part-time faculty who teach religion and other subjects are counted as part-time.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
25. Full time					
26. Part time					

**Number of full-time and part-time other mission/identity personnel by ecclesial status:**  
*Include mission/identity officer and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
27. Full time					
28. Part time					

**Number of full-time and part-time unpaid volunteers you have by ecclesial status:**

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
29. Full time					
30. Part time					

**2025 Annual Survey of Lasallian Region of North America Ministries  
– Youth and Family Services –**

**Directory Information**

The initial set of questions below on the 2025 Annual Survey will be used to generate the directory of ministries of the Lasallian Region of North America. Please enter this information exactly as you would like it to appear in this directory.

**Youth and Family Services Information:**

Agency Name:	_____
Street Address:	_____
City, State/Province:	_____
ZIP/Postal Code:	_____
Telephone Number:	_____
Fax Number:	_____
Website Address:	_____
Local Diocese:	_____
Year this Agency was Established:	_____

**Leadership Information:**

President, CEO, or Executive Director:		
Telephone Number:		Email:
Board Chair:		
Telephone Number:		Email:
Principal/Curriculum Director		
Telephone Number		Email:
Head of Campus Ministry:		
Telephone Number:		Email:
Communications Contact:		
Telephone Number:		Email:
Director of Development:		
Telephone Number:		Email:

**Contact Information for the Person Completing this Form:**

Your name:	_____
Your title:	_____
Your phone number:	_____
Your email address:	_____

1. Which of the following does your youth and family service agency provide? *Please check all that apply.*

- a. Special education center
- b. Adjudicated youth program
- c. Group home
- d. Counseling and support program
- e. Tutoring center
- f. Other: \_\_\_\_\_

2. Which of the following best describes the appropriate entity with canonical responsibility for your service?

- a. FSC – *Refers to an agency for which a District of the Brothers of the Christian Schools has canonical responsibility*
- b. Diocese – *Refers to an agency for which a diocese has canonical responsibility*
- c. Other – *Neither a District of the Brothers of Christian Schools agency NOR an agency for which a diocese has canonical responsibility; this includes services for which another religious institute or organization has canonical responsibility*

Specify Other: \_\_\_\_\_.

**People Served:**

Please complete the table below using the total number served for the previous fiscal (or contract) year, i.e., your most current past 12-month period.

<b>3. How many people under age 18 served at your agency were:</b>			
	<b>Males served:</b>	<b>Females served:</b>	<b>Total</b>
a. Residential			
b. Day			
<b>Total</b>			

<b>4. How many people ages 18 and over served at your agency were:</b>			
	<b>Males served:</b>	<b>Females served:</b>	<b>Total</b>
a. Residential			
b. Day			
<b>Total</b>			

5. Does your program offer: *Please select all that apply*

- a. Certificate in career/technical education
- b. Credit for courses
- c. Diploma
- d. None of the above (skip to question 9)

*Of the total number of people served at your program, how many received academic credit from your agency in the following categories:*

<b>6. Academic credit in:</b>	<b>Total number of people served</b>
a. Elementary school	
b. Middle school	
c. High school	
d. College (undergraduate)	
e. College (graduate)	
<b>Total</b>	

*How many students completed your program with:*

7. Certificate: \_\_\_\_\_

8. Diploma: \_\_\_\_\_

Total number of students receiving a certificate or diploma: \_\_\_\_\_.

**Administration:**

These next questions ask about the administration, faculty, and staff at the agency. For each question, please count each faculty/staff person only once, and count them in the area in which they spend the majority of their time. Include full-time and part-time employees.

*Number of full-time and part-time administrative staff by ecclesial status:*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
9. Head Executive (including President, CEO, Executive Director, Center Director, and others)					
10. Secondary Executives (including Vice President(s), Assistant Director(s), and others)					
11. Additional Executives (including Director of Treatment, Director of Social Services, Dean of Students, and others)					
12. Other Administrators					

13. Thinking *only of your Head Executive* (President, CEO, Executive Director, or Center Director), how would these individuals best be identified?

<b>Ethnic Background of President, CEO, Executive Director, or Center Director</b>	<b>Number</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

***Number of full-time and part-time non-faculty professionals by ecclesial status:***  
*Include Campus Ministers, Athletic Directors, Business/Finance Directors, Plant Managers, Alumni Directors, Development Directors, Curriculum Coordinators, Directors of Admissions, Directors of Food Services, Group Living Managers, Librarians, and any others who need a degree for their position, excluding faculty.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
14. Full time					
15. Part time					

***Number of full-time and part-time teaching faculty by ecclesial status:***

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
16. Full time					
17. Part time					

***Number of full-time and part-time direct service staff by ecclesial status:***  
*Include Therapeutic support staff, Therapeutic Counselors, Guidance Counselors, Social Workers, Residential Counselors, Youth Care Workers, and others.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
18. Full time					
19. Part time					

**Number of full-time and part-time support staff by ecclesial status:**

*Includes secretaries, bookstore managers, office workers, cooks, security, and others who generally do not need a degree for their position.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
20. Full time					
21. Part time					

Total number of employees: \_\_\_\_\_.

22. How would all of these individuals (including, again, your Head Executive) best be identified? *This figure must sum to the total number of employees listed above.*

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

**Pastoral Ministry**

These questions ask about pastoral ministers at your program; that is, those who are serving in part-time or full-time ministry as campus ministers, religion department faculty or staff, and other Catholic mission/identity capacities. Employees already counted above are to be included below if they also fill a pastoral ministry position at your center. Employees can be listed below more than once if their position is applicable to more than one category.

**Number of full-time and part-time campus ministers by ecclesial status:**

*Include campus ministry director and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
23. Full time					
24. Part time					

**Number of full-time and part-time religion/theology faculty by ecclesial status:** Full-time faculty who teach religion/theology and other subjects are counted as full time; part-time faculty who teach religion and other subjects are counted as part-time.

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
25. Full time					
26. Part time					

**Number of full-time and part-time other mission/identity personnel by ecclesial status:**  
*Include mission/identity officer and staff.*

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
27. Full time					
28. Part time					

**2025 Annual Survey of Lasallian Region of North America Ministries  
– Support Ministries –**

**Directory Information**

These first questions will be used to generate the 2025-2026 directory of ministries in the Lasallian Region of North America. Please update this information exactly as you would like it to appear in this directory.

**Support Ministry Information:**

Full Ministry Name: \_\_\_\_\_

Street Address: \_\_\_\_\_

City, State: \_\_\_\_\_

ZIP/Postal Code: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Fax Number: \_\_\_\_\_

Website Address: \_\_\_\_\_

Local Diocese: \_\_\_\_\_

Year Established: \_\_\_\_\_

**Leadership Information:**

President, CEO, or Executive Director:	
Telephone Number:	Email:
Board Chair:	
Telephone Number:	Email:
Communications Contact:	
Telephone Number:	Email:
Director of Development:	
Telephone Number:	Email:

**Contact information for the person completing this form:**

Your name: \_\_\_\_\_

Your title: \_\_\_\_\_

Your phone number: \_\_\_\_\_

Your email address: \_\_\_\_\_

For the questions that follow, please include current data from the previous fiscal (or contract) year (i.e., your most current 12-month period).

**Number of full-time and part-time administrative staff by ecclesial status:**

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
1. President					
2. Vice Presidents					
3. Other administrators					

4. Thinking *only of your President*, how would this individual best be identified?

<b>Ethnic Background of President</b>	<b>Number</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

**Number of full-time and part-time staff by ecclesial status:**

	<b>FSC</b>	<b>Lay woman</b>	<b>Lay man</b>	<b>Woman religious</b>	<b>Priest or other male religious</b>
5. Full time					
6. Part time					

Total number of employees: \_\_\_\_\_.

7. How would all of these individuals (including the President) best be identified? This figure must sum to the total number of employees listed above.

<b>Ethnic Background</b>	<b>Number of Staff</b>
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

**2025 Annual Survey of Lasallian Region of North America Ministries  
Survey of District and Regional Offices and Census of Brothers**

**Directory Information**

The initial set of questions below on the 2025 Annual Survey will be used to generate the directory of ministries of the Lasallian Region of North America. Please enter this information exactly as you would like it to appear in this directory.

**Primary District Office:**

District Name: \_\_\_\_\_  
 Street Address: \_\_\_\_\_  
 City, State/Province: \_\_\_\_\_  
 ZIP/Postal Code: \_\_\_\_\_  
 Telephone Number: \_\_\_\_\_  
 Fax Number: \_\_\_\_\_  
 Website Address: \_\_\_\_\_  
 Local Diocese: \_\_\_\_\_

**Leadership Information:**

District Visitor / Region Head:	
Telephone Number:	Email:
District Director of Mission/Education:	
Telephone Number:	Email:

**Contact Information for the person completing this form:**

Your name: \_\_\_\_\_  
 Your title: \_\_\_\_\_  
 Your phone number: \_\_\_\_\_  
 Your email address: \_\_\_\_\_

1. How many satellite offices are located in this District/Region, including your main office?

\_\_\_\_\_ office(s)

2. Please list the name, city and state for each of the satellite offices in this District/Region:

Name	City	State
a.		
b.		
c.		
d.		

*As of September 30, 2025, the number of full-time and part-time district/regional administrators by ecclesial status:*

*Include: Visitors, Auxiliary Visitors, and the directors of education, vocation promotion, formation, finance, development, and other equivalent positions.*

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
3. Full time					
4. Part time					

*Number of full and part time district/regional office staff by ecclesial status:*

	FSC	Lay woman	Lay man	Woman religious	Priest or other male religious
5. Full time					
6. Part time					

7. How would these individuals best be identified? This figure must sum to the total number of employees listed above.

Ethnic Background	Number of Staff
a. Asian or Pacific Islander	
b. Black or African American	
c. Hispanic or Latino	
d. Native American or Inuit	
e. White or Caucasian	
f. Biracial or multiracial	
g. A race and/or ethnicity not listed here or unknown	
<b>Total</b>	

## Other Apostolates of the Brothers

For this part of the survey, please think of all of the Brothers of the Christian Schools in your district who are serving in non-Lasallian ministries in your District. These ministries are professional in nature. They are either the normal professional activity of the Brother or the unpaid work whose impact is greater than that of a simple personal charitable commitment.

Examples of these ministries include: writing books, research, training teachers, teaching in schools or higher education not in the Lasallian Region of North America, working for a diocese or parish office, or other ministries not yet counted in other ways in these surveys.

Using the grid below, please list the name of the organization for which the Brother(s) works, the city and state of the organization, the type of organization, and a brief description of the type of ministry. Also, list the number of Brothers working at the organization.

Name of the Organization	City	State	Type of Organization	Ministry Description	Number of Brothers
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					
19.					
20.					
Etc.					

## Census of Brothers in the Lasallian Region of North America

Finally, for this part of the survey, please think of *all* of the Brothers of the Christian Schools in your District. Then, count each one only once in a ministry below. Each Brother should be counted in only one category. **Please complete the census of the Brothers as of September 30, 2025.**

<b>Ministry Type</b>	<b>Number of Brothers</b>
21. PK-12 Schools	
22. Higher Education	
23. Overseas Apostolates	
24. Institute/Regional/District offices	
25. Youth and Family Services	
26. Other Apostolates	
27. On Study	
28. Caregivers	
29. Retired	
30. Leave of Absence	
<b>Total Number of Brothers</b>	